

2015 ESEA DISTRICT REPORT

District: OSCEOLA SCHOOL DISTRICT
LEA: 4713000
Enrollment: 1300

Superintendent: MICHAEL COX
Attendance 93.82
Poverty Rate: 100.00

Address: PO BOX 528
Address: OSCEOLA, AR 72370
Phone: (870) 563-2561

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	746	746	100.00	743	743	100.00	
Targeted Achievement Gap Group	744	744	100.00	741	741	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	609	609	100.00	603	603	100.00	
Hispanic	10	10	100.00	11	11	100.00	
White	116	116	100.00	118	118	100.00	
Economically Disadvantaged	740	740	100.00	737	737	100.00	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	80	80	100.00	72	72	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	114	695	16.40	22.73
Targeted Achievement Gap Group	113	693	16.31	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	73	569	12.83	10.77
Hispanic	n < 10	n < 10	n < 10	18.35
White	34	109	31.19	26.04
Economically Disadvantaged	112	689	16.26	17.63
English Language Learners	n < 10	n < 10	n < 10	7.64
Students with Disabilities	5	76	6.58	4.60

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	63	693	9.09	13.95
Targeted Achievement Gap Group	63	691	9.12	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	40	564	7.09	5.87
Hispanic	n < 10	n < 10	n < 10	12.10
White	19	111	17.12	17.14
Economically Disadvantaged	62	687	9.02	11.02
English Language Learners	n < 10	n < 10	n < 10	6.23
Students with Disabilities	5	68	7.35	4.60

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS:		ACHIEVING			
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	82	98	83.67	70.99	94.00
Targeted Achievement Gap Group	69	84	82.14	70.16	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	245	297	82.49	70.99	94.00
Targeted Achievement Gap Group	225	275	81.82	70.16	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	65	77	84.42	70.98	
Hispanic	n < 10	n < 10	n < 10	66.67	
White	15	18	83.33	71.43	
Economically Disadvantaged	68	83	81.93	70.16	
English Language Learners	n < 10	n < 10	n < 10	100.00	
Students with Disabilities	n < 10	n < 10	n < 10	50.00	

2015 ESEA DISTRICT REPORT

District: OSCEOLA SCHOOL DISTRICT
LEA: 4713000
Enrollment: 1300

Superintendent: MICHAEL COX
Attendance 93.82
Poverty Rate: 100.00

Address: PO BOX 528
Address: OSCEOLA, AR 72370
Phone: (870) 563-2561

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	7
Number of enrolled students with completed EOY only:	14

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016