



OWOSSO PUBLIC SCHOOLS

Ready for the World

School Annual Education Report (AER)

January 15, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Owosso Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Richard A. Collins the OMS principal for assistance.

The AER is available for you to review electronically by visiting the following web site Owosso.k12.mi.us or you may review a copy from the Owosso Middle School office.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, and at Owosso Middle School no label is given.

Owosso Middle School has to close the achievement gap. We have a high population of special education and at risk students who perform below average on our standardized testing and we are working with programs like "Check in and Check out" to help address these needs. We also have free tutoring as an after school program. We also have implemented "Approaches to Learning" (ATL) classes for our At Risk population. We made our English classes a two hour block for all OMS students, and continue to monitor student reading levels throughout the school year.

Process for assigning pupils to the school

Owosso Middle School services all 6th, 7th and 8th graders in the Owosso Public Schools district. We have three elementary buildings that feed into Owosso Middle School. The school also accepts in-district transfers and school of choice students from other districts to the extent enrollment capacity will allow.

Status of the 3-5 year school improvement plan

Owosso Middle School is an International Baccalaureate Middle Years Authorized World School. Owosso Middle School was part of the reauthorization peer review in the spring of 2019 and will work with other buildings in the district to comply with all recommendations put forth by the visiting IB team. The school improvement plan is available upon request.

Access to the Core Curriculum

Curriculum maps, aligned with Michigan Department of Education (MDE) standards and benchmarks continued to be created and updated for every course in the district. We are also working on aligning our curriculum and assessment with the Common Core. These efforts were supported by an on-going Five Year Plan for Curriculum Renewal process. The plan for district-wide professional development during the 2018-19 school year was formulated through collaboration with teachers and administration leading to a unified instructional experience for all students.

Aggregated Student Achievement Results

Owosso Public Schools utilizes three local assessments to provide additional diagnostic measures to inform instructional activities. Owosso Middle School is committed to working on our buildings reading scores. Our goal is to have all students read at or above grade level by the time they enter ninth grade. Struggling readers are tested using DRA's. We have implemented the reading/writing workshop to help our building scores in these areas. We also use common assessments in all our core courses. Common assessments, syllabi, and department units are also utilized.

Parent Teacher Conference Representation

In the Fall of 2013 we had 42% (753/318) of parents attend conferences for grades 6-8. In the Fall of 2014 we had 45% (747/335) of parents attend conferences for all grades. In the Fall of 2015 we had 38% (724/274) of parents attend conferences for grades 6-8. In the Fall of 2016 we had 40% (287/710) of parents attend conferences for grades 6-8. In the Fall of 2017 we had 55% (387/697) of parents attend conferences for grades 6-8. In the Fall of 2018 we had 46% (323/708) of parents attend conferences for grades 6-8.

Our mission at Owosso Middle School is committed to creating a safe, supportive student-centered learning community by a collaborative, dedicated staff who provides challenging and developmentally appropriate learning opportunities. Owosso Middle School students are empowered to become life-long learners and respectful, contributing citizens. You and your family are an important part of the formula for success. It is essential that all of us form a partnership built upon communication and caring.

Sincerely,



Richard A. Collins
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An IB World School
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Annual Education Report Owosso Middle School (02920)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	24.8%	56	24.8%	56	5%	8	*	48	27.4%	62	47.8%	108
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	17.2%	41	17.2%	41	5%	4	*	37	26.8%	64	56.1%	134
ELA	6th Grade Content	Asian	2017-18	66.2%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	20%	3	20%	3	20%	<3	20%	*	*	7	*	6
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	47.6%	39	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	48.0%	34,579	25.7%	52	25.7%	52	5%	7	*	45	26.2%	53	48.0%	97
ELA	6th Grade Content	White	2018-19	48.3%	34,676	17.7%	39	17.7%	39	5%	4	*	35	25.9%	57	56.4%	124
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	27.7%	31	27.7%	31	5%	5	*	26	30.4%	34	42.0%	47
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	21.7%	25	21.7%	25	5%	<3	*	*	31.3%	36	47.0%	54
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	21.9%	25	21.9%	25	5%	3	*	22	24.6%	28	53.5%	61
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	12.9%	16	12.9%	16	5%	<3	*	*	22.6%	28	64.5%	80
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	21.9%	30	21.9%	30	5%	<3	*	*	25.5%	35	52.6%	72

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	14.9%	21	14.9%	21	5%	<3	*	*	23.4%	33	61.7%	87
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	20%	3	20%	3	20%	<3	20%	*	20%	4	*	21
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	10%	<3	10%	<3	10%	<3	10%	<3	*	10	*	31
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	25.9%	57	25.9%	57	5%	8	*	49	25.0%	55	49.1%	108
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	20.9%	46	20.9%	46	5%	5	*	41	28.2%	62	50.9%	112

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	American Indian or Alaska Native	2017-18	35.4%	266	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	25.0%	4	25.0%	4	20%	<3	*	*	43.8%	7	31.3%	5

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ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	44.1%	30	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	50%	3	50%	3	50%	<3	50%	*	50%	<3	50%	6
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	49.8%	35,929	26.2%	53	26.2%	53	5%	8	*	45	25.7%	52	48.0%	97
ELA	7th Grade Content	White	2018-19	49.0%	35,426	21.0%	41	21.0%	41	5%	5	*	36	27.7%	54	51.3%	100
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	27.9%	31	27.9%	31	5%	5	*	26	26.1%	29	45.9%	51
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	23.6%	26	23.6%	26	5%	<3	*	*	37.3%	41	39.1%	43
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	23.9%	26	23.9%	26	5%	3	*	23	23.9%	26	52.3%	57
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	18.2%	20	18.2%	20	5%	3	*	17	19.1%	21	62.7%	69

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	22.6%	28	22.6%	28	5%	3	*	25	21.8%	27	55.6%	69
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	19.7%	26	19.7%	26	5%	<3	*	*	27.3%	36	53.0%	70
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	21
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	24
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	31.0%	66	31.0%	66	6.1%	13	24.9%	53	28.2%	60	40.8%	87

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ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	50%	3	50%	3	50%	<3	50%	<3	50%	4	50%	6
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	48.4%	36,424	31.4%	61	31.4%	61	5.7%	11	25.8%	50	28.4%	55	40.2%	78
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	33.6%	37	33.6%	37	6.4%	7	27.3%	30	32.7%	36	33.6%	37
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	28.2%	29	28.2%	29	5.8%	6	22.3%	23	23.3%	24	48.5%	50
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	22.4%	26	22.4%	26	5%	3	*	23	25.0%	29	52.6%	61
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	20%	3	20%	3	20%	<3	20%	<3	20%	<3	*	16

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ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Foster Care	2017-18	18.3%	91	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	19.0%	43	19.0%	43	5%	5	*	38	35.8%	81	45.1%	102
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	15.6%	37	15.6%	37	5%	10	*	27	33.8%	80	50.6%	120
Mathematics	6th Grade Content	Asian	2017-18	66.4%	2,442	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	9
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	42.7%	35	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	19.8%	40	19.8%	40	5%	4	*	36	36.6%	74	43.6%	88
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	15.1%	33	15.1%	33	5%	8	*	25	34.4%	75	50.5%	110
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	18.9%	21	18.9%	21	5%	<3	*	*	39.6%	44	41.4%	46
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	13.3%	15	13.3%	15	5%	5	*	10	38.1%	43	48.7%	55
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	19.1%	22	19.1%	22	5%	3	*	19	32.2%	37	48.7%	56
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	17.7%	22	17.7%	22	5%	5	*	17	29.8%	37	52.4%	65

Annual Education Report Owosso Middle School (02920)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathem atics	6th Grade Content	Economi cally Disadvan taged	2017-18	19.3%	11,173	12.5%	17	12.5%	17	5%	<3	*	*	34.6%	47	52.9%	72
Mathem atics	6th Grade Content	Economi cally Disadvan taged	2018-19	20.1%	11,622	10.7%	15	10.7%	15	5%	<3	*	*	31.4%	44	57.9%	81
Mathem atics	6th Grade Content	Students With Disabiliti es	2017-18	8.2%	977	20%	3	20%	3	20%	<3	20%	*	20%	<3	80%	23
Mathem atics	6th Grade Content	Students With Disabiliti es	2018-19	8.3%	1,028	10%	<3	10%	*	10%	<3	10%	<3	<3	<3	*	37
Mathem atics	6th Grade Content	Homeles s	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Homeles s	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	All Students	2017-18	35.7%	38,560	20.5%	45	20.5%	45	5.9%	13	14.5%	32	26.8%	59	52.7%	116

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M-STEP Grades 3-11

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Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	17.7%	39	17.7%	39	5%	6	*	33	40.5%	89	41.8%	92
Mathematics	7th Grade Content	American Indian or Alaska Native	2017-18	26.6%	199	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	7
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	35.7%	25	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	6
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	20.8%	42	20.8%	42	5.9%	12	14.9%	30	28.2%	57	51.0%	103
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	18.5%	36	18.5%	36	5%	5	*	31	40.0%	78	41.5%	81
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	20.7%	23	20.7%	23	7.2%	8	13.5%	15	27.9%	31	51.4%	57
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	17.3%	19	17.3%	19	5%	<3	*	*	46.4%	51	36.4%	40
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	20.2%	22	20.2%	22	5%	5	*	17	25.7%	28	54.1%	59

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	18.2%	20	18.2%	20	5%	4	*	16	34.5%	38	47.3%	52
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	17.7%	22	17.7%	22	5%	3	*	19	22.6%	28	59.7%	74
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	12.1%	16	12.1%	16	5%	3	*	13	37.9%	50	50.0%	66
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	22
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	19
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	16.9%	36	16.9%	36	7.5%	16	9.4%	20	26.3%	56	56.8%	121
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	7
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	17.5%	34	17.5%	34	7.7%	15	9.8%	19	25.3%	49	57.2%	111
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	17.4%	19	17.4%	19	6.4%	7	11.0%	12	27.5%	30	55.0%	60
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	16.3%	17	16.3%	17	8.7%	9	7.7%	8	25.0%	26	58.7%	61
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	7.8%	9	7.8%	9	5%	<3	*	*	25.2%	29	67.0%	77
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	19
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2017-18	7.1%	35	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	14.1%	30	14.1%	30	5%	5	*	25	39.4%	84	46.5%	99
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	13.8%	31	13.8%	31	5%	4	*	27	41.1%	92	45.1%	101
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	6

Annual Education Report Owosso Middle School (02920)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	27.9%	19	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	8
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	14.4%	28	14.4%	28	5%	4	*	24	39.7%	77	45.9%	89
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	14.1%	29	14.1%	29	5%	4	*	25	41.7%	86	44.2%	91
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	8.3%	9	8.3%	9	5%	<3	*	*	45.0%	49	46.8%	51
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	12.7%	14	12.7%	14	5%	<3	*	*	42.7%	47	44.5%	49
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	20.2%	21	20.2%	21	5%	5	*	16	33.7%	35	46.2%	48

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	14.9%	17	14.9%	17	5%	3	*	14	39.5%	45	45.6%	52
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	7.8%	9	7.8%	9	5%	<3	*	*	37.4%	43	54.8%	63
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	6.4%	8	6.4%	8	5%	<3	*	*	39.2%	49	54.4%	68
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	14
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	20%	<3	20%	<3	20%	<3	20%	<3	*	6	*	22
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2017-18	7.4%	36	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Foster Care	2018-19	6.6%	29	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Owosso Middle School (02920)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	74.9%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	48.5%	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	79.3%	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	50.1%	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	79.1%	*	*	*	*	*
ELA	6th Grade Content	Female	2018-19	77.7%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	45.2%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2018-19	44.3%	*	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*	*
ELA	6th Grade Content	Male	2018-19	73.6%	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	50.7%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	76.7%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	50.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	84.8%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	52.8%	*	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*	*
Science	7th Grade Content	All Students	2018-19	45.9%	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	83.8%	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	55.5%	*	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*	*
Science	7th Grade Content	White	2018-19	51.5%	*	*	*	*	*
ELA	7th Grade Content	Female	2017-18	87.3%	*	*	*	*	*
ELA	7th Grade Content	Female	2018-19	87.1%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	43.7%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2018-19	47.9%	*	*	*	*	*
Science	7th Grade Content	Female	2017-18	46.8%	*	*	*	*	*
Science	7th Grade Content	Female	2018-19	38.5%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*	*
ELA	7th Grade Content	Male	2018-19	83.7%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	55.3%	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*	*
Science	7th Grade Content	Male	2018-19	49.6%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	86.6%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	53.6%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2018-19	46.9%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	77.4%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	52.7%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	38.3%	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*	*
ELA	8th Grade Content	White	2018-19	78.1%	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	56.3%	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	41.9%	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*	*
ELA	8th Grade Content	Female	2018-19	80.5%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2018-19	47.0%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2018-19	33.5%	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2018-19	79.6%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	52.6%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	38.7%	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Owosso Middle School (02920)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	672	13	1.9%	13	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2018-19	694	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	611	13	2.1%	13	2.1%	<10	*	<10	*
ELA	All Grades (Combined)	White	2018-19	631	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	337	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	341	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	335	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	353	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	384	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	402	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	288	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	292	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	671	13	1.9%	13	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2018-19	693	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	694	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	672	13	1.9%	13	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	88	13	14.8%	13	14.8%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	591	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	584	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	692	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	662	11	1.7%	11	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	668	13	1.9%	13	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	691	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	694	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	672	13	1.9%	13	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	670	11	1.6%	11	1.6%	<10	*	<10	*

Annual Education Report Owosso Middle School (02920)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2018-19	694	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Owosso Middle School (02920)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	609	11	1.8%	11	1.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2018-19	631	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	336	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	341	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	334	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	353	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	382	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	402	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	288	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	292	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	669	11	1.6%	11	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	693	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	694	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	670	11	1.6%	11	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	87	11	12.6%	11	12.6%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	591	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	583	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	692	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	661	10	1.5%	10	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	666	11	1.7%	11	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	691	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	694	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	670	11	1.6%	11	1.6%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2017-18	217	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	227	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	198	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	209	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2017-18	110	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	111	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	107	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	116	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	116	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	126	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	101	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	101	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	216	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2018-19	227	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	227	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	217	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	198	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	191	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	227	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	213	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	214	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	226	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	227	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	217	<10	*	*	*	*	*	*	*

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	99.1%	0.9%	N/A	99.4%	0.6%	29.24%
All Students	Mathematics	98.9%	1.1%	39.95%	99.1%	0.9%	N/A	99.6%	0.4%	23.09%
All Students	Science	98.1%	1.9%	N/A	98.5%	1.5%	N/A	99.1%	0.9%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	98.6%	1.4%	N/A	99.6%	0.4%	14.08%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	<10	<10	<10	<10	<10	<10
Asian	Mathematics	99.5%	0.5%	70.67%	<10	<10	<10	<10	<10	<10
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10	<10	<10	<10
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10	<10	<10	<10
Black or African American	ELA	98.0%	2.0%	25.07%	<10	<10	<10	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	14.94%	<10	<10	<10	<10	<10	<10
Black or African American	Science	96.7%	3.3%	N/A	<10	<10	<10	<10	<10	<10
Black or African American	Social Studies	96.6%	3.4%	10.83%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	100.0%	0.0%	N/A	100.0%	0.0%	25.00%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	100.0%	0.0%	N/A	100.0%	0.0%	10.71%
Hispanic of Any Race	Science	98.0%	2.0%	N/A	95.2%	4.8%	N/A	<10	<10	<10
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	95.2%	4.8%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	<10	<10	<10	<10	<10	<10
Two or More Races	ELA	98.7%	1.3%	47.09%	100.0%	0.0%	N/A	100.0%	0.0%	29.17%
Two or More Races	Mathematics	98.7%	1.3%	35.98%	100.0%	0.0%	N/A	100.0%	0.0%	25.00%
Two or More Races	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Two or More Races	Social Studies	97.9%	2.1%	27.34%	100.0%	0.0%	N/A	100.0%	0.0%	20.00%
White	ELA	99.0%	1.0%	56.44%	99.1%	0.9%	N/A	99.4%	0.6%	29.49%
White	Mathematics	99.1%	0.9%	46.59%	99.1%	0.9%	N/A	99.5%	0.5%	23.56%
White	Science	98.4%	1.6%	N/A	98.5%	1.5%	N/A	99.5%	0.5%	N/A
White	Social Studies	98.4%	1.6%	36.71%	98.6%	1.4%	N/A	100.0%	0.0%	14.21%
Female	ELA	98.9%	1.1%	53.92%	99.3%	0.7%	N/A	99.4%	0.6%	35.45%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	99.4%	0.6%	N/A	99.7%	0.3%	23.33%
Female	Science	98.3%	1.7%	N/A	98.9%	1.1%	N/A	98.2%	1.8%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	99.2%	0.8%	N/A	99.1%	0.9%	13.21%
Male	ELA	98.7%	1.3%	45.63%	98.9%	1.1%	N/A	99.4%	0.6%	23.15%
Male	Mathematics	98.7%	1.3%	41.64%	98.9%	1.1%	N/A	99.4%	0.6%	22.85%
Male	Science	97.9%	2.1%	N/A	98.0%	2.0%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	98.0%	2.0%	N/A	100.0%	0.0%	14.95%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	98.7%	1.3%	N/A	99.0%	1.0%	25.26%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	98.8%	1.2%	N/A	99.3%	0.7%	16.84%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	97.9%	2.1%	N/A	99.2%	0.8%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	98.1%	1.9%	N/A	100.0%	0.0%	6.14%
English Learners	ELA	98.8%	1.2%	23.86%	<10	<10	<10	<10	<10	<10
English Learners	Mathematics	99.1%	0.9%	22.89%	<10	<10	<10	<10	<10	<10
English Learners	Science	98.2%	1.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Owosso Middle School (02920)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	98.1%	1.9%	N/A	98.1%	1.9%	11.70%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	98.4%	1.6%	N/A	99.0%	1.0%	8.51%
Students With Disabilities	Science	95.3%	4.7%	N/A	96.1%	3.9%	N/A	96.6%	3.4%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	97.1%	2.9%	N/A	100.0%	0.0%	0.00%
Homeless	ELA	96.3%	3.7%	28.30%	87.5%	12.5%	N/A	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	91.7%	8.3%	N/A	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	83.3%	16.7%	N/A	N/A	N/A	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	83.3%	16.7%	N/A	N/A	N/A	N/A
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	0.00%
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	0.00%
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	0.00%
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Owosso Middle School (02920)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Owosso Middle School (02920)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Owosso Middle School (02920)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	74.10%

* All data based on students enrolled for a full academic year.

Annual Education Report Owosso Middle School (02920)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	29.24%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	25.26%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	0.00%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	11.70%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	<10	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	<10	49.32%	53.59%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
Native Hawaiian or Other Pacific Islander	ELA	53.54%	<10	56.41%	57.85%	60.00%
Hispanic of Any Race	ELA	36.15%	25.00%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	29.17%	52.64%	55.59%	60.00%
White	ELA	56.05%	29.49%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	23.09%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	16.84%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	0.00%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	8.51%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	<10	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%

Annual Education Report Owosso Middle School (02920)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
Native Hawaiian or Other Pacific Islander	Mathematics	41.85%	<10	44.38%	45.65%	47.55%
Hispanic of Any Race	Mathematics	23.63%	10.71%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	25.00%	40.26%	43.17%	47.55%
White	Mathematics	43.95%	23.56%	45.55%	46.35%	47.55%

Annual Education Report Owosso Middle School (02920)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Owosso Middle School	38.87	35.62	0.00	0.00	78.03	100.00	0.00	45.96	N/A	N/A

Annual Education Report Owosso Middle School (02920)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Owosso Middle School (02920)	0	13	27	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Owosso Middle School (02920)	37.71	2.00	5.3%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Owosso Middle School (02920)	3.10	2.10	67.7%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Owosso Middle School (02920)	37.71	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Owosso Middle School (02920)	37.71	1.00	2.7%	N/A	N/A	N/A	N/A

Annual Education Report Owosso Middle School (02920)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Owosso Middle School (02920)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Owosso Middle School (02920)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Owosso Middle School (02920)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Owosso Middle School (02920)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Owosso Middle School (02920)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.