

## The Idaho Office of School Safety and Security Assessment Tool

| Facility Name:               | Orofino Jr Sr High School          |                    |   |
|------------------------------|------------------------------------|--------------------|---|
| Region:                      | 1                                  |                    |   |
| Facility Address:            | 300 Dunlap Road, Orofino, ID 83544 |                    |   |
|                              |                                    |                    |   |
| Facility Phone:              | 208-476-5557                       |                    |   |
|                              |                                    |                    |   |
| School District:             | Orofino Joint School District #171 |                    |   |
|                              |                                    |                    |   |
| Superintendent:              | Michael Garrett                    |                    |   |
|                              |                                    |                    |   |
| Principal/Facility Manager:  | Dan Hull                           |                    |   |
|                              | [                                  |                    |   |
| Date and Time of Assessment: | October 9, 2017 0730               |                    |   |
|                              |                                    |                    |   |
|                              | Safety and Security Asses          | sment Team Members |   |
|                              | Salety and Security 7,0000         |                    |   |
| 1                            | Mark Feddersen                     |                    | 2 |
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| 3                            |                                    |                    | 4 |
|                              |                                    |                    |   |

| Intruder Check Protocol  | Selection               |
|--|-------------------------|
| What was the Assessors' arrival time on site?  | about 0740 hours        |
| At what time did the Assessor gain entry?  | about 0740 hours        |
| Where was the access point the Assessor gained entry?                                      | left front double doors |
| What was the time when the Assessor first made contact with someone?                       | about 0744 hours        |
| What affiliation was the first person contacted (staff, student, custodian, parent, etc.)? | Teacher                 |
| Was the Assessor directed to a check in-point?   | No                      |
| Was the Assessor escorted to a check in-point?   | No                      |

| Demographic Questions  | <b>Observation</b> | Output  |
|--|--------------------|---|
| What grade levels are on campus?   | 7 thru 12          |   |
| What is the student population?  | 356                |   |
| What is the total number of certified staff?   | 28                 |   |
| What is the total number of classified staff?  | 9                  |   |
| What is the average daily attendance?  | 94%                |   |
| What is the mobility rate (number of student transfers across the school year)?                                      | 15%                |   |
| How many free/reduced rates?   | 58%                |   |
| How many Special Education (+504) students?  | 59                 |   |
| How many students will need individual emergency planning (mobility, medically fragile, emotional conditions, etc.)? | 4                  |   |
| What percentage of students are on safety or behavior contracts?   | 0                  |   |
| What is your limited English proficiency (LEP) rate?   | 0                  |   |
| Does the school host specialized programs (Pre-school, Magnet programs, Head Start, etc.)?                           | 0                  |   |
| How many out of district students attend?  | 4                  |   |
| Is there obvious poverty in the immediate neighborhood?  | No                 |   |
| Is the immediate neighborhood commercial?  | Yes                | The immediate neighborhood is commercial.                 |
| Is the immediate neighborhood industrial?  | No                 |   |
| Is the immediate neighborhood agricultural?  | No                 |   |
| Is the immediate neighborhood in wildlands?  | No                 |   |
| Is vandalism/graffiti observed in the immediate neighborhood?  | No                 |   |
| Is there reported gang or criminal activity in immediate neighborhood?   | No                 |   |
| Is there a Community facilities in proximity of the school (e.g. city parks, pool)?                                  | Yes                | There is a community facility in proximity of the school. |
| Is there a Railroad in proximity to the school?  | Yes                | There is a Railroad in proximity to the school.           |
| Is there a water hazard in proximity of the school?  | Yes                | There is a water hazard in near the school.               |
| Is there a Hazmat element in proximity to the school?  | No                 |   |
| Is there a transportation centers/adjacent bus stop in proximity of the school?                                      | No                 |   |

| Are there abandon/unused buildings in proximity to the school?        | No           |  |
|---|--------------|--|
| Are there propane/gas pipe(s) in proximity to the school?             | Yes          | There are propane/gas pipes near the school. |
| Is there a freeway adjacent to the school?                            | No           |  |
| Is there a state highway adjacent to the school?                      | No           |  |
| Is there an arterial adjacent to the school?                          | No           |  |
| Is there a busy residential street adjacent to the school?            | No           |  |
| Is there an alley / dirt road adjacent to the school?                 | No           |  |
| Is there a single access/restricted roadway to campus?                | No           |  |
| Is your campus primarily multi-story buildings?                       | Yes          |  |
| Is your campus primarily a multi-building campus?                     | No           |  |
| What is the initial construction date?                                | 1969         |  |
| Are there any additional construction dates?                          | Yes          |  |
| What is the primary construction type?                                | Stone        |  |
| What was the initial grade level design?                              | 9 thru 12    |  |
| Are buses district owned?   | Yes          |  |
| Does a municipal transportation system (bus) transport students?      | No           |  |
| What is law enforcement's expected response time for an emergency?    | 5 to 10      |  |
|   | minutes      |  |
| Do you have a security officer (non-sworn) located on site?           | Inapplicable |  |
| What is fire department's expected response time for an emergency?    | 5 to 10      |  |
|   | minutes      |  |
| What is EMS' expected response time for an emergency?                 | 5 to 10      |  |
|   | minutes      |  |
| How many new staff to the building this year?                         | 1            |  |
| How long has the principal been principal at this school?             | 5            |  |
| What is the expected response time for bus recall?                    | about 20     |  |
|   | minutes      |  |
| How many threat assessments have been conducted within the last year? | 2            |  |
| Percentage of students bussed   | 83%          |  |

| Student / Supervision Questions  | <b>Observation</b> | Output   |
|--|--------------------|--|
| Are students allowed in the school without supervision?                      | No                 |  |
| Do staff monitor all entrances and exits during student arrival & departure? | No                 | Staff were not observed monitoring all entrances and exits during student arrival & departure. |
| Are Students required to display hall pass during regular class hours?       | Yes                |  |
| Are hallways supervised effectively?   | Yes                |  |
| Are restrooms supervised effectively?  | Yes                |  |
| Are stairwells supervised effectively?                                       | Yes                |  |
| Are commons areas supervised effectively?                                    | Yes                |  |
| Gymnasiums are supervised when students are present.                         | Yes                |  |
| Is the weight room supervised whenever students are present?                 | Yes                |  |
| Are locker rooms supervised effectively?                                     | Yes                |  |
| Is the science laboratory supervised whenever students are present?          | Yes                |  |
| Are students supervised when in Career Technical Education (CTE) shops?      | Yes                |  |
| Are students supervised in the stage / auditorium area?                      | Yes                |  |
| Are students in the arts and crafts area supervised?                         | Yes                |  |
| Are outdoor spaces supervised effectively?                                   | Yes                |  |
| Are extracurricular activities supervised effectively?                       | Yes                |  |
| Is outdoor student movement supervised effectively?                          | Yes                |  |
| Is bus loading/unloading supervised effectively?                             | Yes                |  |
| Are students allowed on a bus without direct supervision?                    | No                 |  |
| Is the parent pickup/drop-off supervised effectively?                        | Yes                |  |
| Are student parking areas supervised effectively                             | Yes                |  |
| If present, are crossing guards highly visible and effective?                | Inapplicable       |  |

| Operations Questions   | <b>Observation</b> | Output   |
|--|--------------------|--|
| Are designated points of entry/exit monitored to control building access?                            | Yes                |  |
| Gymnasium locker rooms are secured when not in use.  | No                 | Locker rooms are not secured when not in use.  |
| Are there written procedures to guide access to the building by staff before and after school hours? | Yes                |  |
| Does visitor management procedure account for all individuals on site?                               | Yes                |  |
| Does visitor management require vetting of visitors?   | Yes                |  |
| Does visitor management system require credentialing of visitors?                                    | Yes                |  |
| Is the visitor management procedure practiced with fidelity?   | Yes                |  |
| Does the auditorium scene shop meet industry safety standard?  | Inapplicable       |  |
| Do staff prominently display photo id?   | Yes                |  |
| Do students prominently display photo id?  | Inapplicable       |  |
| Students required to wear identifying clothing/uniform.  | Inapplicable       |  |
| Is there a procedure in place for dealing with suspicious and/or unauthorized deliveries?            | No                 | There is no procedure in place for dealing with suspicious and/or unauthorized deliveries. |
| Is the District-wide radio system tested monthly?  | Inapplicable       |  |
| Does the school web site contain information that may be used to harm the school / individuals?      | No                 |  |
| Does the school have a designated Public Information Officer for media contact?                      | Yes                |  |
| Are parents notified of school safety information?   | No                 | Parents are minimally or not notified of school safety information.                        |
| Are parents notified of emergency response expectations?   | No                 | Parents are minimally or not notified of emergency response expectations.                  |
| Are parents notified of visitor procedures?  | Yes                |  |
| Are parents notified of See, Tell, Now contacts?   | Yes                |  |
| Are parents notified of character education programs?  | No                 | Parents are minimally or not notified of character education programs.                     |
| Is there a playground inspection record?   | Inapplicable       |  |
| Does the CTE shop organization and cleanliness meet industry standards?                              | Yes                |  |
| Is the arts and crafts space clean and organized?  | Yes                |  |
| Do chemical storage area(s) meet industry standards for chemical storage?                            | Yes                |  |

| Is science lab personal protective equipment (PPE) available and in use?                                      | Yes          |  |
|---|--------------|--|
| Is there a science laboratory chemical hygiene plan available?  | Yes          |  |
| Are chemicals appropriately stored and labeled?   | Yes          | Note: New teacher - working on improvements and processes                          |
| Is a corrosive materials cabinet used for acid storage?   | No           | Acids are not stored in an appropriate corrosive materials cabinet.                |
| Is a flammables materials cabinet used for flammable materials?   | Yes          |  |
| Is there a current inventory available for the chemical storage area?   | Yes          |  |
| Is the current chemical storage inventory appropriate for curriculum?   | Yes          |  |
| Is the CTE shop's personal protective equipment (PPE) available and in use?                                   | Yes          |  |
| Are CTE shop gas tanks secured?   | Yes          | Note: New teacher - working on improvements and processes                          |
| Are the arts and crafts Safety Data Sheets available for hazardous materials (SDS)?                           | Yes          |  |
| Is the arts and crafts personal protective equipment (PPE) available and in use?                              | Yes          |  |
| Is there a scheduled cycle for student training on health practices (basic hygiene, contagion control, etc.)? | Yes          |  |
| Is there a scheduled cycle for student training on suspicious person or activity?                             | No           | There is no scheduled cycle for student training on suspicious person or activity. |
| Is there a scheduled cycle for student training on visitor policies?  | No           | There is no scheduled cycle for student training on visitor policies.              |
| Is there a scheduled cycle for student training on school emergency procedures?                               | Yes          |  |
| Gymnasium rules of safe conduct are taught.   | Yes          |  |
| Is the weight room expected standard of conduct reviewed and acknowledged by students?                        | Yes          |  |
| Is there documentation of training in the safe / appropriate use of weight room equipment?                    | No           | Weight room safety training is not documented.                                     |
| Are the expected standards of conduct, for the science laboratory, reviewed and acknowledged by students?     | Yes          |  |
| Are the CTE Shop's Safety Data Sheets available for hazardous materials)?                                     | Inapplicable |  |
| Are CTE shop standards of conduct reviewed and acknowledged by students?                                      | Yes          |  |
| Are students trained in shop equipment use, safety, and emergency procedures?                                 | Yes          |  |
| Is all student training documented for the CTE shop?  | Yes          |  |

| Are the expected standards of conduct for stage / auditorium reviewed and acknowledged by students? | Yes        |   |
|---|------------|---|
| Are stage / auditorium safety protocols posted?   | No         | Stage/Auditorium safety protocols are not posted.     |
| Are students trained on available stage / auditorium equipment prior to use?                        | Yes        |   |
| Is all student training documented for stage / auditorium?  | Unassessed |   |
| Are the expected standard of conduct for arts and crafts reviewed and acknowledged by students?     | Yes        |   |
| Are arts and crafts students trained in equipment use, safety, and emergency procedures?            | Yes        |   |
| Is all student training for arts and crafts documented?   | Yes        |   |
| Is vehicle traffic effectively managed?   | Yes        |   |
| Are pedestrians safety routed in / around pickup / drop-off zones?                                  | Yes        |   |
| Are bus zones safely and effectively operated?  | Yes        |   |
| Is there evidence the school has a procedure for loading/unloading of special populations?          | Yes        |   |
| Are parent pickup/drop-off areas safely and effectively operated?                                   | Yes        |   |
| Are student parking areas organized and operate effectively?  | Yes        |   |
| Is there an effective procedure to identify unauthorized vehicles on campus?                        | No         | Unauthorized vehicles are not effectively identified. |

| Facility Questions   | <b>Observation</b> | Output   |
|--|--------------------|--|
| Is there excessive congestion in the entrance / exit door area(s)?                           | No                 |  |
| Is there excessive congestion in the common spaces?  | No                 |  |
| Is there excessive congestion in the hallways?   | No                 |  |
| Is there a primary point of entrance and exit in each building?                              | No                 | There is not a primary point of entry in each building.                    |
| Are there abandoned/unused areas on campus?  | No                 |  |
| Do you have outdoor hallways?  | Yes                | The campus contains outdoor hallways.                                      |
| Do you have portables?   | No                 |  |
| Can school office notify school interior areas?  | Yes                |  |
| Can all instructional areas notify the entire school campus (all areas)?                     | No                 | Instructional areas cannot notify the entire school campus.                |
| Does the public address system have back up power source?                                    | No                 | The public address system has no back-<br>up power source.                 |
| Can school office communicate (2-way) with all instructional areas individually?             | Yes                |  |
| Does the intercom system have a backup power source?   | No                 | The intercom system does not have a backup power source.                   |
| Can all instructional areas communicate with outside telephone systems (e.g. 911)?           | Yes                |  |
| Does the telephone system have back up power source?   | No                 | The telephone system has not backup power source.                          |
| Are cell phones the primary communication method for communication with instructional areas? | Yes                | Cell phones are the primary communication method with instructional areas. |
| Is a bell system in place and operational in all areas?                                      | Yes                |  |
| Is a campus radio system available and used by the Administrative Team?                      | Yes                |  |
| Is a campus radio system available and used by the Office Staff?                             | Yes                |  |
| Is a campus radio system available and used by the School Resource Officer?                  | Inapplicable       |  |

| Is a campus radio system available and used by school security?                             | Inapplicable |  |
|---|--------------|--|
| Is a campus radio system available and used by staff in high-need units?                    | Inapplicable |  |
| Is a campus radio system available and used by the crossing guards and traffic control?     | Inapplicable |  |
| Is a campus radio system available and used by student supervision positions?               | No           | A campus radio system is not available and in use for student supervision positions. |
| Is a campus radio system available and used by the custodial staff?                         | No           | A campus radio system is not available and in use for custodial staff.               |
| Is a campus radio system available and used by food service?                                | No           | A campus radio system is not available and in use for food service staff.            |
| Is a campus radio system available and used by maintenance staff?                           | No           | A campus radio system is not available and in use for maintenance staff.             |
| Do school radios have the ability to contact emergency responders directly?                 | No           | School radios cannot contact emergency responders directly.                          |
| Does the district-wide radio system connect directly to first responders?                   | Inapplicable |  |
| Does the school have multiple means of immediately contacting parents / guardians?          | Yes          |  |
| Does the school have a means of immediately contacting students off campus in an emergency? | Yes          |  |
| Does the school have the ability to contact busses directly by radio?                       | No           | The school cannot contact busses directly by radio.                                  |
| Is the Public Address system audible on the school grounds?                                 | Yes          |  |
| Are there science laboratory eye wash stations?   | Yes          |  |
| Are there science laboratory shower(s)?   | Yes          |  |
| Are there science laboratory fire blanket(s)?   | Yes          |  |
| Are there science laboratory fume hood(s)?  | Yes          |  |
| Are there science laboratory spill kit(s)?  | Yes          |  |
| Are there science laboratory master shutoffs (gas/electricity)?                             | Yes          |  |

| Are there science laboratory first aid kit(s)?                                  | Yes          |  |
|---|--------------|--|
| Are there science laboratory fire extinguisher(s)?                              | Yes          |  |
| Does the CTE shop(s) have eye wash stations present and accessible?             | Yes          |  |
| Are the welding booths ventilated to exterior?                                  | Yes          |  |
| Are the CTE shop(s) fire extinguisher(s) accessible?                            | Yes          |  |
| Are CTE shop(s) flammables cabinets available if needed?                        | Yes          |  |
| Is the CTE shop(s) first aid kit(s) stocked and accessible?                     | Yes          |  |
| Is a dust removal system present, operational, and maintained?                  | Yes          |  |
| Is the CTE shop ventilation adequate?   | Yes          |  |
| Are arts and crafts eye wash stations present and accessible?                   | Yes          |  |
| Is an arts and crafts dust removal system present, operational, and maintained? | Inapplicable |  |
| Is the arts and crafts ventilation adequate?                                    | Yes          |  |
| Are the arts and crafts fire extinguisher(s) accessible?                        | Yes          |  |
| Are there any arts and crafts flammables cabinets available, if needed?         | Inapplicable |  |
| Is the arts and crafts first aid kit(s) stocked and accessible?                 | No           | Art room first aid kit is not accessible or inadequate |
| Does playground equipment meet ASTM/CPSC standards?                             | Inapplicable |  |
| Does playground fall material meet ASTM/CPSC standards?                         | Inapplicable |  |
| Is there vandalism/graffiti on campus/building?                                 | No           |  |
| Is there evidence playgrounds are routinely maintained?                         | Inapplicable |  |
| Gymnasiums are in safe condition and well maintained?                           | Yes          |  |
| Gymnasium bleachers are maintained in safe condition.                           | Yes          |  |
| Gymnasium locker rooms are clean and well maintained.                           | Yes          |  |
| Ticket booth facilities are maintained in a safe condition.                     | Unassessed   |  |

| Bleachers are maintained in a safe condition.   | Yes          |  |
|---|--------------|--|
| Fields are maintained in a safe condition.  | Yes          |  |
| Does the parking lot striping/signage meet parking lot design standards?  | Yes          |  |
| Is the parking lot surface well maintained?   | Yes          |  |
| Are parking areas adequate to school community?   | Yes          |  |
| Do parking/sidewalks/curbs contain elements of ADA compliance?  | Yes          |  |
| Are bus and parent pickup/drop-off areas physically separated?  | No           | Bus and parent pickup areas are comingled,   |
| Are bus zones are clearly signed?   | Yes          |  |
| Do bus loading area meets ADA requirements?   | Inapplicable | One Sign Observed  |
| Is there a designated bike storage available?   | Yes          | Note: Bus has ADA ramp   |
| Does the school have a Knox box or other secure key storage system to provide quick access to keys by first responders? | No           | A secure key storage system is not available to first responders.                          |
| Does the building contain a complete fire sprinkler system?   | No           | The building is not completely sprinkled.  |
| Are staff members present in the building after school hour required to sign in/out?                                    | No           | Staff members present in the building after regular hours are not required to sign in/out. |
| Are all occupied areas protected by an audible fire alarm system?   | Yes          |  |
| Does the facility have a fire alarm system connected to a central reporting agency?                                     | No           | The facility does not have a central station monitored fire alarm system.                  |
| Does the school have hand washing supplies?   | Yes          |  |
| Does the school have hand washing signs?  | Yes          |  |
| Does the school have hand sanitizer available?  | Yes          |  |
| Does the school have General Health Posters?  | Yes          |  |
| Does the school have Nutrition Signs/Posters?   | Yes          |  |
| Is there access to first aid supplies?  | Yes          |  |

| Is there adequate Access to AED (accessible within 45 sec)?   | Yes          |  |
|---|--------------|--|
| Is there access to evacuation chair where required?   | Yes          |  |
| Is the main entrance well marked/apparent?  | No           | The main entrance is not well marked/apparent.               |
| Are parking areas clearly signed?   | No           | Parking areas are not clearly signed.                        |
| Are all campus buildings identified and marked (includes portables)?  | No           | Campus buildings are not clearly identified and marked.      |
| Are signs posted listing prohibited items?  | Yes          |  |
| Are signs posted listing visitor policies?  | Yes          |  |
| Are exterior doors identified and marked on the inside (inside matches outside label, identified in plans)? | No           | Exterior doors are not identified on the inside and outside. |
| Are all interior doors are numbered?  | Yes          |  |
| Are stairwells identified and marked?   | No           | Stairwells are not identified and marked.                    |
| Are parent pickup/drop-off clearly signed?  | No           | Parent loading areas are not clearly signed.                 |
| Are there marked crosswalks?  | Inapplicable |  |

| Security Questions  | <b>Observation</b> | Output   |
|---|--------------------|--|
| Is the campus' perimeter fenced?  | No                 | The campus perimeter is not completely                             |
|   |                    | fenced   |
| Is the campus fence securable?  | Inapplicable       |  |
| Was the campus fence secured?   | Inapplicable       |  |
| Is playground perimeter fencing in place?   | Inapplicable       |  |
| Is playground perimeter fencing securable?  | Inapplicable       |  |
| Does the parking lot have adequate lighting?  | Yes                |  |
| Do parking areas provide standoff for vehicles?   | Yes                |  |
| Are service/access roadways gated and controlled?   | No                 | Service roads are not gated and controlled.                        |
| Are out-buildings/portables fenced to prevent direct access?                                  | No                 | Outbuildings or portables are not fenced to prevent direct access. |
| Are campus signs posted to indicate restricted areas (Trespass, Hours of Use, Hazards. etc.)? | Yes                |  |
| Are mechanical/electrical equipment surrounded by securable enclosure(s)?                     | No                 | Mechanical/electrical equipment is not enclosed and secured.       |
| Are restricted areas secured on non-adjacent buildings?                                       | Inapplicable       |  |
| Are outdoor athletic facilities locked when not in use?                                       | Yes                |  |
| Are campus pathways/sidewalks free of obstruction/hazard?                                     | No                 | Campus pathways/sidewalks are obstructed or hazardous.             |
| Are the required pathways / sidewalks for outdoor student movement within secured perimeter?  | No                 | Student movement paths extend beyond the secured perimeter.        |
| Were shrubs and landscaping placed and trimmed to allow good sightlines?                      | Yes                |  |
| Outdoor facility fencing is well maintained.  | Yes                |  |
| Are exit doors equipped with push bar exit devices flush to resist chaining?                  | No                 | Crash bar exit devices can be chained closed.                      |
| Do all exterior doors have non-removal hinge pins?  | No                 | Exterior doors have removable hinge pins.                          |
| Do exterior doors, not designated for entry, lack hardware?                                   | No                 | Non-entry, exterior doors have exterior hardware.                  |

| Does building exterior have adequate lighting?                    | Yes          |   |
|---|--------------|---|
| Are doorways to restricted areas identified?                      | No           | Doorways to restricted areas are not identified.                          |
| Are doorways to restricted areas secured?                         | No           | Doorways to restricted areas are not secured.                             |
| Are room numbers are visible from the exterior (window placards)? | No           | Room numbers are not visible from outside the building. (Window placards) |
| Is access through the main entry or primary entry controllable?   | No           | The main entry point to the facility is not controllable.                 |
| Are science labs locked when not in use?                          | Yes          |   |
| Are computer labs locked when not in use?                         | No           | Computer Labs are not locked when not in use.                             |
| Are CTE shops locked when not in use?                             | Unassessed   |   |
| Are band/orchestra rooms locked when not in use?                  | Unassessed   |   |
| Are classrooms locked when not in use?                            | No           | Classrooms are not locked when not in use.                                |
| Are gymnasiums locked when not in use?                            | Inapplicable |   |
| Are weight rooms locked when not in use?                          | Yes          |   |
| Are locker rooms locked when not in use?                          | No           | Locker rooms are not locked when not in use.                              |
| Are auditoriums locked when not in use?                           | Inapplicable |   |
| Are cafeterias / kitchens locked when not in use?                 | Inapplicable |   |
| Is the weight room access controlled?                             | Yes          |   |
| Is the science laboratory access controlled?                      | Yes          |   |
| Is the chemical storage locked or controlled?                     | Yes          |   |
| Is the CTE shop(s) access controlled?                             | Yes          |   |
| Is the stage / auditorium access controlled?                      | No           | Access to the Stage/Auditorium is not controlled.                         |
| Is the arts and crafts access controlled?                         | Yes          |   |
| Are roof access points locked?                                    | Inapplicable |   |
| Are custodial closets/storage locked when not in use?             | Yes          |   |

| Are interior courtyards locked when not in use?   | Inapplicable |  |
|---|--------------|--|
| Can classroom doors be secured from the inside?   | Yes          |  |
| Are windows in doors shatter resistant or reinforced?   | Inapplicable |  |
| Are school buses and other transportation vehicles secured when not in use?                   | Unassessed   |  |
| Is there a video surveillance system in place?  | Yes          |  |
| Are all cameras operational?  | Yes          |  |
| Are monitors available for appropriate passive monitoring?                                    | No           | Monitors are not available for passive monitoring.                         |
| Are cameras located in key areas (remote/isolated areas, unmonitored doorways, etc.)?         | Yes          |  |
| Does the facility have an intrusion detection system (door contacts, motion detectors, etc.)? | No           | The facility does not have an intrusion detection (burglar) alarm.         |
| Are school buses equipped with security cameras?  | Yes          | -  |
| Do security staff access/monitor surveillance cameras?  | Inapplicable |  |
| Are surveillance systems actively monitored when students are present?                        | No           | Surveillance systems are not actively monitored when students are present. |

| Policy / Training Questions  | Observation | Output  |
|--|-------------|---|
| Is there a Student Code of Conduct policy, which is published and available,   | Yes         |   |
| regarding anti-violence?   |             |   |
| Is there a Student Code of Conduct policy, which is published and available,   | Yes         |   |
| regarding bullying/harassment?   |             |   |
| Is there a Student Code of Conduct policy, which is published and available, on  | Unassessed  |   |
| outside agency interviewers?   |             |   |
| Is there a Student Code of Conduct policy, which is published and available, on person searches?                             | Yes         |   |
| Is there a Student Code of Conduct policy, which is published and available, on locker searches?                             | Yes         |   |
| Is there a Student Code of Conduct policy, which is published and available, on vehicle searches?                            | Yes         |   |
| Is there a statement delineating school discipline from the criminal processes?  | Yes         |   |
| Are discipline policies published and available?   | Yes         |   |
| Are alternatives to suspension/expulsion written into disciplinary   | Yes         |   |
| policies/procedures?   |             |   |
| Are there a student bus ridership polices?   | Yes         |   |
| Is there documented provisions for maintaining and restocking first aid supplies?  | Yes         |   |
| Is there documented provisions for maintaining and restocking AED?   | Yes         |   |
| Are there Video / Audio Surveillance Policies in place?  | Yes         |   |
| Is there a graffiti / vandalism policy in place?   | Yes         |   |
| Is there a District policy in place for workplace violence, threat, and intimidation?  | Yes         |   |
| Is there a District procedure in place to assess the threat of an employee's potential for harm to oneself / harm to others? | Yes         |   |
| Is there a District has procedure in place for an employee assistance program?   | Yes         |   |
| Is there a comprehensive key control policy?   | No          | There is no comprehensive key control policy. |

| Are certified staff trained on school emergency procedures?                                     | Yes |   |
|---|-----|---|
| Are classified staff trained on school emergency procedures?                                    | Yes |   |
| Are substitute staff trained on school emergency procedures?                                    | No  | Substitute staff are minimally or not trained on school emergency procedures. |
| Are volunteer staff trained on school emergency procedures?                                     | No  | Volunteer staff are minimally or not trained on school emergency procedures.  |
| Are Food Service staff are trained and participate in school emergency procedures?              | Yes |   |
| Does documented new hire orientation include school emergency procedures?                       | Yes |   |
| Does documented new hire orientation include school visitor/intruder on campus policies?        | Yes |   |
| Does documented new hire orientation include school discipline policies?                        | Yes |   |
| Does documented new hire orientation include school student referral policies?                  | Yes |   |
| Is there a scheduled cycle for staff training on signs of abuse?                                | No  | There is minimal or no scheduled cycle for staff training on signs of abuse.  |
| Is there a scheduled cycle for staff training on conflict resolution?                           | Yes |   |
| Is there a scheduled cycle for staff training on problem-solving?                               | Yes |   |
| Is there a scheduled cycle for staff training on de-escalation?                                 | Yes |   |
| Is there a scheduled cycle for staff training on bullying prevention, bullying, cyber-bullying? | Yes |   |
| Is there a scheduled cycle for staff training on gender respect / sexual harassment?            | Yes |   |
| Is there a scheduled cycle for staff training on dating violence?                               | No  | There is minimal or no scheduled cycle for staff training on dating violence. |
| Is there a scheduled cycle for staff training on sexting?                                       | Yes |   |
| Is there a scheduled cycle for staff training on depression?                                    | Yes |   |
| Is there a scheduled cycle for staff training on signs of suicide?                              | Yes |   |

| Is there a scheduled cycle for staff training on harm to self or to others (as demonstrated in writing, art, conversation, etc.)? | Yes        |   |
|---|------------|---|
| Is there a scheduled cycle for staff training on suspicious person?   | Yes        |   |
| Is there a scheduled cycle for staff training on suspicious package?  | No         | There is minimal or no scheduled cycle for staff training on suspicious package.  |
| Are all staff trainings documented by content, date, and participant?   | Yes        |   |
| Do written security plans exist for perimeter security (doors locked/monitored and who is assigned)?                              | No         | The school has no written plan that addresses perimeter security (doors locked/monitored and who is assigned).                          |
| Do written security plans exist for parking lot security (permits, lot monitoring)?   | No         | The school has no written plan that addresses parking lot security (permits, lot monitoring).   |
| Do written security plans exist for locker security (securing un-assigned lockers)?   | Yes        |   |
| Do written security plans exist for end-of-day security procedures (secure access points, high value areas, alarm set, etc.)?     | No         | The school has no written plan that addresses end of day security procedures (secure access points, high value areas, alarm set, etc.). |
| Do written plan exist for extra-curricular security (open/close of entries/exits, securing after event)?                          | Unassessed |   |
| Is there a written supervision plan available?  | No         | There is no written supervision plan available.   |
| Is there written hygiene protocol?  | Yes        |   |
| Is there a student/staff sudden death recovery plan/policy?   | Yes        |   |
| Does the school have a written procedure for multi-disciplinary threat assessment?  | No         | The school does not have a written procedure for mental health threat assessment (harm to self, harm to others).                        |
| Is the threat assessment protocol commonly accepted across the District?  | No         | There is no threat assessment protocol commonly accepted across the District.   |
| Are there written plans for public health emergency (pandemic)?   | Yes        |   |
| Do you have agreements / MOU with nearby districts for support?   | Unassessed |   |

| Does the District/School have a functional EOP consistent with industry standards?  | No           | The District/School does not have a functional EOP consistent with industry standards.   |
|---|--------------|--|
| Is there a district level, interagency safety committee?  | Yes          |  |
| Are there written procedures for contagion containment (MRSA, flu, conjunctivitis, etc.)?                                       | Yes          |  |
| Does security staff have training in de-escalation?   | Inapplicable |  |
| Does security staff have training in First Aid (CPR, AED, etc.)?  | Inapplicable |  |
| Does security staff have training in suspicious person/suspicious package?  | Inapplicable |  |
| Does security staff have training in how to respond to an intruder?   | Inapplicable |  |
| Does security staff have training in parking/traffic monitoring?  | Inapplicable |  |
| Are security staff involved with site wide security planning?   | Inapplicable |  |
| Are key/identified staff trained (admin, office staff, dept. leaders, counselors, etc.) on adult de-escalation techniques?      | Yes          |  |
| Are key/identified staff trained (admin, office staff, dept. leaders, counselors, etc.) on bomb threat, other threatening call? | Yes          |  |
| Are key/identified staff trained (admin, office staff, dept. leaders, counselors, etc.) on NIMS/ICS?                            | No           | Key/identified staff receive minimal or no training (admin, office staff, dept. leaders, counselors, etc.) on NIMS/ICS.                            |
| Are key/identified staff trained (admin, office staff, dept. leaders, counselors, etc.) on First Aid, CPR, AED?                 | Yes          |  |
| Are key/identified staff trained (admin, office staff, dept. leaders, counselors, etc.) on armed staff training, if applicable? | No           | Key/identified staff receive minimal or no training (admin, office staff, dept. leaders, counselors, etc.) on armed staff training, if applicable. |
| Is there a Public Information Officer (PIO) defined by policy (should be reflected in EOP)?                                     | Yes          |  |
| Is there a procedure in place to record student accident (time & place)?  | Yes          |  |
| Is there a procedure in place to record staff/visitor accident (time & place)?  | Yes          |  |

| Does the visitor policy / procedure outline when a visitor escort is required?       | Unassessed |   |
|--|------------|---|
| Does the visitor policy address how a registered sex offender, may visit their child | Yes        |   |
| during school hours (IC 18-8329)?  |            |   |
| Are all staff members required to turn in photo ID upon separation from              | Unassessed |   |
| employment?  |            |   |
| Can areas of the school utilized for voting or other functions be physically         | Yes        |   |
| separated or secured from school functional areas and students?                      |            |   |
| Contractor/Delivery/Vendor Background Checks?  | No         | Contracts/Vendors are not required to     |
|  |            | complete background checks to be on site. |

| Community Questions   | Observation  | Output  |
|---|--------------|---|
| Do schools meet regularly with outside agencies to discuss supportive services for individual families?                 | Yes          |   |
| Is there a plan in place for needed services not available in a building (contracted counselors, district teams, etc.)? | Yes          |   |
| Do you have updated contact information to/from your County Emergency Manager?  | Yes          |   |
| Is your local Emergency Manager part of your emergency planning?  | No           | The County Emergency Manager is not part of your emergency planning.                        |
| Are you involved with your Local Emergency Planning Committee (LEPC)?   | Unassessed   | The school is not involved with the Local Emergency Planning Committee (LEPC).              |
| Are you part of your county's hazard mitigation plan?   | Unassessed   | The school is not part of the county's hazard mitigation plan.                              |
| Does local EMS serve on District/School Safety committee?   | Yes          |   |
| Does EMS have opportunities to train in school facilities?  | Yes          |   |
| Does EMS make regular presentations to students/staff?  | No           | The Emergency Medical Services (EMS) does not make regular presentations to students/staff. |
| Does local Fire serve on District/School Safety committee?  | Yes          |   |
| Does Fire have opportunities to train in school facilities?   | Yes          |   |
| Does Fire make regular presentations to students/staff?   | No           | The Fire Department does make regular presentations to students/staff.                      |
| Is there a law enforcement (sworn) representative designated for schools?   | No           | There are no law enforcement representatives designed for schools.                          |
| Are sworn law enforcement school resource officer (SRO) primarily assigned to this campus?                              | Inapplicable |   |
| Do sworn law enforcement school resource officer's (SRO) have a job description?  | Inapplicable |   |
| Is the school resource officer's (SRO) job description shared with site administration?                                 | Inapplicable |   |
| Did school personnel participate in creating the school resource officers' job description?                             | Inapplicable |   |

| Does school based sworn law enforcement school resource officer (SRO) have an    | Inapplicable |  |
|--|--------------|--|
| office appropriately sited?  |              |  |
| Do sworn law enforcement school resource officer (SRO) make regular on-site      | Inapplicable |  |
| visits?  |              |  |
| Does law enforcement provide a visible presence on campus during school hours?   | Yes          |  |
| Is Law enforcement generally present at after hours extra-curricular activities? | Yes          |  |
| Do sworn law enforcement school resource officer (SRO) regularly make            | Inapplicable |  |
| presentations to students/staff?   |              |  |
| Does local law enforcement serve on School Safety committee?                     | Yes          |  |
| Has law enforcement been provided access to school facilities?                   | Yes          |  |
| Does law enforcement have opportunities to train in school facilities?           | Yes          |  |
| Have jurisdictional considerations been addressed (MOU)?                         | No           | Jurisdictional considerations have not |
|  |              | been addressed (MOU).                  |
| Have School Resource Officers received any formal SRO training.                  | Inapplicable |  |

| Climate / Culture Questions   | Observation | Output   |
|---|-------------|--|
| Is there a reported increase in bullying incidents on campus from last year?  | No          |  |
| Is there a reported increase in cyberbullying incident from last year?  | No          |  |
| Is there a reported decrease in cyberbullying incident from last year?  | Yes         |  |
| Are staff members visible in hallways/commons and positively interacting with students?                               | Yes         |  |
| Is there a process in place to collect and review discipline referral data (includes time/location)?                  | Yes         |  |
| Is there a school-wide positive behavioral intervention program in place?   | Yes         |  |
| Are student discipline procedures available for students, parents and staff?  | Yes         |  |
| Does the school have a written procedure for student assistance?  | Yes         |  |
| Does the school have multi-disciplinary behavioral threat assessment process?   | No          | The school does not have a multi-<br>disciplinary behavioral threat assessment<br>process. |
| Does the school have a written procedure to identify and serve students at risk for disruptive/disorderly behaviors?  | Yes         |  |
| Are any staff members trained to work with potentially volatile students (certified de-escalation/restraint program)? | Yes         |  |
| Is there an observed decrease in bullying incidents on campus from last year?   | Yes         |  |
| Is there a mental health crisis plan for this campus?   | Yes         |  |
| Is there an articulated K-12 Mental Health plan?  | Unassessed  |  |
| Is the suicide prevention hotline information shared with students?   | Yes         |  |
| Does the school have a systematic or commonly understood method for working with mental health agencies?              | Yes         |  |
| Is there a response team for volatile students?   | Yes         |  |
| Is there a process to solicit and address safety and security concerns? (e.g. Safety Committee)                       | Yes         |  |
| Are parents involved in safety policy planning?   | Yes         |  |
| Are student represented on the school safety committee?   | Yes         |  |
| Does the school have a systematic way to involve parents?   | Yes         |  |
| Does the school host an active volunteer organization?  | Unassessed  |  |

| Does the school host an active parent organization(s)?   | Unassessed |  |
|--|------------|--|
| Is there visible signs of community involvement by students/staff?   | Yes        |  |
| Does the school have an anonymous reporting system in place?   | Yes        |  |
| Is there a well developed network of service providers to whom students can be referred?   | Yes        |  |
| Is there a systemized and commonly understood process for students to access social services (health, mental, etc.)?                             | Yes        |  |
| Nurse is available on campus at least half-time?   | No         | Nurse is not available on campus at least half time.     |
| Is the nurse available for basic student care?   | No         | The nurse is not available for basic student care.       |
| Is the nurse is available for classroom presentation?  | Yes        |  |
| Is the nurse available for student assistance teams?   | No         | The nurse is not available for student assistance teams. |
| Are Nurse/Medical duties performed by a health professional?   | Yes        |  |
| Does the nurse have a defined emergency role?  | Unassessed |  |
| Are there visible signs of school-wide character education, social skills program: (includes decision making, positive attitude, respect, etc.)? | Yes        |  |
| Is individual student engagement in extracurricular activities tracked?  | Yes        |  |
| Are students actively involved in conflict resolution teams, safety patrols, peer-to-peer groups, new student mentoring, etc.?                   | Yes        |  |
| Is student perception data available?  | Yes        |  |
| Is there visible signs of school celebrating student success?  | Yes        |  |
| Is there a scheduled cycle for student training on positive social skills?   | Yes        |  |
| Is there a scheduled cycle for student training on violence prevention?  | Yes        |  |
| Is there a scheduled cycle for student training on conflict resolution?  | Yes        |  |
| Is there a scheduled cycle for student training on decision making skills?   | Yes        |  |
| Is there a scheduled cycle for student training on bullying prevention, bullying, and cyber-bullying?  | Yes        |  |
| Is there a scheduled cycle for student training on gender respect / sexual harassment?   | Yes        |  |
| Is there a scheduled cycle for student training on dating violence?  | Yes        |  |

| Is there a scheduled cycle for student training on sexting?     | Yes |  |
|---|-----|--|
| Are student training opportunities documented by content, date? | Yes |  |