



2014-2015 ANNUAL REPORT

System Snapshot

Class of 2015 Graduates 187 Honor Graduates..... 51 Scholarships Offered..... 58 Academic 36 Athletic 6 Military 4 \$ Scholarships..... 2.7M	Faculty and Staff Total Employees...268 Certified.....166 Doctorates.....2 AA7 Masters83 Bachelors74 Support102	35 Route Buses 480 Loaded miles per day 261 Unloaded Miles per day 20 Less than 3 years old 10 5-6 years old 5 7-10 years old 10 Spare buses 10 years old
Students Total Enrollment.....2,240 African-American..... 1,061 Asian..... 23 Caucasian..... 1,034 Hispanic 51 Other 71	Finances Annual budgeted projections 2014 -2015 State 13,833,838.00 Federal 2,802,182.00 Local 5,061,138.00 Mileage 23 mills Per Pupil 9,147.68	Dual Enrollment Offerings: English 101 English 102 Aviation Maintenance Criminal Justice Drafting

Transportation

A Message from the Superintendent:

The Ozark City School System is a small school system in Southeast Alabama. We have a rich history of performance in the areas of academics, athletics and the arts. Student enrollment has been stable for the past several years at just over 2000 students. While my transition to Alabama came after 32 years of service in the State of Tennessee, I have been proud to serve as the Superintendent of Ozark City Schools since October of 2014. Prior to the appointment as Superintendent, I served as the Associate Superintendent and the Federal Programs Director for 8 years.



The instructional program at Carroll High School is a Career Academy model. Every student, after their experience in the Freshman Academy, selects a Career Academy as an area of concentration for the remainder of their high school experience. Six main academy programs are available, and each academy has numerous paths that students may follow. One focus of the academy program is credentialing, where students can earn professional credentials while participating in their high school program. For example, several Microsoft credentials are available in the Business Academy, Certified Nursing credentials are available in the Health Sciences Academy, and a variety of cosmetology credentials are available in the Human Services Academy. Carroll High School is proud to have a fully equipped television and recording studio in the Arts Academy and is the only high school in Alabama to offer instruction using 3D technology. All students in the high school are assigned a personal laptop computer, and instruction in most classes uses technology as the primary instructional methodology.

In 2015, Carroll was the first high school in the State of Alabama to receive accreditation from AdvancedEd in the areas of Science, Technology, Engineering, and Mathematics (STEM). The school was named as a Council for Educational Leaders (CLAS) Banner School for the 2014-15 school year. Schools receiving this award are recognized for their outstanding educational models.

Arts education at Carroll High School has excelled, even in times when arts programs around the country have been cut as a result of reduced funding. The band program has a long history of recognitions for marching, color guard, and concert performances. Over the years, the performance of Broadway musicals has been an annual delight for the Ozark Community with such performances as *Footloose* and *Grease* for the past two years. The *Music Man* returns to the stage in the spring of 2016.

D. A. Smith Middle School houses Grades 6-8 and serves as the precursor for the high school experience. The middle school grades have now adopted components of the STEM coursework and applied technological application throughout most classes. Access to technology is available throughout the building. The school offers a wide range of competitive sports, band, and academic opportunities. Students have competed successfully in the Future City Competition in Huntsville for the past two years. In the eighth grade, all students begin the planning process for a successful high school experience by working with counselors to create a four-year plan, which serves as the starting point for their high school experience.

Prior to the 2015-16 school year, the school system closed the Thompkins Kindergarten School due to ongoing problems with the infrastructure of the building. As a result of the closing, the school board acted to realign all of the elementary grades in the city. Lisenby Primary School, now serves Grades Pre-K-2. Mixon Intermediate School serves grades 3-5. The realignment has worked well for the city. Ultimately, instructional programming has been improved, and planning in each building reflects developmentally appropriate curriculum and activities.

Performance results for Grades 3-8, as measured by state-required assessments, indicate that students in Ozark meet or exceed statewide average performance in most areas. With the assistance of state-offered training and professional development activities, instructional coaches in each school, and a commitment to employing of the most effective professionals available to the school system, we will continue improving our academic performance until we exceed statewide performance in every academic area.

Beginning in the summer of 2016, the school system will begin a facilities' improvement program. We desire to improve the learning environment both academically and physically. We completed major renovations to the middle school gym and restroom areas in 2012. Additionally, construction of our new high school was completed in 2013. The current facilities upgrades will include the replacement of lighting in all of the schools, except the new high school, upgrades or replacement of heating and air conditioning units, and window replacement at both elementary schools. The heating and air conditioning units will be controlled electronically, for maximum energy efficiency.

Exciting things are taking place in the Ozark City School System. I am happy to be a part of the ongoing progress being made at this time. We are proud of our staff, our students, and our community. The Fort Rucker Army Aviation base borders our city, and we welcome students annually who live either on base or in the community while their parents receive critical training related to their positions in the service. If you have any questions regarding the educational services available in Ozark, please feel free to contact us.

Rick McInturf
Superintendent



College Readiness Letter for:
CARROLL HIGH SCHOOL

August 26, 2015
 Code: 012093

PRINCIPAL
 CARROLL HIGH SCHOOL
 141 EAGLE WAY
 OZARK, AL 36360



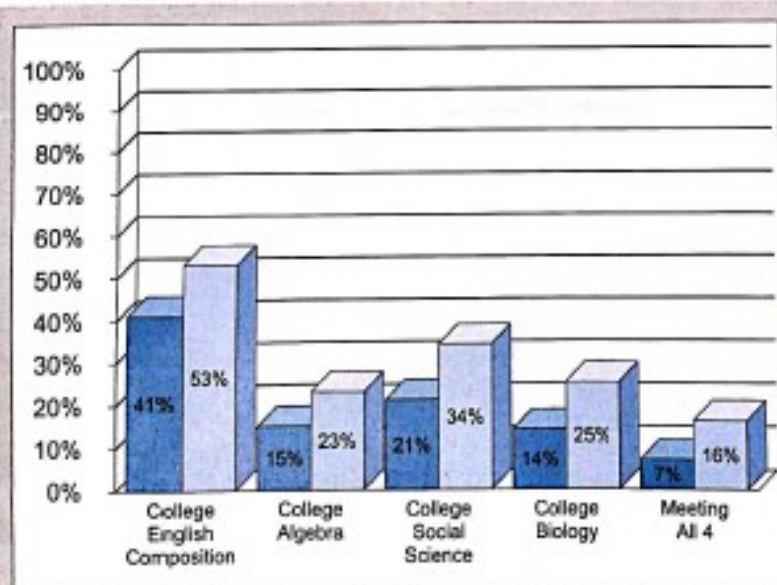
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This report reflects the achievement of your graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first-year college coursework. Table 1 shows the five-year trend of your ACT-tested graduates. Beginning with the 2013 Graduating Class, all students whose scores are college reportable, both standard and extended time tests, are included in this report.

Table 1: Five Year Trends - Average ACT Scores

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	School	State	School	State	School	State	School	State	School	State	School	State
2011	104	37,800	18.6	20.4	18.3	19.6	19.8	20.7	18.9	20.1	19.1	20.3
2012	110	39,565	19.0	20.3	18.6	19.6	19.3	20.7	18.9	20.1	19.1	20.3
2013	116	38,122	19.5	20.5	18.6	19.5	20.3	21.0	19.5	20.2	19.6	20.4
2014	117	37,985	18.5	20.7	18.3	19.5	20.0	21.3	19.4	20.4	19.2	20.6
2015	188	55,427	17.1	18.8	17.4	18.4	18.1	19.7	17.9	19.1	17.8	19.1

Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework



Are Your Students Ready for College?

Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses.

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

- English Composition: 18 on ACT English Test
- College Algebra: 22 on ACT Mathematics Test
- Social Science: 22 on ACT Reading Test
- Biology: 23 on ACT Science Test

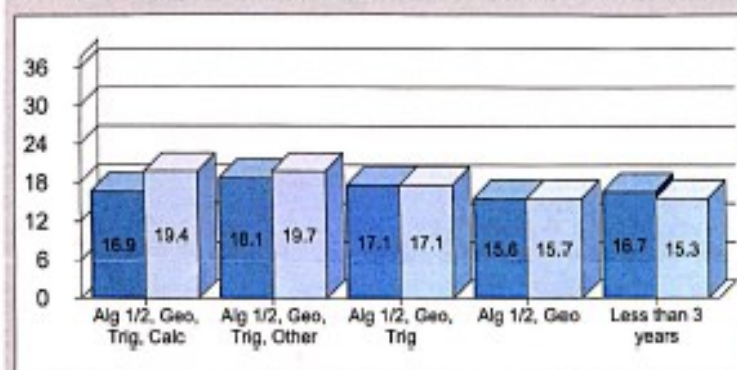
■ Your School
 ■ State

A District College Readiness Letter has been sent to the Superintendent of the district.

College Readiness Letter for: CARROLL HIGH SCHOOL

ACT Research has shown that it is the rigor of coursework - rather than simply the number of core courses - that has the greatest impact on ACT performance and college readiness. Figures 2 and 3 report the value added by increasingly rigorous coursework in mathematics and science respectively.

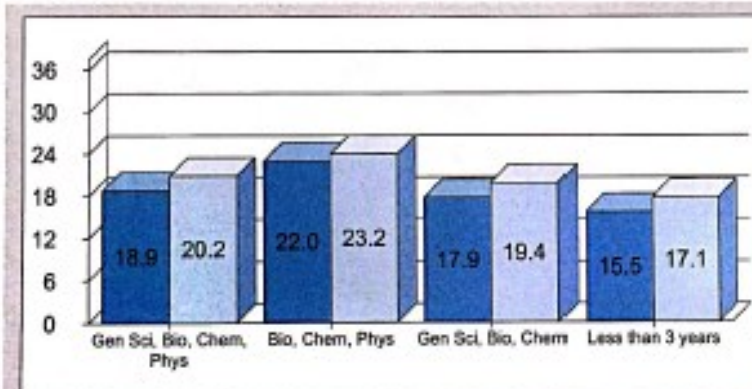
Figure 2. Average ACT Mathematics Scores by Course Sequence



Value Added by Mathematics Courses

Students who take Algebra 1, Algebra 2, and Geometry typically achieve higher ACT Mathematics scores than students who take less than three years of mathematics. In addition, students who take more advanced mathematics courses substantially increase their ACT Mathematics score.

Figure 3. Average ACT Science Scores by Course Sequence



Value Added by Science Courses

Students taking Biology and Chemistry in combination with Physics typically achieve higher ACT Science scores than students taking less than three years of science courses.

In order to ensure that all students are ready for college, an overview of vital action steps is provided.

College Readiness for All: An Action Plan for Schools and Districts

- 1. Create a Common Focus.** Establish collaborative partnerships with local and state postsecondary institutions to come to a shared understanding of what students need to know for college readiness. Use ACT's College Readiness Benchmarks as a common language to define readiness.
- 2. Establish High Expectations for All.** Create a school culture that identifies and communicates the need for all students to meet or exceed College Readiness Benchmark Scores.
- 3. Require a Rigorous Curriculum.** Review and evaluate the rigor and alignment of courses offered and required in your school in English, mathematics, and science to ensure that the foundational skills leading to readiness for college-level work are taught, reaffirmed, and articulated across courses.
- 4. Provide Student Counseling.** Engage all students in early college and career awareness, help them to set high aspirations, and ensure that they plan a rigorous high school coursework program.
- 5. Measure and Evaluate Progress.** Monitor and measure every student's progress early and often using college readiness assessments like ACT Aspire and the ACT. Make timely interventions with those students who are not making adequate progress in meeting College Readiness Benchmarks.

To learn more about these recommended action steps and ACT programs that will help improve college readiness for your students, contact ACT Customer Service at 319-337-1309 or customerservices@act.org.

The ACT launched **Aspire**, its brand new entry into the world of core curriculum assessment **tests**. **Aspire** is a suite of **tests** for assessing Common Core performance across English, math, reading, science, and writing, addressing students in grades 3-8 and grade 10.

2014-15 Aspire

Ready / Excellent Scores (percentage)
Comparison to Statewide Performance

Reading

Grade	State	System
3	35.11	35%
4	37.89	30%
5	34.47	31%
6	42.82	36%
7	34.11	30%
8	44.01	38%

Math

Grade	State	System
3	54.09	46%
4	47.84	37%
5	42.84	45%
6	49.94	49%
7	32.95	25%
8	27.16	16%

Carroll High School

141 Eagle Way

Ozark, AL 36360

(334) 774-4915

www.chs.ozarkcityschools.net



Highlights:

AdvancED Certification

- Carroll High School

TV Production

- CTV was the first high school student production group to create a 3D Instructional Video in the country. We sold it to VizitechUSA last spring for \$1,000. Vizitech will use it as an exemplar for other 3D programs.
- CTV placed 3rd overall at Journalism Day at Troy University this year
- Two CTV Members selected for invite-only journalism workshop this summer at Jacksonville State University
- The Art Technology and Communications classes created an underage drinking Public Awareness Campaign in conjunction with Spectracare Prevention Services and other Dale Co. Schools.

Yearbook

- Journalism Day at Troy University Awards: 2nd in Photography, 1st in Topology, 1st in Cover Design, 1st in Student Coverage, 1st in Theme
- 1st in Overall Yearbook

Health Sciences

- First Graduating Class for Certified Nursing Assistants (CNA) 13 students received their certification

Awards/Grants

- Self-Contained Classroom received Fort Rucker Thrift Shop Grant

JROTC

- 3 students selected for military service academies
- Student awarded the Legion of Valor (1 award per 4,000 cadets) CHS only Wiregrass school to receive this award
- Annual Military Ball-held on Fort Rucker
- 2015-16 JROTC State position (President Darla Hunt)
- Opened a 12 lane rifle range (approx. \$80,000)

2015 Senior Class

- \$2.7 in scholarship awards

SGA

- SGA Freshman Forum (Students visit Troy for Leadership training)

BEST Robotics

- 3rd overall in the Wiregrass BEST and competed at Auburn University's "Best of the BEST"

Dual Enrollment through Wallace Community College

- Students attend to complete college courses both on campus and off campus

Alabama Power Business Academy

- Students participate in etiquette training from Alabama Power Associate then attend 2 hour networking luncheon (attendees Alabama Power Representatives, Mayor, City Council, Ozark School board members, and administrative staff)
- Eagle Nest Store operates a fully functioning store that produces school accessories for purchase

Football/Cheerleaders

- Partnered with elementary schools in a mentoring program (Eagle Pals) students visit schools to read, work, and create positive relationships with Ozark City Schools elementary students

Freshman Academy

- Designed to give support for students as they transition to high school
- Spearheaded the annual coat drive for the needy

tion

1st school in the State of Alabama to receive their STEM accreditation



D.A. Smith Middle School

994 Andrews Avenue

Ozark, AL 36360

(334) 774-4913

www.das.ozarkcityschools.net

Highlights:

- AdvancED Accreditation
- Advanced academic Courses
- STEM Science and Math Courses
- Technology Partnership with Boys & Girls Club of Ozark (Providing STRIDE Academy and App Inventor Workshop)
- Jr. National Honor Society
- Competitive Band Program
- Engaging, Imaginative Instruction
- Special Interest Clubs
- Seasonal Sports Teams
- Project Based Learning
- Annual Science Fair
- Annual Participation in SIMS Future City
- Annual participation in the Southeast Alabama Model United Nations (SAMUN)
- Technology in EVERY classroom
- Performing Arts, Visual Arts, and technology electives for all students
- Effective home and schools communication with: weekly website updates, Remind 101, Class Dojo, and iSchoolbox App



Lisenby Element860 Faust Ave.

Ozark, AL 36360

334-774-4919

www.les.ozarkcityschools.net

Highlights:

- Lisenby Primary School was established in 2015 with the merging of three elementary schools in the system.
- Lisenby houses students in grades K-2 with three preschool classes.
- School has approximately 500 students and provides differentiated instruction to meet the educational needs of all students.
- Lisenby is an ARI and AMSTI school- providing the most current strategies in both reading and mathematics instruction.
- We pride ourselves on the variety of special area classes we provide in order to expand students' school experiences such as library, counseling, technology, a physical education/nutrition program called Wellness Wednesday, and music.
- Choir group, the Lisenby singers, which consists of students in all three grade levels. The Lisenby Singers perform at school functions as well as events throughout the community.
- Character education is developed and enhanced through the concept of "bucket-filling" based upon a children's book entitled "Have You Filled a Bucket Today?" The counselor bases her weekly classroom lessons on bucket-filling strategies and the school recognizes weekly classroom bucket-fillers to motivate positive behavior.
- Lisenby Primary School benefits from a strong parent involvement through the inception of a newly created Parent Teacher Organization during the 2015-16 school year. This group is active in promoting a strong community perception and involvement coupled with innovative ideas to generate funds for the school program.
- The school conducts monthly Response to Instruction meetings that involve deliberate and focused discussions to drive student improvement through data analysis and interventions. Formative and summative assessments are used to adjust and adapt instruction to meet the needs of all students. We hold high expectations for our students and staff at Lisenby Primary School!



Mixon Elementary School

349 Sherril Lane

Ozark, AL 36360

(334) 774-4912

www.mes.ozarkcityschools.net

Highlights:

- AdvancED Accreditation
- Project Based Learning- technology enhanced
- Advanced grade level courses
- Gifted services and Math League through gifted program
- AMSTI (AL Math, Science, and Technology Initiative) and ARI (AL Reading Initiative) school
- CHAMPS grant recipient for positive behavior support systems in our school
- Liberty Learning Foundation Program school participant
- Technology in each classroom, Full touchscreen computer lab and mobile Chromebook lab for classes to utilize, Website, social media, and technology school based information dissemination (Remind 101, Class Dojo), iPads and document cameras for teachers to use to enhance instruction
- Lowe's Grant for Education recipient for sensory and therapy room equipment for special needs students
- Alabama Power "Safety-Opolis" program partner
- SGA (Student Government Association) grades 3-5 and Good Citizenship student program
- State of the art gymnasium complete with rock climbing wall
- After School Tutoring through Title I extended day contracts
- Flag detail team
- Student led morning announcement team
- Bi-Annual Parent Picnics
- 3rd Grade- Liberty Learning Foundation Program participant, Annual Honors Day Program
- 4th Grade- AL State Capitol and State Archives trip, Alabama Power Safety-Opolis student training, Groundwater Festival trip, Annual Honors Day Program
- 5th Grade- Mabson Treasure Forrest trip, 5th grade talent show, Annual Honors Day Program
- TAG (talented and gifted classes)- ACOM science fair trip, ASF (AL Shakespeare Festival) trip, Desoto Caverns trip, Insect Museum , Caravan Cultural Research Participant, Math League
- Letters to Veterans participant, Read Across America participant, Red Ribbon Week community participant, Relay for Life participant and donor, Jump Rope/Hoops for Heart participant



CHS Career Center

227 Faust Avenue

Ozark, AL 36360

(334) 774-4949

www.chs.ozarkcityschools.net

Highlights:

- Creating rigorous, relevant plans of study driven by labor market demand
- Combining college-ready academic core with challenging technical studies
- Requiring students to complete authentic, real world assignments
- Offering dual-enrollment opportunities
- Providing a guidance system comprised of college and career information, exploration, and advisement
- Providing opportunities for students to earn advanced industry recognized credentials
- Partnering with local businesses to provide internship opportunities to students
- The school infuses STEaM learning in all courses, thus earning AdvanED STEM Certification

CHSCC College & Career Academies:

- Alabama Power Business Academy
- CTE Arts Academy
- Human Services Academy
- Industrial Technology Academy
- Medical Sciences Academy
- STEM Academy