

# Osceola School District

District Report Card 2012-2013  
 2750 W Semmes | Osceola , AR 72370  
 870-563-2561

Superintendent

Michael Cox

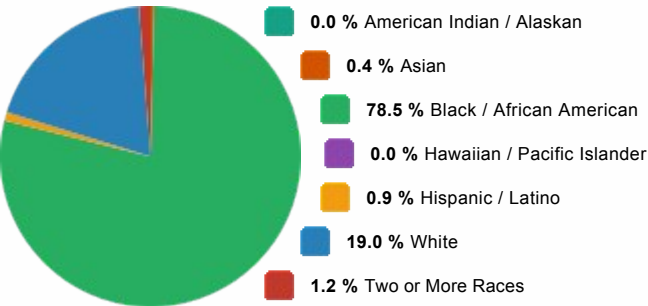


## DISTRICT CHARACTERISTICS

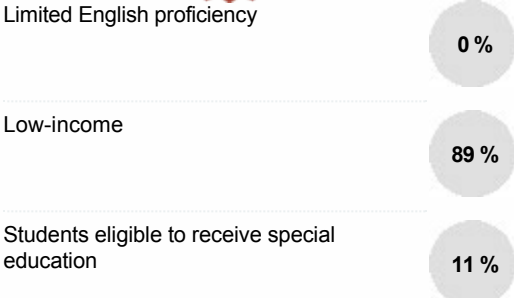
Enrollment	1,310
Avg. Class Size	15
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$12,543
• State avg.	\$9,324
School Choice Transfers	2

## STUDENT DEMOGRAPHICS

### Race/Ethnicity Statistics



### Other Demographics



**INDICATOR: Achievement**

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
<b>3rd Grade Literacy</b>		Annual Measurable Objective (AMO)				59.97	2012 AMO				63.31						AMO
Combined Population	98.28										13.08	15.89	34.58	36.45	71.03	66.64	
TAGG	98.28										13.08	15.89	34.58	36.45	71.03	65.08	
African American	97.83										14.12	14.12	37.65	34.12	71.76	64.28	
Hispanic	RV										RV	RV	RV	RV	RV		
Caucasian	100										10	25	20	45	65	76.89	
Economically Disadvantaged	98.28										13.08	15.89	34.58	36.45	71.03	65.29	
Students with Disabilities	91.67										80	10	10	0	10	29.12	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Number of recently arrived LEP students not assessed in 3rd Grade Literacy															RV		
Female	98.44										15.25	18.64	32.2	33.9	66.1		
Male	98.08										10.42	12.5	37.5	39.58	77.08		
Migrant	RV										RV	RV	RV	RV	RV		
<b>3rd Grade Mathematics</b>		Annual Measurable Objective (AMO)				49.29	2012 AMO				53.52						AMO
Combined Population	98.28										8.41	29.91	36.45	25.23	61.68	57.74	
TAGG	98.28										8.41	29.91	36.45	25.23	61.68	55.49	
African American	97.83										9.41	34.12	37.65	18.82	56.47	54.99	
Hispanic	RV										RV	RV	RV	RV	RV		
Caucasian	100										5	15	30	50	80	69.75	
Economically Disadvantaged	98.28										8.41	29.91	36.45	25.23	61.68	55.58	
Students with Disabilities	91.67										60	20	20	0	20	29.91	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	98.44										11.86	37.29	35.59	15.25	50.85		
Male	98.08										4.17	20.83	37.5	37.5	75		
Migrant	RV										RV	RV	RV	RV	RV		

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**INDICATOR: Achievement**

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
<b>4th Grade Literacy</b>		Annual Measurable Objective (AMO)				59.97	2012 AMO				63.31						AMO
Combined Population	99.09										3.09	7.22	50.52	39.18	89.69	66.64	
TAGG	99.09										3.09	7.22	50.52	39.18	89.69	65.08	
African American	98.78										4.17	8.33	58.33	29.17	87.5	64.28	
Hispanic	RV										RV	RV	RV	RV	RV	52.38	
Caucasian	100										0	4.55	27.27	68.18	95.45	76.89	
Economically Disadvantaged	99.09										3.09	7.22	50.52	39.18	89.69	65.29	
Students with Disabilities	91.67										20	40	20	20	40	29.12	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Number of recently arrived LEP students not assessed in 4th Grade Literacy															RV		
Female	98.51										1.64	4.92	49.18	44.26	93.44		
Male	100										5.56	11.11	52.78	30.56	83.33		
Migrant	RV										RV	RV	RV	RV	RV		
<b>4th Grade Mathematics</b>		Annual Measurable Objective (AMO)				49.29	2012 AMO				53.52						AMO
Combined Population	99.09										17.53	25.77	37.11	19.59	56.7	57.74	
TAGG	99.09										17.53	25.77	37.11	19.59	56.7	55.49	
African American	98.78										20.83	31.94	36.11	11.11	47.22	54.99	
Hispanic	RV										RV	RV	RV	RV	RV	47.92	
Caucasian	100										4.55	9.09	40.91	45.45	86.36	69.75	
Economically Disadvantaged	99.09										17.53	25.77	37.11	19.59	56.7	55.58	
Students with Disabilities	91.67										40	40	0	20	20	29.91	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	98.51										16.39	21.31	40.98	21.31	62.3		
Male	100										19.44	33.33	30.56	16.67	47.22		
Migrant	RV										RV	RV	RV	RV	RV		

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**INDICATOR: Achievement**

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
<b>5th Grade Literacy</b>		Annual Measurable Objective (AMO)				59.97	2012 AMO				63.31						AMO
Combined Population	98.97										4.26	21.28	40.43	34.04	74.47	66.64	
TAGG	98.97										4.26	21.28	40.43	34.04	74.47	65.08	
African American	98.75										5.19	23.38	44.16	27.27	71.43	64.28	
Hispanic	RV										RV	RV	RV	RV	RV		
Caucasian	100										0	12.5	25	62.5	87.5	76.89	
Economically Disadvantaged	98.97										4.26	21.28	40.43	34.04	74.47	65.29	
Students with Disabilities	100										36.36	54.55	9.09	0	9.09	29.12	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Number of recently arrived LEP students not assessed in 5th Grade Literacy															RV		
Female	100										0	20.41	38.78	40.82	79.59		
Male	97.83										8.89	22.22	42.22	26.67	68.89		
Migrant	RV										RV	RV	RV	RV	RV		
<b>5th Grade Mathematics</b>		Annual Measurable Objective (AMO)				49.29	2012 AMO				53.52						AMO
Combined Population	98.97										29.79	30.85	26.6	12.77	39.36	57.74	
TAGG	98.97										29.79	30.85	26.6	12.77	39.36	55.49	
African American	98.75										33.77	36.36	23.38	6.49	29.87	54.99	
Hispanic	RV										RV	RV	RV	RV	RV		
Caucasian	100										12.5	6.25	43.75	37.5	81.25	69.75	
Economically Disadvantaged	98.97										29.79	30.85	26.6	12.77	39.36	55.58	
Students with Disabilities	100										90.91	9.09	0	0	0	29.91	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	100										28.57	28.57	28.57	14.29	42.86		
Male	97.83										31.11	33.33	24.44	11.11	35.56		
Migrant	RV										RV	RV	RV	RV	RV		

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**INDICATOR: Achievement**

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
<b>5th Grade Science</b>																	
Combined Population	98.97											17.02	38.3	35.11	9.57	44.68	
TAGG	98.97											17.02	38.3	35.11	9.57	44.68	
African American	98.75											19.48	44.16	32.47	3.9	36.36	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											6.25	12.5	43.75	37.5	81.25	
Economically Disadvantaged	98.97											17.02	38.3	35.11	9.57	44.68	
Students with Disabilities	100											81.82	9.09	9.09	0	9.09	
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											12.24	40.82	40.82	6.12	46.94	
Male	97.83											22.22	35.56	28.89	13.33	42.22	
Migrant	RV											RV	RV	RV	RV	RV	
<b>6th Grade Literacy</b>																	
		Annual Measurable Objective (AMO) 59.97					2012 AMO 63.31										AMO
Combined Population	100											3.45	34.48	44.83	17.24	62.07	66.64
TAGG	100											3.45	34.48	44.83	17.24	62.07	65.08
African American	100											4.41	38.24	42.65	14.71	57.35	64.28
Hispanic	RV											RV	RV	RV	RV	RV	52.38
Caucasian	100											0	22.22	50	27.78	77.78	76.89
Economically Disadvantaged	100											3.45	34.48	44.83	17.24	62.07	65.29
Students with Disabilities	RV											RV	RV	RV	RV	RV	29.12
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 6th Grade Literacy																RV	
Female	100											2.56	33.33	43.59	20.51	64.1	
Male	100											4.17	35.42	45.83	14.58	60.42	
Migrant	RV											RV	RV	RV	RV	RV	

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**INDICATOR: Achievement**

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
<b>6th Grade Mathematics</b>		Annual Measurable Objective (AMO) 49.29					2012 AMO 53.52										AMO
Combined Population	100										20.69	29.89	31.03	18.39	49.43	57.74	
TAGG	100										20.69	29.89	31.03	18.39	49.43	55.49	
African American	100										26.47	30.88	25	17.65	42.65	54.99	
Hispanic	RV										RV	RV	RV	RV	RV	47.92	
Caucasian	100										0	27.78	50	22.22	72.22	69.75	
Economically Disadvantaged	100										20.69	29.89	31.03	18.39	49.43	55.58	
Students with Disabilities	RV										RV	RV	RV	RV	RV	29.91	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	100										12.82	38.46	28.21	20.51	48.72		
Male	100										27.08	22.92	33.33	16.67	50		
Migrant	RV										RV	RV	RV	RV	RV		
<b>7th Grade Literacy</b>		Annual Measurable Objective (AMO) 59.97					2012 AMO 63.31										AMO
Combined Population	98.96										5.75	27.59	43.68	22.99	66.67	66.64	
TAGG	98.96										5.75	27.59	43.68	22.99	66.67	65.08	
African American	98.53										4.84	32.26	43.55	19.35	62.9	64.28	
Hispanic	RV										RV	RV	RV	RV	RV	52.38	
Caucasian	100										5	15	45	35	80	76.89	
Economically Disadvantaged	98.96										5.75	27.59	43.68	22.99	66.67	65.29	
Students with Disabilities	RV										RV	RV	RV	RV	RV	29.12	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Number of recently arrived LEP students not assessed in 7th Grade Literacy																RV	
Female	100										2.44	12.2	58.54	26.83	85.37		
Male	98.04										8.7	41.3	30.43	19.57	50		
Migrant	RV										RV	RV	RV	RV	RV		

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**INDICATOR: Achievement**

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District		
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced			
<b>7th Grade Mathematics</b>		Annual Measurable Objective (AMO)				49.29	2012 AMO				53.52						AMO		
Combined Population	98.96													24.14	34.48	29.89	11.49	41.38	57.74
TAGG	98.96													24.14	34.48	29.89	11.49	41.38	55.49
African American	98.53													24.19	35.48	35.48	4.84	40.32	54.99
Hispanic	RV													RV	RV	RV	RV	RV	47.92
Caucasian	100													20	35	15	30	45	69.75
Economically Disadvantaged	98.96													24.14	34.48	29.89	11.49	41.38	55.58
Students with Disabilities	RV													RV	RV	RV	RV	RV	29.91
Limited English Proficient	RV													RV	RV	RV	RV	RV	
Female	100													17.07	41.46	29.27	12.2	41.46	
Male	98.04													30.43	28.26	30.43	10.87	41.3	
Migrant	RV													RV	RV	RV	RV	RV	
<b>7th Grade Science</b>																			
Combined Population	98.96													66.67	21.84	10.34	1.15	11.49	
TAGG	98.96													66.67	21.84	10.34	1.15	11.49	
African American	98.53													72.58	22.58	4.84	0	4.84	
Hispanic	RV													RV	RV	RV	RV	RV	
Caucasian	100													45	25	25	5	30	
Economically Disadvantaged	98.96													66.67	21.84	10.34	1.15	11.49	
Students with Disabilities	RV													RV	RV	RV	RV	RV	
Limited English Proficient	RV													RV	RV	RV	RV	RV	
Female	100													68.29	24.39	7.32	0	7.32	
Male	98.04													65.22	19.57	13.04	2.17	15.22	
Migrant	RV													RV	RV	RV	RV	RV	

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**INDICATOR: Achievement**

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
<b>8th Grade Literacy</b>		Annual Measurable Objective (AMO)				59.97	2012 AMO				63.31						AMO
Combined Population	98.84										6.49	25.97	58.44	9.09	67.53	66.64	
TAGG	98.84										6.49	25.97	58.44	9.09	67.53	65.08	
African American	98.51										4.84	25.81	61.29	8.06	69.35	64.28	
Hispanic	RV										RV	RV	RV	RV	RV	52.38	
Caucasian	100										16.67	33.33	41.67	8.33	50	76.89	
Economically Disadvantaged	98.84										6.49	25.97	58.44	9.09	67.53	65.29	
Students with Disabilities	RV										RV	RV	RV	RV	RV	29.12	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Number of recently arrived LEP students not assessed in 8th Grade Literacy															RV		
Female	100										2.5	12.5	72.5	12.5	85		
Male	97.67										10.81	40.54	43.24	5.41	48.65		
Migrant	RV										RV	RV	RV	RV	RV		
<b>8th Grade Mathematics</b>		Annual Measurable Objective (AMO)				49.29	2012 AMO				53.52						AMO
Combined Population	98.84										24.68	24.68	44.16	6.49	50.65	57.74	
TAGG	98.84										24.68	24.68	44.16	6.49	50.65	55.49	
African American	98.51										29.03	25.81	41.94	3.23	45.16	54.99	
Hispanic	RV										RV	RV	RV	RV	RV	47.92	
Caucasian	100										8.33	25	58.33	8.33	66.67	69.75	
Economically Disadvantaged	98.84										24.68	24.68	44.16	6.49	50.65	55.58	
Students with Disabilities	RV										RV	RV	RV	RV	RV	29.91	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	100										22.5	27.5	40	10	50		
Male	97.67										27.03	21.62	48.65	2.7	51.35		
Migrant	RV										RV	RV	RV	RV	RV		

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**INDICATOR: Achievement**

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
<b>EOC Algebra I</b>		Annual Measurable Objective (AMO) 49.29					2012 AMO 53.52										AMO
Combined Population	96.55										23.29	24.66	42.47	9.59	52.05	57.74	
TAGG	96.55										23.29	24.66	42.47	9.59	52.05	55.49	
African American	96.15										23.88	26.87	40.3	8.96	49.25	54.99	
Hispanic	RV										RV	RV	RV	RV	RV		
Caucasian	RV										RV	RV	RV	RV	RV	69.75	
Economically Disadvantaged	96.55										23.29	24.66	42.47	9.59	52.05	55.58	
Students with Disabilities	RV										RV	RV	RV	RV	RV	29.91	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	95.45										23.53	20.59	52.94	2.94	55.88		
Male	97.67										23.08	28.21	33.33	15.38	48.72		
Migrant	RV										RV	RV	RV	RV	RV		
<b>EOC Geometry</b>		Annual Measurable Objective (AMO) 49.29					2012 AMO 53.52										AMO
Combined Population	97.78										6.82	42.05	36.36	14.77	51.14	57.74	
TAGG	97.78										6.82	42.05	36.36	14.77	51.14	55.49	
African American	96.92										9.52	47.62	34.92	7.94	42.86	54.99	
Hispanic	RV										RV	RV	RV	RV	RV		
Caucasian	100										0	28.57	42.86	28.57	71.43	69.75	
Economically Disadvantaged	97.78										6.82	42.05	36.36	14.77	51.14	55.58	
Students with Disabilities	RV										RV	RV	RV	RV	RV	29.91	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	100										4.08	34.69	46.94	14.29	61.22		
Male	95.12										10.26	51.28	23.08	15.38	38.46		
Migrant	RV										RV	RV	RV	RV	RV		

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**INDICATOR: Achievement**

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District			
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced				
<b>EOC Biology</b>																				
Combined Population	94.85											36.25	46.25	15	2.5	17.5				
TAGG	94.85											36.25	46.25	15	2.5	17.5				
African American	93.42											41.67	51.67	5	1.67	6.67				
Hispanic	RV											RV	RV	RV	RV	RV				
Caucasian	100											17.65	35.29	41.18	5.88	47.06				
Economically Disadvantaged	94.85											36.25	46.25	15	2.5	17.5				
Students with Disabilities	RV											RV	RV	RV	RV	RV				
Limited English Proficient	RV											RV	RV	RV	RV	RV				
Female	97.87											26.83	53.66	14.63	4.88	19.51				
Male	92											46.15	38.46	15.38	0	15.38				
Migrant	RV											RV	RV	RV	RV	RV				
<b>Grade 11 Literacy</b>																				
		Annual Measurable Objective (AMO) 59.97					2012 AMO 63.31										AMO			
Combined Population	98.75											8.22	43.84	43.84	4.11	47.95	66.64			
TAGG	98.75											8.22	43.84	43.84	4.11	47.95	65.08			
African American	100											10.53	50.88	36.84	1.75	38.6	64.28			
Hispanic	RV											RV	RV	RV	RV	RV	52.38			
Caucasian	94.44											0	14.29	71.43	14.29	85.71	76.89			
Economically Disadvantaged	98.75											8.22	43.84	43.84	4.11	47.95	65.29			
Students with Disabilities	100											50	50	0	0	0	29.12			
Limited English Proficient	RV											RV	RV	RV	RV	RV				
Number of recently arrived LEP students not assessed in Grade 11 Literacy																				RV
Female	100											8.57	40	51.43	0	51.43				
Male	97.5											7.89	47.37	36.84	7.89	44.74				
Migrant	RV											RV	RV	RV	RV	RV				

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**INDICATOR: Achievement - State NAEP Results**

	2010-2011					2012-2013				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
<b>4th Grade Literacy</b>										
All Students	37	33	24	6	30	34	34	25	7	32
African American	60	29	10	1	11	55	30	13	2	15
Hispanic	50	32	15	3	18	43	33	19	5	24
Caucasian	28	34	30	8	38	26	36	30	8	38
Economically Disadvantaged	47	33	18	3	21	44	34	19	3	22
Students with Disabilities	75	16	8	1	9	72	19	8	2	10
Limited English Proficient	59	27	12	2	14	53	31	15	2	17
<b>4th Grade Mathematics</b>										
All Students	19	43	33	4	37	17	44	34	5	39
African American	42	42	15	1	16	36	47	16	0	16
Hispanic	24	48	25	3	28	21	48	28	2	30
Caucasian	12	43	39	6	45	11	42	40	7	47
Economically Disadvantaged	27	47	24	2	26	23	49	26	2	28
Students with Disabilities	50	35	14	1	15	44	37	16	2	18
Limited English Proficient	26	50	24	1	25	24	49	24	3	27

**NAEP Participation Rates**

4th Grade Students with Disabilities (Literacy) = 89.00  
 4th Grade Limited English Proficient (Literacy) = 98.00  
 4th Grade Students with Disabilities (Mathematics) = 92.00  
 4th Grade Limited English Proficient (Mathematics) = 98.00

4th Grade Students with Disabilities (Literacy) = 92.00  
 4th Grade Limited English Proficient (Literacy) = 98.00  
 4th Grade Students with Disabilities (Mathematics) = 90.00  
 4th Grade Limited English Proficient (Mathematics) = 99.00

**INDICATOR: Achievement - State NAEP Results**

	2010-2011					2012-2013				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
<b>8th Grade Literacy</b>										
All Students	29	43	26	2	28	27	43	27	3	30
African American	54	36	9	0	9	47	41	12	1	13
Hispanic	36	44	20	1	21	31	48	20	1	21
Caucasian	21	44	33	2	35	20	42	33	4	37
Economically Disadvantaged	40	42	17	1	18	36	44	19	1	20
Students with Disabilities	74	21	4	0	4	70	23	6	1	7
Limited English Proficient	53	39	7	1	8	45	43	12	0	12
<b>8th Grade Mathematics</b>										
All Students	30	41	24	5	29	31	41	23	5	28
African American	56	35	8	1	9	59	32	9	0	9
Hispanic	36	44	18	2	20	32	48	18	2	20
Caucasian	21	42	31	6	37	22	44	28	6	34
Economically Disadvantaged	40	42	16	2	18	42	42	15	2	17
Students with Disabilities	78	19	3	0	3	73	21	5	1	6
Limited English Proficient	53	39	8	1	9	42	46	11	1	12

**NAEP Participation Rates**

8th Grade Students with Disabilities (Literacy) = 87.00  
 8th Grade Limited English Proficient (Literacy) = 98.00  
 8th Grade Students with Disabilities (Mathematics) = 88.00  
 8th Grade Limited English Proficient (Mathematics) = 96.00

8th Grade Students with Disabilities (Literacy) = 83.00  
 8th Grade Limited English Proficient (Literacy) = 96.00  
 8th Grade Students with Disabilities (Mathematics) = 84.00  
 8th Grade Limited English Proficient (Mathematics) = 96.00

**INDICATOR: Achievement**

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		---	---		---	---		37	56
Grade One Math Problems		---	---		---	---		34	56
Grade Two Reading Comprehension		---	---		---	---		36	59
Grade Two Math Problems		---	---		---	---		31	58
Grade Three Reading		---	---		---	---		30	51
Grade Three Math		---	---		---	---		33	55
Grade Four Reading		---	---		---	---		31	53
Grade Four Math		---	---		---	---		40	61
Grade Five Reading		---	---		---	---		28	47
Grade Five Math		---	---		---	---		35	55
Grade Five Science		---	---		---	---		35	60
Grade Six Reading		---	---		---	---		25	46
Grade Six Math		---	---		---	---		38	55
Grade Seven Reading		---	---		---	---		27	50
Grade Seven Math		---	---		---	---		36	54
Grade Seven Science		---	---		---	---		27	61
Grade Eight Reading		---	---		---	---		30	53
Grade Eight Math		---	---		---	---		38	54
Grade Nine Reading Comprehension		---	---		---	---		29	50
Grade Nine Math Concepts and Problems		---	---		---	---		27	49

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**INDICATOR: Achievement**

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT		---	---		---	---			6,692
District Provided Remediation for Students Taking Voluntary Universal ACT								N	48
Number of Students in College and Career Readiness Planning (CCRPP)		---	---		---	---			1,790
Number of Students Taking ACT in Grades 9-11		---	---		---	---		47	26,174
Number of Students Taking ACT in Grade 12		---	---		---	---		40	18,507
ACT Reading		---	---		---	---		18.26	21.67
ACT English		---	---		---	---		16.74	21.31
ACT Mathematics		---	---		---	---		18.16	20.73
ACT Science		---	---		---	---		17.90	21.04
ACT Composite		---	---		---	---		17.92	21.31
<b>Scholastic Assessment Test (SAT)</b>									
Number of Students Taking SAT College Admission Test		---	---		---	---		0	897
SAT Critical Reading Mean		---	---		---	---			473
SAT Math Mean		---	---		---	---			472
SAT Writing Mean		---	---		---	---			459
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		---	---		---	---		49	24,364
Number of AP Exams Taken		---	---		---	---		85	42,545
Number of AP Exams Scored 3, 4, or 5		---	---		---	---		4	13,296
Number of Students Taking International Baccalaureate Courses		---	---		---	---			219

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**INDICATOR: School Performance**

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
<b>No Child Left Behind Met Adequate Yearly Progress (AYP)</b>									
Achieving Standards									
First Year Not to Meet Standards (Alert)									
Year One of Targeted School Improvement**									
Year Two of Targeted School Improvement									
Targeted Corrective Action									
Targeted Intensive School Improvement									
Targeted Restructuring									
Year One of Whole School Improvement									
Year Two of Whole School Improvement									
Whole School Corrective Action									
Whole School Intensive Improvement									
Whole School Intensive Restructuring									
State Directed									
	<a href="#">Download 2011 School Report Card for 2011 No Child Left Behind Results</a>								
<b>Arkansas ESEA Accountability</b>									
Needs Improvement								0	797
Needs Improvement Priority								2	38
Needs Improvement Priority Met Year 1 Exit Criteria								0	4
Needs Improvement Focus								0	80
Needs Improvement Focus Met Year 1 Exit Criteria								0	8
Achieving								2	130
Exemplary								0	9
	<a href="#">Download 2012 School Report Card for 2012 ESEA results</a>								
<b>Improvement School Rating (Gains)</b>									
Improvement (Gain) School Rating									
1 - Schools in need of Immediate Improvement		0	428		0	85			
2 - Schools Approaching Standards (Alert)		0	502		2	232			
3 - Schools Meeting Improvement Standards		4	624		2	349			
4 - Schools Exceeding Improvement Standards		4	366		0	264			
5 - Schools of Excellence for Improvement		0	98		0	76			





**INDICATOR: School Performance**

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
<b>Performance School Rating (Gains)</b>									
Performance (Status) School Rating									
1 - Schools in need of Immediate Improvement			7			9			
2 - Schools Approaching Standards (Alert)			16			10			
3 - Schools Meeting Standards			187			150			
4 - Schools Exceeding Standards			496			416			
5 - Schools of Excellence			321			444			
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils									
		Y	100 %		Y	100 %		Y	100 %
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited									
		5	859		5	838		2	783
Accredited-Cited									
		0	185		0	212		2	249
Accredited-Probationary									
		0	25		0	18		0	30
<b>Attendance Rate (*State Goal 91.13%)</b>									
Attendance Rate Combined									
		95.3 %	94.7 %		94.6 %	95.2 %		92.3 %	94.1 %
Attendance Rate for Targeted Achievement Gap Group									
								92.3 %	93.9 %
Attendance Rate African American									
								93.0 %	94.1 %
Attendance Rate Hispanic									
								88.1 %	94.5 %
Attendance Rate Caucasian									
								92.8 %	94.0 %
Attendance Rate Economically Disadvantaged									
								92.3 %	93.7 %
Attendance Rate Students with Disabilities									
								92.5 %	94.0 %
Attendance Rate Limited English Proficient									
								95.3 %	94.8 %

**INDICATOR: School Performance**

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
<b>Dropout Rate</b>									
Dropout Rate		2.80 %	2.58 %		5.50 %	2.43 %		4.77 %	2.12 %
<b>Graduation Rate (*State Goal 85%)</b>									
Graduation Rate Combined		78.7 %	79.6 %		81.7 %	84.1 %		82.2 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group		77.2 %	74.6 %		82.2 %	79.3 %		81.0 %	80.5 %
Graduation Rate African American		81.5 %	71.4 %		79.3 %	78.1 %		81.4 %	78.1 %
Graduation Rate Hispanic		0.0 %	74.0 %		0.0 %	78.0 %		0.0 %	81.8 %
Graduation Rate Caucasian		66.7 %	83.2 %		90.5 %	87.0 %		85.0 %	87.8 %
Graduation Rate Economically Disadvantaged		76.6 %	74.5 %		82.2 %	79.1 %		81.0 %	80.3 %
Graduation Rate Students with Disabilities		58.3 %	73.8 %		33.3 %	79.2 %		81.8 %	80.4 %
Graduation Rate Limited English Proficient		0.0 %	71.1 %		0.0 %	77.3 %		0.0 %	80.8 %
Grade Inflation Rate		---	---		---	---		2.65 %	2.51 %
College Remediation Rate		79.5 %	47.8 %		75.0 %	49.4 %		44.4 %	43.0 %
<b>Enrollment</b>									
October 1 Enrollment		1,399	468,066		1,270	468,656		1,310	471,867

**INDICATOR: School Environment**

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents		100 %	100 %		100 %	100 %		100 %	100 %
Discipline Training Provided to Staff		100 %	100 %		100 %	100 %		100 %	100 %
Parental Involvement Plan Adopted		100 %	100 %		100 %	100 %		100 %	100 %
District Alternative Learning Environment Compliance		Y	97.67 %		Y	98.83 %		Y	96.89 %
Expulsions		---	505		1	378		1	471
Weapons Incidents		---	711		---	690		---	763
Staff Assaults		1	408		5	436		4	495
Student Assaults		11	1,952		5	1,944		1	2,302

**INDICATOR: Retention**

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		10	1,655		5	1,534		3	1,416
Percent of Students Retained at Grade 1		6.90 %	4.40 %		5.21 %	4.09 %		2.73 %	3.82 %
Number of Students Retained at Grade 2		4	633		4	594		0	558
Percent of Students Retained at Grade 2		3.51 %	1.72 %		3.28 %	1.62 %		0.00 %	1.53 %
Number of Students Retained at Grade 3		2	287		1	305		0	240
Percent of Students Retained at Grade 3		1.71 %	0.78 %		0.97 %	0.84 %		0.00 %	0.66 %
Number of Students Retained at Grade 4		5	148		3	141		0	114
Percent of Students Retained at Grade 4		4.27 %	0.40 %		2.97 %	0.38 %		0.00 %	0.32 %
Number of Students Retained at Grade 5		0	105		0	84		0	101
Percent of Students Retained at Grade 5		0.00 %	0.29 %		0.00 %	0.23 %		0.00 %	0.28 %
Number of Students Retained at Grade 6		1	134		0	137		1	135
Percent of Students Retained at Grade 6		0.99 %	0.37 %		0.00 %	0.37 %		1.08 %	0.37 %
Number of Students Retained at Grade 7		0	367		0	317		0	296
Percent of Students Retained at Grade 7		0.00 %	1.01 %		0.00 %	0.86 %		0.00 %	0.81 %
Number of Students Retained at Grade 8		1	392		0	253		0	251
Percent of Students Retained at Grade 8		0.93 %	1.08 %		0.00 %	0.70 %		0.00 %	0.69 %

**INDICATOR: Teacher Quality**

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)		---	---		---	---		97.0 %	97.9 %
% Teachers with Emergency / Provisional Credentials		---	---		---	---		2.3 %	0.9 %
% Teachers with Bachelor's Degree		77.0 %	61.0 %		76.0 %	59.0 %		75.0 %	59.0 %
% Teachers with Master's Degree		21.0 %	39.0 %		23.0 %	40.0 %		24.0 %	40.0 %
% Teachers with Advanced Degree		2.0 %	1.0 %		1.0 %	1.0 %		1.0 %	1.0 %
<b>HQ Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers		0.0 %	---		0.9 %	---		3.4 %	0.9 %
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers		---	---		---	---		0.0 %	0.6 %
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers		---	---		---	---		0.0 %	0.6 %

**School Board Members**

	Hours of Training
James Baker	27.00
Sylvester Belcher	16.25
Randy Carney	6.00
Terry Cole	21.00
Michael Ephlin	20.75
Denise Williams	8.00
Shannon Sullivan	8.25

**INDICATOR: School Choice**

Percent of Students School Choice

2010-2011			2011-2012			2012-2013		
School	District	State	School	District	State	School	District	State
	0.00 %	3.34 %		0.08 %	2.90 %		0.21 %	2.68 %

**INDICATOR: School Funding**

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Mills Voted		38.2	37.0		38.2	37.2		38.2	37.4
Expenditure Per Student		\$12,218	\$9,315		\$13,181	\$9,379		\$12,543	\$9,324
Average Teacher Salary		\$41,886	\$46,663		\$40,917	\$46,946		\$43,807	\$47,316
Total Expenditures		\$18,497,198	\$5,171,678,766		\$26,046,541	\$5,196,885,067		\$17,947,087	\$5,088,669,535
Instructional Expenditures		\$8,432,854	\$2,508,579,625		\$8,056,085	\$2,485,540,210		\$7,270,933	\$2,472,977,282
Administrative Expenditures		\$1,195,658	\$315,455,818		\$1,149,374	\$317,870,955		\$1,107,635	\$312,346,508
Extracurricular Expenditures		\$213,459	\$165,701,106		\$303,231	\$201,604,356		\$251,637	\$184,520,020
Capital Expenditures		\$1,668,331	\$649,987,805		\$9,299,144	\$608,547,135		\$1,657,824	\$531,101,753
Debt Service Expenditures		\$560,333	\$226,232,300		\$532,047	\$267,265,988		\$474,938	\$235,094,970
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals		89.0 %	60.0 %		100.0 %	60.5 %		88.8 %	60.3 %
State Free and Reduced-Price Meal Rate***			58.2 %			60.3 %			60.7 %
National Free and Reduced-Price Meal Rate**			49.2 %			53.9 %			50.6 %

\*\*Source: FNS National databank for federal fiscal year 2013.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.