



WHITE OAK HIGH SCHOOL

1001 PINEY GREEN ROAD
JACKSONVILLE, NC 28546
PHONE: (910) 455-1541 FAX: (910) 938-2302

WHITE OAK HIGH SCHOOL STRATEGIC PLAN SUMMARY FOR 2009-2010

OCS/WOHS GOAL # 1: WHITE OAK HIGH SCHOOL STUDENTS WILL BE GLOBALLY COMPETITIVE THROUGH THE MASTERY OF A RIGOROUS AND RELEVANT CURRICULUM.

- STUDENTS IN GRADES 9, 10, AND 11 WERE MEMBERS OF A SMALL LEARNING COMMUNITY (ACADEMY).
- ESTABLISHED A BOARD OF DIRECTORS COMPRISED OF PARENTS AND COMMUNITY LEADERS FOR THE FRESHMAN ACADEMY.
- PRESENTED INTEGRATED LESSONS DURING ADVISOR/ADVISORY CLASS PERIODS AND DURING ACADEMY MEETINGS.
- INCREASED WRITING INTEGRATION IN ALL SUBJECT AREAS.
- CREATED AND IMPLEMENTED TEAM PLANS TO INCREASE PROFICIENCY IN CIVICS, ALGEBRA I, COMPUTERIZED ACCOUNTING I, HORTICULTURE I, FOODS I, CONSTRUCTION TECHNOLOGY I, DRAFTING I, AND SCIENTIFIC VISUALIZATION II.
- UTILIZED USA TEST PREP FOR PRE-ASSESSMENTS, FORMATIVE ASSESSMENTS, AND SUMMATIVE ASSESSMENTS.
- INCREASED NUMBER OF AP TESTS TO 118 (89 GIVEN LAST YEAR).
- PRELIMINARY EOC PROFICIENCY LEVELS INDICATE IMPROVEMENT IN ALGEBRA I (+7.4), ALGEBRA II (+13.7), BIOLOGY (+5.5), CHEMISTRY – NOT TESTED, CIVICS (+5.1), ENGLISH I (+9), GEOMETRY (+9.57), PHYSICS – NOT TESTED, PHYSICAL SCIENCE (+19.13), AND US HISTORY (+11.16).
- PRELIMINARY EOC GROWTH LEVELS INDICATE GROWTH MET IN BIOLOGY, ENGLISH I, AND US HISTORY AND HIGH GROWTH IN BIOLOGY AND US HISTORY.

OCS/WOHS GOAL # 2: WHITE OAK HIGH SCHOOL STUDENTS WILL BE LED BY CREATIVE, PASSIONATE, AND TECHNOLOGICALLY SKILLED PROFESSIONALS.

- INCREASED NUMBER OF STAFF TRAINED IN AVID METHODOLOGY.
- INCREASED USAGE OF AVID METHODOLOGY IN ALL CLASSES.
- ENHANCED USAGE OF PROFESSIONAL LEARNING COMMUNITIES TO ADDRESS TEACHING AND LEARNING.
- CONTINUED SENIOR GRADUATION BENCHMARK PROJECTS IN GRADES 9 – 11.
- STUDENT CLIMATE SURVEY REVEALED: 77% (-1.6) AGREE “I FEEL CHALLENGED IN MY CLASSES,” 75% (+6) AGREE THAT “LESSONS I AM TAUGHT INDICATE A RIGOROUS AND RELEVANT CURRICULUM,” 82% (+17) AGREE THAT “THERE ARE RELEVANT CONNECTIONS MADE TO REAL WORLD SITUATIONS,” AND 71% (+7) AGREE THAT “I AM PROVIDED OPPORTUNITIES TO LEARN JOB-RELATED SKILLS.”



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OCS/WOHS GOAL # 3: WHITE OAK HIGH SCHOOL STUDENTS WILL LEARN IN A SAFE ENVIRONMENT TO BE CIVIL, HEALTHY, AND PRODUCTIVE CITIZENS.

- STUDENT CLIMATE SURVEY REVEALED: 72% (NO CHANGE) AGREE "I FEEL SAFE AT MY SCHOOL," 65% (+6) AGREE "STAFF DEMONSTRATES A PASSION FOR TEACHING AND LEARNING," 61% (+6) AGREE "SCHOOL STAFFS ARE FRIENDLY, PROFESSIONAL, AND APPROACHABLE," 49% (-2) AGREE "MY SCHOOL IS NEAT AND CLEAN."
- UTILIZED ACADEMY DIRECTORS TO MONITOR AND SUPPORT STUDENTS DURING A/A PERIOD.
- INTRODUCED AND IMPLEMENTED COMPONENTS OF *PYRAMID OF SUCCESS* IN FRESHMAN ACADEMY.
- POSTED, REVIEWED, AND REMINDED STUDENTS OF *GUIDELINES FOR SUCCESS*.

OCS/WOHS GOAL # 4: WHITE OAK HIGH SCHOOL LEADERSHIP WILL FOSTER INNOVATION IN THE ONSLOW COUNTY SCHOOL SYSTEM WITH THE COOPERATION OF FAMILIES AND COMMUNITY PARTNERS.

- SCHEDULED ALL SENIORS FOR ENGLISH IV DURING FIRST SEMESTER TO DECREASE SCHOOL AND PARENTAL CONCERNS FOR GRADUATION.
- COMPLETED GRAD PROJECT THROUGH A/A PERIOD GIVING SENIORS SIX MONTHS TO COMPLETE THE PROCESS BEFORE MARCH PRESENTATIONS AND TWO MONTHS TO MAKE REQUIRED CORRECTIONS.
- GRADUATED FIRST FOUR-YEAR AVID STUDENTS.
- INCREASED COMMUNITY INVOLVEMENT ON ACADEMY BOARDS AND ACADEMY FUNCTIONS.
- TRAINED STAFF, STUDENTS, AND PARENTS FOR FUTURE READY REQUIREMENTS.
- COMPLETED AND POSTED *SEMESTER-AT-A-GLANCE* FOR ALL COURSES ON SCHOOL WEBSITE.

OCS/WOHS GOAL # 5: WHITE OAK HIGH SCHOOL WILL BE SUPPORTED BY EFFECTIVE AND EFFICIENT SYSTEMS.

- UTILIZED NCWISE FOR MANAGING STUDENT DATA.
- INCREASED USAGE OF COMMON ASSESSMENTS BY COURSE.
- CONTINUED DUTY-FREE LUNCH PERIOD FOR TEACHERS.
- IMPLEMENTED LATE WORK SCHEDULE FOR CUSTODIANS.
- REVISITED SCHOOL SAFETY PRACTICES FOR NEEDED IMPROVEMENT OF PRACTICES.

IN THE 2005-2010 STRATEGIC PLAN, WHITE OAK HIGH SCHOOL FOCUSED ON DEVELOPING SMALL LEARNING COMMUNITIES FOR STUDENTS AND STAFF TO INCREASE RIGOR, CREATE INSTRUCTIONAL RELEVANCE, AND BUILD RELATIONSHIPS WITH THE UNDERSTANDING THAT THESE STRATEGIES WOULD IMPACT STUDENT LEARNING IN A POSITIVE MANNER. THIS APPROACH HAS INCREASED STUDENT AND STAFF SUCCESS IN MANY WAYS. WOHS WILL CONTINUE THE SMALL LEARNING COMMUNITIES APPROACH (STUDENT ACADEMIES AND STAFF PROFESSIONAL LEARNING COMMUNITIES) IN THE NEXT STRATEGIC PLAN.

Debra Bryan
Principal

Brendan Gartner
Assistant Principal

Kaawa Fulton
Assistant Principal



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