



School Annual Education Report (AER)

January 15, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Owosso High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jeff Phillips, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site **www.Owosso.k12.mi.us**, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label has been given to Owosso High School.

Owosso High School continues to address closing the achievement gap. In addition to increased attention to instructional philosophy, we have instituted the following interventions to address the achievement gap: regularly scheduled lunch tutoring, regularly scheduled afterschool tutoring, Approaches to Learning (ATL) classes for students identified, Check-in and Check-out, and we continue using data to identify additional support for students. The Owosso High School has instituted a Grade Level Advisory Day (GLAD) for students to complete grade level tasks. Students use this hour to work on items such as high school transition work and introduction to IB personal projects for 9th graders, IB personal project completion for 10th grade, SAT test preparation for 11th grade and career/college exploration and EDP completion for 12th graders.

Central Office administration, building level administration and building level staff are working collaboratively to analyze data, revise the school improvement plan, and incorporate effective strategies to increase student achievement.

State law requires that we also report additional information.

- Owosso High School generally services 9-12 grade students who live in the Owosso Public School district. The school also accepts school of choice students from other districts to the extent enrollment capacity allows.
- Owosso High School has been continually accredited by for over one hundred years. This distinction ensures our adherence to the highest standards and offers a rigorous, well-rounded educational program to all students. The school improvement plan is available upon request.
- A Copy of the core curriculum is available at the Owosso Public Schools District Office, www.owosso.k12.mi.us, and Owosso High School. Curriculum maps, aligned with Michigan Department of Education (MDE) standards and benchmarks continued to be created and updated for each department at Owosso High School.
- These efforts are supported by an on-going Five Year Plan for Curriculum Renewal process. The plan for district-wide professional development for the 2018-2019 school year was formulated through collaboration with teachers and administration leading to a unified instructional experience for all students.
- Owosso High School's student assessment data report, which is found on page three, contains student assessment results.
- Owosso High School's attendance at fall parent/teacher conferences was 25% (37% in 2011), due in large part to our parent's extensive use of the Power School parent portal and a change in 2011 to a 3-hour evening session only.
- Owosso High School is also required to provide the following information:
Ninety-one (91) students (11%) of Owosso High School had post-secondary enrollment status, while earning a total of Seven-hundred and fifty-nine (759) college credits.

Two-hundred and seventy-four (274) college equivalent courses were offered at Owosso High School.

One-hundred and twenty-seven (127) students, 15% of our student population, were enrolled in AP classes during the 2018-2019 school year. Owosso High School administered two-hundred and forty-two (242) AP exams during the 2018-2019 school year. One-hundred and seventeen (117) of the AP tests given to our students resulted in at least one score leading to college credit, or 48% of our total AP exams administered.

In addition, Owosso High School had 15 AP Scholars, 6 AP Scholars with Honor, and 4 AP Scholars with Distinction.

Owosso High School is committed to creating a quality learning experience for all students. Our vision is to be the premier high school in the State of Michigan.

We appreciate the continued support of parents, staff and our community.

Sincerely,

Jeff Phillips

Principal

Owosso High School

Annual Education Report Owosso High School (02924)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	39.4%	98	43.3%	93	5.1%	11	38.1%	82	48.8%	105	7.9%	17
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	43.0%	98	46.3%	95	8.8%	18	37.6%	77	44.4%	91	9.3%	19
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	39.8%	94	43.8%	89	5%	10	*	79	47.8%	97	8.4%	17
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	42.9%	93	45.9%	90	8.2%	16	37.8%	74	44.4%	87	9.7%	19

Annual Education Report Owosso High School (02924)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	32.1%	44	34.8%	40	5%	4	*	36	54.8%	63	10.4%	12
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	44.3%	51	47.1%	48	5%	3	*	45	*	49	5%	5
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	48.2%	54	53.0%	53	7.0%	7	46.0%	46	*	42	5%	5
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	41.6%	47	45.6%	47	14.6%	15	31.1%	32	40.8%	42	13.6%	14
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	32.1%	43	35.5%	38	5%	<3	*	*	55.1%	59	9.3%	10
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	31.6%	37	36.1%	35	7.2%	7	28.9%	28	53.6%	52	10.3%	10
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	20%	3	20%	3	20%	<3	20%	*	*	14	20%	3
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	20%	3	20%	3	20%	<3	20%	*	*	11	*	7

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2017-18	19.2%	74	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Owosso High School (02924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2017-18	Total Score	All Students	940.3	N/A	43	20.0%	172	80.0%	215
Owosso High School	2018-19	Total Score	All Students	960.9	N/A	49	24.0%	155	76.0%	204
Owosso High School	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
Owosso High School	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Owosso High School	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Owosso High School	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Owosso High School	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Owosso High School	2017-18	Total Score	White	941.4	N/A	40	19.7%	163	80.3%	203
Owosso High School	2018-19	Total Score	White	952.9	N/A	43	21.9%	153	78.1%	196
Owosso High School	2017-18	Total Score	Female	943.3	N/A	20	17.4%	95	82.6%	115
Owosso High School	2018-19	Total Score	Female	984.1	N/A	25	24.5%	77	75.5%	102
Owosso High School	2017-18	Total Score	Male	936.9	N/A	23	23.0%	77	77.0%	100
Owosso High School	2018-19	Total Score	Male	937.7	N/A	24	23.5%	78	76.5%	102
Owosso High School	2017-18	Total Score	Economically Disadvantaged	896.5	N/A	11	10.3%	96	89.7%	107

Annual Education Report Owosso High School (02924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2018-19	Total Score	Economically Disadvantaged	933.3	N/A	18	18.8%	78	81.3%	96
Owosso High School	2017-18	Total Score	Not Economically Disadvantaged	983.7	N/A	32	29.6%	76	70.4%	108
Owosso High School	2018-19	Total Score	Not Economically Disadvantaged	985.5	N/A	31	28.7%	77	71.3%	108
Owosso High School	2017-18	Total Score	Not English Learners	940.3	N/A	43	20.0%	172	80.0%	215
Owosso High School	2018-19	Total Score	Not English Learners	960.9	N/A	49	24.0%	155	76.0%	204
Owosso High School	2017-18	Total Score	Not Migrant	940.3	N/A	43	20.0%	172	80.0%	215
Owosso High School	2018-19	Total Score	Not Migrant	960.9	N/A	49	24.0%	155	76.0%	204
Owosso High School	2017-18	Total Score	Students With Disabilities	802.5	N/A	<3	20%	*	80%	20
Owosso High School	2018-19	Total Score	Students With Disabilities	712.9	N/A	<3	20%	*	80%	21
Owosso High School	2017-18	Total Score	Students Without Disabilities	954.5	N/A	43	22.1%	152	77.9%	195
Owosso High School	2018-19	Total Score	Students Without Disabilities	989.4	N/A	49	26.8%	134	73.2%	183
Owosso High School	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Owosso High School	2017-18	Total Score	Not Homeless	940.4	N/A	43	20.2%	170	79.8%	213

Annual Education Report Owosso High School (02924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2018-19	Total Score	Not Homeless	960.9	N/A	49	24.0%	155	76.0%	204
Owosso High School	2017-18	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Owosso High School	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Owosso High School	2017-18	Total Score	Not Foster Care	940.8	N/A	43	20.2%	170	79.8%	213
Owosso High School	2018-19	Total Score	Not Foster Care	960.0	N/A	49	24.3%	153	75.7%	202
Owosso High School	2017-18	Total Score	Not Military Connected	940.3	N/A	43	20.0%	172	80.0%	215
Owosso High School	2018-19	Total Score	Not Military Connected	960.9	N/A	49	24.0%	155	76.0%	204
Owosso High School	2017-18	Evidence-Based Reading and Writing	All Students	481.2	480	106	49.3%	109	50.7%	215
Owosso High School	2018-19	Evidence-Based Reading and Writing	All Students	491.0	480	108	52.9%	96	47.1%	204
Owosso High School	2018-19	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Owosso High School	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Owosso High School	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Owosso High School	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Owosso High School	2017-18	Evidence-Based Reading and Writing	White	482.0	480	99	48.8%	104	51.2%	203
Owosso High School	2018-19	Evidence-Based Reading and Writing	White	487.4	480	101	51.5%	95	48.5%	196
Owosso High School	2017-18	Evidence-Based Reading and Writing	Female	486.0	480	60	52.2%	55	47.8%	115
Owosso High School	2018-19	Evidence-Based Reading and Writing	Female	506.1	480	64	62.7%	38	37.3%	102
Owosso High School	2017-18	Evidence-Based Reading and Writing	Male	475.7	480	46	46.0%	54	54.0%	100
Owosso High School	2018-19	Evidence-Based Reading and Writing	Male	476.0	480	44	43.1%	58	56.9%	102
Owosso High School	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	459.6	480	39	36.4%	68	63.6%	107
Owosso High School	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	478.5	480	43	44.8%	53	55.2%	96
Owosso High School	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	502.6	480	67	62.0%	41	38.0%	108

Annual Education Report Owosso High School (02924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	502.1	480	65	60.2%	43	39.8%	108
Owosso High School	2017-18	Evidence-Based Reading and Writing	Not English Learners	481.2	480	106	49.3%	109	50.7%	215
Owosso High School	2018-19	Evidence-Based Reading and Writing	Not English Learners	491.0	480	108	52.9%	96	47.1%	204
Owosso High School	2017-18	Evidence-Based Reading and Writing	Not Migrant	481.2	480	106	49.3%	109	50.7%	215
Owosso High School	2018-19	Evidence-Based Reading and Writing	Not Migrant	491.0	480	108	52.9%	96	47.1%	204
Owosso High School	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	415.5	480	3	20%	17	80%	20
Owosso High School	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	359.5	480	<3	20%	*	80%	21
Owosso High School	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	487.9	480	103	52.8%	92	47.2%	195
Owosso High School	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	506.1	480	108	59.0%	75	41.0%	183
Owosso High School	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Owosso High School	2017-18	Evidence-Based Reading and Writing	Not Homeless	481.7	480	106	49.8%	107	50.2%	213

Annual Education Report Owosso High School (02924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2018-19	Evidence-Based Reading and Writing	Not Homeless	491.0	480	108	52.9%	96	47.1%	204
Owosso High School	2017-18	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Owosso High School	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Owosso High School	2017-18	Evidence-Based Reading and Writing	Not Foster Care	481.5	480	105	49.3%	108	50.7%	213
Owosso High School	2018-19	Evidence-Based Reading and Writing	Not Foster Care	490.0	480	106	52.5%	96	47.5%	202
Owosso High School	2017-18	Evidence-Based Reading and Writing	Not Military Connected	481.2	480	106	49.3%	109	50.7%	215
Owosso High School	2018-19	Evidence-Based Reading and Writing	Not Military Connected	491.0	480	108	52.9%	96	47.1%	204
Owosso High School	2017-18	Mathematics	All Students	459.1	530	46	21.4%	169	78.6%	215
Owosso High School	2018-19	Mathematics	All Students	469.9	530	53	26.0%	151	74.0%	204
Owosso High School	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10
Owosso High School	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Owosso High School	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10

Annual Education Report Owosso High School (02924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Owosso High School	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Owosso High School	2017-18	Mathematics	White	459.4	530	43	21.2%	160	78.8%	203
Owosso High School	2018-19	Mathematics	White	465.5	530	47	24.0%	149	76.0%	196
Owosso High School	2017-18	Mathematics	Female	457.3	530	21	18.3%	94	81.7%	115
Owosso High School	2018-19	Mathematics	Female	478.0	530	28	27.5%	74	72.5%	102
Owosso High School	2017-18	Mathematics	Male	461.2	530	25	25.0%	75	75.0%	100
Owosso High School	2018-19	Mathematics	Male	461.8	530	25	24.5%	77	75.5%	102
Owosso High School	2017-18	Mathematics	Economically Disadvantaged	436.9	530	12	11.2%	95	88.8%	107
Owosso High School	2018-19	Mathematics	Economically Disadvantaged	454.8	530	20	20.8%	76	79.2%	96
Owosso High School	2017-18	Mathematics	Not Economically Disadvantaged	481.1	530	34	31.5%	74	68.5%	108
Owosso High School	2018-19	Mathematics	Not Economically Disadvantaged	483.3	530	33	30.6%	75	69.4%	108
Owosso High School	2017-18	Mathematics	Not English Learners	459.1	530	46	21.4%	169	78.6%	215
Owosso High School	2018-19	Mathematics	Not English Learners	469.9	530	53	26.0%	151	74.0%	204

Annual Education Report Owosso High School (02924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2017-18	Mathematics	Not Migrant	459.1	530	46	21.4%	169	78.6%	215
Owosso High School	2018-19	Mathematics	Not Migrant	469.9	530	53	26.0%	151	74.0%	204
Owosso High School	2017-18	Mathematics	Students With Disabilities	387.0	530	<3	20%	*	80%	20
Owosso High School	2018-19	Mathematics	Students With Disabilities	353.3	530	<3	20%	*	80%	21
Owosso High School	2017-18	Mathematics	Students Without Disabilities	466.5	530	46	23.6%	149	76.4%	195
Owosso High School	2018-19	Mathematics	Students Without Disabilities	483.3	530	53	29.0%	130	71.0%	183
Owosso High School	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Owosso High School	2017-18	Mathematics	Not Homeless	458.7	530	45	21.1%	168	78.9%	213
Owosso High School	2018-19	Mathematics	Not Homeless	469.9	530	53	26.0%	151	74.0%	204
Owosso High School	2017-18	Mathematics	Foster Care	*	530	*	*	*	*	<10
Owosso High School	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Owosso High School	2017-18	Mathematics	Not Foster Care	459.3	530	46	21.6%	167	78.4%	213
Owosso High School	2018-19	Mathematics	Not Foster Care	470.0	530	53	26.2%	149	73.8%	202
Owosso High School	2017-18	Mathematics	Not Military Connected	459.1	530	46	21.4%	169	78.6%	215

Annual Education Report Owosso High School (02924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2018-19	Mathematics	Not Military Connected	469.9	530	53	26.0%	151	74.0%	204

Annual Education Report Owosso High School (02924)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*	*
ELA	11th Grade Content	All Students	2018-19	81.9%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2018-19	56.7%	*	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*	*
Science	11th Grade Content	All Students	2018-19	49.1%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	36.4%	*	*	*	*	*
ELA	11th Grade Content	Two or More Races	2017-18	80.9%	*	*	*	*	*
Mathematics	11th Grade Content	Two or More Races	2017-18	73.5%	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2017-18	60.0%	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	48.0%	*	*	*	*	*
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*	*
ELA	11th Grade Content	White	2018-19	85.2%	*	*	*	*	*

Annual Education Report Owosso High School (02924)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*	*
Mathematics	11th Grade Content	White	2018-19	60.6%	*	*	*	*	*
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*	*
Science	11th Grade Content	White	2018-19	57.3%	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	41.1%	*	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*	*
ELA	11th Grade Content	Female	2018-19	83.9%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	63.1%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2018-19	51.9%	*	*	*	*	*
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*	*
Science	11th Grade Content	Female	2018-19	47.4%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2018-19	32.6%	*	*	*	*	*

Annual Education Report Owosso High School (02924)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Male	2017-18	80.7%	*	*	*	*	*
ELA	11th Grade Content	Male	2018-19	80.8%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	68.1%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2018-19	59.2%	*	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*	*
Science	11th Grade Content	Male	2018-19	50.0%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2018-19	38.4%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2018-19	81.1%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	56.7%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2018-19	48.3%	*	*	*	*	*

Annual Education Report Owosso High School (02924)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	35.5%	*	*	*	*	*

Annual Education Report Owosso High School (02924)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Owosso High School (02924)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Owosso High School (02924)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2018-19	212	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2017-18	221	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	207	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	203	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	105	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	117	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	107	<10	*	*	*	*	*	*	*

Annual Education Report Owosso High School (02924)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	108	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	221	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	212	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	221	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	212	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	26	<10	*	*	*	*	*	*	*

Annual Education Report Owosso High School (02924)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2018-19	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	184	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	195	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	212	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	219	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	210	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	219	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	221	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	212	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2017-18	221	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	212	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	203	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	207	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	105	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	107	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	104	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	110	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	104	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	108	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	221	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	212	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	212	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	221	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	28	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	184	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	195	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	212	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	219	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	210	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	219	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	212	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	221	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2018-19	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	221	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	212	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	207	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	203	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	117	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	105	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	107	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2017-18	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	110	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	111	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	221	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	212	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	212	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	221	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	184	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	195	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	219	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	212	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	210	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	219	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	221	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	212	<10	*	*	*	*	*	*	*

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	99.1%	0.9%	N/A	99.1%	0.9%	55.83%
All Students	Mathematics	98.9%	1.1%	39.95%	99.1%	0.9%	N/A	99.1%	0.9%	27.18%
All Students	Science	98.1%	1.9%	N/A	98.5%	1.5%	N/A	99.5%	0.5%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	98.6%	1.4%	N/A	99.5%	0.5%	47.34%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	<10	<10	<10	<10	<10	<10
Asian	Mathematics	99.5%	0.5%	70.67%	<10	<10	<10	<10	<10	<10
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10	<10	<10	<10
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10	<10	<10	<10
Black or African American	ELA	98.0%	2.0%	25.07%	<10	<10	<10	N/A	N/A	N/A
Black or African American	Mathematics	98.0%	2.0%	14.94%	<10	<10	<10	N/A	N/A	N/A
Black or African American	Science	96.7%	3.3%	N/A	<10	<10	<10	N/A	N/A	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	<10	<10	<10	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	100.0%	0.0%	N/A	<10	<10	<10

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	100.0%	0.0%	N/A	<10	<10	<10
Hispanic of Any Race	Science	98.0%	2.0%	N/A	95.2%	4.8%	N/A	<10	<10	<10
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	95.2%	4.8%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	<10	<10	<10	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	100.0%	0.0%	N/A	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	99.1%	0.9%	N/A	99.5%	0.5%	54.55%
White	Mathematics	99.1%	0.9%	46.59%	99.1%	0.9%	N/A	99.5%	0.5%	25.25%
White	Science	98.4%	1.6%	N/A	98.5%	1.5%	N/A	99.5%	0.5%	N/A
White	Social Studies	98.4%	1.6%	36.71%	98.6%	1.4%	N/A	99.5%	0.5%	46.97%
Female	ELA	98.9%	1.1%	53.92%	99.3%	0.7%	N/A	99.0%	1.0%	65.69%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	99.4%	0.6%	N/A	99.0%	1.0%	28.43%
Female	Science	98.3%	1.7%	N/A	98.9%	1.1%	N/A	99.0%	1.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	99.2%	0.8%	N/A	99.0%	1.0%	48.04%
Male	ELA	98.7%	1.3%	45.63%	98.9%	1.1%	N/A	99.1%	0.9%	46.15%
Male	Mathematics	98.7%	1.3%	41.64%	98.9%	1.1%	N/A	99.1%	0.9%	25.96%
Male	Science	97.9%	2.1%	N/A	98.0%	2.0%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	98.0%	2.0%	N/A	100.0%	0.0%	46.67%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	98.7%	1.3%	N/A	99.0%	1.0%	50.51%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	98.8%	1.2%	N/A	99.0%	1.0%	23.23%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	97.9%	2.1%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	98.1%	1.9%	N/A	100.0%	0.0%	38.00%
English Learners	ELA	98.8%	1.2%	23.86%	<10	<10	<10	N/A	N/A	N/A
English Learners	Mathematics	99.1%	0.9%	22.89%	<10	<10	<10	N/A	N/A	N/A
English Learners	Science	98.2%	1.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Owosso High School (02924)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	98.1%	1.9%	N/A	96.4%	3.6%	26.92%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	98.4%	1.6%	N/A	96.4%	3.6%	11.54%
Students With Disabilities	Science	95.3%	4.7%	N/A	96.1%	3.9%	N/A	96.4%	3.6%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	97.1%	2.9%	N/A	96.4%	3.6%	23.08%
Homeless	ELA	96.3%	3.7%	28.30%	87.5%	12.5%	N/A	N/A	N/A	N/A
Homeless	Mathematics	96.5%	3.5%	18.28%	91.7%	8.3%	N/A	N/A	N/A	N/A
Homeless	Science	94.1%	5.9%	N/A	83.3%	16.7%	N/A	N/A	N/A	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	83.3%	16.7%	N/A	N/A	N/A	N/A
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	100.00%
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	0.00%
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	100.00%
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Owosso High School (02924)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	94.76%	86.30%	89.56%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	95.52%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	91.11%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	76.92%	73.71%	82.00%	94.44%

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Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	<10	52.12%	54.98%	59.26%

Annual Education Report Owosso High School (02924)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	76.20%

* All data based on students enrolled for a full academic year.

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Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	55.83%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	50.51%	44.90%	50.94%	60.00%
Students With Disabilities	ELA	18.87%	26.92%	37.15%	46.29%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	54.55%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	27.18%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	23.23%	33.31%	39.01%	47.55%
Students With Disabilities	Mathematics	15.57%	11.54%	29.78%	36.89%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	25.25%	45.55%	46.35%	47.55%

Annual Education Report Owosso High School (02924)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Owosso High School	71.21	66.80	98.83	0.00	83.63	100.00	0.00	75.23	N/A	N/A

Annual Education Report Owosso High School (02924)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Owosso High School (02924)	2	10	38	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Owosso High School (02924)	46.54	2.71	5.8%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Owosso High School (02924)	2.83	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Owosso High School (02924)	46.54	3.21	6.9%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Owosso High School (02924)	46.54	4.21	9.1%	N/A	N/A	N/A	N/A

Annual Education Report Owosso High School (02924)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Owosso High School (02924)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Asian	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	5	29	42	22	7
Two or More Races					
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Owosso High School (02924)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Owosso High School (02924)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
‡	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
5	33	67	35	8	
Native Hawaiian or Other Pacific Islander					
Two or More Races					
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Owosso High School (02924)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.