



OWOSSO PUBLIC SCHOOLS

Ready for the World

Emerson Elementary School, Owosso, MI
Annual Education Report (AER)

May 21, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Emerson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Terry A. Sedlar, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site owosso.k12.mi.us or you may review a copy from the Emerson Elementary office.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Emerson Elementary School has not been given a label for the 2016-17 school-year.

Our school faces challenges in the areas of Reading, Math, Writing and Science as measured by the annual Michigan Student Test of Educational Progress (M-STEP) testing which is also found at the bottom of the Annual Education Report. We believe that with continued staff professional development on how to better deliver our Tier I Core instruction, specifically in Reading, along with Title I staff members providing researched-based instruction, our students will show growth over time and we as a building will measure our students progress internally with local assessments such as but are not limited to DRA, EveryDay Math assessments, and assessments that are created by the grade-levels during the grade-level meetings, focused around the inquiry-based instruction being delivered. Our students are also offered after-school intervention time four days per week beginning at the second marking period of the school year. Students that are in need of interventions during the summer months are offered a spot in the Summer School type programming that is offered by the school district.

Process for assigning students to the school:

Emerson Elementary School generally services students who live in the Northeast portion of the Owosso School District. The school also accepts in-district transfers

and school of choice students from other districts to the extent enrollment capacity allows.

Status of the 3-5 year school improvement plan:

Owosso Public Schools strives to develop students who can participate and contribute as active, productive members of an ever-changing, technological society. This requires high personal achievement through multiple means and multiple ways of knowing. All Owosso elementary buildings are involved in the implementation of the International Baccalaureate philosophy that uses inquiry-based instruction. This process involves the entire staff in assisting all children to reach specific academic and social goals. The school improvement plan is available upon request.

Aggregate Student Achievement Results:

Owosso Public Schools utilizes two local assessments to provide additional diagnostic measures to inform instructional activities. Emerson Elementary students took the Curriculum Based Measurement (CBM) to collect baseline data in the area of mathematics. The results for our 1st grade from beginning of the school-year where they are scoring at a 46% proficiency level. The same group of students scored at a proficiency level of 66%. 60% of the students in the 2016-17 second grade scored at a benchmark level according to the Developmental Reading Assessment (DRA) which is slightly above their proficiency level in the Spring of their 1st grade year (2016).

Access to Core Curriculum:

Curriculum maps, aligned with Michigan Department of Education (MDE) standards and benchmarks continued to be created and updated for every course in the district. These efforts were supported by an on-going Five Year Plan for Curriculum Renewal process. The plan for district-wide professional development during the 2016-2017 school year was formulated through collaboration with teachers and administration leading to a unified instructional experience for all students.

Parent Teacher Conferences:

Emerson parents attended conferences in both the fall and spring. At fall 2016 conferences 89% of the parents attended. While spring 2017 conferences had 87% attendance.

At Emerson School, the staff is committed to providing rich educational opportunities for each of the students and families we serve. We have made significant strides in academic and citizenship while improving the overall school environment in terms of safety and orderly operation over the past several years. With the MiBLSi philosophy being fully implemented, we continue to strive towards excellence in both academics and character. We look forward to maintaining a strong partnership with our parents and the community in reaching new heights as a school and school district.

Sincerely,

Terry A. Sedlar
Emerson Elementary Principal

Annual Education Report
Emerson School (01142)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	38.3%	31.6%	9.2%	22.4%	34.2%	34.2%
ELA	3rd Grade Content	All Students	2016-17	44.1%	35.4%	38.8%	15.3%	23.5%	37.6%	23.5%
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	37.9%	29.0%	10.1%	18.8%	36.2%	34.8%
ELA	3rd Grade Content	White	2016-17	51.7%	35.4%	39.5%	17.1%	22.4%	36.8%	23.7%
ELA	3rd Grade Content	Female	2015-16	49.5%	46.8%	42.9%	8.6%	34.3%	28.6%	28.6%
ELA	3rd Grade Content	Female	2016-17	47.7%	39.7%	46.8%	19.1%	27.7%	34.0%	19.1%
ELA	3rd Grade Content	Male	2015-16	42.6%	30.3%	22.0%	9.8%	12.2%	39.0%	39.0%

Annual Education Report
Emerson School (01142)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Male	2016-17	40.7%	30.9%	28.9%	10.5%	18.4%	42.1%	28.9%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	31.9%	28.6%	7.1%	21.4%	33.9%	37.5%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	27.2%	30.8%	13.5%	17.3%	36.5%	32.7%
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	13.2%	6.3%	0.0%	6.3%	12.5%	81.3%
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	14.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	46.3%	40.8%	48.3%	13.8%	34.5%	23.0%	28.7%
ELA	4th Grade Content	All Students	2016-17	44.2%	33.9%	23.6%	8.3%	15.3%	22.2%	54.2%
ELA	4th Grade Content	Asian	2015-16	67.8%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	33.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	20.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	42.4%	49.4%	13.9%	35.4%	22.8%	27.8%

Annual Education Report
Emerson School (01142)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	White	2016-17	51.5%	34.1%	21.9%	7.8%	14.1%	23.4%	54.7%
ELA	4th Grade Content	Female	2015-16	50.9%	45.5%	53.2%	17.0%	36.2%	21.3%	25.5%
ELA	4th Grade Content	Female	2016-17	48.6%	46.3%	35.3%	11.8%	23.5%	20.6%	44.1%
ELA	4th Grade Content	Male	2015-16	41.8%	36.4%	42.5%	10.0%	32.5%	25.0%	32.5%
ELA	4th Grade Content	Male	2016-17	39.9%	22.7%	13.2%	5.3%	7.9%	23.7%	63.2%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	34.6%	36.7%	12.2%	24.5%	30.6%	32.7%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	24.8%	18.8%	10.4%	8.3%	22.9%	58.3%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	12.9%	23.1%	0.0%	23.1%	15.4%	61.5%
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	12.5%	6.3%	0.0%	6.3%	18.8%	75.0%
ELA	5th Grade Content	All Students	2015-16	50.6%	41.7%	40.7%	11.0%	29.7%	26.4%	33.0%
ELA	5th Grade Content	All Students	2016-17	51.1%	47.1%	45.1%	5.5%	39.6%	26.4%	28.6%
ELA	5th Grade Content	Asian	2016-17	73.2%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10	<10

Annual Education Report
Emerson School (01142)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	50.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	54.2%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	42.4%	41.0%	10.8%	30.1%	26.5%	32.5%
ELA	5th Grade Content	White	2016-17	58.6%	47.8%	47.0%	6.0%	41.0%	24.1%	28.9%
ELA	5th Grade Content	Female	2015-16	55.8%	47.9%	43.5%	13.0%	30.4%	34.8%	21.7%
ELA	5th Grade Content	Female	2016-17	56.0%	51.8%	56.0%	6.0%	50.0%	20.0%	24.0%
ELA	5th Grade Content	Male	2015-16	45.5%	34.6%	37.8%	8.9%	28.9%	17.8%	44.4%
ELA	5th Grade Content	Male	2016-17	46.2%	42.5%	31.7%	4.9%	26.8%	34.1%	34.1%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	34.3%	36.5%	6.3%	30.2%	25.4%	38.1%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	40.0%	40.4%	3.8%	36.5%	25.0%	34.6%

Annual Education Report
Emerson School (01142)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	6.9%	7.7%	0.0%	7.7%	7.7%	84.6%
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	14.7%	25.0%	6.3%	18.8%	18.8%	56.3%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	36.8%	32.9%	7.9%	25.0%	25.0%	42.1%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	44.2%	47.1%	21.2%	25.9%	28.2%	24.7%
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	53.2%	36.6%	30.4%	7.2%	23.2%	27.5%	42.0%
Mathematics	3rd Grade Content	White	2016-17	54.8%	45.4%	47.4%	22.4%	25.0%	28.9%	23.7%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	40.5%	42.9%	8.6%	34.3%	17.1%	40.0%

Annual Education Report
Emerson School (01142)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Female	2016-17	45.0%	37.1%	42.6%	21.3%	21.3%	25.5%	31.9%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	33.3%	24.4%	7.3%	17.1%	31.7%	43.9%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	51.8%	52.6%	21.1%	31.6%	31.6%	15.8%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	30.9%	26.8%	5.4%	21.4%	23.2%	50.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	31.6%	30.8%	11.5%	19.2%	34.6%	34.6%
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	2.7%	0.0%	0.0%	0.0%	18.8%	81.3%
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	27.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	44.0%	47.8%	59.8%	20.7%	39.1%	24.1%	16.1%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	37.9%	31.9%	8.3%	23.6%	38.9%	29.2%
Mathematics	4th Grade Content	Asian	2015-16	71.7%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	40.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	<10	<10	<10	<10	<10	<10

Annual Education Report
Emerson School (01142)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	30.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	49.3%	62.0%	21.5%	40.5%	24.1%	13.9%
Mathematics	4th Grade Content	White	2016-17	49.7%	38.5%	29.7%	6.3%	23.4%	39.1%	31.3%
Mathematics	4th Grade Content	Female	2015-16	42.1%	45.9%	55.3%	23.4%	31.9%	29.8%	14.9%
Mathematics	4th Grade Content	Female	2016-17	39.6%	38.0%	38.2%	8.8%	29.4%	38.2%	23.5%
Mathematics	4th Grade Content	Male	2015-16	45.8%	49.6%	65.0%	17.5%	47.5%	17.5%	17.5%
Mathematics	4th Grade Content	Male	2016-17	44.2%	37.8%	26.3%	7.9%	18.4%	39.5%	34.2%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	39.9%	51.0%	14.3%	36.7%	26.5%	22.4%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	26.4%	22.9%	8.3%	14.6%	43.8%	33.3%
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	24.2%	30.8%	7.7%	23.1%	23.1%	46.2%
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	9.4%	0.0%	0.0%	0.0%	43.8%	56.3%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	36.6%	26.4%	12.1%	14.3%	30.8%	42.9%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	35.6%	35.2%	12.1%	23.1%	37.4%	27.5%

Annual Education Report
Emerson School (01142)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Asian	2016-17	65.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	23.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	39.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	37.3%	26.5%	12.0%	14.5%	31.3%	42.2%
Mathematics	5th Grade Content	White	2016-17	42.4%	37.0%	37.3%	13.3%	24.1%	34.9%	27.7%
Mathematics	5th Grade Content	Female	2015-16	31.7%	40.8%	28.3%	10.9%	17.4%	32.6%	39.1%
Mathematics	5th Grade Content	Female	2016-17	32.6%	29.5%	36.0%	14.0%	22.0%	44.0%	20.0%
Mathematics	5th Grade Content	Male	2015-16	35.8%	31.8%	24.4%	13.3%	11.1%	28.9%	46.7%
Mathematics	5th Grade Content	Male	2016-17	37.4%	41.6%	34.1%	9.8%	24.4%	29.3%	36.6%

Annual Education Report
Emerson School (01142)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	27.2%	22.2%	9.5%	12.7%	31.7%	46.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	31.3%	30.8%	7.7%	23.1%	34.6%	34.6%
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	7.1%	0.0%	0.0%	0.0%	7.7%	92.3%
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	21.9%	12.5%	6.3%	6.3%	18.8%	68.8%
Science	4th Grade Content	All Students	2015-16	14.7%	7.0%	3.4%	2.3%	1.1%	40.2%	56.3%
Science	4th Grade Content	All Students	2016-17	14.6%	3.0%	1.4%	1.4%	0.0%	22.2%	76.4%
Science	4th Grade Content	Asian	2015-16	28.4%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	6.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2016-17	13.0%	9.1%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	7.2%	3.8%	2.5%	1.3%	41.8%	54.4%
Science	4th Grade Content	White	2016-17	18.2%	2.9%	1.6%	1.6%	0.0%	20.3%	78.1%

Annual Education Report
Emerson School (01142)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Female	2015-16	13.0%	4.5%	4.3%	2.1%	2.1%	38.3%	57.4%
Science	4th Grade Content	Female	2016-17	12.6%	2.8%	2.9%	2.9%	0.0%	20.6%	76.5%
Science	4th Grade Content	Male	2015-16	16.4%	9.3%	2.5%	2.5%	0.0%	42.5%	55.0%
Science	4th Grade Content	Male	2016-17	16.5%	3.3%	0.0%	0.0%	0.0%	23.7%	76.3%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	4.3%	2.0%	0.0%	2.0%	40.8%	57.1%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	2.3%	2.1%	2.1%	0.0%	22.9%	75.0%
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	3.0%	7.7%	7.7%	0.0%	30.8%	61.5%
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	0.0%	0.0%	0.0%	0.0%	6.3%	93.8%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	14.1%	13.2%	1.1%	12.1%	61.5%	25.3%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	14.0%	8.8%	0.0%	8.8%	69.2%	22.0%
Social Studies	5th Grade Content	Asian	2016-17	38.0%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	17.6%	<10	<10	<10	<10	<10

Annual Education Report
Emerson School (01142)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	17.8%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	14.4%	13.3%	1.2%	12.0%	59.0%	27.7%
Social Studies	5th Grade Content	White	2016-17	26.7%	13.3%	9.6%	0.0%	9.6%	68.7%	21.7%
Social Studies	5th Grade Content	Female	2015-16	16.7%	10.7%	8.7%	2.2%	6.5%	65.2%	26.1%
Social Studies	5th Grade Content	Female	2016-17	19.3%	10.5%	8.0%	0.0%	8.0%	70.0%	22.0%
Social Studies	5th Grade Content	Male	2015-16	21.0%	17.9%	17.8%	0.0%	17.8%	57.8%	24.4%
Social Studies	5th Grade Content	Male	2016-17	23.9%	17.5%	9.8%	0.0%	9.8%	68.3%	22.0%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	5.8%	6.3%	0.0%	6.3%	66.7%	27.0%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	11.5%	9.6%	0.0%	9.6%	67.3%	23.1%
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	0.0%	53.8%	46.2%

Annual Education Report
 Emerson School (01142)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	11.4%	6.3%	0.0%	6.3%	62.5%	31.3%

Annual Education Report
Emerson School (01142)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
---------------	-------------	---------	---------------	----------------	-----------	-----------------	-------------------	--------------	----------------	-----------------

No Data to Display

Annual Education Report
Emerson School (01142)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	86.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2016-17	69.2%	81.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2016-17	60.7%	90.0%	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	66.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	59.8%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	87.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2016-17	73.9%	80.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	67.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2016-17	63.8%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2016-17	70.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2016-17	60.8%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	86.2%	<10	<10	<10	<10	<10

Annual Education Report
Emerson School (01142)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Male	2016-17	68.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	66.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2016-17	60.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	85.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	68.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	65.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	61.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	82.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	68.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	54.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	84.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	71.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	59.1%	<10	<10	<10	<10	<10

Annual Education Report
 Emerson School (01142)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	69.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	54.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	<10	<10	<10	<10	<10

Annual Education Report
Emerson School (01142)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-------------------	------------------	------------------

No Data to Display

Annual Education Report
Emerson School (01142)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-------------------	------------------	------------------

No Data to Display

Annual Education Report Emerson School (01142)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	98.8%	41.0%	100.0%	38.6%
All Students	Mathematics	98.7%	39.1%	98.8%	31.0%	100.0%	39.8%
All Students	Science	97.9%	24.9%	98.2%	18.7%	100.0%	1.4%
All Students	Social Studies	97.8%	33.7%	98.4%	26.6%	100.0%	9.1%
Bottom 30%	ELA	N/A	3.8%	N/A	0.2%	N/A	1.4%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	<30
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	<30
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	N/A	N/A
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	N/A	N/A
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	N/A	N/A
Asian	ELA	99.1%	70.5%	<30	<30	<30	<30
Asian	Mathematics	99.3%	68.9%	<30	<30	<30	<30
Asian	Science	99.1%	41.4%	<30	<30	N/A	N/A
Asian	Social Studies	98.9%	51.9%	<30	<30	<30	<30
Black or African American	ELA	97.6%	25.0%	<30	<30	<30	<30
Black or African American	Mathematics	97.5%	14.2%	<30	<30	<30	<30
Black or African American	Science	96.0%	7.0%	N/A	N/A	N/A	N/A
Black or African American	Social Studies	95.9%	11.2%	N/A	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.6%	36.9%	100.0%	38.5%	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	100.0%	21.5%	<30	<30

Annual Education Report Emerson School (01142)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	100.0%	15.2%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	98.2%	30.2%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	96.3%	25.0%	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30	<30	<30
White	ELA	98.9%	56.1%	98.8%	41.6%	100.0%	39.2%
White	Mathematics	99.0%	45.6%	98.8%	31.7%	100.0%	40.1%
White	Science	98.4%	29.7%	98.0%	18.9%	100.0%	1.6%
White	Social Studies	98.3%	39.7%	98.3%	26.9%	100.0%	10.0%
Economically Disadvantaged	ELA	98.2%	33.5%	98.4%	33.6%	100.0%	33.1%
Economically Disadvantaged	Mathematics	98.3%	23.3%	98.3%	24.1%	100.0%	29.7%
Economically Disadvantaged	Science	97.2%	13.0%	97.4%	11.4%	100.0%	2.1%
Economically Disadvantaged	Social Studies	97.0%	18.3%	97.6%	19.8%	100.0%	10.0%

Annual Education Report
 Emerson School (01142)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	<30	<30	N/A	N/A
English Learners	Mathematics	99.0%	23.0%	<30	<30	N/A	N/A
English Learners	Science	98.4%	5.0%	<30	<30	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	97.8%	26.9%	100.0%	26.3%
Students With Disabilities	Mathematics	97.9%	20.7%	97.4%	23.9%	100.0%	15.8%
Students With Disabilities	Science	96.9%	15.8%	97.1%	13.8%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	98.0%	22.3%	<30	<30

Annual Education Report
 Emerson School (01142)

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	82.63%	N/A
American Indian or Alaska Native	66.57%	50.00%	N/A
Asian	90.20%	100.00%	N/A
Black or African American	67.36%	100.00%	N/A
Hispanic of Any Race	72.60%	91.67%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	85.71%	N/A
White	83.38%	82.13%	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	70.90%	N/A
English Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	63.04%	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report
Emerson School (01142)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	83.14%	83.86%

* All data based on students enrolled for a full academic year.

Annual Education Report
 Emerson School (01142)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Emerson School	61.56	65.92	N/A	N/A	79.04	100.00	N/A	67.51

Annual Education Report
 Emerson School (01142)

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	6	22	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	14.3%

Annual Education Report
 Emerson School (01142)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report
 Emerson School (01142)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report
 Emerson School (01142)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Emerson School (01142)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report
 Emerson School (01142)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9