



District Annual Education Report 2018-2019

January 15, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for Owosso Public Schools. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. Stephen G. Brooks, Director of Curriculum and Instruction, for assistance.

The AER is available for you to review electronically by visiting the following web site www.owosso.k12.mi.us or you may review a copy in the principal's office at your child's school. Each school will also be communicating their own AER to parents directly.

Student Assessment Data- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability-Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- 100% of Owosso Public Schools teachers and administrators are considered highly qualified with no emergency certifications.
- 100% of Owosso Public Schools teachers are teaching in the field they are certified.

NAEP Data (National Assessment of Educational Progress)

- Provides state results of national assessment in mathematics and reading every other year in grades 4 and 8th grade

Civil Rights Data

- All civil rights data including information on school quality, climate, and safety may be found at the district administration building. www.mischooldata.org is another resource for information related to school quality index.

Review the table below listing our schools. For the 2018-19 school year, schools were identified using new definitions and labels are required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming subgroups. An Additional Targeted Support (ATS) school is one that has three or one underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performances is the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
Owosso High School	No Status Label	International Baccalaureate studies
Owosso Middle School	No Status Label	International Baccalaureate studies
Bryant Elementary School	No Status Label	International Baccalaureate studies
Central Elementary School	No Status Label	International Baccalaureate studies
Emerson Elementary School	No Status Label	International Baccalaureate studies
Lincoln Alternative High School	Additional Targeted School (ATS)	International Baccalaureate studies

Overall, the district is thriving and each school is addressing the wide spectrum of learners within its diverse population. As indicated on our “points of pride”, we continue to receive special accolades for our ability to reach both ends of the achievement spectrum. Our highest achieving student needs are being challenged and our lowest achieving student needs are being addressed. The district continues to provide specialized programs of instructional support for those subpopulations (unique to large districts like Owosso) which are not yet scoring proficient on the State of Michigan assessments. Owosso’s student growth on these assessments remains one of our strengths. Indeed, we are proud of our outstanding district.

Sincerely,

Dr. Andrea Tuttle
 Superintendent, Owosso Public Schools

Annual Education Report Owosso Public Schools (78110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	32.7%	68	11.5%	24	21.2%	44	26.9%	56	40.4%	84
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	31.4%	72	10.5%	24	21.0%	48	26.6%	61	41.9%	96
ELA	3rd Grade Content	Asian	2018-19	64.6%	2,273	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	50%	6	50%	<3	50%	*	50%	<3	50%	6
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	50%	<3	50%	<3	50%	<3	*	4	*	5
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	20%	<3	20%	<3	20%	<3	*	5	*	10
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	32.6%	59	11.6%	21	21.0%	38	27.1%	49	40.3%	73
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	32.7%	67	11.2%	23	21.5%	44	26.3%	54	41.0%	84
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	33.0%	34	11.7%	12	21.4%	22	29.1%	30	37.9%	39
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	34.3%	37	11.1%	12	23.1%	25	25.9%	28	39.8%	43

Annual Education Report Owosso Public Schools (78110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	32.4%	34	11.4%	12	21.0%	22	24.8%	26	42.9%	45
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	28.9%	35	9.9%	12	19.0%	23	27.3%	33	43.8%	53
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	26.3%	36	9.5%	13	16.8%	23	26.3%	36	47.4%	65
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	24.2%	37	9.2%	14	15.0%	23	25.5%	39	50.3%	77
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	20%	<3	20%	<3	20%	<3	*	9	*	19
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	10%	<3	10%	<3	10%	<3	*	8	*	30
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	34.4%	76	10.9%	24	23.5%	52	23.1%	51	42.5%	94

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	24.5%	52	7.5%	16	17.0%	36	25.5%	54	50.0%	106
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	22.2%	4	20%	<3	*	*	33.3%	6	44.4%	8
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	50%	4	50%	<3	50%	*	50%	<3	50%	5
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	50%	3	50%	<3	50%	<3	50%	<3	50%	8
ELA	4th Grade Content	White	2017-18	52.5%	35,934	34.0%	69	10.8%	22	23.2%	47	23.6%	48	42.4%	86
ELA	4th Grade Content	White	2018-19	53.4%	35,331	24.7%	44	7.9%	14	16.9%	30	25.8%	46	49.4%	88
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	38.5%	45	12.0%	14	26.5%	31	21.4%	25	40.2%	47
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	27.9%	29	7.7%	8	20.2%	21	24.0%	25	48.1%	50
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	29.8%	31	9.6%	10	20.2%	21	25.0%	26	45.2%	47
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	21.3%	23	7.4%	8	13.9%	15	26.9%	29	51.9%	56

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	27.7%	38	5%	5	*	33	23.4%	32	48.9%	67
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	23.2%	32	7.2%	10	15.9%	22	21.7%	30	55.1%	76
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	20%	5	20%	<3	20%	*	20%	4	*	19
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	10%	<3	10%	<3	10%	<3	*	9	*	21
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2018-19	18.9%	102	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	33.6%	80	9.7%	23	23.9%	57	21.4%	51	45.0%	107
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	28.9%	70	7.0%	17	21.9%	53	23.1%	56	47.9%	116

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	American Indian or Alaska Native	2017-18	34.9%	247	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2017-18	71.6%	2,598	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	50%	3	50%	<3	50%	<3	50%	3	50%	5
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	54.9%	50	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	50%	<3	50%	<3	50%	<3	*	3	*	9
ELA	5th Grade Content	White	2017-18	53.8%	38,604	32.9%	72	9.6%	21	23.3%	51	21.5%	47	45.7%	100
ELA	5th Grade Content	White	2018-19	53.3%	36,534	30.9%	67	7.4%	16	23.5%	51	23.0%	50	46.1%	100

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	39.7%	46	10.3%	12	29.3%	34	20.7%	24	39.7%	46
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	32.6%	43	8.3%	11	24.2%	32	28.0%	37	39.4%	52
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	27.9%	34	9.0%	11	18.9%	23	22.1%	27	50.0%	61
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	24.5%	27	5.5%	6	19.1%	21	17.3%	19	58.2%	64
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	27.0%	41	5.9%	9	21.1%	32	22.4%	34	50.7%	77
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	20.6%	34	5%	7	*	27	23.6%	39	55.8%	92
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	19.5%	8	10%	<3	*	*	12.2%	5	68.3%	28
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	20%	<3	20%	<3	20%	<3	<3	<3	*	27
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	24.8%	56	5%	8	*	48	27.4%	62	47.8%	108
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	17.2%	41	5%	4	*	37	26.8%	64	56.1%	134
ELA	6th Grade Content	Asian	2017-18	66.2%	2,388	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	20%	3	20%	<3	20%	*	*	7	*	6
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	47.6%	39	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	48.0%	34,579	25.7%	52	5%	7	*	45	26.2%	53	48.0%	97

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	White	2018-19	48.3%	34,676	17.7%	39	5%	4	*	35	25.9%	57	56.4%	124
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	27.7%	31	5%	5	*	26	30.4%	34	42.0%	47
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	21.7%	25	5%	<3	*	*	31.3%	36	47.0%	54
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	21.9%	25	5%	3	*	22	24.6%	28	53.5%	61
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	12.9%	16	5%	<3	*	*	22.6%	28	64.5%	80
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	21.9%	30	5%	<3	*	*	25.5%	35	52.6%	72
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	14.9%	21	5%	<3	*	*	23.4%	33	61.7%	87
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	20%	3	20%	<3	20%	*	20%	4	*	21
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	10%	<3	10%	<3	10%	<3	*	10	*	31
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	25.9%	57	5%	8	*	49	25.0%	55	49.1%	108
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	20.9%	46	5%	5	*	41	28.2%	62	50.9%	112
ELA	7th Grade Content	American Indian or Alaska Native	2017-18	35.4%	266	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	25.0%	4	20%	<3	*	*	43.8%	7	31.3%	5

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	44.1%	30	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	50%	3	50%	<3	50%	*	50%	<3	50%	6
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	49.8%	35,929	26.2%	53	5%	8	*	45	25.7%	52	48.0%	97
ELA	7th Grade Content	White	2018-19	49.0%	35,426	21.0%	41	5%	5	*	36	27.7%	54	51.3%	100
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	27.9%	31	5%	5	*	26	26.1%	29	45.9%	51
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	23.6%	26	5%	<3	*	*	37.3%	41	39.1%	43
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	23.9%	26	5%	3	*	23	23.9%	26	52.3%	57
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	18.2%	20	5%	3	*	17	19.1%	21	62.7%	69
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	22.6%	28	5%	3	*	25	21.8%	27	55.6%	69

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	19.7%	26	5%	<3	*	*	27.3%	36	53.0%	70
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	20%	<3	20%	<3	20%	<3	*	3	*	21
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	20%	<3	20%	<3	20%	<3	<3	<3	*	24
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	31.0%	66	6.1%	13	24.9%	53	28.2%	60	40.8%	87
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	50%	3	50%	<3	50%	<3	50%	4	50%	6
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	48.4%	36,424	31.4%	61	5.7%	11	25.8%	50	28.4%	55	40.2%	78

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	33.6%	37	6.4%	7	27.3%	30	32.7%	36	33.6%	37
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	28.2%	29	5.8%	6	22.3%	23	23.3%	24	48.5%	50
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	22.4%	26	5%	3	*	23	25.0%	29	52.6%	61
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	20%	3	20%	<3	20%	<3	20%	<3	*	16
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Foster Care	2017-18	18.3%	91	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	37.3%	78	12.4%	26	24.9%	52	27.8%	58	34.9%	73
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	41.5%	95	12.2%	28	29.3%	67	25.8%	59	32.8%	75
Mathematics	3rd Grade Content	Asian	2018-19	73.4%	2,661	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	50%	4	50%	<3	50%	<3	50%	5	50%	5
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	50%	4	50%	<3	50%	*	50%	3	50%	5
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	20%	3	20%	<3	20%	*	*	5	*	9
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	38.1%	69	12.7%	23	25.4%	46	27.1%	49	34.8%	63
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	43.4%	89	13.7%	28	29.8%	61	25.4%	52	31.2%	64
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	31.4%	32	10.8%	11	20.6%	21	31.4%	32	37.3%	38
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	32.4%	35	9.3%	10	23.1%	25	31.5%	34	36.1%	39
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	43.0%	46	14.0%	15	29.0%	31	24.3%	26	32.7%	35
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	49.6%	60	14.9%	18	34.7%	42	20.7%	25	29.8%	36
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	30.7%	42	7.3%	10	23.4%	32	25.5%	35	43.8%	60

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Students Proficient	District Percent Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	33.3%	51	9.8%	15	23.5%	36	26.8%	41	39.9%	61
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	12.9%	4	10%	<3	10%	*	16.1%	5	71.0%	22
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	17.5%	7	10%	<3	*	*	12.5%	5	70.0%	28
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	40.1%	89	15.3%	34	24.8%	55	37.8%	84	22.1%	49
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	32.7%	70	8.9%	19	23.8%	51	38.3%	82	29.0%	62
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	20%	<3	20%	<3	20%	<3	*	9	*	7
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	50%	3	50%	<3	50%	<3	50%	4	50%	3
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	50%	<3	50%	<3	50%	<3	*	6	*	5
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	40.7%	83	15.2%	31	25.5%	52	38.2%	78	21.1%	43
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	36.7%	66	10.0%	18	26.7%	48	36.1%	65	27.2%	49
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	36.4%	43	13.6%	16	22.9%	27	43.2%	51	20.3%	24
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	24.0%	25	6.7%	7	17.3%	18	43.3%	45	32.7%	34
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	44.2%	46	17.3%	18	26.9%	28	31.7%	33	24.0%	25
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	40.9%	45	10.9%	12	30.0%	33	33.6%	37	25.5%	28
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	31.2%	43	8.0%	11	23.2%	32	40.6%	56	28.3%	39
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	25.9%	36	6.5%	9	19.4%	27	37.4%	52	36.7%	51

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	24.1%	7	20%	<3	*	*	24.1%	7	51.7%	15
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	12.1%	4	10%	<3	10%	*	12.1%	4	75.8%	25
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2017-18	17.7%	106	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2018-19	15.7%	85	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	24.9%	59	9.7%	23	15.2%	36	36.3%	86	38.8%	92
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	25.0%	61	8.2%	20	16.8%	41	31.6%	77	43.4%	106
Mathematics	5th Grade Content	Asian	2017-18	67.3%	2,495	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	50%	<3	50%	<3	50%	<3	*	3	*	7
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	34.8%	32	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	50%	<3	50%	<3	50%	<3	*	3	*	9
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	24.2%	53	9.6%	21	14.6%	32	37.0%	81	38.8%	85
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	27.1%	59	9.2%	20	17.9%	39	32.6%	71	40.4%	88
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	26.1%	30	7.8%	9	18.3%	21	38.3%	44	35.7%	41
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	21.8%	29	6.0%	8	15.8%	21	34.6%	46	43.6%	58
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	23.8%	29	11.5%	14	12.3%	15	34.4%	42	41.8%	51
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	28.8%	32	10.8%	12	18.0%	20	27.9%	31	43.2%	48
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	17.9%	27	6.0%	9	11.9%	18	34.4%	52	47.7%	72

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	15.6%	26	5.4%	9	10.2%	17	32.3%	54	52.1%	87
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	10%	<3	10%	<3	10%	<3	*	10	*	28
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	10%	<3	10%	<3	10%	<3	*	5	*	27
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	19.0%	43	5%	5	*	38	35.8%	81	45.1%	102
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	15.6%	37	5%	10	*	27	33.8%	80	50.6%	120
Mathematics	6th Grade Content	Asian	2017-18	66.4%	2,442	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	20%	<3	20%	<3	20%	<3	*	6	*	9
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	42.7%	35	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	19.8%	40	5%	4	*	36	36.6%	74	43.6%	88
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	15.1%	33	5%	8	*	25	34.4%	75	50.5%	110
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	18.9%	21	5%	<3	*	*	39.6%	44	41.4%	46
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	13.3%	15	5%	5	*	10	38.1%	43	48.7%	55
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	19.1%	22	5%	3	*	19	32.2%	37	48.7%	56
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	17.7%	22	5%	5	*	17	29.8%	37	52.4%	65

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Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	12.5%	17	5%	<3	*	*	34.6%	47	52.9%	72
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	10.7%	15	5%	<3	*	*	31.4%	44	57.9%	81
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	20%	3	20%	<3	20%	*	20%	<3	80%	23
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	10%	<3	10%	<3	10%	<3	<3	<3	*	37
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	20.5%	45	5.9%	13	14.5%	32	26.8%	59	52.7%	116
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	17.7%	39	5%	6	*	33	40.5%	89	41.8%	92
Mathematics	7th Grade Content	American Indian or Alaska Native	2017-18	26.6%	199	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	20%	<3	20%	<3	20%	<3	*	7	*	7
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	35.7%	25	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	50%	<3	50%	<3	50%	<3	<3	<3	*	6

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	20.8%	42	5.9%	12	14.9%	30	28.2%	57	51.0%	103
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	18.5%	36	5%	5	*	31	40.0%	78	41.5%	81
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	20.7%	23	7.2%	8	13.5%	15	27.9%	31	51.4%	57
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	17.3%	19	5%	<3	*	*	46.4%	51	36.4%	40
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	20.2%	22	5%	5	*	17	25.7%	28	54.1%	59
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	18.2%	20	5%	4	*	16	34.5%	38	47.3%	52
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	17.7%	22	5%	3	*	19	22.6%	28	59.7%	74
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	12.1%	16	5%	3	*	13	37.9%	50	50.0%	66
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	20%	<3	20%	<3	20%	<3	*	3	*	22

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Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	20%	<3	20%	<3	20%	<3	*	7	*	19
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	16.9%	36	7.5%	16	9.4%	20	26.3%	56	56.8%	121
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	50%	<3	50%	<3	50%	<3	*	5	*	7
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	17.5%	34	7.7%	15	9.8%	19	25.3%	49	57.2%	111
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	17.4%	19	6.4%	7	11.0%	12	27.5%	30	55.0%	60
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	16.3%	17	8.7%	9	7.7%	8	25.0%	26	58.7%	61
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	7.8%	9	5%	<3	*	*	25.2%	29	67.0%	77

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	20%	<3	20%	<3	20%	<3	<3	<3	*	19
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2017-18	7.1%	35	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	7.5%	18	5%	<3	*	*	63.8%	153	28.8%	69
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	6.5%	16	5%	<3	*	*	63.7%	158	29.8%	74
Social Studies	5th Grade Content	Asian	2017-18	35.5%	1,309	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	50%	<3	50%	<3	50%	<3	*	8	*	3
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	18.5%	17	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	50%	<3	50%	<3	50%	<3	*	6	*	6
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	7.2%	16	5%	<3	*	*	64.0%	142	28.8%	64
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	6.8%	15	5%	<3	*	*	64.4%	143	28.8%	64
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	6.0%	7	5%	<3	*	*	65.8%	77	28.2%	33
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	5.9%	8	5%	<3	*	*	65.2%	88	28.9%	39
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	8.9%	11	5%	<3	*	*	61.8%	76	29.3%	36
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	7.1%	8	5%	<3	*	*	61.9%	70	31.0%	35
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	5%	7	5%	<3	5%	*	*	95	*	51
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	5%	6	5%	<3	5%	*	*	98	*	66
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	10%	<3	10%	<3	10%	<3	*	20	*	22

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	10%	<3	10%	<3	10%	<3	*	15	*	20
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	50%	<3	50%	<3	50%	<3	*	3	*	7
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	14.1%	30	5%	5	*	25	39.4%	84	46.5%	99
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	13.8%	31	5%	4	*	27	41.1%	92	45.1%	101
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	50%	<3	50%	<3	50%	<3	*	6	*	6
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	27.9%	19	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	14.4%	28	5%	4	*	24	39.7%	77	45.9%	89
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	14.1%	29	5%	4	*	25	41.7%	86	44.2%	91
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	8.3%	9	5%	<3	*	*	45.0%	49	46.8%	51
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	12.7%	14	5%	<3	*	*	42.7%	47	44.5%	49
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	20.2%	21	5%	5	*	16	33.7%	35	46.2%	48
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	14.9%	17	5%	3	*	14	39.5%	45	45.6%	52
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	7.8%	9	5%	<3	*	*	37.4%	43	54.8%	63

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	6.4%	8	5%	<3	*	*	39.2%	49	54.4%	68
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	20%	<3	20%	<3	20%	<3	*	7	*	14
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	20%	<3	20%	<3	20%	<3	*	6	*	22
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2017-18	7.4%	36	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2018-19	6.6%	29	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	39.4%	98	5%	11	*	87	49.8%	124	10.8%	27
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	43.0%	98	7.9%	18	35.1%	80	46.5%	106	10.5%	24
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	39.8%	94	5%	10	*	84	48.7%	115	11.4%	27
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	42.9%	93	7.4%	16	35.5%	77	46.5%	101	10.6%	23
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	32.1%	44	5%	4	*	40	55.5%	76	12.4%	17
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	44.3%	51	5%	3	*	48	47.8%	55	7.8%	9
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	48.2%	54	6.3%	7	42.0%	47	42.9%	48	8.9%	10

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	41.6%	47	13.3%	15	28.3%	32	45.1%	51	13.3%	15
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	32.1%	43	5%	<3	*	*	54.5%	73	13.4%	18
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	31.6%	37	6.0%	7	25.6%	30	56.4%	66	12.0%	14
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	20%	3	20%	<3	20%	*	*	16	*	5
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	20%	3	20%	<3	20%	*	*	13	*	9
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2017-18	19.2%	74	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso Public Schools	2017-18	Total Score	All Students	918.3	N/A	43	17.3%	205	82.7%	248
Owosso Public Schools	2018-19	Total Score	All Students	944.9	N/A	49	21.7%	177	78.3%	226
Owosso Public Schools	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Owosso Public Schools	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
Owosso Public Schools	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Owosso Public Schools	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Owosso Public Schools	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Owosso Public Schools	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Owosso Public Schools	2017-18	Total Score	White	919.4	N/A	40	17.0%	195	83.0%	235
Owosso Public Schools	2018-19	Total Score	White	939.5	N/A	43	19.9%	173	80.1%	216
Owosso Public Schools	2017-18	Total Score	Female	918.0	N/A	20	14.6%	117	85.4%	137
Owosso Public Schools	2018-19	Total Score	Female	968.1	N/A	25	22.1%	88	77.9%	113
Owosso Public Schools	2017-18	Total Score	Male	918.6	N/A	23	20.7%	88	79.3%	111
Owosso Public Schools	2018-19	Total Score	Male	921.6	N/A	24	21.2%	89	78.8%	113

Annual Education Report Owosso Public Schools (78110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso Public Schools	2017-18	Total Score	Economically Disadvantaged	875.9	N/A	11	8.3%	122	91.7%	133
Owosso Public Schools	2018-19	Total Score	Economically Disadvantaged	906.6	N/A	18	15.5%	98	84.5%	116
Owosso Public Schools	2017-18	Total Score	Not Economically Disadvantaged	967.3	N/A	32	27.8%	83	72.2%	115
Owosso Public Schools	2018-19	Total Score	Not Economically Disadvantaged	985.3	N/A	31	28.2%	79	71.8%	110
Owosso Public Schools	2017-18	Total Score	Not English Learners	918.3	N/A	43	17.3%	205	82.7%	248
Owosso Public Schools	2018-19	Total Score	Not English Learners	944.9	N/A	49	21.7%	177	78.3%	226
Owosso Public Schools	2017-18	Total Score	Not Migrant	918.3	N/A	43	17.3%	205	82.7%	248
Owosso Public Schools	2018-19	Total Score	Not Migrant	944.9	N/A	49	21.7%	177	78.3%	226
Owosso Public Schools	2017-18	Total Score	Students With Disabilities	785.0	N/A	<3	20%	*	80%	24
Owosso Public Schools	2018-19	Total Score	Students With Disabilities	713.2	N/A	<3	20%	*	80%	25
Owosso Public Schools	2017-18	Total Score	Students Without Disabilities	932.5	N/A	43	19.2%	181	80.8%	224
Owosso Public Schools	2018-19	Total Score	Students Without Disabilities	973.7	N/A	49	24.4%	152	75.6%	201
Owosso Public Schools	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso Public Schools	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Owosso Public Schools	2017-18	Total Score	Not Homeless	921.4	N/A	43	17.9%	197	82.1%	240
Owosso Public Schools	2018-19	Total Score	Not Homeless	946.9	N/A	49	21.9%	175	78.1%	224
Owosso Public Schools	2017-18	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Owosso Public Schools	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Owosso Public Schools	2017-18	Total Score	Not Foster Care	918.5	N/A	43	17.5%	203	82.5%	246
Owosso Public Schools	2018-19	Total Score	Not Foster Care	943.9	N/A	49	21.9%	175	78.1%	224
Owosso Public Schools	2017-18	Total Score	Not Military Connected	918.3	N/A	43	17.3%	205	82.7%	248
Owosso Public Schools	2018-19	Total Score	Not Military Connected	944.9	N/A	49	21.7%	177	78.3%	226
Owosso Public Schools	2017-18	Evidence-Based Reading and Writing	All Students	471.1	480	111	44.8%	137	55.2%	248
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	All Students	483.0	480	111	49.1%	115	50.9%	226
Owosso Public Schools	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso Public Schools	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Owosso Public Schools	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Owosso Public Schools	2017-18	Evidence-Based Reading and Writing	White	472.0	480	104	44.3%	131	55.7%	235
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	White	480.6	480	104	48.1%	112	51.9%	216
Owosso Public Schools	2017-18	Evidence-Based Reading and Writing	Female	474.4	480	64	46.7%	73	53.3%	137
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Female	498.9	480	66	58.4%	47	41.6%	113
Owosso Public Schools	2017-18	Evidence-Based Reading and Writing	Male	467.0	480	47	42.3%	64	57.7%	111
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Male	467.0	480	45	39.8%	68	60.2%	113
Owosso Public Schools	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	450.2	480	44	33.1%	89	66.9%	133

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	464.1	480	45	38.8%	71	61.2%	116
Owosso Public Schools	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	495.3	480	67	58.3%	48	41.7%	115
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	502.8	480	66	60.0%	44	40.0%	110
Owosso Public Schools	2017-18	Evidence-Based Reading and Writing	Not English Learners	471.1	480	111	44.8%	137	55.2%	248
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Not English Learners	483.0	480	111	49.1%	115	50.9%	226
Owosso Public Schools	2017-18	Evidence-Based Reading and Writing	Not Migrant	471.1	480	111	44.8%	137	55.2%	248
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Not Migrant	483.0	480	111	49.1%	115	50.9%	226
Owosso Public Schools	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	408.8	480	3	20%	21	80%	24
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	360.0	480	<3	20%	*	80%	25
Owosso Public Schools	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	477.8	480	108	48.2%	116	51.8%	224
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	498.3	480	111	55.2%	90	44.8%	201

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso Public Schools	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Owosso Public Schools	2017-18	Evidence-Based Reading and Writing	Not Homeless	472.7	480	110	45.8%	130	54.2%	240
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Not Homeless	483.8	480	111	49.6%	113	50.4%	224
Owosso Public Schools	2017-18	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Owosso Public Schools	2017-18	Evidence-Based Reading and Writing	Not Foster Care	471.3	480	110	44.7%	136	55.3%	246
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Not Foster Care	482.0	480	109	48.7%	115	51.3%	224
Owosso Public Schools	2017-18	Evidence-Based Reading and Writing	Not Military Connected	471.1	480	111	44.8%	137	55.2%	248
Owosso Public Schools	2018-19	Evidence-Based Reading and Writing	Not Military Connected	483.0	480	111	49.1%	115	50.9%	226
Owosso Public Schools	2017-18	Mathematics	All Students	447.2	530	46	18.5%	202	81.5%	248

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso Public Schools	2018-19	Mathematics	All Students	461.9	530	53	23.5%	173	76.5%	226
Owosso Public Schools	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
Owosso Public Schools	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10
Owosso Public Schools	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Owosso Public Schools	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Owosso Public Schools	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Owosso Public Schools	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Owosso Public Schools	2017-18	Mathematics	White	447.4	530	43	18.3%	192	81.7%	235
Owosso Public Schools	2018-19	Mathematics	White	458.8	530	47	21.8%	169	78.2%	216
Owosso Public Schools	2017-18	Mathematics	Female	443.6	530	21	15.3%	116	84.7%	137
Owosso Public Schools	2018-19	Mathematics	Female	469.2	530	28	24.8%	85	75.2%	113
Owosso Public Schools	2017-18	Mathematics	Male	451.5	530	25	22.5%	86	77.5%	111
Owosso Public Schools	2018-19	Mathematics	Male	454.6	530	25	22.1%	88	77.9%	113
Owosso Public Schools	2017-18	Mathematics	Economically Disadvantaged	425.7	530	12	9.0%	121	91.0%	133

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso Public Schools	2018-19	Mathematics	Economically Disadvantaged	442.4	530	20	17.2%	96	82.8%	116
Owosso Public Schools	2017-18	Mathematics	Not Economically Disadvantaged	472.0	530	34	29.6%	81	70.4%	115
Owosso Public Schools	2018-19	Mathematics	Not Economically Disadvantaged	482.5	530	33	30.0%	77	70.0%	110
Owosso Public Schools	2017-18	Mathematics	Not English Learners	447.2	530	46	18.5%	202	81.5%	248
Owosso Public Schools	2018-19	Mathematics	Not English Learners	461.9	530	53	23.5%	173	76.5%	226
Owosso Public Schools	2017-18	Mathematics	Not Migrant	447.2	530	46	18.5%	202	81.5%	248
Owosso Public Schools	2018-19	Mathematics	Not Migrant	461.9	530	53	23.5%	173	76.5%	226
Owosso Public Schools	2017-18	Mathematics	Students With Disabilities	376.3	530	<3	20%	*	80%	24
Owosso Public Schools	2018-19	Mathematics	Students With Disabilities	353.2	530	<3	20%	*	80%	25
Owosso Public Schools	2017-18	Mathematics	Students Without Disabilities	454.8	530	46	20.5%	178	79.5%	224
Owosso Public Schools	2018-19	Mathematics	Students Without Disabilities	475.4	530	53	26.4%	148	73.6%	201
Owosso Public Schools	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Owosso Public Schools	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso Public Schools	2017-18	Mathematics	Not Homeless	448.7	530	45	18.8%	195	81.3%	240
Owosso Public Schools	2018-19	Mathematics	Not Homeless	463.2	530	53	23.7%	171	76.3%	224
Owosso Public Schools	2017-18	Mathematics	Foster Care	*	530	*	*	*	*	<10
Owosso Public Schools	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Owosso Public Schools	2017-18	Mathematics	Not Foster Care	447.2	530	46	18.7%	200	81.3%	246
Owosso Public Schools	2018-19	Mathematics	Not Foster Care	461.9	530	53	23.7%	171	76.3%	224
Owosso Public Schools	2017-18	Mathematics	Not Military Connected	447.2	530	46	18.5%	202	81.5%	248
Owosso Public Schools	2018-19	Mathematics	Not Military Connected	461.9	530	53	23.5%	173	76.5%	226

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*
ELA	3rd Grade Content	All Students	2018-19	60.0%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	49.9%	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	71.6%	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	65.2%	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	58.5%	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	56.4%	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	74.3%	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	56.3%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	66.7%	*	*	*	*
ELA	3rd Grade Content	White	2018-19	61.6%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	55.1%	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	52.0%	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	68.6%	*	*	*	*
ELA	3rd Grade Content	Female	2018-19	60.1%	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	51.8%	*	*	*	*
Mathematics	3rd Grade Content	Female	2018-19	45.6%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Male	2018-19	60.0%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*
Mathematics	3rd Grade Content	Male	2018-19	52.2%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	61.9%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.6%	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	81.4%	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	76.0%	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	66.7%	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	All Students	2017-18	48.5%	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	78.3%	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	73.2%	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	69.0%	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	62.0%	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2017-18	40.6%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Two or More Races	2018-19	80.9%	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	57.8%	*	*	*	*
ELA	4th Grade Content	White	2017-18	84.2%	*	*	*	*
ELA	4th Grade Content	White	2018-19	77.7%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	69.1%	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	63.3%	*	*	*	*
Science	4th Grade Content	White	2017-18	55.4%	*	*	*	*
ELA	4th Grade Content	Female	2017-18	82.0%	*	*	*	*
ELA	4th Grade Content	Female	2018-19	78.2%	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	63.2%	*	*	*	*
Mathematics	4th Grade Content	Female	2018-19	60.7%	*	*	*	*
Science	4th Grade Content	Female	2017-18	47.7%	*	*	*	*
ELA	4th Grade Content	Male	2017-18	81.1%	*	*	*	*
ELA	4th Grade Content	Male	2018-19	74.8%	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	68.4%	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	Male	2017-18	48.9%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	81.7%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	77.8%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.3%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	62.4%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	49.7%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	80.3%	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	74.9%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	48.3%	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	51.1%	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	32.0%	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	75.0%	*	*	*	*
ELA	5th Grade Content	White	2017-18	83.2%	*	*	*	*
ELA	5th Grade Content	White	2018-19	78.1%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	52.1%	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	54.0%	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	35.5%	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.8%	*	*	*	*
ELA	5th Grade Content	Female	2018-19	76.2%	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	45.0%	*	*	*	*
Mathematics	5th Grade Content	Female	2018-19	45.2%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	78.9%	*	*	*	*
ELA	5th Grade Content	Male	2018-19	74.2%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Male	2017-18	50.1%	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	54.0%	*	*	*	*
Social Studies	5th Grade Content	Male	2017-18	32.3%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2018-19	76.4%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	48.3%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	51.8%	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	32.6%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	74.9%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	48.5%	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*
ELA	6th Grade Content	White	2018-19	79.3%	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	50.1%	*	*	*	*
ELA	6th Grade Content	Female	2017-18	79.1%	*	*	*	*
ELA	6th Grade Content	Female	2018-19	77.7%	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	45.2%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Female	2018-19	44.3%	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*
ELA	6th Grade Content	Male	2018-19	73.6%	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	50.7%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	76.7%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	50.0%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	84.8%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	52.8%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*
Science	7th Grade Content	All Students	2018-19	45.9%	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*
ELA	7th Grade Content	White	2018-19	83.8%	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	55.5%	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	White	2018-19	51.5%	*	*	*	*
ELA	7th Grade Content	Female	2017-18	87.3%	*	*	*	*
ELA	7th Grade Content	Female	2018-19	87.1%	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	43.7%	*	*	*	*
Mathematics	7th Grade Content	Female	2018-19	47.9%	*	*	*	*
Science	7th Grade Content	Female	2017-18	46.8%	*	*	*	*
Science	7th Grade Content	Female	2018-19	38.5%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*
ELA	7th Grade Content	Male	2018-19	83.7%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	55.3%	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*
Science	7th Grade Content	Male	2018-19	49.6%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	86.6%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	53.6%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2018-19	46.9%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	77.4%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	52.7%	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	38.3%	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*
ELA	8th Grade Content	White	2018-19	78.1%	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	56.3%	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	41.9%	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*
ELA	8th Grade Content	Female	2018-19	80.5%	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*
Mathematics	8th Grade Content	Female	2018-19	47.0%	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*
Social Studies	8th Grade Content	Female	2018-19	33.5%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2018-19	79.6%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	52.6%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	38.7%	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*
ELA	11th Grade Content	All Students	2018-19	81.9%	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*
Mathematics	11th Grade Content	All Students	2018-19	56.7%	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*
Science	11th Grade Content	All Students	2018-19	49.1%	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	36.4%	*	*	*	*
ELA	11th Grade Content	Two or More Races	2017-18	80.9%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Two or More Races	2017-18	73.5%	*	*	*	*
Science	11th Grade Content	Two or More Races	2017-18	60.0%	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	48.0%	*	*	*	*
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*
ELA	11th Grade Content	White	2018-19	85.2%	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*
Mathematics	11th Grade Content	White	2018-19	60.6%	*	*	*	*
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*
Science	11th Grade Content	White	2018-19	57.3%	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	41.1%	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*
ELA	11th Grade Content	Female	2018-19	83.9%	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	63.1%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Female	2018-19	51.9%	*	*	*	*
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*
Science	11th Grade Content	Female	2018-19	47.4%	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*
Social Studies	11th Grade Content	Female	2018-19	32.6%	*	*	*	*
ELA	11th Grade Content	Male	2017-18	80.7%	*	*	*	*
ELA	11th Grade Content	Male	2018-19	80.8%	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	68.1%	*	*	*	*
Mathematics	11th Grade Content	Male	2018-19	59.2%	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*
Science	11th Grade Content	Male	2018-19	50.0%	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*
Social Studies	11th Grade Content	Male	2018-19	38.4%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Economically Disadvantaged	2018-19	81.1%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	56.7%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2018-19	48.3%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	35.5%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Owosso Public Schools (78110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	1,615	40	2.5%	40	2.5%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2018-19	1,630	29	1.8%	29	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	71	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	71	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	1,470	33	2.2%	33	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	White	2018-19	1,468	25	1.7%	25	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2017-18	820	14	1.7%	14	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2018-19	811	14	1.7%	14	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2017-18	795	26	3.3%	26	3.3%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2018-19	819	15	1.8%	15	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	962	25	2.6%	25	2.6%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	996	25	2.5%	25	2.5%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	653	15	2.3%	15	2.3%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	634	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	1,614	40	2.5%	40	2.5%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2018-19	1,629	29	1.8%	29	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2017-18	1,615	40	2.5%	40	2.5%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2018-19	1,630	29	1.8%	29	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	238	40	16.8%	40	16.8%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	252	29	11.5%	29	11.5%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	1,377	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	1,378	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	1,587	37	2.3%	37	2.3%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2018-19	1,607	27	1.7%	27	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	1,605	39	2.4%	39	2.4%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	1,619	28	1.7%	28	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	1,615	40	2.5%	40	2.5%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	1,630	29	1.8%	29	1.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	1,613	37	2.3%	37	2.3%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2018-19	1,629	27	1.7%	27	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	71	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	70	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	1,469	31	2.1%	31	2.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2018-19	1,468	24	1.6%	24	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2017-18	819	16	2.0%	16	2.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2018-19	810	15	1.9%	15	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2017-18	794	21	2.6%	21	2.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2018-19	819	12	1.5%	12	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	960	25	2.6%	25	2.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	996	23	2.3%	23	2.3%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	653	12	1.8%	12	1.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	633	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	1,612	37	2.3%	37	2.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	1,628	27	1.7%	27	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	1,613	37	2.3%	37	2.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	1,629	27	1.7%	27	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	237	37	15.6%	37	15.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	252	27	10.7%	27	10.7%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	1,376	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	1,377	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	1,586	35	2.2%	35	2.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	1,606	26	1.6%	26	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	1,603	36	2.2%	36	2.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	1,618	26	1.6%	26	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	1,613	37	2.3%	37	2.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	1,629	27	1.7%	27	1.7%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2017-18	12	12	100.0%	12	100.0%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2018-19	10	10	100.0%	10	100.0%	< 10	*	< 10	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2017-18	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2018-19	10	10	100.0%	10	100.0%	< 10	*	< 10	*
Science	All Grades (Combined)	Female	2017-18	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2018-19	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2018-19	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2018-19	< 10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	12	12	100.0%	12	100.0%	<10	*	<10	*
Science	All Grades (Combined)	Not English Learners	2018-19	10	10	100.0%	10	100.0%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2017-18	12	12	100.0%	12	100.0%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2018-19	10	10	100.0%	10	100.0%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	12	12	100.0%	12	100.0%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2018-19	10	10	100.0%	10	100.0%	<10	*	<10	*
Science	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	11	11	100.0%	11	100.0%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	12	12	100.0%	12	100.0%	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2018-19	10	10	100.0%	10	100.0%	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2017-18	12	12	100.0%	12	100.0%	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2018-19	10	10	100.0%	10	100.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2017-18	713	11	1.5%	11	1.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2018-19	711	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	20	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	661	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	656	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	366	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	365	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	347	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	346	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	407	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	420	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	306	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	291	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	712	11	1.5%	11	1.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	711	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	713	11	1.5%	11	1.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	711	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	100	11	11.0%	11	11.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	97	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	613	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	614	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	699	11	1.6%	11	1.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	699	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	708	11	1.6%	11	1.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	705	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	713	11	1.5%	11	1.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	711	<10	*	*	*	*	*	*	*

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.8%	1.2%	49.69%	99.1%	0.9%	N/A
All Students	Mathematics	98.9%	1.1%	39.95%	99.1%	0.9%	N/A
All Students	Science	98.1%	1.9%	N/A	98.5%	1.5%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	98.6%	1.4%	N/A
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	<10	<10	<10
Asian	Mathematics	99.5%	0.5%	70.67%	<10	<10	<10
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10
Black or African American	ELA	98.0%	2.0%	25.07%	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	14.94%	<10	<10	<10
Black or African American	Science	96.7%	3.3%	N/A	<10	<10	<10
Black or African American	Social Studies	96.6%	3.4%	10.83%	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	100.0%	0.0%	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	100.0%	0.0%	N/A
Hispanic of Any Race	Science	98.0%	2.0%	N/A	95.2%	4.8%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	95.2%	4.8%	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	<10	<10	<10

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	<10	<10	<10
Two or More Races	ELA	98.7%	1.3%	47.09%	100.0%	0.0%	N/A
Two or More Races	Mathematics	98.7%	1.3%	35.98%	100.0%	0.0%	N/A
Two or More Races	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A
Two or More Races	Social Studies	97.9%	2.1%	27.34%	100.0%	0.0%	N/A
White	ELA	99.0%	1.0%	56.44%	99.1%	0.9%	N/A
White	Mathematics	99.1%	0.9%	46.59%	99.1%	0.9%	N/A
White	Science	98.4%	1.6%	N/A	98.5%	1.5%	N/A
White	Social Studies	98.4%	1.6%	36.71%	98.6%	1.4%	N/A
Female	ELA	98.9%	1.1%	53.92%	99.3%	0.7%	N/A
Female	Mathematics	99.0%	1.0%	38.19%	99.4%	0.6%	N/A
Female	Science	98.3%	1.7%	N/A	98.9%	1.1%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	99.2%	0.8%	N/A
Male	ELA	98.7%	1.3%	45.63%	98.9%	1.1%	N/A
Male	Mathematics	98.7%	1.3%	41.64%	98.9%	1.1%	N/A
Male	Science	97.9%	2.1%	N/A	98.0%	2.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	98.0%	2.0%	N/A
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	98.7%	1.3%	N/A
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	98.8%	1.2%	N/A
Economically Disadvantaged	Science	97.3%	2.7%	N/A	97.9%	2.1%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	98.1%	1.9%	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.8%	1.2%	23.86%	<10	<10	<10
English Learners	Mathematics	99.1%	0.9%	22.89%	<10	<10	<10
English Learners	Science	98.2%	1.8%	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	N/A	N/A	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	2.5%	24.82%	98.1%	1.9%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	98.4%	1.6%	N/A
Students With Disabilities	Science	95.3%	4.7%	N/A	96.1%	3.9%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	97.1%	2.9%	N/A
Homeless	ELA	96.3%	3.7%	28.30%	87.5%	12.5%	N/A
Homeless	Mathematics	96.5%	3.5%	18.28%	91.7%	8.3%	N/A
Homeless	Science	94.1%	5.9%	N/A	83.3%	16.7%	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	83.3%	16.7%	N/A
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A

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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	85.77%	86.30%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	86.59%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	86.72%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	76.00%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	67.74%	73.71%	82.00%	94.44%

Annual Education Report Owosso Public Schools (78110)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Owosso Public Schools (78110)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.30%	N/A

* All data based on students enrolled for a full academic year.

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Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display

Annual Education Report Owosso Public Schools (78110)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Bentley Bright Beginnings	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A	N/A
Bryant School	50.90	55.91	0.00	0.00	75.48	100.00	0.00	58.66	N/A	N/A
Central School	60.31	39.58	0.00	0.00	84.23	100.00	0.00	56.64	N/A	N/A
Emerson School	52.98	48.01	0.00	0.00	84.36	100.00	0.00	57.59	N/A	N/A
Lincoln Alternative High School	8.93	3.92	44.15	0.00	19.89	80.92	0.00	14.32	N/A	N/A
Owosso High School	71.21	66.80	98.83	0.00	83.63	100.00	0.00	75.23	N/A	N/A
Owosso Middle School	38.87	35.62	0.00	0.00	78.03	100.00	0.00	45.96	N/A	N/A

Annual Education Report Owosso Public Schools (78110)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Owosso Public Schools (78110)	2	48	116	0
Bryant School (00434)	0	12	18	0
Central School (00611)	0	9	17	0
Emerson School (01142)	0	10	21	0
Owosso Middle School (02920)	0	13	27	0
Owosso High School (02924)	2	10	38	0
Lincoln Alternative High School (09543)	0	0	7	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Owosso Public Schools (78110)	165.04	12.71	7.7%	2.60	8.0%	N/A	N/A
Bryant School (00434)	26.21	2.60	9.9%	2.60	9.9%	N/A	N/A
Central School (00611)	19.42	3.40	17.5%	N/A	N/A	N/A	N/A
Emerson School (01142)	28.66	2.00	7.0%	N/A	N/A	N/A	N/A
Owosso Middle School (02920)	37.71	2.00	5.3%	N/A	N/A	N/A	N/A
Owosso High School (02924)	46.54	2.71	5.8%	N/A	N/A	N/A	N/A
Lincoln Alternative High School (09543)	6.50	0.00	0.0%	0.00	0.0%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Owosso Public Schools (78110)	13.48	3.10	23.0%	0.00	0.0%	N/A	N/A
Bryant School (00434)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Owosso Public Schools (78110)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Central School (00611)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Emerson School (01142)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Owosso Middle School (02920)	3.10	2.10	67.7%	N/A	N/A	N/A	N/A
Owosso High School (02924)	2.83	0.00	0.0%	N/A	N/A	N/A	N/A
Lincoln Alternative High School (09543)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Owosso Public Schools (78110)	165.04	3.21	1.9%	0.00	0.0%	N/A	N/A
Bryant School (00434)	26.21	0.00	0.0%	0.00	0.0%	N/A	N/A
Central School (00611)	19.42	0.00	0.0%	N/A	N/A	N/A	N/A
Emerson School (01142)	28.66	0.00	0.0%	N/A	N/A	N/A	N/A
Owosso Middle School (02920)	37.71	0.00	0.0%	N/A	N/A	N/A	N/A
Owosso High School (02924)	46.54	3.21	6.9%	N/A	N/A	N/A	N/A
Lincoln Alternative High School (09543)	6.50	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Owosso Public Schools (78110)	165.04	5.21	3.2%	0.00	0.0%	N/A	N/A
Bryant School (00434)	26.21	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Owosso Public Schools (78110)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Central School (00611)	19.42	0.00	0.0%	N/A	N/A	N/A	N/A
Emerson School (01142)	28.66	0.00	0.0%	N/A	N/A	N/A	N/A
Owosso Middle School (02920)	37.71	1.00	2.7%	N/A	N/A	N/A	N/A
Owosso High School (02924)	46.54	4.21	9.1%	N/A	N/A	N/A	N/A
Lincoln Alternative High School (09543)	6.50	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Owosso Public Schools (78110)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received for SY 2018-2019	Strategies Implemented
Owosso Public Schools	Lincoln Alternative High School	Additional Targeted Support	0.00	0.00

Annual Education Report Owosso Public Schools (78110)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Asian ‡		‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	5	29	42	22	7
Two or More Races					
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Owosso Public Schools (78110)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Owosso Public Schools (78110)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Owosso Public Schools (78110)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.