

2015 ESEA SCHOOL REPORT

District: OSCEOLA SCHOOL DISTRICT
School: OSCEOLA STEM CHARTER
Grade: 5 - 8
Enrollment: 390

Superintendent: MICHAEL COX
Principal: CHRISTEL SMITH
Attendance: 95.44
Poverty Rate: 100.00

LEA: 4713705
Address: 112 N. SCHOOL STREET
Address: OSCEOLA, AR 72370
Phone: (870) 563-2150

OVERALL SCHOOL STATUS: 2015 NEEDS IMPROVEMENT PRIORITY

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	387	387	100.00	387	387	100.00	
Targeted Achievement Gap Group	387	387	100.00	387	387	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	318	318	100.00	318	318	100.00	
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
White	58	58	100.00	58	58	100.00	
Economically Disadvantaged	387	387	100.00	387	387	100.00	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	42	42	100.00	42	42	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	59	362	16.30	21.47
Targeted Achievement Gap Group	59	362	16.30	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	42	299	14.05	10.44
Hispanic	n < 10	n < 10	n < 10	15.49
White	14	54	25.93	26.68
Economically Disadvantaged	59	362	16.30	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	2	39	5.13	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	31	362	8.56	12.09
Targeted Achievement Gap Group	31	362	8.56	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	21	299	7.02	4.17
Hispanic	n < 10	n < 10	n < 10	10.85
White	8	54	14.81	16.34
Economically Disadvantaged	31	362	8.56	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	2	39	5.13	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	2
Number of enrolled students with completed EOY only:	8

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.