

OZARK CITY SCHOOLS

Credit Recovery /Credit Advancement Options (Policy 7.8)

1. **CREDIT RECOVERY**– In accordance with the Alabama State Department of Education, the Ozark City School Board provides a Credit Recovery option for grades 9 - 12 who have failed a core course with a grade of 50 or higher. Qualifying courses will be delivered through the Alabama State Department of Education’s ACCESS program and/or a district approved web-based curriculum aligned with Alabama’s CCRS standards and facilitated by a certified teacher.

A- **Student Eligibility Criteria** – Students who meet the following requirements are eligible to participate in the virtual education program:

- Enrolled in Ozark City Schools
- Have earned a grade of 50 but less than 60 on a course in the traditional classroom setting;
- Complete the school systems application form including a parental consent form.
- Meet any eligibility requirements of the Alabama State Department of Education’s ACCESS program, if applicable.

B- **Assignments and Grading:**

An individualized instruction path will be created for each student, based to the state standards that they have failed to master. The standards will be determined by the classroom teacher of the class the student failed or by a diagnostic test, if applicable. Students who successfully recover a credit through this option will earn a grade of no higher than 70 in accordance with Alabama State Department Regulations.

C- **Removal:**

Students may be removed from the Credit Recovery Program if:

- the student fails to meet attendance requirements
- The student repeatedly violates school system policies, procedures, rules or regulations, including, but not limited to, the school system’s rules governing the use of its technology resources.

D- **Extracurricular Activities:**

Credits earned through credit recovery are considered valid by the Alabama High School Athletic Association (“AHSAA”)

E- **Additional Procedures and Considerations:**

The Superintendent or his designee is authorized to develop such procedures as he or she deems necessary to implement this policy including, but not limited to, eligibility criteria for courses, methods for informing students and parents of the program’s requirements. * Credits earned through Credit Recovery are not accepted by the National College Clearing House Association (NCAA)

2. CREDIT ADVANCEMENT- In accordance with the Alabama State Department of

Education, the Ozark City School Board provides a Credit Advancement option for students who demonstrate proficiency in a course by earning a grade of at least 80 on a test aligned to Alabama's educational standards. Such test may be teacher created or one developed by an outside agency for standardized testing purposes.

A- Student Eligibility and Criteria:

- Enrolled in Ozark City Schools
- Recommended by his or her classroom teacher for Credit Advancement Testing OR have a parent request in writing that the student be tested for Credit Advancement.

B- Procedure:

Upon the written request of the student's parent/guardian, or the written recommendation of the student's classroom teacher, a student may take the standards based test approved by the school administration. Time and location of testing will be determined by the school's guidance department. Students who score 80 or better may be awarded credit and the grade earned shall be recorded on the student's transcript. The student may elect NOT to accept the grade and can complete the course in the traditional class or virtual class setting. Students have only one attempt at Credit Advancement testing for any one course.

C- Additional Procedures and Considerations:

The Superintendent, or his designee, is authorized to develop such procedures as he or she deems necessary to implement this policy; including, but not limited to eligibility criteria for courses, methods for informing students and parents of the program's requirements.

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- Recommended by his or her classroom teacher for Credit Advancement Testing OR have a parent request in writing that the student be tested for Credit Advancement.

B- Procedure:

Upon the written request of the student's parent/guardian, or the written recommendation of the student's classroom teacher, a student may take the standards based test approved by the school administration. Time and location of testing will be determined by the school's guidance department. Students who score 80 or better may be awarded credit and the grade earned shall be recorded on the student's transcript. The student may elect NOT to accept the grade and can complete the course in the traditional class or virtual class setting. Students have only one attempt at Credit Advancement testing for any one course.

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OZARK CITY SCHOOLS VIRTUAL EDUCATION OPTION PROCEDURE
(POLICY 7.8)

Virtual Education Option

- 1- Scope and Delivery of Services – The Board provides a virtual education option for grades 9 -12 that includes, at a minimum, all courses that are needed to obtain a high school diploma.

Such courses will be delivered through the Alabama State Department of Education's ACCESS program and/or a district approved web-based curriculum which aligns to Alabama's College and Career Readiness Standards (CCRS)

- 2- Student Eligibility Criteria – Students who meet the following requirements are eligible to participate in the virtual education program:

- Enrolled in Ozark City Schools
- Complete a Virtual School Application and parent request form
- Successfully complete a district-defined virtual education orientation course
- Meet school system enrollment requirements for the course in question including, but not limited to, successful completion of any prerequisite courses, acceptable discipline and attendance records for the previous grading term.

- 3- Monitoring Performance and Testing Requirements – Individual student performance will be monitored pursuant to the school system's traditional academic credit requirements and grade scale. Students utilizing the virtual education option will be subject to all state testing and accountability requirements and will be subject to the same rules and regulations regarding the administration of such tests applicable to traditional public school students enrolled in the traditional public school.

The Superintendent is hereby authorized to take whatever action may be necessary to facilitate the state testing and accountability requirements applicable to virtual education students. The school system reserves the right to require students utilizing the virtual education option to participate in state testing and accountability requirements on campus at a date and time selected by the school system.

The Superintendent is also authorized to take whatever action may be necessary to facilitate the integrity of classroom assessments. The school system reserves the right to require students utilizing the virtual education option to complete specified assessment activities on campus at a date and time selected by the school system.

- 4- Attendance – Students participating in the virtual education option will be considered as being in attendance if the students are successfully progressing in the virtual education coursework.

The school system reserves the right to set specific attendance requirements for each virtual course. The superintendent or his designee is authorized to develop alternate attendance policies for virtual courses, provided that students in such programs are given notice of the attendance requirements. A student's failure to comply with such requirements may result in administrative action including, but not limited to, probation or removal from the class or a charge of truancy, if appropriate.

- 5- Removal – Students may be transitioned back to a traditional day program if 1) the student's participation in the virtual program is impeding the student's academic progress; 2) the student fails to meet virtual course attendance requirements; or 3) the student repeatedly violates school system policies, procedures, rules or regulations, including, but not limited to, the school system's rules governing the use of its technology resources.

- 6- Extracurricular Activities – Students must meet the same extracurricular activity eligibility requirements as students enrolled in the traditional day program, including, but not limited to, any applicable Alabama High School Athletic Association ("AHSAA") requirements. Student residency for purposes of participating in extracurricular activities will be determined in accordance with applicable state law and AHSAA guidelines. Virtual school students are permitted to participate in school sponsored events and activities including but limited to prom, field trips and graduation ceremony.

- 7- Additional Procedures Authorized- The Superintendent or his designee is authorized to develop such procedures as he or she deems necessary to implement this policy including, but not limited to, eligibility criteria for courses, methods for informing students and parents of the virtual program's requirements and rules, and a process for making determinations regarding a student's continued eligibility.

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The school system reserves the right to set specific attendance requirements for each virtual course. The superintendent or his designee is authorized to develop alternate attendance policies for virtual courses, provided that students in such programs are given notice of the attendance requirements. A student's failure to comply with such requirements may result in administrative action including, but not limited to, probation or removal from the class or a charge of truancy, if appropriate.

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