



Osceola School District
2012-2013
ANNUAL REPORT TO THE PUBLIC
Success Starts Here

About our schools:

Our pre-school program is designed to address the needs of, and nurture our youngest learners.

We have a well-equipped kindergarten with a low teacher student ratio.

We have a new, state-of-the-art elementary school to ensure successful beginnings for all Osceola first through fourth graders.

The new Osceola STEM Academy provides all Osceola fifth through eighth graders a well-rounded academic experience with a focus on science, technology, engineering and mathematics.

There's new excitement in our high school with the revitalization of clubs, organizations and other academic activities, such as CHOICES, which provide avenues for success and belonging and means for mastering life skills during these important formative years.

The Osceola School District is successfully changing the learning environment – discipline problems are largely a thing of the past, academic and extracurricular successes are happening now.

Osceola School District nurtures success for our students. Administrators and teachers not only care- we know how to reach students where they are and support them to meet our high expectations for their success.

Osceola School District also nurtures success in our teachers, and staff.

The district knows success is found in a strong relationship with the community, through:

- Appreciation of involved parents
- Appreciation of business, industry and civic volunteers who give their time to the schools
- Our teachers and students giving back to the community

We hope that you will share in our commitment to make the Osceola School District a model school in the state. It takes many people with a shared vision to achieve success and to prepare our children for the future.

ADVANCE-ED ACCREDITATION / STATE ACCREDITATION

The Osceola School District participated in an extensive accreditation process through AdvancED during the 2007-2008 school year. The district has been accredited by the North Central Association Commission on Accreditation and School Improvement, which is now the accrediting division of AdvanceED. We will complete a thorough internal standard assessment review in preparation for the Quality Assurance Review (QAR) team visit, which is scheduled for March 10-13, 2013. This will provide the Osceola School District a nationally recognized mark of quality that will demonstrate to the community a commitment to excellence, openness to external review and feedback, and a desire to serve students the best way possible.

All schools in the district are fully accredited by the Arkansas Department of Education.

Osceola School District Pre-School Program

North Elementary is home to four quality preschool classrooms, serving 3 and 4 year olds. The classrooms are fully licensed by the Arkansas Dept. of Human Services Division of Child Care. The center has a three star rating in Better Beginnings, Arkansas' quality rating improvement system program. Each classroom has a certified Early Childhood teacher and an instructional assistant to provide the very best education for the children of Osceola. The curriculum taught is Success for All Curiosity Corner Program. The curriculum has a very strong emphasis on oral language development and focus on developing the whole child's needs. Beginning school is a huge milestone for three- and four-year olds! The children have a lot to accomplish before they enter kindergarten. Our program offers students an avenue to start on the road to success.

NORTH ELEMENTARY- Accreditation status: Achieving All Areas

The Osceola School District's kindergarten campus, North Elementary, houses 4 pre-school classrooms and 8 kindergarten classrooms. There are 70 pre-school students and 127 kindergarten students enrolled for the 2012-2013 school year. Teacher/Student ratio at North Elementary is low to provide for optimal student achievement. The staff includes certified and classified instructional interventions for all students. North Elementary is accredited by AdvancED and is in full compliance with Standards of Accreditation established by the Arkansas Department of Education. North Elementary School is an Achieving school in both Literacy and Math, as determined by the 2011-2012 Benchmark testing data for Osceola Elementary School. The staff at North Elementary holds the belief that we "lay the foundation for future school success." Our staff is dedicated to teaching every child to read. Technology is embedded in the instruction through programs such as Classworks and Success for All to enhance instruction in both Literacy and Math. North Elementary partners with our parents, community, and outside agencies such as The Success for All Foundation, JBHM Consultants, Families Inc, Arkansas Counseling, and Crowley's Ridge Co-Op to provide best practices and strategies that promote the whole child.

CARROLL SMITH ELEMENTARY- Accreditation status: Needs improvement-Math

The Mission Statement of Carroll Smith Elementary is to educate the whole child in a safe, nurturing climate that promotes college and career readiness and life-long learning. Carroll Smith Elementary is accredited by AdvancED and is in full compliance with Standards of Accreditation established by the Arkansas Department of Education. Osceola School District recently underwent reconfiguration of students in grades 1st – 8th. Due to reconfiguration the state has required Carroll Smith Elementary to utilize the District's AMO for the 2012-2013 school year. Based upon the 2012 IOWA and ITBS Benchmark results, Carroll Smith Elementary is a Needs Improvement school in Math and has been placed on Alert Status.

Carroll Smith Elementary School, grades 1 through 4, has 461 students for the 2012-2013 school year. Carroll Smith Elementary School employs a fulltime literacy coach and a fulltime math coach. These coaches work in classrooms on a daily basis to assist teachers and students on best practice strategies. Carroll Smith Elementary School has 32 certified staff members with no waivers or ALP's and 20 non-certified employees. The principal is a National Board Certified Teacher and is currently attending The Master's Principal Institute. Carroll Smith Elementary School's Dean of Students has a Specialist of Education degree in Educational Leadership.

Carroll Smith Elementary School Highlights:

- Family atmosphere school for grades 1 through 4
- After school enrichment/tutorial program from 3:30 – 5:30 pm, Monday – Thursday
- Site based Behavior Interventionist
- Therapeutic Services
- School Partners: March of Dimes, Pennies for Patients, Save the Children, Walk for Diabetes, Red Cross, Safety Week, Angel Tree with Junior Auxiliary
- Grade Level Student of the Month
- 4th Grade Fire Marshalls
- Gifted/Talented offered to all students in grades 1 and 2, students are identified in grades 3 and 4
- Lunch with Principal/Dean of Students based on teacher recommendation
- Monthly activities such as Reader's Theatre, Choral Presentations, Art Shows
- Physical Education Programs: First Tee Golf Program, SPARKS, USTA Tennis Program
- Pajama Night sponsored by Media Specialist
- Thanksgiving Lunch with parents
- Book Club/Ambassador's Club
- Mentoring Partnership Program sponsored by New Mount Pleasant Worship Center
- Parental Activities such as: Muffins for Moms, Donuts for Dads, Grandparents Day, Math and Literacy Night

OSCEOLA STEM ACADEMY Accreditation status: Achieving All Areas

Osceola STEM Academy is accredited by AdvancED, as well as, being in full compliance with Arkansas Department of Education Standards for Accreditation and will be conducting an AdvancED audit in Spring 2013. The STEM Academy consists of 367 students in grades 5th, 6th, 7th, and 8th. Faculty and staff at Osceola STEM Academy focus students' education by centering instruction on the Common Core State Standards with an emphasis on Science, Technology, Engineering and Math. Special electives include: 5th and 6th Grade Foreign Language, 5th and 6th Grade Technology, 7th & 8th Grade Robotics and 5th-8th Grade students participate in the Discovery Zone classroom. All 5th-8th grade students were tested in Math and Literacy with the Augmented Benchmark Exams in April 2012. While only 5th & 7th grade students are tested in Science. Based on federal guidelines, Osceola STEM Academy is required to meet the Osceola School District AMO (Annual Measurable Objective) in either Growth or Performance.

Osceola High School- Accreditation status: Needs improvement Literacy

Osceola High School presently requires 22 credits, which includes 6 Career Focus Electives for graduation requirements. Students will be required to follow the requirements of the Smart Core or Core Curriculum in planning for graduation. Beginning in 8th grade, parents are required to choose which course of study in which their child will participate. Vocational programs are provided in Agriculture, Business Education, Computer Technology, and Environmental and Spatial Technology. Osceola High School offers several programs of study in which students will be classified as completers if they obtain 3 full credits in the path. The programs of study are: Business Management, Digital Communications, JROTC, Agri-Science, and FACS.

Students can attend the Career Preparation Course to obtain a Career Readiness Certificate upon completion of assigned Key Train Modules, and required score on the CRC exam. Osceola High School increased the number of seniors receiving their CRC by 53% in 2012.

Advanced Placement Courses being taught during 2012-2013 school year include: AP English Language Composition, AP English Literature Composition, AP Calculus, AP Biology, AP World History, and AP U.S. History. This exceeds the Advanced Placement curricular requirements established by the Arkansas Department of Education.

Concurrent credit classes are offered through Arkansas Northeastern College. Students can obtain college credit in the following classes: Medical Professions, Education, Advanced Manufacturing, Criminal Justice, Welding, and Automotive Services. These courses count for electives as well as earn 3 college credit hours.

An off-campus Alternative Learning Classroom "Choices" is available and is housed in the former Osceola Middle School building. Students who are assigned 3-5 days of suspension are sent to the ALE program instead of home or on the streets. In addition, drop out students have the opportunity for credit recovery or participation in GED program. Credit recovery in selected courses is available. APEX learning software program serve as the foundation for credit recovery instruction.

OHS STUDENT ACTIVITIES

1. Academics is strongly emphasized at Osceola High School, but the development of social, athletic, and intellectually stimulating skills are also important. A wide variety of extracurricular activities are provided and students are encouraged to participate.
2. Student Organizations: Youth Leadership, Student Council, Beta club, Art Club, A-Team, Bible Club, Book Club, FBLA, FCCLA, FFA, Guitar Club, HOF-NOD, HOPE, Key Club, Kitty Hawk, Math Club, Yearbook Staff, Nat. Honor Society, Quiz Bowl, Pay it Forward, Science Club, Spanish Club, Thespian Society, Voices, DIVAS, Gentlemen of Knowledge, Wilderness Club, Dance, Choir, and Band/Competition Band
3. Athletics: Sr. High Girls and Boys Basketball, Sr. High Girls and Boys Track, Sr. High Football, Sr. High Boys Baseball, Sr. High Girls Softball, Varsity Cheer, Varsity Cheer Competition Team

GIFTED AND TALENTED EDUCATION

The Osceola Public Schools' Gifted and Talented Program is committed to enhancing the learning experience of each gifted child through a differentiated educational program.

1. All kindergarten through grade 2 students in the Osceola School District receives thirty or more minutes of enrichment each week. Mrs. Jennifer White is the K-2 Enrichment teacher.
2. Students are identified as gifted beginning at the 3rd grade. Students in grades 3-4 receive 150 minutes of instruction each week. Mrs. Jennifer White is the specialist for grades 3-4.
3. Pre-AP and AP are the gifted option for identified in the gifted program for grades 5-12. Each teacher is trained in the specific content area and documentation of differentiation practices are accumulated throughout the school year.

Pam Smith-GT Coordinator

TECHNOLOGY

The Osceola School District is dedicated to providing advanced technology to our students and teachers. Osceola School District was named eSchool of the Month in September 2012 by eSchool News. Technology is implemented to each campus as needed. Teachers are provided with technology training once a month and, during beginning of the year, professional development is implemented on various subjects and concentration areas. Over the last year the Osceola School District has undergone drastic changes in both the hardware and software of our network. Each building in the district is connected via fiber with gigabit speeds internally. This connection allows the district to take advantage of the 60 megabytes of bandwidth, which is shared throughout the district, as well as, a managed phone system. The district's network was converted from a Novell network environment to a Microsoft network environment made possible by our new EES agreement with Microsoft. This agreement also allowed us, over the summer, to upgrade all of the computers in the district to Window 7 and Office 2010.

Jody Baugus-Technology Director

NORTH ELEMENTARY

SMART Interactive whiteboards in every classroom.

SMART Tables are also available in some classrooms.

Pre-K/Kindergarten friendly computer lab.

CARROLL SMITH ELEMENTARY

Each classroom is equipped with SMART interactive whiteboards.

Some classrooms have SMART Tables.

All classrooms have 1 student computer.

1 computer lab.

2 iPod carts, which include a total of 40 iPods.

2 Laptop carts.

NEO Boards are used for Math and Literacy.

Renaissance Learning is used for Accelerated Reading and Accelerated Math.

Classworks is used for additional math and literacy practice.

OSCEOLA STEM ACADEMY

Each classroom is equipped with SMART interactive whiteboards.

All classrooms have 1 student computer.

1 Remediation computer lab.

2 iPod carts, which include a total of 40 iPods.

2 Laptop carts.

NEO Boards are used for Math and Literacy.

Renaissance Learning is used for Accelerated Reading and Accelerated Math.

Classworks is used for additional math and literacy practice.

Library and Discovery Zone utilize Kindle Fires for reading.

5 Nintendo Wii systems.

7th & 8th grade iMac Lab and Robotics Lab.

5th & 6th Grade Technology Lab (Science, Math, Writing, Keyboarding and Digital Citizenship software).

Pilot school for TLI online testing.

OSCEOLA HIGH SCHOOL

Each classroom is equipped with SMART interactive whiteboards

All classrooms have 1 student computer.

1 computer lab for credit recovery using APEX software.

2 Library labs (1 desktop and 1 laptop cart).

2 checkout laptop carts.

1 Agriculture Laptop Cart.

1 Family and Consumer Science Laptop Cart.

2 Business Labs (1 PC and 1 iMac).

1 EAST Lab.

NEO Boards are used for Math and Literacy.

Renaissance Learning is used for Accelerated Reading and Accelerated Math.

Classworks is used for additional math and literacy practice.

Kindle Fires are used in library and literacy classrooms.

Pilot school for online testing.

OSCEOLA SCHOOL DISTRICT PLAN FOR SPECIAL EDUCATION

The Osceola School District has a district special education program plan, which is designed to provide parents and community members with information about the special education programs and staff. The plan reflects the spirit of Osceola's Mission Statement.

It is the mission of the Osceola School District to provide a secure environment conducive to responsible academic, social and physical development enabling each child to become a life-long learner and productive citizen.

The plan reflects the challenging, Arkansas State Education Department standards requiring all students, including students with special needs, to demonstrate a higher level of knowledge and skills than was required in the past. It is also based on the Federal Individuals with Disabilities Education Act (IDEA).

The district special education plan is one of several components included in the District Education Plan. The Comprehensive District Education plan links all of the components of our district as we pull together to meet the challenge of realizing the district mission and meeting the State Education department standards.

We have made an excellent district special education plan and as we implement this plan, all students with special needs will learn up to their potential and will be well-prepared for adult life.

Sandra Landry-LEA Supervisor

Parent Involvement

The Osceola School District understands the importance of involving parents and the community as a while in promoting higher student achievement and general good will between the district and those it serves. Therefore, the district shall strive to develop and maintain the capacity for meaningful and productive parental and community involvement that will result in partnerships that are mutually beneficial to the school, students, parents, and the community. We feel it is important to keep parents informed about parental involvement programs, meetings, and other activities they could be participate. Such communication shall be, to the extent practicable, in a language the parents can understand. Parents will receive the information in the form of Tuesday Communications sent out district-wide, school newsletters, newspaper announcements, and Family Information Packets to be given out at Open Houses. To ensure the continued improvement of the district's parental/community involvement program, the district will conduct an annual review of its parental involvement policies to examine their effect on promoting higher student achievement.

The review shall be done by a committee consisting of parents, staff and district administrators. **Kim Reece-District**

Parent Coordinator

DISTRICT PROFESSIONAL DEVELOPMENT

- All teachers have completed at least 60 hours of professional development and training including 2 hours of parental involvement and 6 hours of technology.
- OSD teachers attended training on Parental Involvement, Anti-Bullying policies, High Schools that Work Conference, Writing across the Curriculum, Career and Technical Education training conferences, Classroom Management, Technology, Common Core, Pre AP and Advanced Placement trainings, various workshops sponsored by the Crowley's Ridge Education Cooperative, Arkansas Department of Education, and the school district to meet professional development requirements.
- Vocational Professional Development included Digital Storytelling, Videography and Basic Editing with iMovie, and Final Cut ProX, Basic editing techniques with Adobe Master Collection CS5.5, Environmental and Spatial Technology Training, Grant writing workshops, Educational technology in the classroom, and various workshops sponsored by the Crowley's Ridge Education Cooperative.
- Administrators attended workshops on ACSIP, INDISTAR, Arkansas Leadership Academy trainings, Parental Involvement, Anti-bullying policies, Curriculum assessment, fiscal management, Arkansas Educational Standards, Common Core, and Technology.

FEDERAL PROGRAMS

- Title I
 - Osceola conducts a Title I Schoolwide program.
 - The parent center coordinator is paid with Title I funds.
 - Title I provides instructional assistants/computer lab facilitators, from pre-school through the high school.
- Instructional materials and supplies and equipment are made available through Title I funding.
- Administrative support is paid to assist in utilizing Title I funding.
- Before/After school and summer school programs are provided through Title I funding.
- Title II A -Provides funding for class-size reduction options and professional development for staff.
- NSLA funding provides for math and literacy remediation. ◦ Math and literacy coaches for the district are provided through NSLA funds.

EQUITY

The School District equity coordinator is Mr. David Cook
Osceola School District is an EEOC employer.

BOARD OF EDUCATION

School Board members are required to obtain six hours of training every calendar year in association with the Arkansas School Board Association and the Arkansas Leadership Academy.

STATEMENT: The Osceola administration, faculty, and staff wish to thank parents, students, and patrons for their continued support of our school. We join with you in being proud of our school, its students, and their achievements.

THERE WILL BE A PUBLIC MEETING HELD ON MONDAY OCTOBER THE 8TH BEGINNING AT 6:00 PM IN THE BOARD ROOM OF THE ADMINISTRATION BUILDING FOR THE PRESENTATION OF THE ANNUAL REPORT TO THE PUBLIC.

**Michael Cox, Superintendent
Tiffany Morgan, North Principal
Ellouise Tubbs, STEM Principal
Pam Smith, North Pre-school Director**

**David Cook, Assistant Superintendent
Stephanie Smithey, CSE Principal
Zrano Bowles, High School Principal
Shantele Raper, Instruction Tech Director**