

Dixon Elementary
2013-2014 Results and 2014-2015 Next Actions
Glenn Reed - School Executive

We are dreamers, believers and achievers.
On our journey to become 21st century learners,
we are empowered to succeed through a community partnership that
promotes an environment of learning for all
The mission of Dixon Elementary School is to assure that all students will
believe in themselves and achieve the skills necessary to become 21st
century learners. High expectations will be achieved by providing a
nurturing environment that encourages globally competitive thinkers.
Prepare to be Global Stewards!

School Executive's Message: (Please include 2013-2014 Results in this section)

K-3 ELA Proficiency Reading 3 D

K--60%
1st--48%
2nd--73%
3rd--63%

K-2 Math Proficiency

K-75%
1st--88%
2nd--74%

EOG Reading Proficiency

3rd--47.6% CCR, 63.5% GLP
4th--58.2% CCR, 66.0% GLP
5th--40.0% CCR, 54.8% GLP

EOG Math Proficiency

3rd--53.2% CCR, 60.3% GLP
4th--61.7% CCR, 72.3% GLP
5th--58.5% CCR, 63.0% GLP

Science Grade 5

63.0% CCR, 74.1% GLP

Growth status: **MET**

29/31 AMO Targets Met (93.5%). Not Met--Reading--White and Students with Disabilities. Met with Confidence Interval--Reading--All, Hispanic, Economically Disadvantaged. Growth Met in 2013-2014.

School's Strengths: School proficiency continues to be high at Dixon Elementary. We are the fourth highest achieving school in performance composite for College and Career Ready and seventh in the Grade Level Proficiency (including 3's). We were recognized for our Terra Cycling efforts at the national level and was the North Carolina Champion in the Recycle Bowl. Our Odyssey of the Mind team placed first in the state and fourth in the 2014 world competition.

School's Challenges: Dixon Elementary's rapid increase in average daily membership is causing a few growing pains as we are up almost 75 students from last year. Although our academic proficiency remains high, our EVAAS data indicates that we are still

struggling with student academic growth in kindergarten, first and fifth grades. Reading is our primary focus across the board this year to address AMO targets not met.

2014-2015 Focused Next Actions:

1. Instructional assistants trained in Sonday System for reaching our lowest performing readers.
2. Regular education teachers trained in Leveled Literacy Instruction.
3. Common use of question stems to guide reading instruction school-wide.
4. ERPD in differentiation of instruction through national trainer for Differentiation with Foldables.
5. Letterland training for all regular education kindergarten classes.
6. Research based program Connecting Math for EC students.
7. EC pullouts occur after core instruction in grade level content.

Greatest Accomplishment in 2013-2014:

On April 21, 2014 Dixon Elementary students were able to participate in a televised conversation with Dr. Koichi Wakata, the commander of the International Space Station. Dixon is only the fourth school in North Carolina's history to be selected through the ARISS (Amateur Radio International Space Station) organization. Communication between the school and the ISS was established by the Onslow Amateur Radio Club.