



# Osceola School District 2014-2015



## **ANNUAL REPORT TO THE PUBLIC** **Success Starts Here**

### **ANNUAL ACCREDITATION STATUS**

The most recent Standards Annual Accreditation Report for 2013/2014  
Osceola High School-Accredited  
Osceola STEM Academy-Accredited  
Carroll Smith Elementary-Accredited  
North Elementary-Accredited

### **ADVANC-ED ACCREDITATION / STATE ACCREDITATION**

All schools in the district are fully accredited by the Arkansas Department of Education. The Osceola School District participated in an extensive accreditation process through AdvancED during the 2012-2013 school year. A Quality Assurance Review (QAR) team visited for an internal standard assessment which took place in March, 2013. This accreditation provided the Osceola School District a nationally-recognized mark of quality that will demonstrate to the community a commitment to excellence, openness to external review and feedback, and a desire to serve students the best way possible.

### **CURRENT STUDENT ENROLLMENT**

North Elementary- 189  
Carroll Smith Elementary-422  
Osceola STEM Academy-390  
Osceola High School-368

### **ANNUAL MEASURABLE OBJECTIVE (AMO)**

Osceola School District and its schools are evaluated based on Annual Measurable Objectives (AMO) for performance and growth in math, literacy, and graduation rate. Each year, schools are expected to increase scores in math and literacy in elementary and high school and in graduation rate in the high school.

Interventions and actions for improving the graduation rate and increasing proficiency in math and literacy are addressed in each schools improvement plan, ACSIP, which can be accessed on the district's website, [www.osd1.org](http://www.osd1.org).

The following is the 2014 Preliminary Report for the schools of Osceola School District. Appeals were made to ADE in response to the preliminary data; therefore, an updated report will be available later this year.

2013/2014 Academic Achievement Results	Osceola School District All Students Performance	Osceola School District Growth	Carroll Smith Elementary All Students Performance	Carroll Smith Elementary All Students Growth	Osceola STEM Academy All Students Performance	Osceola STEM Academy All Students Growth	Osceola High School All Students Performance
Math	49.78	38.76	58.50	50.00	44.35	31.6	51.11
Literacy	61.49	65.78	63.0	70.65	63.56	63.19	50.0
Graduation Rate	82.22						82.22

Annual Measurable Objective (AMO) 2014-2015 Goals			
	Academic Indicator	Group	2015 AMO
<b>CARROLL SMITH ELEMENTARY SCHOOL</b>	Literacy Performance	All Students	76.19
	Literacy Performance	Targeted Achievement Gap Group	76.75
	Literacy Growth	All Students	95.00
	Literacy Growth	Targeted Achievement Gap Group	94.94
	Math Performance	All Students	65.37
	Math Performance	Targeted Achievement Gap Group	65.79
	Math Performance	African American	65.49
	Math Growth	All Students	64.17
	Math Growth	Targeted Achievement Gap Group	63.71
<b>OSCEOLA STEM ACADEMY</b>	Literacy Performance	All Students	75.36
	Literacy Performance	Targeted Achievement Gap Group	75.36
	Literacy Growth	All Students	77.98
	Literacy Growth	Targeted Achievement Gap Group	77.98
	Literacy Growth	Students with Disabilities	43.11
	Math Performance	All Students	58.86
	Math Performance	Targeted Achievement Gap Group	58.86
	Math Growth	All Students	54.13
	Math Growth	Targeted Achievement Gap Group	54.13
<b>OSCEOLA HIGH SCHOOL</b>	Graduation	All Students	74.61
	Graduation	Targeted Achievement Gap Group	73.89
	Literacy Performance	All Students	62.28
	Literacy Performance	Targeted Achievement Gap Group	61.91
	Math Performance	All Students	55.69
	Math Performance	Targeted Achievement Gap Group	55.13

## **ACADEMIC ACCREDITATION STATUS**

North Elementary- Needs Improvement

Carroll Smith Elementary- Needs Improvement

Osceola STEM Academy- Needs Improvement

Osceola High School- Accreditation status: Needs improvement -Priority

## **GIFTED AND TALENTED EDUCATION**

The Osceola Public Schools' Gifted and Talented Program is committed to enhancing the learning experience of each gifted child through a differentiated educational program.

1. All kindergarten through grade 2 students in the Osceola School District receive thirty or more minutes of enrichment each week.
2. Students are identified as gifted beginning at the 3<sup>rd</sup> grade. Students in grades 3-4 receive 150 minutes of instruction each week.
3. Pre-AP and AP are the gifted option for identified in the gifted program for grades 5-12. Each teacher is trained in the specific content area and documentation of differentiation practices are accumulated throughout the school year.

## **OSCEOLA SCHOOL DISTRICT PLAN FOR SPECIAL EDUCATION**

The Osceola School District has a district special education program plan which is designed to provide parents and community members with information about the special education programs and staff.

The plan reflects the challenging, Arkansas State Education Department standards requiring all students, including students with special needs, to demonstrate a higher level of knowledge and skills than was required in the past. It is also based on the Federal Individuals with Disabilities Education Act (IDEA).

The district special education plan is one of several components included in the District Education Plan.

The Comprehensive District Education plan links all of the components of our district as we pull together to meet the challenge of realizing the district mission and meeting the State Education department standards.

We have made an excellent district special education plan and as we implement this plan, all students with special needs will learn up to their potential and will be well-prepared for adult life.

## **PARENT INVOLVEMENT**

The Osceola School District has a designated Parent/Teacher center located at North Elementary. Each campus will conduct Parent Teacher conferences on October 23 and March 19. Progress reports are sent to parents seven times a year and report cards are sent to parents four times a year. Parents will access grades through Home Access Center (HAC) and will be notified of announcements through School Messenger and Official Osceola School District Facebook. The district employees two community liaisons and each campus have a parent facilitator.

## **EQUITY**

Osceola School District is an EEOC employer.

## **FEDERAL PROGRAMS**

The school district's ACSIP plan has been submitted to the Arkansas Department of Education detailing the budgets for the following federal programs. The ACSIP plans can be accessed on the school website.

- **Title I** is conducted as a Schoolwide program to supplement state mandated curriculum in math and literacy. The annual allocation of funds is distributed to all schools based on the areas of need in math in literacy.
- **Title II A** funds have been designated for professional development and the reduction of class size at North Elementary and Carroll Smith Elementary.
- **Title IV** funds are allocated to employ special education para-professionals.
- **ALE** (Alternative Learning Education) funds are designated for ALE supplies and employee salaries and benefits.
- **Professional Development** funds are utilized for expenses associated with staff development.
- **NSLA** funding provides for purchased services, materials and supplies and salaries above the standards for instruction in math and literacy.

## **BOARD OF EDUCATION**

School Board members are required to obtain six hours of training every calendar year in association with the Arkansas School Board Association.

**THERE WILL BE A PUBLIC MEETING HELD ON MONDAY OCTOBER THE 13<sup>TH</sup> BEGINNING AT 6:00 PM IN THE BOARD ROOM OF THE ADMINISTRATION BUILDING FOR THE PRESENTATION OF THE ANNUAL REPORT TO THE PUBLIC.**

**Michael Cox Superintendent  
Sandra Landry, North Principal  
Christel Smith, STEM Principal  
Pam Smith, North Pre-school Director  
Kim Reece-Parent Coordinator  
Ellouise Tubbs, CHOICES ALE Principal**

**Alfred Hogan, Assistant Superintendent  
Stefanie Smithey, CSE Principal  
Tiffany Morgan, High School Principal  
Jody Baugus-Technology Director  
Shantele Raper, Instructional Tech Director  
Janee McElhanon, Special Education Director**