



School Annual Education Report (AER)

May 30th, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Owosso High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jeff Phillips, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site www.Owosso.k12.mi.us, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as has not been given one of these labels.

Owosso High School continues to address closing the achievement gap. In addition to increased attention to instructional philosophy, we have instituted the following interventions to address the achievement gap: regularly scheduled lunch tutoring, regularly scheduled afterschool tutoring, Approaches to Learning (ATL) classes for students identified, Check-in and Check-out, and we continue using data to identify additional support for students. The Owosso High School has instituted a Grade Level Advisory Day (GLAD) for students to complete grade level tasks. Students use this hour to work on items such as high school transition work and introduction to IB personal projects for 9th graders, IB personal project completion for 10th grade, SAT test preparation for 11th grade and career/college exploration and EDP completion for 12th graders.

Central Office administration, building level administration and building level staff are working collaboratively to analyze data, revise the school improvement plan, and incorporate effective strategies to increase student achievement.

State law requires that we also report additional information.

- Owosso High School generally services 9-12 grade students who live in the Owosso Public School district. The school also accepts school of choice students from other districts to the extent enrollment capacity allows.
- Owosso High School has been continually accredited by for over one hundred years. This distinction ensures our adherence to the highest standards and offers a rigorous, well-rounded educational program to all students. The school improvement plan is available upon request.
- A Copy of the core curriculum is available at the Owosso Public Schools District Office, www.owosso.k12.mi.us, and Owosso High School. Curriculum maps, aligned with Michigan Department of Education (MDE) standards and benchmarks continued to be created and updated for each department at Owosso High School.
- These efforts are supported by an on-going Five Year Plan for Curriculum Renewal process. The plan for district-wide professional development for the 2016-2017 school year was formulated through collaboration with teachers and administration leading to a unified instructional experience for all students.
- Owosso High School's student assessment data report, which is found on page three, contains student assessment results.
- Owosso High School's attendance at fall parent/teacher conferences was 35% (37% in 2011), due in large part to a change in 2011 to a 3 hour evening session only, down from 67% in 2010, with both a 3 hour day and a 3 hour evening session.
- Owosso High School is also required to provide the following information:

Sixty-eight (68) students (7%) of Owosso High School had post-secondary enrollment status, while earning a total of 392 college credits.

One-hundred and one (101) college equivalent courses were offered at Owosso High School.

One hundred and eighty-four (184) students, 20% of our student population, were enrolled in AP classes during the 2016-2017 school year. Owosso High School administered 309 AP exams during the 2016-2017 school year. One-hundred and five (105) students, or 11% of the Owosso High School students, received at least one score leading to college credit, or 57% of our AP students received at least one score leading to college credit.

In addition, Owosso High School had 17 AP Scholars, 6 AP Scholars with Honor, and 6 AP Scholars with Distinction.

Owosso High School is committed to creating a quality learning experience for all students. Our vision is to be the premier high school in the State of Michigan. We appreciate the continued support of parents, staff and our community.

Sincerely,

Jeff Phillips
Principal
Owosso High School

765 East North Street, Owosso, MI 48867
Phone: (989) 723-8231 Fax: (989) 729-5600

Nondiscrimination and Equal Employment Opportunity
Please view on Owosso Public School's website @
www.owosso.k12.mi.us

Annual Education Report
Owosso High School (02924)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2015-16	33.0%	33.1%	38.3%	13.6%	24.8%	27.7%	34.0%
Science	11th Grade Content	All Students	2016-17	33.6%	35.8%	38.9%	13.9%	25.0%	35.6%	25.5%
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	8.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	33.3%	38.3%	13.3%	25.0%	28.7%	33.0%
Science	11th Grade Content	White	2016-17	39.4%	35.7%	38.8%	12.8%	26.0%	35.2%	26.0%
Science	11th Grade Content	Female	2015-16	29.8%	32.1%	36.8%	10.5%	26.3%	28.4%	34.7%
Science	11th Grade Content	Female	2016-17	30.9%	25.2%	28.3%	6.1%	22.2%	46.5%	25.3%
Science	11th Grade Content	Male	2015-16	36.3%	33.8%	39.6%	16.2%	23.4%	27.0%	33.3%
Science	11th Grade Content	Male	2016-17	36.3%	45.8%	48.6%	21.1%	27.5%	25.7%	25.7%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	27.4%	34.6%	10.3%	24.3%	26.2%	39.3%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	22.2%	25.9%	7.4%	18.5%	39.5%	34.6%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	10.0%	12.0%	8.0%	4.0%	16.0%	72.0%
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	9.5%	10.5%	5.3%	5.3%	0.0%	89.5%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	49.0%	55.3%	12.1%	43.2%	41.7%	2.9%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	44.5%	48.1%	9.6%	38.5%	47.1%	4.8%
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	33.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	49.5%	55.3%	11.7%	43.6%	41.5%	3.2%
Social Studies	11th Grade Content	White	2016-17	52.6%	44.6%	48.0%	9.7%	38.3%	46.9%	5.1%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Female	2015-16	39.1%	42.2%	46.3%	5.3%	41.1%	52.6%	1.1%
Social Studies	11th Grade Content	Female	2016-17	41.8%	32.4%	35.4%	3.0%	32.3%	60.6%	4.0%
Social Studies	11th Grade Content	Male	2015-16	47.1%	54.6%	63.1%	18.0%	45.0%	32.4%	4.5%
Social Studies	11th Grade Content	Male	2016-17	50.2%	55.9%	59.6%	15.6%	44.0%	34.9%	5.5%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	40.0%	47.7%	9.3%	38.3%	48.6%	3.7%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	29.3%	33.3%	4.9%	28.4%	64.2%	2.5%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	30.0%	36.0%	4.0%	32.0%	56.0%	8.0%
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	4.8%	5.3%	5.3%	0.0%	63.2%	31.6%

Annual Education Report
Owosso High School (02924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2015-16	Total Score	All Students	992.9	N/A	67	33.2%	135	66.8%	202
Owosso High School	2016-17	Total Score	All Students	986.6	N/A	50	24.2%	157	75.8%	207
Owosso High School	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Owosso High School	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Owosso High School	2016-17	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Owosso High School	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Owosso High School	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Owosso High School	2015-16	Total Score	White	995.3	N/A	59	32.1%	125	67.9%	184
Owosso High School	2016-17	Total Score	White	981.9	N/A	46	23.6%	149	76.4%	195
Owosso High School	2015-16	Total Score	Female	1000.8	N/A	30	33.0%	61	67.0%	91
Owosso High School	2016-17	Total Score	Female	979.2	N/A	17	17.3%	81	82.7%	98
Owosso High School	2015-16	Total Score	Male	986.5	N/A	37	33.3%	74	66.7%	111
Owosso High School	2016-17	Total Score	Male	993.3	N/A	33	30.3%	76	69.7%	109

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2015-16	Total Score	Economically Disadvantaged	961.9	N/A	26	25.0%	78	75.0%	104
Owosso High School	2016-17	Total Score	Economically Disadvantaged	948.1	N/A	11	13.6%	70	86.4%	81
Owosso High School	2015-16	Total Score	Not Economically Disadvantaged	1025.8	N/A	41	41.8%	57	58.2%	98
Owosso High School	2016-17	Total Score	Not Economically Disadvantaged	1011.3	N/A	39	31.0%	87	69.0%	126
Owosso High School	2015-16	Total Score	Not English Learners	992.9	N/A	67	33.2%	135	66.8%	202
Owosso High School	2016-17	Total Score	Not English Learners	986.6	N/A	50	24.2%	157	75.8%	207
Owosso High School	2015-16	Total Score	Not Migrant	992.9	N/A	67	33.2%	135	66.8%	202
Owosso High School	2016-17	Total Score	Not Migrant	986.6	N/A	50	24.2%	157	75.8%	207
Owosso High School	2015-16	Total Score	Students With Disabilities	812.5	N/A	<10	5.0%	19	95.0%	20
Owosso High School	2016-17	Total Score	Students With Disabilities	760.5	N/A	<10	<5%	19	>95%	19
Owosso High School	2015-16	Total Score	Students Without Disabilities	1012.7	N/A	66	36.3%	116	63.7%	182
Owosso High School	2016-17	Total Score	Students Without Disabilities	1009.5	N/A	50	26.6%	138	73.4%	188

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Owosso High School	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Owosso High School	2015-16	Total Score	Not Homeless	996.0	N/A	67	33.5%	133	66.5%	200
Owosso High School	2016-17	Total Score	Not Homeless	988.4	N/A	50	24.4%	155	75.6%	205
Owosso High School	2015-16	Evidence-Based Reading and Writing	All Students	506.3	480	127	62.9%	75	37.1%	202
Owosso High School	2016-17	Evidence-Based Reading and Writing	All Students	505.0	480	125	60.4%	82	39.6%	207
Owosso High School	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Owosso High School	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Owosso High School	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Owosso High School	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Owosso High School	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2015-16	Evidence-Based Reading and Writing	White	507.5	480	116	63.0%	68	37.0%	184
Owosso High School	2016-17	Evidence-Based Reading and Writing	White	502.8	480	116	59.5%	79	40.5%	195
Owosso High School	2015-16	Evidence-Based Reading and Writing	Female	513.8	480	62	68.1%	29	31.9%	91
Owosso High School	2016-17	Evidence-Based Reading and Writing	Female	513.3	480	64	65.3%	34	34.7%	98
Owosso High School	2015-16	Evidence-Based Reading and Writing	Male	500.1	480	65	58.6%	46	41.4%	111
Owosso High School	2016-17	Evidence-Based Reading and Writing	Male	497.5	480	61	56.0%	48	44.0%	109
Owosso High School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	489.8	480	56	53.8%	48	46.2%	104
Owosso High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	492.1	480	45	55.6%	36	44.4%	81
Owosso High School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	523.8	480	71	72.4%	27	27.6%	98
Owosso High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	513.3	480	80	63.5%	46	36.5%	126

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2015-16	Evidence-Based Reading and Writing	Not English Learners	506.3	480	127	62.9%	75	37.1%	202
Owosso High School	2016-17	Evidence-Based Reading and Writing	Not English Learners	505.0	480	125	60.4%	82	39.6%	207
Owosso High School	2015-16	Evidence-Based Reading and Writing	Not Migrant	506.3	480	127	62.9%	75	37.1%	202
Owosso High School	2016-17	Evidence-Based Reading and Writing	Not Migrant	505.0	480	125	60.4%	82	39.6%	207
Owosso High School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	423.5	480	<10	25.0%	15	75.0%	20
Owosso High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	381.6	480	<10	5.3%	18	94.7%	19
Owosso High School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	515.4	480	122	67.0%	60	33.0%	182
Owosso High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	517.4	480	124	66.0%	64	34.0%	188
Owosso High School	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Owosso High School	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2015-16	Evidence-Based Reading and Writing	Not Homeless	507.7	480	127	63.5%	73	36.5%	200
Owosso High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	506.0	480	125	61.0%	80	39.0%	205
Owosso High School	2015-16	Mathematics	All Students	486.6	530	68	33.7%	134	66.3%	202
Owosso High School	2016-17	Mathematics	All Students	481.6	530	54	26.1%	153	73.9%	207
Owosso High School	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Owosso High School	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Owosso High School	2016-17	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Owosso High School	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Owosso High School	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Owosso High School	2015-16	Mathematics	White	487.8	530	60	32.6%	124	67.4%	184
Owosso High School	2016-17	Mathematics	White	479.1	530	50	25.6%	145	74.4%	195
Owosso High School	2015-16	Mathematics	Female	486.9	530	30	33.0%	61	67.0%	91
Owosso High School	2016-17	Mathematics	Female	465.9	530	17	17.3%	81	82.7%	98

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2015-16	Mathematics	Male	486.4	530	38	34.2%	73	65.8%	111
Owosso High School	2016-17	Mathematics	Male	495.8	530	37	33.9%	72	66.1%	109
Owosso High School	2015-16	Mathematics	Economically Disadvantaged	472.1	530	26	25.0%	78	75.0%	104
Owosso High School	2016-17	Mathematics	Economically Disadvantaged	456.0	530	12	14.8%	69	85.2%	81
Owosso High School	2015-16	Mathematics	Not Economically Disadvantaged	502.0	530	42	42.9%	56	57.1%	98
Owosso High School	2016-17	Mathematics	Not Economically Disadvantaged	498.1	530	42	33.3%	84	66.7%	126
Owosso High School	2015-16	Mathematics	Not English Learners	486.6	530	68	33.7%	134	66.3%	202
Owosso High School	2016-17	Mathematics	Not English Learners	481.6	530	54	26.1%	153	73.9%	207
Owosso High School	2015-16	Mathematics	Not Migrant	486.6	530	68	33.7%	134	66.3%	202
Owosso High School	2016-17	Mathematics	Not Migrant	481.6	530	54	26.1%	153	73.9%	207
Owosso High School	2015-16	Mathematics	Students With Disabilities	389.0	530	<10	5.0%	19	95.0%	20
Owosso High School	2016-17	Mathematics	Students With Disabilities	378.9	530	<10	<5%	19	>95%	19

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2015-16	Mathematics	Students Without Disabilities	497.4	530	67	36.8%	115	63.2%	182
Owosso High School	2016-17	Mathematics	Students Without Disabilities	492.0	530	54	28.7%	134	71.3%	188
Owosso High School	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Owosso High School	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Owosso High School	2015-16	Mathematics	Not Homeless	488.3	530	68	34.0%	132	66.0%	200
Owosso High School	2016-17	Mathematics	Not Homeless	482.4	530	54	26.3%	151	73.7%	205

Annual Education Report
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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2015-16	81.0%	90.0%	90.0%	70.0%	20.0%	10.0%
ELA	11th Grade Content	All Students	2016-17	83.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	90.0%	90.0%	50.0%	40.0%	10.0%
Mathematics	11th Grade Content	All Students	2016-17	63.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	80.0%	80.0%	20.0%	60.0%	20.0%
Science	11th Grade Content	All Students	2016-17	51.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2016-17	47.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2015-16	81.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2015-16	81.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	41.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	87.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	White	2016-17	70.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	60.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2016-17	55.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2016-17	82.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	74.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2016-17	57.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	42.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	45.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2016-17	42.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2016-17	83.3%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2016-17	66.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2016-17	50.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	<10	<10	<10	<10	<10

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	98.8%	41.0%	99.1%	61.6%
All Students	Mathematics	98.7%	39.1%	98.8%	31.0%	99.1%	27.0%
All Students	Science	97.9%	24.9%	98.2%	18.7%	99.1%	39.8%
All Students	Social Studies	97.8%	33.7%	98.4%	26.6%	99.1%	48.8%
Bottom 30%	ELA	N/A	3.8%	N/A	0.2%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	N/A	N/A
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	N/A	N/A
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	N/A	N/A
Asian	ELA	99.1%	70.5%	<30	<30	N/A	N/A
Asian	Mathematics	99.3%	68.9%	<30	<30	N/A	N/A
Asian	Science	99.1%	41.4%	<30	<30	N/A	N/A
Asian	Social Studies	98.9%	51.9%	<30	<30	N/A	N/A
Black or African American	ELA	97.6%	25.0%	<30	<30	N/A	N/A
Black or African American	Mathematics	97.5%	14.2%	<30	<30	N/A	N/A
Black or African American	Science	96.0%	7.0%	N/A	N/A	N/A	N/A
Black or African American	Social Studies	95.9%	11.2%	N/A	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.6%	36.9%	100.0%	38.5%	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	100.0%	21.5%	<30	<30

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	100.0%	15.2%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	98.2%	30.2%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	96.3%	25.0%	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30	<30	<30
White	ELA	98.9%	56.1%	98.8%	41.6%	99.0%	60.8%
White	Mathematics	99.0%	45.6%	98.8%	31.7%	99.0%	26.6%
White	Science	98.4%	29.7%	98.0%	18.9%	99.0%	39.7%
White	Social Studies	98.3%	39.7%	98.3%	26.9%	99.0%	48.7%
Economically Disadvantaged	ELA	98.2%	33.5%	98.4%	33.6%	98.8%	59.3%
Economically Disadvantaged	Mathematics	98.3%	23.3%	98.3%	24.1%	98.8%	17.3%
Economically Disadvantaged	Science	97.2%	13.0%	97.4%	11.4%	98.8%	28.4%
Economically Disadvantaged	Social Studies	97.0%	18.3%	97.6%	19.8%	98.8%	35.8%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	<30	<30	N/A	N/A
English Learners	Mathematics	99.0%	23.0%	<30	<30	N/A	N/A
English Learners	Science	98.4%	5.0%	<30	<30	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	97.8%	26.9%	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	97.4%	23.9%	<30	<30
Students With Disabilities	Science	96.9%	15.8%	97.1%	13.8%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	98.0%	22.3%	<30	<30

Annual Education Report
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Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	82.63%	96.50%
American Indian or Alaska Native	66.57%	50.00%	100.00%
Asian	90.20%	100.00%	100.00%
Black or African American	67.36%	100.00%	100.00%
Hispanic of Any Race	72.60%	91.67%	100.00%
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	85.71%	100.00%
White	83.38%	82.13%	96.13%
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	70.90%	92.05%
English Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	63.04%	83.33%
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	83.14%	85.80%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Owosso High School	74.65	73.32	96.46	N/A	88.00	100.00	N/A	79.26

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	1	14	40	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency or Provisional Certification	14.5%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	26	24	9

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9