

# Osceola High School

School Report Card 2014-2015  
 2800 W Semmes | Osceola, AR 72370  
 870-563-2192

Principal  
 Superintendent

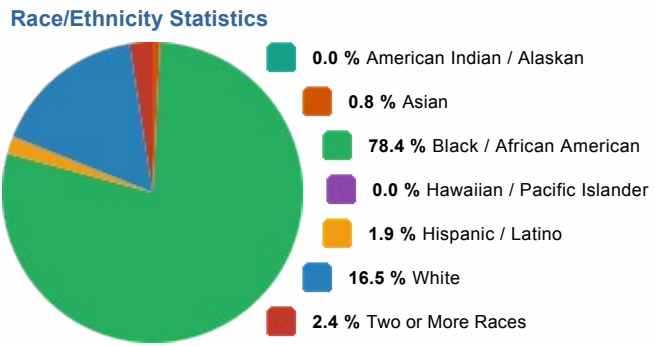
Tiffany Morgan  
 Michael Cox



## SCHOOL CHARACTERISTICS

Enrollment	370
Avg. Class Size	12
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$11,236
• State avg.	\$9,642
School Choice Transfers	0
School Rating	
• School Rating	C
• Overall Points	210
A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180	

## STUDENT DEMOGRAPHICS



### Other Demographics

Limited English proficiency	1 %
Low-income	100 %
Students eligible to receive special education	12 %

**INDICATOR: Achievement**

		2012-2013					2013-2014					2014-2015						
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
<b>9th Grade Literacy</b>																		
Combined Population	100.00	---	---	---	---	---	---	---	---	---	29.07	33.72	26.74	10.47	0.00	10.47	36.69	
TAGG	100.00	---	---	---	---	---	---	---	---	---	29.07	33.72	26.74	10.47	0.00	10.47	24.43	
African American	100.00	---	---	---	---	---	---	---	---	---	33.33	39.39	25.76	1.52	0.00	1.52	18.34	
Hispanic	100.00	---	---	---	---	---	---	---	---	---	0.00	0.00	50.00	50.00	0.00	50.00	27.36	
Caucasian	100.00	---	---	---	---	---	---	---	---	---	14.29	14.29	28.57	42.86	0.00	42.86	43.39	
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	29.07	33.72	26.74	10.47	0.00	10.47	25.14	
Students with Disabilities	100.00	---	---	---	---	---	---	---	---	---	100.00	0.00	0.00	0.00	0.00	0.00	3.50	
Limited English Proficient	100.00	---	---	---	---	---	---	---	---	---	0.00	0.00	100.00	0.00	0.00	0.00	13.33	
Number of recently arrived LEP students not assessed in 9th Grade Literacy						---						---						
Female	100.00	---	---	---	---	---	---	---	---	---	18.18	36.36	38.64	6.82	0.00	6.82	45.10	
Male	100.00	---	---	---	---	---	---	---	---	---	40.48	30.95	14.29	14.29	0.00	14.29	28.58	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>10th Grade Literacy</b>																		
Combined Population	100.00	---	---	---	---	---	---	---	---	---	29.17	37.50	15.28	15.28	2.78	18.06	37.58	
TAGG	100.00	---	---	---	---	---	---	---	---	---	29.17	37.50	15.28	15.28	2.78	18.06	26.09	
African American	100.00	---	---	---	---	---	---	---	---	---	31.15	36.07	18.03	14.75	0.00	14.75	19.39	
Hispanic	100.00	---	---	---	---	---	---	---	---	---	0.00	0.00	0.00	100.00	0.00	100.00	31.23	
Caucasian	100.00	---	---	---	---	---	---	---	---	---	22.22	55.56	0.00	0.00	22.22	22.22	43.84	
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	29.58	38.03	15.49	14.08	2.82	16.90	26.68	
Students with Disabilities	100.00	---	---	---	---	---	---	---	---	---	62.50	0.00	0.00	37.50	0.00	37.50	12.96	
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Number of recently arrived LEP students not assessed in 10th Grade Literacy						---						---						
Female	100.00	---	---	---	---	---	---	---	---	---	16.67	40.48	19.05	21.43	2.38	23.81	44.78	
Male	100.00	---	---	---	---	---	---	---	---	---	46.67	33.33	10.00	6.67	3.33	10.00	30.52	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

**INDICATOR: Achievement**

		2012-2013					2013-2014					2014-2015						
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
<b>EOC Algebra I</b>		Annual Measurable Objective (AMO)				44.61	2014 AMO				50.15							
Combined Population	100.00	23.29	24.66	42.47	9.59	52.05	20.0	24.3	44.3	11.4	55.7	19.75	49.38	24.69	6.17	0.00	6.17	28.55
TAGG	100.00	23.29	24.66	42.47	9.59	52.05	22.6	27.4	41.9	8.06	49.96	19.75	49.38	24.69	6.17	0.00	6.17	18.30
African American	100.00	23.88	26.87	40.3	8.96	49.25	20.3	27.1	49.2	3.39	52.59	22.95	49.18	26.23	1.64	0.00	1.64	10.55
Hispanic	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0.00	50.00	0.00	50.00	0.00	50.00	22.39
Caucasian	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	14.29	50.00	21.43	14.29	0.00	14.29	34.38
Economically Disadvantaged	100.00	23.29	24.66	42.47	9.59	52.05	22.6	27.4	41.9	8.06	49.96	19.75	49.38	24.69	6.17	0.00	6.17	18.52
Students with Disabilities	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	50.00	50.00	0.00	0.00	0.00	0.00	4.84
Limited English Proficient	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0.00	100.00	0.00	0.00	0.00	0.00	13.23
Female	100.00	23.53	20.59	52.94	2.94	55.88	20.5	20.5	46.2	12.8	59	13.33	55.56	26.67	4.44	0.00	4.44	30.47
Male	100.00	23.08	28.21	33.33	15.38	48.72	19.4	29.0	41.9	9.68	51.58	27.78	41.67	22.22	8.33	0.00	8.33	26.66
Migrant	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---	---
<b>EOC Geometry</b>		Annual Measurable Objective (AMO)				44.61	2014 AMO				50.15							
Combined Population	100.00	6.82	42.05	36.36	14.77	51.14	16.9	36.9	33.8	12.3	46.1	10.67	64.00	18.67	6.67	0.00	6.67	21.36
TAGG	100.00	6.82	42.05	36.36	14.77	51.14	18.6	39.0	28.8	13.6	42.4	10.67	64.00	18.67	6.67	0.00	6.67	12.42
African American	100.00	9.52	47.62	34.92	7.94	42.86	17.5	42.1	31.6	8.77	40.37	13.11	63.93	18.03	4.92	0.00	4.92	5.99
Hispanic	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0.00	50.00	50.00	0.00	0.00	0.00	15.16
Caucasian	100.00	0	28.57	42.86	28.57	71.43	RV	RV	RV	RV	RV	0.00	72.73	9.09	18.18	0.00	18.18	26.59
Economically Disadvantaged	100.00	6.82	42.05	36.36	14.77	51.14	18.6	39.0	28.8	13.6	42.4	10.81	64.86	18.92	5.41	0.00	5.41	12.44
Students with Disabilities	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0.00	40.00	0.00	60.00	0.00	60.00	11.37
Limited English Proficient	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---	---
Female	100.00	4.08	34.69	46.94	14.29	61.22	21.9	31.3	40.6	6.25	46.85	10.87	63.04	21.74	4.35	0.00	4.35	21.14
Male	100.00	10.26	51.28	23.08	15.38	38.46	12.1	42.4	27.3	18.2	45.5	10.34	65.52	13.79	10.34	0.00	10.34	21.58
Migrant	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0.00	100.00	0.00	0.00	0.00	0.00	5.85

**INDICATOR: Achievement**

	Tested 2014-2015	2012-2013					2013-2014					2014-2015				
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
<b>EOC Biology</b>																
Combined Population	97.26	36.25	46.25	15	2.5	17.5	34.5	37.9	18.4	9.20	27.6	36.62	43.66	16.90	2.82	19.72
TAGG	97.26	36.25	46.25	15	2.5	17.5	39.0	35.1	16.9	9.09	25.99	36.62	43.66	16.90	2.82	19.72
African American	96.67	41.67	51.67	5	1.67	6.67	43.5	36.2	13.0	7.25	20.25	39.66	46.55	13.79	0.00	13.79
Hispanic	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0.00	0.00	100.00	0.00	100.00
Caucasian	100.00	17.65	35.29	41.18	5.88	47.06	0.00	33.3	46.7	20.0	66.7	20.00	40.00	20.00	20.00	40.00
Economically Disadvantaged	97.26	36.25	46.25	15	2.5	17.5	39.5	35.5	17.1	7.89	24.99	36.62	43.66	16.90	2.82	19.72
Students with Disabilities	100.00	RV	RV	RV	RV	RV	16.7	0.00	25.0	58.3	83.3	25.00	12.50	62.50	0.00	62.50
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Female	100.00	26.83	53.66	14.63	4.88	19.51	35.3	37.3	17.6	9.80	27.4	35.56	46.67	15.56	2.22	17.78
Male	92.86	46.15	38.46	15.38	0	15.38	33.3	38.9	19.4	8.33	27.73	38.46	38.46	19.23	3.85	23.08
Migrant	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV

**INDICATOR: Achievement - Value-Added Student Academic Growth**

	2012-2013				2013-2014				2014-2015			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	N/A	N/A	N/A	N/A	NA	NA	NA	NA	-0.0975	-0.1431	-0.1206	77
TAGG	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
African American	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Limited English Proficient	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---

**INDICATOR: Achievement**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	37	56	---	27	55	---	32	52
Grade One Math Problems	---	34	56	---	34	55	---	26	50
Grade Two Reading Comprehension	---	36	59	---	39	58	---	43	56
Grade Two Math Problems	---	31	58	---	35	58	---	45	54
Grade Three Reading	---	30	51	---	32	50	---	---	---
Grade Three Math	---	33	55	---	34	54	---	---	---
Grade Four Reading	---	31	53	---	25	52	---	---	---
Grade Four Math	---	40	61	---	39	61	---	---	---
Grade Five Reading	---	28	47	---	30	47	---	---	---
Grade Five Math	---	35	55	---	33	54	---	---	---
Grade Five Science	---	35	60	---	37	60	---	---	---
Grade Six Reading	---	25	46	---	22	46	---	---	---
Grade Six Math	---	38	55	---	30	54	---	---	---
Grade Seven Reading	---	27	50	---	30	49	---	---	---
Grade Seven Math	---	36	54	---	35	53	---	---	---
Grade Seven Science	---	27	61	---	29	60	---	---	---
Grade Eight Reading	---	30	53	---	29	52	---	---	---
Grade Eight Math	---	38	54	---	36	53	---	---	---
Grade Nine Reading Comprehension	29	29	50	28	28	51	---	---	---
Grade Nine Math Concepts and Problems	27	27	49	30	30	47	---	---	---

**INDICATOR: Achievement**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT			6,692			7,110			8,790
District Provided Remediation for Students Taking Voluntary Universal ACT		N	48		---	36		---	73
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,790	---	33	1,843	18	18	2,014
Number of Students Taking ACT in Grades 9-11	47	47	26,174	47	47	25,004	41	41	27,271
Number of Students Taking ACT in Grade 12	40	40	18,507	45	45	18,262	56	56	23,364
ACT Reading	18.26	18.26	21.67	17.84	17.84	22.46	17.05	17.05	21.35
ACT English	16.74	16.74	21.31	16.16	16.16	21.38	15.89	15.89	20.16
ACT Mathematics	18.16	18.16	20.73	17.53	17.53	21.02	17.30	17.30	20.14
ACT Science	17.90	17.90	21.04	18.33	18.33	21.90	18.02	18.02	20.85
ACT Composite	17.92	17.92	21.31	17.24	17.24	21.24	17.20	17.20	20.79
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test	0	0	897	0	---	84	0	0	952
SAT Critical Reading Mean	RV	RV	473	RV	---	599	RV	RV	565
SAT Math Mean	RV	RV	472	RV	---	597	RV	RV	568
SAT Writing Mean	RV	RV	459	RV	---	584	RV	RV	547
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	49	49	24,364	25	25	25,547	29	29	27,646
Number of AP Exams Taken	85	85	42,545	59	59	44,424	52	52	44,951
Number of AP Exams Scored 3, 4, or 5	4	4	13,296	0	0	14,143	2	2	14,391
Number of Students Taking International Baccalaureate Courses			219	---	---	460	---	---	1,328
<b>College Going Rate</b>									
All Students	N/A	N/A	N/A	37.8 %	37.8 %	51.5 %	---	---	---
African American	N/A	N/A	N/A		29.8 %	46.2 %	---	---	---
Hispanic	N/A	N/A	N/A		0.0 %	33.2 %	---	---	---
Caucasian	N/A	N/A	N/A		41.2 %	50.6 %	---	---	---

**INDICATOR: Achievement**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>College Credit Accumulation Rate</b>									
All Students	N/A	N/A	N/A	80.6 %	80.6 %	79.7 %	---	---	---
African American	N/A	N/A	N/A	76.8 %	76.8 %	69.9 %	---	---	---
Hispanic	N/A	N/A	N/A	RV	0.0 %	79.0 %	---	---	---
Caucasian	N/A	N/A	N/A	84.8 %	84.8 %	82.4 %	---	---	---



**INDICATOR: School Performance**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>Arkansas ESEA Accountability</b>									
Needs Improvement	N	0	797	N	2	876	N	2	834
Needs Improvement Priority	Y	2	38	Y	2	36	Y	2	46
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	4	N	0	1	N	0	3
Needs Improvement Focus	N	0	80	N	0	81	N	0	103
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	8	N	0	4	N	0	31
Achieving	N	2	130	N	0	67	N	0	73
Exemplary	N	0	9	N	0	1	N	0	0
<b>School Rating</b>									
School Rating				C			C		
Overall Points for School Rating				228			210		
Count of Schools with Rating = A ( 270 - 300 Points )					0	162		0	10
Count of Schools with Rating = B ( 240 - 269 Points )					0	322		0	224
Count of Schools with Rating = C ( 210 - 239 Points )					1	365		1	564
Count of Schools with Rating = D ( 180 - 209 Points )					3	160		3	228
Count of Schools with Rating = F ( Less than 180 Points )					0	43		0	19

**INDICATOR: School Performance**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	N	2	783	Y	4	790	N	2	784
Accredited-Cited	Y	2	249	N	0	254	N	0	261
Accredited-Probationary	N	0	30	N	0	27	Y	2	21
<b>Attendance Rate (*State Goal 91.13%)</b>									
Attendance Rate Combined	89.6 %	92.3 %	94.1 %	91.7 %	93.0 %	94.4 %	87.3 %	91.9 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group	89.6 %	92.3 %	93.9 %	90.6 %	92.3 %	94.0 %	88.2 %	92.7 %	94.6 %
Attendance Rate African American	89.3 %	93.0 %	94.1 %	92.2 %	93.3 %	94.3 %	88.3 %	92.9 %	94.5 %
Attendance Rate Hispanic	87.3 %	88.1 %	94.5 %	94.8 %	91.3 %	94.8 %	89.2 %	92.0 %	95.0 %
Attendance Rate Caucasian	90.0 %	92.8 %	94.0 %	90.8 %	93.4 %	94.3 %	86.2 %	90.8 %	94.2 %
Attendance Rate Economically Disadvantaged	89.6 %	92.3 %	93.7 %	90.5 %	92.3 %	93.8 %	88.5 %	92.6 %	94.8 %
Attendance Rate Students with Disabilities	88.9 %	92.5 %	94.0 %	89.0 %	91.4 %	94.1 %	86.8 %	93.4 %	94.1 %
Attendance Rate Limited English Proficient	96.9 %	95.3 %	94.8 %	97.3 %	93.4 %	95.3 %	97.7 %	96.1 %	95.4 %
<b>Dropout Rate</b>									
Dropout Rate	5.73 %	4.77 %	2.12 %	1.97 %	2.19 %	2.10 %	4.59 %	3.19 %	2.25 %

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
<b>Graduation Rate (*State Goal 85%)</b>									
Graduation Rate Combined	82.2 %	82.2 %	84.9 %	83.7 %	83.7 %	86.9 %	78.6 %	78.6 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	81.0 %	81.0 %	80.5 %	82.1 %	82.1 %	82.9 %	81.1 %	81.1 %	81.9 %
Graduation Rate African American	81.4 %	81.4 %	78.1 %	84.4 %	84.4 %	81.0 %	78.0 %	78.0 %	77.5 %
Graduation Rate Hispanic	RV	RV	81.8 %	RV	RV	84.5 %	RV	RV	84.5 %
Graduation Rate Caucasian	85.0 %	85.0 %	87.8 %	83.3 %	83.3 %	89.3 %	82.4 %	82.4 %	87.4 %
Graduation Rate Economically Disadvantaged	81.0 %	81.0 %	80.3 %	81.9 %	81.9 %	82.7 %	81.9 %	81.9 %	81.7 %
Graduation Rate Students with Disabilities	81.8 %	81.8 %	80.4 %	RV	RV	83.1 %	79.0 %	79.0 %	81.9 %
Graduation Rate Limited English Proficient	RV	RV	80.8 %	RV	RV	84.1 %	RV	RV	85.9 %
Grade Inflation Rate (EOC)	2.65 %	2.65 %	2.51 %	12.8 %	12.8 %	7 %	---	---	---
Grade Inflation Rate (ACT)	45.50 %	45.50 %	34.40 %	60.90 %	60.90 %	32.70 %	41.20 %	41.20 %	32.80 %
College Remediation Rate	44.4 %	44.4 %	43.0 %	80.0 %	80.0 %	45.4 %	82.1 %	82.1 %	54.2 %
<b>Enrollment</b>									
October 1 Enrollment	360	1,310	471,867	355	1,293	474,995	370	1,300	476,083

**INDICATOR: School Environment**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	96.89 %		Y	91.05 %		Y	93.31 %
Expulsions	---	1	471	---	---	524	8	8	480
Weapons Incidents	---	---	763	---	---	843	---	---	799
Staff Assaults	---	4	495	---	2	504	---	12	664
Student Assaults	1	1	2,302	3	9	2,439	13	25	2,562

**INDICATOR: Retention**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	---	3	1,416	---	6	1,514	---	5	1,313
Percent of Students Retained at Grade 1	---	3.00 %	4.00 %	---	5.00 %	5.00 %	---	4.00 %	3.00 %
Number of Students Retained at Grade 2	---	0	558	---	0	572	---	3	511
Percent of Students Retained at Grade 2	---	0.00 %	2.00 %	---	0.00 %	3.00 %	---	3.00 %	1.00 %
Number of Students Retained at Grade 3	---	0	240	---	2	279	---	0	207
Percent of Students Retained at Grade 3	---	0.00 %	1.00 %	---	2.00 %	2.00 %	---	0.00 %	1.00 %
Number of Students Retained at Grade 4	---	0	114	---	0	137	---	1	131
Percent of Students Retained at Grade 4	---	0.00 %	0.00 %	---	0.00 %	2.00 %	---	1.00 %	0.00 %
Number of Students Retained at Grade 5	---	0	101	---	1	82	---	0	108
Percent of Students Retained at Grade 5	---	0.00 %	0.00 %	---	1.00 %	1.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 6	---	1	135	---	0	134	---	0	142
Percent of Students Retained at Grade 6	---	1.00 %	0.00 %	---	0.00 %	1.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 7	---	0	296	---	1	315	---	0	316
Percent of Students Retained at Grade 7	---	0.00 %	1.00 %	---	1.00 %	2.00 %	---	0.00 %	1.00 %
Number of Students Retained at Grade 8	---	0	251	---	0	274	---	0	395
Percent of Students Retained at Grade 8	---	0.00 %	1.00 %	---	0.00 %	1.00 %	---	0.00 %	1.00 %

**INDICATOR: Teacher Quality**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	93.2 %	97.0 %	97.9 %	97.5 %	97.7 %	95.7 %	100.0 %	98.4 %	98.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	2.3 %	0.9 %	5.0 %	1.6 %	0.8 %	5.1 %	1.6 %	0.4 %
% Teachers with Bachelor's Degree	64.0 %	75.0 %	59.0 %	68.0 %	73.0 %	57.0 %	56.0 %	68.0 %	56.0 %
% Teachers with Master's Degree	33.0 %	24.0 %	40.0 %	26.0 %	24.0 %	41.0 %	34.0 %	27.0 %	41.0 %
% Teachers with Advanced Degree	3.0 %	1.0 %	1.0 %	6.0 %	3.0 %	1.0 %	9.0 %	5.0 %	1.0 %
<b>HQ Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	12.2 %	3.4 %	0.9 %	5.1 %	5.5 %	0.9 %	0.0 %	0.0 %	1.4 %
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.6 %	0.0 %	0.0 %	0.6 %	0.0 %	0.0 %	0.7 %
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	---	3.4 %	0.7 %	5.1 %	5.5 %	0.7 %	0.0 %	0.0 %	0.9 %
<b>School Board Members</b>							<b>Hours of Training</b>		
James Baker							48.75		
Sylvester Belcher							9.00		
Randy Carney							6.00		
Terry Cole							17.50		
Michael Ephlin							17.50		
Denise Williams							10.50		
Shannon Sullivan							10.50		

**INDICATOR: School Choice**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.28 %	0.21 %	2.68 %	0.00 %	0.00 %	2.82 %	0.27 %	0.11 %	2.59 %

**INDICATOR: School Funding**

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Mills Voted		38.2	37.4		38.2	37.5		38.2	37.5
Expenditure Per Student		\$12,543	\$9,324		\$11,223	\$9,457		\$11,236	\$9,642
Average Teacher Salary		\$43,807	\$47,316		\$45,251	\$48,060		\$45,813	\$50,978
Total Expenditures		\$17,947,087	\$5,088,669,535		\$15,431,129	\$5,288,037,508		\$15,986,049	\$5,203,284,363
Instructional Expenditures		\$7,270,933	\$2,472,977,282		\$7,095,394	\$2,500,807,896		\$6,302,457	\$2,529,267,639
Administrative Expenditures		\$1,107,635	\$312,346,508		\$1,093,323	\$325,831,774		\$1,229,641	\$333,081,526
Extracurricular Expenditures		\$251,637	\$184,520,020		\$324,462	\$174,851,754		\$377,948	\$181,590,712
Capital Expenditures		\$1,657,824	\$531,101,753		\$1,044,557	\$423,083,973		\$1,456,560	\$510,124,487
Debt Service Expenditures		\$474,938	\$235,094,970		\$467,254	\$285,311,300		\$657,449	\$245,124,316
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	86.9 %	88.8 %	60.3 %	87.0 %	90.1 %	60.9 %	100.0 %	100.0 %	61.8 %
State Free and Reduced-Price Meal Rate***			60.7 %			61.2 %			61.1 %
National Free and Reduced-Price Meal Rate**			50.6 %			52.1 %			55.5 %

\*\*Source: FNS National databank for federal fiscal year 2013.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.