



# Lincoln Alternative High School

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OWOSSO PUBLIC SCHOOLS  
Ready for the World

January 15, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-19 educational progress for the Lincoln Alternative High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Steve Ireland for assistance. Link to [Combined Report](#) for 2018-19.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student sub-group. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are: TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component. ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school. Our school was identified **ADDITIONAL TARGETED SUPPORT or ATS**. Lincoln High School was identified as an ATS school due to having below 95% Student Participation on State Mandated Testing. Due to the transient nature of Alternative Education students, some fail to show up and complete their testing day requirements, in spite of the extensive efforts made to encourage their attendance. This is a very discouraging dynamic with which we struggle, because we often do not have parent or student buy in regarding the importance of the testing process and expectations.

## PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students come to Lincoln High School upon a referral from the traditional high school in their home school district. Most students come to Lincoln being credit deficient and at risk of not graduating with their class. Students may also come to Lincoln after having challenging behavior in their home district that had proven to be difficult to manage in the traditional high school setting. Students also come to Lincoln High School because they just do not "fit in" to the traditional high school setting. Not every school can meet the needs of every student. A student would traditionally not come to Lincoln High School without a meeting with his or her parents, the administration of Lincoln High school and consultation with the traditional high school making the referral.

## THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Lincoln High School continues to work very hard to implement strategies to meet the needs of our students. Our official status in of our 3-5 Year School Improvement Plan is "Ongoing". Outcome data is assessed and revisions are made to instruction delivery to ensure we are doing our best to help students and teachers improve. The school improvement plan is available upon request.

## A BRIEF DESCRIPTION OF LINCOLN HIGH SCHOOL

Lincoln High School is a Class C alternative high school with grades 9 - 12. Approximately 90% of the total high school population qualifies for free and reduced breakfast and lunch program. A variety of course offerings are available to meet the needs of the student population. Students are placed into the courses that they need to graduate. We offer core classes, which include math, English, science, and social studies, along with appropriate levels of classes to meet



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individual student's needs. We offer a smaller educational setting, differential instruction and teaching styles to meet the needs of individual learners. We also offer a full menu of online options in both Core and Elective areas. Extracurricular coed sports, student Character Counts projects, leadership groups and other organizations provide for a wide variety of interests. We also participate in Dual Enrollment options for eligible students.

## ACCESS TO CORE CURRICULUM

Access to Core Curriculum, a description of its implementation and an explanation of the variances from the State's model is available at the Owosso Public Schools District Office. Lincoln High School continues to maintain an aligned core curriculum based upon the MDE's Michigan Merit Curriculum and high school content expectations. This is accomplished through a curriculum mapping process. The Lincoln High School teaching staff participates in the development and implementation of specific mapping guides. Uniform units and assessments are created to enrich the learning experiences and give our students the best possible chance for success on state and national assessments.

## THE AGGREGATE STUDENT ACHIEVEMENT RESULTS:

Lincoln High School participates in the MSTEP/Workkeys and SAT exams however we have so few students take the exam that our "sample" is too small for certain calculations. For the 2018-19 assessments, the majority of students were not proficient. We do administer competency tests within our curriculum framework. Lincoln High School students often times have a history of a lack of academic success. Lincoln Students have access to all core curriculum and well differentiated instruction. We are providing real world experiences for students, career readiness and academic rigor. Lincoln High School continues to work closely with the Curriculum Director to establish accurate and appropriate assessments for Lincoln students.

## PARENT/TEACHER CONFERENCE REPRESENTATION:

Parent-teacher conferences are scheduled twice a year for LHS students and parents. Parents are encouraged to meet their son or daughter's teachers and discuss his or her academic and social progress. The administrator and social worker are available to discuss any aspect of student life. Parents are encouraged to contact their student's administrator or teachers any time they are concerned about his or her progress. In the 2018-19 school year, we saw a 19% increase in open house and conference attendance in the previous year.

## AP CLASSES/DUAL ENROLLMENT:

In the 2018-19 school year, we did not have any students participating in dual enrollment. Lincoln High School does not offer AP Courses at this time, as most of our students are working to recover lost credits due to previous course failure.

Lincoln High School staff is committed personally and professionally to the students that attend Lincoln High School. Our teachers are excited about the district IB philosophy and how it will benefit our LHS students. Lincoln High School offers students a safe learning environment to achieve their personal and academic goals. Lincoln High School is pleased to be an educational opportunity for many students from Shiawassee County. We look forward to maintaining a strong partnership with our parents and community in reaching new heights as a school and district.

Sincerely,

Steve Ireland, MA

Principal Lincoln Alternative High School

Annual Education Report Lincoln Alternative High School (09543)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	35.8%	*	20%	*	20%	<3	20%	<3	<3	<3	*	18
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	178	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	1,326	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2016-17	39.4%	29,534	35.7%	*	20%	<3	20%	<3	20%	<3	<3	<3	*	15
Science	11th Grade Content	Female	2016-17	30.9%	16,306	50%	*	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Science	11th Grade Content	Male	2016-17	36.3%	19,034	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	22.2%	*	20%	*	20%	<3	20%	<3	<3	<3	*	15
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	747	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	44.5%	*	20%	*	20%	<3	20%	<3	*	10	*	9
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	39.4%	98	14.7%	5	10%	<3	*	*	55.9%	19	29.4%	10
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	253	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	44.6%	*	20%	*	20%	<3	20%	<3	*	8	*	8
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	39.8%	94	15.2%	5	10%	<3	*	*	54.5%	18	30.3%	10
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	50%	*	50%	*	50%	<3	50%	<3	*	5	*	6
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	32.1%	44	20%	4	20%	<3	20%	*	*	13	*	5

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	50%	*	50%	*	50%	<3	50%	<3	*	6	*	5
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	29.3%	*	20%	*	20%	<3	20%	<3	*	9	*	7
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	32.1%	43	20%	5	20%	<3	20%	*	*	14	*	8
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	1,462	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lincoln Alternative High School (09543)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2016-17	Total Score	All Students	833.3	N/A	<3	20%	*	80%	21
Lincoln Alternative High School	2017-18	Total Score	All Students	774.5	N/A	<3	10%	*	90%	33
Lincoln Alternative High School	2016-17	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2016-17	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2016-17	Total Score	White	810.6	N/A	<3	20%	*	80%	17
Lincoln Alternative High School	2017-18	Total Score	White	779.7	N/A	<3	10%	*	90%	32
Lincoln Alternative High School	2016-17	Total Score	Female	801.7	N/A	<3	50%	*	50%	12
Lincoln Alternative High School	2017-18	Total Score	Female	785.9	N/A	<3	20%	*	80%	22
Lincoln Alternative High School	2016-17	Total Score	Male	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2017-18	Total Score	Male	751.8	N/A	<3	50%	*	50%	11

Annual Education Report Lincoln Alternative High School (09543)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2016-17	Total Score	Economically Disadvantaged	837.2	N/A	<3	20%	*	80%	18
Lincoln Alternative High School	2017-18	Total Score	Economically Disadvantaged	790.8	N/A	<3	20%	*	80%	26
Lincoln Alternative High School	2016-17	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2017-18	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2016-17	Total Score	Not English Learners	833.3	N/A	<3	20%	*	80%	21
Lincoln Alternative High School	2017-18	Total Score	Not English Learners	774.5	N/A	<3	10%	*	90%	33
Lincoln Alternative High School	2016-17	Total Score	Not Migrant	833.3	N/A	<3	20%	*	80%	21
Lincoln Alternative High School	2017-18	Total Score	Not Migrant	774.5	N/A	<3	10%	*	90%	33
Lincoln Alternative High School	2016-17	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2017-18	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2016-17	Total Score	Students Without Disabilities	837.9	N/A	<3	20%	*	80%	19

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2017-18	Total Score	Students Without Disabilities	785.2	N/A	<3	20%	*	80%	29
Lincoln Alternative High School	2016-17	Total Score	Homeless	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2016-17	Total Score	Not Homeless	826.8	N/A	<3	20%	*	80%	19
Lincoln Alternative High School	2017-18	Total Score	Not Homeless	771.5	N/A	<3	20%	*	80%	27
Lincoln Alternative High School	2017-18	Total Score	Not Foster Care	774.5	N/A	<3	10%	*	90%	33
Lincoln Alternative High School	2017-18	Total Score	Not Military Connected	774.5	N/A	<3	10%	*	90%	33
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	All Students	419.0	480	3	20%	18	80%	21
Lincoln Alternative High School	2017-18	Evidence-Based Reading and Writing	All Students	405.2	480	5	15.2%	28	84.8%	33
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Lincoln Alternative High School	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10



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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	White	407.6	480	<3	20%	*	80%	17
Lincoln Alternative High School	2017-18	Evidence-Based Reading and Writing	White	408.1	480	5	15.6%	27	84.4%	32
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	Female	398.3	480	<3	50%	*	50%	12
Lincoln Alternative High School	2017-18	Evidence-Based Reading and Writing	Female	413.6	480	4	20%	18	80%	22
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10
Lincoln Alternative High School	2017-18	Evidence-Based Reading and Writing	Male	388.2	480	<3	50%	*	50%	11
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	423.3	480	3	20%	15	80%	18
Lincoln Alternative High School	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	411.2	480	5	20%	21	80%	26
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Lincoln Alternative High School	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	Not English Learners	419.0	480	3	20%	18	80%	21
Lincoln Alternative High School	2017-18	Evidence-Based Reading and Writing	Not English Learners	405.2	480	5	15.2%	28	84.8%	33
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	Not Migrant	419.0	480	3	20%	18	80%	21
Lincoln Alternative High School	2017-18	Evidence-Based Reading and Writing	Not Migrant	405.2	480	5	15.2%	28	84.8%	33
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Lincoln Alternative High School	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	421.1	480	3	20%	16	80%	19
Lincoln Alternative High School	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	409.3	480	5	20%	24	80%	29
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Lincoln Alternative High School	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Lincoln Alternative High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	415.3	480	3	20%	16	80%	19

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2017-18	Evidence-Based Reading and Writing	Not Homeless	401.9	480	4	20%	23	80%	27
Lincoln Alternative High School	2017-18	Evidence-Based Reading and Writing	Not Foster Care	405.2	480	5	15.2%	28	84.8%	33
Lincoln Alternative High School	2017-18	Evidence-Based Reading and Writing	Not Military Connected	405.2	480	5	15.2%	28	84.8%	33
Lincoln Alternative High School	2016-17	Mathematics	All Students	414.3	530	<3	20%	*	80%	21
Lincoln Alternative High School	2017-18	Mathematics	All Students	369.4	530	<3	10%	*	90%	33
Lincoln Alternative High School	2016-17	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Lincoln Alternative High School	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
Lincoln Alternative High School	2016-17	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Lincoln Alternative High School	2016-17	Mathematics	White	402.9	530	<3	20%	*	80%	17
Lincoln Alternative High School	2017-18	Mathematics	White	371.6	530	<3	10%	*	90%	32
Lincoln Alternative High School	2016-17	Mathematics	Female	403.3	530	<3	50%	*	50%	12

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2017-18	Mathematics	Female	372.3	530	<3	20%	*	80%	22
Lincoln Alternative High School	2016-17	Mathematics	Male	*	530	*	*	*	*	<10
Lincoln Alternative High School	2017-18	Mathematics	Male	363.6	530	<3	50%	*	50%	11
Lincoln Alternative High School	2016-17	Mathematics	Economically Disadvantaged	413.9	530	<3	20%	*	80%	18
Lincoln Alternative High School	2017-18	Mathematics	Economically Disadvantaged	379.6	530	<3	20%	*	80%	26
Lincoln Alternative High School	2016-17	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Lincoln Alternative High School	2017-18	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Lincoln Alternative High School	2016-17	Mathematics	Not English Learners	414.3	530	<3	20%	*	80%	21
Lincoln Alternative High School	2017-18	Mathematics	Not English Learners	369.4	530	<3	10%	*	90%	33
Lincoln Alternative High School	2016-17	Mathematics	Not Migrant	414.3	530	<3	20%	*	80%	21
Lincoln Alternative High School	2017-18	Mathematics	Not Migrant	369.4	530	<3	10%	*	90%	33

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2016-17	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Lincoln Alternative High School	2017-18	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Lincoln Alternative High School	2016-17	Mathematics	Students Without Disabilities	416.8	530	<3	20%	*	80%	19
Lincoln Alternative High School	2017-18	Mathematics	Students Without Disabilities	375.9	530	<3	20%	*	80%	29
Lincoln Alternative High School	2016-17	Mathematics	Homeless	*	530	*	*	*	*	<10
Lincoln Alternative High School	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Lincoln Alternative High School	2016-17	Mathematics	Not Homeless	411.6	530	<3	20%	*	80%	19
Lincoln Alternative High School	2017-18	Mathematics	Not Homeless	369.6	530	<3	20%	*	80%	27
Lincoln Alternative High School	2017-18	Mathematics	Not Foster Care	369.4	530	<3	10%	*	90%	33
Lincoln Alternative High School	2017-18	Mathematics	Not Military Connected	369.4	530	<3	10%	*	90%	33

## Annual Education Report Lincoln Alternative High School (09543)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Lincoln Alternative High School (09543)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Lincoln Alternative High School (09543)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	30	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	34	<10	*	*	*	*	*	*	*

## Annual Education Report Lincoln Alternative High School (09543)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2017-18	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	12	<10	*	*	*	*	*	*	*

Annual Education Report Lincoln Alternative High School (09543)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	34	<10	*	*	*	*	*	*	*

## Annual Education Report Lincoln Alternative High School (09543)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	98.9%	0.0%	N/A	79.5%	0.0%	12.00%
All Students	Mathematics	98.8%	1.2%	38.72%	99.2%	0.8%	N/A	79.5%	20.5%	0.00%
All Students	Science	97.8%	2.2%	N/A	98.6%	1.4%	N/A	82.1%	17.9%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	98.7%	1.3%	N/A	82.1%	17.9%	15.38%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	<10	<10	<10	<10	<10	<10
Asian	Mathematics	99.3%	0.7%	69.47%	<10	<10	<10	<10	<10	<10
Asian	Science	99.0%	1.0%	N/A	<10	<10	<10	<10	<10	<10
Asian	Social Studies	98.6%	1.4%	50.74%	<10	<10	<10	<10	<10	<10
Black or African American	ELA	97.9%	0.0%	23.02%	<10	<10	<10	N/A	N/A	N/A
Black or African American	Mathematics	98.0%	2.0%	13.99%	<10	<10	<10	N/A	N/A	N/A
Black or African American	Science	96.1%	3.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	98.6%	0.0%	N/A	N/A	N/A	N/A

## Annual Education Report Lincoln Alternative High School (09543)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	98.6%	1.4%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	100.0%	0.0%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	<10	<10	<10	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	100.0%	0.0%	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.8%	1.2%	35.00%	100.0%	0.0%	N/A	N/A	N/A	N/A
Two or More Races	Science	97.8%	2.2%	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	100.0%	0.0%	N/A	N/A	N/A	N/A
White	ELA	98.9%	0.1%	53.90%	98.8%	0.0%	N/A	78.9%	0.0%	12.50%
White	Mathematics	99.0%	1.0%	45.19%	99.2%	0.8%	N/A	78.9%	21.1%	0.00%
White	Science	98.2%	1.8%	N/A	98.5%	1.5%	N/A	81.6%	18.4%	N/A
White	Social Studies	98.1%	1.9%	38.15%	98.6%	1.4%	N/A	81.6%	18.4%	16.00%
Female	ELA	98.8%	0.1%	51.36%	98.9%	0.0%	N/A	84.0%	0.0%	12.50%

## Annual Education Report Lincoln Alternative High School (09543)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	99.1%	0.9%	N/A	84.0%	16.0%	0.00%
Female	Science	98.0%	2.0%	N/A	98.4%	1.6%	N/A	84.0%	16.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	98.6%	1.4%	N/A	84.0%	16.0%	18.75%
Male	ELA	98.6%	0.1%	43.47%	98.9%	0.0%	N/A	71.4%	0.0%	11.11%
Male	Mathematics	98.7%	1.3%	40.26%	99.2%	0.8%	N/A	71.4%	28.6%	0.00%
Male	Science	97.7%	2.3%	N/A	98.8%	1.2%	N/A	78.6%	21.4%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	98.9%	1.1%	N/A	78.6%	21.4%	10.00%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	98.8%	0.0%	N/A	83.3%	0.0%	15.00%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	99.3%	0.7%	N/A	83.3%	16.7%	0.00%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	98.5%	1.5%	N/A	86.7%	13.3%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	98.8%	1.2%	N/A	86.7%	13.3%	19.05%
English Learners	ELA	98.4%	1.8%	23.27%	<10	<10	<10	N/A	N/A	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	<10	<10	<10	N/A	N/A	N/A
English Learners	Science	98.1%	1.9%	N/A	<10	<10	<10	N/A	N/A	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	<10	<10	<10	N/A	N/A	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Lincoln Alternative High School (09543)  
 Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	97.9%	0.0%	N/A	<10	<10	<10
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	100.0%	0.0%	N/A	<10	<10	<10
Students With Disabilities	Science	94.6%	5.4%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	ELA	95.9%	0.3%	25.16%	95.8%	0.0%	N/A	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	95.8%	4.2%	N/A	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	91.7%	8.3%	N/A	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	91.7%	8.3%	N/A	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10	N/A	N/A	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10	N/A	N/A	N/A
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A



## Annual Education Report Lincoln Alternative High School (09543)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	42.86%	86.30%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	86.59%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
White	83.48%	44.00%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	34.78%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	82.00%	94.44%

## Annual Education Report Lincoln Alternative High School (09543)

## Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## Annual Education Report Lincoln Alternative High School (09543)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	18.98%

\* All data based on students enrolled for a full academic year.

## Annual Education Report Lincoln Alternative High School (09543)

## Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	12.00%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	15.00%	44.90%	50.94%	60.00%
Students With Disabilities	ELA	18.87%	<10	37.15%	46.29%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
White	ELA	56.05%	12.50%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	0.00%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	0.00%	33.31%	39.01%	47.55%
Students With Disabilities	Mathematics	15.57%	<10	29.78%	36.89%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%
White	Mathematics	43.95%	0.00%	45.55%	46.35%	47.55%

## Annual Education Report Lincoln Alternative High School (09543)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Lincoln Alternative High School	7.95	9.87	40.80	0.00	18.09	86.33	0.00	15.74	Additional Targeted Support	Underperforming Group, Overall (5th %ile)

**Annual Education Report Lincoln Alternative High School (09543)**
**Professional Qualifications of All Public Elementary and Secondary School Teachers**

	Other	B.A.	M.A.	P.H.D.
Lincoln Alternative High School (09543)	0	0	7	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Alternative High School (09543)	6.20	0.00	0.0%	0.00	0.0%	N/A	N/A

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Alternative High School (09543)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A

**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Alternative High School (09543)	6.20	0.00	0.0%	0.00	0.0%	N/A	N/A

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Alternative High School (09543)	6.20	0.00	0.0%	0.00	0.0%	N/A	N/A

## Annual Education Report Lincoln Alternative High School (09543)

## LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

## Annual Education Report Lincoln Alternative High School (09543)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Native Hawaiian or Other Pacific Islander	&#8225	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**



## Annual Education Report Lincoln Alternative High School (09543)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Lincoln Alternative High School (09543)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Lincoln Alternative High School (09543)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Lincoln Alternative High School (09543)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*