



Hunters Creek Elementary School

2013-2014 Results and 2014-2015 Next Actions

Teah Bulris - School Executive

School Vision, Mission and Purpose Statement

- Vision:** Excellence in Educating the Whole Child
- Mission:** The Hunters Creek Elementary School community will prepare students to be globally competitive leaders and responsible citizens in the 21st century.
- Purpose:** Hunters Creek Elementary School's purpose is to provide educational excellence with a focus on meeting diverse learner needs to ensure that each student is prepared to meet the demands of the 21st century.

School Executive's Message:

Hunters Creek Elementary School continues its academic advancement and growth. The mission, vision and purpose guide our instructional program and decisions that impact the success of our students. The mission, vision, and purpose are reviewed annually to ensure the appropriateness for the HCES community.

Through visionary leadership and a shared vision, the faculty and staff have embraced the implementation of rigorous instructional programs and activities that engage students in learning about languages and world cultures. The students have embraced the inclusion of world language and global studies and are actively learning Mandarin Chinese and Spanish.

We continue to implement STEM as a theme at Hunters Creek Elementary. The faculty and staff are engaged in a study of STEM methodology in order to effectively infuse the instructional program with appropriate rigor and academic challenges. With district and community support, our STEM Program continues to evolve and develop.

Hunters Creek Elementary School has a purpose that has a foundation of meeting diverse student needs. It is through this purpose that we remain attentive to teaching and learning and strive to ensure success for all students.

Accountability data for the 2013-14 school year includes:

Performance Composite-Grade Level Proficiency (GLP): 62.8%

Performance Composite-College Career Readiness (CCR): 49.1%

Growth Status: Exceeds Expected Growth

Grade Level	ELA	Math	Writing
Kindergarten	60%	92%	88.24%
First Grade	43%	83%	No Data
Second Grade	52%	89%	82.22%

Grade Level	ELA GLP	ELA CCR	Math GLP	Math CCR	Science GLP	Science CCR
3 rd Grade	67.0%	47.2%	54.2%	40.0%	NA	NA
4 th Grade	53.8%	43.1%	59.5%	34.2%	NA	NA
5 th Grade	59.8%	43.1%	55.9%	45.1%	87.3%	75.5%

Areas of Concern in data include areas of AMOs that were met with confidence interval:

- ELA: All students, Black students, White students
- Math: All students, Hispanic students, White students, Students with Disabilities

School's Strengths:

- Highly committed faculty and staff
- Science, Technology, Engineering, and Math theme
- Student performance on 5th Grade Science End-of-Grade results
- Confucius Classroom
- Splash! Language Immersion Program
- Well established student expectations
- Articulation across the White Oak District Schools

School's Challenges:

- Parent Involvement
- High number of socio-economically disadvantaged students
- Performance level of Students with Disabilities, Black students, White students, Hispanic students
- Increasing EC population
- Communication within the school and to parents/families
- Implementation of various state initiatives including assessments and curriculum
- Acquisition of effective instructional processes to support implementation of Math Common Core State Standards

2014-2015 Focused Next Actions:

Strategic Plan Goal 1 Next Steps

- Investigate math approaches such as Singapore math
- Utilization of administrative data meetings

- Create effective utilization of Instructional Coach and Digital Learning Teacher
- Use of Literacy Coach to provide professional development on Daily 5 and Reading Café literacy approaches

Strategic Plan Goal 2 Next Steps

- Reassessment of current STEM practices
- Provide professional development for Global Gateway Platform, Daily 5, and Reading Café
- Reassessment of PLC protocols and schedule

Strategic Plan Goal 3 Next Steps

- Training and utilization of the Sielox Crisis System
- Review and update bullying intervention program
- Investigate appropriateness of implementation of the PBIS program
- Refocus of Save and Civil Schools Committee to include staff training in crisis situations

Strategic Plan Goal 4 Next Steps

- Collaborate with district technology leaders to identify appropriate equipment
- Investigate ways to revamp PTO organization
- Review of school website and implementation of necessary changes

Strategic Plan Goal 5 Next Steps

- Provide professional development for teachers new to the school and district
- Monitor completion of all required assessments
- Implementation of monthly at-risk meetings with administration
- Continue acquiring emerging forms of technology to further the implementation of STEM

Greatest Accomplishment in 2013-2014:

- Title 1 Reward School designation
- 32 of 32 AMOs met for the 2013-14 school year
- NC Ready growth status-exceeds expected growth