



Osceola School District 2013-2014



ANNUAL REPORT TO THE PUBLIC Success Starts Here

About our schools:

Our pre-school program is designed to address the needs of and nurture our youngest learners.

We have a well equipped kindergarten with a low teacher student ratio.

We have a new, state-of-the-art elementary school to ensure successful beginnings for all Osceola first through fourth grade students.

The Osceola STEM Academy provides all Osceola fifth through eighth graders a well-rounded academic experience with a focus on science, technology, engineering and mathematics.

There's new excitement at Osceola High School with the revitalization of clubs, organizations and other academic activities.

The Alternative Learning Environment, CHOICES, provides avenues for success, belonging and means for mastering life skills during these important formative years.

The Osceola School District is successfully changing the learning environment – discipline problems are largely a thing of the past, academic and extracurricular successes are happening now.

Osceola School District nurtures success for our students. Administrators and teachers not only care, we know how to reach students where they are and support them to meet our high expectations for their success.

Osceola School District also nurtures success in our teachers and staff with professional development opportunities and specialized training.

The district knows success is found in a strong relationship with the community through:

- Appreciation of involved parents
- Appreciation of business, industry and civic volunteers who give their time to the schools
- Our teachers and students giving back to the community

We hope that you will share in our commitment to make the Osceola School District a model school in the state. It takes many people with a shared vision to achieve success and to prepare our children for the future.

ADVANC-ED ACCREDITATION / STATE ACCREDITATION

All schools in the district are fully accredited by the Arkansas Department of Education.

The Osceola School District participated in an extensive accreditation process through AdvancED during the 2012-2013 school year. A Quality Assurance Review (QAR) team visited for an internal standard assessment which took place in March, 2013. This accreditation provided the Osceola School District a nationally-recognized mark of quality that will demonstrate to the community a commitment to excellence, openness to external review and feedback, and a desire to serve students the best way possible. The review team found the following promising practices that support teaching and learning in the district:

- The district has a consistent process of holding high expectations for all staff to be accountable for a quality education and students to be accountable for high academic achievement.
- The administrators, teachers, support staff, students, parents and community members have partnered with each other to achieve a ranking in the top 35 school systems out of 239 in existence in Arkansas as an "Achieving School District" for closing the achievement gap in student performance.
- The new Osceola STEM Academy holds great potential to boost student interest in school through active engagement in relevant classroom activities such as Robotics class with interactive, real world applications for science, math and engineering with technology as a tool for learning.
- There is a culture of enthusiasm exuding from administrative staff who go above and beyond in dedication, commitment, and collaboration to support both students and teachers.
- Outside consultants have collaborated with district personnel in the Osceola School system to provide technical assistance for administrators and teachers to acquire the knowledge and skills to boost student achievement and sustain school improvement.
- There is a strong commitment to the concept that "all students can learn" which creates a culture of continuous improvement at all levels.

NORTH ELEMENTARY- Accreditation status: Achieving All Areas

The Osceola School District's kindergarten campus, North Elementary, houses 4 pre-school classrooms and 8 kindergarten classrooms. There are 70 pre-school students and 127 kindergarten students enrolled for the 2013-2014 school year. Teacher/student ratio at North Elementary is low to provide for optimal student achievement. The staff includes certified and classified instructional interventions for all students. North Elementary is accredited by AdvancedED and is in full compliance with Standards of Accreditation established by the Arkansas Department of Education. North Elementary School is an Achieving school in both Literacy and Math, as determined by the 2011-2012 Benchmark testing data for Osceola Elementary School. The staff at North Elementary holds the belief that we "lay the foundation for future school success." Our staff is dedicated to teaching every child to read. Technology is embedded in the instruction through programs such as Classworks and Success for All to enhance instruction in both Literacy and Math. North Elementary partners with our parents, community, and outside agencies such as The Success for All Foundation, Generation Ready, Families Inc, Arkansas Counseling, and Crowley's Ridge Co-Op to provide best practices and strategies that promote the whole child.

Occupational and physical therapy are provided by NEA Therapy for the students that need and qualify for those services. **Principal: Sandra Landry**

CARROLL SMITH ELEMENTARY- Accreditation status: Achieving All Areas

The Mission Statement of Carroll Smith Elementary is to educate the whole child in a safe, nurturing climate that promotes college and career readiness and life-long learning. Carroll Smith Elementary is accredited by AdvanED and is in full compliance with Standards of Accreditation established by the Arkansas Department of Education. Osceola School District underwent reconfiguration of students in grades 1– 8 in 2012-2013. Due to the reconfiguration the state required Carroll Smith Elementary to utilize the District's AMO for the 2012-2013 school year, Carroll Smith met/passed the District's AMO. Based upon the scores of the 2013 IOWA and ITBS Benchmark results, Carroll Smith Elementary has been identified as an Achieving School.

Carroll Smith Elementary School, grades 1 through 4, has 430 students for the 2013-2014 school year. Carroll Smith Elementary School employs a fulltime literacy coach and a fulltime math coach. These coaches work in classrooms on a daily basis to assist teachers and students on Scientific Based Research Strategies. Carroll Smith Elementary School has 32 certified staff members with 2 teachers working under an ALP and 18 classified employees. The principal, National Board Certified Teacher, is currently attending The Master Principal Institute Year II, credentialed for TESS Evaluations and has a Specialist of Education degree in Educational Leadership. Carroll Smith Elementary School's Assistant Principal has a Specialist of Education degree in Educational Leadership.

Carroll Smith Elementary School Highlights:

- Family atmosphere school for grades 1 through 4
- After school enrichment/tutorial program from 3:30 – 5:30 pm, Monday – Thursday
- Save the Children, a nationally recognized after school tutoring program
- Site based Behavior Interventionist
- Therapeutic Services
- School Partners: March of Dimes, Pennies for Patients, Walk for Diabetes, Red Cross, Safety Week,
- Angel Tree with Junior Auxiliary
- Grade Level Student of the Month
- Gifted/Talented offered to all students in grades 1 and 2, students are identified in grades 3 and 4
- Lunch with Principal/Assistant Principal based on teacher recommendation
- Monthly activities such as Reader's Theatre, Choral Presentations, Art Shows, Social Studies Fair,
- Science Fair
- Physical Education Programs: SPARKS, USTA Tennis Program
- Pajama Night sponsored by Media Specialist
- ROCKSTAR Behavior Program
- Thanksgiving Lunch with parents
- Book Club/Ambassador's Club
- Mentoring Partnership Program sponsored by New Mount Pleasant Worship Center
- Parental Activities such as: Muffins for Moms, Donuts for Dads, Grandparents Day, Math and
- Literacy Night **Principal: Stefanie Smithey**

OSCEOLA STEM ACADEMY- Accreditation status: Needs Improvement Math

Osceola STEM Academy is accredited by AdvancED, as well as being in full compliance with Arkansas Department of Education Standards for Accreditation.

The STEM Academy consists of 387 students in grades 5-8. Faculty and staff at Osceola STEM Academy focus students' education by centering instruction on the Common Core State Standards with an emphasis on Science, Technology, Engineering and Math. Special electives include: 5th and 6th Grade Foreign Language, 5th and 6th Grade Technology, 7th & 8th Grade Robotics and 5th-8th Grade students participate in the Discovery Zone classroom. The purpose of the Discovery Zone classroom is to reinforce standards that are being taught in the classroom through hands-on activities. The STEM Academy is moving towards having an outdoor classroom where students can explore things in the environment and enjoy outdoor activities that will reinforce standards. The Academy encourages the use of electronics to further enhance learning.

All 5th-8th grade students were tested in Math and Literacy with the Augmented Benchmark Exams in April 2013. While only 5th & 7th grade students are tested in Science. Based on federal guidelines, Osceola STEM Academy is required to meet the Osceola School District AMO (Annual Measurable Objective) in either Growth or Performance. **Principal: Ellouise Tubbs**

Osceola High School- Accreditation status: Needs improvement Literacy

Osceola High School presently requires 22 credits which includes 6 Career Focus Electives for graduation. Students will be required to follow the courses outlined in the Smart Core or Core Curriculum in planning for graduation. Beginning in 8th grade, parents are required to choose which course of study in which their child will participate.

Vocational programs are provided in Agriculture, Business Education, Computer Technology, and Environmental and Spatial Technology. Osceola High School offers several programs of study in which students will be classified as completers if they obtain 3 full credits in the path. The programs of study are: Business Management, Digital Communications, JROTC, Agri-Science, and FACS.

Students can attend the Career Preparation Course to obtain a Career Readiness Certificate upon completion of assigned Key Train Modules, and required score on the CRC exam. Osceola High School increased the number of seniors receiving their CRC by 53% in 2013.

Advanced Placement Courses being taught during 2013-2014 school year include: AP English Literature Composition, AP Statistics, AP Biology, AP 2D Studio Art, and AP U.S. History. This exceeds the Advanced Placement curricular requirements established by the Arkansas Department of Education.

Concurrent credit classes are offered through Arkansas Northeastern College. Students can obtain college credit in the following classes: Medical Professions, Education, Advanced Manufacturing, Criminal Justice, Welding, and Automotive Services. These courses count for electives and can count as 3 college credit hours. In addition, students have the opportunity to take a blended online college/Advanced Placement class in AP US History or AP Literature Composition for concurrent credit.

An off-campus Alternative Learning Classroom, "Choices", is available and is housed in the former Osceola Middle School building. Students who are assigned 3-5 days of suspension are sent to the ALE program

instead of home or on the streets. In addition, drop out students have the opportunity for credit recovery or participation in GED program. Credit recovery in selected courses is available. APEX learning software program serve as the foundation for credit recovery instruction.

Osceola High School has implemented a homework recovery program which allows students to get homework help before school, during lunch, and after school.

OHS STUDENT ACTIVITIES

1. Academics is strongly emphasized at Osceola High School, but the development of social, athletic, and intellectually stimulating skills are also important. A wide variety of extracurricular activities are provided and students are encouraged to participate.
2. Student Organizations: Youth Leadership, Student Council, Beta club, Art Club, A-Team, Bible Club, Book Club, FBLA, FCCLA, FFA, Guitar Club, HOF-NOD, HOPE, Key Club, Kitty Hawk, Math Club, Yearbook Staff, Nat. Honor Society, Quiz Bowl, Pay it Forward, Science Club, Spanish Club, Thespian Society, Voices, DIVAS, Choir, and Band/Competition Band.
3. Athletics: Sr. High Girls and Boys Basketball, Sr. High Girls and Boys Track, Sr. High Football, Sr. High Boys Baseball, Sr. High Girls Softball, Varsity Cheer, Varsity Cheer Competition Team.

Principal: Tiffany Morgan

CAREER AND TECHNICAL EDUCATION

Osceola School District's Career and Technical Education department connects students to academics and training that will help them be successful in the future. The goal of Career and Technical Education is that every student will graduate from high school globally competitive for work and postsecondary education and prepared for life in the 21st century. Osceola School District's CTE programs are aligned with rigorous industry and academic standards. Teachers participate in meaningful professional development on curricula and instruction, standards and assessment, and academic integration. Program partnerships and advisories communicate this vision with business and industry partners while meeting the demands of an every changing economy.

Current Programs of Study

Pre-Engineering-Project Lead the Way
Entrepreneurship
Digital Communications
Family and Consumer Sciences
Theatre Performance
JROTC

Additional CTE Electives

EAST-Environment and Spatial Technologies
High School -Career Readiness
Mid-Level Gateway to Technology-Pre-Engineering
Mid-Level-Keyboarding, Career Development

Career and Technical Education Coordinator: Shantele Raper

GIFTED AND TALENTED EDUCATION

The Osceola Public Schools' Gifted and Talented Program is committed to enhancing the learning experience of each gifted child through a differentiated educational program.

1. All kindergarten through grade 2 students in the Osceola School District receives thirty or more minutes of enrichment each week. Mrs. Jennifer White is the K-2 Enrichment teacher.
2. Students are identified as gifted beginning at the 3rd grade. Students in grades 3-4 receive 150 minutes of instruction each week. Mrs. Jennifer White is the specialist for grades 3-4.
3. Pre-AP and AP are the gifted option for students identified in the gifted program for grades 5-12. Each teacher is trained in the specific content area and documentation of differentiation practices are accumulated throughout the school year. **GT Coordinator-Pam Smith**

TECHNOLOGY

The Osceola School District is dedicated to providing advanced technology to our students and teachers. Osceola School District was named eSchool of the Month in September 2012 by eSchool News.

Technology is implemented to each campus as needed. Teachers are provided with at least 6 hours of professional development in technology. Each building in the district is connected via fiber with gigabit speeds internally. This connection allows the district to take advantage of the 60 megabytes of bandwidth which is shared throughout the district, as well as, a managed voice phone system. All computers have been updated to Window 7 and Office 2010.

Students and teachers have access to many technology devices, such as NEO boards, Smartboards, iPods, iPads, laptop carts, Kindle Fires and computers. Instructional software includes, Renaissance Learning -Accelerated Reading and Math Facts in a Flash, Classworks, Explore Learning, APEX and Career Readiness 101.

Through a committee effort, the school district website, www.osd1.org, was redesigned to provide a reliable source of current information. The Official Osceola School District Facebook page and School Messenger program are also successful as communication tools and public relations information.

Jody Baugus-Technology Director

OSCEOLA SCHOOL DISTRICT PLAN FOR SPECIAL EDUCATION

The Osceola School District has a district special education program plan which is designed to provide parents and community members with information about the special education programs and staff. The plan reflects the spirit of Osceola's Mission Statement.

It is the mission of the Osceola School District to provide a secure environment conducive to responsible academic, social and physical development enabling each child to become a life-long learner and productive citizen.

In May 2013, Osceola School District developed a Special Education plan and annual timeline in collaboration with Marcia Harding, a Generation Ready consultant and former Arkansas Department of Education director of Special Education This plan reflects the challenging Arkansas State Department of Education standards requiring all students, including students with special needs, to demonstrate a higher level of knowledge and skills than was required in the past. It is also based on the Federal Individuals with Disabilities Education Act (IDEA).

The district special education plan is one of several components included in the District Education Plan. The Comprehensive District Education plan links all of the components of our district as we pull together to meet the challenge of realizing the district mission and meeting the State Department of Education standards.

We have made an excellent district special education plan and as we implement this plan, all students with special needs will learn up to their potential and will be well-prepared for adult life.

LEA Supervisor- Sandra Landry

Parent Involvement

The Osceola School District understands the importance of involving parents and the community as an avenue in promoting higher student achievement and general good will between the district and those it serves. Therefore, the district shall strive to develop and maintain the capacity for meaningful and productive parental and community involvement that will result in partnerships that are mutually beneficial to the school, students, parents, and the community. We feel it is important to keep parents informed about parental involvement programs, meetings, and other activities. Such communication shall be, to the extent practicable, in a language the parents can understand. Parents will receive information in the form of Family Informational Packets sent home at Open House, school newsletters, newspaper announcements, parent tips, and through the district website.

The district worked closely with the company, First Class Communication, to develop strategies, means of better communication and a timeline of public relations. To ensure the continued improvement of the district's parental/community involvement program, the district will conduct an annual review of its parental involvement policies to examine their effect on promoting higher student achievement. The review shall be done by a committee consisting of parents, staff and district administrators.

Kim Reece-District Parent Coordinator

DISTRICT PROFESSIONAL DEVELOPMENT

- All teachers have completed at least 60 hours of professional development and training including 2 hours of parental involvement and 6 hours of technology.
- Osceola School District teachers attended training on Parental Involvement, Anti-Bullying policies, High Schools that Work Conference, Effective Literacy and Literacy Lab, Generation Ready, Career and Technical Education training conferences, International STEM Education Association, Common Core, Pre AP and Advanced Placement trainings, Math by Design (MDS) /Literacy by Design (LDS) and various workshops sponsored by the Crowley's Ridge Education Cooperative, Arkansas Department of Education, and the school district, to meet professional development requirements.
- Administrators attended workshops on Arkansas Consolidated Teacher Evaluation System (TESS), Arkansas Leadership Academy trainings, Parental Involvement, Anti-bullying policies, Curriculum assessment, fiscal management, Arkansas Educational Standards, Common Core, and Technology.

FEDERAL PROGRAMS

- Title I
 - Osceola conducts a Title I Schoolwide program.
 - The parent center coordinator is paid with Title I funds.
 - Title I provides instructional assistants/computer lab facilitators from pre-school through high school.
- Instructional materials and supplies and equipment are made available through Title I funding.
- Administrative support is paid to assist in utilizing Title I funding.
- Before/After school and summer school programs are provided through Title I funding.
- Title II A -Provides funding for class-size reduction options and professional development for staff.
- NSLA funding provides for math and literacy remediation.
 - Math and literacy coaches for the district are provided through NSLA funds.

EQUITY

The School District equity coordinator is Mr. Alfred Hogan

Osceola School District is an EEOC employer.

BOARD OF EDUCATION

School Board members are required to obtain six hours of training every calendar year in association with the Arkansas School Board Association.

STATEMENT

The Osceola administration, faculty, and staff wish to thank parents, students, and patrons for their continued support of our school. We join with you in being proud of our school, its students, and their achievements.

THERE WILL BE A PUBLIC MEETING HELD ON MONDAY OCTOBER THE 14TH BEGINNING AT 6:00 PM IN THE BOARD ROOM OF THE ADMINISTRATION BUILDING FOR THE PRESENTATION OF THE ANNUAL REPORT TO THE PUBLIC.

**Michael Cox Superintendent
Sandra Landry, North Principal
Ellouise Tubbs, STEM Principal
Pam Smith, North Pre-school Director**

**Alfred Hogan, Assistant Superintendent
Stephanie Smithey, CSE Principal
Tiffany Morgan, High School Principal
Shantele Raper, Instructional Tech Director**