

WHITE OAK HIGH SCHOOL
2013-2014 Results and 2014-2015 Next Actions
Jane Dennis - School Executive

School Vision

White Oak High School will facilitate learning by meeting students where they are and using innovation and rigor to take them where they need to be to become life-long learners in the global world.

School Mission
Innovation in Education

School Purpose
To Inspire Learning

School Executive's Message: (Please include 2013-2014 Results in this section)

White Oak High School's has continued to improve our Wall to Wall Academics by enhancing the curriculum focus during the AA periods and one to one focus on students' academic progress. We did not meet expected growth in Math 1 with White and EDS sub groups not meeting expected growth. We did meet 7 out of 10 subgroups. We did not meet expected growth in English II with White and EDS subgroups not meeting growth. We met 7 out of 10 sub groups in English II. In Biology for the 4th consecutive year we met growth in all 12 AMO's. We have shown continued growth in our 4 year Graduation rate from 85% in 2010-11 to 86% in 2011-12 to 87.6% in 2012-13 and 88.3% in 2013-14. We met 57 out of 66 AMO targets groups for 2013-2014. In the area of CTE we tested 123 students. 77 received Silver, 18 Bronze and 15 Gold with an overall rating of 84.6 % proficient.

We are extremely proud of the successful work of our students and staff during the 2013-14 school year and will continue to provide the best possible educational environment for all of our students. We are focusing staff development to target literacy to assist our students with the higher level of reading within their courses and testing. Our Math PLC's are targeting individual tutoring and lower class sizes in the area of Math I.

School's Strengths:

- **Leadership amongst our staff**
- **Student leadership in SAVE, S2S, student government and Marshalls**
- **Academy Focus for College Ready**
- **Technology implementation in school wide programs and instruction to include 1:1 and night sessions with parents for training**
- **Increase in rigor through AP courses- English, Statistics, Calculus, Gov & Politics, US History, Chemistry, Earth & Environmental, Physics, Psychology, Studio Art,**
- **AVID Program**
- **PLC planning/focus on at risk students**
- **Continued increase in Chinese**
- **Staff led professional development to target those areas to support technology, math and reading**

School's Challenges:

- **Student drop outs are an ongoing issue**
- **High turn over in staff this year**
- **Continuing focus the Common Core and Essential Standards**
- **Weak math skills in 9th grade in the area of math logic and basics**

2014-2015 Focused Next Actions:

- **Maintain or grow Cohort Graduation rate of 88%**
- **Apply and be an AVID Demonstration School**
- **Develop community partnerships through Academies**
- **Improve communication with all stake holders**
- **Implement a successful Anti Bullying Program through AA and SAVE**
- **Implement the plan for classroom observations by staff to observe staff**
- **Technology School Plan in place**
- **ACT/Win school wide plan in place**
- **Introducing an Academic celebration of success- recognition each 6 weeks for honor roll and Principal list-end of year celebration with a luncheon and a drawing for a Ipad**

Greatest Accomplishment in 2013-2014:

- **AVID continued progress**
- **Confucius Classroom**
- **Increased available AP courses**
- **Continued working in PLC school wide**
- **Creation and growth in Student to Student Program S2S**
- **SAVE group formed**
- **Several grants received**
- **\$907,925.00 in University and College Scholarships received by our seniors**
- **CTE department had many recognitions in competition during the year – Trades Day competition 1st place ;**
- **We had the Mentee and Mentor of the year at our school- Ms. Moehrke and Ms Rosage**
- **Had a student elected as Southeast Region Officer of FFA -Danielle Miller**