



Lincoln Alternative High School

645 Alger Street
Owosso, MI 48867
989-725-2839 Fax: 989-729-6706



May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Lincoln Alternative High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Steve Ireland for assistance.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. This is the case for Lincoln Alternative High School. Our school has not been given one of these labels.

Lincoln High School students have often times struggled academically. Students may have had attendance issues which then affects their grades and their standardized test scores. We work hard on attendance and dropout prevention. As you will see in the report our students test scores were not proficient. Lincoln High School continues to modify curriculum, develop appropriate interventions and work on school attendance issues. Parent involvement is a critical piece for all Owosso buildings. The staff and I continue to discuss the best ways to involve parents in Lincoln High School. We will continue to make concerted efforts to improve attendance and our graduation rates. We call home every day a student is not in school. The link between school attendance and academic achievement is obvious. We work to provide assistance with food, housing, mental health services and other items that may be a barrier for our students and their families.

Lincoln High School follows the IB model that is prevalent in all Owosso schools. Teachers will follow the Common Core and all students will earn a diploma based on the Michigan Merit Curriculum. Curriculum enrichment through staff development in the core areas is also a continuous process for Lincoln High School Staff.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students come to Lincoln High School upon a referral from the traditional high school in their home school district. Most students come to Lincoln being credit deficient and at risk of not graduating with their class. Students may also come to Lincoln after having challenging behavior in their home district

that had proven to be difficult to manage in the traditional high school setting. Students also come to Lincoln High School because they just do not "fit in" to the traditional high school setting. Not every school can meet the needs of every student. A student would traditionally not come to Lincoln High School without a meeting with



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his or her parents, the administration of Lincoln High school and consultation with the traditional high school making the referral.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Lincoln High School continues to work very hard to implement strategies to meet the needs of our students. Our official status in of our 3-5 Year School Improvement Plan is "Ongoing". Outcome data is assessed and revisions are made to instruction delivery to ensure we are doing our best to help students and teachers improve. Lincoln High School was involved in the NCA district accreditation process which involves the entire staff in assisting all children to reach specific academic and social goals. Lincoln High was part of an NCA Quality Assurance peer review in May of 2009 and will work with other buildings in the district to comply with all recommendations put forth by the visiting team. The school improvement plan is available upon request.

A BRIEF DESCRIPTION OF LINCOLN HIGH SCHOOL

Lincoln High School is a Class C alternative high school with grades 9 - 12. Approximately 90% of the total high school population qualifies for free and reduced breakfast and lunch program. A variety of course offerings are available to meet the needs of the student population. Students are placed into the courses that they need to graduate. We offer core classes, which include math, English, science, and social studies, along with appropriate levels of classes to meet individual student's needs. We offer a smaller educational setting, differential instruction and teaching styles to meet the needs of individual learners. Technology courses such as social justice, sociology, psychology, stagecraft and theater, leadership and journalism are among the elective offerings. Extracurricular sports are offered for both males and females, which include volleyball, basketball, and softball. Character Counts projects, leadership groups and other organizations, as well as Student Government, provide for a wide variety of interests. Among the many shared time programs available for students are Cosmetology, Auto Diesel I, Auto Diesel II, Criminal Justice and Health careers.

ACCESS TO CORE CURRICULUM

Access to Core Curriculum, a description of its implementation and an explanation of the variances from the State's model is available at the Owosso Public Schools District Office. Lincoln High School continues to maintain an aligned Core Curriculum based upon the MDE's Michigan Merit Curriculum and High School Content Expectations. This is accomplished through a curriculum mapping process. The Lincoln High School teaching staff participates in the development and implementation of specific mapping guides. Uniform units and assessments are created to enrich the learning experiences and give our students the best possible chance for success on state and national assessments.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS:

Lincoln High School participates in the MSTEP/Workkeys and SAT, exams however we oftentimes have so few students take the exam that our "sample" is too small for certain calculations. For the 2016-2017 assessments, the majority of students were Not Proficient. We do administer competency tests within our curriculum framework. We did not have any students take the MEAP test this past fall. Lincoln High School students often times have a history of a lack of academic success. Lincoln Students have access to all core curriculum and well differentiated instruction. Lincoln High School continues to examine ways for students to be academically successful. We are providing real world experiences for students, career readiness and academic rigor. Lincoln



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High School continues to work closely with the Curriculum Director to establish accurate and appropriate assessments for Lincoln students.

PARENT/TEACHER CONFERENCE REPRESENTATION:

Parent-teacher conferences are scheduled twice a year for LHS students and parents. Parents are encouraged to meet their son or daughter's teachers and discuss his or her academic and social progress. The administrator and social worker are available to discuss any aspect of student life. Parents are encouraged to contact to their student's administrator or teachers any time they are concerned about his or her progress.

Open House 2015-2016-	21 parents/guardians
Open House 2016-2017-	8 parents/guardians
Parent Teacher Conferences	2015-16: 27 parents in October and 13 in January
	2016-17: 18 parents in October and 19 in January

Dual Enrollment:

For the 2016-17 School year we had 0 student in Dual enrollment.

AP CLASSES:

Lincoln High School does not offer Advanced Placement Classes In the 2016-17 school year there were approximately 152 students enrolled in Lincoln High School. In 2016-17 we had 30 graduates and many of those students were planning on attending post high school education. Lincoln High School staff is committed personally and professionally to the students that attend Lincoln High School. Our teachers are excited about the district IB philosophy and how it will benefit our LHS students. Lincoln High School offers students a safe learning environment to achieve their personal and academic goals. Lincoln High School is pleased to be an educational opportunity for many students from Shiawassee County. We look forward to maintaining a strong partnership with our parents and community in reaching new heights as a school and district.

Sincerely,

A handwritten signature in black ink, appearing to read "Steve Ireland".

Steve Ireland, MA

Principal Lincoln Alternative High School

Annual Education Report
Lincoln Alternative High School (09543)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2015-16	33.0%	33.1%	0.0%	0.0%	0.0%	3.0%	97.0%
Science	11th Grade Content	All Students	2016-17	33.6%	35.8%	4.8%	4.8%	0.0%	9.5%	85.7%
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	8.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	33.3%	0.0%	0.0%	0.0%	3.6%	96.4%
Science	11th Grade Content	White	2016-17	39.4%	35.7%	0.0%	0.0%	0.0%	11.8%	88.2%
Science	11th Grade Content	Female	2015-16	29.8%	32.1%	0.0%	0.0%	0.0%	7.1%	92.9%
Science	11th Grade Content	Female	2016-17	30.9%	25.2%	0.0%	0.0%	0.0%	16.7%	83.3%
Science	11th Grade Content	Male	2015-16	36.3%	33.8%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	Male	2016-17	36.3%	45.8%	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	27.4%	0.0%	0.0%	0.0%	3.6%	96.4%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	22.2%	5.6%	5.6%	0.0%	11.1%	83.3%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	10.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	9.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	49.0%	9.1%	0.0%	9.1%	51.5%	39.4%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	44.5%	9.5%	4.8%	4.8%	47.6%	42.9%
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	33.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	49.5%	10.7%	0.0%	10.7%	50.0%	39.3%
Social Studies	11th Grade Content	White	2016-17	52.6%	44.6%	5.9%	0.0%	5.9%	47.1%	47.1%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Female	2015-16	39.1%	42.2%	14.3%	0.0%	14.3%	50.0%	35.7%
Social Studies	11th Grade Content	Female	2016-17	41.8%	32.4%	8.3%	0.0%	8.3%	41.7%	50.0%
Social Studies	11th Grade Content	Male	2015-16	47.1%	54.6%	5.3%	0.0%	5.3%	52.6%	42.1%
Social Studies	11th Grade Content	Male	2016-17	50.2%	55.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	40.0%	10.7%	0.0%	10.7%	50.0%	39.3%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	29.3%	11.1%	5.6%	5.6%	50.0%	38.9%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	30.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	4.8%	<10	<10	<10	<10	<10

Annual Education Report

Lincoln Alternative High School (09543)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2015-16	Total Score	All Students	752.5	N/A	<10	<5%	32	>95%	32
Lincoln Alternative High School	2016-17	Total Score	All Students	833.3	N/A	<10	<5%	20	>95%	21
Lincoln Alternative High School	2016-17	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Lincoln Alternative High School	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Lincoln Alternative High School	2016-17	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Lincoln Alternative High School	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Lincoln Alternative High School	2015-16	Total Score	White	763.0	N/A	<10	<5%	27	>95%	27
Lincoln Alternative High School	2016-17	Total Score	White	810.6	N/A	<10	<5%	17	>95%	17
Lincoln Alternative High School	2015-16	Total Score	Female	787.7	N/A	<10	<5%	13	>95%	13
Lincoln Alternative High School	2016-17	Total Score	Female	801.7	N/A	<10	<5%	12	>95%	12

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2015-16	Total Score	Male	728.4	N/A	<10	<5%	19	>95%	19
Lincoln Alternative High School	2016-17	Total Score	Male	<10	N/A	<10	<10	<10	<10	<10
Lincoln Alternative High School	2015-16	Total Score	Economically Disadvantaged	762.6	N/A	<10	<5%	27	>95%	27
Lincoln Alternative High School	2016-17	Total Score	Economically Disadvantaged	837.2	N/A	<10	5.6%	17	94.4%	18
Lincoln Alternative High School	2015-16	Total Score	Not Economically Disadvantaged	<10	N/A	<10	<10	<10	<10	<10
Lincoln Alternative High School	2016-17	Total Score	Not Economically Disadvantaged	<10	N/A	<10	<10	<10	<10	<10
Lincoln Alternative High School	2015-16	Total Score	Not English Learners	752.5	N/A	<10	<5%	32	>95%	32
Lincoln Alternative High School	2016-17	Total Score	Not English Learners	833.3	N/A	<10	<5%	20	>95%	21
Lincoln Alternative High School	2015-16	Total Score	Not Migrant	752.5	N/A	<10	<5%	32	>95%	32
Lincoln Alternative High School	2016-17	Total Score	Not Migrant	833.3	N/A	<10	<5%	20	>95%	21

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Lincoln Alternative High School	2016-17	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Lincoln Alternative High School	2015-16	Total Score	Students Without Disabilities	750.0	N/A	<10	<5%	27	>95%	27
Lincoln Alternative High School	2016-17	Total Score	Students Without Disabilities	837.9	N/A	<10	5.3%	18	94.7%	19
Lincoln Alternative High School	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Lincoln Alternative High School	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Lincoln Alternative High School	2015-16	Total Score	Not Homeless	747.4	N/A	<10	<5%	27	>95%	27
Lincoln Alternative High School	2016-17	Total Score	Not Homeless	826.8	N/A	<10	5.3%	18	94.7%	19
Lincoln Alternative High School	2015-16	Evidence-Based Reading and Writing	All Students	395.0	480	<10	6.3%	30	93.7%	32
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	All Students	419.0	480	<10	14.3%	18	85.7%	21

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Lincoln Alternative High School	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Lincoln Alternative High School	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Lincoln Alternative High School	2015-16	Evidence-Based Reading and Writing	White	399.3	480	<10	7.4%	25	92.6%	27
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	White	407.6	480	<10	5.9%	16	94.1%	17
Lincoln Alternative High School	2015-16	Evidence-Based Reading and Writing	Female	427.7	480	<10	7.7%	12	92.3%	13
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	Female	398.3	480	<10	8.3%	11	91.7%	12
Lincoln Alternative High School	2015-16	Evidence-Based Reading and Writing	Male	372.6	480	<10	5.3%	18	94.7%	19
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	Male	<10	480	<10	<10	<10	<10	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	401.5	480	<10	7.4%	25	92.6%	27
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	423.3	480	<10	16.7%	15	83.3%	18
Lincoln Alternative High School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	<10	480	<10	<10	<10	<10	<10
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	<10	480	<10	<10	<10	<10	<10
Lincoln Alternative High School	2015-16	Evidence-Based Reading and Writing	Not English Learners	395.0	480	<10	6.3%	30	93.7%	32
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	Not English Learners	419.0	480	<10	14.3%	18	85.7%	21
Lincoln Alternative High School	2015-16	Evidence-Based Reading and Writing	Not Migrant	395.0	480	<10	6.3%	30	93.7%	32
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	Not Migrant	419.0	480	<10	14.3%	18	85.7%	21
Lincoln Alternative High School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	392.6	480	<10	<5%	26	>95%	27
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	421.1	480	<10	15.8%	16	84.2%	19
Lincoln Alternative High School	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Lincoln Alternative High School	2015-16	Evidence-Based Reading and Writing	Not Homeless	396.3	480	<10	7.4%	25	92.6%	27
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	415.3	480	<10	15.8%	16	84.2%	19
Lincoln Alternative High School	2015-16	Mathematics	All Students	357.5	530	<10	<5%	32	>95%	32
Lincoln Alternative High School	2016-17	Mathematics	All Students	414.3	530	<10	<5%	20	>95%	21
Lincoln Alternative High School	2016-17	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Lincoln Alternative High School	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2016-17	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Lincoln Alternative High School	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Lincoln Alternative High School	2015-16	Mathematics	White	363.7	530	<10	<5%	27	>95%	27
Lincoln Alternative High School	2016-17	Mathematics	White	402.9	530	<10	<5%	17	>95%	17
Lincoln Alternative High School	2015-16	Mathematics	Female	360.0	530	<10	<5%	13	>95%	13
Lincoln Alternative High School	2016-17	Mathematics	Female	403.3	530	<10	<5%	12	>95%	12
Lincoln Alternative High School	2015-16	Mathematics	Male	355.8	530	<10	<5%	19	>95%	19
Lincoln Alternative High School	2016-17	Mathematics	Male	<10	530	<10	<10	<10	<10	<10
Lincoln Alternative High School	2015-16	Mathematics	Economically Disadvantaged	361.1	530	<10	<5%	27	>95%	27
Lincoln Alternative High School	2016-17	Mathematics	Economically Disadvantaged	413.9	530	<10	5.6%	17	94.4%	18

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2015-16	Mathematics	Not Economically Disadvantaged	<10	530	<10	<10	<10	<10	<10
Lincoln Alternative High School	2016-17	Mathematics	Not Economically Disadvantaged	<10	530	<10	<10	<10	<10	<10
Lincoln Alternative High School	2015-16	Mathematics	Not English Learners	357.5	530	<10	<5%	32	>95%	32
Lincoln Alternative High School	2016-17	Mathematics	Not English Learners	414.3	530	<10	<5%	20	>95%	21
Lincoln Alternative High School	2015-16	Mathematics	Not Migrant	357.5	530	<10	<5%	32	>95%	32
Lincoln Alternative High School	2016-17	Mathematics	Not Migrant	414.3	530	<10	<5%	20	>95%	21
Lincoln Alternative High School	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Lincoln Alternative High School	2016-17	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Lincoln Alternative High School	2015-16	Mathematics	Students Without Disabilities	357.4	530	<10	<5%	27	>95%	27
Lincoln Alternative High School	2016-17	Mathematics	Students Without Disabilities	416.8	530	<10	5.3%	18	94.7%	19

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Lincoln Alternative High School	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Lincoln Alternative High School	2015-16	Mathematics	Not Homeless	351.1	530	<10	<5%	27	>95%	27
Lincoln Alternative High School	2016-17	Mathematics	Not Homeless	411.6	530	<10	5.3%	18	94.7%	19

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	98.8%	41.0%	73.3%	<30
All Students	Mathematics	98.7%	39.1%	98.8%	31.0%	73.3%	<30
All Students	Science	97.9%	24.9%	98.2%	18.7%	73.3%	<30
All Students	Social Studies	97.8%	33.7%	98.4%	26.6%	73.3%	<30
Bottom 30%	ELA	N/A	3.8%	N/A	0.2%	N/A	<30
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	<30
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	<30
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	<30
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	<30	<30
Asian	ELA	99.1%	70.5%	<30	<30	N/A	N/A
Asian	Mathematics	99.3%	68.9%	<30	<30	N/A	N/A
Asian	Science	99.1%	41.4%	<30	<30	N/A	N/A
Asian	Social Studies	98.9%	51.9%	<30	<30	N/A	N/A
Black or African American	ELA	97.6%	25.0%	<30	<30	N/A	N/A
Black or African American	Mathematics	97.5%	14.2%	<30	<30	N/A	N/A
Black or African American	Science	96.0%	7.0%	N/A	N/A	N/A	N/A
Black or African American	Social Studies	95.9%	11.2%	N/A	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.6%	36.9%	100.0%	38.5%	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	100.0%	21.5%	<30	<30

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	100.0%	15.2%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	98.2%	30.2%	N/A	N/A
Two or More Races	Mathematics	98.6%	35.1%	96.3%	25.0%	N/A	N/A
Two or More Races	Science	97.7%	21.9%	<30	<30	N/A	N/A
Two or More Races	Social Studies	97.7%	29.7%	<30	<30	N/A	N/A
White	ELA	98.9%	56.1%	98.8%	41.6%	<30	<30
White	Mathematics	99.0%	45.6%	98.8%	31.7%	<30	<30
White	Science	98.4%	29.7%	98.0%	18.9%	<30	<30
White	Social Studies	98.3%	39.7%	98.3%	26.9%	<30	<30
Economically Disadvantaged	ELA	98.2%	33.5%	98.4%	33.6%	<30	<30
Economically Disadvantaged	Mathematics	98.3%	23.3%	98.3%	24.1%	<30	<30
Economically Disadvantaged	Science	97.2%	13.0%	97.4%	11.4%	<30	<30
Economically Disadvantaged	Social Studies	97.0%	18.3%	97.6%	19.8%	<30	<30

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	<30	<30	N/A	N/A
English Learners	Mathematics	99.0%	23.0%	<30	<30	N/A	N/A
English Learners	Science	98.4%	5.0%	<30	<30	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	97.8%	26.9%	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	97.4%	23.9%	<30	<30
Students With Disabilities	Science	96.9%	15.8%	97.1%	13.8%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	98.0%	22.3%	<30	<30

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Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	82.63%	34.88%
American Indian or Alaska Native	66.57%	50.00%	0.00%
Asian	90.20%	100.00%	N/A
Black or African American	67.36%	100.00%	N/A
Hispanic of Any Race	72.60%	91.67%	50.00%
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	85.71%	N/A
White	83.38%	82.13%	35.00%
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	70.90%	30.30%
English Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	63.04%	23.08%
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	83.14%	40.40%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Lincoln Alternative High School	16.92	19.87	45.86	N/A	30.06	77.19	N/A	24.72

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	0	7	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency or Provisional Certification	28.6%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Two or More Races	†	†	†	†	†
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9