

2015 ESEA SCHOOL REPORT

District: OSCEOLA SCHOOL DISTRICT
School: NORTH ELEMENTARY SCHOOL
Grade: P - K
Enrollment: 119

Superintendent: MICHAEL COX
Principal: SANDRA LANDRY
Attendance: 95.00
Poverty Rate: 100.00

LEA: 4713052
Address: 1230 W. SEMMES
Address: OSCEOLA, AR 72370
Phone: (870) 563-1155

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	187	187	100.00	187	187	100.00	
Targeted Achievement Gap Group	185	185	100.00	185	185	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	154	154	100.00	154	154	100.00	
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
White	32	32	100.00	32	32	100.00	
Economically Disadvantaged	182	182	100.00	182	182	100.00	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	23	23	100.00	23	23	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	33	175	18.86	21.47	
Targeted Achievement Gap Group	32	173	18.50	16.32	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	21	143	14.69	10.44	
Hispanic	n < 10	n < 10	n < 10	15.49	
White	12	32	37.50	26.68	
Economically Disadvantaged	32	170	18.82	16.35	
English Language Learners	n < 10	n < 10	n < 10	8.19	
Students with Disabilities	0	22	0.00	3.23	

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	22	175	12.57	12.09	
Targeted Achievement Gap Group	22	173	12.72	8.91	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	15	143	10.49	4.17	
Hispanic	n < 10	n < 10	n < 10	10.85	
White	7	32	21.88	16.34	
Economically Disadvantaged	22	170	12.94	8.85	
English Language Learners	n < 10	n < 10	n < 10	5.08	
Students with Disabilities	0	22	0.00	3.23	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.