



District Annual Education Report 2020-2021

January 4, 2021

Dear Parents and Community Members:

We are pleased to present to you the Annual Education Report (AER) which provides key information on the 2020–2021 educational progress for Owosso Public Schools. The AER addresses the complex reporting information required by federal and state laws. Our staff is available to help you understand this information. If you have any questions about the AER, please contact Mr. Stephen G. Brooks, Director of Curriculum and Instruction.

The District AER and Combined Report is available for you to review electronically by [clicking here](#) or visiting the OPS website, www.owosso.k12.mi.us. You may also review a physical copy of the report in the principal's office at your child's school. Each school will be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentages of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the following table listing our schools. For the 2020–2021 school year, schools were identified using new definitions and labels as required by the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming subgroups. An Additional Targeted Support (ATS) school is a school that has one to three underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performances is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Owosso High School	No Status Label	International Baccalaureate studies
Owosso Middle School	No Status Label	International Baccalaureate studies
Bryant Elementary School	No Status Label	International Baccalaureate studies
Central Elementary School	No Status Label	International Baccalaureate studies
Emerson Elementary School	No Status Label	International Baccalaureate studies
Lincoln Alternative High School	Additional Targeted School (ATS)	International Baccalaureate studies

Overall, the district is thriving, and each school is addressing the wide spectrum of learners within its diverse population. As indicated on our “points of pride,” we continue to receive special accolades for our ability to reach both ends of the achievement spectrum. Our highest achieving student needs are being challenged and our lowest achieving student needs are being addressed. The district continues to provide specialized programs of instructional support for those subpopulations (unique to large districts like Owosso) which are not yet scoring proficient on the State of Michigan assessments. Owosso’s student growth on these assessments remains one of our strengths. Indeed, we are proud of our outstanding district.

Sincerely,

Dr. Andrea Tuttle
 Superintendent, Owosso Public Schools