

TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN

District: ORANGEBURG 05

Application: Title I Regular - 2016

School: Robert E Howard Middle

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)		Funding Category (Only for Priority (TA) funded activities)	Use of Funds (Only for Title I, Consolidated, and Priority (TA) funded activities)	Activity Cost (Only for Title I, Consolidated, and Priority (TA) funded activities)	Funding Source	Budget Code	Evaluation/ Evidence to Determine Successful Implementation								
Title I															
Flocabulary presents academic content in a highly-engaging, contemporary format. The songs and academic materials created by Flocabulary are based on a significant body of research that confirms using music and rhyme as an effective strategy to increase both student motivation and knowledge retention. By emphasizing direct instruction of content-area vocabulary and terms, Flocabulary is supported by the research of reading and vocabulary experts Robert Marzano and Isabel Beck. Usage will be tracked using lesson plan feedback form.	1						Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Science Test,Social Studies Test								
Provide supplemental instructional materials for students in grades 6-8 for ELA, Math, Science, and Social Studies to support classroom instruction. Expenditures may include: supplemental workbooks, assessments, manipulatives, lineless paper, graph paper, color pencils, crayons, pencils, pens, transparencies, dry eraser markers, markers, flip chart paper, folders, construction paper, sharpies, highlighters, staplers, rolling carts, staples, tape, mounting tape, maps, lab materials, white foam boards, toner, toner drums, headphones, earbuds, project display boards, batteries, whiteboards, glue sticks, scissors, and laminating film.	1		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Instructional Materials and Supplies</td> <td style="width: 25%;">\$ 18,459.00</td> <td style="width: 25%;">Title I</td> <td style="width: 25%;">100 - 410</td> </tr> </table>	Instructional Materials and Supplies	\$ 18,459.00	Title I	100 - 410	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Instructional Materials and Supplies</td> <td style="width: 25%;">\$ 18,459.00</td> <td style="width: 25%;">Title I</td> <td style="width: 25%;">100 - 410</td> </tr> </table>	Instructional Materials and Supplies	\$ 18,459.00	Title I	100 - 410			Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Science Test,Social Studies Test,Classroom observations ,Classroom observations ,Classroom observations
Instructional Materials and Supplies	\$ 18,459.00	Title I	100 - 410												
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Purchase additional books, ebooks, newspaper subscription, magazine, and audio books for the media center to improve students reading level.	1			Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Science Test,Social Studies Test																
Hire 2 Math tutor and 2 ELA tutor (TBD) at \$15/hour to provide explicit and systematic instruction and work with the bottom 25% students on standards not mastered on ACT Aspire in Math and ELA. The tutors will start on September 9, 2015 and end on April 29, 2016. Each tutor will work with students four days a week, 8:00am-12:00pm (2 tutors) then 12:00pm-4:00pm (2 tutors).	1		<table border="1"> <tr> <td>Salary</td> <td>\$ 0.00</td> <td>Title I</td> <td>100 - 115</td> </tr> <tr> <td>Benefits</td> <td>\$ 0.00</td> <td>Title I</td> <td>100 - 220</td> </tr> <tr> <td>Benefits</td> <td>\$ 0.00</td> <td>Title I</td> <td>100 - 230</td> </tr> <tr> <td>Benefits</td> <td>\$ 0.00</td> <td>Title I</td> <td>100 - 270</td> </tr> </table>	Salary	\$ 0.00	Title I	100 - 115	Benefits	\$ 0.00	Title I	100 - 220	Benefits	\$ 0.00	Title I	100 - 230	Benefits	\$ 0.00	Title I	100 - 270	Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Student Attendance,Science Test,Social Studies Test,Classroom observations
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Implement an afterschool program to increase student's grade level reading by one grade or greater on STAR ELA and STAR MATH. The target population: 6th -8th graders, beginning September 9, 2015 - April 29, 2016 on MWR from 4:00pm-6:00pm. 2 teachers per grade level at \$25/hour, 2 paraprofessional at \$15per/hour, 2 buses for transportation, Expenditures are supplemental workbooks, notebooks, paper, pencils, color pencils, markers, white foam boards, project display boards, and ink to print additional instructional materials.	2			Reading MAP,Math MAP,ELA Test,Math Test,ELA HSAP,MATH HSAP,RR Observ. Survey ,Reading Recovery,Dominie,DRA,DIBELS,Parent Survey,Parents Sign-in Sheet ,Parents Check Out Materials ,State Parent Survey of Home,Classroom observations ,Student Attendance,Science Test,Social Studies Test																
Provide academic incentives for Honors and Awards Day programs – per quarter. Expenditures may include catered food, ribbons, cardstock paper, trophies, medals, postcards, postage, paper, award maker supplies (ribbon, label paper, blank plaques), papermaker supplies which include paper.	3		<table border="1"> <tr> <td>Student Incentives</td> <td>\$ 1,160.00</td> <td>Title I</td> <td>100 - 410</td> </tr> <tr> <td>Meals</td> <td>\$ 500.00</td> <td>Title I</td> <td>100 - 490</td> </tr> </table>	Student Incentives	\$ 1,160.00	Title I	100 - 410	Meals	\$ 500.00	Title I	100 - 490	Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Science Test,Social Studies Test,Classroom observations								
Student Incentives	\$ 1,160.00	Title I	100 - 410																	
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Implement a Mentoring Program to include bullying prevention (to improve character education and enhance student academic performance. Purchase food, folders, character education materials, PSAT testing booklets for approximately 30 English I students, Explore Game activities & materials, and supplies.	3			Reading MAP,Math MAP,ELA Test,Math Test,Science Test,Social Studies Test																
Host a career fair to expose students in grades 6th-8th to various career occupations and college awareness. This event will be held in February 2016. Expenditures include: catered food, cardstock to create table tents.	3		<table border="1"> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 500.00</td> <td>Title I</td> <td>210 - 410</td> </tr> <tr> <td>Meals</td> <td>\$ 300.00</td> <td>Title I</td> <td>210 - 490</td> </tr> </table>	Instructional Materials and Supplies	\$ 500.00	Title I	210 - 410	Meals	\$ 300.00	Title I	210 - 490	Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Science Test,Social Studies Test,Classroom observations								
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<p>Provide professional development for guidance Counselor and Career Specialist to attend SCCA Guidance Conference in (February 26-March 1, 2016/Hilton Head, SC) to keep abreast of current changes in education and guidance. To learn other strategies and techniques to work with students.</p>	3			<p>Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Science Test,Social Studies Test</p>																								
<p>Provide a Middle School Student Support Services Coordinator to identify and work with students with disciplinary problems and addresses those issues with administration to create a positive outcome.</p>	3		<table border="1"> <tr> <td>Salary</td> <td>\$ 27,000.00</td> <td>Title I</td> <td>210 - 115</td> </tr> <tr> <td>Benefits</td> <td>\$ 6,120.00</td> <td>Title I</td> <td>210 - 210</td> </tr> <tr> <td>Benefits</td> <td>\$ 220.00</td> <td>Title I</td> <td>210 - 211</td> </tr> <tr> <td>Benefits</td> <td>\$ 5,400.00</td> <td>Title I</td> <td>210 - 220</td> </tr> <tr> <td>Benefits</td> <td>\$ 2,066.00</td> <td>Title I</td> <td>210 - 230</td> </tr> <tr> <td>Benefits</td> <td>\$ 316.00</td> <td>Title I</td> <td>210 - 270</td> </tr> </table>	Salary	\$ 27,000.00	Title I	210 - 115	Benefits	\$ 6,120.00	Title I	210 - 210	Benefits	\$ 220.00	Title I	210 - 211	Benefits	\$ 5,400.00	Title I	210 - 220	Benefits	\$ 2,066.00	Title I	210 - 230	Benefits	\$ 316.00	Title I	210 - 270	<p>Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Student Attendance,Science Test,Social Studies Test,Classroom observations</p>
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<p>Provide a class size reduction teacher in grade 6th to provide lower class size for academic achievement. 1:32 initially and 1:26.8 with CSRT</p>	4		<table border="1"> <tr> <td>Salary</td> <td>\$ 38,025.00</td> <td>Title I</td> <td>100 - 113</td> </tr> <tr> <td>Benefits</td> <td>\$ 6,120.00</td> <td>Title I</td> <td>100 - 210</td> </tr> <tr> <td>Benefits</td> <td>\$ 220.00</td> <td>Title I</td> <td>100 - 211</td> </tr> <tr> <td>Benefits</td> <td>\$ 7,605.00</td> <td>Title I</td> <td>100 - 220</td> </tr> <tr> <td>Benefits</td> <td>\$ 2,909.00</td> <td>Title I</td> <td>100 - 230</td> </tr> <tr> <td>Benefits</td> <td>\$ 445.00</td> <td>Title I</td> <td>100 - 270</td> </tr> </table>	Salary	\$ 38,025.00	Title I	100 - 113	Benefits	\$ 6,120.00	Title I	100 - 210	Benefits	\$ 220.00	Title I	100 - 211	Benefits	\$ 7,605.00	Title I	100 - 220	Benefits	\$ 2,909.00	Title I	100 - 230	Benefits	\$ 445.00	Title I	100 - 270	<p>Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Science Test,Social Studies Test,Classroom observations ,Classroom observations</p>
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<p>Provide a class size reduction teacher in grade 7th to provide lower class size for academic achievement. 1:28.75 initially and 1:23 with CSRT</p>	4		<table border="1"> <tr> <td>Salary</td> <td>\$ 57,369.00</td> <td>Title I</td> <td>100 - 113</td> </tr> <tr> <td>Benefits</td> <td>\$ 6,120.00</td> <td>Title I</td> <td>100 - 210</td> </tr> <tr> <td>Benefits</td> <td>\$ 220.00</td> <td>Title I</td> <td>100 - 211</td> </tr> <tr> <td>Benefits</td> <td>\$ 11,474.00</td> <td>Title I</td> <td>100 - 220</td> </tr> <tr> <td>Benefits</td> <td>\$ 4,389.00</td> <td>Title I</td> <td>100 - 230</td> </tr> <tr> <td>Benefits</td> <td>\$ 671.00</td> <td>Title I</td> <td>100 - 270</td> </tr> </table>	Salary	\$ 57,369.00	Title I	100 - 113	Benefits	\$ 6,120.00	Title I	100 - 210	Benefits	\$ 220.00	Title I	100 - 211	Benefits	\$ 11,474.00	Title I	100 - 220	Benefits	\$ 4,389.00	Title I	100 - 230	Benefits	\$ 671.00	Title I	100 - 270	<p>Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Student Attendance,Science Test,Social Studies Test,Classroom observations ,Classroom observations</p>
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<p>Provide professional development for 2 administrators and 4 teachers to support leadership which will enhance student learning and achievement. Model Schools Conference (June 28-July 1 2016 Atlanta, GA); Expenditures may include travel, room per diem.</p>	5			<p>Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Science Test,Social Studies Test</p>																								

Provide opportunities for teachers and administrators to attend the South Carolina Middle School Association Conference (March 6-8 2016 Myrtle Beach, SC).	5					Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Student Attendance,Science Test,Social Studies Test																								
Employ a DRC for 220 days beginning to ensure that 55% of teachers are demonstrating proficiency in integrating technology in the classroom as measured by the School-Wide Technology Proficiency Master checklist by April 30, 2016.	5		<table border="1"> <tr> <td>Salary</td> <td>\$ 27,863.00</td> <td>Title I</td> <td>220 - 113</td> </tr> <tr> <td>Benefits</td> <td>\$ 3,060.00</td> <td>Title I</td> <td>223 - 210</td> </tr> <tr> <td>Benefits</td> <td>\$ 110.00</td> <td>Title I</td> <td>220 - 211</td> </tr> <tr> <td>Benefits</td> <td>\$ 5,573.00</td> <td>Title I</td> <td>220 - 220</td> </tr> <tr> <td>Benefits</td> <td>\$ 2,132.00</td> <td>Title I</td> <td>220 - 230</td> </tr> <tr> <td>Benefits</td> <td>\$ 326.00</td> <td>Title I</td> <td>220 - 270</td> </tr> </table>	Salary	\$ 27,863.00	Title I	220 - 113	Benefits	\$ 3,060.00	Title I	223 - 210	Benefits	\$ 110.00	Title I	220 - 211	Benefits	\$ 5,573.00	Title I	220 - 220	Benefits	\$ 2,132.00	Title I	220 - 230	Benefits	\$ 326.00	Title I	220 - 270			Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Student Attendance,Science Test,Social Studies Test
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Recruit highly qualified teachers.	6																													
Provide and support Parent Night activities: (September 2015) Annual Title I Meeting as well as Title I Planning Meetings, Monthly (starting from October) Grade Level Nights/Content Nights: Math/Science night will be October 21, 2015 and English/Social Studies night will be January 13, 2016 and SC PASS Prep Night will be held April 6, 2016, to increase their understanding of the middle school child in order to increase individual student achievement at school. Expenditures may include: meals or refreshments, colored paper, cardstock, markers, notebooks, pens, pencils, postage, envelopes, books, and brochures.	7		<table border="1"> <tr> <td>Parenting Supplies</td> <td>\$ 1,000.00</td> <td>Title I</td> <td>188 - 410</td> </tr> <tr> <td>Meals</td> <td>\$ 333.00</td> <td>Title I</td> <td>188 - 490</td> </tr> </table>	Parenting Supplies	\$ 1,000.00	Title I	188 - 410	Meals	\$ 333.00	Title I	188 - 490			Reading MAP,Math MAP,ELA Test,Math Test,Parent Survey,Parents Sign-in Sheet ,State Parent Survey of Home,Student Attendance,Science Test,Social Studies Test,Parents Sign-in Sheet																
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Continue monthly data meetings on Thursday's for teachers providing tracking materials to analyze SCPASS data, Benchmark test scores, MAP scores, ACT Aspire scores, grade distribution data to implement data-driven decision making and critical thinking strategies into curriculum planning.	9					Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Science Test,Social Studies Test																								
Hire 2 Math tutor and 2 ELA tutor (TBD) to provide explicit and systematic instruction and work with the bottom 25% students on standards not mastered on ACT Aspire in Math and ELA. The tutors will start on September 9, 2015 and end on April 29, 2016. Each tutor will work with students four days a week, 8:00am-12:00pm (2 tutors) then 12:00pm-4:00pm (2 tutors).	10					Reading MAP,Math MAP,ELA Test,Math Test																								

TITLE I PAGE TOTAL:	238,005.00
TI SUPPORT (1003a):	0.00
PRIORITY (TA) PAGE TOTAL:	0.00
CONSOLIDATED FUNDS PAGE TOTAL:	0.00
PRIORITY (SIG-1003g) PAGE TOTAL:	0.00
FOCUS (1003a) PAGE TOTAL:	0.00