



Osceola School District 2017-2018 ANNUAL REPORT TO THE PUBLIC Success Starts Here



Osceola School District held its annual meeting for the public at 5:30 pm on October 2, 2017 in the administrative boardroom.

ANNUAL ACCREDITATION STATUS

The most recent Standards Annual Accreditation Report for 2016-2017

Osceola High School-Accredited

Osceola STEM Academy-Accredited

Carroll Smith Elementary-Accredited w/Cited GT 2nd Year ALP

North Elementary-Accredited

CURRENT STUDENT ENROLLMENT

North Elementary- 175 (98 Kindergarten)

Carroll Smith Elementary-384

Osceola STEM Academy-329

Osceola High School-324

Total= 1135 Students

EQUITY

The School District equity coordinator is Mr. Alfred Hogan

Osceola School District is an EEOC employer.

FEDERAL & STATE PROGRAMS

- Title I
 - Osceola conducts a Title I Schoolwide program.
 - Instructional materials and supplies and equipment are made available through Title I funding.
 - Administrative support is paid to assist in utilizing Title I funding.
 - Before/After school and summer school programs are provided through Title I funding.
- Title II A
 - Provides funding for class-size reduction options and professional development for staff.
- Title V Reap
 - Provides education technology supports for math and literacy
- School Improvement Grants
 - Osceola High School receives SIG 1003G funds to support math and literacy.
 - Osceola STEM Academy and its feeder schools receive SIG 1003A funds to support math and literacy.
- NSLA funding provides for math and literacy supports.
 - Math and literacy coaches for the district are provided through NSLA funds.
- 1003G Osceola High School-\$450,579.00
- 1003A Osceola STEM Academy and feeder schools-\$73,987.00

NORTH ELEMENTARY- Principal: Sandra Landry

	<u>MATH</u>	<u>LITERACY</u>
Current Status	MAP: 17 students were at or above Grade Level	MAP: 30 students were at or above Grade Level
Goals	79 students will meet or exceed the EOY grade level mean RIT	66 students will meet or exceed the EOY grade level mean RIT
Proposal to correct deficiencies.		
Curriculum & Instruction	<ul style="list-style-type: none"> *EngageNY *SFA Math in Pre-School 	<ul style="list-style-type: none"> *EngageNY / CKLA *Phonics First *SFA supplemental materials *RISE Initiative
Assessment	<ul style="list-style-type: none"> *DIBELS Math *MAP Growth Assessment *Teacher Observation *Brigance Assessment *Work Samples 	<ul style="list-style-type: none"> *DIBELS Reading *MAP Growth Assessment *Teacher Observation *Brigance Assessment *End of Unit Assessments *Rapid Naming. *Additional diagnostic assessments as needed.
Interventions	<ul style="list-style-type: none"> *Classworks *Differentiated Labs 	<ul style="list-style-type: none"> *Small group w/para-professionals, teachers, and administrative volunteers. *Differentiated Labs
Professional Development	<ul style="list-style-type: none"> *PLC Planning w/Gen Ready, Academic Coach and Principal *Coop training on manipulatives *EdReflect videos *Pre-School SFA consultant *ASU Early Childhood Trainings. 	<ul style="list-style-type: none"> * PLC Planning w/Gen Ready, Academic Coach and Principal *Coop training on RISE Initiatives. *Phonics First *EdReflect videos *ASU Early Childhood Trainings. *Pre-School SFA consultant
Parental Involvement	<ul style="list-style-type: none"> *Math Night *100th Day Activities *Progress Reports to parents *Quarterly correspondence to parents w/ at home math strategies. *Monthly meetings with parents to share math strategies. *Standard Based Bulletin Boards *STEM Night 	<ul style="list-style-type: none"> *Literacy Night *Book Fair *100th Day Activities *Progress Reports to parents *Quarterly correspondence to parents w/ at home reading strategies. *Monthly newsletter with strategies to help children at home. *Read and Respond to encourage reading at home. *Required reading levels sent home at least twice a year. *Monthly meetings with parents to share literacy strategies. Standard Based Bulletin Boards
Evaluation & Monitoring	<ul style="list-style-type: none"> *Analysis of assessment data w/plan of action. *Principal, academic coach and Gen Ready consultant walk-throughs. *Follow up with teachers on observations with specific teaching strategies. 	<ul style="list-style-type: none"> *Analysis of assessment data w/plan of action. *Principal, academic coach and Gen Ready consultant walk-throughs. *Follow up with teachers on observations with specific teaching strategies.

CARROLL SMITH ELEMENTARY- Principal: Stefanie Smithey

	<u>MATH</u>	<u>LITERACY</u>
Current Status	<p><u>Aspire</u> Grades 3-4: 38.01% Exceeding or Ready <u>IOWA:</u> 1st Grade: 25% 2nd Grade: 23% <u>MAP:</u> % of students who are at or above norm 3rd Grade: 31% 4th Grade: 23%</p>	<p><u>Aspire</u> Grades 3-4: 24.56% Exceeding or Ready <u>IOWA:</u> 1st Grade: 20% 2nd Grade: 23% <u>MAP:</u> % of students who are at or above norm 3rd Grade: 33% 4th Grade: 24%</p>
Goals	<p>Achievement Goal: By May 2018 CSE 3rd and 4th Grade will meet or exceed the state average on the ACT/Aspire Growth Goal: CSE will meet the End of Year Norm Grade Level Mean RIT.</p>	<p>Achievement Goal: By May 2018 CSE 3rd and 4th Grade will meet or exceed the state average on the ACT/Aspire Growth Goal: CSE will meet the End of Year Norm Grade Level Mean RIT.</p>
Proposal to correct deficiencies.		
Curriculum & Instruction	<p>Engage NY CGI Strategies Guided Math</p>	<p>Engage NY/CKLA Phonetic Connections Guided Reading Writing Curriculum</p>
Assessment	<p>MAP DIBELS Math Pre/Post Standard Testing</p>	<p>DIBELS Reading MAP Growth Assessment End of Unit Tests Formative Assessments/ACT Aspire Classroom Observations Foundational Pre/Post Test on Standards</p>
Interventions	<p>Daily intervention time w/ pars and teachers Tier 3 Interventions w/ Academic Coaches Progress Monitoring</p>	<p>Daily intervention time w/ paras and teachers Tier 3 Interventions w/ Academic Coaches Progress Monitoring</p>
Professional Development	<p>PLC/Grade Level Planning with Academic Coach, Principal, and Generation Ready Consultant Ed-Reflect Video's Academic Coach and Principal</p>	<p>PLC/Grade Level Planning with Academic Coach, Principal, and Generation Ready Consultant Ed-Reflect Video's Academic Coach and Principal</p>
Parental Involvement	<p>Math Night 100th Day Activities Progress Reports Parent Letters Math Corner on School Website</p>	<p>Book Fair Literacy Night Progress Reports Parent Letters Reading Strategies for Elementary Students Reading Progress Reports</p>
Evaluation & Monitoring	<p>Analysis of Assessment Data - with Action Plan Principal, Assistant Principal, Academic Coach, Generation Ready Consultant walkthroughs Teacher follow up from observations Informal Observations Formal Observations Lesson Plan Feedback and Support Campus Leadership Team Meetings District Leadership Team Meetings Review and triangulate student data to determine cause for student struggle (attendance, behavior, academic)</p>	<p>Analysis of Assessment Data - with Action Plan Principal, Assistant Principal, Academic Coach, Generation Ready Consultant walkthroughs Teacher follow up from observations Informal Observations Formal Observations Lesson Plan Feedback and Support Campus Leadership Team Meetings District Leadership Team Meetings Review and triangulate student data to determine cause for student struggle (attendance, behavior, academic)</p>

Osceola STEM Academy- Principal: Christel Smith

	<u>MATH</u>	<u>LITERACY</u>
Current Status	<p><u>ASPIRE 27.42</u> students were Exceeding or Ready <u>Math MAP Data</u> 40% of 6th graders 3 or more grades behind 12% of 5th graders are 3 or more grades behind 57% of 7th graders 3 or more grades behind 51% of 8th graders are 3 or more grades behind</p>	<p><u>ASPIRE 33.55</u> students were Exceeding or Ready <u>Literacy MAP Data</u> 45% of 6th graders 3 or more grades behind 27% of 5th graders are 3 or more grades behind 77% of 7th graders 3 or more grades behind 55% of 8th graders are 3 or more grades behind</p>
Goals	<p><u>Achievement Goal:</u> By May 2018, Osceola STEM Academy Students will meet or exceed the state avg on the ACT-Aspire assessment. <u>Growth Goal</u> CSE will meet the EOY Norm Grade Level Mean RIT.</p>	<p><u>Achievement Goal:</u> By May 2018, Osceola STEM Academy Students will meet or exceed the state avg on the ACT-Aspire assessment. <u>Growth Goal</u> CSE will meet the EOY Norm Grade Level Mean RIT.</p>
Proposal to correct deficiencies.		
Curriculum & Instruction	<p>Engage Ny Eureka Math Differentiated instruction Academic Growth Conversations</p>	<p>Engage Ny MSLI (Reciprocal Reading, Word Generation and Diet Text) WPP Online (writing) Academic Growth Conversations</p>
Assessment	<p>MAP , ACT Aspire Interims, Engage NY, Pre/Post Informal (exit tickets, quiz, questioning and etc.) Formals (summatives assessments, tests) Teacher created assessments</p>	<p>MAP , ACT Aspire Interims, Engage NY DRP (Degree of Reading), Word Generation Pre/Post, Informals (exit tickets, quiz, questioning and etc.), Formals (summative assessments, tests) Teacher created assessments</p>
Interventions	<p><u>Core Classes:</u> Individualized Instruction through centers. Small group instruction (cooperative learning) <u>Tier 2 Intervention:</u> Every student has at least one intervention class outside of their core class. <u>Tier 3 Intervention:</u> Intervention w/Academic coaches or SPED teachers (determined by the RTI Team) Classworks AIP's align to address deficiencies areas After-School tutoring</p>	<p>Foundational Skills Shurley Method <u>Weekly Daily Focus Areas</u> Monday-Focus on Inferences Tuesday- Themes/ Main Ideas Wednesday-Word Phrases/ Meaning Thursday-Technology/ Text Structure Friday-Grammar</p>
Professional Development	<p>Data Analysis, Progress Monitoring, RTI Differentiated , Data-driven PLC's, Monthly, and Departmental meetings (instructional strategies/ curriculum plannings)</p>	<p>Data Analysis, Progress Monitoring, RTI, Reciprocal Reading, Data-driven PLC's, Monthly Departmental meetings (instructional strategies/ curriculum plannings)</p>
Parental Involvement	<p>Monthly Parent Appreciation Event, Monthly STAMP Meetings, Math / Science Night, Perception Surveys</p>	<p>Monthly Parent Appreciation Event, Monthly STAMP Meetings, Literacy Night, Book Night Perception Surveys</p>
Evaluation & Monitoring	<p>STEM Strategic Action Plan (focus areas) Leading/ Managing Change Transforming Teaching and learning Students Progress monitoring of mastery of standards PBIS Educator Handbook System (monitors classroom/ building behavior) TESS Evaluation system * Reflective conferences and actionable feedback from observations * Informal and Formal observations * Principal, Assistant Principal, Academic Coach, Generation Ready Consultant walk-throughs * Lesson Plan Feedback and Support</p>	<p>STEM Strategic Action Plan (focus areas) Leading/ Managing Change Transforming Teaching and learning Students Progress monitoring of mastery of standards PBIS Educator Handbook System (system used to monitors classroom/ building behavior) TESS Evaluation system * Reflective conferences and actionable feedback from observations * Informal and Formal observations * Principal, Assistant Principal, Academic Coach, Generation Ready Consultant walk-throughs * Lesson Plan Feedback and Support</p>

Osceola High School- Principal: Tiffany Morgan

	MATH	LITERACY
Current Status	Performing below the state avg on ACT Aspire Test.	Performing below the state average on ACT Aspire Test.
Goals	Students will meet or exceed the grade level state average on the ACT-Aspire assessment.	Students will meet or exceed the grade level state average on the ACT-Aspire assessment.
Proposal to correct deficiencies.		
Curriculum & Instruction	EngageNY Virtual Arkansas	EngageNY Shurley English Virtual Arkansas APEX
Assessment	MAP ACT Aspire ACT Teacher Created EngageNY	MAP STAR ACT Aspire ACT Teacher Created EngageNY
Interventions	Unit Zero - Basic Deficiencies Academic Interventionist After-school interventions Math Early Warning System to decrease failures Monday Math Madness (4 to 1 week focusing on foundational skills) Behavior Interventionist	Small group intervention (Skill specific student grouping) within class instruction History Department focus on Unit Zero/foundational skills Weekly Grammar Day Accelerated Reading APEX Behavior Interventionist
Professional Development	Manipulative Training Teach Like a Champion strategies. Planning using data PreAP/AP District Training RTI Early Warning System Tuesday Tribal PLC with Data review Classroom Management	Cross curricular data dig PreAP/AP District Training RTI intervention training Classroom Management
Parental Involvement	Family Nights STAMP monthly meetings Science Fair College and Career Readiness Information meetings Title I night	Family Nights STAMP monthly meetings College and Career Readiness Information meetings Title I night
Evaluation & Monitoring	Informal / Formal Observations Lesson Plans feedback Triangulation of data to identify causes of student failure (Failure Report, Discipline, Attendance) Weekly Department Meeting (PLCs) Campus Leadership Meetings (CLT) District Leadership Meetings (DLT) School Improvement Leadership Team Meetings (SILT) Quarterly Monitoring Meeting with ADE 45 Day Report to ADE Generation Ready support	Informal / Formal Observations Lesson Plans feedback Triangulation of data to identify causes of student failure (Failure Report, Discipline, Attendance) Weekly Department Meeting (PLCs) Campus Leadership Meetings (CLT) District Leadership Meetings (DLT) School Improvement Leadership Team Meetings (SILT) Quarterly Monitoring Meeting with ADE 45 Day Report to ADE Generation Ready support

GIFTED AND TALENTED EDUCATION

The Osceola Public Schools' Gifted and Talented Program is committed to enhancing the learning experience of each gifted child through a differentiated educational program. All kindergarten through grade 2 students in the Osceola School District receives thirty or more minutes of enrichment each week. Students are identified as gifted beginning at the 3rd grade. Students in grades 3-5 receive 150 minutes of instruction each week. Pre-AP and AP are the gifted option for students identified in the gifted program for grades 5-12. Each teacher is trained in the specific content area and documentation of differentiation practices are accumulated throughout the school year.

GT Coordinator-Pam Smith

CAREER AND TECHNICAL EDUCATION

Osceola School District's Career and Technical Education department connects students to academics and training that will help them be successful in the future. Osceola School District's CTE programs are aligned with rigorous industry and academic standards. Teachers participate in meaningful professional development on curricula and instruction, standards and assessment, and academic integration. Program partnerships and advisories communicate a vision with business/industry partners while meeting the demands of an ever changing economy.

Current Programs of Study

Computer Integrated Manufacturing/ Pre-Engineering

Advanced Manufacturing

Finance

Marketing

Agricultural Power, Structural and Technical Systems

Agribusiness Systems

JROTC

Additional CTE Electives

Keystone

College & Career Readiness

Jobs for Arkansas Graduates (JAG)

EAST

Career and Technical Education Coordinator: Shantele Raper

TECHNOLOGY

The Osceola School District is dedicated to providing advanced technology to our students and teachers. Each building in the district is connected via fiber with gigabit speeds internally. This connection allows the district to take advantage of the 60 megabytes of bandwidth which is shared throughout the district. All computers have been updated to Window 7 and Office 2010.

Students in grades 4th-12th grade have access to 1 to 1 Chromebooks. Each building has multiple computer labs available along with classroom student computers. The Official Osceola School District Facebook page, school website: www.osd1.org, and School Messenger program are also successful as communication tools and public relations information. **Christie Morris-Technology Director**

OSCEOLA SCHOOL DISTRICT PLAN FOR SPECIAL EDUCATION

The Osceola School District has a district special education program plan which is designed to provide parents and community members with information about the special education programs and staff. The plan reflects the challenging, Arkansas State Education Department standards requiring all students, including students with special needs, to demonstrate a higher level of knowledge and skills than was required in the past. **LEA Supervisor- Janee McElhanon**

PARENT INVOLVEMENT

The Osceola School District understands the importance of involving parents and the community as a while in promoting higher student achievement and general good will between the district and those it serves. Therefore, the district shall strive to develop and maintain the capacity for meaningful and productive parental and community involvement that will result in partnerships that are mutually beneficial to the school, students, parents, and the community. Parents will receive information in the form of Family Informational Packets sent home at Open House, school newsletters, newspaper announcements and parent tips, and through the district website. The STAMP committee meets regularly for parental involvement meetings. **Kim Reece-District Parent Coordinator**

BOARD OF EDUCATION

School Board members are required to obtain six hours of training every calendar year in association with the Arkansas School Board Association.

James Baker, President

Torian Bell

Michael Ephlin, Vice-president

Ollie Collins

Denise Williams, Secretary

Kristain Dedmon

Jacqueline Baker

STATEMENT

The Osceola administration, faculty, and staff wish to thank parents, students, and patrons for their continued support of our school. We join with you in being proud of our school, its students, and their achievements.

Michael Cox Superintendent

Alfred Hogan, Assistant Superintendent

Sandra Landry, North Principal

Stephanie Smithey, CSE Principal

Christel Smith, STEM Principal

Tiffany Morgan, High School Principal

Pam Smith, North Pre-school Director

Christie Morris, Technology Director

Shantele Raper, Director of Fed Programs
& Special Projects