

Meadow View Elementary School

2013-2014 Results and 2014-2015 Next Actions

Vickie M. Brown - School Executive

School Vision: Making Valuable Educational Strides

School Mission: Meadow View Elementary is committed to inspiring students to be creative, innovative problem solvers who are prepared to be globally competitive in the technological world today.

School Purpose: The purpose of Meadow View Elementary School is to educate students through creativity and innovative approaches.

School Executive's Message: Meadow View Elementary continues to provide a positive and caring environment for students and staff. As we continue exploring and implementing research-based differentiation strategies and techniques, we see great instructional progress being made in classrooms. In 2013-2014, we were able to provide each of our teachers with a Surface tablet to aid in classroom instruction and we also increased our mobile carts and technology in the classrooms. Our teachers continued A+ collaboration with great success. The instructional coach and literacy coach assisted our teachers in providing math and reading professional development. In an effort to improve transitions between grade levels, we were able to hold a transition night where students/parents were able to learn of the upcoming year's expectations, in addition to providing transition documents to students/parents. We will continue working as a team with parents, students, administration, fellow colleagues and community members to implement strategies to better meet the rising demands in education. With this continued commitment to teamwork, we are more determined than ever to focus on continuous improvement. Our students are continuing to make growth and are rising to the challenges set forth by the state. It is with great enthusiasm that we watch our students as they experience continued academic growth and success.

*Exceeded expected growth for the 2013-2014 school year.

*Kindergarten had 71% proficiency in math. *1st Grade had 82% proficiency in math. *2nd Grade had 72% proficiency in math.

*Kindergarten had 50% proficiency in reading and 72.67% in writing. *1st Grade had 48% proficiency in reading and 73.08% proficiency in writing. *2nd Grade had 44% proficiency in reading and 60.93% proficiency in writing. *3rd Grade Reading 3D data revealed 76% proficiency in reading.

*Overall Performance Composite for CCR was 40.7%. Overall Performance Composite for GLP was 52.7%.

*25 of 31 AMOs were met (80.6%).

*3rd Grade 38.2% proficient, with 44.9% for CCR and 55.9% proficient for GLP in reading and 31.5% in math for CCR and 52% in math for GLP, *4th Grade 42.8% proficient, with 45% for CCR and 53.2% proficient for GLP in reading and 40.5% in math for CCR and 44.1% for GLP, *5th Grade 41.1% proficient, with 31% for CCR and 49.1% for GLP proficient in reading and 37.1% proficient for CCR and 44.0% for GLP.

*55.2% proficiency on 5th grade science for CCR and 69.8% for GLP.

*Subgroups in need include our White population for reading and math and Black and EDS are also included for Math. Many of our subgroups met with confidence intervals and/or using Alternate Cohorts.

School's Strengths:

- Expanded A+ collaboration
- Safe, caring and positive working and learning environment
- Continued growth over time
- Showcasing student achievements
- Professional development opportunities
- Increase in our professional resources to include A+ materials/resources

School's Challenges:

- Differentiating math instruction
- Meeting the demands of Read to Achieve
- Expanding opportunities for parental involvement
- Continuing to meet the needs of technology upgrades

2014-2015 Focused Next Actions:

- Continue to decrease the number of non-proficient students
- Enhanced A+ collaboration to include A+ Essentials and Multiple Intelligences
- "Math Enhancement" utilizing our Instructional Coach & Guided Reading utilizing our Literacy Coach
- Continue to increase knowledge and implementation of differentiation, especially in math
- Continue with Instructional Assistant PLCs and PDPs

Greatest Accomplishment in 2013-2014:

- Exceeding Expected Growth
- Increasing Proficiency
- A+ Arts' Nights and Student Performances