



School Annual Education Report (AER)

March 21, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Emerson Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jessica Anderson, Emerson Elementary Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2Fk4FaB>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Emerson Elementary School has to accelerate student achievement. A large portion of our student population perform below average on our standardized testing. We are targeting students that need extra support and providing them with instruction in addition to the core curriculum to help them make gains and perform at a higher level. We are giving the NWEA three times per year to help monitor student growth and using results from those assessments to make instructional decisions.

Process for Assigning Pupils to the School

Emerson Elementary School services kindergarten through fifth grade students that live in the Emerson school zone. The school also accepts in-district transfers and school of choice students from other districts to the extent enrollment capacity will allow.

Status of the 3-5 Year School Improvement Plan

Emerson Elementary is a Title I school and we utilize our extra support to meet the needs of our students. Our 3-5 year plan is to ensure that all students are proficient in reading, writing, math, science, and social studies. In addition, our goal is for students to use socially appropriate behavior. Our International Baccalaureate Learner Profiles teach students to be inquiring, caring global citizens. Our complete School Improvement Plan is available upon request.

Access to the Core Curriculum

Emerson Elementary students receive core curriculum including Everyday Mathematics, Lucy Calkins Units of Writing, Making Meaning Reading, guided reading instruction, and science and social studies instruction that is weaved into International Baccalaureate units of study. All core curriculum is tied to Common Core Standards, Next Generation Science Standards, and Michigan K-12 Social Studies Standards. Access to curriculum can be provided upon request to the Jessica Anderson, Emerson Elementary Principal.

Aggregate Student Achievement

Emerson Elementary School uses the Developmental Reading Assessment three times per year to assess and monitor reading levels. All students in grades K-5 also take the NWEA assessment three times per year for reading and mathematics. Third, fourth, and fifth graders also take the science and language NWEA tests. Everyday Mathematics unit as well as cumulative assessments, pre and post writing unit assessments, and science and social studies unit performance tasks or tests are also utilized and common among grade levels.

Parent Teacher Conference Representation

In the Fall of 2016, 89% of Emerson parents attended parent teacher conferences. In the Spring of 2016, 87% attended. In the Fall of 2017, 88% attended. In the Spring of 2018, 86% attended.

Our mission at Emerson Elementary School is to create a safe, student-centered learning environment that provides opportunities for all students to learn and form positive relationships. Our collaborative staff supports each other and students so that every member of our learning community can become inquiring, caring, and active global citizens. You and your family are an important part of student growth. It is essential that all of us form a partnership built upon open communication and care for each other.

Sincerely,

A handwritten signature in black ink that reads "Jessica Anderson". The signature is written in a cursive, flowing style.

Jessica Anderson
Emerson Elementary Principal

Annual Education Report Emerson School (01142)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	35.4%	80	38.8%	33	15.3%	13	23.5%	20	37.6%	32	23.5%	20
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	32.7%	68	26.2%	22	6.0%	5	20.2%	17	21.4%	18	52.4%	44
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	2,709	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	1,912	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	35.4%	73	39.5%	30	17.1%	13	22.4%	17	36.8%	28	23.7%	18

Annual Education Report Emerson School (01142)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	32.6%	59	23.7%	18	5.3%	4	18.4%	14	23.7%	18	52.6%	40
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	39.7%	46	46.8%	22	19.1%	9	27.7%	13	34.0%	16	19.1%	9
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	33.0%	34	30.6%	11	10%	<3	*	*	22.2%	8	47.2%	17
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	30.9%	34	28.9%	11	10.5%	4	18.4%	7	42.1%	16	28.9%	11
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	32.4%	34	22.9%	11	10%	3	*	8	20.8%	10	56.3%	27
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	27.2%	37	30.8%	16	13.5%	7	17.3%	9	36.5%	19	32.7%	17
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	26.3%	36	23.3%	14	10%	3	*	11	21.7%	13	55.0%	33
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	50%	<3	50%	<3	50%	<3	50%	<3	*	7	*	8
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	33.9%	77	23.6%	17	8.3%	6	15.3%	11	22.2%	16	54.2%	39
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	34.4%	76	36.5%	31	11.8%	10	24.7%	21	31.8%	27	31.8%	27
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	2,858	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	1,754	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	White	2016-17	51.5%	36,664	34.1%	71	21.9%	14	7.8%	5	14.1%	9	23.4%	15	54.7%	35
ELA	4th Grade Content	White	2017-18	52.5%	35,934	34.0%	69	35.9%	28	11.5%	9	24.4%	19	32.1%	25	32.1%	25
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	46.3%	50	35.3%	12	11.8%	4	23.5%	8	20.6%	7	44.1%	15
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	38.5%	45	41.7%	20	12.5%	6	29.2%	14	25.0%	12	33.3%	16
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	22.7%	27	13.2%	5	10%	<3	10%	*	23.7%	9	63.2%	24
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	29.8%	31	29.7%	11	10.8%	4	18.9%	7	40.5%	15	29.7%	11
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	24.8%	32	18.8%	9	*	5	10%	4	22.9%	11	58.3%	28
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	27.7%	38	29.6%	16	10%	<3	*	*	31.5%	17	38.9%	21
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	20%	*	20%	*	20%	<3	20%	<3	*	3	*	12

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	47.1%	107	45.1%	41	5.5%	5	39.6%	36	26.4%	24	28.6%	26
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	33.6%	80	29.1%	23	8.9%	7	20.3%	16	17.7%	14	53.2%	42
ELA	5th Grade Content	Asian	2016-17	73.2%	2,591	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	3,380	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	2,078	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	White	2016-17	58.6%	41,947	47.8%	96	47.0%	39	6.0%	5	41.0%	34	24.1%	20	28.9%	24
ELA	5th Grade Content	White	2017-18	53.8%	38,604	32.9%	72	26.8%	19	8.5%	6	18.3%	13	18.3%	13	54.9%	39
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	51.8%	59	56.0%	28	10%	3	*	25	20.0%	10	24.0%	12
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	39.7%	46	36.8%	14	10.5%	4	26.3%	10	18.4%	7	44.7%	17
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	42.5%	48	31.7%	13	10%	<3	*	*	34.1%	14	34.1%	14
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	27.9%	34	22.0%	9	10%	3	*	6	17.1%	7	61.0%	25
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	40.0%	52	40.4%	21	10%	<3	*	*	25.0%	13	34.6%	18
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	27.0%	41	25.8%	16	6.5%	4	19.4%	12	16.1%	10	58.1%	36
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	20%	5	25.0%	4	20%	<3	20%	*	20%	3	*	9

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M-STEP Grades 3-11

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ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	20%	8	20%	4	20%	<3	20%	*	20%	<3	*	15
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	44.2%	100	47.1%	40	21.2%	18	25.9%	22	28.2%	24	24.7%	21
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	37.3%	78	31.0%	26	9.5%	8	21.4%	18	26.2%	22	42.9%	36
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	2,870	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	1,920	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	54.8%	37,396	45.4%	94	47.4%	36	22.4%	17	25.0%	19	28.9%	22	23.7%	18
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	38.1%	69	30.3%	23	9.2%	7	21.1%	16	27.6%	21	42.1%	32
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	37.1%	43	42.6%	20	21.3%	10	21.3%	10	25.5%	12	31.9%	15
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	31.4%	32	25.0%	9	10%	3	*	6	30.6%	11	44.4%	16
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	51.8%	57	52.6%	20	21.1%	8	31.6%	12	31.6%	12	15.8%	6
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	43.0%	46	35.4%	17	10.4%	5	25.0%	12	22.9%	11	41.7%	20
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	31.6%	43	30.8%	16	11.5%	6	19.2%	10	34.6%	18	34.6%	18
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	30.7%	42	25.0%	15	10%	3	*	12	23.3%	14	51.7%	31

Annual Education Report Emerson School (01142)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	50%	*	50%	*	50%	<3	50%	<3	<3	<3	*	12
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	37.9%	86	31.9%	23	8.3%	6	23.6%	17	38.9%	28	29.2%	21
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	40.1%	89	38.8%	33	18.8%	16	20.0%	17	45.9%	39	15.3%	13
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	2,556	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	1,596	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Emerson School (01142)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	49.7%	35,505	38.5%	80	29.7%	19	6.3%	4	23.4%	15	39.1%	25	31.3%	20
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	40.7%	83	39.7%	31	20.5%	16	19.2%	15	46.2%	36	14.1%	11
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	38.0%	41	38.2%	13	10%	3	*	10	38.2%	13	23.5%	8
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	36.4%	43	31.3%	15	16.7%	8	14.6%	7	45.8%	22	22.9%	11
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	37.8%	45	26.3%	10	10%	3	*	7	39.5%	15	34.2%	13
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	44.2%	46	48.6%	18	21.6%	8	27.0%	10	*	*	10%	2
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	26.4%	34	22.9%	11	10%	4	*	7	43.8%	21	33.3%	16
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	31.2%	43	25.9%	14	10%	4	*	10	53.7%	29	20.4%	11

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Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	20%	*	20%	<3	20%	<3	20%	<3	*	7	*	9
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2017-18	17.7%	106	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	35.6%	80	35.2%	32	12.1%	11	23.1%	21	37.4%	34	27.5%	25
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	24.9%	59	25.3%	20	5.1%	4	20.3%	16	26.6%	21	48.1%	38
Mathematics	5th Grade Content	Asian	2016-17	65.4%	2,371	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	1,794	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2016-17	42.4%	30,455	37.0%	74	37.3%	31	13.3%	11	24.1%	20	34.9%	29	27.7%	23
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	24.2%	53	22.5%	16	5.6%	4	16.9%	12	28.2%	20	49.3%	35
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	29.5%	33	36.0%	18	14.0%	7	22.0%	11	44.0%	22	20.0%	10
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	26.1%	30	34.2%	13	10%	<3	*	*	26.3%	10	39.5%	15
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	41.6%	47	34.1%	14	10%	4	*	10	29.3%	12	36.6%	15
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	23.8%	29	17.1%	7	10%	<3	*	*	26.8%	11	56.1%	23
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	31.3%	40	30.8%	16	10%	4	*	12	34.6%	18	34.6%	18
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	17.9%	27	19.4%	12	5%	3	*	9	25.8%	16	54.8%	34

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	21.9%	*	20%	*	20%	<3	20%	<3	*	3	*	11
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	16
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	5%	*	5%	*	5%	<3	5%	<3	*	16	*	55
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	589	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Two or More Races	2016-17	13.0%	568	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	White	2016-17	18.2%	12,999	5%	*	5%	*	5%	<3	5%	<3	*	13	*	50
Science	4th Grade Content	Female	2016-17	12.6%	6,689	10%	*	10%	*	10%	<3	10%	<3	*	7	*	26
Science	4th Grade Content	Male	2016-17	16.5%	9,092	10%	*	10%	<3	10%	<3	10%	<3	*	9	*	29

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	10%	*	10%	*	10%	<3	10%	<3	*	11	*	36
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	15
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	14.0%	32	8.8%	8	5%	<3	*	*	69.2%	63	22.0%	20
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	7.5%	18	7.6%	6	5%	<3	*	*	55.7%	44	36.7%	29
Social Studies	5th Grade Content	Asian	2016-17	38.0%	1,377	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	981	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	810	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2016-17	26.7%	19,173	13.3%	27	9.6%	8	5%	<3	*	*	68.7%	57	21.7%	18
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	7.2%	16	7.0%	5	5%	<3	*	*	54.9%	39	38.0%	27
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	10.5%	12	10%	4	10%	<3	10%	*	*	35	*	11
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	10%	*	10%	*	10%	<3	10%	<3	*	21	*	15
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	17.5%	20	10%	4	10%	<3	10%	*	*	28	*	9
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	10%	11	10%	4	10%	<3	10%	*	*	23	*	14
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	11.5%	15	10%	5	10%	<3	10%	*	*	35	*	12
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	5%	7	6.5%	4	5%	<3	*	*	*	34	*	24
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	20%	*	20%	*	20%	<3	20%	<3	*	10	*	5

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	20%	<3	20%	*	20%	<3	20%	<3	*	9	*	10
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*	*	*

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Emerson School (01142)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	69.2%	50%	*	*	*	*
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	60.7%	50%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	66.9%	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	71.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	59.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	58.5%	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	74.3%	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	56.3%	*	*	*	*	*
ELA	3rd Grade Content	White	2016-17	73.9%	50%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	66.7%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	63.8%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	55.1%	*	*	*	*	*

Annual Education Report Emerson School (01142)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Female	2016-17	70.0%	*	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	68.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2016-17	60.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	51.8%	*	*	*	*	*
ELA	3rd Grade Content	Male	2016-17	68.8%	*	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2016-17	60.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	68.8%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	61.2%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	82.7%	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	81.4%	*	*	*	*	*

Annual Education Report Emerson School (01142)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	All Students	2016-17	68.3%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	66.7%	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	54.4%	*	*	*	*	*
Science	4th Grade Content	All Students	2017-18	48.5%	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	78.3%	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	69.0%	*	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2017-18	40.6%	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	84.2%	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	84.2%	*	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	71.7%	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	69.1%	*	*	*	*	*
Science	4th Grade Content	White	2016-17	59.1%	*	*	*	*	*
Science	4th Grade Content	White	2017-18	55.4%	*	*	*	*	*
ELA	4th Grade Content	Female	2017-18	82.0%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Female	2017-18	63.2%	*	*	*	*	*
Science	4th Grade Content	Female	2017-18	47.7%	*	*	*	*	*
ELA	4th Grade Content	Male	2016-17	81.1%	*	*	*	*	*
ELA	4th Grade Content	Male	2017-18	81.1%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2016-17	69.6%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	68.4%	*	*	*	*	*
Science	4th Grade Content	Male	2016-17	54.6%	*	*	*	*	*
Science	4th Grade Content	Male	2017-18	48.9%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	81.7%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.3%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	49.7%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2017-18	80.3%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	48.3%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	32.0%	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	83.2%	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	52.1%	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	35.5%	*	*	*	*	*
ELA	5th Grade Content	Male	2017-18	78.9%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	50.1%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2017-18	32.3%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	48.3%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	32.6%	*	*	*	*	*

Annual Education Report Emerson School (01142)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Emerson School (01142)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Emerson School (01142)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	256	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	230	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	126	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	130	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	182	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	74	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	256	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	256	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2017-18	51	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	205	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	252	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	253	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	256	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	256	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	230	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2017-18	126	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	130	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	182	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	74	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	256	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	256	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	51	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	205	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	252	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	253	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	256	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	80	<10	*	*	*	*	*	*	*

Annual Education Report Emerson School (01142)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	79	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	80	<10	*	*	*	*	*	*	*

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	98.9%	0.0%	N/A	100.0%	0.0%	32.92%
All Students	Mathematics	98.8%	1.2%	38.72%	99.2%	0.8%	N/A	100.0%	0.0%	33.74%
All Students	Science	97.8%	2.2%	N/A	98.6%	1.4%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	98.7%	1.3%	N/A	100.0%	0.0%	6.76%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	<10	<10	<10	N/A	N/A	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	<10	<10	<10	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	<10	<10	<10	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	<10	<10	<10	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	<10	<10	<10	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	13.99%	<10	<10	<10	<10	<10	<10
Black or African American	Science	96.1%	3.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	98.6%	0.0%	N/A	100.0%	0.0%	57.14%

Annual Education Report Emerson School (01142)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	98.6%	1.4%	N/A	100.0%	0.0%	50.00%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	100.0%	0.0%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	<10	<10	<10	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	100.0%	0.0%	N/A	100.0%	0.0%	45.45%
Two or More Races	Mathematics	98.8%	1.2%	35.00%	100.0%	0.0%	N/A	100.0%	0.0%	36.36%
Two or More Races	Science	97.8%	2.2%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	100.0%	0.0%	N/A	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	98.8%	0.0%	N/A	100.0%	0.0%	30.41%
White	Mathematics	99.0%	1.0%	45.19%	99.2%	0.8%	N/A	100.0%	0.0%	32.26%
White	Science	98.2%	1.8%	N/A	98.5%	1.5%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.1%	1.9%	38.15%	98.6%	1.4%	N/A	100.0%	0.0%	6.06%
Female	ELA	98.8%	0.1%	51.36%	98.9%	0.0%	N/A	100.0%	0.0%	39.17%

Annual Education Report Emerson School (01142)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	99.1%	0.9%	N/A	100.0%	0.0%	32.50%
Female	Science	98.0%	2.0%	N/A	98.4%	1.6%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	98.6%	1.4%	N/A	100.0%	0.0%	2.86%
Male	ELA	98.6%	0.1%	43.47%	98.9%	0.0%	N/A	100.0%	0.0%	26.83%
Male	Mathematics	98.7%	1.3%	40.26%	99.2%	0.8%	N/A	100.0%	0.0%	34.96%
Male	Science	97.7%	2.3%	N/A	98.8%	1.2%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	98.9%	1.1%	N/A	100.0%	0.0%	10.26%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	98.8%	0.0%	N/A	100.0%	0.0%	28.82%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	99.3%	0.7%	N/A	100.0%	0.0%	25.88%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	98.5%	1.5%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	98.8%	1.2%	N/A	100.0%	0.0%	6.90%
English Learners	ELA	98.4%	1.8%	23.27%	<10	<10	<10	N/A	N/A	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	<10	<10	<10	N/A	N/A	N/A
English Learners	Science	98.1%	1.9%	N/A	<10	<10	<10	N/A	N/A	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	<10	<10	<10	N/A	N/A	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Emerson School (01142)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	97.9%	0.0%	N/A	100.0%	0.0%	23.40%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	100.0%	0.0%	N/A	100.0%	0.0%	19.15%
Students With Disabilities	Science	94.6%	5.4%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	100.0%	0.0%	N/A	100.0%	0.0%	5.56%
Homeless	ELA	95.9%	0.3%	25.16%	95.8%	0.0%	N/A	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	95.8%	4.2%	N/A	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	91.7%	8.3%	N/A	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	91.7%	8.3%	N/A	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Emerson School (01142)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Emerson School (01142)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Emerson School (01142)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	86.93%

* All data based on students enrolled for a full academic year.

Annual Education Report Emerson School (01142)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	32.92%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	28.82%	44.90%	50.94%	60.00%
Students With Disabilities	ELA	18.87%	23.40%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	<10	39.59%	47.75%	60.00%
Hispanic of Any Race	ELA	36.15%	57.14%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	45.45%	52.64%	55.59%	60.00%
White	ELA	56.05%	30.41%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	33.74%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	25.88%	33.31%	39.01%	47.55%
Students With Disabilities	Mathematics	15.57%	19.15%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	<10	28.04%	35.85%	47.55%
Hispanic of Any Race	Mathematics	23.63%	50.00%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	36.36%	40.26%	43.17%	47.55%
White	Mathematics	43.95%	32.26%	45.55%	46.35%	47.55%

Annual Education Report Emerson School (01142)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Emerson School	53.26	57.67	N/A	N/A	83.82	100.00	N/A	61.75	N/A	N/A

Annual Education Report Emerson School (01142)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Emerson School (01142)	0	7	23	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Emerson School (01142)	27.61	2.00	7.2%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Emerson School (01142)	1.30	0.30	23.1%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Emerson School (01142)	27.61	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Emerson School (01142)	27.61	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Emerson School (01142)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Emerson School (01142)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability					
SD	11	59	28	11	2
Not SD	89	21	40	30	8
Student is an English Language Learner					
ELL	8	41	40	16	2
Not ELL	92	24	39	29	8

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Emerson School (01142)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Native Hawaiian or Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Emerson School (01142)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Emerson School (01142)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Emerson School (01142)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9