



## School Annual Education Report (AER)

May 15, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Owosso Public Schools. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. Stephen G. Brooks, Director of Curriculum and Instruction, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/VhDJ3l> or you may review a copy in the principal's office at your child's school. Each school will also be communicating their own AER to parents directly.

**Student Assessment Data-** Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

### Accountability-Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

### Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes.

### NAEP Data (National Assessment of Educational Progress)

- Provides state results of national assessment in mathematics and reading every other year in grades 4 and

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels are required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming subgroups. An Additional Targeted Support (ATS) school is one that has three or one underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performances is the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

| School Name               | Status Label | Key Initiative to Accelerate Achievement |
|---------------------------|--------------|--|
| Owosso High School        |              |  |
| Owosso Middle School      |              |  |
| Bryant Elementary School  |              |  |
| Central Elementary School |              |  |
| Emerson Elementary School |              |  |
| Lincoln High School       |              |  |

Overall, the district is thriving and each school is addressing the wide spectrum of learners within its diverse population. As indicated on our “points of pride”, we continue to receive special accolades for our ability to reach both ends of the achievement spectrum. Our highest achieving student needs are being challenged and our lowest achieving student needs are being addressed. The district continues to provide specialized programs of instructional support for those subpopulations (unique to large districts like Owosso) which are not yet scoring proficient on the State assessments. Indeed, we are proud of our outstanding district.

Sincerely,

Dr. Andrea Tuttle  
 Superintendent, Owosso Public Schools

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## M-STEP Grades 3-11

| Subject | Grade             | Testing Group                             | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA     | 3rd Grade Content | All Students                              | 2015-16     | 46.0%                             | 38.3%                                | 15.2%            | 23.0%              | 30.0%                        | 31.7%                  |
| ELA     | 3rd Grade Content | All Students                              | 2016-17     | 44.1%                             | 35.4%                                | 13.7%            | 21.7%              | 34.1%                        | 30.5%                  |
| ELA     | 3rd Grade Content | Asian                                     | 2015-16     | 65.9%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 3rd Grade Content | Black or African American                 | 2016-17     | 19.9%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 3rd Grade Content | Hispanic of Any Race                      | 2015-16     | 33.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 3rd Grade Content | Hispanic of Any Race                      | 2016-17     | 32.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 3rd Grade Content | Native Hawaiian or Other Pacific Islander | 2015-16     | 46.2%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 3rd Grade Content | Two or More Races                         | 2015-16     | 42.9%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 3rd Grade Content | Two or More Races                         | 2016-17     | 41.7%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 3rd Grade Content | White                                     | 2015-16     | 53.9%                             | 37.9%                                | 15.4%            | 22.4%              | 30.4%                        | 31.8%                  |
| ELA     | 3rd Grade Content | White                                     | 2016-17     | 51.7%                             | 35.4%                                | 14.6%            | 20.9%              | 35.0%                        | 29.6%                  |
| ELA     | 3rd Grade Content | Female                                    | 2015-16     | 49.5%                             | 46.8%                                | 17.1%            | 29.7%              | 23.4%                        | 29.7%                  |

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## M-STEP Grades 3-11

| Subject | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA     | 3rd Grade Content | Female                     | 2016-17     | 47.7%                             | 39.7%                                | 16.4%            | 23.3%              | 31.9%                        | 28.4%                  |
| ELA     | 3rd Grade Content | Male                       | 2015-16     | 42.6%                             | 30.3%                                | 13.4%            | 16.8%              | 36.1%                        | 33.6%                  |
| ELA     | 3rd Grade Content | Male                       | 2016-17     | 40.7%                             | 30.9%                                | 10.9%            | 20.0%              | 36.4%                        | 32.7%                  |
| ELA     | 3rd Grade Content | Economically Disadvantaged | 2015-16     | 31.1%                             | 31.9%                                | 12.1%            | 19.9%              | 30.5%                        | 37.6%                  |
| ELA     | 3rd Grade Content | Economically Disadvantaged | 2016-17     | 29.1%                             | 27.2%                                | 9.6%             | 17.6%              | 33.1%                        | 39.7%                  |
| ELA     | 3rd Grade Content | English Learners           | 2015-16     | 31.9%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 3rd Grade Content | Students With Disabilities | 2015-16     | 20.7%                             | 13.2%                                | 2.6%             | 10.5%              | 18.4%                        | 68.4%                  |
| ELA     | 3rd Grade Content | Students With Disabilities | 2016-17     | 19.6%                             | 14.3%                                | 4.8%             | 9.5%               | 38.1%                        | 47.6%                  |
| ELA     | 4th Grade Content | All Students               | 2015-16     | 46.3%                             | 40.8%                                | 13.2%            | 27.6%              | 22.4%                        | 36.8%                  |
| ELA     | 4th Grade Content | All Students               | 2016-17     | 44.2%                             | 33.9%                                | 11.0%            | 22.9%              | 25.6%                        | 40.5%                  |
| ELA     | 4th Grade Content | Asian                      | 2015-16     | 67.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 4th Grade Content | Asian                      | 2016-17     | 66.9%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 4th Grade Content | Hispanic of Any Race       | 2015-16     | 34.4%                             | 33.3%                                | 13.3%            | 20.0%              | 26.7%                        | 40.0%                  |

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## M-STEP Grades 3-11

| Subject | Grade             | Testing Group                             | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA     | 4th Grade Content | Hispanic of Any Race                      | 2016-17     | 32.7%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 4th Grade Content | Native Hawaiian or Other Pacific Islander | 2016-17     | 48.4%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 4th Grade Content | Two or More Races                         | 2015-16     | 43.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 4th Grade Content | Two or More Races                         | 2016-17     | 40.1%                             | 20.0%                                | 10.0%            | 10.0%              | 40.0%                        | 40.0%                  |
| ELA     | 4th Grade Content | White                                     | 2015-16     | 53.9%                             | 42.4%                                | 13.2%            | 29.3%              | 22.4%                        | 35.1%                  |
| ELA     | 4th Grade Content | White                                     | 2016-17     | 51.5%                             | 34.1%                                | 11.1%            | 23.1%              | 25.5%                        | 40.4%                  |
| ELA     | 4th Grade Content | Female                                    | 2015-16     | 50.9%                             | 45.5%                                | 13.6%            | 31.8%              | 22.7%                        | 31.8%                  |
| ELA     | 4th Grade Content | Female                                    | 2016-17     | 48.6%                             | 46.3%                                | 12.0%            | 34.3%              | 18.5%                        | 35.2%                  |
| ELA     | 4th Grade Content | Male                                      | 2015-16     | 41.8%                             | 36.4%                                | 12.7%            | 23.7%              | 22.0%                        | 41.5%                  |
| ELA     | 4th Grade Content | Male                                      | 2016-17     | 39.9%                             | 22.7%                                | 10.1%            | 12.6%              | 31.9%                        | 45.4%                  |
| ELA     | 4th Grade Content | Economically Disadvantaged                | 2015-16     | 30.8%                             | 34.6%                                | 12.5%            | 22.1%              | 22.8%                        | 42.6%                  |
| ELA     | 4th Grade Content | Economically Disadvantaged                | 2016-17     | 28.6%                             | 24.8%                                | 8.5%             | 16.3%              | 24.8%                        | 50.4%                  |

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## M-STEP Grades 3-11

| Subject | Grade             | Testing Group                             | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA     | 4th Grade Content | English Learners                          | 2016-17     | 22.9%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 4th Grade Content | Students With Disabilities                | 2015-16     | 17.5%                             | 12.9%                                | 0.0%             | 12.9%              | 16.1%                        | 71.0%                  |
| ELA     | 4th Grade Content | Students With Disabilities                | 2016-17     | 15.8%                             | 12.5%                                | 0.0%             | 12.5%              | 21.9%                        | 65.6%                  |
| ELA     | 5th Grade Content | All Students                              | 2015-16     | 50.6%                             | 41.7%                                | 12.3%            | 29.4%              | 30.3%                        | 28.1%                  |
| ELA     | 5th Grade Content | All Students                              | 2016-17     | 51.1%                             | 47.1%                                | 7.9%             | 39.2%              | 26.0%                        | 26.9%                  |
| ELA     | 5th Grade Content | Asian                                     | 2015-16     | 74.7%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 5th Grade Content | Asian                                     | 2016-17     | 73.2%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 5th Grade Content | Black or African American                 | 2015-16     | 23.7%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 5th Grade Content | Hispanic of Any Race                      | 2015-16     | 38.4%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 5th Grade Content | Hispanic of Any Race                      | 2016-17     | 39.4%                             | 50.0%                                | 5.6%             | 44.4%              | 38.9%                        | 11.1%                  |
| ELA     | 5th Grade Content | Native Hawaiian or Other Pacific Islander | 2015-16     | 54.2%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 5th Grade Content | Two or More Races                         | 2015-16     | 49.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |

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| Subject | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA     | 5th Grade Content | Two or More Races          | 2016-17     | 48.2%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 5th Grade Content | White                      | 2015-16     | 58.1%                             | 42.4%                                | 12.4%            | 30.0%              | 28.6%                        | 29.0%                  |
| ELA     | 5th Grade Content | White                      | 2016-17     | 58.6%                             | 47.8%                                | 8.0%             | 39.8%              | 24.4%                        | 27.9%                  |
| ELA     | 5th Grade Content | Female                     | 2015-16     | 55.8%                             | 47.9%                                | 16.5%            | 31.4%              | 30.6%                        | 21.5%                  |
| ELA     | 5th Grade Content | Female                     | 2016-17     | 56.0%                             | 51.8%                                | 8.8%             | 43.0%              | 25.4%                        | 22.8%                  |
| ELA     | 5th Grade Content | Male                       | 2015-16     | 45.5%                             | 34.6%                                | 7.5%             | 27.1%              | 29.9%                        | 35.5%                  |
| ELA     | 5th Grade Content | Male                       | 2016-17     | 46.2%                             | 42.5%                                | 7.1%             | 35.4%              | 26.5%                        | 31.0%                  |
| ELA     | 5th Grade Content | Economically Disadvantaged | 2015-16     | 34.4%                             | 34.3%                                | 7.3%             | 27.0%              | 29.2%                        | 36.5%                  |
| ELA     | 5th Grade Content | Economically Disadvantaged | 2016-17     | 35.3%                             | 40.0%                                | 4.6%             | 35.4%              | 28.5%                        | 31.5%                  |
| ELA     | 5th Grade Content | Students With Disabilities | 2015-16     | 16.1%                             | 6.9%                                 | 0.0%             | 6.9%               | 13.8%                        | 79.3%                  |
| ELA     | 5th Grade Content | Students With Disabilities | 2016-17     | 16.7%                             | 14.7%                                | 2.9%             | 11.8%              | 29.4%                        | 55.9%                  |
| ELA     | 6th Grade Content | All Students               | 2015-16     | 45.0%                             | 32.3%                                | 9.0%             | 23.3%              | 37.7%                        | 30.0%                  |
| ELA     | 6th Grade Content | All Students               | 2016-17     | 43.6%                             | 35.9%                                | 8.6%             | 27.3%              | 29.5%                        | 34.5%                  |

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## M-STEP Grades 3-11

| Subject | Grade             | Testing Group                             | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA     | 6th Grade Content | American Indian or Alaska Native          | 2016-17     | 33.4%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 6th Grade Content | Asian                                     | 2015-16     | 70.4%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 6th Grade Content | Asian                                     | 2016-17     | 69.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 6th Grade Content | Black or African American                 | 2015-16     | 19.2%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 6th Grade Content | Black or African American                 | 2016-17     | 19.3%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 6th Grade Content | Hispanic of Any Race                      | 2015-16     | 31.7%                             | 18.2%                                | 9.1%             | 9.1%               | 63.6%                        | 18.2%                  |
| ELA     | 6th Grade Content | Hispanic of Any Race                      | 2016-17     | 31.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 6th Grade Content | Native Hawaiian or Other Pacific Islander | 2016-17     | 42.3%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 6th Grade Content | Two or More Races                         | 2015-16     | 42.1%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 6th Grade Content | Two or More Races                         | 2016-17     | 40.4%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 6th Grade Content | White                                     | 2015-16     | 51.9%                             | 33.0%                                | 8.7%             | 24.3%              | 35.4%                        | 31.6%                  |
| ELA     | 6th Grade Content | White                                     | 2016-17     | 50.3%                             | 37.1%                                | 8.9%             | 28.2%              | 28.2%                        | 34.7%                  |



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## M-STEP Grades 3-11

| Subject | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA     | 6th Grade Content | Female                     | 2015-16     | 49.8%                             | 35.1%                                | 9.0%             | 26.1%              | 41.4%                        | 23.4%                  |
| ELA     | 6th Grade Content | Female                     | 2016-17     | 48.7%                             | 41.0%                                | 12.0%            | 29.1%              | 29.1%                        | 29.9%                  |
| ELA     | 6th Grade Content | Male                       | 2015-16     | 40.4%                             | 29.5%                                | 8.9%             | 20.5%              | 33.9%                        | 36.6%                  |
| ELA     | 6th Grade Content | Male                       | 2016-17     | 38.7%                             | 30.1%                                | 4.9%             | 25.2%              | 30.1%                        | 39.8%                  |
| ELA     | 6th Grade Content | Economically Disadvantaged | 2015-16     | 28.3%                             | 23.8%                                | 3.8%             | 20.0%              | 37.7%                        | 38.5%                  |
| ELA     | 6th Grade Content | Economically Disadvantaged | 2016-17     | 27.1%                             | 26.3%                                | 6.1%             | 20.2%              | 33.3%                        | 40.4%                  |
| ELA     | 6th Grade Content | English Learners           | 2015-16     | 15.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 6th Grade Content | Students With Disabilities | 2015-16     | 10.8%                             | 11.1%                                | 0.0%             | 11.1%              | 33.3%                        | 55.6%                  |
| ELA     | 6th Grade Content | Students With Disabilities | 2016-17     | 10.9%                             | 8.3%                                 | 0.0%             | 8.3%               | 29.2%                        | 62.5%                  |
| ELA     | 7th Grade Content | All Students               | 2015-16     | 47.1%                             | 29.2%                                | 5.1%             | 24.1%              | 31.5%                        | 39.4%                  |
| ELA     | 7th Grade Content | All Students               | 2016-17     | 44.8%                             | 29.4%                                | 7.7%             | 21.7%              | 32.1%                        | 38.5%                  |
| ELA     | 7th Grade Content | Asian                      | 2015-16     | 71.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 7th Grade Content | Asian                      | 2016-17     | 70.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |

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M-STEP Grades 3-11

| Subject | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA     | 7th Grade Content | Hispanic of Any Race       | 2015-16     | 35.3%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 7th Grade Content | Hispanic of Any Race       | 2016-17     | 32.2%                             | 23.1%                                | 7.7%             | 15.4%              | 46.2%                        | 30.8%                  |
| ELA     | 7th Grade Content | Two or More Races          | 2015-16     | 44.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 7th Grade Content | Two or More Races          | 2016-17     | 42.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 7th Grade Content | White                      | 2015-16     | 53.7%                             | 30.3%                                | 5.5%             | 24.9%              | 30.8%                        | 38.8%                  |
| ELA     | 7th Grade Content | White                      | 2016-17     | 51.0%                             | 30.3%                                | 7.5%             | 22.9%              | 30.3%                        | 39.3%                  |
| ELA     | 7th Grade Content | Female                     | 2015-16     | 53.8%                             | 34.0%                                | 5.7%             | 28.3%              | 31.1%                        | 34.9%                  |
| ELA     | 7th Grade Content | Female                     | 2016-17     | 50.9%                             | 34.2%                                | 6.3%             | 27.9%              | 38.7%                        | 27.0%                  |
| ELA     | 7th Grade Content | Male                       | 2015-16     | 40.6%                             | 24.5%                                | 4.5%             | 20.0%              | 31.8%                        | 43.6%                  |
| ELA     | 7th Grade Content | Male                       | 2016-17     | 39.1%                             | 24.5%                                | 9.1%             | 15.5%              | 25.5%                        | 50.0%                  |
| ELA     | 7th Grade Content | Economically Disadvantaged | 2015-16     | 30.7%                             | 20.5%                                | 3.3%             | 17.2%              | 28.7%                        | 50.8%                  |
| ELA     | 7th Grade Content | Economically Disadvantaged | 2016-17     | 28.4%                             | 21.4%                                | 1.9%             | 19.4%              | 30.1%                        | 48.5%                  |
| ELA     | 7th Grade Content | English Learners           | 2015-16     | 17.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |

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## M-STEP Grades 3-11

| Subject | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA     | 7th Grade Content | English Learners           | 2016-17     | 15.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 7th Grade Content | Students With Disabilities | 2015-16     | 11.1%                             | 8.7%                                 | 0.0%             | 8.7%               | 13.0%                        | 78.3%                  |
| ELA     | 7th Grade Content | Students With Disabilities | 2016-17     | 10.5%                             | 8.3%                                 | 4.2%             | 4.2%               | 29.2%                        | 62.5%                  |
| ELA     | 8th Grade Content | All Students               | 2015-16     | 48.9%                             | 40.9%                                | 10.2%            | 30.6%              | 29.8%                        | 29.4%                  |
| ELA     | 8th Grade Content | All Students               | 2016-17     | 48.0%                             | 34.5%                                | 5.9%             | 28.6%              | 37.4%                        | 28.1%                  |
| ELA     | 8th Grade Content | Asian                      | 2015-16     | 73.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 8th Grade Content | Asian                      | 2016-17     | 73.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 8th Grade Content | Black or African American  | 2015-16     | 24.4%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 8th Grade Content | Hispanic of Any Race       | 2015-16     | 35.2%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 8th Grade Content | Hispanic of Any Race       | 2016-17     | 36.9%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 8th Grade Content | Two or More Races          | 2015-16     | 47.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 8th Grade Content | Two or More Races          | 2016-17     | 45.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| ELA     | 8th Grade Content | White                      | 2015-16     | 55.2%                             | 40.5%                                | 9.0%             | 31.5%              | 30.2%                        | 29.3%                  |

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## M-STEP Grades 3-11

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA         | 8th Grade Content | White                      | 2016-17     | 53.9%                             | 35.8%                                | 6.4%             | 29.4%              | 36.4%                        | 27.8%                  |
| ELA         | 8th Grade Content | Female                     | 2015-16     | 54.9%                             | 51.3%                                | 12.8%            | 38.5%              | 21.4%                        | 27.4%                  |
| ELA         | 8th Grade Content | Female                     | 2016-17     | 54.9%                             | 42.3%                                | 7.7%             | 34.6%              | 36.5%                        | 21.2%                  |
| ELA         | 8th Grade Content | Male                       | 2015-16     | 43.0%                             | 30.5%                                | 7.6%             | 22.9%              | 38.1%                        | 31.4%                  |
| ELA         | 8th Grade Content | Male                       | 2016-17     | 41.4%                             | 26.3%                                | 4.0%             | 22.2%              | 38.4%                        | 35.4%                  |
| ELA         | 8th Grade Content | Economically Disadvantaged | 2015-16     | 32.5%                             | 27.7%                                | 8.0%             | 19.7%              | 32.1%                        | 40.1%                  |
| ELA         | 8th Grade Content | Economically Disadvantaged | 2016-17     | 31.8%                             | 26.1%                                | 5.7%             | 20.5%              | 40.9%                        | 33.0%                  |
| ELA         | 8th Grade Content | Students With Disabilities | 2015-16     | 10.6%                             | 0.0%                                 | 0.0%             | 0.0%               | 25.0%                        | 75.0%                  |
| ELA         | 8th Grade Content | Students With Disabilities | 2016-17     | 10.6%                             | 4.3%                                 | 0.0%             | 4.3%               | 30.4%                        | 65.2%                  |
| Mathematics | 3rd Grade Content | All Students               | 2015-16     | 45.2%                             | 36.8%                                | 12.7%            | 24.1%              | 33.8%                        | 29.4%                  |
| Mathematics | 3rd Grade Content | All Students               | 2016-17     | 46.8%                             | 44.2%                                | 14.2%            | 30.1%              | 29.2%                        | 26.5%                  |
| Mathematics | 3rd Grade Content | Asian                      | 2015-16     | 73.1%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | Black or African American  | 2016-17     | 20.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |

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| Subject     | Grade             | Testing Group                             | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 3rd Grade Content | Hispanic of Any Race                      | 2015-16     | 31.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | Hispanic of Any Race                      | 2016-17     | 33.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | Native Hawaiian or Other Pacific Islander | 2015-16     | 46.2%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | Two or More Races                         | 2015-16     | 40.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | Two or More Races                         | 2016-17     | 41.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | White                                     | 2015-16     | 53.2%                             | 36.6%                                | 12.2%            | 24.4%              | 33.8%                        | 29.6%                  |
| Mathematics | 3rd Grade Content | White                                     | 2016-17     | 54.8%                             | 45.4%                                | 14.5%            | 30.9%              | 29.5%                        | 25.1%                  |
| Mathematics | 3rd Grade Content | Female                                    | 2015-16     | 43.7%                             | 40.5%                                | 13.5%            | 27.0%              | 29.7%                        | 29.7%                  |
| Mathematics | 3rd Grade Content | Female                                    | 2016-17     | 45.0%                             | 37.1%                                | 12.9%            | 24.1%              | 30.2%                        | 32.8%                  |
| Mathematics | 3rd Grade Content | Male                                      | 2015-16     | 46.6%                             | 33.3%                                | 12.0%            | 21.4%              | 37.6%                        | 29.1%                  |
| Mathematics | 3rd Grade Content | Male                                      | 2016-17     | 48.5%                             | 51.8%                                | 15.5%            | 36.4%              | 28.2%                        | 20.0%                  |
| Mathematics | 3rd Grade Content | Economically Disadvantaged                | 2015-16     | 30.1%                             | 30.9%                                | 10.1%            | 20.9%              | 31.7%                        | 37.4%                  |

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| Subject     | Grade             | Testing Group                             | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 3rd Grade Content | Economically Disadvantaged                | 2016-17     | 31.5%                             | 31.6%                                | 5.9%             | 25.7%              | 33.8%                        | 34.6%                  |
| Mathematics | 3rd Grade Content | English Learners                          | 2015-16     | 37.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | Students With Disabilities                | 2015-16     | 21.4%                             | 2.7%                                 | 2.7%             | 0.0%               | 37.8%                        | 59.5%                  |
| Mathematics | 3rd Grade Content | Students With Disabilities                | 2016-17     | 23.4%                             | 27.3%                                | 9.1%             | 18.2%              | 36.4%                        | 36.4%                  |
| Mathematics | 4th Grade Content | All Students                              | 2015-16     | 44.0%                             | 47.8%                                | 15.2%            | 32.6%              | 34.8%                        | 17.4%                  |
| Mathematics | 4th Grade Content | All Students                              | 2016-17     | 42.0%                             | 37.9%                                | 9.3%             | 28.6%              | 41.0%                        | 21.1%                  |
| Mathematics | 4th Grade Content | Asian                                     | 2015-16     | 71.7%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | Asian                                     | 2016-17     | 72.2%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | Hispanic of Any Race                      | 2015-16     | 30.6%                             | 40.0%                                | 13.3%            | 26.7%              | 26.7%                        | 33.3%                  |
| Mathematics | 4th Grade Content | Hispanic of Any Race                      | 2016-17     | 29.1%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | Native Hawaiian or Other Pacific Islander | 2016-17     | 49.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | Two or More Races                         | 2015-16     | 39.1%                             | <10                                  | <10              | <10                | <10                          | <10                    |

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| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 4th Grade Content | Two or More Races          | 2016-17     | 36.4%                             | 30.0%                                | 30.0%            | 0.0%               | 40.0%                        | 30.0%                  |
| Mathematics | 4th Grade Content | White                      | 2015-16     | 52.3%                             | 49.3%                                | 15.5%            | 33.8%              | 34.8%                        | 15.9%                  |
| Mathematics | 4th Grade Content | White                      | 2016-17     | 49.7%                             | 38.5%                                | 8.2%             | 30.3%              | 40.9%                        | 20.7%                  |
| Mathematics | 4th Grade Content | Female                     | 2015-16     | 42.1%                             | 45.9%                                | 12.6%            | 33.3%              | 35.1%                        | 18.9%                  |
| Mathematics | 4th Grade Content | Female                     | 2016-17     | 39.6%                             | 38.0%                                | 8.3%             | 29.6%              | 41.7%                        | 20.4%                  |
| Mathematics | 4th Grade Content | Male                       | 2015-16     | 45.8%                             | 49.6%                                | 17.6%            | 31.9%              | 34.5%                        | 16.0%                  |
| Mathematics | 4th Grade Content | Male                       | 2016-17     | 44.2%                             | 37.8%                                | 10.1%            | 27.7%              | 40.3%                        | 21.8%                  |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2015-16     | 27.9%                             | 39.9%                                | 10.9%            | 29.0%              | 37.7%                        | 22.5%                  |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2016-17     | 25.8%                             | 26.4%                                | 6.2%             | 20.2%              | 45.7%                        | 27.9%                  |
| Mathematics | 4th Grade Content | English Learners           | 2016-17     | 25.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | Students With Disabilities | 2015-16     | 19.2%                             | 24.2%                                | 9.1%             | 15.2%              | 42.4%                        | 33.3%                  |
| Mathematics | 4th Grade Content | Students With Disabilities | 2016-17     | 16.7%                             | 9.4%                                 | 0.0%             | 9.4%               | 46.9%                        | 43.8%                  |
| Mathematics | 5th Grade Content | All Students               | 2015-16     | 33.8%                             | 36.6%                                | 15.4%            | 21.1%              | 30.4%                        | 33.0%                  |

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| Subject     | Grade             | Testing Group                             | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 5th Grade Content | All Students                              | 2016-17     | 35.0%                             | 35.6%                                | 12.0%            | 23.6%              | 33.3%                        | 31.1%                  |
| Mathematics | 5th Grade Content | Asian                                     | 2015-16     | 63.9%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 5th Grade Content | Asian                                     | 2016-17     | 65.4%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 5th Grade Content | Black or African American                 | 2015-16     | 8.2%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 5th Grade Content | Hispanic of Any Race                      | 2015-16     | 19.2%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 5th Grade Content | Hispanic of Any Race                      | 2016-17     | 20.8%                             | 23.5%                                | 5.9%             | 17.6%              | 47.1%                        | 29.4%                  |
| Mathematics | 5th Grade Content | Native Hawaiian or Other Pacific Islander | 2015-16     | 39.7%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 5th Grade Content | Two or More Races                         | 2015-16     | 30.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 5th Grade Content | Two or More Races                         | 2016-17     | 29.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 5th Grade Content | White                                     | 2015-16     | 41.0%                             | 37.3%                                | 15.8%            | 21.5%              | 30.6%                        | 32.1%                  |
| Mathematics | 5th Grade Content | White                                     | 2016-17     | 42.4%                             | 37.0%                                | 12.5%            | 24.5%              | 31.5%                        | 31.5%                  |
| Mathematics | 5th Grade Content | Female                                    | 2015-16     | 31.7%                             | 40.8%                                | 18.3%            | 22.5%              | 30.0%                        | 29.2%                  |



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| Subject     | Grade             | Testing Group                    | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 5th Grade Content | Female                           | 2016-17     | 32.6%                             | 29.5%                                | 10.7%            | 18.8%              | 39.3%                        | 31.3%                  |
| Mathematics | 5th Grade Content | Male                             | 2015-16     | 35.8%                             | 31.8%                                | 12.1%            | 19.6%              | 30.8%                        | 37.4%                  |
| Mathematics | 5th Grade Content | Male                             | 2016-17     | 37.4%                             | 41.6%                                | 13.3%            | 28.3%              | 27.4%                        | 31.0%                  |
| Mathematics | 5th Grade Content | Economically Disadvantaged       | 2015-16     | 17.7%                             | 27.2%                                | 11.8%            | 15.4%              | 30.1%                        | 42.6%                  |
| Mathematics | 5th Grade Content | Economically Disadvantaged       | 2016-17     | 18.8%                             | 31.3%                                | 8.6%             | 22.7%              | 31.3%                        | 37.5%                  |
| Mathematics | 5th Grade Content | Students With Disabilities       | 2015-16     | 10.2%                             | 7.1%                                 | 0.0%             | 7.1%               | 7.1%                         | 85.7%                  |
| Mathematics | 5th Grade Content | Students With Disabilities       | 2016-17     | 11.0%                             | 21.9%                                | 9.4%             | 12.5%              | 21.9%                        | 56.3%                  |
| Mathematics | 6th Grade Content | All Students                     | 2015-16     | 32.8%                             | 21.0%                                | 7.1%             | 13.8%              | 29.9%                        | 49.1%                  |
| Mathematics | 6th Grade Content | All Students                     | 2016-17     | 34.2%                             | 23.2%                                | 7.3%             | 15.9%              | 30.9%                        | 45.9%                  |
| Mathematics | 6th Grade Content | American Indian or Alaska Native | 2016-17     | 24.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 6th Grade Content | Asian                            | 2015-16     | 64.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 6th Grade Content | Asian                            | 2016-17     | 65.9%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 6th Grade Content | Black or African American        | 2015-16     | 8.2%                              | <10                                  | <10              | <10                | <10                          | <10                    |

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| Subject     | Grade             | Testing Group                             | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 6th Grade Content | Black or African American                 | 2016-17     | 9.3%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 6th Grade Content | Hispanic of Any Race                      | 2015-16     | 18.8%                             | 36.4%                                | 0.0%             | 36.4%              | 0.0%                         | 63.6%                  |
| Mathematics | 6th Grade Content | Hispanic of Any Race                      | 2016-17     | 20.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 6th Grade Content | Native Hawaiian or Other Pacific Islander | 2016-17     | 31.9%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 6th Grade Content | Two or More Races                         | 2015-16     | 29.1%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 6th Grade Content | Two or More Races                         | 2016-17     | 29.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 6th Grade Content | White                                     | 2015-16     | 39.2%                             | 20.3%                                | 7.2%             | 13.0%              | 30.9%                        | 48.8%                  |
| Mathematics | 6th Grade Content | White                                     | 2016-17     | 41.0%                             | 24.3%                                | 7.4%             | 16.8%              | 31.7%                        | 44.1%                  |
| Mathematics | 6th Grade Content | Female                                    | 2015-16     | 31.4%                             | 19.8%                                | 5.4%             | 14.4%              | 26.1%                        | 54.1%                  |
| Mathematics | 6th Grade Content | Female                                    | 2016-17     | 33.1%                             | 25.6%                                | 7.7%             | 17.9%              | 29.9%                        | 44.4%                  |
| Mathematics | 6th Grade Content | Male                                      | 2015-16     | 34.1%                             | 22.1%                                | 8.8%             | 13.3%              | 33.6%                        | 44.2%                  |
| Mathematics | 6th Grade Content | Male                                      | 2016-17     | 35.2%                             | 20.4%                                | 6.8%             | 13.6%              | 32.0%                        | 47.6%                  |

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| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2015-16     | 16.8%                             | 10.8%                                | 3.1%             | 7.7%               | 30.0%                        | 59.2%                  |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2016-17     | 18.0%                             | 11.4%                                | 2.6%             | 8.8%               | 32.5%                        | 56.1%                  |
| Mathematics | 6th Grade Content | English Learners           | 2015-16     | 10.7%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 6th Grade Content | Students With Disabilities | 2015-16     | 7.2%                              | 3.6%                                 | 0.0%             | 3.6%               | 17.9%                        | 78.6%                  |
| Mathematics | 6th Grade Content | Students With Disabilities | 2016-17     | 8.1%                              | 0.0%                                 | 0.0%             | 0.0%               | 16.7%                        | 83.3%                  |
| Mathematics | 7th Grade Content | All Students               | 2015-16     | 35.3%                             | 18.6%                                | 6.0%             | 12.6%              | 31.2%                        | 50.2%                  |
| Mathematics | 7th Grade Content | All Students               | 2016-17     | 36.2%                             | 23.0%                                | 6.8%             | 16.2%              | 30.2%                        | 46.8%                  |
| Mathematics | 7th Grade Content | Asian                      | 2015-16     | 68.1%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 7th Grade Content | Asian                      | 2016-17     | 67.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 7th Grade Content | Hispanic of Any Race       | 2015-16     | 20.7%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 7th Grade Content | Hispanic of Any Race       | 2016-17     | 21.2%                             | 15.4%                                | 0.0%             | 15.4%              | 30.8%                        | 53.8%                  |
| Mathematics | 7th Grade Content | Two or More Races          | 2015-16     | 31.7%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 7th Grade Content | Two or More Races          | 2016-17     | 31.9%                             | <10                                  | <10              | <10                | <10                          | <10                    |

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| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 7th Grade Content | White                      | 2015-16     | 41.6%                             | 19.0%                                | 6.5%             | 12.5%              | 31.5%                        | 49.5%                  |
| Mathematics | 7th Grade Content | White                      | 2016-17     | 42.9%                             | 23.8%                                | 6.9%             | 16.8%              | 30.2%                        | 46.0%                  |
| Mathematics | 7th Grade Content | Female                     | 2015-16     | 34.5%                             | 16.3%                                | 3.8%             | 12.5%              | 38.5%                        | 45.2%                  |
| Mathematics | 7th Grade Content | Female                     | 2016-17     | 35.1%                             | 21.6%                                | 6.3%             | 15.3%              | 29.7%                        | 48.6%                  |
| Mathematics | 7th Grade Content | Male                       | 2015-16     | 36.1%                             | 20.7%                                | 8.1%             | 12.6%              | 24.3%                        | 55.0%                  |
| Mathematics | 7th Grade Content | Male                       | 2016-17     | 37.3%                             | 24.3%                                | 7.2%             | 17.1%              | 30.6%                        | 45.0%                  |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2015-16     | 18.7%                             | 13.2%                                | 4.1%             | 9.1%               | 28.9%                        | 57.9%                  |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2016-17     | 19.0%                             | 10.7%                                | 1.9%             | 8.7%               | 27.2%                        | 62.1%                  |
| Mathematics | 7th Grade Content | English Learners           | 2015-16     | 13.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 7th Grade Content | English Learners           | 2016-17     | 13.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 7th Grade Content | Students With Disabilities | 2015-16     | 7.7%                              | 0.0%                                 | 0.0%             | 0.0%               | 13.6%                        | 86.4%                  |
| Mathematics | 7th Grade Content | Students With Disabilities | 2016-17     | 7.5%                              | 8.0%                                 | 0.0%             | 8.0%               | 12.0%                        | 80.0%                  |
| Mathematics | 8th Grade Content | All Students               | 2015-16     | 32.7%                             | 14.3%                                | 3.9%             | 10.4%              | 30.7%                        | 55.0%                  |

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| Subject     | Grade             | Testing Group             | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 8th Grade Content | All Students              | 2016-17     | 33.5%                             | 14.4%                                | 4.5%             | 9.9%               | 23.8%                        | 61.9%                  |
| Mathematics | 8th Grade Content | Asian                     | 2015-16     | 67.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 8th Grade Content | Asian                     | 2016-17     | 67.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 8th Grade Content | Black or African American | 2015-16     | 9.9%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 8th Grade Content | Hispanic of Any Race      | 2015-16     | 18.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 8th Grade Content | Hispanic of Any Race      | 2016-17     | 19.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 8th Grade Content | Two or More Races         | 2015-16     | 29.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 8th Grade Content | Two or More Races         | 2016-17     | 28.9%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Mathematics | 8th Grade Content | White                     | 2015-16     | 38.3%                             | 13.3%                                | 3.7%             | 9.6%               | 32.1%                        | 54.6%                  |
| Mathematics | 8th Grade Content | White                     | 2016-17     | 39.2%                             | 15.5%                                | 4.8%             | 10.7%              | 23.5%                        | 61.0%                  |
| Mathematics | 8th Grade Content | Female                    | 2015-16     | 34.1%                             | 15.7%                                | 2.6%             | 13.0%              | 36.5%                        | 47.8%                  |
| Mathematics | 8th Grade Content | Female                    | 2016-17     | 35.2%                             | 14.4%                                | 3.8%             | 10.6%              | 32.7%                        | 52.9%                  |
| Mathematics | 8th Grade Content | Male                      | 2015-16     | 31.4%                             | 12.9%                                | 5.2%             | 7.8%               | 25.0%                        | 62.1%                  |

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| Subject     | Grade             | Testing Group                             | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 8th Grade Content | Male                                      | 2016-17     | 31.8%                             | 14.3%                                | 5.1%             | 9.2%               | 14.3%                        | 71.4%                  |
| Mathematics | 8th Grade Content | Economically Disadvantaged                | 2015-16     | 16.7%                             | 10.5%                                | 3.8%             | 6.8%               | 24.8%                        | 64.7%                  |
| Mathematics | 8th Grade Content | Economically Disadvantaged                | 2016-17     | 16.9%                             | 16.1%                                | 3.4%             | 12.6%              | 14.9%                        | 69.0%                  |
| Mathematics | 8th Grade Content | Students With Disabilities                | 2015-16     | 5.3%                              | 0.0%                                 | 0.0%             | 0.0%               | 20.0%                        | 80.0%                  |
| Mathematics | 8th Grade Content | Students With Disabilities                | 2016-17     | 5.6%                              | 0.0%                                 | 0.0%             | 0.0%               | 0.0%                         | 100.0%                 |
| Science     | 4th Grade Content | All Students                              | 2015-16     | 14.7%                             | 7.0%                                 | 3.5%             | 3.5%               | 28.7%                        | 64.3%                  |
| Science     | 4th Grade Content | All Students                              | 2016-17     | 14.6%                             | 3.0%                                 | 0.9%             | 2.2%               | 26.1%                        | 70.9%                  |
| Science     | 4th Grade Content | Asian                                     | 2015-16     | 28.4%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Science     | 4th Grade Content | Asian                                     | 2016-17     | 27.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Science     | 4th Grade Content | Hispanic of Any Race                      | 2015-16     | 6.6%                              | 6.7%                                 | 6.7%             | 0.0%               | 26.7%                        | 66.7%                  |
| Science     | 4th Grade Content | Hispanic of Any Race                      | 2016-17     | 6.7%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Science     | 4th Grade Content | Native Hawaiian or Other Pacific Islander | 2016-17     | 12.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |

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## M-STEP Grades 3-11

| Subject | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 4th Grade Content | Two or More Races          | 2015-16     | 12.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 4th Grade Content | Two or More Races          | 2016-17     | 13.0%                             | 9.1%                                 | 0.0%             | 9.1%               | 9.1%                         | 81.8%                  |
| Science | 4th Grade Content | White                      | 2015-16     | 18.4%                             | 7.2%                                 | 3.4%             | 3.9%               | 29.5%                        | 63.3%                  |
| Science | 4th Grade Content | White                      | 2016-17     | 18.2%                             | 2.9%                                 | 1.0%             | 1.9%               | 26.7%                        | 70.5%                  |
| Science | 4th Grade Content | Female                     | 2015-16     | 13.0%                             | 4.5%                                 | 2.7%             | 1.8%               | 28.6%                        | 67.0%                  |
| Science | 4th Grade Content | Female                     | 2016-17     | 12.6%                             | 2.8%                                 | 0.9%             | 1.8%               | 23.9%                        | 73.4%                  |
| Science | 4th Grade Content | Male                       | 2015-16     | 16.4%                             | 9.3%                                 | 4.2%             | 5.1%               | 28.8%                        | 61.9%                  |
| Science | 4th Grade Content | Male                       | 2016-17     | 16.5%                             | 3.3%                                 | 0.8%             | 2.5%               | 28.1%                        | 68.6%                  |
| Science | 4th Grade Content | Economically Disadvantaged | 2015-16     | 6.6%                              | 4.3%                                 | 0.7%             | 3.6%               | 31.2%                        | 64.5%                  |
| Science | 4th Grade Content | Economically Disadvantaged | 2016-17     | 6.8%                              | 2.3%                                 | 0.8%             | 1.5%               | 22.1%                        | 75.6%                  |
| Science | 4th Grade Content | English Learners           | 2016-17     | 4.3%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 4th Grade Content | Students With Disabilities | 2015-16     | 5.3%                              | 3.0%                                 | 3.0%             | 0.0%               | 18.2%                        | 78.8%                  |
| Science | 4th Grade Content | Students With Disabilities | 2016-17     | 5.3%                              | 0.0%                                 | 0.0%             | 0.0%               | 2.8%                         | 97.2%                  |

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M-STEP Grades 3-11

| Subject | Grade             | Testing Group        | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 7th Grade Content | All Students         | 2015-16     | 23.9%                             | 10.7%                                | 3.7%             | 7.0%               | 14.4%                        | 74.9%                  |
| Science | 7th Grade Content | All Students         | 2016-17     | 22.7%                             | 13.6%                                | 4.1%             | 9.5%               | 16.7%                        | 69.7%                  |
| Science | 7th Grade Content | Asian                | 2015-16     | 41.9%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 7th Grade Content | Asian                | 2016-17     | 41.3%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 7th Grade Content | Hispanic of Any Race | 2015-16     | 12.4%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 7th Grade Content | Hispanic of Any Race | 2016-17     | 11.8%                             | 7.7%                                 | 0.0%             | 7.7%               | 7.7%                         | 84.6%                  |
| Science | 7th Grade Content | Two or More Races    | 2015-16     | 21.2%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 7th Grade Content | Two or More Races    | 2016-17     | 21.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 7th Grade Content | White                | 2015-16     | 28.9%                             | 11.5%                                | 4.0%             | 7.5%               | 14.0%                        | 74.5%                  |
| Science | 7th Grade Content | White                | 2016-17     | 27.5%                             | 13.9%                                | 4.0%             | 10.0%              | 17.9%                        | 68.2%                  |
| Science | 7th Grade Content | Female               | 2015-16     | 22.6%                             | 10.5%                                | 1.9%             | 8.6%               | 14.3%                        | 75.2%                  |
| Science | 7th Grade Content | Female               | 2016-17     | 21.2%                             | 8.1%                                 | 0.0%             | 8.1%               | 17.1%                        | 74.8%                  |
| Science | 7th Grade Content | Male                 | 2015-16     | 25.1%                             | 10.9%                                | 5.5%             | 5.5%               | 14.5%                        | 74.5%                  |



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## M-STEP Grades 3-11

| Subject | Grade              | Testing Group                    | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|--------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 7th Grade Content  | Male                             | 2016-17     | 24.3%                             | 19.1%                                | 8.2%             | 10.9%              | 16.4%                        | 64.5%                  |
| Science | 7th Grade Content  | Economically Disadvantaged       | 2015-16     | 11.7%                             | 8.3%                                 | 1.7%             | 6.6%               | 12.4%                        | 79.3%                  |
| Science | 7th Grade Content  | Economically Disadvantaged       | 2016-17     | 10.5%                             | 8.7%                                 | 1.0%             | 7.8%               | 15.5%                        | 75.7%                  |
| Science | 7th Grade Content  | English Learners                 | 2015-16     | 3.5%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 7th Grade Content  | English Learners                 | 2016-17     | 3.4%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 7th Grade Content  | Students With Disabilities       | 2015-16     | 5.6%                              | 0.0%                                 | 0.0%             | 0.0%               | 4.3%                         | 95.7%                  |
| Science | 7th Grade Content  | Students With Disabilities       | 2016-17     | 5.2%                              | 8.3%                                 | 4.2%             | 4.2%               | 8.3%                         | 83.3%                  |
| Science | 11th Grade Content | All Students                     | 2015-16     | 33.0%                             | 33.1%                                | 11.7%            | 21.3%              | 24.3%                        | 42.7%                  |
| Science | 11th Grade Content | All Students                     | 2016-17     | 33.6%                             | 35.8%                                | 13.1%            | 22.7%              | 33.2%                        | 31.0%                  |
| Science | 11th Grade Content | American Indian or Alaska Native | 2016-17     | 26.4%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 11th Grade Content | Asian                            | 2015-16     | 50.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Science | 11th Grade Content | Hispanic of Any Race             | 2015-16     | 19.9%                             | 8.3%                                 | 8.3%             | 0.0%               | 16.7%                        | 75.0%                  |
| Science | 11th Grade Content | Hispanic of Any Race             | 2016-17     | 19.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |

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## M-STEP Grades 3-11

| Subject        | Grade              | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science        | 11th Grade Content | Two or More Races          | 2015-16     | 29.7%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Science        | 11th Grade Content | Two or More Races          | 2016-17     | 31.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Science        | 11th Grade Content | White                      | 2015-16     | 38.7%                             | 33.3%                                | 11.6%            | 21.8%              | 25.5%                        | 41.2%                  |
| Science        | 11th Grade Content | White                      | 2016-17     | 39.4%                             | 35.7%                                | 11.7%            | 23.9%              | 33.3%                        | 31.0%                  |
| Science        | 11th Grade Content | Female                     | 2015-16     | 29.8%                             | 32.1%                                | 9.2%             | 22.9%              | 25.7%                        | 42.2%                  |
| Science        | 11th Grade Content | Female                     | 2016-17     | 30.9%                             | 25.2%                                | 5.4%             | 19.8%              | 43.2%                        | 31.5%                  |
| Science        | 11th Grade Content | Male                       | 2015-16     | 36.3%                             | 33.8%                                | 13.8%            | 20.0%              | 23.1%                        | 43.1%                  |
| Science        | 11th Grade Content | Male                       | 2016-17     | 36.3%                             | 45.8%                                | 20.3%            | 25.4%              | 23.7%                        | 30.5%                  |
| Science        | 11th Grade Content | Economically Disadvantaged | 2015-16     | 17.9%                             | 27.4%                                | 8.1%             | 19.3%              | 21.5%                        | 51.1%                  |
| Science        | 11th Grade Content | Economically Disadvantaged | 2016-17     | 17.9%                             | 22.2%                                | 7.1%             | 15.2%              | 34.3%                        | 43.4%                  |
| Science        | 11th Grade Content | Students With Disabilities | 2015-16     | 7.9%                              | 10.0%                                | 6.7%             | 3.3%               | 13.3%                        | 76.7%                  |
| Science        | 11th Grade Content | Students With Disabilities | 2016-17     | 8.0%                              | 9.5%                                 | 4.8%             | 4.8%               | 0.0%                         | 90.5%                  |
| Social Studies | 5th Grade Content  | All Students               | 2015-16     | 18.9%                             | 14.1%                                | 1.3%             | 12.8%              | 63.0%                        | 22.9%                  |

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## M-STEP Grades 3-11

| Subject        | Grade             | Testing Group                             | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 5th Grade Content | All Students                              | 2016-17     | 21.6%                             | 14.0%                                | 1.3%             | 12.7%              | 65.4%                        | 20.6%                  |
| Social Studies | 5th Grade Content | Asian                                     | 2015-16     | 35.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 5th Grade Content | Asian                                     | 2016-17     | 38.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 5th Grade Content | Black or African American                 | 2015-16     | 4.3%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 5th Grade Content | Hispanic of Any Race                      | 2015-16     | 10.3%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 5th Grade Content | Hispanic of Any Race                      | 2016-17     | 11.4%                             | 17.6%                                | 5.9%             | 11.8%              | 64.7%                        | 17.6%                  |
| Social Studies | 5th Grade Content | Native Hawaiian or Other Pacific Islander | 2015-16     | 17.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 5th Grade Content | Two or More Races                         | 2015-16     | 17.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 5th Grade Content | Two or More Races                         | 2016-17     | 18.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 5th Grade Content | White                                     | 2015-16     | 23.0%                             | 14.4%                                | 1.0%             | 13.4%              | 61.2%                        | 24.4%                  |
| Social Studies | 5th Grade Content | White                                     | 2016-17     | 26.7%                             | 13.3%                                | 1.0%             | 12.3%              | 67.0%                        | 19.7%                  |
| Social Studies | 5th Grade Content | Female                                    | 2015-16     | 16.7%                             | 10.7%                                | 1.7%             | 9.1%               | 70.2%                        | 19.0%                  |

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M-STEP Grades 3-11

| Subject        | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 5th Grade Content | Female                     | 2016-17     | 19.3%                             | 10.5%                                | 0.9%             | 9.6%               | 66.7%                        | 22.8%                  |
| Social Studies | 5th Grade Content | Male                       | 2015-16     | 21.0%                             | 17.9%                                | 0.9%             | 17.0%              | 54.7%                        | 27.4%                  |
| Social Studies | 5th Grade Content | Male                       | 2016-17     | 23.9%                             | 17.5%                                | 1.8%             | 15.8%              | 64.0%                        | 18.4%                  |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2015-16     | 8.5%                              | 5.8%                                 | 0.0%             | 5.8%               | 66.4%                        | 27.7%                  |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2016-17     | 10.0%                             | 11.5%                                | 0.0%             | 11.5%              | 67.9%                        | 20.6%                  |
| Social Studies | 5th Grade Content | Students With Disabilities | 2015-16     | 5.6%                              | 0.0%                                 | 0.0%             | 0.0%               | 53.3%                        | 46.7%                  |
| Social Studies | 5th Grade Content | Students With Disabilities | 2016-17     | 6.4%                              | 11.4%                                | 0.0%             | 11.4%              | 48.6%                        | 40.0%                  |
| Social Studies | 8th Grade Content | All Students               | 2015-16     | 29.3%                             | 18.2%                                | 3.4%             | 14.8%              | 46.2%                        | 35.6%                  |
| Social Studies | 8th Grade Content | All Students               | 2016-17     | 31.4%                             | 15.3%                                | 2.0%             | 13.3%              | 44.8%                        | 39.9%                  |
| Social Studies | 8th Grade Content | Asian                      | 2015-16     | 53.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 8th Grade Content | Asian                      | 2016-17     | 53.4%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 8th Grade Content | Black or African American  | 2015-16     | 9.3%                              | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 8th Grade Content | Hispanic of Any Race       | 2015-16     | 18.0%                             | <10                                  | <10              | <10                | <10                          | <10                    |

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## M-STEP Grades 3-11

| Subject        | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 8th Grade Content | Hispanic of Any Race       | 2016-17     | 19.3%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 8th Grade Content | Two or More Races          | 2015-16     | 28.7%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 8th Grade Content | Two or More Races          | 2016-17     | 28.4%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 8th Grade Content | White                      | 2015-16     | 34.3%                             | 18.4%                                | 3.1%             | 15.2%              | 45.3%                        | 36.3%                  |
| Social Studies | 8th Grade Content | White                      | 2016-17     | 37.1%                             | 16.0%                                | 2.1%             | 13.9%              | 46.0%                        | 38.0%                  |
| Social Studies | 8th Grade Content | Female                     | 2015-16     | 26.0%                             | 12.6%                                | 0.0%             | 12.6%              | 50.4%                        | 37.0%                  |
| Social Studies | 8th Grade Content | Female                     | 2016-17     | 28.6%                             | 9.6%                                 | 0.0%             | 9.6%               | 51.9%                        | 38.5%                  |
| Social Studies | 8th Grade Content | Male                       | 2015-16     | 32.6%                             | 23.9%                                | 6.8%             | 17.1%              | 41.9%                        | 34.2%                  |
| Social Studies | 8th Grade Content | Male                       | 2016-17     | 34.0%                             | 21.2%                                | 4.0%             | 17.2%              | 37.4%                        | 41.4%                  |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2015-16     | 15.8%                             | 13.8%                                | 2.9%             | 10.9%              | 44.2%                        | 42.0%                  |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2016-17     | 16.4%                             | 10.2%                                | 2.3%             | 8.0%               | 40.9%                        | 48.9%                  |
| Social Studies | 8th Grade Content | Students With Disabilities | 2015-16     | 7.6%                              | 0.0%                                 | 0.0%             | 0.0%               | 30.0%                        | 70.0%                  |
| Social Studies | 8th Grade Content | Students With Disabilities | 2016-17     | 8.1%                              | 4.3%                                 | 0.0%             | 4.3%               | 26.1%                        | 69.6%                  |

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## M-STEP Grades 3-11

| Subject        | Grade              | Testing Group                    | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|--------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 11th Grade Content | All Students                     | 2015-16     | 43.1%                             | 49.0%                                | 10.5%            | 38.5%              | 43.1%                        | 7.9%                   |
| Social Studies | 11th Grade Content | All Students                     | 2016-17     | 46.0%                             | 44.5%                                | 9.2%             | 35.4%              | 47.2%                        | 8.3%                   |
| Social Studies | 11th Grade Content | American Indian or Alaska Native | 2016-17     | 37.5%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 11th Grade Content | Asian                            | 2015-16     | 59.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 11th Grade Content | Hispanic of Any Race             | 2015-16     | 30.6%                             | 33.3%                                | 8.3%             | 25.0%              | 58.3%                        | 8.3%                   |
| Social Studies | 11th Grade Content | Hispanic of Any Race             | 2016-17     | 32.8%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 11th Grade Content | Two or More Races                | 2015-16     | 40.2%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 11th Grade Content | Two or More Races                | 2016-17     | 44.6%                             | <10                                  | <10              | <10                | <10                          | <10                    |
| Social Studies | 11th Grade Content | White                            | 2015-16     | 49.3%                             | 49.5%                                | 10.2%            | 39.4%              | 42.6%                        | 7.9%                   |
| Social Studies | 11th Grade Content | White                            | 2016-17     | 52.6%                             | 44.6%                                | 8.9%             | 35.7%              | 46.9%                        | 8.5%                   |
| Social Studies | 11th Grade Content | Female                           | 2015-16     | 39.1%                             | 42.2%                                | 4.6%             | 37.6%              | 52.3%                        | 5.5%                   |
| Social Studies | 11th Grade Content | Female                           | 2016-17     | 41.8%                             | 32.4%                                | 2.7%             | 29.7%              | 58.6%                        | 9.0%                   |
| Social Studies | 11th Grade Content | Male                             | 2015-16     | 47.1%                             | 54.6%                                | 15.4%            | 39.2%              | 35.4%                        | 10.0%                  |

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## M-STEP Grades 3-11

| Subject        | Grade              | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 11th Grade Content | Male                       | 2016-17     | 50.2%                             | 55.9%                                | 15.3%            | 40.7%              | 36.4%                        | 7.6%                   |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2015-16     | 26.3%                             | 40.0%                                | 7.4%             | 32.6%              | 48.9%                        | 11.1%                  |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2016-17     | 28.1%                             | 29.3%                                | 5.1%             | 24.2%              | 61.6%                        | 9.1%                   |
| Social Studies | 11th Grade Content | Students With Disabilities | 2015-16     | 14.0%                             | 30.0%                                | 3.3%             | 26.7%              | 53.3%                        | 16.7%                  |
| Social Studies | 11th Grade Content | Students With Disabilities | 2016-17     | 15.5%                             | 4.8%                                 | 4.8%             | 0.0%               | 57.1%                        | 38.1%                  |

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#### SAT

| Location Name         | School Year | Subject     | Student Group                    | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-----------------------|-------------|-------------|----------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Owosso Public Schools | 2015-16     | Total Score | All Students                     | 960.0          | N/A       | 67              | 28.6%             | 167          | 71.4%          | 234             |
| Owosso Public Schools | 2016-17     | Total Score | All Students                     | 972.5          | N/A       | 51              | 22.4%             | 177          | 77.6%          | 228             |
| Owosso Public Schools | 2016-17     | Total Score | American Indian or Alaska Native | <10            | N/A       | <10             | <10               | <10          | <10            | <10             |
| Owosso Public Schools | 2015-16     | Total Score | Asian                            | <10            | N/A       | <10             | <10               | <10          | <10            | <10             |
| Owosso Public Schools | 2015-16     | Total Score | Hispanic of Any Race             | 793.3          | N/A       | <10             | 16.7%             | 10           | 83.3%          | 12              |
| Owosso Public Schools | 2016-17     | Total Score | Hispanic of Any Race             | <10            | N/A       | <10             | <10               | <10          | <10            | <10             |
| Owosso Public Schools | 2015-16     | Total Score | Two or More Races                | <10            | N/A       | <10             | <10               | <10          | <10            | <10             |
| Owosso Public Schools | 2016-17     | Total Score | Two or More Races                | <10            | N/A       | <10             | <10               | <10          | <10            | <10             |
| Owosso Public Schools | 2015-16     | Total Score | White                            | 965.6          | N/A       | 59              | 28.0%             | 152          | 72.0%          | 211             |
| Owosso Public Schools | 2016-17     | Total Score | White                            | 968.2          | N/A       | 46              | 21.7%             | 166          | 78.3%          | 212             |
| Owosso Public Schools | 2015-16     | Total Score | Female                           | 974.1          | N/A       | 30              | 28.8%             | 74           | 71.2%          | 104             |
| Owosso Public Schools | 2016-17     | Total Score | Female                           | 959.8          | N/A       | 17              | 15.5%             | 93           | 84.5%          | 110             |
| Owosso Public Schools | 2015-16     | Total Score | Male                             | 948.8          | N/A       | 37              | 28.5%             | 93           | 71.5%          | 130             |



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SAT

| Location Name         | School Year | Subject     | Student Group                  | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-----------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Owosso Public Schools | 2016-17     | Total Score | Male                           | 984.3          | N/A       | 34              | 28.8%             | 84           | 71.2%          | 118             |
| Owosso Public Schools | 2015-16     | Total Score | Economically Disadvantaged     | 920.8          | N/A       | 26              | 19.8%             | 105          | 80.2%          | 131             |
| Owosso Public Schools | 2016-17     | Total Score | Economically Disadvantaged     | 928.0          | N/A       | 12              | 12.1%             | 87           | 87.9%          | 99              |
| Owosso Public Schools | 2015-16     | Total Score | Not Economically Disadvantaged | 1009.9         | N/A       | 41              | 39.8%             | 62           | 60.2%          | 103             |
| Owosso Public Schools | 2016-17     | Total Score | Not Economically Disadvantaged | 1006.7         | N/A       | 39              | 30.2%             | 90           | 69.8%          | 129             |
| Owosso Public Schools | 2015-16     | Total Score | Not English Learners           | 960.0          | N/A       | 67              | 28.6%             | 167          | 71.4%          | 234             |
| Owosso Public Schools | 2016-17     | Total Score | Not English Learners           | 972.5          | N/A       | 51              | 22.4%             | 177          | 77.6%          | 228             |
| Owosso Public Schools | 2015-16     | Total Score | Not Migrant                    | 960.0          | N/A       | 67              | 28.6%             | 167          | 71.4%          | 234             |
| Owosso Public Schools | 2016-17     | Total Score | Not Migrant                    | 972.5          | N/A       | 51              | 22.4%             | 177          | 77.6%          | 228             |
| Owosso Public Schools | 2015-16     | Total Score | Students With Disabilities     | 803.2          | N/A       | <10             | <5%               | 24           | >95%           | 25              |
| Owosso Public Schools | 2016-17     | Total Score | Students With Disabilities     | 763.3          | N/A       | <10             | <5%               | 21           | >95%           | 21              |
| Owosso Public Schools | 2015-16     | Total Score | Students Without Disabilities  | 978.8          | N/A       | 66              | 31.6%             | 143          | 68.4%          | 209             |

## Annual Education Report Owosso Public Schools (78110)

### SAT

| Location Name         | School Year | Subject                            | Student Group                    | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-----------------------|-------------|------------------------------------|----------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Owosso Public Schools | 2016-17     | Total Score                        | Students Without Disabilities    | 993.7          | N/A       | 51              | 24.6%             | 156          | 75.4%          | 207             |
| Owosso Public Schools | 2015-16     | Total Score                        | Homeless                         | <10            | N/A       | <10             | <10               | <10          | <10            | <10             |
| Owosso Public Schools | 2016-17     | Total Score                        | Homeless                         | <10            | N/A       | <10             | <10               | <10          | <10            | <10             |
| Owosso Public Schools | 2015-16     | Total Score                        | Not Homeless                     | 966.4          | N/A       | 67              | 29.5%             | 160          | 70.5%          | 227             |
| Owosso Public Schools | 2016-17     | Total Score                        | Not Homeless                     | 974.7          | N/A       | 51              | 22.8%             | 173          | 77.2%          | 224             |
| Owosso Public Schools | 2015-16     | Evidence-Based Reading and Writing | All Students                     | 491.1          | 480       | 129             | 55.1%             | 105          | 44.9%          | 234             |
| Owosso Public Schools | 2016-17     | Evidence-Based Reading and Writing | All Students                     | 497.1          | 480       | 128             | 56.1%             | 100          | 43.9%          | 228             |
| Owosso Public Schools | 2016-17     | Evidence-Based Reading and Writing | American Indian or Alaska Native | <10            | 480       | <10             | <10               | <10          | <10            | <10             |
| Owosso Public Schools | 2015-16     | Evidence-Based Reading and Writing | Asian                            | <10            | 480       | <10             | <10               | <10          | <10            | <10             |
| Owosso Public Schools | 2015-16     | Evidence-Based Reading and Writing | Hispanic of Any Race             | 420.8          | 480       | <10             | 33.3%             | <10          | 66.7%          | 12              |
| Owosso Public Schools | 2016-17     | Evidence-Based Reading and Writing | Hispanic of Any Race             | <10            | 480       | <10             | <10               | <10          | <10            | <10             |

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## SAT

| Location Name         | School Year | Subject                            | Student Group              | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-----------------------|-------------|------------------------------------|----------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Owosso Public Schools | 2015-16     | Evidence-Based Reading and Writing | Two or More Races          | <10            | 480       | <10             | <10               | <10          | <10            | <10             |
| Owosso Public Schools | 2016-17     | Evidence-Based Reading and Writing | Two or More Races          | <10            | 480       | <10             | <10               | <10          | <10            | <10             |
| Owosso Public Schools | 2015-16     | Evidence-Based Reading and Writing | White                      | 493.6          | 480       | 118             | 55.9%             | 93           | 44.1%          | 211             |
| Owosso Public Schools | 2016-17     | Evidence-Based Reading and Writing | White                      | 495.2          | 480       | 117             | 55.2%             | 95           | 44.8%          | 212             |
| Owosso Public Schools | 2015-16     | Evidence-Based Reading and Writing | Female                     | 503.1          | 480       | 63              | 60.6%             | 41           | 39.4%          | 104             |
| Owosso Public Schools | 2016-17     | Evidence-Based Reading and Writing | Female                     | 500.7          | 480       | 65              | 59.1%             | 45           | 40.9%          | 110             |
| Owosso Public Schools | 2015-16     | Evidence-Based Reading and Writing | Male                       | 481.5          | 480       | 66              | 50.8%             | 64           | 49.2%          | 130             |
| Owosso Public Schools | 2016-17     | Evidence-Based Reading and Writing | Male                       | 493.6          | 480       | 63              | 53.4%             | 55           | 46.6%          | 118             |
| Owosso Public Schools | 2015-16     | Evidence-Based Reading and Writing | Economically Disadvantaged | 471.6          | 480       | 58              | 44.3%             | 73           | 55.7%          | 131             |
| Owosso Public Schools | 2016-17     | Evidence-Based Reading and Writing | Economically Disadvantaged | 479.6          | 480       | 48              | 48.5%             | 51           | 51.5%          | 99              |

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### SAT

| Location Name         | School Year | Subject                            | Student Group                  | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-----------------------|-------------|------------------------------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Owosso Public Schools | 2015-16     | Evidence-Based Reading and Writing | Not Economically Disadvantaged | 515.8          | 480       | 71              | 68.9%             | 32           | 31.1%          | 103             |
| Owosso Public Schools | 2016-17     | Evidence-Based Reading and Writing | Not Economically Disadvantaged | 510.5          | 480       | 80              | 62.0%             | 49           | 38.0%          | 129             |
| Owosso Public Schools | 2015-16     | Evidence-Based Reading and Writing | Not English Learners           | 491.1          | 480       | 129             | 55.1%             | 105          | 44.9%          | 234             |
| Owosso Public Schools | 2016-17     | Evidence-Based Reading and Writing | Not English Learners           | 497.1          | 480       | 128             | 56.1%             | 100          | 43.9%          | 228             |
| Owosso Public Schools | 2015-16     | Evidence-Based Reading and Writing | Not Migrant                    | 491.1          | 480       | 129             | 55.1%             | 105          | 44.9%          | 234             |
| Owosso Public Schools | 2016-17     | Evidence-Based Reading and Writing | Not Migrant                    | 497.1          | 480       | 128             | 56.1%             | 100          | 43.9%          | 228             |
| Owosso Public Schools | 2015-16     | Evidence-Based Reading and Writing | Students With Disabilities     | 420.4          | 480       | <10             | 24.0%             | 19           | 76.0%          | 25              |
| Owosso Public Schools | 2016-17     | Evidence-Based Reading and Writing | Students With Disabilities     | 383.3          | 480       | <10             | <5%               | 20           | >95%           | 21              |
| Owosso Public Schools | 2015-16     | Evidence-Based Reading and Writing | Students Without Disabilities  | 499.5          | 480       | 123             | 58.9%             | 86           | 41.1%          | 209             |
| Owosso Public Schools | 2016-17     | Evidence-Based Reading and Writing | Students Without Disabilities  | 508.6          | 480       | 127             | 61.4%             | 80           | 38.6%          | 207             |

## Annual Education Report

### Owosso Public Schools (78110)

#### SAT

| Location Name         | School Year | Subject                            | Student Group                    | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-----------------------|-------------|------------------------------------|----------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Owosso Public Schools | 2015-16     | Evidence-Based Reading and Writing | Homeless                         | <10            | 480       | <10             | <10               | <10          | <10            | <10             |
| Owosso Public Schools | 2016-17     | Evidence-Based Reading and Writing | Homeless                         | <10            | 480       | <10             | <10               | <10          | <10            | <10             |
| Owosso Public Schools | 2015-16     | Evidence-Based Reading and Writing | Not Homeless                     | 494.4          | 480       | 129             | 56.8%             | 98           | 43.2%          | 227             |
| Owosso Public Schools | 2016-17     | Evidence-Based Reading and Writing | Not Homeless                     | 498.3          | 480       | 128             | 57.1%             | 96           | 42.9%          | 224             |
| Owosso Public Schools | 2015-16     | Mathematics                        | All Students                     | 469.0          | 530       | 68              | 29.1%             | 166          | 70.9%          | 234             |
| Owosso Public Schools | 2016-17     | Mathematics                        | All Students                     | 475.4          | 530       | 55              | 24.1%             | 173          | 75.9%          | 228             |
| Owosso Public Schools | 2016-17     | Mathematics                        | American Indian or Alaska Native | <10            | 530       | <10             | <10               | <10          | <10            | <10             |
| Owosso Public Schools | 2015-16     | Mathematics                        | Asian                            | <10            | 530       | <10             | <10               | <10          | <10            | <10             |
| Owosso Public Schools | 2015-16     | Mathematics                        | Hispanic of Any Race             | 372.5          | 530       | <10             | 16.7%             | 10           | 83.3%          | 12              |
| Owosso Public Schools | 2016-17     | Mathematics                        | Hispanic of Any Race             | <10            | 530       | <10             | <10               | <10          | <10            | <10             |
| Owosso Public Schools | 2015-16     | Mathematics                        | Two or More Races                | <10            | 530       | <10             | <10               | <10          | <10            | <10             |

## Annual Education Report Owosso Public Schools (78110)

### SAT

| Location Name         | School Year | Subject     | Student Group                  | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-----------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Owosso Public Schools | 2016-17     | Mathematics | Two or More Races              | <10            | 530       | <10             | <10               | <10          | <10            | <10             |
| Owosso Public Schools | 2015-16     | Mathematics | White                          | 471.9          | 530       | 60              | 28.4%             | 151          | 71.6%          | 211             |
| Owosso Public Schools | 2016-17     | Mathematics | White                          | 473.0          | 530       | 50              | 23.6%             | 162          | 76.4%          | 212             |
| Owosso Public Schools | 2015-16     | Mathematics | Female                         | 471.1          | 530       | 30              | 28.8%             | 74           | 71.2%          | 104             |
| Owosso Public Schools | 2016-17     | Mathematics | Female                         | 459.1          | 530       | 17              | 15.5%             | 93           | 84.5%          | 110             |
| Owosso Public Schools | 2015-16     | Mathematics | Male                           | 467.3          | 530       | 38              | 29.2%             | 92           | 70.8%          | 130             |
| Owosso Public Schools | 2016-17     | Mathematics | Male                           | 490.7          | 530       | 38              | 32.2%             | 80           | 67.8%          | 118             |
| Owosso Public Schools | 2015-16     | Mathematics | Economically Disadvantaged     | 449.2          | 530       | 26              | 19.8%             | 105          | 80.2%          | 131             |
| Owosso Public Schools | 2016-17     | Mathematics | Economically Disadvantaged     | 448.4          | 530       | 13              | 13.1%             | 86           | 86.9%          | 99              |
| Owosso Public Schools | 2015-16     | Mathematics | Not Economically Disadvantaged | 494.1          | 530       | 42              | 40.8%             | 61           | 59.2%          | 103             |
| Owosso Public Schools | 2016-17     | Mathematics | Not Economically Disadvantaged | 496.2          | 530       | 42              | 32.6%             | 87           | 67.4%          | 129             |
| Owosso Public Schools | 2015-16     | Mathematics | Not English Learners           | 469.0          | 530       | 68              | 29.1%             | 166          | 70.9%          | 234             |
| Owosso Public Schools | 2016-17     | Mathematics | Not English Learners           | 475.4          | 530       | 55              | 24.1%             | 173          | 75.9%          | 228             |

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## SAT

| Location Name         | School Year | Subject     | Student Group                 | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-----------------------|-------------|-------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Owosso Public Schools | 2015-16     | Mathematics | Not Migrant                   | 469.0          | 530       | 68              | 29.1%             | 166          | 70.9%          | 234             |
| Owosso Public Schools | 2016-17     | Mathematics | Not Migrant                   | 475.4          | 530       | 55              | 24.1%             | 173          | 75.9%          | 228             |
| Owosso Public Schools | 2015-16     | Mathematics | Students With Disabilities    | 382.8          | 530       | <10             | <5%               | 24           | >95%           | 25              |
| Owosso Public Schools | 2016-17     | Mathematics | Students With Disabilities    | 380.0          | 530       | <10             | <5%               | 21           | >95%           | 21              |
| Owosso Public Schools | 2015-16     | Mathematics | Students Without Disabilities | 479.3          | 530       | 67              | 32.1%             | 142          | 67.9%          | 209             |
| Owosso Public Schools | 2016-17     | Mathematics | Students Without Disabilities | 485.1          | 530       | 55              | 26.6%             | 152          | 73.4%          | 207             |
| Owosso Public Schools | 2015-16     | Mathematics | Homeless                      | <10            | 530       | <10             | <10               | <10          | <10            | <10             |
| Owosso Public Schools | 2016-17     | Mathematics | Homeless                      | <10            | 530       | <10             | <10               | <10          | <10            | <10             |
| Owosso Public Schools | 2015-16     | Mathematics | Not Homeless                  | 472.0          | 530       | 68              | 30.0%             | 159          | 70.0%          | 227             |
| Owosso Public Schools | 2016-17     | Mathematics | Not Homeless                  | 476.4          | 530       | 55              | 24.6%             | 169          | 75.4%          | 224             |

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MI -Access Functional Independence

| Subject     | Grade             | Testing Group        | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA         | 3rd Grade Content | All Students         | 2015-16     | 86.0%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 3rd Grade Content | All Students         | 2016-17     | 69.2%                             | 81.8%                                | 45.5%             | 36.4%            | 18.2%            |
| Mathematics | 3rd Grade Content | All Students         | 2015-16     | 64.9%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | All Students         | 2016-17     | 60.7%                             | 90.0%                                | 40.0%             | 50.0%            | 10.0%            |
| ELA         | 3rd Grade Content | Hispanic of Any Race | 2016-17     | 66.9%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2016-17     | 59.8%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 3rd Grade Content | Two or More Races    | 2015-16     | 91.1%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | Two or More Races    | 2015-16     | 65.3%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 3rd Grade Content | White                | 2015-16     | 87.2%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 3rd Grade Content | White                | 2016-17     | 73.9%                             | 80.0%                                | 50.0%             | 30.0%            | 20.0%            |
| Mathematics | 3rd Grade Content | White                | 2015-16     | 67.3%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | White                | 2016-17     | 63.8%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 3rd Grade Content | Female               | 2015-16     | 85.4%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 3rd Grade Content | Female               | 2016-17     | 70.0%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | Female               | 2015-16     | 61.4%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | Female               | 2016-17     | 60.8%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 3rd Grade Content | Male                 | 2015-16     | 86.2%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 3rd Grade Content | Male                 | 2016-17     | 68.8%                             | <10                                  | <10               | <10              | <10              |



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MI -Access Functional Independence

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Mathematics | 3rd Grade Content | Male                       | 2015-16     | 66.6%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | Male                       | 2016-17     | 60.6%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 3rd Grade Content | Economically Disadvantaged | 2015-16     | 85.6%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 3rd Grade Content | Economically Disadvantaged | 2016-17     | 68.8%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2015-16     | 65.3%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2016-17     | 61.2%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 4th Grade Content | All Students               | 2015-16     | 78.2%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 4th Grade Content | All Students               | 2016-17     | 82.7%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | All Students               | 2015-16     | 73.2%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | All Students               | 2016-17     | 68.3%                             | <10                                  | <10               | <10              | <10              |
| Science     | 4th Grade Content | All Students               | 2015-16     | 54.3%                             | <10                                  | <10               | <10              | <10              |
| Science     | 4th Grade Content | All Students               | 2016-17     | 54.4%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 4th Grade Content | Two or More Races          | 2016-17     | 86.2%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | Two or More Races          | 2016-17     | 76.1%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 4th Grade Content | White                      | 2015-16     | 80.7%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 4th Grade Content | White                      | 2016-17     | 84.2%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | White                      | 2015-16     | 76.8%                             | <10                                  | <10               | <10              | <10              |

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MI -Access Functional Independence

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Mathematics | 4th Grade Content | White                      | 2016-17     | 71.7%                             | <10                                  | <10               | <10              | <10              |
| Science     | 4th Grade Content | White                      | 2015-16     | 59.6%                             | <10                                  | <10               | <10              | <10              |
| Science     | 4th Grade Content | White                      | 2016-17     | 59.1%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 4th Grade Content | Female                     | 2015-16     | 78.5%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 4th Grade Content | Female                     | 2016-17     | 85.8%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | Female                     | 2015-16     | 69.0%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | Female                     | 2016-17     | 65.6%                             | <10                                  | <10               | <10              | <10              |
| Science     | 4th Grade Content | Female                     | 2015-16     | 51.0%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 4th Grade Content | Male                       | 2015-16     | 78.0%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 4th Grade Content | Male                       | 2016-17     | 81.1%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | Male                       | 2016-17     | 69.6%                             | <10                                  | <10               | <10              | <10              |
| Science     | 4th Grade Content | Male                       | 2015-16     | 55.9%                             | <10                                  | <10               | <10              | <10              |
| Science     | 4th Grade Content | Male                       | 2016-17     | 54.6%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 4th Grade Content | Economically Disadvantaged | 2015-16     | 79.1%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 4th Grade Content | Economically Disadvantaged | 2016-17     | 83.7%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2015-16     | 73.3%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2016-17     | 69.4%                             | <10                                  | <10               | <10              | <10              |
| Science     | 4th Grade Content | Economically Disadvantaged | 2015-16     | 55.7%                             | <10                                  | <10               | <10              | <10              |

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MI -Access Functional Independence

| Subject        | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Science        | 4th Grade Content | Economically Disadvantaged | 2016-17     | 55.7%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 5th Grade Content | All Students               | 2015-16     | 80.4%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 5th Grade Content | All Students               | 2016-17     | 81.8%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 5th Grade Content | All Students               | 2015-16     | 59.5%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 5th Grade Content | All Students               | 2016-17     | 57.4%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 5th Grade Content | All Students               | 2015-16     | 37.3%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 5th Grade Content | All Students               | 2016-17     | 38.5%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 5th Grade Content | White                      | 2015-16     | 83.1%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 5th Grade Content | White                      | 2016-17     | 83.6%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 5th Grade Content | White                      | 2015-16     | 63.7%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 5th Grade Content | White                      | 2016-17     | 62.0%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 5th Grade Content | White                      | 2015-16     | 41.0%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 5th Grade Content | White                      | 2016-17     | 42.5%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 5th Grade Content | Female                     | 2015-16     | 81.1%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 5th Grade Content | Female                     | 2016-17     | 84.6%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 5th Grade Content | Female                     | 2015-16     | 53.1%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 5th Grade Content | Female                     | 2016-17     | 53.9%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 5th Grade Content | Female                     | 2016-17     | 37.5%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 5th Grade Content | Male                       | 2015-16     | 80.1%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 5th Grade Content | Male                       | 2016-17     | 80.4%                             | <10                                  | <10               | <10              | <10              |

Annual Education Report  
Owosso Public Schools (78110)

MI -Access Functional Independence

| Subject        | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Mathematics    | 5th Grade Content | Male                       | 2015-16     | 62.9%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 5th Grade Content | Male                       | 2015-16     | 39.1%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 5th Grade Content | Male                       | 2016-17     | 39.0%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 5th Grade Content | Economically Disadvantaged | 2015-16     | 82.1%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 5th Grade Content | Economically Disadvantaged | 2016-17     | 82.4%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 5th Grade Content | Economically Disadvantaged | 2015-16     | 60.3%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 5th Grade Content | Economically Disadvantaged | 2016-17     | 57.9%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2015-16     | 38.0%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2016-17     | 38.8%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 6th Grade Content | All Students               | 2015-16     | 84.5%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 6th Grade Content | All Students               | 2016-17     | 76.9%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 6th Grade Content | All Students               | 2015-16     | 68.1%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 6th Grade Content | All Students               | 2016-17     | 52.2%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 6th Grade Content | White                      | 2015-16     | 86.0%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 6th Grade Content | White                      | 2016-17     | 79.3%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 6th Grade Content | White                      | 2015-16     | 71.3%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 6th Grade Content | White                      | 2016-17     | 54.3%                             | <10                                  | <10               | <10              | <10              |

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MI -Access Functional Independence

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA         | 6th Grade Content | Female                     | 2015-16     | 85.4%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 6th Grade Content | Female                     | 2016-17     | 78.3%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 6th Grade Content | Female                     | 2015-16     | 68.9%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 6th Grade Content | Female                     | 2016-17     | 49.3%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 6th Grade Content | Male                       | 2015-16     | 84.1%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 6th Grade Content | Male                       | 2016-17     | 76.2%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 6th Grade Content | Male                       | 2015-16     | 67.6%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 6th Grade Content | Male                       | 2016-17     | 53.8%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 6th Grade Content | Economically Disadvantaged | 2015-16     | 86.3%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 6th Grade Content | Economically Disadvantaged | 2016-17     | 77.5%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2015-16     | 69.6%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2016-17     | 51.4%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 7th Grade Content | All Students               | 2015-16     | 77.2%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 7th Grade Content | All Students               | 2016-17     | 88.0%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | All Students               | 2015-16     | 69.9%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | All Students               | 2016-17     | 52.3%                             | <10                                  | <10               | <10              | <10              |
| Science     | 7th Grade Content | All Students               | 2015-16     | 48.2%                             | <10                                  | <10               | <10              | <10              |
| Science     | 7th Grade Content | All Students               | 2016-17     | 47.8%                             | <10                                  | <10               | <10              | <10              |

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MI -Access Functional Independence

| Subject     | Grade             | Testing Group     | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|-------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA         | 7th Grade Content | Two or More Races | 2015-16     | 73.1%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | Two or More Races | 2015-16     | 66.7%                             | <10                                  | <10               | <10              | <10              |
| Science     | 7th Grade Content | Two or More Races | 2015-16     | 50.9%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 7th Grade Content | White             | 2015-16     | 81.1%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 7th Grade Content | White             | 2016-17     | 88.1%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | White             | 2015-16     | 73.4%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | White             | 2016-17     | 55.6%                             | <10                                  | <10               | <10              | <10              |
| Science     | 7th Grade Content | White             | 2015-16     | 57.6%                             | <10                                  | <10               | <10              | <10              |
| Science     | 7th Grade Content | White             | 2016-17     | 56.3%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 7th Grade Content | Female            | 2015-16     | 79.7%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 7th Grade Content | Female            | 2016-17     | 92.0%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | Female            | 2015-16     | 67.2%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | Female            | 2016-17     | 48.8%                             | <10                                  | <10               | <10              | <10              |
| Science     | 7th Grade Content | Female            | 2015-16     | 43.5%                             | <10                                  | <10               | <10              | <10              |
| Science     | 7th Grade Content | Female            | 2016-17     | 43.7%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 7th Grade Content | Male              | 2015-16     | 75.9%                             | <10                                  | <10               | <10              | <10              |
| ELA         | 7th Grade Content | Male              | 2016-17     | 85.9%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | Male              | 2015-16     | 71.4%                             | <10                                  | <10               | <10              | <10              |
| Mathematics | 7th Grade Content | Male              | 2016-17     | 54.3%                             | <10                                  | <10               | <10              | <10              |

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MI -Access Functional Independence

| Subject        | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Science        | 7th Grade Content | Male                       | 2015-16     | 50.6%                             | <10                                  | <10               | <10              | <10              |
| Science        | 7th Grade Content | Male                       | 2016-17     | 50.0%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 7th Grade Content | Economically Disadvantaged | 2015-16     | 78.7%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 7th Grade Content | Economically Disadvantaged | 2015-16     | 70.5%                             | <10                                  | <10               | <10              | <10              |
| Science        | 7th Grade Content | Economically Disadvantaged | 2015-16     | 49.6%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 8th Grade Content | All Students               | 2015-16     | 88.2%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 8th Grade Content | All Students               | 2016-17     | 82.3%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 8th Grade Content | All Students               | 2015-16     | 64.5%                             | 80.0%                                | 70.0%             | 10.0%            | 20.0%            |
| Mathematics    | 8th Grade Content | All Students               | 2016-17     | 63.3%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 8th Grade Content | All Students               | 2015-16     | 43.3%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 8th Grade Content | All Students               | 2016-17     | 41.8%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 8th Grade Content | Two or More Races          | 2016-17     | 53.6%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 8th Grade Content | White                      | 2015-16     | 88.5%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 8th Grade Content | White                      | 2016-17     | 85.1%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 8th Grade Content | White                      | 2015-16     | 68.3%                             | 80.0%                                | 70.0%             | 10.0%            | 20.0%            |
| Mathematics    | 8th Grade Content | White                      | 2016-17     | 67.7%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 8th Grade Content | White                      | 2015-16     | 45.7%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 8th Grade Content | White                      | 2016-17     | 46.3%                             | <10                                  | <10               | <10              | <10              |

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MI -Access Functional Independence

| Subject        | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA            | 8th Grade Content | Female                     | 2015-16     | 91.9%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 8th Grade Content | Female                     | 2016-17     | 84.6%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 8th Grade Content | Female                     | 2015-16     | 61.5%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 8th Grade Content | Female                     | 2016-17     | 58.0%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 8th Grade Content | Female                     | 2015-16     | 45.3%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 8th Grade Content | Female                     | 2016-17     | 41.2%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 8th Grade Content | Male                       | 2015-16     | 86.1%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 8th Grade Content | Male                       | 2016-17     | 81.1%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 8th Grade Content | Male                       | 2015-16     | 66.3%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 8th Grade Content | Male                       | 2016-17     | 66.0%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 8th Grade Content | Male                       | 2015-16     | 42.2%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 8th Grade Content | Male                       | 2016-17     | 42.1%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 8th Grade Content | Economically Disadvantaged | 2015-16     | 89.0%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 8th Grade Content | Economically Disadvantaged | 2016-17     | 83.8%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 8th Grade Content | Economically Disadvantaged | 2015-16     | 66.3%                             | 80.0%                                | 70.0%             | 10.0%            | 20.0%            |
| Mathematics    | 8th Grade Content | Economically Disadvantaged | 2016-17     | 65.1%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2015-16     | 43.9%                             | <10                                  | <10               | <10              | <10              |



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MI -Access Functional Independence

| Subject        | Grade              | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Social Studies | 8th Grade Content  | Economically Disadvantaged | 2016-17     | 43.2%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 11th Grade Content | All Students               | 2015-16     | 81.0%                             | 90.0%                                | 70.0%             | 20.0%            | 10.0%            |
| ELA            | 11th Grade Content | All Students               | 2016-17     | 83.0%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 11th Grade Content | All Students               | 2015-16     | 79.7%                             | 90.0%                                | 50.0%             | 40.0%            | 10.0%            |
| Mathematics    | 11th Grade Content | All Students               | 2016-17     | 63.2%                             | <10                                  | <10               | <10              | <10              |
| Science        | 11th Grade Content | All Students               | 2015-16     | 47.4%                             | 80.0%                                | 20.0%             | 60.0%            | 20.0%            |
| Science        | 11th Grade Content | All Students               | 2016-17     | 51.1%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 11th Grade Content | All Students               | 2016-17     | 47.7%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 11th Grade Content | Hispanic of Any Race       | 2015-16     | 81.3%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 11th Grade Content | Hispanic of Any Race       | 2015-16     | 81.0%                             | <10                                  | <10               | <10              | <10              |
| Science        | 11th Grade Content | Hispanic of Any Race       | 2015-16     | 41.4%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 11th Grade Content | White                      | 2015-16     | 84.4%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 11th Grade Content | White                      | 2016-17     | 87.9%                             | <10                                  | <10               | <10              | <10              |

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MI -Access Functional Independence

| Subject        | Grade              | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|--------------------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Mathematics    | 11th Grade Content | White         | 2015-16     | 83.9%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 11th Grade Content | White         | 2016-17     | 70.2%                             | <10                                  | <10               | <10              | <10              |
| Science        | 11th Grade Content | White         | 2015-16     | 56.2%                             | <10                                  | <10               | <10              | <10              |
| Science        | 11th Grade Content | White         | 2016-17     | 60.7%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 11th Grade Content | White         | 2016-17     | 55.7%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 11th Grade Content | Female        | 2015-16     | 81.0%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 11th Grade Content | Female        | 2016-17     | 82.5%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 11th Grade Content | Female        | 2015-16     | 74.9%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 11th Grade Content | Female        | 2016-17     | 57.2%                             | <10                                  | <10               | <10              | <10              |
| Science        | 11th Grade Content | Female        | 2015-16     | 42.0%                             | <10                                  | <10               | <10              | <10              |
| Science        | 11th Grade Content | Female        | 2016-17     | 45.7%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 11th Grade Content | Female        | 2016-17     | 42.0%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 11th Grade Content | Male          | 2015-16     | 81.0%                             | <10                                  | <10               | <10              | <10              |

Annual Education Report  
Owosso Public Schools (78110)

MI -Access Functional Independence

| Subject        | Grade              | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA            | 11th Grade Content | Male                       | 2016-17     | 83.3%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 11th Grade Content | Male                       | 2015-16     | 82.3%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 11th Grade Content | Male                       | 2016-17     | 66.3%                             | <10                                  | <10               | <10              | <10              |
| Science        | 11th Grade Content | Male                       | 2015-16     | 50.3%                             | <10                                  | <10               | <10              | <10              |
| Science        | 11th Grade Content | Male                       | 2016-17     | 53.8%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 11th Grade Content | Male                       | 2016-17     | 50.7%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 11th Grade Content | Economically Disadvantaged | 2015-16     | 81.0%                             | <10                                  | <10               | <10              | <10              |
| ELA            | 11th Grade Content | Economically Disadvantaged | 2016-17     | 83.0%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 11th Grade Content | Economically Disadvantaged | 2015-16     | 80.6%                             | <10                                  | <10               | <10              | <10              |
| Mathematics    | 11th Grade Content | Economically Disadvantaged | 2016-17     | 63.4%                             | <10                                  | <10               | <10              | <10              |
| Science        | 11th Grade Content | Economically Disadvantaged | 2015-16     | 47.3%                             | <10                                  | <10               | <10              | <10              |
| Science        | 11th Grade Content | Economically Disadvantaged | 2016-17     | 51.5%                             | <10                                  | <10               | <10              | <10              |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2016-17     | 47.5%                             | <10                                  | <10               | <10              | <10              |



05/07/2018

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MI -Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report  
Owosso Public Schools (78110)

MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|

No Data to Display

## Annual Education Report Owosso Public Schools (78110)

### Accountability Details Subject Data

| Testing Group                             | Subject        | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|
| All Students                              | ELA            | 98.6%              | 49.5%                    | 98.8%                 | 41.0%                        |
| All Students                              | Mathematics    | 98.7%              | 39.1%                    | 98.8%                 | 31.0%                        |
| All Students                              | Science        | 97.9%              | 24.9%                    | 98.2%                 | 18.7%                        |
| All Students                              | Social Studies | 97.8%              | 33.7%                    | 98.4%                 | 26.6%                        |
| Bottom 30%                                | ELA            | N/A                | 3.8%                     | N/A                   | 0.2%                         |
| Bottom 30%                                | Mathematics    | N/A                | 1.5%                     | N/A                   | 0.0%                         |
| Bottom 30%                                | Science        | N/A                | 0.4%                     | N/A                   | 0.0%                         |
| Bottom 30%                                | Social Studies | N/A                | 0.6%                     | N/A                   | 0.0%                         |
| American Indian or Alaska Native          | ELA            | 97.6%              | 40.5%                    | < 30                  | < 30                         |
| American Indian or Alaska Native          | Mathematics    | 97.8%              | 28.8%                    | < 30                  | < 30                         |
| American Indian or Alaska Native          | Science        | 96.8%              | 19.1%                    | < 30                  | < 30                         |
| American Indian or Alaska Native          | Social Studies | 96.4%              | 28.9%                    | < 30                  | < 30                         |
| Asian                                     | ELA            | 99.1%              | 70.5%                    | < 30                  | < 30                         |
| Asian                                     | Mathematics    | 99.3%              | 68.9%                    | < 30                  | < 30                         |
| Asian                                     | Science        | 99.1%              | 41.4%                    | < 30                  | < 30                         |
| Asian                                     | Social Studies | 98.9%              | 51.9%                    | < 30                  | < 30                         |
| Black or African American                 | ELA            | 97.6%              | 25.0%                    | < 30                  | < 30                         |
| Black or African American                 | Mathematics    | 97.5%              | 14.2%                    | < 30                  | < 30                         |
| Black or African American                 | Science        | 96.0%              | 7.0%                     | N/A                   | N/A                          |
| Black or African American                 | Social Studies | 95.9%              | 11.2%                    | N/A                   | N/A                          |
| Hispanic of Any Race                      | ELA            | 98.6%              | 36.9%                    | 100.0%                | 38.5%                        |
| Hispanic of Any Race                      | Mathematics    | 98.7%              | 25.1%                    | 100.0%                | 21.5%                        |
| Hispanic of Any Race                      | Science        | 97.7%              | 13.5%                    | < 30                  | < 30                         |
| Hispanic of Any Race                      | Social Studies | 97.8%              | 21.1%                    | 100.0%                | 15.2%                        |
| Native Hawaiian or Other Pacific Islander | ELA            | 97.7%              | 54.8%                    | < 30                  | < 30                         |

## Annual Education Report Owosso Public Schools (78110)

### Accountability Details Subject Data

| Testing Group                             | Subject        | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|
| Native Hawaiian or Other Pacific Islander | Mathematics    | 98.1%              | 43.4%                    | <30                   | <30                          |
| Native Hawaiian or Other Pacific Islander | Science        | 97.6%              | 28.3%                    | <30                   | <30                          |
| Native Hawaiian or Other Pacific Islander | Social Studies | 98.1%              | 38.8%                    | N/A                   | N/A                          |
| Two or More Races                         | ELA            | 98.7%              | 46.6%                    | 98.2%                 | 30.2%                        |
| Two or More Races                         | Mathematics    | 98.6%              | 35.1%                    | 96.3%                 | 25.0%                        |
| Two or More Races                         | Science        | 97.7%              | 21.9%                    | <30                   | <30                          |
| Two or More Races                         | Social Studies | 97.7%              | 29.7%                    | <30                   | <30                          |
| White                                     | ELA            | 98.9%              | 56.1%                    | 98.8%                 | 41.6%                        |
| White                                     | Mathematics    | 99.0%              | 45.6%                    | 98.8%                 | 31.7%                        |
| White                                     | Science        | 98.4%              | 29.7%                    | 98.0%                 | 18.9%                        |
| White                                     | Social Studies | 98.3%              | 39.7%                    | 98.3%                 | 26.9%                        |
| Economically Disadvantaged                | ELA            | 98.2%              | 33.5%                    | 98.4%                 | 33.6%                        |
| Economically Disadvantaged                | Mathematics    | 98.3%              | 23.3%                    | 98.3%                 | 24.1%                        |
| Economically Disadvantaged                | Science        | 97.2%              | 13.0%                    | 97.4%                 | 11.4%                        |
| Economically Disadvantaged                | Social Studies | 97.0%              | 18.3%                    | 97.6%                 | 19.8%                        |
| English Learners                          | ELA            | 98.6%              | 24.0%                    | <30                   | <30                          |
| English Learners                          | Mathematics    | 99.0%              | 23.0%                    | <30                   | <30                          |
| English Learners                          | Science        | 98.4%              | 5.0%                     | <30                   | <30                          |
| English Learners                          | Social Studies | 98.2%              | 7.8%                     | N/A                   | N/A                          |
| Students With Disabilities                | ELA            | 97.5%              | 26.0%                    | 97.8%                 | 26.9%                        |
| Students With Disabilities                | Mathematics    | 97.9%              | 20.7%                    | 97.4%                 | 23.9%                        |
| Students With Disabilities                | Science        | 96.9%              | 15.8%                    | 97.1%                 | 13.8%                        |
| Students With Disabilities                | Social Studies | 95.9%              | 14.2%                    | 98.0%                 | 22.3%                        |

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.

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## Accountability Details Graduation Data

| Student Group                             | Statewide | District |
|---|-----------|----------|
| All Students                              | 79.65%    | 82.63%   |
| American Indian or Alaska Native          | 66.57%    | 50.00%   |
| Asian                                     | 90.20%    | 100.00%  |
| Black or African American                 | 67.36%    | 100.00%  |
| Hispanic of Any Race                      | 72.60%    | 91.67%   |
| Native Hawaiian or Other Pacific Islander | 77.68%    | N/A      |
| Two or More Races                         | 73.67%    | 85.71%   |
| White                                     | 83.38%    | 82.13%   |
| Female                                    | 83.46%    | N/A      |
| Male                                      | 76.04%    | N/A      |
| Economically Disadvantaged                | 67.10%    | 70.90%   |
| English Learners                          | 72.11%    | N/A      |
| Students With Disabilities                | 55.35%    | 63.04%   |
| Shared Educational Entity                 | N/A       | N/A      |
| Bottom 30%                                | N/A       | N/A      |

\* All data based on students enrolled for a full academic year.



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Accountability Details Attendance Data

| Student Group | Statewide | District |
|---------------|-----------|----------|
| All Students  | 84.41%    | 83.14%   |

\* All data based on students enrolled for a full academic year.

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## Accountability Index Data

| School Name                     | Proficiency Index Value | Growth Index Value | Graduation Rate Index Value | EL Progress Index Value | School Quality/Student Success Index Value | General Participation Index Value | EL Participation Index Value | Overall Index Value |
|---------------------------------|-------------------------|--------------------|-----------------------------|-------------------------|--|-----------------------------------|------------------------------|---------------------|
| Bentley Bright Beginnings       | N/A                     | N/A                | N/A                         | N/A                     | N/A  | N/A                               | N/A                          | N/A                 |
| Bryant School                   | 73.71                   | 76.45              | N/A                         | N/A                     | 78.50                                      | 100.00                            | N/A                          | 76.40               |
| Central School                  | 76.43                   | 83.82              | N/A                         | N/A                     | 80.58                                      | 100.00                            | N/A                          | 80.95               |
| Emerson School                  | 61.56                   | 65.92              | N/A                         | N/A                     | 79.04                                      | 100.00                            | N/A                          | 67.51               |
| Lincoln Alternative High School | 16.92                   | 19.87              | 45.86                       | N/A                     | 30.06                                      | 77.19                             | N/A                          | 24.72               |
| Owosso High School              | 74.65                   | 73.32              | 96.46                       | N/A                     | 88.00                                      | 100.00                            | N/A                          | 79.26               |
| Owosso Middle School            | 46.06                   | 39.06              | N/A                         | N/A                     | 89.83                                      | 100.00                            | N/A                          | 52.17               |

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## Teacher Quality - Qualification

|  | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District   | 1     | 46   | 121  | 0      |
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Bryant School - 00434)                   | 0     | 10   | 18   | 0      |
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Central School - 00611)                  | 0     | 7    | 14   | 0      |
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Emerson School - 01142)                  | 0     | 6    | 22   | 0      |
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Owosso Middle School - 02920)            | 0     | 14   | 26   | 0      |
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Owosso High School - 02924)              | 1     | 14   | 40   | 0      |
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Lincoln Alternative High School - 09543) | 0     | 0    | 7    | 0      |

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## Teacher Quality - Qualification

|  | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Bentley Bright Beginnings - 09953) | 0     | 2    | 1    | 0      |

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

## Teacher Quality - Class

|  | District Aggregate | High-Poverty Schools | Low-Poverty Schools |
|--|--------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers                                | 0.0%               | 0.0%                 | N/A                 |
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Bryant School - 00434)        | 0.0%               | N/A                  | N/A                 |
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Central School - 00611)       | 0.0%               | N/A                  | N/A                 |
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Emerson School - 01142)       | 0.0%               | N/A                  | N/A                 |
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Owosso Middle School - 02920) | 0.0%               | N/A                  | N/A                 |
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Owosso High School - 02924)   | 0.0%               | N/A                  | N/A                 |

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## Teacher Quality - Class

|   | District Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|--------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Lincoln Alternative High School - 09543) | 0.0%               | 0.0%                 | N/A                 |
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Bentley Bright Beginnings - 09953)       | N/A                | N/A                  | N/A                 |

## Teacher Quality - Provisional

|  | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification   | 13.7%                 |
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Bryant School - 00434)                   | 3.6%                  |
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Central School - 00611)                  | 9.5%                  |
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Emerson School - 01142)                  | 14.3%                 |
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Owosso Middle School - 02920)            | 20.0%                 |
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Owosso High School - 02924)              | 14.5%                 |
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Lincoln Alternative High School - 09543) | 28.6%                 |
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Bentley Bright Beginnings - 09953)       | 33.3%                 |

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## NAEP Grade 4 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 25                  | 39            | 28                 | 7                |
| Male                                      | 50                  | 25                  | 39            | 28                 | 7                |
| Female                                    | 50                  | 25                  | 42            | 26                 | 6                |
| National Lunch Program Eligibility        | 48                  | 40                  | 42            | 17                 | 2                |
| Eligible                                  | 43                  | 12                  | 36            | 39                 | 13               |
| Not Eligible                              | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 65                  | 17                  | 41            | 34                 | 8                |
| Black or African American                 | 17                  | 55                  | 36            | 9                  | 1                |
| Hispanic                                  | 8                   | 39                  | 43            | 15                 | 4                |
| Asian                                     | 5                   | 9                   | 21            | 42                 | 28               |
| American Indian or Alaska Native          | &#8225              | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 4                   | 24                  | 37            | 26                 | 12               |
| Student classified as having a disability | 11                  | 59                  | 28            | 11                 | 2                |
| SD  | 89                  | 21                  | 40            | 30                 | 8                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 8                   | 41                  | 40            | 16                 | 2                |
| ELL                                       | 92                  | 24                  | 39            | 29                 | 8                |
| Not ELL                                   |                     |                     |               |                    |                  |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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## NAEP Grade 8 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 33                  | 35            | 22                 | 9                |
| Male                                      | 51                  | 35                  | 34            | 21                 | 10               |
| Female                                    | 49                  | 32                  | 37            | 23                 | 7                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 41                  | 52                  | 32            | 13                 | 2                |
| Not Eligible                              | 58                  | 20                  | 38            | 29                 | 13               |
| Info not available                        | 1                   | †                   | †             | †                  | †                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 71                  | 26                  | 38            | 27                 | 10               |
| Black or African American                 | 15                  | 67                  | 24            | 8                  | 1                |
| Hispanic                                  | 7                   | 48                  | 36            | 12                 | 3                |
| Asian                                     | 4                   | 13                  | 23            | 27                 | 38               |
| American Indian or Alaska Native          | 1                   | †                   | †             | †                  | †                |
| Native Hawaiian or Other Pacific Islander | †                   | †                   | †             | †                  | †                |
| Two or More Races                         | 3                   | 40                  | 38            | 16                 | 6                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 46                  | 45                  | 37            | 15                 | 3                |
| Not SD                                    | 58                  | 20                  | 38            | 29                 | 13               |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 6                   | 75                  | 23            | 2                  | #                |
| Not ELL                                   | 94                  | 31                  | 26            | 24                 | 9                |

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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## NAEP Grade 4 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 33                  | 35            | 22                 | 9                |
| Male                                      | 51                  | 35                  | 34            | 21                 | 10               |
| Female                                    | 49                  | 32                  | 37            | 23                 | 7                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 41                  | 52                  | 32            | 13                 | 2                |
| Not Eligible                              | 58                  | 20                  | 38            | 29                 | 13               |
| Info not available                        | 1                   | †                   | †             | †                  | †                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 71                  | 26                  | 38            | 27                 | 10               |
| Black or African American                 | 15                  | 67                  | 24            | 8                  | 1                |
| Hispanic                                  | 7                   | 48                  | 36            | 12                 | 3                |
| Asian                                     | 4                   | 13                  | 23            | 27                 | 38               |
| American Indian or Alaska Native          | 1                   | †                   | †             | †                  | †                |
| Native Hawaiian or Other Pacific Islander | †                   | †                   | †             | †                  | †                |
| Two or More Races                         | 3                   | 40                  | 38            | 16                 | 6                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 46                  | 45                  | 37            | 15                 | 3                |
| Not SD                                    | 58                  | 20                  | 38            | 29                 | 13               |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 6                   | 75                  | 23            | 2                  | #                |
| Not ELL                                   | 94                  | 31                  | 36            | 24                 | 9                |

# Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



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NAEP Grade 8 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 33                  | 35            | 22                 | 9                |
| Male                                      | 51                  | 35                  | 34            | 21                 | 10               |
| Female                                    | 49                  | 32                  | 37            | 23                 | 7                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 41                  | 52                  | 32            | 13                 | 2                |
| Not Eligible                              | 58                  | 20                  | 38            | 29                 | 13               |
| Info not available                        | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 71                  | 26                  | 38            | 27                 | 10               |
| Black or African American                 | 15                  | 67                  | 24            | 8                  | 1                |
| Hispanic                                  | 7                   | 48                  | 36            | 12                 | 3                |
| Asian/Native Hawaiian or Pacific Islander | 4                   | 13                  | 23            | 27                 | 38               |
| American Indian or Alaska Native          | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Islander                                  | 3                   | 40                  | 38            | 16                 | 6                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 46                  | 45                  | 37            | 15                 | 3                |
| Not SD                                    | 58                  | 20                  | 38            | 29                 | 13               |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 6                   | 75                  | 23            | 2                  | #                |
| Not ELL                                   | 94                  | 31                  | 36            | 24                 | 9                |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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## NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4     | Math    | 81  | 2.7            | 94   | 2.7            |
|       |         | 82  | 3.3            | 90   | 3.4            |
| 8     | Math    | 85  | 2.4            | 86   | 3.2            |
|       |         | 84  | 2.4            | 92   | 1.9            |