

TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN

District: ORANGEBURG 05

Application: Title I Regular - 2017

School: Mellichamp Elementary

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	Reform Strategy	Funding Category (Only for Priority (TA) funded activities)	Use of Funds (Only for Title I, Consolidated, and Priority (TA) funded activities)	Activity Cost (Only for Title I, Consolidated, and Priority (TA) funded activities)	Funding Source	Budget Code	Evaluation/ Evidence to Determine Successful Implementation
Title I							
Provide instructional materials for the teachers and students to enhance classroom instruction and student achievement in the areas of Math, Science, Social Studies and ELA. These will provide students and teachers with the consumable and no consumable resources to practice with authentic test-like items and complex text necessary to prepare students for college and career-like . Expenditures include: supplemental Math, Science, Social Studies and ELA workbooks and magazines, manipulatives, color pencils, pencils, pens, transparencies, dry eraser markers with whiteboards to use for instruction when checking students' understanding, chart paper, bulletin board paper, folders, journal books, construction paper, sharpies, highlighters, staplers, staples, tape, mounting tape, and maps.	1		Instructional Materials and Supplies	\$ 3,645.00	Title I	100 - 410	Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Science Test,Social Studies Test,Classroom observations ,Classroom observations
			Instructional Materials and Supplies	\$ 3,519.00	Title I	100 - 410	
Provide interactive whiteboards, LCD replacement bulbs, speakers, batteries, ink, CDs, DVDs, video and disc Lumens. Expenditures will sustain our technology goal to ensure all students have equal access to technology for effective differentiated learning experiences.	1		Technology Supplies	\$ 3,714.00	Title I	100 - 445	Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Science Test,Social Studies Test,Classroom observations ,Classroom observations ,Classroom observations ,Classroom observations
			Technology Supplies	\$ 4,254.00	Title I	100 - 445	

Build classroom libraries in grades K thru 2 to enhance, extend, and reinforce curriculum, assist in fostering classroom discussions and to encourage exploration of different genres and areas of high interest. Expenditures to include level text reading books and book baskets/bookshelves for classrooms.	1		Instructional Materials and Supplies	\$ 1,026.00	Title I	100 - 410	Reading MAP,Math MAP,ELA Test,Math Test
			Instructional Materials and Supplies	\$ 17,124.00	Title I	100 - 430	
Provide additional instructional materials in guidance to support a comprehensive guidance program in grades Pre k-5th supplies to include, but not limited to guidance games, guidance manipulatives, ink, toner cartridges, paper, paper/binder clips, pens, post-it notes, pencils and chart paper. Expenditures are used for effective teaching and learning during classroom and small group guidance classes.	2						Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Science Test,Social Studies Test,Classroom observations ,Classroom observations
			Instructional Materials and Supplies	\$ 2,669.00	Title I	210 - 410	
Expenditures will provide student incentives for academic achievement such as Principal List, Honor Roll, Merit List in core subject areas and perfect attendance. Incentives will include certificates, ribbons, medallions, trophies, book bags, snacks, and refreshments. These awards will be given to students during quarterly honors and awards programs.	2						Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Science Test,Social Studies Test,Classroom observations
			Student Incentives	\$ 2,286.00	Title I	100 - 410	
			Catered Meal	\$ 800.00	Title I	100 - 490	
Enhance K through 5th grade literacy skills, stamina, and comprehension as well as math skills by hosting a 2016 Overnight Math and Reading Mania. Student will participate in the "Lock-in" in January, 2017. Students will have challenges, games, instruction and practice throughout the night. Students will be provided with materials, supplies and refreshments. Teachers will be given a \$150 stipend for leading the groups (5 teachers). Teacher assistants will receive a \$100 stipend (2 max). Instructional supplies include math and reading games, copy and construction paper for printed booklets, craft materials, index cards, markers and pencils.	2		Stipend	\$ 750.00	Title I	100 - 113	Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Student Attendance
			Stipend	\$ 200.00	Title I	100 - 115	
			Benefits	\$ 190.00	Title I	100 - 220	
			Benefits	\$ 73.00	Title I	100 - 230	
			Benefits	\$ 11.00	Title I	100 - 270	
			Instructional Materials and Supplies	\$ 500.00	Title I	100 - 410	
I In Action (Artificial Intelligence in Action) will help enhance student problem solving and critical thinking skills through the fundamentals of Computer Science education in the after school							Reading MAP,Math MAP,ELA Test,Math

<p>project base learning setting. The consultant will provide services once a week (20 days total) beginning October 10, 2016 to March 14, 2017 @ \$250.00 per visit. Students will apply mathematics and literacy skills in order to complete projects such as building a website for their own business (fall entrepreneurship) and building and programing a robot (spring semester project).</p>	2		<table border="1"> <tr> <td>Contracted Services/Purchased Services</td> <td>\$ 5,000.00</td> <td>Title I</td> <td>100 - 312</td> </tr> </table>	Contracted Services/Purchased Services	\$ 5,000.00	Title I	100 - 312	<p>Test,Classroom observations ,Student Attendance,Science Test,Social Studies Test,Classroom observations</p>																																								
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<p>Accelerated Reader, a motivational reading software program for the year, will be used with all readers to increase independent reading time, improve below grade level readers and to accelerate on-grade level and above-grade level readers through consistent progress monitoring of independent reading, comprehension testing and recognition based on progress and achievementPurchase ClassLink software to provide all elementary (Grades K-12) students with unrestricted access to a variety of digital content/resources on district assigned personal digital devices to support mastery of the South Carolina’s math, science, social students, and ELA academic content standards while yielding greater success with the integration of technology in the classroom and at home and fostering greater parental engagement.</p>	2		<table border="1"> <tr> <td>Software Site Licenses</td> <td>\$ 4,500.00</td> <td>Title I</td> <td>100 - 345</td> </tr> </table>	Software Site Licenses	\$ 4,500.00	Title I	100 - 345	<p>Classroom observations ,Student Attendance,Science Test,Social Studies Test,Classroom observations</p>																																								
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<p>Implement an Afterschool Program to increase students’ test taking performance in Math and ELA. Target population: students with Not Met levels in the areas of Math and ELA for grades 3-5, beginning October 3, 2016 ending April 27, 2017, M, W, and Th, 3:30pm to 5:30pm. 2 Teachers (Math/ELA) with a pay rate of \$25.00/hr, 1 Paraprofessional at \$15.00. Expenditures to include: Student transportation, Teacher/Paraprofessional/ Salary and Benefits, Writing folders, composition notebooks, printer paper, and pencils.</p>	2		<table border="1"> <tr> <td>Salary</td> <td>\$ 18,500.00</td> <td>Title I</td> <td>100 - 113</td> </tr> <tr> <td>Salary</td> <td>\$ 3,330.00</td> <td>Title I</td> <td>100 - 115</td> </tr> <tr> <td>Benefits</td> <td>\$ 4,366.00</td> <td>Title I</td> <td>100 - 220</td> </tr> <tr> <td>Benefits</td> <td>\$ 1,670.00</td> <td>Title I</td> <td>100 - 230</td> </tr> <tr> <td>Benefits</td> <td>\$ 255.00</td> <td>Title I</td> <td>100 - 270</td> </tr> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 1,500.00</td> <td>Title I</td> <td>100 - 410</td> </tr> <tr> <td>Salary</td> <td>\$ 1,575.00</td> <td>Title I</td> <td>251 - 115</td> </tr> <tr> <td>Transportation</td> <td>\$ 6,800.00</td> <td>Title I</td> <td>251 - 331</td> </tr> <tr> <td>Benefits</td> <td>\$ 315.00</td> <td>Title I</td> <td>251 - 220</td> </tr> <tr> <td>Benefits</td> <td>\$ 120.00</td> <td>Title I</td> <td>251 - 230</td> </tr> <tr> <td>Benefits</td> <td>\$ 18.00</td> <td>Title I</td> <td>251 - 270</td> </tr> </table>	Salary	\$ 18,500.00	Title I	100 - 113	Salary	\$ 3,330.00	Title I	100 - 115	Benefits	\$ 4,366.00	Title I	100 - 220	Benefits	\$ 1,670.00	Title I	100 - 230	Benefits	\$ 255.00	Title I	100 - 270	Instructional Materials and Supplies	\$ 1,500.00	Title I	100 - 410	Salary	\$ 1,575.00	Title I	251 - 115	Transportation	\$ 6,800.00	Title I	251 - 331	Benefits	\$ 315.00	Title I	251 - 220	Benefits	\$ 120.00	Title I	251 - 230	Benefits	\$ 18.00	Title I	251 - 270	<p>Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Student Attendance,Science Test,Social Studies Test</p>
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<p>Provide professional development for teachers and administrators to support School-wide academic programs for teachers and students by participating and attending,SCATA Title I Conference, October 25-28, 2016 in Myrtle Beach, SC, the 72nd ASCD Annual Conference and Exhibit Show in Anaheim, California on March</p>			<table border="1"> <tr> <td>registration, hotel, meals, and mileage</td> <td>\$ 3,810.00</td> <td>Title I</td> <td>100 - 332</td> </tr> <tr> <td>Salary</td> <td>\$ 120.00</td> <td>Title I</td> <td>100 - 115</td> </tr> <tr> <td>Benefits</td> <td>\$ 24.00</td> <td>Title I</td> <td>100 - 220</td> </tr> <tr> <td>Benefits</td> <td>\$ 9.00</td> <td>Title I</td> <td>100 - 230</td> </tr> </table>	registration, hotel, meals, and mileage	\$ 3,810.00	Title I	100 - 332	Salary	\$ 120.00	Title I	100 - 115	Benefits	\$ 24.00	Title I	100 - 220	Benefits	\$ 9.00	Title I	100 - 230	<p>Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations</p>																												
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<p>25-27 (1 Early Childhood teacher and 1 Elementary teacher), NCTM (Regional Conference in Philadelphia, PA (2 Math teachers) October 31 – November 2 and other relevant core subject professional development. Expenditures may include travel, room, meals, registration and substitute pay. Each employee that attends will prepare a thorough presentation (90 minutes) to the entire faculty with the purpose of sharing strategies that will be applied in the classroom and monitored by administrators and peer teachers.</p>	3		Benefits	\$ 1.00	Title I	100 - 270	Observations Science
			registration, hotel, meals, and mileage	\$ 3,578.00	Title I	220 - 332	Test, Social Studies Test, Classroom observations Classroom observations
			Salary	\$ 360.00	Title I	100 - 115	Classroom observations
			Benefits	\$ 72.00	Title I	100 - 220	Classroom observations
			Benefits	\$ 28.00	Title I	100 - 230	
			Benefits	\$ 4.00	Title I	100 - 270	
<p>Provide professional development to attend the SCABSE Conference January 13 – 15, 2017 Myrtle Beach, SC in order to teach teachers to create an environment more conducive to high-performance teaching and learning. Expenditures: Registration, hotel, meal and mileage for 4 teachers</p>	3		registration, hotel, meals, and mileage	\$ 1,430.00	Title I	100 - 332	Reading MAP, Math MAP, ELA Test, Math Test, Classroom observations Science Test, Social Studies Test
<p>Provide professional development for 2 administrators to support school-wide academic programs by attending the the 72nd ASCD Annual Conference and Exhibit Show in Anaheim, California on March 25-27 and the NCTM Regional Conference in Philadelphia, PA October 31 – November 2. Expenditures may include lodging, registration, mileage, and meals.</p>	3		registration, hotel, meals, and mileage	\$ 4,439.00	Title I	220 - 332	Reading MAP, Math MAP, ELA Test, Math Test, Classroom observations Science Test, Social Studies Test
<p>Provide student transportation for college tours for students in grades 3rd -5th in the spring semesters to the following universities, but not limited to South Carolina State University, Claflin University, and University of South Carolina to promote college awareness to help decrease the drop-out rate.</p>	3		Transportation	\$ 1,255.00	Title I	271 - 660	Reading MAP, Math MAP, ELA Test, Math Test, Student Attendance, Science Test, Social Studies Test
<p>Develop a career fair second semester 2017 in which professionals from all career fields come in and talk to students about what is required to excel/gain entry in the field. Expenditures will include pens, plastic baggies, notebooks, and refreshments for career day participants for the purpose of note taking and reflections on career aspirations as a result of the fair. Plastic baggies will assist students with collecting the various resources that will be given to students</p>	3		Instructional Materials and Supplies	\$ 1,000.00	Title I	210 - 410	Reading MAP, Math MAP, ELA Test, Math Test, Classroom observations
			Catered Meal	\$ 300.00	Title I	210 - 490	Student Attendance, Science

from the cheer professionals.					Test,Social Studies observations			
Develop a college-bound culture by increasing the amount of access to college materials for students by hosting a fall college fair and inviting college students from the local and regional colleges to visit classes to talk students about the importance of academic success in elementary school in preparation for college. Expenditures will include wristbands,pens and paper in order to promote college. Wristbands will be color-coded to separate students based on their desired future college majors.	3			Instructional Materials and Supplies	\$ 1,000.00	Title I	210 - 410	Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Student Attendance,Science Test,Social Studies Test,Classroom observations
Develop an entrepreneur club to teach students how to create and own a business which include finance education and math and reading skills needed to effectively maintain a successful business. As a culminating activity, students will showcase their businesses at the Mellichamp Young Entrepreneurs' Showcase in which entrepreneurs from the local community will be invited to view and give feedback to the students' business ideas. Expenditures will include clipboards, pens, poster boards, tri-fold boards, paper and food for entrepreneur judges and participants during the showcase.	3			Instructional Materials and Supplies	\$ 1,500.00	Title I	210 - 410	Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Science Test,Social Studies Test,Classroom observations
				Catered Meal	\$ 866.00	Title I	210 - 490	
Purchase Fountas & Pinnell Reading Benchmark Assessment Systems/Kits to conduct a universal reading screener for every students in Grades K – 5 to support providing research-proved and based high quality reading instruction focused on identifying the readers' challenges/miscues and providing the appropriate intervention(s) in all ELA classrooms by teachers to significantly reduce the number of students reading below grade level by 50% annually. Goal: Reduce the percentage of students reading below grade level in Grades K – 5 by 50% annually (May 2017) as measured by the Fountas & Pinnell Reading Benchmark Assessment and/or state assessment. Expenditures will include benchmark kits 1 (GR K-2) and 2 (GR 3-5) and supplemental take home books as required for implementation with fidelity.	3			Instructional Materials and Supplies	\$ 6,100.00	Title I	100 - 410	Reading MAP,Math MAP,ELA Test,Math Test
				Instructional Materials and Supplies	\$ 25,000.00	Title I	100 - 430	
N/A	4							
Purchase additional copies of the book, Conversations by Reggie Routman to engage teachers in a year round book club. The purpose of the book study is to provide a focus study about the best practices in reading research and practical knowledge for teachers. This study will provide teachers with the opportunity to build their knowledge	5			Instructional Materials and Supplies	\$ 500.00	Title I	100 - 410	Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations Science

<p>will provide teachers with the opportunity to build their knowledge of how to teach reading.</p>				<p>Test,Social Studies Test,Classroom observations</p>								
<p>Recruit highly qualified teachers.</p>	<p>6</p>											
<p>Communicate academic content and the school's monthly academic progress with parents, community, and students through newsletters, newspapers, community forums, and telephones calls in order to gain input and stakeholder involvement in the school's continuous improvement process. Expenditures will include supplemental instructional materials and magazines for parents to assist with Math and ELA assignments with students that will be held in the parenting center. Expenditures will also include food and drinks for parents and 2 Title One Parent Nights in November and February.</p>	<p>7</p>		<table border="1"> <tr> <td data-bbox="1081 240 1247 354"> <p>Instructional Materials and Supplies</p> </td> <td data-bbox="1247 240 1388 354"> <p>\$ 500.00</p> </td> <td data-bbox="1388 240 1484 354"> <p>Title I</p> </td> <td data-bbox="1484 240 1640 354"> <p>188 - 410</p> </td> </tr> <tr> <td data-bbox="1081 354 1247 428"> <p>Catered Meal</p> </td> <td data-bbox="1247 354 1388 428"> <p>\$ 286.00</p> </td> <td data-bbox="1388 354 1484 428"> <p>Title I</p> </td> <td data-bbox="1484 354 1640 428"> <p>188 - 490</p> </td> </tr> </table>	<p>Instructional Materials and Supplies</p>	<p>\$ 500.00</p>	<p>Title I</p>	<p>188 - 410</p>	<p>Catered Meal</p>	<p>\$ 286.00</p>	<p>Title I</p>	<p>188 - 490</p>	<p>Reading MAP,Math MAP,ELA Test,Math Test,Parents Check Out Materials ,State Parent Survey of Home,Science Test,Social Studies Test</p>
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<p>Host family math and literacy nights in order to educate parents on the content and strategies that will be given to their children in order to build academically successful students. The family nights will be held on the following dates: October 20, November 10, December 8, January 19, February 16, March 16 and April 20. Expenditures will include copy paper, pens, notebooks, charts, meals, drinks and gift cards. Materials will be used to motivate and provide school-to-home materials for parents so they can continue reinforcing reading and math strategies at home. Meals will be provided because family nights will be held during the evenings which is usually dinner times.</p>	<p>7</p>		<table border="1"> <tr> <td data-bbox="1081 954 1247 1068"> <p>Instructional Materials and Supplies</p> </td> <td data-bbox="1247 954 1388 1068"> <p>\$ 1,000.00</p> </td> <td data-bbox="1388 954 1484 1068"> <p>Title I</p> </td> <td data-bbox="1484 954 1640 1068"> <p>188 - 410</p> </td> </tr> <tr> <td data-bbox="1081 1068 1247 1143"> <p>Catered Meal</p> </td> <td data-bbox="1247 1068 1388 1143"> <p>\$ 400.00</p> </td> <td data-bbox="1388 1068 1484 1143"> <p>Title I</p> </td> <td data-bbox="1484 1068 1640 1143"> <p>188 - 490</p> </td> </tr> </table>	<p>Instructional Materials and Supplies</p>	<p>\$ 1,000.00</p>	<p>Title I</p>	<p>188 - 410</p>	<p>Catered Meal</p>	<p>\$ 400.00</p>	<p>Title I</p>	<p>188 - 490</p>	<p>Reading MAP,Math MAP,ELA Test,Math Test,Parent Survey,Parents Sign-in Sheet ,Parents Check Out Materials ,State Parent Survey of Home,Classroom observations ,Student Attendance,Science Test,Social Studies Test,Parents Sign-in Sheet ,Parents Check Out Materials ,Classroom observations ,Parents Sign-in Sheet ,Parents Check Out Materials ,Classroom observations ,Parents Sign-in Sheet ,Parents Check Out Materials ,Classroom observations</p>
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<p>Catered Meal</p>	<p>\$ 400.00</p>	<p>Title I</p>	<p>188 - 490</p>									

					observations												
Host family literacy and math events during the school day in order to partner with parents during the regular school day to increase engagement in their children's academic setting. We will host oratory showcases, author's teas and multiplication achievement showcases. Expenditures will include meals and drinks during each even, paper, pens, and chart paper.	7			<table border="1"> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 200.00</td> <td>Title I</td> <td>188 - 410</td> </tr> <tr> <td>Catered Meal</td> <td>\$ 700.00</td> <td>Title I</td> <td>188 - 490</td> </tr> </table>	Instructional Materials and Supplies	\$ 200.00	Title I	188 - 410	Catered Meal	\$ 700.00	Title I	188 - 490	Reading MAP,Math MAP,ELA Test,Math Test,Parent Survey,Parents Sign-in Sheet ,Parents Check Out Materials ,State Parent Survey of Home,Science Test,Social Studies Test,Parents Sign-in Sheet ,Parents Check Out Materials				
Instructional Materials and Supplies	\$ 200.00	Title I	188 - 410														
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N/A	8																
Provide school improvement resource books for the 35 lead teachers at Mellichamp that include resource teachers, related arts teachers, the school librarian, the guidance counselor, classroom teachers, and self-contained teachers. The resources books will be used to help implement the school wide instructional improvement system called Professional Learning Communities.	9			<table border="1"> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 500.00</td> <td>Title I</td> <td>100 - 410</td> </tr> </table>	Instructional Materials and Supplies	\$ 500.00	Title I	100 - 410	Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Science Test,Social Studies Test,Classroom observations								
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Create a school assessment team that creates and reviews assessments and data in order to provide a systemic effort to monitor and track student achievement data. The team will be comprised of lead teachers. Expenditures will include copy paper, binders, notebooks, index cards, highlighters and pens.	9			<table border="1"> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 500.00</td> <td>Title I</td> <td>100 - 410</td> </tr> </table>	Instructional Materials and Supplies	\$ 500.00	Title I	100 - 410	Reading MAP,Math MAP,ELA Test,Math Test,Science Test,Social Studies Test								
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The Gentlemen's Club, our student leadership program is geared to increase the student engagement and student learning of African American males. Gentlemen's Club provides a curriculum that teaches responsibility, academic excellence, service-learning, and college and career readiness skills. Students meet weekly and they are appropriately dressed in professional attire. The program targets males, which are our lowest performing subgroup as determined by STAR assessments, school wide common assessment data, and discipline data. A volunteer facilitator is selected to assist with	10			<table border="1"> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 714.00</td> <td>Title I</td> <td>100 - 410</td> </tr> <tr> <td>Catered Meal</td> <td>\$ 500.00</td> <td>Title I</td> <td>100 - 490</td> </tr> <tr> <td>Transportation</td> <td>\$ 1,750.00</td> <td>Title I</td> <td>271 - 660</td> </tr> </table>	Instructional Materials and Supplies	\$ 714.00	Title I	100 - 410	Catered Meal	\$ 500.00	Title I	100 - 490	Transportation	\$ 1,750.00	Title I	271 - 660	Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Science Test Social Studies
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individualize learning goals and expectations for each student. Expenditures will include composition notebooks, binders, meals and a field experience to Clemson University.					Test,Social Studies Test																							
Employ an ELA/math Coach for 220 days to ensure teachers are provided job embedded professional development and to work with students to ensure academic success in English/Language Arts and Math.	10		<table border="1"> <tr> <td>Salary</td> <td>\$ 57,353.00</td> <td>Title I</td> <td>220 - 113</td> </tr> <tr> <td>Benefits</td> <td>\$ 6,340.00</td> <td>Title I</td> <td>220 - 210</td> </tr> <tr> <td>Benefits</td> <td>\$ 11,471.00</td> <td>Title I</td> <td>220 - 220</td> </tr> <tr> <td>Benefits</td> <td>\$ 4,388.00</td> <td>Title I</td> <td>220 - 230</td> </tr> <tr> <td>Benefits</td> <td>\$ 671.00</td> <td>Title I</td> <td>220 - 270</td> </tr> </table>	Salary	\$ 57,353.00	Title I	220 - 113	Benefits	\$ 6,340.00	Title I	220 - 210	Benefits	\$ 11,471.00	Title I	220 - 220	Benefits	\$ 4,388.00	Title I	220 - 230	Benefits	\$ 671.00	Title I	220 - 270	Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Classroom observations				
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Employ a class-size reduction teacher in 3rd grade in order to ensure academic success for all students by providing them with a conducive learning environment in a small enough classroom setting to better meet their academic needs.(Ratio 1:20)	10		<table border="1"> <tr> <td>Salary</td> <td>\$ 34,304.00</td> <td>Title I</td> <td>100 - 113</td> </tr> <tr> <td>Salary</td> <td>\$ 1,080.00</td> <td>Title I</td> <td>100 - 115</td> </tr> <tr> <td>Benefits</td> <td>\$ 6,340.00</td> <td>Title I</td> <td>100 - 210</td> </tr> <tr> <td>Benefits</td> <td>\$ 7,077.00</td> <td>Title I</td> <td>100 - 220</td> </tr> <tr> <td>Benefits</td> <td>\$ 2,707.00</td> <td>Title I</td> <td>100 - 230</td> </tr> <tr> <td>Benefits</td> <td>\$ 414.00</td> <td>Title I</td> <td>100 - 270</td> </tr> </table>	Salary	\$ 34,304.00	Title I	100 - 113	Salary	\$ 1,080.00	Title I	100 - 115	Benefits	\$ 6,340.00	Title I	100 - 210	Benefits	\$ 7,077.00	Title I	100 - 220	Benefits	\$ 2,707.00	Title I	100 - 230	Benefits	\$ 414.00	Title I	100 - 270	Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Student Attendance,Science Test,Social Studies Test,Classroom observations
Salary	\$ 34,304.00	Title I	100 - 113																									
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Employ a class-size reduction teacher in 4th grade in order to ensure academic success for all students by providing them with a conducive learning environment in a small enough classroom setting to better meet their academic needs. (Ratio 1:25)	10		<table border="1"> <tr> <td>Salary</td> <td>\$ 50,672.00</td> <td>Title I</td> <td>100 - 113</td> </tr> <tr> <td>Salary</td> <td>\$ 1,080.00</td> <td>Title I</td> <td>100 - 115</td> </tr> <tr> <td>Benefits</td> <td>\$ 6,340.00</td> <td>Title I</td> <td>100 - 210</td> </tr> <tr> <td>Benefits</td> <td>\$ 10,350.00</td> <td>Title I</td> <td>100 - 220</td> </tr> <tr> <td>Benefits</td> <td>\$ 3,959.00</td> <td>Title I</td> <td>100 - 230</td> </tr> <tr> <td>Benefits</td> <td>\$ 606.00</td> <td>Title I</td> <td>100 - 270</td> </tr> </table>	Salary	\$ 50,672.00	Title I	100 - 113	Salary	\$ 1,080.00	Title I	100 - 115	Benefits	\$ 6,340.00	Title I	100 - 210	Benefits	\$ 10,350.00	Title I	100 - 220	Benefits	\$ 3,959.00	Title I	100 - 230	Benefits	\$ 606.00	Title I	100 - 270	Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Student Attendance,Science Test,Social Studies Test,Classroom observations
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Benefits	\$ 606.00	Title I	100 - 270																									
Employ an interventionist in order to ensure academic success for all students by providing them with Tier 2 on-going intervention during the regular school day beginning October 10 and ending April 27 for 83 days for 4 hours per day, Mondays, Wednesdays, Thursdays and Fridays @\$25 per hour.	10		<table border="1"> <tr> <td>Salary</td> <td>\$ 8,300.00</td> <td>Title I</td> <td>100 - 112</td> </tr> <tr> <td>Benefits</td> <td>\$ 1,660.00</td> <td>Title I</td> <td>100 - 220</td> </tr> <tr> <td>Benefits</td> <td>\$ 635.00</td> <td>Title I</td> <td>100 - 230</td> </tr> <tr> <td>Benefits</td> <td>\$ 97.00</td> <td>Title I</td> <td>100 - 270</td> </tr> </table>	Salary	\$ 8,300.00	Title I	100 - 112	Benefits	\$ 1,660.00	Title I	100 - 220	Benefits	\$ 635.00	Title I	100 - 230	Benefits	\$ 97.00	Title I	100 - 270	Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Science Test,Social Studies Test								
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TITLE I PAGE TOTAL:	363,000.00
TI SUPPORT (1003a):	0.00

PRIORITY (TA) PAGE TOTAL:	0.00
CONSOLIDATED FUNDS PAGE TOTAL:	0.00
PRIORITY (SIG-1003g) PAGE TOTAL:	0.00
FOCUS (1003a) PAGE TOTAL:	0.00