

Technology Plan Submission Form School Years 2012-2015

District Name	OSCEOLA SCHOOL DISTRICT
County	Mississippi
Education Cooperative	Crowley's Ridge Co-op
Contact Person	Dennis Owens
Contact Title	Technology Director
Contact Mailing Address(Physical Address No P.O. Boxes)	2750 West Semmes Ave., Osceola, AR, 72370
Contact Phone	870-563-2561
Contact Fax	870-563-2181
Contact Email	dowens@osd1.org
District Home Page (URL):	www.osd1.org
Include URL of technology plan if posted to district website:	

Table Of Content

1) Current District Demographics	3
School(s) Profile.....	4
2) Technology Committee	5
3) District Vision and Mission Statements	6
4) Current Technology Assessment	7
Technology Integration with Curriculum and Instruction.....	7
Professional Development.....	8
Equitable Use Of Technology.....	9
Current Technology Inventory.....	10
5) Needs Assessment	45
6) Goals, Objectives and Strategies for Technology	46
7) Policies and Procedures	48
8) Technology Infrastructure, Management, and Support	52
9) Technology Plan Evaluation	53
10) Budget Plan	55
Fiscal Year 2012-2013.....	55
Fiscal Year 2013-2014.....	60
Fiscal Year 2014-2015.....	65
11) Technology Plan Statement of Assurances (Signature required)	70
12) School District Acceptable Use Policy	71
13) Letter Of Agency (LOA) (Signature required)	75
14) E-Rate FCC Form 479 & Instructions	76

Current District Demographics

District Profile	
DISTRICT NAME:	OSCEOLA SCHOOL DISTRICT
District Local Education Agency (LEA) Number:	4713000
Number of Schools in the LEA :	5
Total Number of Teachers for the District:	150
Total Number of Students Enrolled in the District:	1492
District Billed Entity Number:	139571
FCC Registration Number (FCC-RN):	10950
District National Center for Education Statistics (NCES) Number:	510950
Percentage of Students Eligible for Free/Reduced Lunch:	1394
E-Rate District Discount Level:	90
Internet Connected Student/Computer Ratio for District:	1:2
Based on Census Tract information is your district considered Rural or Urban:	rural

	(Year 1)2012-2013	(Year 2)2013-2014	(Year 3)2014-2015
Number of computers & other devices with Internet access before application.	1026.00	1126.00	1326.00
Projected number of computers & other devices for each year of this technology plan	100.00	100.00	200.00
Direct connections to the Internet number of drops.	1479.00	1579.00	1579.00
Number of classrooms with Internet access.	148.00	148.00	148.00
Direct broadband services between 10 Mbps and 200 Mbps.	1.00	1.00	1.00

School(s) Profile

To be consistent, please use the same school name submitted to Child Nutrition for the Cycle 2 APSCN Report. Please list the name of every school, new and non-instructional facilities for which you file E-Rate.

School Name	LEA#	E-Rate Entity #	NCES#	BEN#
OSCEOLA MIDDLE SCHOOL	4713050	82827	5109500	139571
OSCEOLA HIGH SCHOOL	4713051	82828	5109500	139571
NORTH ELEMENTARY SCHOOL	4713052	82825	5109500	139571
OSCEOLA ELEMENTARY SCHOOL	4713053	82829	5109500	139571
OSCEOLA STEM ACADEMY	4713054	16029513	5195000	139571

Technology Committee

The Technology Committee should represent all stakeholders. Development of the technology plan and implementation of the plan should enable parents, educators, students and community members to benefit from the investment in technology. All should have representation on the committee.

District Technology Committee		
Member	Title	Constituency Represented
Jody Baugus	Technology Director	Administration
Shantele Raper	Instructional Technology Director	Administration
Jeanette Walker	E-Rate Coordinator	Administration Support
Michael Cox	Superintendent	Administration
Kelly Gilham	Media Specialist	Teacher/Staff
Daniel Brewer	Elementary School	Teacher/Staff
Melissa Calvert	Parent	Community Member
Taneisha Baker	Student	Student
Annette James	Business Teacher	Teacher/Staff
Terry Cole	Osceola School Board	Parent
Shannon Sullivan	Osceola School Board	Parent
Sandra Landry	Special Ed Cordinator	Administration
Jennifer White	Parent	Community

Narrative: A narrative on the technology planning process to include:

The technology committee will enable the Osceola School District to have a directed plan for needs, evaluation and implementation of technology in conjunction with curricular requirements to enhance instructional strategies and students achievement. The technology plan is a collaborative endeavor within the district with the Technology Director as the facilitator. The plan will be reviewed and evaluated as needed to address newly mandated laws, professional development, alignment of curriculum, and other advancements in technology needs. The plan will be aligned to the Osceola School District ACSIP plan. Upon approval from the school board and ADE, the plan will be published on the school website.

Vision and Mission Statements

Vision Statement

Our overall vision is to educate and help students reach their intellectual and emotional potential. Students must have problem solving and critical thinking skills to compete in a digital world within a global economy. We must enhance our students and teachers perspective on technology in order to create life long learners with the ability to adapt to changes in the job market and in their personal lives. We envision using technology with curriculum to engage our students in achieving these skills and pursuing their goals. This includes providing student access to advanced technology tools that will be a continuous extension of their learning environment. Technology will also help us create a community of mutual support and cooperation among everyone involved in the education process from student, parents, administration, teachers, School board and industry.

Mission Statement

The Osceola School District is committed to providing an equal opportunity in its educational programs that assures each student of attaining the level of knowledge, skills, ideals, values, and attitudes necessary to achieve the greatest personal development possible. Every student must be taught and provided the opportunity to think logically and creatively, to analyze and solve problems, to communicate clearly and effectively and to apply mathematic and scientific skills. The school district will provide the necessary technology, such as Interactive whiteboards, handheld devices, simulation based testing scenarios, student response systems, computers in classrooms, plus personal assistance using Academic Improvement Plan, state guidelines, state curriculum standards, No Child Left Behind regulations or any other tool considered necessary to impact each student's education

Current Technology Assessment

A. Technology Integration with Curriculum and Instruction

Osceola School District's current strength is the use of technology for assessment needs. All administrators and teachers have access to student achievement data for analysis. Our weakness is the effectiveness of teachers usage and their technical literacy skills, especially at the elementary level. Technology is used to improve student performance by ensuring technology implementation will be aligned to student achievement needs. Teachers will have ample opportunities to access appropriate technology and have the support they need to implement successfully. The district will provide technology professional development for teachers to address this weakness. Students will be provided will quality technology that will provide an engaging educational experience that allows them to explore/research information, identity and interpret ideas, solve problems, and creatively organize information. In addition, teachers and students have access to online learning opportunities such as IDEAS portal, distance learning and other educational resources. An instructional technology coordinator will work with teachers to model and implement appropriate technology tools as we transition to CCSS. A comprehensive K-12 technology plan is in place for all students to have access to multiple technology devices. This plan includes the process for preparing our district for online assessments such as PARCC. Currently the district is utilizing NWEA (MAP) adaptive testing for Kindergarten. The MAP assessment will be expanded through 8th grade for 2012-2013. In addition, the district will pilot other online testing opportunities such as STAR testing and online TLI testing. Osceola School District maintains a quality school website, an online grading system (Gradespeed) and School Messenger communication software. The district will pursue opportunities for communityliaisonsand professional services to foster successful communication throughout the district. Filters are in place to ensure a safe environment for students using digital resources. In addition, an Acceptable Use Policy is required for all students and staff.

Students are emersed in technology in Pre-K-12th grade. Students are encouraged to utilized SmartBoard applications. All students in 1st-12th grade have access to NeoBoards. Students in 1st-8th grade have access to iPods and Kindles. All students have access to computers. Elementary students will be provided Easy Tech, a 3 unit technology curriculum that includes, Online Safety, Keyboarding and Difital Learning Environment. Middle Level Students will participate in a Keyboarding and Technology Tools class that includes, Keyboarding, Online Writing Skills, and Digital Literacy Tools. High School Students will be provided Computer Applications I, II and III, Digital Communications, and EAST lab technology. Technology will be imbedded into teacher lesson plans.

B. Professional Development

Teachers are required to participate in 6 hours of technology training which is provided by Osceola School District. Teachers have the opportunity for other technology professional development at Crowley's Ridge Educational Coop, various conferences within the state and in some cases, national conferences. Teachers and administrators participate in technology need surveys to help us better determine future professional development needs. The book, *Understanding the Digital Generation: Teaching and Learning in the New Digital Landscape* by Juke Ted McCain will be used as a book study throughout the district in an effort to promote the use of technology as an integral component of all curriculum. Specific professional development opportunities for Administrators, Teachers, and Classified Staff Members include:

- Google for Educators (Gmail, Google Docs, Google Labs etc),
- Smartboard training
- APSCN
- exploring the use of cell phones in the classroom (BYOD),
- Renaissance Learning products, including NeoBoards, NeoShare, Accelerated Math/Accelerated Reading and KeyWords,
- Ipods and educational apps
- Ipads, specifically within FineArts
- Technology standards embedded in CCSS
- MySkills Tutor
- Explore Learning (Gizmos)
- Wii Simulations
- eReaders and digital books

The professional development opportunities will be online, interactive or face to face

The district will adopt technology standards as embedded in the Common Core State Standards for K-12. In addition, the district will pilot Keyboarding in elementary grades through KeyWords with NEOs and/or Keyboarding standards in elementary computer classes. Osceola School District will follow Arkansas state standards while taking a proactive approach to changes with CCSS.

Renaissance Learning will provide training for KeyWords. The district technology team will provide training for teachers. Teachers will have opportunities for professional development at educational cooperative and with other providers.

Challenges in providing proficient activities to our staff include conflicts with other training and follow-up on the implementation process. The district uses surveys for assess professional development needs. Discussion on requiring technology implementation has taken place.

C. Equitable Use of Technology

?Computers with internet access are available in every classroom, office, lab, and media center from PreK-12th grade. The availability of technology to student and staff ratio is 1 computer per 2 students. Classrooms either have an individual printer or access to a network printer/copier. All campuses have a computer lab available to all students and faculty, as well as, at least one mobile lab. Each campus media center, excluding North Elementary, has additional student computers to facilitate research or any other educational initiative. Interactive whiteboards, multimedia projectors, and document cameras exist in all classrooms throughout the district. Many classrooms have wireless slates and student response systems. Computers for parent use are available in the district's Parent Center.

Assistive technologies are available to all hearing impaired or foreign language students. These technologies include a personal laptop and personal assistance from district staff to care for education needs. English Limited Learners, and Rosetta Stone are used extensively, as well as, Accelerated Math and Reader with students with disabilities. Special Ed classrooms are outfitted with SmartBoards, and student response systems as equitable access remain a priority. Online instruction, using JEdi, is available any time any day for homebound students as well as for those attending classes. General education teachers, paraprofessionals and parents, as well as special education staff, receive appropriate training.

All students have access to computers several times a day. Most students have scheduled computer lab time. Accessibility to computers to meet handicapped needs will be made as requested.

The students in the district have 10 laptop carts, 45 KindleReaders, over 500 NEO Boards and 80 iPods.

D. Current Technology Inventory (2012-2015)

A district computer inventory is continually maintained through a Microsoft Access database. This inventory list a description including the serial number, location, operating system, and other specifications. An inventory of all district assets valued over \$1,000 is maintained in the APSCN Pentamotion FinancePlus software program. Inventory is updated on the arrival of new equipment and accuracy is checked annually. Asset information aids systematic computer purchase, upgrades, and replacement as well as the development of budget forecasts.

Both Microsoft Window Server or Novell Netware are used as the basis for delivery of network services. TCP/IP is the supported network protocol. Dynamic Host Configuration Protocol (DHCP) and Network Address Translation (NAT) are used to support the large number of network devices and provide increased security. Static IP addresses are assigned for critical use access.

The district also utilizes School Messenger for its parent notification and emergency call-out system. The system calls out daily to parents of absent students. It is also used to notify parents of important upcoming events and is used as a district-wide emergency call-out system to notify parents and students of weather related school closures.

Retaining this type of information will be very helpful if USAC requests this information in the future.

List of Equipment	Serial #	Make & Model	Date of Purchase	Install Date	Original Location	Current Location	Replacement Date (if applicable)	Quantity	Notes
symposium	tkfp00735	Smart	-	-		OMS	-	1	
symposium	tjfp00532	Smart	-	-		OHS	-	1	
symposium	tjfp00467	Smart	-	-		OHS	-	1	
symposium	tjfp00448	Smart	-	-		OHS	-	1	
symposium	tjfp00141	Smart	-	-		OMS	-	1	
symposium	8efp00892	Smart	-	-		OHS	-	1	
smartboard	sb680-r2-65 9728	Smart	-	-		OES	-	1	
smartboard	sb680-r2-65 9698	Smart	-	-		North	-	1	
smartboard	sb680-r2-65 9697	Smart	-	-		OMS	-	1	
smartboard	sb680-r2-65 9696	Smart	-	-		North	-	1	
smartboard	sb680-r2-65 4840	Smart	-	-		OHS	-	1	
smartboard	sb680-r2-65 4835	Smart	-	-		OES	-	1	
smartboard	sb680-r2-65 4830	Smart	-	-		North	-	1	
smartboard	sb680-r2-65 4788	Smart	-	-		North	-	1	
smartboard	sb680-r2-65 4787	Smart	-	-		North	-	1	
smartboard	sb680-r2-65 4785	Smart	-	-		North	-	1	
smartboard	sb680-r2-65 4784	Smart	-	-		OES	-	1	

smartboard	sb680-r2-65 4775	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-65 2305	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-65 2304	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-65 2303	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-65 2302	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-65 2294	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-65 2290	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-65 2287	Smart	-	-		North	-	1	
smartboard	sb680-r2-53 3804	Smart	-	-		OES	-	1	
smartboard	sb680-r2-53 3802	Smart	-	-		OES	-	1	
smartboard	sb680-r2-53 3799	Smart	-	-		OES	-	1	
smartboard	sb680-r2-53 3665	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-53 2769	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-53 2669	Smart	-	-		OMS	-	1	
smartboard	sb680-r2-53 2666	Smart	-	-		OES	-	1	
smartboard	sb680-r2-53 2665	Smart	-	-		North	-	1	
smartboard	sb680-r2-53 2663	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-53 2662	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-53 2647	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-53 2643	Smart	-	-		OES	-	1	
smartboard	sb680-r2-53 2642	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-53 2631	Smart	-	-		OES	-	1	
smartboard	sb680-r2-53 2610	Smart	-	-		OES	-	1	
smartboard	sb680-r2-53 2609	Smart	-	-		OES	-	1	
smartboard	sb680-r2-53 2596	Smart	-	-		OES	-	1	
smartboard	sb680-r2-53 1789	Smart	-	-		OES	-	1	
smartboard	sb680-r2-53 1785	Smart	-	-		OES	-	1	
smartboard	sb680-r2-53 0968	Smart	-	-		North	-	1	
smartboard	sb680-r2-53 0966	Smart	-	-		North	-	1	



smartboard	sb680-r2-53 0964	Smart	-	-		North	-	1	
smartboard	sb680-r2-53 0962	Smart	-	-		North	-	1	
smartboard	sb680-r2-53 0961	Smart	-	-		OMS	-	1	
smartboard	sb680-r2-53 0864	Smart	-	-		North	-	1	
smartboard	sb680-r2-53 0858	Smart	-	-		North	-	1	
smartboard	sb680-r2-53 0849	Smart	-	-		North	-	1	
smartboard	sb680-r2-53 0846	Smart	-	-		North	-	1	
smartboard	sb680-r2-53 0842	Smart	-	-		North	-	1	
smartboard	sb680-r2-53 0442	Smart	-	-		North	-	1	
smartboard	sb680-r2-53 0441	Smart	-	-		OHS	-	1	
smartboard	sb680-r2-53 0225	Smart	-	-		OES	-	1	
smartboard	sb680-r2-53 0221	Smart	-	-		OES	-	1	
smartboard	sb680-r2-53 0218	Smart	-	-		OES	-	1	
smartboard	sb680-r2-53 0217	Smart	-	-		OES	-	1	
smartboard	sb680-r2-53 0216	Smart	-	-		OES	-	1	
smartboard	sb680-r2-53 0215	Smart	-	-		OES	-	1	
smartboard	SB680-R2-5 30214	Smart	-	-		OES	-	1	
smartboard	sb680-r2-53 0212	Smart	-	-		OES	-	1	
smartboard	sb680-r2-53 0208	Smart	-	-		OES	-	1	
smartboard	sb680-r2-53 0207	Smart	-	-		OES	-	1	
smartboard	sb680-r2-53 0206	Smart	-	-		OES	-	1	
smartboard	sb680-r2-53 0205	Smart	-	-		OES	-	1	
smartboard	sb680-r2-52 7584	Smart	-	-		OMS	-	1	
smartboard	sb680-r2-52 7582	Smart	-	-		OMS	-	1	
smartboard	sb680-r2-52 7581	Smart	-	-		OMS	-	1	
smartboard	sb680-r2-52 7531	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-52 7154	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-39 9548	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-39 5628	Smart	-	-		OAC	-	1	

smartboard	sb680-r2-39 5626	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-39 5625	Smart	-	-		OMS	-	1	
smartboard	sb680-r2-39 5606	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-39 5605	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-39 5602	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-39 5600	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-39 5577	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-39 5548	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-39 5000	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-39 4818	Smart	-	-		OMS	-	1	
smartboard	sb680-r2-39 4814	Smart	-	-		OMS	-	1	
smartboard	sb680-r2-39 4812	Smart	-	-		OHS	-	1	
smartboard	sb680-r2-39 4807	Smart	-	-		OHS	-	1	
smartboard	sb680-r2-39 4382	Smart	-	-		OHS	-	1	
smartboard	sb680-r2-39 4380	Smart	-	-		OMS	-	1	
smartboard	sb680-r2-36 5596	Smart	-	-		OMS	-	1	
smartboard	sb680-r2-35 5721	Smart	-	-		OMS	-	1	
smartboard	sb680-r2-35 5720	Smart	-	-		OMS	-	1	
smartboard	sb680-r2-35 5719	Smart	-	-		OHS	-	1	
smartboard	sb680-r2-35 5700	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-35 5699	Smart	-	-		OHS	-	1	
smartboard	sb680-r2-35 5697	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-35 5696	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-35 5694	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-35 3255	Smart	-	-		OMS	-	1	
smartboard	sb680-r2-35 3249	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-35 3248	Smart	-	-		OHS	-	1	
smartboard	sb680-r2-35 3246	Smart	-	-		OHS	-	1	
smartboard	sb680-r2-35 3241	Smart	-	-		OAC	-	1	



smartboard	sb680-r2-35 2785	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-35 2778	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-35 2775	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-35 2769	Smart	-	-		OMS	-	1	
smartboard	sb680-r2-35 2752	Smart	-	-		OMS	-	1	
smartboard	sb680-r2-35 1247	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-32 4478	Smart	-	-		OHS	-	1	
smartboard	sb680-r2-22 0303	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-22 0300	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-16 6251	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-16 3273	Smart	-	-		OAC	-	1	
smartboard	sb680-r2-	Smart	-	-		OES	-	1	
smartboard	sb680-r1-30 2628	Smart	-	-		OHS	-	1	
smartboard	sb680-r1-22 0303	Smart	-	-		OAC	-	1	
smartboard	sb680-r1-16 6251	Smart	-	-		OAC	-	1	
smartboard	sb680-r1-16 3273	Smart	-	-		OAC	-	1	
smartboard	G012DH23 B0199	Smart	-	-		OMS	-	1	
smartboard	g012dh23b 0196	Smart	-	-		OAC	-	1	
smartboard	G012DH23 B0194	Smart	-	-		OMS	-	1	
projector	uf45-680	Smart	-	-		OHS	-	1	
projector	uf35-c3401 8	Smart	-	-		OES	-	1	
projector	uf35-c3400 6	Smart	-	-		OES	-	1	
projector	uf35-c3379 6	Smart	-	-		OHS	-	1	
projector	uf35-c3379 5	Smart	-	-		OHS	-	1	
projector	uf35-c3379 4	Smart	-	-		OAC	-	1	
projector	uf35-c3379 3	Smart	-	-		OMS	-	1	
projector	uf35-c3378 0	Smart	-	-		OHS	-	1	
projector	uf35-c3377 9	Smart	-	-		OHS	-	1	
projector	uf35-c3377 8	Smart	-	-		OAC	-	1	

projector	uf35-c33776	Smart	-	-		OAC	-	1	
projector	uf35-c33774	Smart	-	-		OHS	-	1	
projector	uf35-c33770	Smart	-	-		OHS	-	1	
projector	uf35-c33564	Smart	-	-		OAC	-	1	
projector	uf35-c33540	Smart	-	-		OES	-	1	
projector	uf35-c33312	Smart	-	-		OAC	-	1	
projector	uf35-c22812	Smart	-	-		OAC	-	1	
projector	uf35-42998	Smart	-	-		North	-	1	
projector	uf35-42956	Smart	-	-		North	-	1	
projector	uf35-42937	Smart	-	-		OAC	-	1	
projector	uf35-429-23	Smart	-	-		North	-	1	
projector	uf35-42923	Smart	-	-		North	-	1	
projector	uf35-42826	Smart	-	-		OES	-	1	
projector	uf35-42748	Smart	-	-		OAC	-	1	
projector	uf35-42747	Smart	-	-		OES	-	1	
projector	uf35-42746	Smart	-	-		OES	-	1	
projector	uf35-42741	Smart	-	-		OAC	-	1	
projector	uf35-42642	Smart	-	-		OAC	-	1	
projector	uf35-42641	Smart	-	-		OES	-	1	
projector	uf35-42640	Smart	-	-		OAC	-	1	
projector	uf35-42638	Smart	-	-		OMS	-	1	
projector	uf35-42636	Smart	-	-		OHS	-	1	
projector	uf35-42629	Smart	-	-		OES	-	1	
projector	uf35-42628	Smart	-	-		OES	-	1	
projector	uf35-42627	Smart	-	-		OES	-	1	
projector	uf35-42625	Smart	-	-		OES	-	1	
projector	uf35-42618	Smart	-	-		OMS	-	1	
projector	uf35-42614	Smart	-	-		OAC	-	1	
projector	uf35-42608	Smart	-	-		OAC	-	1	

projector	uf35-42601	Smart	-	-		OES	-	1	
projector	uf35-42575	Smart	-	-		OES	-	1	
projector	uf35-42559	Smart	-	-		OES	-	1	
projector	uf35-42555	Smart	-	-		OES	-	1	
projector	uf35-42554	Smart	-	-		OAC	-	1	
projector	uf35-42552	Smart	-	-		OAC	-	1	
projector	uf35-42550	Smart	-	-		OAC	-	1	
projector	uf35-42549	Smart	-	-		OMS	-	1	
projector	uf35-425-47	Smart	-	-		North	-	1	
projector	uf35-42540	Smart	-	-		North	-	1	
projector	uf35-42538	Smart	-	-		OMS	-	1	
projector	uf35-42527	Smart	-	-		OES	-	1	
projector	uf35-42524	Smart	-	-		OAC	-	1	
projector	uf35-42521	Smart	-	-		OES	-	1	
projector	uf35-42501	Smart	-	-		OHS	-	1	
projector	uf35-42497	Smart	-	-		OMS	-	1	
projector	uf35-41864	Smart	-	-		OES	-	1	
projector	uf35-41818	Smart	-	-		OES	-	1	
projector	UF35-3837	Smart	-	-		OHS	-	1	
projector	uf35-38369	Smart	-	-		OHS	-	1	
projector	uf35-38337	Smart	-	-		OAC	-	1	
projector	uf35-38317	Smart	-	-		OAC	-	1	
projector	uf35-38316	Smart	-	-		OHS	-	1	
projector	uf35-38302	Smart	-	-		OHS	-	1	
projector	uf35-38301	Smart	-	-		OHS	-	1	
projector	uf35-38300	Smart	-	-		OMS	-	1	
projector	uf35-38252	Smart	-	-		OAC	-	1	
projector	uf35-38250	Smart	-	-		OMS	-	1	
projector	uf35-38234	Smart	-	-		OAC	-	1	

projector	uf35-38222	Smart	-	-		OHS	-	1	
projector	uf35-38221	Smart	-	-		OMS	-	1	
projector	uf35-38206	Smart	-	-		OMS	-	1	
projector	uf35-38194	Smart	-	-		OAC	-	1	
projector	uf35-38173	Smart	-	-		OAC	-	1	
projector	uf35-38170	Smart	-	-		OAC	-	1	
projector	uf35-38164	Smart	-	-		OMS	-	1	
projector	uf35-38163	Smart	-	-		OAC	-	1	
projector	uf35-38123	Smart	-	-		OHS	-	1	
projector	uf35-36504	Smart	-	-		OAC	-	1	
projector	uf35-35636	Smart	-	-		OAC	-	1	
projector	uf35-35633	Smart	-	-		OMS	-	1	
projector	uf35-35631	Smart	-	-		OAC	-	1	
projector	uf35-35629	Smart	-	-		OMS	-	1	
projector	uf35-35618	Smart	-	-		OAC	-	1	
projector	uf35-35616	Smart	-	-		OAC	-	1	
projector	uf35-35606	Smart	-	-		OAC	-	1	
projector	uf35-35605	Smart	-	-		OAC	-	1	
projector	uf35-35604	Smart	-	-		OAC	-	1	
projector	uf35-35588	Smart	-	-		OAC	-	1	
projector	uf35-35569	Smart	-	-		OAC	-	1	
projector	uf35-35567	Smart	-	-		OMS	-	1	
projector	uf35-35566	Smart	-	-		OMS	-	1	
projector	uf35-35557	Smart	-	-		OAC	-	1	
projector	uf35-35546	Smart	-	-		OAC	-	1	
projector	uf35-35526	Smart	-	-		OAC	-	1	
projector	uf35-35324 1	Smart	-	-		OAC	-	1	
projector	uf35-35044	Smart	-	-		OAC	-	1	
projector	uf35-35041	Smart	-	-		OAC	-	1	

projector	uf35-34991	Smart	-	-		OHS	-	1	
projector	uf35-34978	Smart	-	-		OAC	-	1	
projector	uf35-34969	Smart	-	-		OAC	-	1	
projector	uf35-34878	Smart	-	-		OAC	-	1	
projector	uf35-34802	Smart	-	-		OES	-	1	
projector	uf35-34801	Smart	-	-		OAC	-	1	
projector	uf35-34401	Smart	-	-		OES	-	1	
projector	UF35-3413 8	Smart	-	-		OAC	-	1	
projector	uf35-31346	Smart	-	-		OES	-	1	
projector	uf35-31274	Smart	-	-		OES	-	1	
projector	uf35-31255	Smart	-	-		OHS	-	1	
projector	uf35-28504	Smart	-	-		OES	-	1	
projector	uf35-23532	Smart	-	-		OHS	-	1	
projector	uf35-23404	Smart	-	-		OAC	-	1	
projector	uf35-21813	Smart	-	-		OAC	-	1	
projector	UF35-1109 7	Smart	-	-		OAC	-	1	
projector	uf35-10346	Smart	-	-		OMS	-	1	
projector	q3v6321535 6	Smart	-	-		OMS	-	1	
projector	q3v6321530 8	Smart	-	-		OMS	-	1	
projector	q3v0636177 55	Smart	-	-		OMS	-	1	
projector	q3v0636177 49	Smart	-	-		OMS	-	1	
projector	q3v0636177 38	Smart	-	-		OMS	-	1	
projector	px10623580 14	Smart	-	-		OMS	-	1	
projector	pwo650253 36	Smart	-	-		OES	-	1	
projector	pwco70200 85	Smart	-	-		OES	-	1	
projector	pwco70200 847	Smart	-	-		OES	-	1	
projector	pwco70200 82	Smart	-	-		OES	-	1	
projector	pwco70200 74	Smart	-	-		OES	-	1	
projector	pwco70200 698	Smart	-	-		OES	-	1	



projector	pwco65025 349	Smart	-	-	OES	-	1	
projector	pwco65025 341	Smart	-	-	OES	-	1	
projector	pwco65025 324	Smart	-	-	OES	-	1	
projector	pwco65025 321	Smart	-	-	OES	-	1	
projector	pwco65025 309	Smart	-	-	OES	-	1	
projector	pwco65025 306	Smart	-	-	OES	-	1	
projector	pwco50250 43	Smart	-	-	OES	-	1	
projector	PWC06502 5341	Smart	-	-	OES	-	1	
projector	PWC06502 52326	Smart	-	-	OES	-	1	
projector	pwco65025 057	Smart	-	-	OES	-	1	
projector	pwco65025 043	Smart	-	-	OES	-	1	
projector	pwco64621 980	Smart	-	-	OMS	-	1	
projector	g0602231	Smart	-	-	OHS	-	1	
projector	b012dc30j0 417	Smart	-	-	North	-	1	
projector	b012dc30j0 414	Smart	-	-	North	-	1	
projector	b012dc30j0 410	Smart	-	-	North	-	1	
projector	b012dc30j0 406	Smart	-	-	North	-	1	
projector	b012dc30j0 401	Smart	-	-	North	-	1	
projector	b012dc30j0 400	Smart	-	-	North	-	1	
projector	b012dc30j0 399	Smart	-	-	North	-	1	
projector	b0120c30j0 405	Smart	-	-	North	-	1	
projector	12453ha00 7006	Smart	-	-	OAC	-	1	
projector	8.05737E+1 1	NEC	-	-	OMS	-	1	
printer	wb3g14771		-	-	OMS	-	1	
printer	vnbc8h3p8		-	-	OMS	-	1	
printer	vnbc3g14782		-	-	OMS	-	1	
printer	vnbc3g14779		-	-	OMS	-	1	
printer	vnbc3g14722		-	-	OMS	-	1	
printer	VNB3C208 82		-	-	OMS	-	1	

printer	u61817j7f280761	-	-		OMS	-	1	
printer	U61283C6J965289	-	-		OMS	-	1	
printer	U61230E5J127393	-	-		OAC	-	1	
printer	U61087D6F701395	-	-		OMS	-	1	
printer	U6108706F701446	-	-		OMS	-	1	
printer	u6108706f701395	-	-		OMS	-	1	
printer	u61043d4j348699	-	-		OHS	-	1	
printer	U60966F5J891791	-	-		OHS	-	1	
printer	U60767B5S146242	-	-		OMS	-	1	
printer	tjcj56aa03547	-	-			-	1	
printer	th98k5d0jx	-	-		OMS	-	1	
printer	TH14LE4618	-	-		OHS	-	1	
printer	sg312b10hc	-	-		OMS	-	1	
printer	Q4259300248	-	-		OMS	-	1	
printer	my3661535k	-	-		OHS	-	1	
printer	MY3661535B	-	-		OMS	-	1	
printer	my17ib30nc	-	-		OMS	-	1	
printer	mxx895456	-	-		OMS	-	1	
printer	lxa505263531014f5em00	-	-		OMS	-	1	
printer	JRK16600	-	-		OMS	-	1	
printer	CNB1T58349	-	-		OHS	-	1	
printer	cnb1t58340	-	-		OHS	-	1	
printer	cnb1t45329	-	-		OHS	-	1	
printer	CNB1T45318	-	-		OHS	-	1	
printer	cnb0804491	-	-		OMS	-	1	
printer	CN681JZ0QK	-	-		OHS	-	1	
printer	badwb17125p	-	-		OHS	-	1	
printer	badwb16693n	-	-		OHS	-	1	

printer	badwb1663 0a	-	-		OHS	-	1	
printer	931100608 1400w	-	-		OMS	-	1	
printer	5G8cl110H M	-	-		OHS	-	1	
printer	931102962 3	-	-		OMS	-	1	
printer	931102692 7	-	-		OHS	-	1	
printer	931100605 8	-	-		OMS	-	1	
neos	neo2-ac-11 05-06300-fc	-	-		OES	-	1	
neos	neo2-ac-11 05-06299-fc	-	-		OES	-	1	
neos	neo2-ac-11 05-06290-fc	-	-		OES	-	1	
neos	neo2-ac-11 05-06278-fc	-	-		OES	-	1	
neos	neo2-ac-11 05-06276-fc	-	-		OES	-	1	
neos	neo2-ac-11 05-06274-fc	-	-		OES	-	1	
neos	neo2-ac-11 05-06271-fc	-	-		OES	-	1	
neos	neo2-ac-11 05-06266-fc	-	-		OES	-	1	
neos	neo2-ac-11 05-06259-fc	-	-		OES	-	1	
neos	neo2-ac-11 05-06258-fc	-	-		OES	-	1	
neos	neo2-ac-11 05-06255-fc	-	-		OES	-	1	
neos	neo2-ac-11 05-06249-fc	-	-		OES	-	1	
neos	neo2-ac-11 05-06226-fc	-	-		OES	-	1	
neos	neo2-ac-11 05-06213-fc	-	-		OES	-	1	
neos	neo2-ac-11 05-06196-fc	-	-		OES	-	1	
neos	neo2-ac-11 05-06182-fc	-	-		OES	-	1	
neos	neo2-ac-11 05-06178-fc	-	-		OES	-	1	
neos	neo2-ac-11 05-06170-fc	-	-		OES	-	1	
neos	neo2-ac-11 05-06146-fc	-	-		OES	-	1	
neos	neo2-ac-11 05-06142-fc	-	-		OES	-	1	
neos	neo2-ac-11 05-06131-fc	-	-		OES	-	1	
neos	neo2-ac-11 05-06086-fc	-	-		OES	-	1	
neos	neo2-ac-11 05-06054-fc	-	-		OES	-	1	



neos	neo2-ac-11 05-06051-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-06016-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-06014-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-06013-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-06010-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-06005-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-06001-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05986-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05970-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05964-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05956-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05948-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05784-fc	-	-	OAC	-	1	
neos	neo2-ac-11 05-05776-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05767-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05765-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05763-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05751-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05707-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05689-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05688-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05652-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05651-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05629-fc	-	-	OAC	-	1	
neos	neo2-ac-11 05-05617-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05610-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05608-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05606-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05590-fc	-	-	OES	-	1	



neos	neo2-ac-11 05-05589-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05585-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05572-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05568-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05559-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05558-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05557-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05556-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05540-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05522-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05500-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05499-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05485-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05483-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05467-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05455-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05448-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05441-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05433-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05432-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05424-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05421-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05404-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05395-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05391-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05390-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05380-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05375-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05374-fc	-	-	OAC	-	1	



neos	neo2-ac-11 05-05373-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05366-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05365-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05363-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05360-fc		-	-		OAC	-	1	
neos	neo2-ac-11 05-05357-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05356-fc		-	-		OAC	-	1	
neos	neo2-ac-11 05-05355-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05297-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05296-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05285-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05277-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05269-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05268-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05265-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05259-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05255-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05253-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05251-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05250-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05249-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05243-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05241-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05233-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05220-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05219-fc		-	-		OAC	-	1	
neos	neo2-ac-11 05-05216-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05213-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05203-fc		-	-		OES	-	1	



neos	neo2-ac-11 05-05195-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05194-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05193-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05192-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05191-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05190-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05189-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05188-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05186-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05177-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05176-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05172-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05159-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05154-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05153-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05140-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05132-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05129-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05112-fc	-	-	OAC	-	1	
neos	neo2-ac-11 05-05081-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05079-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05078-fc	-	-	OAC	-	1	
neos	neo2-ac-11 05-05072-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05069-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05068-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05064-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05063-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05053-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-05050-fc	-	-	OAC	-	1	



neos	neo2-ac-11 05-05049-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05046-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05038-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05030-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05027-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05019-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05016-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05015-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05001-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-05000-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-04991-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-04988-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-04983-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-04982-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-04979-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-04976-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-04974-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-04969-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-04968-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-04963-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-04960-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-04956-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-04955-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-04954-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-04953-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-04952-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-04910-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-04907-fc		-	-		OES	-	1	
neos	neo2-ac-11 05-04892-fc		-	-		OES	-	1	



neos	neo2-ac-11 05-04884-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-04853-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-04851-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-04844-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-04837-fc	-	-	OAC	-	1	
neos	neo2-ac-11 05-04819-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-04817-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-04814-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-04813-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-04812-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-04810-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-04799-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-04791-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-04787-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-04780-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-04775-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-04768-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-04737-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-04043-fc	-	-	OHS	-	1	
neos	neo2-ac-11 05-04031-fc	-	-	OAC	-	1	
neos	neo2-ac-11 05-03960-fc	-	-	OHS	-	1	
neos	neo2-ac-11 05-03798-fc	-	-	OMS	-	1	
neos	neo2-ac-11 05-03795-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-03792-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-03645-fc	-	-	OAC	-	1	
neos	neo2-ac-11 05-03367-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-03282-fc	-	-	OMS	-	1	
neos	neo2-ac-11 05-03281-fc	-	-	OES	-	1	
neos	neo2-ac-11 05-03279-fc	-	-	OMS	-	1	



neos	neo2-ac-11 05-03249-fc	-	-					1	
neos	neo2-ac-11 05-03247-fc	-	-			OAC	-	1	
neos	neo2-ac-11 01-09195-fc	-	-			OES	-	1	
neos	neo2-ac-11 01-09145-fc	-	-			OES	-	1	
neos	neo2-ac-11 01-08768-fc	-	-			OES	-	1	
neos	neo2-ac-11 01-08386-fc	-	-			OES	-	1	
neos	neo2-ac-11 01-07790-fc	-	-			OES	-	1	
neos	neo2-ac-11 01-07684-fc	-	-			OES	-	1	
neos	neo2-ac-11 01-05923-fc	-	-			OES	-	1	
neos	neo2-ac-11 01-05885-fc	-	-			OES	-	1	
neos	neo2-ac-11 01-04950-fc	-	-			OES	-	1	
neos	neo2-ac-11 01-04949-fc	-	-			OES	-	1	
neos	neo2-ac-11 01-04920-fc	-	-			OES	-	1	
neos	neo2-ac-11 01-04888-fc	-	-			OES	-	1	
neos	neo2-ac-11 01-04711-fc	-	-			OES	-	1	
neos	neo2-ac-11 01-04696-fc	-	-			OES	-	1	
neos	neo2-ac-11 01-04692-fc	-	-			OES	-	1	
neos	neo2-ac-11 01-04629-fc	-	-			OES	-	1	
neos	neo2-ac-11 01-04567-fc	-	-			OES	-	1	
neos	neo2-ac-11 01-04478-fc	-	-			OES	-	1	
neos	neo2-ac-10 11-16455-fc	-	-			OES	-	1	
neos	neo2-ac-10 11-14304-fc	-	-			OES	-	1	
neos	neo2-ac-10 11-14226-fc	-	-			OES	-	1	
neos	neo2-ac-10 11-14224-fc	-	-			OES	-	1	
neos	neo2-ac-10 11-14221-fc	-	-			OES	-	1	
neos	neo2-ac-10 11-14147-fc	-	-			OES	-	1	
neos	neo2-ac-10 11-13939-fc	-	-			OES	-	1	
neos	neo2-ac-10 11-13919-fc	-	-			OES	-	1	
neos	neo2-ac-10 11-13687-fc	-	-			OES	-	1	

neos	neo2-ac-10 11-13422-fc		-	-		OES	-	1	
neos	neo2-ac-10 11-13406-fc		-	-		OES	-	1	
neos	neo2-ac-10 11-11897-fc		-	-		OES	-	1	
neos	neo2-ac-10 11-09195-fc		-	-		OES	-	1	
neos	neo2-ac-10 11-09145-fc		-	-		OES	-	1	
neos	neo2-ac-10 11-08768-fc		-	-		OES	-	1	
neos	neo2-ac-10 11-08386-fc		-	-		OES	-	1	
neos	neo2-ac-10 11-07790-fc		-	-		OES	-	1	
neos	neo2-ac-10 11-07684-fc		-	-		OES	-	1	
neos	neo2-ac-10 11-05923-fc		-	-		OES	-	1	
neos	neo2-ac-10 11-05885-fc		-	-		OES	-	1	
neos	neo2-ac-10 11-04950-fc		-	-		OES	-	1	
neos	neo2-ac-10 11-04949-fc		-	-			-	1	
neos	neo2-ac-10 11-04920-fc		-	-			-	1	
neos	neo2-ac-10 11-04888-fc		-	-			-	1	
neos	neo2-ac-10 11-04711-fc		-	-			-	1	
neos	neo2-ac-10 11-04696-fc		-	-			-	1	
neos	neo2-ac-10 11-04692-fc		-	-			-	1	
neos	neo2-ac-10 11-04629-fc		-	-			-	1	
neos	neo2-ac-10 11-04567-fc		-	-			-	1	
neos	neo2-ac-10 11-04478-fc		-	-			-	1	
neos	neo2-ab-10 10-01176-fc		-	-		OAC	-	1	
neos	neo2-ab-10 10-00842-fc		-	-		OAC	-	1	
neos	neo2-ab-10 10-00735-fc		-	-		OAC	-	1	
neos	neo2-ab-10 10-00724-fc		-	-		OAC	-	1	
neos	neo2-ab-10 10-00720-fc		-	-		OAC	-	1	
neos	neo2-ab-10 10-00708-fc		-	-		OAC	-	1	
neos	neo2-ab-10 10-00621-fc		-	-		OAC	-	1	
neos	neo2-ab-10 10-00615-fc		-	-		OAC	-	1	



neos	neo2-ab-10 10-00274-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-02441-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-02440-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-02433-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-02392-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-02350-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-02302-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-02191-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-02186-fc -fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-02186-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-02184-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-02179-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-02165-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-02165-fc		-	-		OHS	-	1	
neos	neo2-ab-10 09-02159-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-01833-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-01788-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-01775-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-01752-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-01719-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-01716-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-01714-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-01441-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-01423-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-01417-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-00826-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-00816-fc		-	-		OAC	-	1	
neos	neo2-ab-10 09-00611-fc		-	-		OAC	-	1	

neos	neo2-ab-10 09-00300-fc	-	-		OAC	-	1	
neos	neo2-ab-10 09-00163-fc	-	-		OAC	-	1	
neos	neo2-ab-10 09-00068-fc	-	-		OAC	-	1	
neos	neo2-ab-10 09-00066-fc	-	-		OAC	-	1	
neos	neo2-ab-10 09-00054-fc	-	-		OAC	-	1	
neos	neo2-ab-10 08-3830-fc	-	-		OAC	-	1	
neos	neo2-ab-10 08-15463-fc	-	-		OAC	-	1	
neos	neo2-ab-10 08-15160-fc	-	-		OAC	-	1	
neos	neo2-ab-10 08-14925-fc	-	-		OAC	-	1	
neos	neo2-ab-10 08-14892-fc	-	-		OAC	-	1	
neos	neo2-ab-10 08-14872-fc	-	-		OAC	-	1	
neos	neo2-ab-10 08-14677-fc	-	-		OAC	-	1	
neos	neo2-ab-10 08-14235-fc	-	-		OAC	-	1	
neos	neo2-ab-10 08-14223-fc	-	-		OAC	-	1	
neos	neo2-ab-10 08-14212-fc	-	-		OAC	-	1	
neos	neo2-ab-10 08-14199-fc	-	-		OAC	-	1	
neos	neo2-ab-10 08-14198-fc	-	-		OAC	-	1	
neos	neo2-ab-10 08-14196-fc	-	-		OAC	-	1	
neos	neo2-ab-10 08-14188-fc	-	-		OAC	-	1	
neos	neo2-ab-10 08-14181-fc	-	-		OAC	-	1	
neos	neo2-ab-10 08-14168-fc	-	-		OAC	-	1	
neos	neo2-ab-10 08-14160-fc	-	-		OAC	-	1	
neos	neo2-ab-10 08-14143-fc	-	-		OAC	-	1	
neos	neo2-ab-10 08-14139-fc	-	-		OAC	-	1	
neos	neo2-ab-10 08-14061-fc	-	-		OAC	-	1	
neos	neo2-ab-10 08-14058-fc	-	-		OAC	-	1	
neos	neo2-ab-10 08-14056-fc	-	-		OAC	-	1	
neos	neo2-ab-10 08-14047-fc	-	-		OAC	-	1	
neos	neo2-ab-10 08-14020-fc	-	-		OAC	-	1	



neos	neo2-ab-10 08-13931-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13915-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13891-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13887-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13884-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13851-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13841-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13798-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13792-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13686-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13597-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13581-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13380-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13290-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13282-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13183-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13182-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13173-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13166-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13165-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13111-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13109-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13108-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13102-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13100-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13094-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13090-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13070-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13068-fc		-	-		OAC	-	1	



neos	neo2-ab-10 08-13066-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13059-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13057-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13054-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13053-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13052-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13048-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13044-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13028-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13024-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13022-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13019-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13018-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13017-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13014-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13011-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-13006-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12947-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12899-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12895-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12893-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12879-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12878-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12877-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12820-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12812-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12810-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12809-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12805-fc		-	-		OAC	-	1	



neos	neo2-ab-10 08-12775-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12772-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12771-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12770-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12769-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12768-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12767-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12755-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12692-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12688-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12614-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12568-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12565-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12560-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12559-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12410-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12348-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12290-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12147-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12130-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12129-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12121-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12117-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12116-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12113-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12079-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12078-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12064-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12063-fc		-	-		OAC	-	1	



neos	neo2-ab-10 08-12062-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12061-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12059-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12049-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-12004-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-11998-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-11991-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-11951-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-11946-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-11890-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04737-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04472-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04459-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04448-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04436-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04435-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04418-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04387-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04381-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04243-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04237-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04236-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04235-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04231-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04229-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04163-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04161-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04147-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04146-fc		-	-		OAC	-	1	



neos	neo2-ab-10 08-04143-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04119-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04096-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04089-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04063-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04035-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04021-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-04016-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03971-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03967-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03962-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03958-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03944-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03903-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03902-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03899-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03887-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03886-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03884-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03882-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03850-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03847-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03841-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03838-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03837-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03834-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03833-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03334-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03317-fc		-	-		OAC	-	1	



neos	neo2-ab-10 08-03315-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03313-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03310-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03309-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03290-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-03286-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-02746-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-02587-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01986-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01658-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01656-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01654-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01647-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01643-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01642-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01641-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01638-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01631-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01599-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01587-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01583-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01582-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01579-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01577-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01576-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01575-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01571-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01570-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01569-fc		-	-		OAC	-	1	



neos	neo2-ab-10 08-01494-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01488-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01479-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01474-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01471-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01469-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01467-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01466-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01465-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01464-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01448-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01433-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01417-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01413-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01410-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01372-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01371-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01366-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01364-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01363-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01361-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01356-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01354-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01350-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01348-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01347-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01342-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01341-fc		-	-		OAC	-	1	
neos	neo2-ab-10 08-01336-fc		-	-		OAC	-	1	



neos	neo2-ab-10 08-01334-fc	-	-	OAC	-	1	
neos	neo2-ab-10 08-01331-fc	-	-	OAC	-	1	
neos	neo2-ab-10 08-01330-fc	-	-	OAC	-	1	
neos	neo2-ab-10 08-01311-fc	-	-	OAC	-	1	
neos	neo2-ab-10 08-01308-fc	-	-	OAC	-	1	
neos	neo2-ab-10 08-01304-fc	-	-	OAC	-	1	
neos	neo2-ab-10 08-01286-fc	-	-	OAC	-	1	
neos	neo2-ab-10 08-01284-fc	-	-	OAC	-	1	
neos	neo2-ab-10 08-01282-fc	-	-	OAC	-	1	
neos	neo2-ab-10 08-01228-fc	-	-	OAC	-	1	
neos	neo2-ab-10 07-07420-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-07379-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-07360-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-07358-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-07347-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-07307-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-07254-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-07236-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-07206-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-07182-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-07167-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-07020-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-07013-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06988-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-06976-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06882-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06812-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06810-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-06753-fc	-	-	OMS	-	1	



neos	neo2-ab-10 07-06717-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06710-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-06682-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-06674-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-06672-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06664-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06657-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-06641-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06620-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06618-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06616-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06579-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-06578-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-06575-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06570-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06569-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06568-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06563-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06562-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06552-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-06549-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-06546-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-06544-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-06539-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-06535-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06513-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06490-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-06482-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06467-fc	-	-	OMS	-	1	



neos	neo2-ab-10 07-06440-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06433-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-06406-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06401-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-06368-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-06362-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-06348-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06292-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-06266-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06247-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-06217-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06150-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-06109-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-06064-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-06033-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-06032-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-06009-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-05988-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-05984-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-05983-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-05981-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-05978-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-05977-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-05975-fc	-	-	OMS	-	1	
neos	neo2-ab-10 07-05973-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-05947-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-05946-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-05943-fc	-	-	OHS	-	1	
neos	neo2-ab-10 07-05942-fc	-	-	OHS	-	1	

neos	neo2-ab-10 07-05926-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05909-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05879-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05876-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05848-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05818-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05806-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05804-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05803-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05802-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05790-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05787-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05762-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05754-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05752-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05751-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05729-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05727-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05718-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05716-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05715-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05711-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05709-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05707-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05695-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05670-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05636-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05634-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05612-fc		-	-		OHS	-	1	



neos	neo2-ab-10 07-05609-fc		-	-		OMS	-	1	
neos	neo2-ab-10 07-05608-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05602-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05595-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05579-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05575-fc		-	-		OMS	-	1	
neos	neo2-ab-10 07-05574-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05569-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05568-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05566-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05565-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05560-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05559-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05558-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05557-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05554-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05549-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05542-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05541-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05519-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05515-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05514-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05472-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05471-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05470-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05469-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05466-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05454-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05442-fc		-	-		OHS	-	1	

neos	neo2-ab-10 07-05419-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05407-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05392-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05372-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05371-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05338-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05315-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05314-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05313-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05312-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05306-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05305-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05303-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05301-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05300-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05299-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05298-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05296-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05294-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05293-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05291-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05289-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05287-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05282-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05281-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05279-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05278-fc		-	-		OHS	-	1	
neos	neo2-ab-10 07-05275-fc		-	-		OHS	-	1	

Needs Assessment

The needs assessment was conducted through collaboration between Technology Directors, Instructional Technology Coordinators, School Administrators and technology committee. A review of the existing plan took place.

An online survey was conducted in the late spring and early winter of administrative staff and teachers. Informal discussions were also conducted with students, additional staff and parents. About 95 teachers and staff participated in the survey. Critical components of the interview and survey dealt with: to what degree has technology impacted students performance, teaching styles and student data. This assessment considers the diverse characteristics among schools and districts, and identifies specific support strategies that can be applied to the school system based upon their own unique characteristics. The key results are listed below:

- Teachers need to utilize technology to communicate.
- Teachers are always open to more training
- Provide teacher help on matching resources identified with state standards
- Provide more opportunities for students to access technology after school hours.
- Greater parental involvement

Goals, Objectives and Strategies and Implementation of Plan

Technology Goal: State the particular goal that supports your technology plan.

ACTION TIMELINE

Goals	Strategies	Timeframe for this Activity	Professional Development Required	Cost(Budget)for this Activity
Technology integration with core curriculum	Access to integrated technology components in lesson plan. Progress technology in classrooms to prepare for CCSS.	July 15, 2012 - May 30, 2015	Book Study and individual opportunities for technology integration	1500
Monitoring and Evaluation:				
Lesson plans will be reviewed by principals. Administrators will monitor and evaluate the use of technology through walk-throughs and student progress. The Instructional Technology Director will assess curriculum needs and coordinate with the proper technology. Progress towards online testing such as TLI, Star and MAP assessments. Special attention will be given to classrooms and media centers to provide access to 21st century learning tools preparing for PARCC testing.				
Increase Technology Support, Maintenance and Security	To ensure productive communication, maintenance and security for students and staff	July 1, 2012- June 30, 2015	Annual training on proper technology tools and procedures	20000
Monitoring and Evaluation:				
Administrative assistants will update school trouble ticket software such as SchoolDude with trouble requests. Superintendent, Instructional Technology Director and Technology Director will monitor the requests to ensure trouble tickets are closed in a timely manner. Security software such as Deep Freeze, Smart Sync, or ABTutor will be installed on lab computers to monitor student tasks and to protect systems from non-educational software, harmful downloads and viruses.				
Professional Development will be provided to successfully implement technology.	Ongoing and sustained training aligned with curriculum needs	July 1, 2012-June 30,2012	Ongoing various training	75000
Monitoring and Evaluation:				
All professional development will be planned by administration to ensure training will be aligned to school vision. Most training will be provided by local technology staff, through training opportunities at Crowleys Ridge Educational Coop, and technology vendors training brought in district. Our needs assessment indicates a need for follow-up and monitoring of implementation. The principals and technology department will work collaboratively to ensure technology is being utilized appropriately.				
Technology infrastructure will be updated for future needs.	Upgrade current network infrastructure to CAT6 and more appropriate fiber. Increase the number of data drops per classroom.	July 1, 2012- May 30, 2015	Technology team will attend HSTI and other technology specific conferences.	150000
Monitoring and Evaluation:				
As more technology becomes available our district will upgrade electrical systems, wiring, switches, enclosures and routers to maintain a conducive educational environment. The technology infrastructure will be monitored by the Technology Director and the Superintendent. The goal will be evaluated by the technology team to ensure our district has access to updated technology resources.				
Technology will be used as a communication tool for parents, students and staff	Communication tools will be shared with staff, parents and students	August 1, 2012-May 30, 2013	staff meetings, parent meetings and technology professional development	500
Monitoring and Evaluation:				
Osceola School District maintains reliable communication capabilities such as a professional school web-page, School Messenger, Gradespeed-online grading system, and Google for Educators (gmail). School and teacher webpages should be further developed to communicate with students, parents and the community. Email accounts should be used by all staff				



to ensure successful communication within the district. School Messenger will be used to communicate with parents and staff on events as well as absentees and tardies. All of these endeavors will be evaluated through usage reports.

Policies and Procedures

OSCEOLA PUBLIC SCHOOLS

COMPUTER USE POLICY

INTRODUCTION

The Osceola School District feels that proper instruction in and use of computers and computer technology is vital to the education of our students. In a world which is increasingly finding computers in many areas of our lives, students will be unprepared for their future without these skills. Therefore, our school district is committed to providing this instruction to our students and faculty members.

Computers for student use will primarily be in two (2) areas:

- (a) Classroom use, as in a computer course such as Computer Technology; and,
- (b) Research use, as in the library. Faculty use will be for instructional support and professional growth.

The use of computers is considered to be a privilege, not a right. As such, the privilege can and will be revoked, either temporarily or permanently for misuse depending on the severity involved. No student in the Osceola School District shall on the grounds of race, color, religion, national origin, sex, age, or disability be excluded from participating in, discouraged from joining or denied the benefits of any educational program and/or activity sponsored by the District

I. USE OF EQUIPMENT.

- A. All student computer use will be under the supervision of a teacher or designated adult. Students may not use any computer without first obtaining permission.
- B. Students and faculty are to use computers and their related software in a manner which supports the educational goals of the Osceola School District. Any other use is prohibited.
- C. Students and faculty members are not to engage in any action which damages or disrupts a network or computer system, changes its performance, or causes it to malfunction.
- D. All equipment is property of the Osceola School District.

II. LEGAL & ETHICAL PRACTICES.

All students and faculty members are responsible for following local, state, federal, and international laws. Because of the ability to use computer technology to access a global network, the Osceola School District will not be liable for deliberate acts of computer misuse by students or faculty members which violate any of these laws such as downloading unauthorized programs, music, videos etc.

III. THE INTERNET.

One of the exciting technologies available to our students and faculty members is access to the Internet. This worldwide network gives them the ability to utilize information that would be unavailable in any other way.

However, the Osceola School District is aware of the areas on the Internet which contain material which is unsuitable for student viewing.

Although state implemented filter working the school provided filter for the educational internet helps to block harmful materials i.e. obscene, child pornography, etc, we have also implemented the following rules:

- A. Students may only access the Internet under adult supervision.
- B. Students will avoid online chatting, online social communities i.e. Myspace, Facebook etc, unauthorized blogging, or music streaming sites, and games sites of no educational value that compromise network and computer security.
- C. Students may not exit the Internet until after receiving permission to do so. All teachers will have the capability to check

which areas of the Internet a student has been accessing. Random, unannounced checks of student use may be made at any time. This will help deter any unauthorized use.

C. No expectation of privacy is granted while using a school computer.

IV. ELECTRONIC MAIL.

In the interest of providing a complete computer education experience for our students and faculty members, E-mail privileges may be made available at the discretion of district officials. However, those who are granted these privileges are responsible for using them properly. The following policies apply:

A. Participants should check E-mail daily and delete unwanted messages.

B. Never assume that your E-mail can be read by no one except yourself, others may be able to read or access your mail. Never include sensitive information such as your social security number, credit card information, unlisted phone number, etc. Never send anything that you would want everyone in the world to know.

C. Keep messages short and to the point.

D. Write all messages in the style of a personal note or letter. Include your name at the conclusion of all messages. Do not use nicknames or "code" names to disguise your identity.

E. E-mail shall not be used to harass or injure someone.

F. Students are prohibited from signing up for and/or accessing personal E-mail accounts through any free Internet Mail Provider such as but not limited to Hot Mail and Yahoo Mail.

V. PASSWORDS.

Students and faculty members may not use, add, or change a password for computer usage without permission from an adult supervisor or the District Systems Administrator. It is the general policy of the district that all computers for student and faculty use will be freely accessible by all, and that no passwords will be implemented to deny access to computer programs.

VI. MISUSE OF EQUIPMENT – CONSEQUENCES.

A. Vandalism

The Osceola School District will have a zero tolerance attitude toward vandalism. Any deliberate act of vandalism, including pulling keys off keyboards, removing mouse balls, inserting foreign objects into disk drives, disconnecting or damaging computer cables, or any other damaging occurrence which is determined to be deliberate and malicious will result in the permanent revocation of student or faculty computer privileges for the remainder of their career in the Osceola School District. This period of revocation of computer privileges may be modified by the School Board or Superintendent upon due consideration of circumstances. The party responsible for the vandalism will also be required to pay for the cost of repairs that may be needed to return the equipment to working order.

In addition, if a student is enrolled in a computer course and commits an act of vandalism, the student will immediately be removed from the course with loss of credit.

B. Software

Students or faculty members may not deliberately and maliciously change the proper functioning of software. The following policies will apply:

1. Files may not be deleted without permission.

2. Icons may not be changed, deleted, added to, or relocated.

3. Malicious messages on screen savers are strictly prohibited.

4. No one may alter the system settings of any computer, including network settings, printer settings, or other settings in a manner as to alter the proper functioning of the computer.

5. Destruction of diskettes or CD's is strictly prohibited.

6. No student or faculty member may insert an unauthorized password into any computer system with the intent of denying access to other users.

7. The introduction of computer viruses into any computer system will suffer serious consequences, including disciplinary action and/or referral to the proper legal authorities.

The minimum consequence for 1-7 above is the loss of computer privileges for one (1) month, with the maximum consequence being loss of computer privileges for one (1) calendar year. The consequence for 7 above is permanent loss of computer privileges.

C. The Internet

Students or faculty members who misuse the Internet, such as accessing unauthorized areas, will lose computer privileges as follows:

1st Offense: One (1) month

2nd Offense: Six (6) months or remainder of the school year, whichever is longer.

D. E-mail

Students or faculty members who send E-mail messages which are designed to harass or injure, or are considered to be obscene or not in keeping with good taste will lose E-mail privileges for six (6) months or the remainder of the school year, whichever is longer.

E. Violation not covered above

Computer misuse which is not covered above will be considered on the basis of the severity of the situation, and appropriate consequences will be assessed against the student or faculty member involved at the discretion of the building principal and/or the Superintendent.

VII. GENERAL REGULATIONS.

A. No game playing is allowed without teacher permission.

B. Students may not bring diskettes, CD's, flash/thumb/USB drives from home or take school media home to use in their personal computers.

C. Soft drinks or food are not allowed around computers.

D. No horse-play or other physical misbehavior around computers.

VIII. CHANGES OR ADDITIONS TO COMPUTER POLICY.

The Osceola School District reserves the right to modify this computer use policy, including consequences for misuse, without notice to parents or students as necessary to protect the resources and programs of the district.

Key components to our computer use policy relates to the requirements from the Arkansas Department of Education, network security and internet safety. We strive to create an environment that educates and protect children. At the beginning of each school year policies are communicated directly to parents by school administrators at parent night and parent teachers conferences. Students are communicated policies directly from the library media specialist and are required to sign along with their parents an acceptable use policy before they are allowed to access the network. Policies are also posted in libraries and on computer banners and desktop wallpapers. These policies include cyber ethics, copyright and intellectual property infringement.

A security audit has been conducted and revealed physical security needs improving. Closets at High School and racks at ACE need to be better secured. Plans are in the works to have the racks replace to meet the ADE security standard. Our Internet Safety Policy contains technology protection measures to protect children by blocking obscene material.



Technology Infrastructure

The infrastructure of Osceola School District consists of an AT&T provided Wide Area Network (WAN) that includes a gigabit (GB) fiberbackbone on the high school campus. The backbone is connected via a 100 megabit(MB) fiber connection to the Administration building, as well as, each schoolsite. Each campus has a Local Area Network that is composed entirely of gigabitswitches. Wireless access is available at each campus for administrator'slaptops, IPods, IPads, and student used laptop carts. Actions have been taken to upgrade the Novell based network, which is in operation now, to a Microsoftbased network. Currently each campus, except OHS which has a 3MB connection, has a 1.5 megabit (MB) ADE provided connection, and an additional 57MB of bandwidth has been purchased to make the network more efficient for student and staff. With computer upgrades, local GB connections are now extend to the desktop. The district currently has a Tandberg Distance Learning Lab.

The average age of the current equipment used to deliver instructional services is around 2.5 years of age, and it is on a 5 year replacement plan. The technology platform is a mixture of PC and Macintosh.

The staff and students regularly use mobile laptop carts, IPod carts, and tablets for online testing, technology integrated lessons, writing projects, educational apps, etc.

Technology support staff consists of one director and a technician to serve the five schools and the admin building. The support staff is responsible for maintaining all electronic devices, network equipment, computer installation, maintenance and repair, printer maintenance and installation, software installation and set-up, network troubleshooting, purchasing, technology research, and any initiative sponsored by ADE and/or DIS. The need for additional staff is always desired and will be addressed as funding is made available. Training of support staff includes training of new technologies by vendors, Co-ops, DIS, technical colleges, and learning centers. The district utilizes E-Rate to help with some Server/Network maintenance as our resources are limited. The challenges that we face in upgrading and maintaining our technology infrastructure include limited budgeting, size of staff, and time allocation.

An IT security policy that includes the disaster recovery plan is currently in progress.

E-Rate is currently being used for maintenance, Wide Area Network, telephone service, and, cell phones, and webhosting for school district web site. E-Rate has helped the district to improve technology by providing funding to improve:

- Servers
- Firewalls
- Switches
- Hubs
- Wiring
- Maintenance Agreements
- Web-Hosting
- Telecommunication Services
- UPS battery backups
- Server Operating System Software

Technology Plan Evaluation

The Osceola School District administration, technology team and committee will review the evaluation process of the technology plan semi-annually. The Superintendent will monitor and review the plan to ensure the plan is implemented within the timeline and budget. It is imperative that adjustments needed are developed into the new plan and amendments are made for major changes such as: E-rate applications, technology grants, and annual technology budgets.

Any adjustments in the technology plan will be approved by the Arkansas Department of Education before E-rate can be applied for. The Osceola School District will need to ensure the proper matching funds for grants and E-rate have been budgeted and report to the technology committee. Technology committee meetings also include reviewing current network infrastructure, any E-rate eligibility equipment needs, such as servers or related software, any new wiring needs or wireless access points, any budget concerns and should we pursue any other means to finance the goals established in the ACSIP plan or by the review committee. This ensures E-rate or district funds are applied appropriately.

The district will continue to assess student progress in order to meet AYP. A collaborative process takes place to update the ACSIP as an important component of the direction for our district. This collaboration effort will continue to guide the district to determine professional development needs and initiatives to be adopted for the upcoming year. During this time, the effectiveness of the plan will be evaluated.

Our technology plan will serve as a work in progress. As technology advances and needs occur, the district will reevaluate any changes. We will continue to work closely with administrators and staff to gather feedback in the effective use of technology. We will interact closely with students, parents and community to maintain high expectations for student technology usage.

The 2009-2012 Technology Plan includes:

Parental involvement and communication

Attendance at parent teacher conferences remained about the same for previous years, with a decrease in attendance at the Academic Center. School Messenger has been put in place to for more efficient communication. Some teachers updated WebPages, but a new district website was put in place which removed current classroom pages. Additional professional development is needed with teachers for quality WebPages to be created. Updates to the WebPages will need to be monitored. The district calendar is being maintained on the school webpage. Parent teacher centers are in place at North Elementary to train parents on using Gradespeed. Parent centers were not created at Middle School or Academic Center. Elementary teachers have been trained to use Gradespeed as an online grade book.

Integration with curriculum

Technical staff meets weekly with instructional technology director to ensure curriculum needs are being met. A shared network had not been created to share Pre-Ap/AP curriculum, however, Pre-Ap Teachers will be trained to use online collaborative resources such as livebinders or digital sandboxes to share lessons. Students were given learning opportunities to access at home.

Delivery of school media centers

A new library system, Follett, was put in place in all libraries. Some libraries published books and web-pages for educational purpose. In addition, e-readers and ipods have been purchased to allow students to view online digital resources to enhance the learning environment.

School Support

The district technology department made strides in utilizing SchoolDude for online ticket system. PDAs were used for classroom walk thrus, but have since been replaced with IPads. Novell Messenger and Groupwise are currently being replaced with Google email and Google Messenger for electronic communication. An Instructional Technology Director was hired to work closely with technology team and curriculum leaders to ensure curriculum is aligned with the district plans. Elementary teachers were trained to utilize Gradespeed. The phone systems were updated to a VOIP system that is utilized over a school WAN. Intercom systems will be addressed in a future plan

Increase and improve access



Network copiers were placed on all campuses. VLANS are in the process of being installed to separate teacher/student files. Educational bandwidth has been purchased and the combining of T-1 lines is in the process. All classrooms are equipped with electronic whiteboards, document cameras and student response systems. The district has implemented a 5 year rotation for all computers. However, upon further evaluation, we have decided to explore leasing options for future computer purchases.

Tools of delivery of staff development

Screen capturing software is used to create technology handouts for teachers. The webpage does contain some professional development content, but still needs podcasts and videos.

Tied with Arkansas Department of Education frameworks

All technology curriculum is aligned with state frameworks or CCSS.

Distance learning initiatives

The state distance learning system is in place and can be utilized as needed.

Estimated District Technology Plan Budget

2012-2013

Item	Quantity	Local	State	Federal	Sub Total
Item 1: Network Servers					
Switches/Hubs/Routers/DSU's	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Cables	50	\$1.25	\$0.00	\$0.00	\$62.50
Network Cards (desktop & laptop)	0	\$0.00	\$0.00	\$0.00	\$0.00
Firewall or Proxy (include software cost)	0	\$0.00	\$0.00	\$0.00	\$0.00
LAN wiring (Local Area Network)	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Server Software	191	\$0.00	\$0.00	\$45.00	\$8595.00
Network File Servers	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Printers	0	\$0.00	\$0.00	\$0.00	\$0.00
Fiber	0	\$0.00	\$0.00	\$0.00	\$0.00
Wireless Access Points	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Maintenance	1	\$200.00	\$0.00	\$1800.00	\$2000.00
Server (number of servers connected to Internet)	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Storage	0	\$0.00	\$0.00	\$0.00	\$0.00
Email Server	0	\$0.00	\$0.00	\$0.00	\$0.00
DNS (Domain Name Services)	1	\$10.00	\$0.00	\$0.00	\$10.00
Web Hosting Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Wireless WANS	0	\$0.00	\$0.00	\$0.00	\$0.00
Wireless LANS	0	\$0.00	\$0.00	\$0.00	\$0.00
WAN (Wide Area Network)	12	\$2548.00	\$0.00	\$22932.00	\$305760.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	255				\$316,427.50
Item 2: Network Security					
Electronics Rack	0	\$0.00	\$0.00	\$0.00	\$0.00
UPS	5	\$0.00	\$0.00	\$470.00	\$2350.00
Locked Cabinet	0	\$0.00	\$0.00	\$0.00	\$0.00

Locked Space	0	\$0.00	\$0.00	\$0.00	\$0.00
Fire Alarm	0	\$0.00	\$0.00	\$0.00	\$0.00
Internet Filtering	0	\$0.00	\$0.00	\$0.00	\$0.00
Anti-Virus	0	\$0.00	\$0.00	\$0.00	\$0.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	5				\$2,350.00
Item 3: Computer Hardware/Software					
Computers (total number of computers connected to Internet for the District)	50	\$500.00	\$0.00	\$500.00	\$50000.00
Laptops	7	\$0.00	\$0.00	\$1000.00	\$7000.00
Hand Held	50	\$450.00	\$0.00	\$0.00	\$22500.00
Printers	5	\$0.00	\$0.00	\$1000.00	\$5000.00
Digital Camera	0	\$0.00	\$0.00	\$0.00	\$0.00
Interactive WhiteBoards	28	\$0.00	\$0.00	\$2200.00	\$61600.00
Scanners	0	\$0.00	\$0.00	\$0.00	\$0.00
MP3 Players	0	\$0.00	\$0.00	\$0.00	\$0.00
Educational Software (both instructional and non-instructional; i.e. Accelerated Reader/Math)	30	\$100.00	\$0.00	\$10000.00	\$303000.00
Wireless Access Card Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Maintenance & Upgrades	0	\$0.00	\$0.00	\$0.00	\$0.00
Visual Presenters (i.e document camera)	15	\$0.00	\$0.00	\$500.00	\$7500.00
LCD Projectors	2	\$0.00	\$0.00	\$550.00	\$1100.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	187				\$457,700.00
Item 4: Telecommunication Services					
Telephone Equipment (i.e. PBX, Key systems, VOIP, including local and long distance Centrex/Plexar)	12	\$68.11	\$0.00	\$612.99	\$8173.20
Distance Learning Services (video equipment)	0	\$0.00	\$0.00	\$0.00	\$0.00
Cellular Services	12	\$26.43	\$237.79	\$0.00	\$3170.64



ISDN, DSL line, Leased line	0	\$0.00	\$0.00	\$0.00	\$0.00
911 Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Paging Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Satellite	0	\$0.00	\$0.00	\$0.00	\$0.00
Data/Voice drops	0	\$0.00	\$0.00	\$0.00	\$0.00
Basic Phone Services	12	\$10.37	\$0.00	\$93.33	\$1244.40
Data Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Internet Fax Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Internet Services	12	\$90.00	\$0.00	\$810.00	\$10800.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	48				\$23,388.24
Item 5: Professional Development					
Training (online professional development courses i.e. IDEALS site)	0	\$0.00	\$0.00	\$0.00	\$0.00
Staff Support (including materials, stipends, substitute, pay, mileage, conference expenses, salary and fringe benefits of professional development coordinator)	5	\$500.00	\$0.00	\$0.00	\$2500.00
Professional Development Contracts	0	\$0.00	\$0.00	\$0.00	\$0.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	5				\$2,500.00
Item 6: Services					
Tech Services	2	\$2500.00	\$0.00	\$0.00	\$5000.00
Retrofitting (i.e....electrical expansion, electrical repairs, electrical outlets, breaker box, transformers)	10	\$2000.00	\$0.00	\$0.00	\$20000.00
ISP Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Computer Vendor Tech Support	0	\$0.00	\$0.00	\$0.00	\$0.00
Software Vendor Tech Support	4	\$0.00	\$0.00	\$1000.00	\$4000.00
Printers, Copies, Fax	25	\$1000.00	\$0.00	\$1000.00	\$50000.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00

SubTotal	41				\$79,000.00
Item 7: Technical Support					
Staffing (including salaries and fringe benefits of technology coordinator, technician, etc..)	4	\$15000.00	\$0.00	\$15000.00	\$120000.00
Contractual (including contracts to provide technical services not available within the district)	5	\$2000.00	\$0.00	\$0.00	\$10000.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	9				\$130,000.00
Item 8: Basic Maintenance					
LAN	1	\$375.00	\$0.00	\$3375.00	\$3750.00
WAN	1	\$375.00	\$0.00	\$3375.00	\$3750.00
File Servers	0	\$0.00	\$0.00	\$0.00	\$0.00
PC & Other workstations	0	\$0.00	\$0.00	\$0.00	\$0.00
Distance Learning (CODEC)	1	\$750.00	\$0.00	\$0.00	\$750.00
Phone Systems	0	\$0.00	\$0.00	\$0.00	\$0.00
Installation/Shipping (for E-Rate eligible for equipment)	0	\$0.00	\$0.00	\$0.00	\$0.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	3				\$8,250.00
Item 9: Supplies, Materials and Other Expenditure					
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00



-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	0				\$0.00
Grand Total	553				\$1,019,615.74

Estimated District Technology Plan Budget

2013-2014

Item	Quantity	Local	State	Federal	Sub Total
Item 1: Network Servers					
Switches/Hubs/Routers/DSU's	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Cables	50	\$175.00	\$0.00	\$0.00	\$8750.00
Network Cards (desktop & laptop)	0	\$0.00	\$0.00	\$0.00	\$0.00
Firewall or Proxy (include software cost)	0	\$0.00	\$0.00	\$0.00	\$0.00
LAN wiring (Local Area Network)	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Server Software	199	\$0.00	\$0.00	\$45.00	\$8955.00
Network File Servers	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Printers	0	\$0.00	\$0.00	\$0.00	\$0.00
Fiber	0	\$0.00	\$0.00	\$0.00	\$0.00
Wireless Access Points	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Maintenance	12	\$375.00	\$0.00	\$3375.00	\$45000.00
Server (number of servers connected to Internet)	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Storage	0	\$0.00	\$0.00	\$0.00	\$0.00
Email Server	0	\$0.00	\$0.00	\$0.00	\$0.00
DNS (Domain Name Services)	1	\$10.00	\$0.00	\$0.00	\$10.00
Web Hosting Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Wireless WANS	0	\$0.00	\$0.00	\$0.00	\$0.00
Wireless LANS	0	\$0.00	\$0.00	\$0.00	\$0.00
WAN (Wide Area Network)	12	\$2548.00	\$0.00	\$22932.00	\$305760.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	274				\$368,475.00
Item 2: Network Security					
Electronics Rack	0	\$0.00	\$0.00	\$0.00	\$0.00
UPS	5	\$250.00	\$0.00	\$0.00	\$1250.00
Locked Cabinet	0	\$0.00	\$0.00	\$0.00	\$0.00

Locked Space	0	\$0.00	\$0.00	\$0.00	\$0.00
Fire Alarm	0	\$0.00	\$0.00	\$0.00	\$0.00
Internet Filtering	0	\$0.00	\$0.00	\$0.00	\$0.00
Anti-Virus	600	\$20.00	\$0.00	\$0.00	\$12000.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	605				\$13,250.00
Item 3: Computer Hardware/Software					
Computers (total number of computers connected to Internet for the District)	60	\$300.00	\$0.00	\$300.00	\$36000.00
Laptops	20	\$0.00	\$0.00	\$1000.00	\$20000.00
Hand Held	30	\$0.00	\$0.00	\$495.00	\$14850.00
Printers	0	\$0.00	\$0.00	\$0.00	\$0.00
Digital Camera	0	\$0.00	\$0.00	\$0.00	\$0.00
Interactive WhiteBoards	25	\$0.00	\$0.00	\$2500.00	\$62500.00
Scanners	0	\$0.00	\$0.00	\$0.00	\$0.00
MP3 Players	0	\$0.00	\$0.00	\$0.00	\$0.00
Educational Software (both instructional and non-instructional; i.e. Accelerated Reader/Math)	30	\$100.00	\$0.00	\$10000.00	\$303000.00
Wireless Access Card Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Maintenance & Upgrades	0	\$0.00	\$0.00	\$0.00	\$0.00
Visual Presenters (i.e document camera)	20	\$260.00	\$0.00	\$260.00	\$10400.00
LCD Projectors	2	\$0.00	\$0.00	\$600.00	\$1200.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	187				\$447,950.00
Item 4: Telecommunication Services					
Telephone Equipment (i.e. PBX, Key systems, VOIP, including local and long distance Centrex/Plexar)	12	\$6811.00	\$0.00	\$61299.00	\$817320.00
Distance Learning Services (video equipment)	0	\$0.00	\$0.00	\$0.00	\$0.00
Cellular Services	12	\$2643.00	\$0.00	\$23749.00	\$316704.00

ISDN, DSL line, Leased line	0	\$0.00	\$0.00	\$0.00	\$0.00
911 Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Paging Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Satellite	0	\$0.00	\$0.00	\$0.00	\$0.00
Data/Voice drops	0	\$0.00	\$0.00	\$0.00	\$0.00
Basic Phone Services	12	\$90.00	\$0.00	\$810.00	\$10800.00
Data Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Internet Fax Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Internet Services	12	\$90.00	\$0.00	\$810.00	\$10800.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	48				\$1,155,624.00
Item 5: Professional Development					
Training (online professional development courses i.e. IDEALS site)	0	\$0.00	\$0.00	\$0.00	\$0.00
Staff Support (including materials, stipends, substitute, pay, mileage, conference expenses, salary and fringe benefits of professional development coordinator)	6	\$500.00	\$0.00	\$0.00	\$3000.00
Professional Development Contracts	0	\$0.00	\$0.00	\$0.00	\$0.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	6				\$3,000.00
Item 6: Services					
Tech Services	2	\$2500.00	\$0.00	\$0.00	\$5000.00
Retrofitting (i.e....electrical expansion, electrical repairs, electrical outlets, breaker box, transformers)	10	\$2000.00	\$0.00	\$0.00	\$20000.00
ISP Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Computer Vendor Tech Support	0	\$0.00	\$0.00	\$0.00	\$0.00
Software Vendor Tech Support	4	\$0.00	\$0.00	\$1000.00	\$4000.00
Printers, Copies, Fax	25	\$1000.00	\$0.00	\$0.00	\$25000.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00

SubTotal	41				\$54,000.00
Item 7: Technical Support					
Staffing (including salaries and fringe benefits of technology coordinator, technician, etc..)	4	\$15000.00	\$0.00	\$15000.00	\$120000.00
Contractual (including contracts to provide technical services not available within the district)	5	\$2000.00	\$0.00	\$0.00	\$10000.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	9				\$130,000.00
Item 8: Basic Maintenance					
LAN	1	\$375.00	\$0.00	\$3375.00	\$3750.00
WAN	1	\$375.00	\$0.00	\$3375.00	\$3750.00
File Servers	0	\$0.00	\$0.00	\$0.00	\$0.00
PC & Other workstations	0	\$0.00	\$0.00	\$0.00	\$0.00
Distance Learning (CODEC)	1	\$750.00	\$0.00	\$0.00	\$750.00
Phone Systems	0	\$0.00	\$0.00	\$0.00	\$0.00
Installation/Shipping (for E-Rate eligible for equipment)	0	\$0.00	\$0.00	\$0.00	\$0.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	3				\$8,250.00
Item 9: Supplies, Materials and Other Expenditure					
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00

-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	0				\$0.00
Grand Total	1,173				\$2,180,549.00

Estimated District Technology Plan Budget

2014-2015

Item	Quantity	Local	State	Federal	Sub Total
Item 1: Network Servers					
Switches/Hubs/Routers/DSU's	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Cables	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Cards (desktop & laptop)	0	\$0.00	\$0.00	\$0.00	\$0.00
Firewall or Proxy (include software cost)	0	\$0.00	\$0.00	\$0.00	\$0.00
LAN wiring (Local Area Network)	450	\$25.00	\$0.00	\$225.00	\$112500.00
Network Server Software	202	\$0.00	\$0.00	\$45.00	\$9090.00
Network File Servers	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Printers	0	\$0.00	\$0.00	\$0.00	\$0.00
Fiber	0	\$0.00	\$0.00	\$0.00	\$0.00
Wireless Access Points	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Maintenance	1	\$200.00	\$0.00	\$1800.00	\$2000.00
Server (number of servers connected to Internet)	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Storage	0	\$0.00	\$0.00	\$0.00	\$0.00
Email Server	0	\$0.00	\$0.00	\$0.00	\$0.00
DNS (Domain Name Services)	1	\$10.00	\$0.00	\$0.00	\$10.00
Web Hosting Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Wireless WANS	0	\$0.00	\$0.00	\$0.00	\$0.00
Wireless LANS	0	\$0.00	\$0.00	\$0.00	\$0.00
WAN (Wide Area Network)	12	\$2548.00	\$0.00	\$22932.00	\$305760.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	666				\$429,360.00
Item 2: Network Security					
Electronics Rack	0	\$0.00	\$0.00	\$0.00	\$0.00
UPS	5	\$450.00	\$0.00	\$0.00	\$2250.00
Locked Cabinet	0	\$0.00	\$0.00	\$0.00	\$0.00

Locked Space	0	\$0.00	\$0.00	\$0.00	\$0.00
Fire Alarm	0	\$0.00	\$0.00	\$0.00	\$0.00
Internet Filtering	0	\$0.00	\$0.00	\$0.00	\$0.00
Anti-Virus	0	\$0.00	\$0.00	\$0.00	\$0.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	5				\$2,250.00
Item 3: Computer Hardware/Software					
Computers (total number of computers connected to Internet for the District)	60	\$250.00	\$0.00	\$250.00	\$30000.00
Laptops	24	\$375.00	\$0.00	\$375.00	\$18000.00
Hand Held	50	\$250.00	\$0.00	\$250.00	\$25000.00
Printers	0	\$0.00	\$0.00	\$0.00	\$0.00
Digital Camera	0	\$0.00	\$0.00	\$0.00	\$0.00
Interactive WhiteBoards	25	\$2500.00	\$0.00	\$0.00	\$62500.00
Scanners	0	\$0.00	\$0.00	\$0.00	\$0.00
MP3 Players	0	\$0.00	\$0.00	\$0.00	\$0.00
Educational Software (both instructional and non-instructional; i.e. Accelerated Reader/Math)	30	\$100.00	\$0.00	\$10000.00	\$303000.00
Wireless Access Card Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Maintenance & Upgrades	0	\$0.00	\$0.00	\$0.00	\$0.00
Visual Presenters (i.e document camera)	35	\$450.00	\$0.00	\$450.00	\$31500.00
LCD Projectors	2	\$500.00	\$0.00	\$0.00	\$1000.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	226				\$471,000.00
Item 4: Telecommunication Services					
Telephone Equipment (i.e. PBX, Key systems, VOIP, including local and long distance Centrex/Plexar)	12	\$68.11	\$0.00	\$702.99	\$9253.20
Distance Learning Services (video equipment)	0	\$0.00	\$0.00	\$0.00	\$0.00
Cellular Services	12	\$36.43	\$0.00	\$327.79	\$4370.64



ISDN, DSL line, Leased line	0	\$0.00	\$0.00	\$0.00	\$0.00
911 Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Paging Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Satellite	0	\$0.00	\$0.00	\$0.00	\$0.00
Data/Voice drops	0	\$0.00	\$0.00	\$0.00	\$0.00
Basic Phone Services	12	\$10.37	\$0.00	\$93.33	\$1244.40
Data Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Internet Fax Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Internet Services	12	\$90.00	\$0.00	\$810.00	\$10800.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	48				\$25,668.24
Item 5: Professional Development					
Training (online professional development courses i.e. IDEALS site)	0	\$0.00	\$0.00	\$0.00	\$0.00
Staff Support (including materials, stipends, substitute, pay, mileage, conference expenses, salary and fringe benefits of professional development coordinator)	5	\$500.00	\$0.00	\$0.00	\$2500.00
Professional Development Contracts	0	\$0.00	\$0.00	\$0.00	\$0.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	5				\$2,500.00
Item 6: Services					
Tech Services	2	\$2500.00	\$0.00	\$0.00	\$5000.00
Retrofitting (i.e....electrical expansion, electrical repairs, electrical outlets, breaker box, transformers)	10	\$2000.00	\$0.00	\$0.00	\$20000.00
ISP Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Computer Vendor Tech Support	0	\$0.00	\$0.00	\$0.00	\$0.00
Software Vendor Tech Support	4	\$0.00	\$0.00	\$1000.00	\$4000.00
Printers, Copies, Fax	20	\$1000.00	\$0.00	\$1000.00	\$40000.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00

SubTotal	36				\$69,000.00
Item 7: Technical Support					
Staffing (including salaries and fringe benefits of technology coordinator, technician, etc..)	4	\$15000.00	\$0.00	\$15000.00	\$120000.00
Contractual (including contracts to provide technical services not available within the district)	5	\$2000.00	\$0.00	\$0.00	\$10000.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	9				\$130,000.00
Item 8: Basic Maintenance					
LAN	1	\$375.00	\$0.00	\$3375.00	\$3750.00
WAN	1	\$375.00	\$0.00	\$3375.00	\$3750.00
File Servers	0	\$0.00	\$0.00	\$0.00	\$0.00
PC & Other workstations	0	\$0.00	\$0.00	\$0.00	\$0.00
Distance Learning (CODEC)	1	\$750.00	\$0.00	\$0.00	\$750.00
Phone Systems	0	\$0.00	\$0.00	\$0.00	\$0.00
Installation/Shipping (for E-Rate eligible for equipment)	0	\$0.00	\$0.00	\$0.00	\$0.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	3				\$8,250.00
Item 9: Supplies, Materials and Other Expenditure					
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00

-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	0				\$0.00
Grand Total	998				\$1,138,028.24

TECHNOLOGY PLAN

STATEMENT OF ASSURANCES

School District OSCEOLA SCHOOL DISTRICT

The LEA, in accordance with the Arkansas Department of Education policies and procedures, by submitting this local technology plan, hereby assures that:

1. The LEA is an equal opportunity employer and shall perform to all affirmative action and other applicable requirements; accordingly, the applicant does not discriminate nor permit discrimination in its operations or employment practices against any person or group of persons on the grounds of race, color, religion, national origin, handicap or sex in any manner prohibited by law. Further, the applicant agrees to comply with the Civil Rights Acts of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975 and the Americans with Disabilities Act.
2. The LEA agrees that the Arkansas Department of Education, or any of its duly authorized representatives, at any time during the terms of this technology plan, shall have access to, and the right to audit examine any pertinent books, documents, papers, and records of grantee related to this plan.
3. The LEA certifies that they have not been barred from contracting or otherwise doing business with the State or Federal Governments.
4. This plan, and all matters or issues collateral to it, shall be governed by, and construed in accordance with, the laws of the State of Arkansas.
5. **This plan has been reviewed and approved by the District Technology Committee, the District Superintendent, and the approved by the School Board.**

Signature of School Board President	Date
Signature of Superintendent	Date
Chairperson, District Technology Committee	Date

District Technology Coordinator/Contact:

Name:	Telephone #:
Title:	
Email:	Fax:

School District Acceptable Use Policy

Osceola School District
4.29F - STUDENT INTERNET USE AGREEMENT

Student's Name (Please Print) _____ Grade Level _____

School _____ Date _____

The Osceola School District agrees to allow the student identified above ("Student") to use the district's technology to access the Internet under the following terms and conditions which apply whether the access is through a District or student owned technology device:

1. Conditional Privilege: The Student's use of the district's access to the Internet is a privilege conditioned on the Student's abiding to this agreement. No student may use the district's access to the Internet whether through a District or student owned technology device unless the Student and his/her parent or guardian have read and signed this agreement.
2. Acceptable Use: The Student agrees that he/she will use the District's Internet access for educational purposes only. In using the Internet, the Student agrees to obey all federal and state laws and regulations. The Student also agrees to abide by any Internet use rules instituted at the Student's school or class, whether those rules are written or oral.
3. Penalties for Improper Use: If the Student violates this agreement and misuses the Internet, the Student shall be subject to disciplinary action.
4. "Misuse of the District's access to the Internet" includes, but is not limited to, the following:
 - a. using the Internet for other than educational purposes;
 - b. gaining intentional access or maintaining access to materials which are "harmful to minors" as defined by Arkansas law;
 - c. using the Internet for any illegal activity, including computer hacking and copyright or intellectual property law violations;
 - d. making unauthorized copies of computer software;
 - e. accessing "chat lines" unless authorized by the instructor for a class activity directly supervised by a staff member;
 - f. cyberbullying by using abusive or profane language in private messages on the system; or using the system to harass, insult, or verbally attack others;
 - g. posting anonymous messages on the system;
 - h. using encryption software;
 - i. wasteful use of limited resources provided by the school including paper;
 - j. causing congestion of the network through lengthy downloads of files;
 - k. vandalizing data of another user;
 - l. obtaining or sending information which could be used to make destructive devices such as guns, weapons, bombs, explosives, or fireworks;
 - m. gaining or attempting to gain unauthorized access to resources or files;
 - n. identifying oneself with another person's name or password or using an account or password of another user without proper authorization;
 - o. invading the privacy of individuals;
 - p. divulging personally identifying information about himself/herself or anyone else either on the Internet or in an email. Personally identifying information includes full names, address, and phone number.

- q. using the network for financial or commercial gain without district permission;
 - r. theft or vandalism of data, equipment, or intellectual property;
 - s. attempting to gain access or gaining access to student records, grades, or files;
 - t. introducing a virus to, or otherwise improperly tampering with the system;
 - u. degrading or disrupting equipment or system performance;
 - v. creating a web page or associating a web page with the school or school district without proper authorization;
 - w. providing access to the District's Internet Access to unauthorized individuals;
 - x. failing to obey school or classroom Internet use rules; or
 - y. taking part in any activity related to Internet use which creates a clear and present danger of the substantial disruption of the orderly operation of the district or any of its schools.
 - z. Installing or downloading software on district computers without prior approval of technology director or his/her designee.
5. Liability for debts: Students and their cosigners shall be liable for any and all costs (debts) incurred through the student's use of the computers or access to the Internet including penalties for copyright violations.
6. No Expectation of Privacy: The Student and parent/guardian signing below agree that if the Student uses the Internet through the District's access, that the Student waives any right to privacy the Student may have for such use. The Student and the parent/guardian agree that the district may monitor the Student's use of the District's Internet Access and may also examine all system activities the Student participates in, including but not limited to e-mail, voice, and video transmissions, to ensure proper use of the system. The District may share such transmissions with the Student's parents/guardians.
7. No Guarantees: The District will make good faith efforts to protect children from improper or harmful matter which may be on the Internet. At the same time, in signing this agreement, the parent and Student recognize that the District makes no guarantees about preventing improper access to such materials on the part of the Student.
8. Signatures: We, the persons who have signed below, have read this agreement and agree to be bound by the terms and conditions of this agreement.

Student's Signature: _____ Date _____

Parent/Legal Guardian Signature: _____ Date _____

Osceola School District
EMPLOYEE INTERNET USE AGREEMENT

Name (Please Print) _____

School _____ Date _____

The Osceola School District agrees to allow the employee identified above ("Employee") to use the district's technology to access the Internet under the following terms and conditions:

1. Conditional Privilege: The Employee's use of the district's access to the Internet is a privilege conditioned on the Employee's abiding by this agreement.
2. Acceptable Use: The Employee agrees that in using the District's Internet access he/she will obey all federal and state laws and regulations. Internet access is provided as an aid to employees to enable them to better perform their job responsibilities. Under no circumstances shall an Employee's use of the District's Internet access interfere with, or detract from, the performance of his/her job-related duties.
3. Penalties for Improper Use: If the Employee violates this agreement and misuses the Internet, the Employee shall be subject to disciplinary action up to and including termination.
4. "Misuse of the District's access to the Internet" includes, but is not limited to, the following:

- a. using the Internet for any activities deemed lewd, obscene, vulgar, or pornographic as defined by prevailing community standards;
 - b. using abusive or profane language in private messages on the system; or using the system to harass, insult, or verbally attack others;
 - c. posting anonymous messages on the system;
 - d. using encryption software;
 - e. wasteful use of limited resources provided by the school including paper;
 - f. causing congestion of the network through lengthy downloads of files;
 - g. vandalizing data of another user;
 - h. obtaining or sending information which could be used to make destructive devices such as guns, weapons, bombs, explosives, or fireworks;
 - i. gaining or attempting to gain unauthorized access to resources or files;
 - j. identifying oneself with another person's name or password or using an account or password of another user without proper authorization;
 - k. using the network for financial or commercial gain without district permission;
 - l. theft or vandalism of data, equipment, or intellectual property;
 - m. invading the privacy of individuals;
 - n. using the Internet for any illegal activity, including computer hacking and copyright or intellectual property law violations;
 - o. introducing a virus to, or otherwise improperly tampering with, the system;
 - p. degrading or disrupting equipment or system performance;
 - q. creating a web page or associating a web page with the school or school district without proper authorization;
 - r. attempting to gain access or gaining access to student records, grades, or files of students not under their jurisdiction;
 - s. providing access to the District's Internet Access to unauthorized individuals; or
 - t. taking part in any activity related to Internet use which creates a clear and present danger of the substantial disruption of the orderly operation of the district or any of its schools;
 - u. making unauthorized copies of computer software;
 - v. personal use of computers during instructional time; or
 - w. Installing software on district computers without prior approval of technology director or his/her designee.
5. Liability for debts: Staff shall be liable for any and all costs (debts) incurred through their use of the District's computers or the Internet including penalties for copyright violations.
6. No Expectation of Privacy: The Employee signing below agrees that in using the Internet through the District's access, he/she waives any right to privacy the Employee may have for such use. The Employee agrees that the district may monitor the Employee's use of the District's Internet Access and may also examine all system activities the Employee participates in, including but not limited to e-mail, voice, and video transmissions, to ensure proper use of the system.
7. Signature: The Employee, who has signed below, has read this agreement and agrees to be bound by its terms and conditions.

Employee's Signature: _____ Date





Program Years 2012,2013,2014

Department of Information Systems

E-Rate Letter of Agency

The Participant, (Cooperative/District/School/Library Name) OSCEOLA SCHOOL DISTRICT authorizes the Department of Information Systems (DIS), State of Arkansas, to act as a consortium lead on its behalf in matters related specifically to any State and Federal discount programs for the purpose of securing E-rate discounts.

The Participant authorizes DIS to engage on its behalf in the procurement process, in the submission of FCC Form 470, FCC Form 471, and other E-rate forms, and in the overall administration of these programs solely for the purpose of facilitating application for those discounts on E-rate eligible services, which shall include, but not be limited to, Telecommunications Services, Internet Access, Internal Connections, and Internal Connections Basic Maintenance.

I, the authorized signer, understand that DIS will be making certifications on behalf of the Participant. By signing this letter of agency, I make the following certifications:

- a. I certify that the schools or educational service cooperatives in the Participants district are all schools under the statutory definitions of elementary and secondary schools found in the No Child Left Behind Act of 2001, 20 U.S.C. §§7801(18) and (38), do not operate as for-profit businesses, and do not have endowments exceeding \$50 million.
- b. I certify that the libraries or library consortia in the Participants system are eligible for assistance from a State Library Administrative Agency under the Library Services and Technology Act of 1996, Pub. L. No. 104-208, §211 et seq., 110 Stat. 3009 (1996), do not operate as for-profit businesses, and have budgets that are completely separate from any school (including, but not limited to, elementary schools, secondary schools, colleges, or universities).
- c. I certify that the schools, educational service cooperatives, libraries, or library consortia in the Participants district have secured access, separately or through this program, to all of the resources, including computers, training, software, internal connections, maintenance, and electrical capacity, necessary to use the services purchased effectively. I recognize that some of the aforementioned resources are not eligible for support. I certify that the entities I represent or the entities listed in this application have secured access to all of the resources to pay the discounted charges for eligible services from funds to which access has been secured in the current funding year. I certify that the Billed Entity will pay the non-discount portion of the cost of the goods and services to the service provider(s).
- d. I certify that all of the schools, educational service cooperatives, libraries, or library consortia in the Participants district are all covered by technology plans that are written, that cover all 12 months of the funding year, and that have been or will be approved by a state or other authorized body, and an SLD-certified technology plan approver, prior to the commencement of service.
- e. I certify that the schools, educational service cooperatives, libraries, or library consortia in the Participants district are compliant, or will be compliant at the time funded services are provided, with the Childrens Internet Protection Act, Pub. L. 106-554 (2000).
- f. I certify that the services the school, educational service cooperative, library, library consortia or district purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value, except as permitted by the Commissions rules at 47 C.F.R. Sec. 54.500(k). Additionally, I certify that the Billed Entity has not received anything of value or a promise of anything of value, other than services and equipment requested under this form, from the service provider(s) or any representative or agent thereof or any consultant in connection with this request for services.
- g. I certify that the entities eligible for support that I am representing will retain copies of all documents related to E-Rate applications and funding use for a period of five years from the last date of service covered by this letter of agency. Documents to be retained include, but are not limited to: E-rate forms, technology plans, discount rate support, competitive bids received, bid selection results, inventory records, invoices, and payments.
- h. I certify that the entities eligible for support that I am representing have complied with all applicable state and local laws regarding procurement of services for which support is being sought.
- i. I certify that the Participants district, educational service cooperative, library, or library consortia has complied with all E-rate program rules, and I acknowledge that failure to do so may result in denial of discount funding and cancellation of funding commitments.
- j. I understand that the discount level used for shared services is conditional, for future years, upon ensuring that the most disadvantaged schools and libraries that are treated as sharing in the service receive an appropriate share of the benefits from those services.
- k. I certify that no kickbacks were paid to anyone and understand that false statements on this form may be punished by fine or forfeiture under the Communications Act, 47 U.S.C. §§502, 503(b), may subject me to a fine and imprisonment pursuant

to 18 U.S.C. 1001, and may subject me to the civil remedies available under the False Claims Act, 31 U.S.C. §§3729 et seq.

- i. I certify that I am authorized to sign this Letter of Agency on behalf of the Participant, that I have examined this letter, and that, to the best of my knowledge, information, and belief, all information provided to DIS for E-rate submission or contained in this Letter is true and correct.

This certification for the E-Rate Program is effective for:

1. Program Year 2012 (July 1, 2012 June 30, 2013);
2. Program Year 2013 (July 1, 2013 June 30, 2014); and
3. Program Year 2014 (July 1, 2014 June 30, 2015).

This certification in no way limits the abilities of entities of the Participant to file for a discount or refund pursuant to the E-rate program, or any other grants and programs on their own, nor does it abrogate any other rights and responsibilities of the Participant with the E-Rate Program.

Entity Name:	
*Authorized Signature:	
Printed Name:	
Title:	
Date:	
**Entity Number:	

**Signature shall be that of Superintendent or designee; or Educational Service Cooperative Director or designee; or Librarian or designee.*

***Entity number is the number assigned to each district by the Schools & Libraries Division. One may determine a districts entity number at: www.sl.universalservice.org/Utilities/BilledEntitySearch_Public.asp.*

**DO NOT SEND THIS FORM TO THE UNIVERSAL SERVICE ADMINISTRATIVE COMPANY
 OR TO THE FEDERAL COMMUNICATIONS COMMISSION**

**Schools and Libraries Universal Service
 Certification by Administrative Authority to Billed Entity of
 Compliance with the Children's Internet Protection Act**

Please read instructions before completing.
 (To be completed by the Administrative Authority and provided to your Billed Entity)
This form is required only for funding years beginning July 1, 2001 and later.

Administrative Authority's Form Identifier: _____
 Create your own code to identify THIS Form 479.

Block 1: Administrative Authority Information

1. Name of Administrative Authority	2. Funding Year
-------------------------------------	-----------------

3. Mailing Address and Contact Information for Administrative Authority
 Street Address, P. O. Box or Route Number

City	State	Zip Code
------	-------	----------

Name of Contact Person

10-Digit Telephone Number	Fax Number	Email Address
---------------------------	------------	---------------

Persons willfully making false statements on this form can be punished by fine or forfeiture, under the Communications Act, 47 U.S.C. Secs. 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. Sec. 1001.

Block 2: Certifications and Signature

- I am the Administrative Authority for one or more schools or libraries for which Universal Service Support Mechanism discounts have been requested or approved for eligible services. The Administrative Authority must make the required certification(s) for the purposes of the Children's Internet Protection Act (CIPA) in order to receive discounted services.
- I recognize that I may be audited pursuant to this form and will retain for five years any and all records that I rely upon to complete this form.

Name of Administrative Authority _____
 Administrative Authority's Form Identifier _____
 Contact Person _____
 Telephone Number _____

Block 2: Certifications and Signature (Continued)

6. I certify that as of the date of the start of discounted services:

- a the recipient(s) of service under my administrative authority and represented in the Funding Request Number(s) for which you have requested or received Funding Commitments has (have) complied with the requirements of the Children's Internet Protection Act, as codified at 47 U.S.C. § 254(h) and (l).
- b pursuant to the Children's Internet Protection Act, as codified at 47 U.S.C. § 254(h) and (l), the recipient(s) of service under my administrative authority and represented in the Funding Request Number(s) for which you have requested or received Funding Commitments:
 (FOR SCHOOLS and FOR LIBRARIES IN THE FIRST FUNDING YEAR FOR PURPOSES OF CIPA) is (are) undertaking such actions, including any necessary procurement procedures, to comply with the requirements of CIPA for the next funding year, but has (have) not completed all requirements of CIPA for this funding year.

 (FOR FUNDING YEAR 2003 ONLY: FOR LIBRARIES IN THE SECOND OR THIRD FUNDING YEAR FOR PURPOSES OF CIPA) is (are) in compliance with the requirements of CIPA under at 47 U.S.C. § 254(l) and undertaking such actions, including any necessary procurement procedures, to comply with the requirements of CIPA under 47 U.S.C. § 254(h) for the next funding year.
- c the Children's Internet Protection Act, as codified at 47 U.S.C. § 254(h) and (l), does not apply because the recipient(s) of service under my administrative authority and represented in the Funding Request Number(s) for which you have requested or received Funding Commitments is (are) receiving discount services only for telecommunications services.

CIPA Waiver. Check the box below if you are requesting a waiver of CIPA requirements for the Second Funding Year after April 20, 2001 in which the recipients of service under your administrative authority have applied for discounts:

- d I am providing notification that, as of the date of the start of discounted services, I am unable to make the certifications required by the Children's Internet Protection Act, as codified at 47 U.S.C. § 254(h) and (l), because my state or local procurement rules or regulations or competitive bidding requirements prevent the making of the certification(s) otherwise required. I certify that the recipient(s) of service under my administrative authority and represented in the Funding Request Number(s) for which you have requested or received Funding Commitments will be brought into compliance with the CIPA requirements before the start of the Third Funding Year after April 20, 2001 in which they apply for discounts.

CIPA WAIVER FOR LIBRARIES FOR FUNDING YEAR 2004. Check the box below if you are requesting a waiver of CIPA requirements for Funding Year 2004 for the library(ies) under your administrative authority that have applied for discounts for Funding Year 2004:

- e I am providing notification that, as of the date of the start of discounted services in Funding Year 2004, I am unable to make the certifications required by the Children's Internet Protection Act, as codified at 47 U.S.C. § 254(h) and (l), because my state or local procurement rules or regulations or competitive bidding requirements prevent the making of the certification(s) otherwise required. I certify that the library(ies) under my administrative authority and represented in the Funding Request Number(s) for which you have requested or received Funding Commitments will be brought into compliance with the CIPA requirements before the start of Funding Year 2005.

The certification language above is not intended to fully set forth or explain all the requirements of the statute.

7. Signature of authorized person	8. Date
-----------------------------------	---------

9. Printed name of authorized person

10. Title or position of authorized person

11. Telephone number of authorized person

FCC NOTICE FOR INDIVIDUALS REQUIRED BY THE PRIVACY ACT AND THE PAPERWORK REDUCTION ACT

Part 54 of the Commission's Rules authorizes the FCC to collect the information on this form. Failure to provide all requested information will delay the processing of the application or result in the application being returned without action. Information requested by this form will be available for public inspection. Your response is required to obtain the requested authorization.

The public reporting for this collection of information is estimated to be 1 hour per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the required data, and completing and reviewing the collection of information. If you have any comments on this burden estimate, or how we can improve the collection and reduce the burden it causes you, please write to the Federal Communications Commission, AMD-PERM, Paperwork Reduction Act Project (3060-0853), Washington, DC 20554. We will also accept your comments regarding the Paperwork Reduction Act aspects of this collection via the Internet if you send them to PRA@fcc.gov. PLEASE DO NOT SEND YOUR RESPONSE TO THIS FORM TO THIS ADDRESS.

Remember - You are not required to respond to a collection of information sponsored by the Federal government, and the government may not conduct or sponsor this collection, unless it displays a currently valid OMB control number or if we fail to provide you with this notice. This collection has been assigned an OMB control number of 3060-0853.

THE FOREGOING NOTICE IS REQUIRED BY THE PRIVACY ACT OF 1974, PUBLIC LAW 93-579, DECEMBER 31, 1974, 5 U.S.C. 552a(e)(3) AND THE PAPERWORK REDUCTION ACT OF 1995, PUBLIC LAW 104-13, OCTOBER 1, 1995, 44 U.S.C. SECTION 3507.

A paper copy of this form, with a signature in Block 2, Item 7, must be mailed or delivered to your Billed Entity.

**Schools and Libraries Universal Service
Certification by Administrative Authority to Billed Entity of Compliance with the Children’s Internet Protection Act**

**Instructions for Completing the
Schools and Libraries Universal Service
Certification by Administrative Authority to Billed Entity of Compliance with the Children’s Internet Protection Act (FCC Form 479)**

TABLE OF CONTENTS

NOTICE	Page 1
I. PURPOSE OF FORM	Page 1
II. IMPACT OF CIPA REQUIREMENTS ON FORM 479	Page 2
III. SUBMISSION REQUIREMENTS AND GENERAL INSTRUCTIONS	Page 3
IV. SPECIFIC INSTRUCTIONS	Page 4
V. REMINDERS	Page 6

FCC NOTICE FOR INDIVIDUALS REQUIRED BY THE PRIVACY ACT AND THE PAPERWORK REDUCTION ACT

Part 54 of the Commission’s Rules authorizes the FCC to collect the information on this form. Failure to provide all requested information will delay the processing of the application or result in the application being returned without action. Information requested by this form will be available for public inspection. Your response is required to obtain the requested authorization.

The public reporting for this collection of information is estimated to be 1 hour per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the required data, and completing and reviewing the collection of information. If you have any comments on this burden estimate, or how we can improve the collection and reduce the burden it causes you, please write to the Federal Communications Commission, AMD-PERM, Paperwork Reduction Act Project (3060-0853), Washington, DC 20554. We will also accept your comments regarding the Paperwork Reduction Act aspects of this collection via the Internet if you send them to PRA@fcc.gov. PLEASE DO NOT SEND YOUR RESPONSE TO THIS FORM TO THIS ADDRESS.

Remember - You are not required to respond to a collection of information sponsored by the Federal government, and the government may not conduct or sponsor this collection, unless it displays a currently valid OMB control number or if we fail to provide you with this notice. This collection has been assigned an OMB control number of 3060-0853.

THE FOREGOING NOTICE IS REQUIRED BY THE PRIVACY ACT OF 1974, PUBLIC LAW 93-579, DECEMBER 31, 1974, 5 U.S.C. 552a(e)(3) AND THE PAPERWORK REDUCTION ACT OF 1995, PUBLIC LAW 104-13, OCTOBER 1, 1995, 44 U.S.C. SECTION 3507.

I. PURPOSE OF FORM

The FCC Form 479, Certification by Administrative Authority to Billed Entity of Compliance with the Children’s Internet Protection Act, provides notification to a Billed Entity by an Administrative Authority of the status of the Administrative Authority’s compliance for the purposes of CIPA. The Billed Entity will then certify on its FCC Form 486, Receipt of Service Confirmation Form, that it has collected duly completed and signed Forms 479 from Administrative Authorities that the Billed Entity represents. Starting in Funding Year 2002 (the Funding Year beginning July 1, 2002), Form 479 also provides notification to the Billed Entity of a request for waiver by the Administrative Authority.

Throughout these instructions, the Administrative Authority may also be referred to as “you.”

Note that this form must be used beginning with Funding Year 2001 (the Funding Year beginning July 1, 2001) and later.

II. IMPACT OF CIPA REQUIREMENTS ON FORM 479

The Children's Internet Protection Act (CIPA) was signed into law on December 21, 2000. In order to receive discounts for Internet Access and Internal Connections services under the universal service support mechanism, school and library authorities must certify that they are enforcing a policy of Internet safety. The Internet safety policy must include measures to block or filter Internet access for both minors and adults to certain visual depictions.

Beginning with Funding Year 2001 (the Funding Year beginning July 1, 2001), if the Billed Entity who represents an Administrative Authority is applying for Internet Access or Internal Connections, the Administrative Authority must certify on a Form 479 that it is in compliance with the requirements of CIPA or that it is undertaking such actions to comply with the requirements of CIPA prior to the start of the following Funding Year. (If the Administrative Authority is the Billed Entity, the Administrative Authority will certify on the Form 486.) The Billed Entity must receive your completed and signed Forms 479 before it can complete and postmark its Form 486. If the Billed Entity is applying only for Telecommunications Services, the requirements of CIPA do not apply and the Billed Entity is not required to collect Forms 479. (For more information, see the Children's Internet Protection Act, as codified at 47 U.S.C. § 254(h) and (l).)

Applying for funds. For the purpose of CIPA requirements, a school or library that is a recipient of service is considered to have applied for funds in a Funding Year only when a Form 486 for a Funding Request for Internet Access, Internal Connections or Basic Maintenance has been successfully data entered and USAC has issued a Form 486 Notification Letter.

Determination of Your First Funding Year for Purposes of CIPA. The first Funding Year after Funding Year 2000 (the Funding Year beginning July 1, 2000) in which a school or library applies for funds (i.e. in which a Form 486 is successfully data entered for Internet Access, Internal Connections or Basic Maintenance and USAC issues a Form 486 Notification Letter) is the **First Funding Year** for purposes of CIPA. Once your First Funding Year is established, the next two funding years will be your second and third funding years for purposes of CIPA. (See "**Applying for Funds**" above.) In the first Funding Year, the applicant must be in compliance with CIPA or undertaking actions to comply with CIPA, in order to receive discounts for Internet Access, Internal Connections or Basic Maintenance services.

Once the First Funding Year is established, the Funding Year immediately following the First Funding Year becomes the **Second Funding Year** for purposes of CIPA. If the school or library applies for funds for Internet Access, Internal Connections or Basic Maintenance in the Second Funding Year, it must certify that it is in compliance with CIPA unless state or local procurement rules or regulations or competitive bidding requirements prevent the making of the certification otherwise required. A school or library so prevented may request a waiver for the Second Funding Year.

The **Third Funding Year** for purposes of CIPA is the Funding Year immediately following the Second Funding Year. If the school or library applies for funds for Internet Access, Internal Connections or Basic Maintenance in the Third Funding Year, it must be in compliance with CIPA.

You must be in compliance with CIPA for any Funding Year thereafter.

The following situations WOULD constitute the Administrative Authority's First Funding Year:

- The Billed Entity submits a Form 486 for Internet Access, Internal Connections or Basic Maintenance, the Form 486 is successfully data entered and USAC issues a Form 486 Notification Letter, but the Billed Entity cancels all of its Funding Requests on a Form 500.
- The Billed Entity submits a Form 486 for Internet Access, Internal Connections or Basic Maintenance, the Form 486 is successfully data entered and USAC issues a Form 486 Notification Letter, but the service provider does not receive a corresponding disbursement.

The following situations WOULD NOT constitute the Administrative Authority's First Funding Year:

- The Billed Entity receives a Funding Commitment for Internet Access, Internal Connections or Basic Maintenance, but takes no further action.
- The Billed Entity receives a Funding Commitment for Internet Access, Internal Connections or Basic Maintenance, submits Form 486, but the Form 486 is not successfully data entered and no Form 486 Notification Letter is issued.
- The Billed Entity applies only for Telecommunications Services.

III. SUBMISSION REQUIREMENTS AND GENERAL INSTRUCTIONS

Who Must Submit the Form 479?

In general, the Administrative Authority is the entity that must complete Form 479. For a school, the Administrative Authority may be the school, school district, school board, local educational agency, or other authority with responsibility for administration of the school. For a library, the Administrative Authority may be the library, library board, or other authority with responsibility for administration of the library.

If the Administrative Authority is also the Billed Entity, the Administrative Authority certifies on the Form 486. If the Administrative Authority is not the Billed Entity, the Administrative Authority must complete Form 479, and submit the Form 479 to the Billed Entity. The Billed Entity then certifies on Form 486 that it has collected duly completed and signed Form(s) 479.

How Many Forms 479 to Submit to the Billed Entity?

Generally, you will complete one Form 479 for each of your Billed Entities.

When to Submit the Form 479?

The Billed Entity must receive your completed and signed Forms 479 in time to postmark the Billed Entity's Form 486 to meet Form 486 deadlines. You should work with your Billed Entity to determine when to submit your Form 479.

You must complete Form 479 for each Funding Year in which you receive discounted services beginning with Funding Year 2001 (the Funding Year beginning July 1, 2001) and after.

SPECIAL NOTE FOR LIBRARIES AND CONSORTIA CONTAINING LIBRARIES FOR FUNDING YEAR 2003: On July 24, 2003, the FCC released an Order (FCC 03-188) to bring its implementation of CIPA into compliance with the recent United States Supreme Court decision on CIPA. The Order states that library consortium members who filed the September 2002 version of the Form 479 for FY2003 funding requests prior to the effective date of the Order must file the revised Form 479 with their billed entity within 45 days after the effective date of the Order. USAC expects the effective date of the Order to be in August 2003. To determine the effective date of the Order and the deadline for refiling Form 479, applicants should check the USAC website or contact the Client Service Bureau (see "Where to Get More Information?" below).

Note to Libraries in Funding Years 2003 and 2004.

- **For Funding Year 2003**, libraries must be in compliance with CIPA or undertaking actions to comply with CIPA in order to receive discounts for Internet Access, Internal Connections or Basic Maintenance.
- If a library that applied for funds for Internet Access, Internal Connections or Basic Maintenance in Funding Year 2003 applies for funds for Internet Access, Internal Connections or Basic Maintenance **in Funding Year 2004**, it must certify that it is in compliance with CIPA unless state or local procurement rules or regulations or competitive bidding requirements prevent the making of the certification otherwise required. A library so prevented may request a waiver for Funding Year 2004. (See "**Applying for funds**" above and the instructions for Item 6e below.)
- If a library has applied for funds for Internet Access, Internal Connections or Basic Maintenance in both Funding Year 2003 and Funding Year 2004, it must be in compliance with CIPA in Funding Year 2005 and any Funding Year thereafter. (See "**Applying for funds**" above.)
- Libraries that apply for funds for Internet Access, Internal Connections or Basic Maintenance for the first time in Funding Year 2004 or any subsequent year should follow the procedures in the "**Determination of Your First Funding Year for Purposes of CIPA**" above.

Where to Send Form 479?

The Form 479 must be filed with your Billed Entity.

DO NOT SUBMIT THE COMPLETED FCC FORM 479 TO THE SCHOOLS AND LIBRARIES DIVISION OR TO THE FCC; SUBMIT IT ONLY TO YOUR BILLED ENTITY.

Compliance.

Anyone filing false information is subject to penalties for false statements, including fine or forfeiture, under the Communications Act, 47 U.S.C. §§ 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. § 1001.

All of the information required in the Form 479 must be completed in order for the Billed Entity to be able to certify as required on the FCC Form 486.

Where to Get More Information?

Information is available on the USAC website at www.usac.org/sl. Information is also available by contacting the SLD Client Service Bureau by email using the "Submit a Question" feature on the USAC website, by fax at 1-888-276-8736 or by phone at 1-888-203-8100.

IV. SPECIFIC INSTRUCTIONS

Type or clearly print in the spaces provided. Attach additional pages if necessary.

Administrative Authority's Form Identifier: Use this space to assign a number or letter of your own devising to facilitate communication with your Billed Entity about THIS particular Form 479. Your Administrative Authority's Form Identifier can be very simple; for example, if you are filing three Forms 479, you might label them "A," "B," and "C." The Administrative Authority's Form Identifier can also be descriptive, such as "Internet." Choose identifiers that suit your own record keeping needs.

A. Block 1: Administrative Authority Information

Block 1 of Form 479 asks you for your name, address, and basic identification information.

Item 1 - Provide the name of the Administrative Authority.

Item 2 - Provide the Funding Year (e.g., 2001 –2002) for which funds were requested or approved and for which the Billed Entity will be submitting a Form 486. Program Funding Years begin on July 1 and end on June 30. For example, Funding Year 2001 runs from July 1, 2001 through June 30, 2002. Cite only one Funding Year in this item.

Item 3 - Provide the Administrative Authority's full mailing address, whether a street address, Post Office Box number, or route number. Provide the Contact Person's Name; 10-digit telephone number including the area code; fax number; and e-mail address.

B. Block 2: Certifications and Signature

Block 2 of Form 479 asks you to certify with respect to your status as the Administrative Authority and with respect to your compliance with the Children's Internet Protection Act.

Item 4 – Certify that you are an Administrative Authority for one or more schools or libraries for which Universal Service Support Mechanism discounts have been requested or approved for eligible services. You must make the required certification(s) for the purposes of the Children's Internet Protection Act in order to receive discounted services. While the Billed Entity will not submit the Form 486 until after discount requests have been approved and a Funding Commitment Decision Letter (FCDL) has been issued, the Billed Entity may ask you to file the Form 479 in advance of approval of the requests so that the Billed Entity is ready to file the Form 486 once the FCDL has been received.

Item 5 – Certify to your recognition that you may be audited pursuant to this certification and will retain for five years any and all records that you rely upon to complete this form.

Item 6 - This item concerns compliance with the requirements of the Children's Internet Protection Act (CIPA), as codified at 47 U.S.C. § 254(h) and (l), and the implementing rules as codified at 47 C.F.R. § 54.520. Check the box that describes the status of compliance with the Children's Internet Protection Act. The certification statements in Item 6 of the Form 479 should be read as if you are addressing them to the Billed Entity.

An Administrative Authority can certify Item 6b only in the first Funding Year after Funding Year 2000 (the Funding Year beginning July 1, 2000) for which it is applying for discounts for Internet Access or Internal Connections services. An Administrative Authority can seek a CIPA Waiver under Item 6d only in its Second Funding Year. If you request a CIPA Waiver, you certify that your schools or libraries will be in compliance before the start of the Third Funding Year. You cannot seek a CIPA Waiver in your Third Funding Year, even if you have a new school or library branch/outlet under your authority in that Funding Year. (See “**Impact of CIPA Requirements on Form 479**” above for a discussion of First, Second and Third Funding Years.) Note that libraries can request a CIPA Waiver under Item 6e in Funding Year 2004. (See the instructions for Item 6e below.)

Schools and libraries receiving E-rate discounts are required to have an Internet safety policy that addresses: (1) access by minors to inappropriate matter on the Internet and World Wide Web, (2) the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications, (3) unauthorized access, including hacking, and other unlawful activities by minors online, (4) unauthorized disclosure, use, and dissemination of personal identification information regarding minors, and (5) measures designed to restrict minors’ access to materials harmful to minors. There is also a public notice and hearing/meeting requirement. The Internet safety policy must include the use of filtering or blocking technology that protects against access, through computers with Internet access, to visual depictions that are obscene, child pornography, or (in the case of use by minors) harmful to minors.

- **Item 6a** – Check here if you certify to the Billed Entity that the recipient(s) of service under your administrative authority and represented in the Funding Request Number(s) for which the Billed Entity has requested Funding Commitments has (have) complied with the requirements of the Children’s Internet Protection Act.
- **Item 6b** – Check here if you certify to the Billed Entity that the recipient(s) of service under your administrative authority and represented in the Funding Request Number(s) for which the Billed Entity has requested Funding Commitments is (are) undertaking such actions, including any necessary procurement procedures, to comply with the requirements of the Children’s Internet Protection Act for the next funding year, but has (have) not completed all requirements of CIPA for this funding year.

NOTE FOR LIBRARIES: If Funding Year 2003 is your Second or Third Funding Year for purposes of CIPA and you check Item 6b, you are certifying that you are in compliance with the Internet safety policy and the public notice and hearing/meeting requirements and that you are undertaking actions to be in compliance with the filtering or blocking technology requirement by the start of Funding Year 2004.

- **Item 6c** – Check here if you certify that the Children’s Internet Protection Act does not apply because the recipient(s) of service under your administrative authority and represented in the Funding Request Number(s) for which the Billed Entity has requested or received Funding Commitments is (are) receiving discount services only for Telecommunications Services.
- **Item 6d – CIPA Waiver. This item is applicable only to your Second Funding Year. (See “Impact of CIPA Requirements on Form 479” above for the definition of your Second Funding Year.)** Check here if you are providing notification that, as of the date of the start of discounted services, you are unable to make the certifications required by the Children’s Internet Protection Act because your state or local procurement rules or regulations or competitive bidding requirements prevent the making of the certifications otherwise required. You certify that the recipients(s) of service under your administrative authority and represented in the Funding Request Number(s) for which your Billed Entity has requested or received Funding Commitments will be brought into compliance with the CIPA requirements before the start of the Third Funding Year after April 20, 2001 in which they apply for discounts.

For example, if in Funding Year 2001 you certify that you are undertaking such actions necessary to put the measures required by CIPA in place for Funding Year 2002, then in order to obtain discounts in Funding Year 2002, you must fully implement the measures prior to the start of services in that Funding Year, unless you obtain a waiver as a result of procurement/competitive bidding constraints.

- **Item 6e – CIPA WAIVER FOR LIBRARIES FOR FUNDING YEAR 2004.** Check here if you are providing notification that, as of the date of the start of discounted services in Funding Year 2004, you are unable to make the certifications required by the Children’s Internet Protection Act because your state or local procurement rules or regulations or competitive bidding requirements prevent the making of the certifications otherwise required. You certify that the library(ies) under your administrative authority and represented in the Funding Request Number(s) for which your Billed Entity has requested or received Funding Commitments will be brought into compliance with the CIPA requirements before the start of Funding Year 2005.

NOTE THAT the certification language in the Form 479 is not intended to fully set forth or explain all the requirements of CIPA.

Item 7 requires the signature of the Authorized Person.

Item 8 - Enter the date the Form 479 was signed. This date must include the month, day and year.

Item 9 - Print the name of the Authorized Person whose signature is provided in Item 7.

Item 10 - Provide the title or position of the Authorized Person whose signature is provided in Item 7.

Item 11 - Provide the telephone number, including area code, of the Authorized Person whose signature is provided in Item 7. This information is required in order to expedite any communications that may be necessary between the Authorized Person responsible for signing the Form 479 and the Billed Entity.

Submit completed forms to your Billed Entity.

V. REMINDERS

- The person authorized to provide the information required by Form 479 must sign and date Form 479.
- Provide data for all information items.
- This Form 479 is applicable to you only if you are an Administrative Authority who is not a Billed Entity. If you are starting services for which **you** were approved for discounts as the Billed Entity on a Form 471, please file a Form 486 and submit it to the Schools and Libraries Division.
- DO NOT send the Form 479 to USAC or to the FCC.
- DO send Form 479 to your Billed Entity.