

## Ozarks Unlimited Resources Educational Cooperative

**312744****OUR K-1 Read Aloud: Module 5**

Subject(s): Language Arts,Literacy

Audience(s): K-1

Description:

This module will focus on teacher instruction that will model the behaviors of good readers and provide a model of fluent and expressive reading that will teach students how to employ a range of strategies, as well as model how to construct meaning while reading. This module will also focus on how to promote vocabulary growth and concept development through direct instruction. TESS Components or LEADS Functions as related to the goals of this session: 1e, 3b, 3c

Facilitator: KIM FOWLER

Presenter(s): Pattie Wheeler

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jun 1, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$45

**313311****OUR Career & Technical Education Updates**

Subject(s): Other

Audience(s): K-12,7-12,Administrators,Asst.  
Principals,Counselors,Special Ed,Technology  
Coordinator,Instructional Leaders,Federal Coordinators

Description:

The CTE Coordinator will provide Career and Technical Education updates for OUR Superintendents , Principals, Curriculum Coordinators , Office Managers, and LEA Perkins Coordinators. The updates will consist of EOC Reports for each District, report on Summit I & II, Plan for Summit III, Perkins Updates from ACE, CTE Templates, New Programs of Study, Course Code changes, New Start Up Applications, Carl D. Perkins Funds, etc. TESS Components or LEADS Functions as related to the goals of this session: 4d, 4e, 4f

**Lunch will be provided.**

Facilitator: BILLIE REED

Presenter(s): BILLIE REED

Location: Room 1 Ozark Room

Limit: 40

Credit: 6.00

Date(s): Jun 1, 2017

Time: 8:30 am - 3:00 pm

Registration Fee: \$20

**316987****OUR Classroom Management**

Subject(s):

Audience(s): PreK-12

Description:

In this session, participants will be shown how to build a culture of respect and a positive learning environment through classroom management. Strategies learned in this session will assist teachers in building evidence and gathering artifacts for TESS: Domain 2. Participants will receive the book, The Classroom Management professional text the presenter co-authored with Drs. Harry and Rosemary Wong.

**This session requires a minimum of 15 participants to make. Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Oretha Ferguson

Location: Room 3 Ozark Room

Limit: 50

Credit: 6.00

Date(s): Jun 1, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$85

**312713****OUR Vocabulary for K-3**

Subject(s): Language Arts,Literacy

Audience(s): K-2

Description:

The focus of this workshop is to recognize the role of vocabulary knowledge in reading comprehension. We will examine the K-3 expectations for vocabulary development, examine the components of effective and explicit vocabulary instruction , and help teachers determine which words to teach directly. TESS Components or LEADS Functions as related to the goals of this session:

Facilitator: KIM FOWLER

Presenter(s): Pattie Wheeler

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jun 2, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**Ozarks Unlimited Resources Educational Cooperative**

**313309 OUR CTE FACS Updates**

Subject(s): Other, Agri Audience(s): 7-12  
 Description:  
 The sessions is for FACS Program teachers. Participants will review CTE End of Course Assessments, share best practices and receive CTE Updates. TESS Components or LEADS Functions as related to the goals of this session: 4a, 4b, 4d, 4e, 4f  
**The session is for CTE FACS and Careers Teachers**  
 Facilitator: BILLIE REED Presenter(s): BILLIE REED  
 Location: Room 1 Ozark Room Limit: 40 Credit: 0.00  
 Date(s): Jun 2, 2017  
 Time: 8:30 am - 3:00 pm Registration Fee: \$20

**316989 OUR Project Based Learning**

Subject(s): Audience(s): K-12  
 Description:  
 Participants will learn how to engage and challenge students through Project Based Learning and how to use Project Based Learning as an assessment tool to support the Common Core Standards and TESS. Project ideas will be shared. Participants will leave the workshop with new ideas to use in the classroom for the upcoming year.  
**This session requires a minimum of 15 participants to make. Lunch will be provided.**  
 Facilitator: KIM FOWLER Presenter(s): Oretha Ferguson  
 Location: New Building Room 5 Limit: 25 Credit: 6.00  
 Date(s): Jun 2, 2017  
 Time: 8:30 am - 3:30 pm Registration Fee: \$55

**315486 OUR Professional Crisis Management Training**

Subject(s): Special Education Audience(s): Administrators, ParaProfessionals, Special Ed  
 Description:  
 Professional Crisis Management (PCM) is a complete and fully integrated system designed to manage crisis situations effectively, safely, and with dignity. This management is accomplished through the four primary strategies and interventions of crisis prevention, crisis de-escalation, crisis intervention procedures, and post-crisis strategies. The strategies utilized in PCM are based on scientifically verified principles. This is a highly active training so please dress comfortably. A physical and written examination must be passed to receive certification.  
**\*A special mat is required for some of the procedures taught in this course and must be purchased and/or available before participants can use all procedures at their respective schools. An appropriate mat meeting all criteria can be purchased through PCMA.**  
 Facilitator: KIM FOWLER Presenter(s):  
 Location: Osage Room 8 Limit: 15 Credit: 24.00  
 Date(s): Jun 5, 6, 7, 8, 2017  
 Time: 8:00 am - 4:00 pm Registration Fee: \$369

**316037 OUR Google Classroom**

Subject(s): All Subject Areas Audience(s): 3-5, 5-12  
 Description:  
 In this session we will look at different ways to use Google Classroom. We will start by looking at how to set up a classroom and explore Teacher View vs. Student View. We will look at how Google Classroom can be used as a classroom teacher, as a resource teacher and as an administrator.  
**Lunch will be provided.**  
 Facilitator: NATHAN CLINE Presenter(s): KEVIN KAESER  
 Location: Main Computer Lab Room 6 Limit: 24 Credit: 6.00  
 Date(s): Jun 5, 2017  
 Time: 8:30 am - 3:30 pm Registration Fee: \$50

Ozarks Unlimited Resources Educational Cooperative

315253

**OUR - GT Coordinators Dissecting the Gifted and Talented Program Approval Standards**

Subject(s): G/T

Audience(s): GT,5-12

Description:

Strengthening our Gifted and Talented Programs can be done by careful examination of the Standards, reflection on our current practices and making a plan for improvement. This session is a working session for gifted coordinators and teachers to collaborate on building stronger programs. This session will be individualized to district needs. Sample policies and forms will be provided. Coordinators should bring current policies, handbooks, forms, etc. TESS Components or LEADS Functions as related to the goals of this session: Gifted Coordinator Rubric - Domain 1D and 4B

Facilitator: SANDRA JOHNSON

Presenter(s): SANDRA JOHNSON

Location: Room 1 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jun 5, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

315253

**OUR Planning for Less Stress, More Success!**

Subject(s): All Subject Areas

Audience(s): 4,5,6-12

Description:

This 1-day workshop is designed to assist all teachers with an understanding of coherent instructional design and to equip them to design a semester or full year of instruction aligned with standards and assessment outcomes. Teachers are encouraged to come prepared to begin creation of a 1-year instructional plan in their respective disciplines, so textbooks, supplements, and existing plans need to be brought to the workshop. Teachers will also have the opportunity to create a single unit instructional plan and assessments as a template for remaining units. Current research related to instructional design, objectives, and assessment will be shared. Specific strategies, guides, processes, and templates for design will also be explored in this workshop. The majority of time will be spent assisting teachers in learning to prepare their actual instructional plans for the coming school year.

**Lunch will be provided. This session requires a minimum of 40 participants to make.**

Facilitator: KIM FOWLER

Presenter(s): Dr. Steve Warren

Location: Room 2 Ozark Room

Limit: 80

Credit: 6.00

Date(s): Jun 5, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$50

315259

**OUR Art to Go**

Subject(s): Fine Arts

Audience(s): PreK-12

Description:

K-12 Art teachers will be building a learning community as they collaborate and share curriculum ideas, resources, instructional strategies, technology integration, and methods of assessment that align with the Fine Arts Frameworks, TESS, & CCSS. This session most closely relates to the following TESS components: 1d, 1e, 1f, 2b, 3c, 3d, 4a, and 4d. Participants will be traveling to a selection of area art classrooms and art related businesses throughout the day. Meet at the Harrison Middle School art room at 9 a.m. Sandwich lunch at your cost will be ordered out or bring your own.

**Meet at the Harrison Middle School (1125 Goblin Dr, Harrison, AR 72601) art room at 9 a.m. Sandwich lunch at your cost will be ordered out or bring your own.**

Facilitator: KIM FOWLER

Presenter(s): ALLISON HARRIS, amanda dupre, Candace Snow, cheryl nichols, Evalea Brightwell, PAULETTE JECH, VIRGINIA (GINA) BOOTH

Location: Other

Limit: 30

Credit: 6.00

Date(s): Jun 6, 2017

Time: 9:00 am - 3:30 pm

Registration Fee: \$0

## Ozarks Unlimited Resources Educational Cooperative

**314305****OUR Introducing....the THEATRE!**

Subject(s): Fine Arts, Language Arts

Audience(s): 5-8,9-12

## Description:

Middle and high school ELA, theatre and/or dance teachers, especially from districts that do not currently have a theatre program, will enjoy a full day of professional development designed to get students in the ELA classroom on their feet, studying literature from a new perspective and getting excited about the study of theatre arts. Presenters will be teaching artist April Gentry Sutterfield from the Arkansas Arts Council Arts in Education roster (<http://www.arkansasarts.org/aie-artists/april-gentry-sutterfield>) and John O'Berski, theater instructor at Lincoln High School and Arkansas A+ fellow. The morning session will include theater and dance strategies such as devising, improvising, and creative movement to support the study of ELA content in English classes. Guidance will be provided in embedding theater standards into the ELA curriculum. The afternoon session will include a series of ways in which the interest generated from these activities in the ELA classroom can expand into launching a new theater and/or dance course offering or extracurricular program in schools that haven't presented this opportunity in the past. This session most closely relates to the following TESS components: 1a, 1e, and 3c.

**This session will be presented by April Gentry Sutterfield and John O'Berski. Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 1 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jun 6, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**315255****OUR Motivating All Students: Strategies for Creating and Maintaining Motivation in Students and Teachers Alike**

Subject(s): All Subject Areas

Audience(s): 6-12

## Description:

This 1-day workshop is designed to assist all teachers with an understanding of human motivation and equip them with strategies and processes for increasing motivation for themselves and their students. We will investigate forces that influence student motivation to succeed, including motivation for academic performance, extracurricular involvement, graduation, and behavior. Teachers will learn how to regularly and genuinely communicate the "why" of learning to students, and they will also gain greater understanding of the motivational forces common to all students. Teachers will leave the workshop with dozens of proven strategies, assessment tools, and tips and tricks for increasing and maintaining student momentum. Workshop Content: Introduction to Principles of Human Motivation Overview of Leading Research: Why Do Students Succeed? Assessment of Personal Levels of Motivation (Teachers) The Myth of the Unmotivated Student Strategies and Applications Learning to Have Fun Again

**Lunch will be provided. This session requires a minimum of 40 participants to make.**

Facilitator: KIM FOWLER

Presenter(s): Dr. Steve Warren

Location: Room 2 Ozark Room

Limit: 80

Credit: 6.00

Date(s): Jun 6, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$50

**315251****OUR Data: How It Tells the Story of Your Library Program**

Subject(s): Library Media Specialist

Audience(s): K-12

## Description:

Description: You know that your school library program impacts student learning but how do you prove it? How do you show administrators, teachers and parents that the school library program is an important component of a well-rounded education? This workshop will look at ways to collect data, interpret data and strategies for sharing. Digital tools for collecting and sharing data will be explored. Participants will leave with a plan of action for implementing data collection into the school library program. Participants are asked to bring their laptop or other device. TESS Domains: 1a, 1b, 1c, 1e, 2c, 3a, 3d, 3e, 4b, 4c, 4e

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Cassandra Barnett

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jun 7, 2017

Time: 8:00 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

**316035 Introduction to Coding in the Classroom K-6 W/Bee-Bot**

Subject(s): All Subject Areas Audience(s): K-6  
Description:  
Participant will explore introductions to Coding also known as Computer Science. A variety of online sources will be provided to help demystify computer science. This session will help to motivate educators to continue learning and share the basics of coding with their students. This workshop will include a Bee-Bot. If you already have Bee-Bots contact us by May 19th and we can adjust the workshop fee to not include the Bee-Bots. Please contact us by May 19th if you would like to upgrade to a classroom set that includes 4 Bee-Bots, 2 floor mats and a set of Command Cards for an additional \$450.00 or if you would like to get the cheaper but harder to use Mouse for a savings of \$50.00.  
**Lunch will be provided.**  
Facilitator: NATHAN CLINE Presenter(s): KEVIN KAESER  
Location: Main Computer Lab Room 6 Limit: 24 Credit: 6.00  
Date(s): Jun 7, 2017  
Time: 8:30 am - 3:30 pm Registration Fee: \$150

**313300 OUR Department of Arkansas Heritage: Resources for Teaching Arkansas History to Primary Students**

Subject(s): Social Sciences Audience(s): K-5  
Description:  
This workshop will introduce physical and digital resources that align with Arkansas History frameworks for K-5 students. Topics will include geography, Native Americans, natural resources, state symbols, famous Arkansans, and state history. All attendees will leave with physical resources that can be used in your classroom. This session most closely relations to the following TESS Components: 1a, 1d, and 1e.  
Facilitator: KIM FOWLER Presenter(s): Allison Reavis, AR Heritage  
Location: Room 1 Ozark Room Limit: 30 Credit: 3.00  
Date(s): Jun 7, 2017  
Time: 8:30 am - 11:30 am Registration Fee: \$5

**315213 OUR Classroom Management--Teaching Children from the Culture of Poverty**

Subject(s): All Subject Areas Audience(s): PreK-12  
Description:  
This session will focus on utilizing the research of Ruby Payne and Eric Jensen to aid beginning teachers in setting up classroom management procedures. This is a beginning level of training for teachers who have not read, A Framework for Understanding Poverty by Dr. Ruby Payne.  
**This session is presented by Dr. A.J. Shirey and most relates most closely to the following TESS Components: ab, ae, ca, cb, cc, cd, and 3a. This session requires a minimum of 20 participants to make.**  
**Lunch will be provided.**  
Facilitator: KIM FOWLER Presenter(s):  
Location: Room 2 Ozark Room Limit: 40 Credit: 6.00  
Date(s): Jun 7, 2017  
Time: 8:30 am - 3:30 pm Registration Fee: \$58

**312720 OUR Grasping Phenomenal Science (GPS) for Grades 3-4: Navigating from Standards to Instruction**

Subject(s): Science Audience(s): K-2  
Description:  
During this two-day opportunity, educators will explore the Arkansas science standards by engaging in grade-specific investigations. Student-focused learning through the integration of science, math and literacy skills will be highlighted. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1d, 1e, 3a-e, 4a, 4e  
Facilitator: KIM FOWLER Presenter(s): SHELLEY TOMLINSON  
Location: Room 3 Ozark Room Limit: 24 Credit: 12.00  
Date(s): Jun 7, 8, 2017  
Time: 8:30 am - 3:30 pm Registration Fee: \$40

**Ozarks Unlimited Resources Educational Cooperative**

<b>312679</b>	<b>OUR High School English Writing (Blended Learning)</b>
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Subject(s): Literacy Audience(s): 9-12  
 Description:  
 This new, flexible format for professional learning will focus on writing in the ELA classroom . Participants will become members of a professional learning community. Online platforms and virtual meetings will follow a face-to-face initial meeting with specialists. Participants will \* read and discuss texts via discussion boards, \* participate in at least five to six virtual meetings via Zoom, \* receive virtual and onsite coaching, \* complete and submit evidence based on new learning from this professional experience. The PLC will begin with 6 summer hours and culminate in April of 2018. As all requirements are completed, participants will receive a total of 18 professional development hours for course completion.

Facilitator: KIM FOWLER Presenter(s): MERICA HOWIE  
 Location: Room 7 Limit: 20 Credit: 6.00  
 Date(s): Jun 8, 2017  
 Time: 8:30 am - 3:30 pm Registration Fee: \$20

<b>313290</b>	<b>OUR Code.org K-5 Computer Science Professional Development</b>
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Subject(s): Audience(s): K-5  
 Description:  
 Code.org's is one-day workshops for K-5 educators, GT, media and technology specialists interested in learning the basics of coding and computer science. Workshops will cover the pedagogy and resources used to teach Code .org's CS Fundamentals K-5 courses, as well as in in-depth look at the new Arkansas Computer Science Standards . Each participant will receive swag bag and complete curriculum guide. TESS Components or LEADS Functions as related to the goals of this session: 1b, 1c, 1e.

**Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s): Joel Spencer  
 Location: Main Computer Lab Room 6 Limit: 48 Credit: 0.00  
 Date(s): Jun 8, 2017  
 Time: 8:30 am - 12:00 pm Registration Fee: \$20

<b>315215</b>	<b>OUR From Poverty to Proficient--Classroom Strategies for Motivating Students with Barriers to Education</b>
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Subject(s): All Subject Areas Audience(s): PreK-12  
 Description:  
 This session will focus on the work of D.r Eric Jensen;s work Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement. This session most closely relates to the following TESS Components: 1b, 1e, 2a, 2b, 2d, 3a, and 3c.

**Presenter for this session is Dr. A.J. Shirey. Participants will receive a copy of the book, Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement by Dr. Eric Jensen. This session requires a minimum of 20 to make. Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s):  
 Location: Room 2 Ozark Room Limit: 40 Credit: 6.00  
 Date(s): Jun 8, 2017  
 Time: 8:30 am - 3:30 pm Registration Fee: \$75

## Ozarks Unlimited Resources Educational Cooperative

**317755****OUR High School English/Language Arts Collaboration/Sharing Session**

Subject(s): Language Arts

Audience(s): 9-12

## Description:

This session will provide grade level/content teachers opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2017-18 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2017-18 Year.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): MERICA HOWIE

Location: Room 7

Limit: 30

Credit: 6.00

Date(s): Jun 9, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**313292****OUR Middle School and the AR Computer Science Standards**

Subject(s): Educational Technology, G/T, Library Media

Audience(s): 6-8

## Specialist

## Description:

This one day workshop will cover the pedagogy and resources needed to teach the new Arkansas Computer Science Middle School Standards and the 7th/8th grade coding block. Participants will be introduced to block based and syntax coding applications and will work hands-on with online coding applications, such as Pencil Code, Tech Rocket, Codesters and Code Combat. TESS Components most closely related to this session include: 1a, 1c, and 1e.

**This session requires a minimum of 25 to make. Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Joel Spencer

Location: Main Computer Lab Room 6

Limit: 48

Credit: 6.00

Date(s): Jun 9, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$40

**317739****OUR Kindergarten Collaboration/Sharing Session**

Subject(s): All Subject Areas

Audience(s): K

## Description:

This session will provide grade level/content teachers opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2017-18 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2017-18 Year

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Pattie Wheeler

Location: Room 1 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jun 9, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**Ozarks Unlimited Resources Educational Cooperative**

<b>312542</b>	<b>OUR Effective Questioning for Mathematics (DOK): Grades 6th-12th</b>
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Subject(s): Mathematics Audience(s): 6-12  
 Description:  
 How can we help prepare our students for standardized tests, without spending valuable instruction time on test preparation? One way to improve mathematics teaching and learning is through effective questioning . This professional learning experience will focus on using Webb’s Depth of Knowledge to empower educators to identify and create questions that give students the opportunity to learn at the highest levels, which will help them be successful on any exam/test they encounter. Online and/or follow-up opportunities will be available upon request.

Facilitator: Shane Flud Presenter(s):  
 Location: Room 2 Ozark Room Limit: 35 Credit: 6.00  
 Date(s): Jun 9, 2017  
 Time: 9:00 am - 3:30 pm Registration Fee: \$20

<b>315217</b>	<b>OUR Inviting Students to Learn: 100 Tips for Talking Effectively With Students</b>
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Subject(s): Audience(s): PreK-12  
 Description:  
 During this session, participants will learn to communicate in ways to build rapport with students and help those students develop grit. Each participant will receive a copy of the book, Inviting Students to Learn: 100 Tips for Talking Effectively with Your Students by Jenny Edwards. This session most closely relates to the following TESS Components: 1b, 1e, 2a, 2b, 2c, 2d, and 3c.

**The presenter for this session is Dr. A.J.Shirey. This session requires a minimum of 20 participants for the session to make. Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s):  
 Location: Room 3 Ozark Room Limit: 40 Credit: 6.00  
 Date(s): Jun 9, 2017  
 Time: 8:30 am - 3:30 pm Registration Fee: \$83

<b>313307</b>	<b>OUR CTE Agriculture, Skilled and Technical Science Updates</b>
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Subject(s): Other,Agri Audience(s): 7-12  
 Description:  
 The sessions is for Agriculture and Skilled & Technical Program teachers. Participants will review CTE End of Course Assessments, share best practices, CTE Updates, etc.. TESS Components or LEADS Functions as related to the goals of this session: 4a, 4b, 4d, 4e, 4f

**The session is for CTE Agriculture, Skilled and Technical, and Careers Teachers.**

Facilitator: BILLIE REED Presenter(s): BILLIE REED  
 Location: Room 1 Ozark Room Limit: 40 Credit: 12.00  
 Date(s): Jun 12, 13, 2017  
 Time: 8:30 am - 3:00 pm Registration Fee: \$40

<b>316995</b>	<b>OUR Makerspace in the Elementary School Part2!</b>
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Subject(s): All Subject Areas Audience(s): K-6,GT,Instructional Facilitators  
 Description:  
 Come and learn about tried and true makerspace activites and lots of new ones as well! This is for: Library Media Specialists, K-6 teachers, Administrators. Instructional Facilitators and Gifted and Talented teachers/admin. Please bring a laptop or other device that can access internet

**This session requires a minimum of 15 participants to make. Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s): SHARON CONE  
 Location: Room 3 Ozark Room Limit: 30 Credit: 6.00  
 Date(s): Jun 12, 2017  
 Time: 8:30 am - 3:30 pm Registration Fee: \$40



**Ozarks Unlimited Resources Educational Cooperative**

<b>317734</b>	<b>OUR Administrators Supporting Computer Science Education in Their Schools</b>
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Subject(s): Audience(s):  
 Description:  
 This is a half day training designed to help counselors, building administrators, and district curriculum instructors understand what is required by the state for their school to meet state computer science standards. We will focus on the new computer science embedded standards, 7-12 courses and new codes, teacher licensure. We will also look at how to enhance current or existing programs, student flex credits and options. Please Bring: Laptop or Chromebook  
**Target Audience: Counselors, Building Level Administrators, District Level Curriculum**  
 Facilitator: KIM FOWLER Presenter(s):  
 Location: Room 7 Limit: 30 Credit: 3.00  
 Date(s): Jun 13, 2017  
 Time: 9:00 am - 12:00 pm Registration Fee: \$0

<b>317801</b>	<b>OUR PLC: Supporting Students in Constructing Explanations and Arguments in Science, Grades 3-6</b>
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Subject(s): Science Audience(s): 3-5,6  
 Description:  
 If you have not attended science cadres in the past, then this may be your preferred PLC to start with. We will focus on strategies and sample lessons to help your students transition to claims, evidence, reasoning and rebuttal. These are part of the science and engineering practices and play a large role in changing how students think about science. This PLC will meet once in the summer of 2017 and at least 3 times during the 2017-2018 school year (dates to be determined at summer meeting). Classroom observations to showcase these strategies will be part of the meetings. Warning: Trial-and-error in the classroom will be a huge part of this PLC! TESS Components or LEADS Functions as related to the goals of this session: 1e, 3a, 3b, 3c, 3d, 3e, 4d  
**This PLC will only meet one day during the summer of 2017. The dates of the additional days will be determined at that meeting. Please bring a calendar with you so that we can choose dates that work for all participants.**  
 Facilitator: SHELLEY TOMLINSON Presenter(s): SHELLEY TOMLINSON  
 Location: Room 5 Arkansas Room Limit: 24 Credit: 24.00  
 Date(s): Jun 13, 2017  
 Time: 8:30 am - 3:00 pm Registration Fee: \$115

<b>317722</b>	<b>OUR Leadership Quest--Journey One</b>
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Subject(s): Audience(s): Administrators,Asst.  
 Principals,Principals,Instructional Leaders  
 Description:  
 Administrators from the O.U.R. Co-op area will begin the Leadership Quest chosen for the 2017-18 year based on feedback from area administrators.  
**Lunch will be provided.**  
 Facilitator: KIM FOWLER Presenter(s): Airl Cheek  
 Location: Osage Room 8 Limit: 30 Credit: 6.00  
 Date(s): Jun 13, 2017  
 Time: 8:30 am - 3:30 pm Registration Fee: \$20

**Ozarks Unlimited Resources Educational Cooperative**

**317741 OUR First Grade Collaboration/Sharing Session**

Subject(s): All Subject Areas Audience(s): 1  
 Description:  
 This session will provide grade level/content teachers opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2017-18 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2017-18 Year.  
**Lunch will be provided.**  
 Facilitator: KIM FOWLER Presenter(s): Pattie Wheeler  
 Location: Room 2 Ozark Room Limit: 30 Credit: 6.00  
 Date(s): Jun 13, 2017  
 Time: 8:30 am - 3:30 pm Registration Fee: \$20

**316981 OUR Section 504 and Anti-bullying for the Classroom Teacher**

Subject(s): All Subject Areas Audience(s): PreK-12  
 Description:  
 This session will cover 504 laws, child find, mandatory participation requirements and the procedures for implementing 504 plans necessary for compliance with Section 504 of the Rehabilitation Act of 1973. The anti-bullying portion will deal with defining bullying, laws, responsibilities and reporting.  
**This session will be presented by Sharese Cross with ADE.**  
 Facilitator: KIM FOWLER Presenter(s):  
 Location: Room 2 Ozark Room Limit: 50 Credit: 3.00  
 Date(s): Jun 14, 2017  
 Time: 8:30 am - 11:30 am Registration Fee: \$5

**316983 OUR Section 504 for District and Building Coordinators**

Subject(s): Audience(s): PreK-12  
 Description:  
 this session will cover the laws, requirements and procedures necessary for compliance with Section 504 of the Rehabilitation Act of 1973  
**This session is appropriate for district and building Section 504 coordinators as well as building and district level administrators.**  
 Facilitator: KIM FOWLER Presenter(s):  
 Location: Room 2 Ozark Room Limit: 50 Credit: 3.00  
 Date(s): Jun 14, 2017  
 Time: 12:30 pm - 3:30 pm Registration Fee: \$5

**313294 OUR Instructional Leaders Conference--Day 1  
 High-Performance Instructional Leadership Challenge**

Subject(s): Audience(s): Administrators,Asst.  
 Principals,Principals,Instructional Leaders,Federal  
 Coordinators,Curriculum Coordinators  
 Description:  
 The focus of this session will include examining the High-Performance Instructional Leadership Model, High-Performance Habits for Instructional Leaders, High-Impact Instructional Conversations and Master High-Performance Classroom Observations.This session relates to the following LEADS Functions: 2a, 2d, and 3e.  
**Lunch is provided.**  
 Facilitator: KIM FOWLER Presenter(s): Justin Baeder  
 Location: Room 1 Ozark Room Limit: 100 Credit: 6.00  
 Date(s): Jun 15, 2017  
 Time: 9:00 am - 3:30 pm Registration Fee: \$45

**Ozarks Unlimited Resources Educational Cooperative**

<b>317736</b>	<b>OUR T.O.T. for Schools: Act 1236 Mandated Reporter Training</b>
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Subject(s): All Subject Areas Audience(s): PreK-12  
 Description:  
 This training will provide the audience with the information needed to conduct the Act 1236 Mandated Reporter training required for all licensed educators by Arkansas Law. The training includes recognition of indicators of maltreatment, managing disclosures from children & legal requirements of mandated reporters as well as other requirements of Act 1236. Attendees will have the opportunity to ask questions regarding the content of the training as well as preparation for providing it to their district.

Facilitator: KIM FOWLER Presenter(s): Sherry Williamson  
 Location: Room 7 Limit: 30 Credit: 2.00  
 Date(s): Jun 16, 2017  
 Time: 10:30 am - 12:30 pm Registration Fee: \$5

<b>317747</b>	<b>OUR Fourth Grade Collaboration/Sharing Session</b>
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Subject(s): All Subject Areas Audience(s):  
 Description:  
 This session will provide grade level/content teachers opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2017-18 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2017-18 Year.

**Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s): Shane Flud  
 Location: Osage Room 8 Limit: 30 Credit: 6.00  
 Date(s): Jun 16, 2017  
 Time: 8:30 am - 3:30 pm Registration Fee: \$20

<b>313296</b>	<b>OUR Instructional Leaders Conference--Day 2 Tier I Fiscal Management Training and Legislative Updates</b>
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Subject(s): Audience(s): Administrators,Asst.  
 Principals,Principals,Instructional Leaders,Federal  
 Coordinators,Curriculum Coordinators

Description:  
 The focus of this session will be the required Tier I fiscal management training. In addition, updates from the 2017 Arkansas Legislative General Session will be provided. This session most closely related to the following LEADS Functions: 3A, 3B, 5D, and 6B.

**This session will provide superintendents and business managers the required Tier I fiscal management training. In addition, it will meet the requirements for the required Tier II fiscal management training for all other administrators. Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s): Mike Mertens  
 Location: Room 1 Ozark Room Limit: 150 Credit: 3.00  
 Date(s): Jun 16, 2017  
 Time: 9:00 am - 12:00 pm Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

317737

OUR T.O.T. for Schools: Act 1236 Mandated Reporter Training

Subject(s): All Subject Areas

Audience(s): PreK-12

Description:

This training will provide the audience with the information needed to conduct the Act 1236 Mandated Reporter training required for all licensed educators by Arkansas Law. The training includes recognition of indicators of maltreatment, managing disclosures from children & legal requirements of mandated reporters as well as other requirements of Act 1236. Attendees will have the opportunity to ask questions regarding the content of the training as well as preparation for providing it to their district.

Facilitator: KIM FOWLER

Presenter(s): Sherry Williamson

Location: Room 2 Ozark Room

Limit: 100

Credit: 2.00

Date(s): Jun 16, 2017

Time: 1:00 pm - 3:00 pm

Registration Fee: \$5

316039

OUR Google Sites for the Classroom

Subject(s): All Subject Areas

Audience(s): 3-5,5-12

Description:

Google Sites is a web page, wiki, portfolio, blog, and more rolled into one easy to use package. It has many uses from student created sites to the outward facing website of the school or business. This session will cover the basics of setting up a Google Sites to be used as your classroom website. Use it for posting homework, class calendar and even as a simple discussion board. I will also cover some ways that you can use student created Sites for group work or individual portfolios

**Lunch will be provided.**

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jun 19, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$50

313138

OUR Building Connections Algebra II and Beyond Using Multiple Representations (9-12)

Subject(s): Mathematics

Audience(s): 9-12

Description:

There are big ideas in the study of mathematics that connect Algebra I through Calculus. Student understanding of these ideas can be supported by the following progression: 1)Analyze functions of different types using multiple representations. 2)Determine and justify the selection of a function type to model a situation. 3)Compare and interpret functions in terms of the situation they model. 4)Construct models to represent situations and make predictions. In this session we will present FALs, tasks, and problems for use in Algebra 2 and beyond to foster this progression. A few of the topics will be: Arithmetic and geometric sequences and their relation to linear and exponential functions; Exponential, logarithmic, and logistic relationships; Conic Sections; Rational Functions. All topics will be addressed from a conceptual point of view with a major emphasis placed on vertical alignment. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1b, 1c, 1d, 1e, 1f, 3a, 3b, 3c, 3d, 3e, & 4d.

Facilitator: Shane Flud

Presenter(s): TIFFANI FUGATE

Location: Room 1 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jun 19, 2017

Time: 9:00 am - 3:30 pm

Registration Fee: \$20

## Ozarks Unlimited Resources Educational Cooperative

**316973****OUR Using DOK to Increase Rigor in Your Classroom**

Subject(s): All Subject Areas

Audience(s): K-12

## Description:

This session will focus on the use of Webb's Depth of Knowledge in lesson planning. The goal is to increase the rigor of student work when appropriate. Participants are asked to bring samples of lesson plans with them. Following the sharing of information related to DOK, Participants will evaluate of the level and consider ways to increase the level of rigor using the DOK framework. Participants will receive a copy of the professional text, Rigor in Your Classroom: A Toolkit for Teachers by Barbara R. Blackburn. This session most closely relates to the following TESS components: 1a, 1c, 2b, and 3c.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): KIM FOWLER

Location: Room 3 Ozark Room

Limit: 50

Credit: 6.00

Date(s): Jun 19, 2017

Time: 8:30 am - 3:30 pm

Registration Fee:

\$45

**316031****OUR Classroom Management Made Easy, Well...**

Subject(s): All Subject Areas

Audience(s): K-12

## Description:

Every teacher faces a challenge when it comes to managing his or her classroom. The decisions and actions a teacher takes in this area can be the difference between peaceful productivity and complete chaos. The actions and attitudes of the teacher during the first few class sessions set the tone for the rest of the term. Because it is so important, the most effective teachers create a classroom management plan well in advance of the first class session. Although some management techniques will change depending on the students and grade level, many of the underlying basic strategies of classroom management remain the same. The strategies we'll discuss in this session involve rules, the learning environment, student engagement and student-teacher relationships.

**Lunch will be provided.**

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jun 20, 2017

Time: 8:30 am - 3:30 pm

Registration Fee:

\$50

**316997****OUR FUNctional Fitness: Developing Thinking Skills through Intentional Movement**

Subject(s): Health,Physical Education

Audience(s): K-5

## Description:

Engage your classroom in a unique intentional approach to fundamental sport development while meeting your structured physical activity needs. SO YAP will provide Materials for k-2 sport development and advanced play 3rd-6th. Participants will gain new perspectives, effective best practices and exciting ideas for the upcoming school year. Training will include interactive pieces of our Special Olympics Unified Champion Schools program that aligns with the following important education initiatives: ? Service-learning ? Anti-bullying ? Character Education ? Health & Wellness; Anti-Obesity ? Changing School Climate ? Inclusive Collaboration ? Student Engagement & Dropout Prevention

Facilitator: KIM FOWLER

Presenter(s): Camie Powell, Jennifer Grantham

Location: TBA1

Limit: 30

Credit: 3.00

Date(s): Jun 20, 2017

Time: 8:30 am - 11:30 am

Registration Fee:

\$5

Ozarks Unlimited Resources Educational Cooperative

316999

**OUR Not the same old Physical Education course; Refresh and Re-engage students with these new ideas on how create team environment within P.E**

Subject(s): Health,Physical Education

Audience(s): 6-12

Description:

Re-engage students with this new take on a traditional physical education class. You will be able to introduce new sports and meet your structured vigorous physical activity needs. This training session offers several resources from 6-12 in sport and health. Participants will gain new perspectives, effective best practices and exciting ideas for the upcoming school year. Training will include interactive pieces of our Special Olympics Unified Champion Schools program that aligns with the following important education initiatives: ? Service-learning ? Anti-bullying ? Character Education ? Changing School Climate ? Inclusive Collaboration ? Student Engagement & Dropout Prevention

Facilitator: KIM FOWLER

Presenter(s): Camie Powell, Jennifer Grantham

Location: TBA1

Limit: 30

Credit: 3.00

Date(s): Jun 20, 2017

Time: 12:30 pm - 3:30 pm

Registration Fee: \$5

308615

**OUR FBLA National Prep**

Subject(s): Business Ed

Audience(s): 7-12

Description:

FBLA National Competitors preparation and performance practice day.

**The event may include competitors from the North Central and North West Region too. The prep room will be in the Osage Room and the performance will be in the Buffalo Room.**

Facilitator: BILLIE REED

Presenter(s):

Location: Room 3 Ozark Room

Limit: 28

Credit: 0.00

Date(s): Jun 20, 2017

Time: 9:00 am - 3:00 pm

Registration Fee: \$0

316993

**OUR Fuel Up to Play 60 Program Advisor Training Camp**

Subject(s): Health,Physical Education

Audience(s): K-12

Description:

Fuel Up to Play 60 Program Advisor Training Camp is a one day interactive training for educators, school wellness committee members and Fuel Up to Play 60 Program Advisors. By attending this professional development workshop educators will: • Understand how Fuel Up to Play 60 can be a resource to meet school wellness policy goals. • Attendees will be given the information and tools they need to make the case for healthy eating and physical activity in schools. • Understand how to become a Fuel Up to Play 60 Program Advisory and complete the Six Steps to achieve Touchdown status. • Learn how to build and empower Fuel Up to Play 60 student teams. • Explore funding opportunities for schools through Fuel Up to Play 60. • Learn how to share your success with Fuel Up to Play 60 and documentation in Indistar.

**Lunch will be provided. If you have access to a laptop, tablet or smart phone you may bring it to the training for additional assistance navigating the website. This session will be held at Valley Spring School.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Other

Limit: 30

Credit: 6.00

Date(s): Jun 21, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

## Ozarks Unlimited Resources Educational Cooperative

**312681****OUR Literacy Design Collaborative (LDC)**

Subject(s): All Subject Areas

Audience(s): K-12,9-12,GT

Description:

ADE and Literacy Design Collaborative are partnering to provide professional learning through the process of LDC Design Thinking. Teachers and instructional coaches will develop and refine the ability to design content-specific instruction for learning in every classroom. The LDC Design System- •strengthens teacher competencies (TESS Domains) iterate to improving student outcomes, •identifies and responds to Problems of Practice (Rigor, Instruction, and Alignment), •fosters the development of quality assignments and instructional plans, and •equips teachers in refining reflective practices. Yearly agenda includes 2 face-to-face days during the summer of 2017, 1 day in the fall of 2017, 2 face-to-face days in the spring with virtual coaching, online study, and onsite support from certified specialists throughout the year. TESS Components or LEADS Functions as related to the goals of this session: 1e, 1f, 3c, 3d, 4a

Facilitator: KIM FOWLER

Presenter(s): MERICA HOWIE

Location: Osage Room 8

Limit: 20

Credit: 12.00

Date(s): Jun 21, 22, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$40

**315243****OUR Embedding the K-5 Computer Science Standards Across Content Areas**

Subject(s):

Audience(s): K-5

Description:

This training is for team leaders, content leaders, or teachers interested in additional knowledge and application of ways to embed computer science within their current curriculum. During this one day training we will focus on grade level cross curricular examples and activities with take home resources. Training is in the Computer lab, but participants may bring laptops, if preferred.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Arkansas CS Specialist

Location: Main Computer Lab Room 6

Limit: 48

Credit: 6.00

Date(s): Jun 21, 2017

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

**312727****OUR Grasping Phenomenal Science (GPS) for Grades K-2: Navigating from Standards to Instruction**

Subject(s): Science

Audience(s): 3,4

Description:

During this two-day opportunity, educators will explore the Arkansas science standards by engaging in grade-specific investigations. Student-focused learning through the integration of science, math and literacy skills will be highlighted. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1d, 1e, 3a-e, 4a, 4e

Facilitator: KIM FOWLER

Presenter(s): SHELLEY TOMLINSON

Location: Room 3 Ozark Room

Limit: 24

Credit: 12.00

Date(s): Jun 21, 22, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$40

**315245****OUR Embedding the 5-8 Computer Science Standards Across Content Areas**

Subject(s):

Audience(s): 5-8

Description:

This training is for each grade level, content leaders, or teachers interested in additional knowledge and application of ways to embed computer science within their current curriculum. During this one training we will focus on grade level cross curricular examples and activities with take home resources. Training is in the Computer lab, but participants may bring laptops, if preferred.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Arkansas CS Specialist

Location: Main Computer Lab Room 6

Limit: 48

Credit: 6.00

Date(s): Jun 22, 2017

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

## Ozarks Unlimited Resources Educational Cooperative

**316029****OUR Chromebooks in the Classroom**

Subject(s): All Subject Areas

Audience(s): K-12

## Description:

Participants will explore how the Google Chromebook can serve as a powerful education tool in teacher's and student's efforts to achieve 21st century fluencies. The participants will see that the Chromebook's educational content has the potential to extend and reinforce students' understanding of content areas. The participants will create a Lesson Plan that integrates the Chromebook into their instruction. Participants are encouraged to bring their own Chromebooks if available there might be limited availability at the Co-op

**Lunch will be provided.**

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Osage Room 8

Limit: 20

Credit: 6.00

Date(s): Jun 23, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$50

**317775****OUR Literacy Design Collaborative Collaboration/Sharing Session**

Subject(s): Career and Technical Education, Language

Audience(s): 5-12

Arts, Science, Social Sciences

## Description:

his session will provide grade level/content teachers opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2017-18 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2017-18 Year.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): MERICA HOWIE

Location: TBA1

Limit: 30

Credit: 6.00

Date(s): Jun 23, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**313298****OUR 2017 Special Education Updates**

Subject(s): Special Education

Audience(s): K-12, Principals, Special Ed, Curriculum Coordinators, District Test Coordinators

## Description:

The ADE Special Education Unit will provide updates including information regarding statewide assessment accommodations, classroom accommodations, new special education paperwork, and effective classroom practices. Additional topics will be discussed. This session will benefit both special education teachers and special education supervisors. Training resources will be available at [tinyurl.com/SpEdUpdates](http://tinyurl.com/SpEdUpdates). Questions regarding this session may be emailed to Robin Stripling at [Robin.Stripling@Arkansas.gov](mailto:Robin.Stripling@Arkansas.gov). This session most closely relates to the following TESS Components: 1b, 1e, and 4b. Note: if fewer than 8 people register for the session, the session will be canceled.

**This session requires a minimum of 8 participants to make. Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): ROBIN STRIPLING

Location: Room 2 Ozark Room

Limit: 100

Credit: 6.00

Date(s): Jun 23, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20



**Ozarks Unlimited Resources Educational Cooperative**

**316214**

**OUR SREB: Advising Students for the 21st Century and Beyond**

Subject(s): All Subject Areas

Audience(s): 6-12, Staff, Asst. Principals, Counselors, Special Ed, Instructional Leaders

**Description:**

Join teams of middle grades and high school counselors, administrators and teachers as we explore what makes guidance and advisement effective and how to set students up for success. Learn how to create a school wide support system, design a comprehensive advisement system, implement personalized education and career plans, and provide all students with a mentor or coach. Bring a Team Professional development (PD) is most successful when planned and implemented together. We recommend teams from middle grades schools, high schools, career and technical education (CTE) centers, or districts include at least an administrator, a counselor, an academic teacher and a CTE teacher. Content experts will be available to assist teams in planning and developing an effective advisement program. Objectives At this PD event, participants will be able to: 1.Explain the need for providing all students an adviser/coach/mentor. 2.Create a support system that addresses students' need for personal, social, academic, post secondary education/training, and career knowledge and skills. 3.Create a systematic plan for assisting students to develop a personalized education and career plan. 4.Design and implement an advisement system that will launch students on their journey to a successful future. Outcomes School or district teams will leave the workshop with: 1. A structural framework for a successful advisement system that provides the advisement implementation team with grade-level coordinators, floaters, weekly advisement schedules, training and more 2.Grade-level topics, resources and evaluation plans 3. A four to five-year advisement implementation plan that begins in grade six and continues through graduation 4.Up to 20 electronic lesson plans per grade level beginning in grade six and concluding in grade 12 5.Resources that can be used for ongoing PD with the entire faculty and staff 6.A plan for summer PD for the entire faculty and staff 7.Contact information of content experts who can provide technical assistance

**Refreshments, Snacks and Lunch will be provided both days. Schedule: Day 1 7:00 am - 8:00 am Registration and Check-in, 8:00 am - 4:00 pm Workshop Day 2 7:30 am – 8:00 am Check-in, 8:00 am - Noon Workshop Hotel Accommodations: Hotel Seville located across the street from the Durand Center – Single Queen or Double Queen Rooms \$91.00 per night Hampton Inn, Holiday Inn Express, and Quality Inn – Single Rooms \$91.00 per night, 2 Person Rooms - \$101.00 per night Need more information: Contact Melissa Bray- Regional Workforce Grant Coordinator, North Arkansas College 870-391-3182 or mbray@northark.edu**

Facilitator: BILLIE REED

Presenter(s):

Location: Durand Center

Limit: 100

Credit: 12.00

Date(s): Jun 26, 27, 2017

Time: 8:00 am - 12:00 pm

Registration Fee: \$195

**316032**

**OUR Classroom Management Made Easy, Well...**

Subject(s): All Subject Areas

Audience(s): K-12

**Description:**

Every teacher faces a challenge when it comes to managing his or her classroom. The decisions and actions a teacher takes in this area can be the difference between peaceful productivity and complete chaos. The actions and attitudes of the teacher during the first few class sessions set the tone for the rest of the term. Because it is so important, the most effective teachers create a classroom management plan well in advance of the first class session. Although some management techniques will change depending on the students and grade level, many of the underlying basic strategies of classroom management remain the same. The strategies we'll discuss in this session involve rules, the learning environment, student engagement and student-teacher relationships.

**Lunch will be provided.**

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jun 26, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$50

**Ozarks Unlimited Resources Educational Cooperative**

<b>315207</b>	<b>OUR Empowering Writing: Expository Writing for Grades 6-8</b>
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Subject(s): Language Arts, Literacy, Science, Social Sciences      Audience(s): 6-8

Description:

This workshop is geared for any teacher responsible for teaching expository writing with a focus on grades 6-8. Participants will tackle a variety of expository writing challenges: • informational essay/report, the “how to” piece, literary analysis, compare contrast, response to text • explore opportunities for analyzing the organizational structure of the expository essay • learn how to improve close strategic reading skills • practice research and note-taking strategies • create clear, concise topic sentences • write a variety of powerful supporting details • learn specific strategies for crafting strong introductions with attention-grabbing leads • construct conclusions in which main ideas are creatively restated • receive powerful exemplars of expository writing for classroom use

**This session most closely relates to the following TESS Components: 1a, 1e, 3a, 3b, 3c, and 3d. Lunch will be provided. Participants need to be registered by Monday, June 12 to allow for the ordering of participant manuals. Lunch will be provided.**

Facilitator: KIM FOWLER	Presenter(s):		
Location: Room 1 Ozark Room	Limit: 75	Credit: 6.00	
Date(s): Jun 26, 2017			
Time: 8:30 am - 3:30 pm			Registration Fee: \$200

<b>316144</b>	<b>OUR Google Apps in the Classroom</b>
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Subject(s): All Subject Areas      Audience(s): 3-5,5-12

Description:

This six hour class will explore different Google Apps in the classroom examples like : utilizing the collaboration features of the core apps . Participants will create online documents and forms and work collaboratively to revise them. Revision is a critical piece of the writing process—and of your classroom curriculum. The sharing features of Google Docs/Forms enable you and your students to decide exactly who can access and edit documents. You’ll find that Google Docs/Forms helps promote group work and peer editing skills, and encourages multiple revisions and peer editing both for your students and when collaborating with your peers.

**Lunch will be provided**

Facilitator: NATHAN CLINE	Presenter(s): KEVIN KAESER		
Location: Room 5 Arkansas Room	Limit: 24	Credit: 6.00	
Date(s): Jun 27, 2017			
Time: 8:30 am - 3:30 pm			Registration Fee: \$50

<b>316050</b>	<b>OUR RTI in the Classroom</b>
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Subject(s): All Subject Areas      Audience(s): K-12

Description:

Technology makes ongoing data collection, data consumption, and data-based decision making a more plausible proposition, and it can keep everyone involved in the RTI process informed and up to date on the progress . From spreadsheets to interventions and data-management, technology can be key to a successful RTI program .

Facilitator: NATHAN CLINE	Presenter(s): Bonnie Murray		
Location: Main Computer Lab Room 6	Limit: 24	Credit: 6.00	
Date(s): Jun 27, 2017			
Time: 8:30 am - 3:30 pm			Registration Fee: \$50



Ozarks Unlimited Resources Educational Cooperative

312742

**OUR Grasping Phenomenal Science (GPS) for HS: Navigating from Standards to Instruction**

Subject(s): Science

Audience(s): 9-12

Description:

During this two-day opportunity, educators will engage in phenomenon-based investigations aligned to the new courses. Student-focused learning through the application of science, math and literacy skills will be highlighted. Follow-up PD days will be offered during the school year, along with opportunities for classroom-level support. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1d, 1e, 3a-e, 4a, 4e

Facilitator: KIM FOWLER

Presenter(s): SHELLEY TOMLINSON

Location: Room 3 Ozark Room

Limit: 24

Credit: 12.00

Date(s): Jun 27, 28, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$40

315257

**OUR Special Education 101**

Subject(s): Special Education

Audience(s): K-12,Administrators,Asst.  
Principals,Counselors,Principals,Special Ed

Description:

The ADE Special Education Unit will guide participants through the special education process from child find and referral, to IEP development and reevaluation considerations. Participants will learn about required procedures and considerations around disciplining students with IEPs and the steps involved in the State's System for Dispute Resolution including Mediation, IEP Facilitation, State Complaints, and Due Process Hearings. This session will be conducted through a combination of the presenter sharing information, small group work and online learning. Participants will need a laptop or other mobile device.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Lisa Haley

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jun 28, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

316027

**OUR Let's Breakout EDU!**

Subject(s): All Subject Areas

Audience(s): K-12

Description:

Breakout EDU is a cutting edge immersive learning games platform that can be used to facilitate rigorous, content-aligned, classroom challenges. In a Breakout EDU game, learners have a set amount of time to move around the room, work together and solve a series of engaging critical thinking puzzles in order to unlock a mystery box. Games are standards-aligned and designed for learners of all ages and abilities. All Breakout EDU games cultivate inquiry, critical thinking, collaboration, and creativity. Participants will receive a Breakout EDU kit to use in their classroom.

**Lunch will be provided.**

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Osage Room 8

Limit: 24

Credit: 6.00

Date(s): Jun 28, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$175



**Ozarks Unlimited Resources Educational Cooperative**

<b>315210</b>	<b>OUR Empowering Writing: Argumentative Writing for Grades 5-8</b>
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Subject(s): Language Arts,Literacy,Science,Social Sciences

Audience(s): 5-12

Description:

This workshop is intended for teachers of students in grade 6 and above, or any teacher responsible for teaching argument writing who has already taken the Expository Writing class. Understand the key characteristics of argument writing as well as a proven, practical, research-based methodology that works in the real world of the classroom! Come away with specific lesson plans and clear objectives that empower you to explore opportunities for analyzing the organizational structure of the argument essay, learn specific strategies for crafting strong introductions with attention-grabbing leads and powerful claims, understand both sides of an issue, the pros and cons, recognize and refute the alternative point of view, create clear, concise supporting reasons and more! Please note: The teacher manual COMPREHENSIVE ARGUMENTATIVE GUIDE for Grades 6-8 is included, but 5th grade teachers are invited to attend. Lunch is provided.

**This session most closely relates to the following TESS Components: 1a, 1e, 3a, 3b, 3c, and 3d. Lunch will be provided. Participants need to be registered by Monday, June 12 to allow for the ordering of participant manuals. Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 1 Ozark Room

Limit: 75

Credit: 6.00

Date(s): Jun 29, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$200

<b>317803</b>	<b>OUR PLC: Using Formative and Summative Assessments with the NGSS, Grades 7-12</b>
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Subject(s): Science

Audience(s): 7-12

Description:

This PLC will focus on strategies to use students' misconceptions and learning gaps to guide lesson creation and also on how to assess their learning at the end of a unit/lesson. Assessment certainly looks different when phenomenon-based units are being used! This PLC will meet once in the summer of 2017 and at least 3 times during the 2017-2018 school year (dates to be determined at summer meeting). Classroom observations to showcase these strategies will be part of the meetings. Warning: Trial-and-error in the classroom will be a huge part of this PLC! TESS Components or LEADS Functions as related to the goals of this session: 1e, 3a, 3b, 3c, 3d, 3e, 4d

**This PLC will only meet one day during the summer of 2017. The dates of the additional days will be determined at that meeting. Please bring a calendar with you so that we can choose dates that work for all participants.**

Facilitator: SHELLEY TOMLINSON

Presenter(s): SHELLEY TOMLINSON

Location: Osage Room 8

Limit: 24

Credit: 24.00

Date(s): Jun 30, 2017

Time: 8:30 am - 3:00 pm

Registration Fee: \$115

<b>310785</b>	<b>OUR Counting Collections: PreK-3</b>
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Subject(s): Mathematics

Audience(s): PreK,K-2,3

Description:

This workshop will look at how children learn to count and the developmental progressions involved. We will discuss the use of counting collections through the grades to develop number sense and problem solving skills. In the afternoon participants will make collections and develop counting tasks to take back to their classrooms. TESS components or LEADS Functions as related to the goals of this session: 1a, 1b, 1c, 1d, 1e, 1f, 3a, 3b, 3c, 3d, 3e, & 4d.

**The minimum number of participants is 20 for this workshop.**

Facilitator: Shane Flud

Presenter(s): DEBBIE WILSON

Location: Room 1 Ozark Room

Limit: 35

Credit: 6.00

Date(s): Jun 30, 2017

Time: 9:00 am - 3:30 pm

Registration Fee: \$50

Ozarks Unlimited Resources Educational Cooperative

315211

OUR Empowering Writing: Kindergarten-1st Grade Writing

Subject(s): Language Arts,Literacy,Science,Social Sciences

Audience(s):

Description:

Kindergarten-1st Grade This workshop is geared for teachers of kindergarten and grade 1, language arts specialists, and administrators. Participants will learn how to: • examine the developmental stages of writing • explore the reading-writing connection • use literature and informational texts as a jumping off point for instruction • identify genre and purpose • recognize critical elements of narrative, informational & opinion writing • teach age-appropriate summarization skills • share the power of vivid elaboration • introduce games for vocabulary development • recognize and build suspense • apply age-appropriate research skills

**This session most closely relates to the following TESS Components: 1a, 1e, 3a, 3b, 3c, and 3d. Lunch will be provided. Participants need to be registered by Monday, June 12 to allow for the ordering of participant manuals. Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 2 Ozark Room

Limit: 50

Credit: 6.00

Date(s): Jun 30, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$200

312718

OUR Overview of a Comprehensive Literacy Framework for K-1

Subject(s): Literacy

Audience(s): K-1

Description:

This module identifies the critical components of a comprehensive literacy framework. It focuses on the unique instructional needs of the the K-1 learner. We will explore instructional approaches that meet the needs of the learner and provide the purposes and types of literacy assessments that when used appropriately will guide instructional decisions. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1b, 1c, 1d, 1e, 1f, 3c, 3d, 3e

Facilitator: KIM FOWLER

Presenter(s): Pattie Wheeler

Location: Room 7

Limit: 25

Credit: 12.00

Date(s): Jul 6, 7, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$45

317799

OUR PLC: Using Formative and Summative Assessments with the NGSS, Grades 3-6

Subject(s): Science

Audience(s): 3-5,6

Description:

This PLC will focus on strategies to use students' misconceptions and learning gaps to guide lesson creation and also on how to assess their learning at the end of a unit/lesson. It certainly looks different when phenomenon-based units are being used! This PLC will meet once in the summer of 2017 and at least 3 times during the 2017-2018 school year (dates to be determined at summer meeting). Classroom observations to showcase these strategies will be part of the meetings. Warning: Trial-and-error in the classroom will be a huge part of this PLC! TESS Components or LEADS Functions as related to the goals of this session: 1e, 3a, 3b, 3c, 3d, 3e, 4d

**This PLC will only meet one day during the summer of 2017. The dates of the additional days will be determined at that meeting. Please bring a calendar with you so that we can choose dates that work for all participants.**

Facilitator: SHELLEY TOMLINSON

Presenter(s): SHELLEY TOMLINSON

Location: Room 5 Arkansas Room

Limit: 24

Credit: 24.00

Date(s): Jul 6, 2017

Time: 8:30 am - 3:00 pm

Registration Fee: \$115

Ozarks Unlimited Resources Educational Cooperative

312683

OUR RTI/Differentiation in Middle and High School

Subject(s): Special Education, All Subject Areas

Audience(s): 6-12

Description:

How do RTI and differentiation fit into core instruction at the middle and high school level? How can these tools be leveraged to meet the needs of all learners? We'll explore practical ways to plan instruction that addresses the needs of both those who already got it and those who don't get it just yet. The text, *The Differentiated Classroom*, will be included with this session. TESS Components or LEADS Functions as related to the goals of this session: 1b, 1c, 1e, 1f, 3a, and 3c

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): MERICA HOWIE

Location: Osage Room 8

Limit: 25

Credit: 6.00

Date(s): Jul 7, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$48

317751

OUR Middle School Social Studies Collaboration/Sharing Session

Subject(s): Social Sciences

Audience(s): 5-8

Description:

This session will provide grade level/content teachers opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2017-18 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2017-18 Year.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): KIM FOWLER

Location: Room 7

Limit: 30

Credit: 6.00

Date(s): Jul 10, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

317721

OUR Leadership Quest--Journey One

Subject(s):

Audience(s): Administrators, Asst.

Principals, Principals, Instructional Leaders

Description:

Administrators from the O.U.R. Co-op area will begin the Leadership Quest chosen for the 2017-18 year based on feedback from area administrators.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Airl Cheek

Location: Osage Room 8

Limit: 30

Credit: 6.00

Date(s): Jul 10, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20



## Ozarks Unlimited Resources Educational Cooperative

**314341****OUR Educating Students with Concussions-It Takes a Team**

Subject(s): Health,Other

Audience(s): Staff,Instructional Leaders,School Nurse

## Description:

This presentation will focus on Concussions (Mild Traumatic Brain Injuries) for students in an educational setting. It will discuss about the roles of school nurses, educators and speech-language pathologists: \*The roles and responsibilities of each disciplines involved when a student re-enters school \*What to do when concussion is suspected (during school or school related sports activity) – these must be diagnosed by physician \*What to do when concussion is suspected but not at school – obtaining information about concussion and if there are physician's orders that must be followed \*Differences in contact (sports/recreational) and motor vehicle concussions \*Arkansas Department of Health is an approved provider of continuing nursing education by Midwest Multi-state Division Accreditation Program, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation

**CNE hours for nurses will be available also, registration on ATRAIN will be required**

Facilitator: KIM FOWLER

Presenter(s): Aleecia Starkey

Location: Room 1 Ozark Room

Limit: 40

Credit: 6.00

Date(s): Jul 10, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**317501****OUR I Just Started and I'm Ready to Quit: Coping with New Teacher Burn Out**

Subject(s): All Subject Areas

Audience(s): K-12

## Description:

Starting your teaching career can be the most rewarding thing in your life and also the most difficult . In this session educators will get a chance to share what they are struggling with and ways to get motivated to do what they started out to do in education, TEACH! We will also work through simple practices that will make the daily things easier and more in everyone's classroom. Participants are encouraged to bring a piece of technology equipment also (Ipad, chromebook, etc.) that they use in their classroom or would like to use.

**This session requires a minimum of 15 to make. Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Mary Beth Hatch

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 10, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$40

**317757****OUR High School Social Studies Collaboration/Sharing Session**

Subject(s): Social Sciences,Economics

Audience(s): 9-12

## Description:

This session will provide grade level/content teachers opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2017-18 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2017-18 Year.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): KIM FOWLER

Location: Room 7

Limit: 30

Credit: 6.00

Date(s): Jul 11, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

## Ozarks Unlimited Resources Educational Cooperative

**312701****OUR Writing Instruction for Grades 2-3**

Subject(s): Language Arts,Literacy

Audience(s): 2,3

## Description:

This module identifies the critical components of effective writing instruction within the writing workshop . We will look at effective strategies needed for teaching writing and the importance of using mentor texts to develop competent writers . TESS Components or LEADS Functions as related to the goals of this session: 1a, 1b, 1d, 1e, 2a, 2b, 2c, 3c

Facilitator: KIM FOWLER

Presenter(s): Pattie Wheeler

Location: Osage Room 8

Limit: 25

Credit: 12.00

Date(s): Jul 11, 12, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$55

**310783****OUR Explore Algebra II, It's All Perspective**

Subject(s): Mathematics

Audience(s): 9-12

## Description:

Energize your teaching practice with interactive notes, activities, and labs. Use these methods to differentiate and add a new twist to your Algebra 2 curriculum. Come ready to interact and create. Each participant will come away with ready to go materials, ideas and resources for the next school year. Save yourself some time prepping for Algebra 2 by sharing with other Algebra 2 teachers! Topics include: Real Number System activities, Parent functions and Transformations, Quadratic Functions including Real and Complex number Activities, Decoding Domain and Range of polynomial functions, Birthday Polynomials, & Log books (logarithms). TESS Components or LEADS Functions as related to the goals of this session: 1a, 1b, 1c, 1d, 1e, 1f, 3a, 3b, 3c, 3d, 3e, & 4d.

**The minimum number of participants is 15 for this workshop.**

Facilitator: Shane Flud

Presenter(s):

Location: Room 1 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 11, 2017

Time: 9:00 am - 3:30 pm

Registration Fee: \$50

**315241****OUR Root Issues of Student Behavior Problems**

Subject(s):

Audience(s): PreK-12,Administrators,Counselors,Principals

## Description:

In my 44 years as an educator, after teaching thousands of students, I have come to the conclusion that those who were behavioral challenges, did not want to be a behavior challenge. Why were they? This workshop will explore the unmet needs behind the behavior and how we as educators can more effectively respond to these challenges in a more understanding, caring, and compassionate manner stimulating positive behavioral change.

**Lunch will be provided. This session requires a minimum of 20 participants to make.**

Facilitator: KIM FOWLER

Presenter(s): Dave Opalewski

Location: Room 2 Ozark Room

Limit: 40

Credit: 6.00

Date(s): Jul 11, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$120

**317503****OUR Tech Yeah! Ways to Use Technology in any Subject Area**

Subject(s):

Audience(s): K-6

## Description:

Participants will learn how to incorporate technology into their daily and weekly lessons. We will show ways to use interactive programs and technology equipment to enhance your lessons and keep your students engaged and applying what they are learning. Participants are encouraged to bring a piece of technology equipment also (Ipad, choromebook, etc.) if they have one available to use in their classroom.

**This session requires a minimum of 15 to make. Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Mary Beth Hatch

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 11, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$40

**Ozarks Unlimited Resources Educational Cooperative**

<b>317761</b>	<b>OUR K-12 Music Collaboration/Sharing Session</b>
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Subject(s): Music Audience(s): K-12  
 Description:  
 This session will provide grade level/content teachers opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2017-18 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2017-18 Year.

**Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s): KIM FOWLER  
 Location: Room 7 Limit: 30 Credit: 6.00  
 Date(s): Jul 12, 2017  
 Time: 8:30 am - 3:30 pm Registration Fee: \$20

<b>316053</b>	<b>OUR RTI in the Classroom</b>
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Subject(s): All Subject Areas Audience(s): K-12  
 Description:  
 Technology makes ongoing data collection, data consumption, and data-based decision making a more plausible proposition, and it can keep everyone involved in the RTI process informed and up to date on the progress . From spreadsheets to interventions and data-management, technology can be key to a successful RTI program .

Facilitator: NATHAN CLINE Presenter(s): Bonnie Murray  
 Location: Main Computer Lab Room 6 Limit: 24 Credit: 6.00  
 Date(s): Jul 12, 2017  
 Time: 8:30 am - 3:30 pm Registration Fee: \$50

<b>308609</b>	<b>OUR New High School Math Course: Quantitative Literacy</b>
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Subject(s): Mathematics Audience(s): 7-8,9-12  
 Description:  
 This course addresses personal and business finance as well as modeling, numerical reasoning, statistics, and probability. Spend time unraveling the standards and discovering how Quantitative Literacy is different from other math courses . Activities and resources will be shared. The prerequisite for Quantitative Literacy is Algebra 1. This is a Smart Core and 4th year math course. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1b, 1c, 1d, 1e, 1f, 3a, 3b, 3c, 3d, 3e, & 4d.

Facilitator: KIM FOWLER Presenter(s):  
 Location: Room 1 Ozark Room Limit: 60 Credit: 0.00  
 Date(s): Jul 12, 2017  
 Time: 9:00 am - 3:30 pm Registration Fee: \$20

<b>317724</b>	<b>OUR Makerspace in the Elementary</b>
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Subject(s): All Subject Areas Audience(s): K-5  
 Description:  
 This session will cover steps to implementing a Makerspace in the elementary school classrooms and libraries, including rationale, suggested materials, time and space considerations, and possible funding sources. Time will be allotted for participants to have a chance to explore the use of items including robots.

**This session requires a minimum of 15 participants to make. Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s): AMANDA Street  
 Location: Room 2 Ozark Room Limit: 30 Credit: 6.00  
 Date(s): Jul 12, 2017  
 Time: 8:30 am - 3:30 pm Registration Fee: \$40

**Ozarks Unlimited Resources Educational Cooperative**

**317765**

**OUR K-12 PE/Health Collaboration/Sharing Session**

Subject(s): Health,Physical Education

Audience(s): K-12

Description:

This session will provide grade level/content teachers opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2017-18 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2017-18 Year.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 12, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**315239**

**OUR Confronting Death in the School Family and Understanding and Addressing Child and Adolescent Grief Issues**

Subject(s):

Audience(s): PreK-12,Administrators,Counselors,Principals

Description:

The Confronting Death in the School Family workshop enable all adult staff in the school family to take an active and effective role in providing safe, caring, and stable environment at school following a tragedy. Some of the many benefits of this workshop are as follows: . Participants will learn how to enhance personal growth through the tragedy . Participants will learn that in discussing the death we gain an appreciation for life .Participants will learn the basics of the grief cycle . Participants will learn how to “help students help each other” . Participants will learn unique characteristics of children and adolescent grief issues . Participants will enhance community confidence and appreciation in the school system by their appropriate and sensitive response to a tragedy This workshop will explore basic grief theory as it applies to the unique characteristics of children and adolescents and age specific approaches in supporting them through the grief process. Interactive group activities, discussions and role play methods will be included in the presentation.

**Lunch will be provided. This session requires a minimum of 20 participants to make.**

Facilitator: KIM FOWLER

Presenter(s): Dave Opalewski

Location: Room 7

Limit: 40

Credit: 6.00

Date(s): Jul 13, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$120

**317001**

**OUR Making Sense of Personalized Learning, Competency Based Education, and Blended Learning...How are they related and what do they mean?**

Subject(s): All Subject Areas

Audience(s): K-12

Description:

This session provides an overview of three approaches to teaching and learning that are making headlines for innovative practices. These three approaches place the student at the center of teaching and learning. Participants will have an opportunity to learn common vocabulary and understanding to apply in their classroom, building, or district. Participants will be able to: • Define and differentiate between personalized learning, competency based education, and blended learning. • Describe what each approach may look like at the classroom and school levels. • Reflect on how a shift towards each approach could impact a child’s education AND your professional role ...and more!

**This is a blended course with 3 hours face-to-face and 3 hours online. Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Amanda Perry

Location: Room 5 Arkansas Room

Limit: 30

Credit: 6.00

Date(s): Jul 13, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

313959

**OUR Where Are We Using High School Mathematics in Baxter County? (9th-12th Grades):We will tour Baxter County Businesses to See Mathematics at Work in Our Area.**

Subject(s): Mathematics

Audience(s): 9-12

Description:

When will I use this? Have you heard this question before? We are going to tour local Baxter County businesses to see how they use math every day. We will explore several aspects of mathematics: the use of 32nds on the tape measure, the business side of profits, and the engineering side including the use and maintenance of robotics. We will be touring Ranger Boats and Baxter Healthcare. These two businesses engineer boats and medical devices from scratch & are used all over the world. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1b, 1c, 1d, 1e, 1f, 3a, 3b, 3c, 3d, 3e, & 4d.

**Participants will need to be able to drive or car pool to these businesses.**

Facilitator: Shane Flud

Presenter(s):

Location: Other

Limit: 20

Credit: 6.00

Date(s): Jul 13, 2017

Time: 8:30 am - 4:00 pm

Registration Fee: \$20

315225

**OUR ESOL Coordinator 101**

Subject(s):

Audience(s):

Description:

This training will equip new ESOL Coordinators, or those needing a refresher, with the basic steps necessary to run an ESOL program in a school district. Participants should bring a laptop with them, any ESOL plan they are aware of at their district, and watch the ESOL Program Guidance Webinar Series available on ADE's English Learner's Webpage (<http://www.arkansased.gov/divisions/learning-services/english-learners> prior to the training. Ms. Kerr will work with ESOL Coordinators on creating/revising their district ESOL plans on this day by working with each one to answer the guiding questions found in the ESOL Program Guidance document also found on the ADE English Learner's page. Participants will need a laptop or other mobile device.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Tricia Kerr

Location: Osage Room 8

Limit: 30

Credit: 6.00

Date(s): Jul 13, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$10

316145

**OUR Google Apps in the Classroom**

Subject(s): All Subject Areas

Audience(s): 3-5,5-12

Description:

This six hour class will explore different Google Apps in the classroom examples like : utilizing the collaboration features of the core apps . Participants will create online documents and forms and work collaboratively to revise them. Revision is a critical piece of the writing process—and of your classroom curriculum. The sharing features of Google Docs/Forms enable you and your students to decide exactly who can access and edit documents. You'll find that Google Docs/Forms helps promote group work and peer editing skills, and encourages multiple revisions and peer editing both for your students and when collaborating with your peers.

**Lunch will be provided**

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jul 13, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$50

Ozarks Unlimited Resources Educational Cooperative

316979

OUR Hormones, High Waters and Hiccups

Subject(s): Physical Education

Audience(s): K-12

Description:

Hormones raging, bodies changing and constant adjustments regarding your teaching style and performance. Health and Physical Educators will learn about current activities, resources and Health standards that will be incorporated in their daily lesson plans. . Issues and ideas related to TESS. Brain storm for artifacts that can be used in the classroom or gym. Dress casually and be prepared to participate in new and creative ideas for your classroom.

**This session requires a minimum of 15 to make. Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): SUSAN CHEATHAM

Location: TBA1

Limit: 30

Credit: 6.00

Date(s): Jul 13, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$40

315221

OUR ASBA Risk Management Program – Custodial/Maintenance Safety Training

Subject(s):

Audience(s):

Description:

These free safety workshops conducted by the Arkansas School Boards Association Risk Management Program helps districts meet the training requirements outlined in the State Public School Facilities, Maintenance, Repair and Renovation Manual (Custodial and Maintenance Manual) last revised in September of 2009. This training helps prevent costly accidents and painful injuries to employees, control lost production time, and reduces the district's workers' compensation insurance premiums . This valuable training is offered at no costs to the districts, and all employees will receive a training certificate upon completion. For questions pertaining to classes or course information, please contact Dwayne Mc Anally, ASBA Risk Management at [dmcally@arsba.org](mailto:dmcally@arsba.org) or 501-492-4807.

Facilitator: KIM FOWLER

Presenter(s): Dwayne McAnally

Location: Room 1 Ozark Room

Limit: 30

Credit: 3.00

Date(s): Jul 13, 2017

Time: 8:30 am - 11:30 am

Registration Fee: \$5

315810

OUR Research: How to Find What You Need, and How to Use What You Find

Subject(s): All Subject Areas

Audience(s): K-12

Description:

In this workshop, I will give tips and shortcuts on where to find appropriate research material and how to use information in a research project. As an author of nonfiction books on a wide variety of topics, I will share with attendees how I research and write my books. I will begin with the first idea, move through how and where to find primary source material, and end with how to use primary sources effectively. Teachers can use everything I share during this workshop in their classrooms with their students because the same basic steps apply to any student research project, regardless of grade level. The following TESS components are most closely related to this session: 1a, 1c, 1d, 2b, 3a, 3c, 3e 4d, and 4e.

**This session will be presented by published author Carla Killough McClafferty. A minimum of 40 participants is necessary for this session to make. Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 2 Ozark Room

Limit: 80

Credit: 6.00

Date(s): Jul 13, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$60

## Ozarks Unlimited Resources Educational Cooperative

**317700****OUR Dynamic Assessment, Scaffolding, Progress Monitoring & RTI****What's the Difference?**

Subject(s): Speech-Language Pathologists

Audience(s): PreK-12

## Description:

The interpretation of these terms within education is comparable, but each has an explicit definition, purpose and process. This training for speech-language pathologists will focus on 1) defining the similarities and differences between dynamic assessment, scaffolding, progress monitoring and responsiveness to intervention, 2) describing their use specific to speech and language assessment and intervention, 3) listing their benefits and challenges, and 4) explaining how data collected can be used to support Evidence-Based Practice.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Shelly Wier

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 13, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**317763****OUR K-12 Art Collaboration/Sharing Session**

Subject(s): Fine Arts

Audience(s): K-12

## Description:

This session will provide grade level/content teachers opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2017-18 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2017-18 Year.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): KIM FOWLER

Location: Room 7

Limit: 30

Credit: 6.00

Date(s): Jul 14, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**317003****OUR Building the Foundation for School Models of the Future**

Subject(s): All Subject Areas

Audience(s): K-12

## Description:

Blended learning is an approach to instruction that combines face-to-face learning at a brick-and-mortar location with online learning where the student has some element of control over time, place, path, and pace. When we begin to envision increasing student access to a flexible and personalized education, we should strategically plan around critical foundational components such as policy, funding, educator roles, infrastructure, home connectivity, content choices, and others. This session will provide an introductory background to blended learning, explore flexible learning models, and engage participants in discussion regarding components necessary to build a solid foundation for innovation using blended learning. Participants will be able to: • Define blended learning and describe how its relationship to instructional technology. • Reflect on how various new school models would translate into their own classroom/school/district. • Analyze the critical components of a strong blended learning foundation and devise a mock strategic plan for transitioning to a blended learning classroom/school/district...and more!

**Participants should bring their own device if possible. If not, please notify the presenter that you need one provided. Stable internet connection for video streaming. Presenter needs projector and screen.**

**This is a blended course with 3 hours face-to-face and 3 hours online. Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Amanda Perry

Location: Room 5 Arkansas Room

Limit: 30

Credit: 6.00

Date(s): Jul 14, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

313962

**OUR Where Are We Using High School Mathematics in Boone County? (9th-12th Grades):We will tour Boone County Businesses to See Mathematics at Work in Our Area.**

Subject(s): Mathematics

Audience(s): 9-12

Description:

When will I use this? Have you heard this question before? We are going to tour local Boone County businesses to see how they use math every day. We will explore several aspects of mathematics: the use of 32nds on the tape measure, the business side of profits, and the engineering side including the use and maintenance of robotics. We will be touring Pace Industries, WestRock( formally known as Rock-Tenn), and/or Wabash Wood Products. These three businesses make everything from scratch including Mercedes-Benz parts and trailer truck beds to product boxes that are in our homes. These businesses distribute their products all over the world. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1b, 1c, 1d, 1e, 1f, 3a, 3b, 3c, 3d, 3e, & 4d.

**Participants will need to be able to drive or car pool to these businesses.**

Facilitator: Shane Flud

Presenter(s):

Location: Other

Limit: 40

Credit: 6.00

Date(s): Jul 14, 2017

Time: 8:30 am - 4:00 pm

Registration Fee: \$20

315227

**OUR Arkansas English Language Proficiency (ELP) Standards' Introduction**

Subject(s):

Audience(s): K-12

Description:

Participants will be introduced to the ELP Standards to develop a deeper understanding of the standards and how they inform instruction to create greater access to language and content for English learners. Participants will be able to explain the organization and structure of the English language proficiency standards, to analyze and interpret classroom tasks to determine which ELP Standards apply, and apply the proficiency level descriptors to formatively assess what a student knows and is able to do with language. Participants will need a laptop or other mobile device. Target Audience: Classroom teachers, curriculum specialists, administrators, ESOL teachers, ESOL coordinators

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Tricia Kerr

Location: Osage Room 8

Limit: 30

Credit: 6.00

Date(s): Jul 14, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

317728

**OUR SPECIAL EDUCATION FINANCE**

Subject(s):

Audience(s):

Description:

A Review of Special Education Finance for the 2017-18 fiscal year including: Maintenance of Effort, allowable MOE exceptions, Excess Cost, amendments, Requests to purchase equipment, buses or construction, preliminary and final allocation budgets, Medicaid budget and State Match items, commonly used SPED codes, a review of the SPED Finance webpage and available training materials.

**Audience: SPED LEA Supervisors, LEA Supervisor administrative staff and district book-keepers**

Facilitator: KIM FOWLER

Presenter(s): Chris Foley

Location: Room 2 Ozark Room

Limit: 60

Credit: 3.00

Date(s): Jul 14, 2017

Time: 9:00 am - 12:00 pm

Registration Fee: \$5



## Ozarks Unlimited Resources Educational Cooperative

**317719****OUR Overview of GANAG Lesson Planning**

Subject(s): All Subject Areas

Audience(s): K-12,Administrators,Principals,Curriculum Coordinators

## Description:

We use the GANAG lesson-planning schema for building effective daily lessons because it incorporates the use of high-yield strategies easily, yet is very simple and highly effective. GANAG, developed by Dr. Jane Pollock, closely follows the work of Madeline Hunter, but instead of concentrating on creating master teachers, GANAG's focus is creating master learners. Building on the research introduced in Classroom Instruction that Works , (1st edition, Marzano, Pickering, and Pollock, 2001) Dr. Pollock has added neuroscience research findings to the original PET model . GANAG offers teachers a simple organizational tool, that when done correctly, will yield higher student achievement. It's fast, effective, and easy to implement. Important Session Information: As a result of this work participants will... ? learn about a "doable" daily lesson planning tool that incorporates high-yield strategies into daily routines. " Despite their limitless differences, effective lessons share the same, well-known core structure. Though terms may differ, the essential parts of a good lesson include a clear learning objective with some effort to provide background knowledge or create interest in the topic , teaching and modeling, guided practice, checks for understanding/formative assessments, and independent practice/assessment (which can be one in the same)." ---Mike Schmoker in Focus (ASCD 2011)

Facilitator: KIM FOWLER

Presenter(s): Teresa Chance

Location: Room 3 Ozark Room

Limit: 30

Credit: 3.00

Date(s): Jul 14, 2017

Time: 8:30 am - 3:30 pm

Registration Fee:

\$5

**317065****OUR NCCER Core Curriculum Instructor Certification Training Program**

Subject(s): Agri

Audience(s): 7-12

## Description:

The Instructor Certification Program (ICTP) is designed to prepare Craft Instructors to use NCCER curricula in the classroom setting. Participants will be introduced to NCCER and the Workforce Development System , NCCER's mission, curricula and available resources, as well as teaching concepts and strategies. The NCCER Core Curriculum is a prerequisite to all other Level 1 craft curriculum. Its modules cover topics such as Basic Safety, Communication Skills and Introduction to Construction Drawings. Completing this curriculum gives the trainee the basic skills needed to continue education in any craft area he or she chooses. Successful participants will become NCCER certified to deliver instruction in the NCCER Core Curriculum: Introduction to Craft Skills Course.

**Lunch will be provided.**

Facilitator: BILLIE REED

Presenter(s):

Location: North Campus

Limit: 24

Credit: 18.00

Date(s): Jul 17, 2017

Time: 8:30 am - 3:30 pm

Registration Fee:

\$0

**315249****OUR High School Computer Science and Certification Preparation**

Subject(s): Computer Science

Audience(s): 9-12

## Description:

This session is to prepare Arkansas educators planning to teach high school computer science and needing assistance passing the Computer Science Praxis Exam. Participants will cover changes in Arkansas 9-12 Computer Science course codes, 2017-2018 Computer Science Standards, Computer Science Fact Sheet, Curriculum Resources and Prep Material to be used for passing the Computer Science Praxis. Participants will need to spend time outside of the training prior to taking the Praxis Exam.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Arkansas CS Specialist

Location: Main Computer Lab Room 6

Limit: 24

Credit: 30.00

Date(s): Jul 17, 18, 19, 20, 21, 2017

Time: 9:00 am - 4:00 pm

Registration Fee:

\$0

Ozarks Unlimited Resources Educational Cooperative

317767

OUR Athletic Coaches Collaboration/Sharing Session

Subject(s): Audience(s): K-12

Description:

This session will provide grade level/content teachers opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2017-18 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2017-18 Year.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 1 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 17, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

317769

OUR Library/Media Specialists Collaboration/Sharing Session

Subject(s): Library Media Specialist Audience(s): K-12

Description:

This session will provide grade level/content teachers opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2017-18 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2017-18 Year.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): KIM FOWLER

Location: Room 2 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 17, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

317771

OUR Foreign Language Teachers Collaboration/Sharing Session

Subject(s): Foreign Language Audience(s): K-12

Description:

This session will provide grade level/content teachers opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2017-18 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2017-18 Year.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 17, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**Ozarks Unlimited Resources Educational Cooperative**

<b>316383</b>	<b>OUR ACT Aspire Summative Data</b>
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Subject(s): Audience(s):  
 Description:  
 ADE assessment specialists will help participants learn how to interpret and use their ACT Aspire summative data . Participants should come to the workshop with a copy of/ or access to their ACT Aspire summative results. WE will discuss statewide results as well as how the data from the reports can be used locally.

Facilitator: KIM FOWLER Presenter(s): Hope Allen

Location: Room 7 Limit: 50 Credit: 3.00  
 Date(s): Jul 18, 2017  
 Time: 8:30 am - 11:30 am Registration Fee: \$5

<b>316385</b>	<b>OUR ACT Aspire Periodic Data</b>
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Subject(s): Audience(s):  
 Description:  
 ADE assessment specialists will help participants learn how to interpret and use their ACT periodic assessment data . This will include both classroom and interim data interpretation. Participants will be shown various methods for using the periodic results as a way to drive instruction.

Facilitator: KIM FOWLER Presenter(s): Hope Allen

Location: Room 7 Limit: 50 Credit: 3.00  
 Date(s): Jul 18, 2017  
 Time: 12:30 pm - 3:30 pm Registration Fee: \$5

<b>317797</b>	<b>OUR PLC: Primary Science for Grades K-2</b>
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Subject(s): Science Audience(s): K-2  
 Description:  
 For years, science has centered around cool demonstrations, activitymania and memorization of facts. This led to the teaching of science in isolation. Shifts in science education have moved the focus of science to making sense of the world around you. This approach utilizes students' natural curiosity and provides much more opportunity for a cross-curricula approach. This PLC focuses on what that approach looks like in a K-2 science classroom and how these new science standards can be incorporated with literacy and math. This PLC will meet once in the summer of 2017 and at least 3 times during the 2017-2018 school year (dates to be determined at summer meeting). Classroom observations to showcase science in action in K-2 classrooms will be part of the meetings. Warning: Shelley Tomlinson is the leader, so trail-and-error in the classroom will be a huge part of this PLC! TESS Components or LEADS Functions as related to the goals of this session: 1e, 3a, 3b, 3c, 3d, 3e, 4d

**This PLC will only meet one day during the summer of 2017. The dates of the additional days will be determined at that meeting. Please bring a calendar with you so that we can choose dates that work for all participants.**

Facilitator: SHELLEY TOMLINSON Presenter(s): SHELLEY TOMLINSON

Location: Room 5 Arkansas Room Limit: 18 Credit: 24.00  
 Date(s): Jul 18, 2017  
 Time: 8:30 am - 3:00 pm Registration Fee: \$105

**Ozarks Unlimited Resources Educational Cooperative**

<b>315841</b>	<b>OUR K-4 STEM</b>
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Subject(s): All Subject Areas

Audience(s): K-4

Description:

Teachers will learn how to create STEM lesson plans by using the common core state standards , NGSS standards, and Technology standards. Teachers will also have access to online resources and pre-made lesson plans for Kindergarten through 4th grade. We will also be participating in STEM challenges in order to understand the process of STEM and how to implement them into the classroom. Please bring units of study in order to begin creating lessons from your current units.

**This session requires a minimum of 20 participants to make. Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Stormey Morton

Location: Room 1 Ozark Room

Limit: 40

Credit: 6.00

Date(s): Jul 18, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$40

<b>315261</b>	<b>OUR Co-Teaching: More Than Sharing Space</b>
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Subject(s): Special Education,All Subject Areas

Audience(s): K-12

Description:

This interactive session focuses on the definition of co-teaching, its benefits, and the three critical components necessary for applying it effectively in the classroom. Participants will learn the hows and whys of co-teaching, how it supports the inclusion philosophy, as well as participate in a demonstration of the six instructional formats. The session is appropriate for educators and administrators who are new to co-teaching or just need a refresher. We also encourage instructional facilitators and others who support these teachers to attend.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): DEBBIE FLEMING

Location: Room 2 Ozark Room

Limit: 50

Credit: 6.00

Date(s): Jul 18, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

<b>312685</b>	<b>OUR Teaching Argument in Middle and High School</b>
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Subject(s): G/T,Special Education,All Subject Areas

Audience(s): 6-12

Description:

The ability to develop an evidence-based argument is a key factor in college, careers and citizenship. In this session, participants will identify the elements of a successful argument in reading and in writing and learn a structure for teaching students to develop evidence-based arguments in any subject area. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1c, 1e, 1f, 3c, and 3d

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): MERICA HOWIE

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jul 19, 20, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

## Ozarks Unlimited Resources Educational Cooperative

**317970****OUR Special Education Teachers Collaboration/Sharing Session**

Subject(s): Special Education

Audience(s):

## Description:

This session will provide grade level/content teachers opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2017-18 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2017-18 Year.

**Lunch will be provided. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share.**

Facilitator: KIM FOWLER

Presenter(s): LESA BARKSDALE, LESA ROGERS

Location: Room 1 Ozark Room

Limit: 50

Credit: 6.00

Date(s): Jul 19, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**316977****OUR Let's Get Formative!**

Subject(s):

Audience(s): K-12

## Description:

Formative assessment is integral to teaching and learning. Daily, teachers should be assessing the degree to which their students have mastered content objectives. Research says formative assessment has one of the highest effect sizes on student achievement. Come join this thought-stimulating day of discussion and examples of how to use formative assessment in your classroom. Participants will receive the professional text, Embedding Formative Assessment: Practical Techniques for K-12 Classrooms by Dylan Wiliam. TESS: 1F, 3D, 3E, 4E

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): KIM FOWLER

Location: Room 2 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 19, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$45

**317726****OUR STEM Integration in the Elementary**

Subject(s): All Subject Areas

Audience(s): K-6

## Description:

This session is designed to help teachers and library media specialists integrate STEM activities into literacy and library instruction. A model for tying STEM instruction to literacy skills will be presented, and a selection of picture book titles with accompanying STEM activities will be described. Participants will leave with a list of resources for implementing STEM literacy instruction.

**This session requires a minimum of 15 participants to make. Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): AMANDA Street

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 19, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$40

## Ozarks Unlimited Resources Educational Cooperative

**317711****OUR Google Classroom 2.0**

Subject(s): All Subject Areas

Audience(s): K-12

## Description:

Still looking for a way to keep assignments organized and cut down on paperwork? Google Classroom is your answer. Once we understand how the platform works, the next question should be, "How can I make it better for my students?" Taking a closer look at assignments and how they can link to apps, such as Google Forms, Padlet, Quizizz and Kahoot, will bring a more interactive experience to content for the student and better assessment data for the teacher. EDPuzzle offers students the opportunity to participate in a flipped classroom environment, which sets a more personalized approach. Important Session Information: As a result of this work participants will... ? Basic Knowledge of Google Classroom o Setup a class o Invite students o Create assignments ? Design Formative Assessments ? Design Flipped Classroom assignments

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Trent Saracini

Location: Room 5 Arkansas Room

Limit: 24

Credit: 6.00

Date(s): Jul 20, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**317794****OUR PLC: Supporting Students in Constructing Explanations and Arguments in Science, Grades 7-12**

Subject(s): Science

Audience(s): 7-12

## Description:

If you have not attended science cadres in the past, then this may be your preferred PLC to start with. We will focus on strategies and sample lessons to help your students transition to claims, evidence, reasoning and rebuttal. These are part of the science and engineering practices and play a large role in changing how students think about science. This PLC will meet once in the summer of 2017 and at least 3 times during the 2017-2018 school year (dates to be determined at summer meeting). Classroom observations to showcase these strategies will be part of the meetings. Warning: Trial-and-error in the classroom will be a huge part of this PLC!

**This PLC will only meet one day during the summer of 2017. The dates of the additional days will be determined at that meeting. Please bring a calendar with you so that we can choose dates that work for all participants.**

Facilitator: SHELLEY TOMLINSON

Presenter(s): SHELLEY TOMLINSON

Location: Osage Room 8

Limit: 24

Credit: 24.00

Date(s): Jul 20, 2017

Time: 8:30 am - 3:00 pm

Registration Fee: \$115

**315219****OUR Art Projects with Sargent Art Supply**

Subject(s): Fine Arts

Audience(s): K-12

## Description:

Sargent Art supply is offering a workshop for art teachers. Participants will be exploring the art materials that Sargent Art supply has to offer. They will complete 2 different art processes that can be adapted to the art teacher's curriculum. Participants will be able to take some of the supplies back to the classroom at the end of the session. This session most closely relates to the following TESS Components: 1d, 1e, 3a, and 3c.

**This session is being presented by Brenda Smyth, retired art teacher from Searcy County School District.**

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 1 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 20, 2017

Time: 9:00 am - 4:00 pm

Registration Fee: \$20

## Ozarks Unlimited Resources Educational Cooperative

**317773****OUR Counselors Sharing Session**

Subject(s): Audience(s): K-12,Counselors

## Description:

This session will provide grade level/content teachers opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2017-18 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2017-18 Year.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 20, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**317777****OUR Building Principals Collaboration/Sharing Session**

Subject(s): Audience(s): K-12,Asst. Principals,Principals

## Description:

This session will provide building administrators opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring information related to things happening in their buildings to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, K-8 Computer Science Connections (If applicable.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2017-18 Year.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): KIM FOWLER

Location: Room 2 Ozark Room

Limit: 50

Credit: 6.00

Date(s): Jul 21, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**317732****OUR Differentiation of Instruction in Music Classrooms**

Subject(s): Mathematics,Music Audience(s): K-12

## Description:

Participants in this workshop will review Federal and State regulations governing the education of students identified under IDEA and the legal implications thereof. Additionally, participants will be asked to entertain the idea that all students have some "special need" in education and labels of identified students should be avoided. Participants will review their philosophy that all students are capable of learning through appropriate differentiation and will explore avenues for modification and accommodations of curriculum in the music classroom. Research based on newly published books, documents, and research journals by experts in the field of education for special needs students in music education.

**This session requires a minimum of 15 to make. Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Janet Knighten

Location: Room 7

Limit: 30

Credit: 6.00

Date(s): Jul 24, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$50

## Ozarks Unlimited Resources Educational Cooperative

**315231****OUR LMS and Makerspaces**

Subject(s): Library Media Specialist

Audience(s): K-12

## Description:

Makerspaces, sometimes also referred to as hackerspaces, hackspaces, and fablabs are creative, DIY spaces where people can gather to create, invent, and learn. In libraries they often have 3D printers, software, electronics, craft and hardware supplies and tools, and more. This session will focus on previewing some excellent resources for anyone thinking about setting up a makerspace in their organization. In addition, a demonstration of makerspace items at the co-op will be provided.

Facilitator: KIM FOWLER

Presenter(s): KIM FOWLER

Location: Room 5 Arkansas Room

Limit: 30

Credit: 3.00

Date(s): Jul 24, 2017

Time: 12:30 pm - 3:30 pm

Registration Fee: \$5

**317707****OUR Engaging Students Through EngageNY Math (Eureka Math)**

Subject(s): Mathematics

Audience(s): K-5

## Description:

Are you are using EngageNY or Eureka Math in your classroom and want to amp it up a notch ? Join us to learn a few helpful hints and a variety of ways to make the curriculum work for you and your students. Important Session Information: As a result of this work participants will... ? become more familiar with the lesson design of the curriculum. ? learn some helpful hints for implementation and making the greatest impact. ? become familiar with the variety of ways to utilize and enhance the curriculum. Please bring your personal technology. Laptops preferred. iPads OK.

Facilitator: KIM FOWLER

Presenter(s): ASHLEY MCDONALD

Location: Osage Room 8

Limit: 30

Credit: 3.00

Date(s): Jul 24, 2017

Time: 8:30 am - 11:30 am

Registration Fee: \$5

**317709****OUR K-4 Science Resources**

Subject(s): Science

Audience(s): K-4

## Description:

Many schools have not and are not purchasing science textbooks. So how are you supposed to teach science with these new standards? We will spend our time learning about the expectations of the new science standards and how we can teach to the depth necessary when we don't have a textbook. Important Session Information: As a result of this work participants will... ? gain a greater understanding of the depth of the new standards. ? learn where to find free resources to build your curriculum. ? leave with a list of technology resources to explore on their own. Please bring your personal technology. Laptops preferred. iPads OK.

Facilitator: KIM FOWLER

Presenter(s): ASHLEY MCDONALD

Location: Osage Room 8

Limit: 30

Credit: 3.00

Date(s): Jul 24, 2017

Time: 12:30 pm - 3:30 pm

Registration Fee: \$5

**315229****OUR Charlie May Simon and Arkansas Diamond Book Awards**

Subject(s): Library Media Specialist

Audience(s):

## Description:

Books selected for the 2017-18 school year for the Charlie May Simon and Arkansas Diamond Book Awards will be previewed.

**Lunch will be served.**

Facilitator: KIM FOWLER

Presenter(s): Cora Ellsworth, Loyd Harris

Location: Room 1 Ozark Room

Limit: 30

Credit: 3.00

Date(s): Jul 24, 2017

Time: 9:00 am - 12:00 pm

Registration Fee: \$15



## Ozarks Unlimited Resources Educational Cooperative

**315235****OUR Curriculum and Testing Coordinators Meeting**

Subject(s): Educational Technology

Audience(s):

Description:

Curriculum and testing coordinators from the O.U.R. Co-op schools will continue the work of planning for curriculum implementation and required testing implementation for the 2017-18 year. Information related to the K-2 assessments will be provided. In addition, any relevant updates from ADE will be shared. Also, information related to Makerspaces will be provided.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 2 Ozark Room

Limit: 30

Credit: 5.00

Date(s): Jul 24, 2017

Time: 9:00 am - 2:30 pm

Registration Fee: \$10

**313933****OUR - Differentiation for Core Content Teachers 5-12th Grade: Secondary Content Differentiation**

Subject(s): G/T, All Subject Areas

Audience(s): 7-12, 5-12

Description:

When it comes to teaching, one size doesn't fit all. Different students have different backgrounds, strengths, limitations, interests, styles, preferences, and needs. How can teachers make sure that every child has opportunities to develop his or her talents? The answer is differentiation: changing the pace, level, or kind of instruction in response to students' learning needs. Based on best practices in education today, differentiation puts students at the center of teaching and learning. It enhances learning for all students - and teaching effectiveness for all teachers. This workshop is designed as an overview of rationale, research and practical tips. (Upon successful completion of an additional assignment, this course can provide teachers with the Secondary Content Differentiation Certification required to meet the needs of Gifted in the Secondary Classroom.) TESS Components or LEADS Functions as related to the goals of this session: Domain 1 - A, B, C, D, E, F Domain 3 -C

Facilitator: SANDRA JOHNSON

Presenter(s): SANDRA JOHNSON

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 24, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**312690****OUR Vocabulary Impacts Achievement in Every Class**

Subject(s): All Subject Areas

Audience(s): 5-8, 9-12, GT, Special Ed

Description:

Whether you teach art, biology, English, geography or welding, vocabulary is an integral part of understanding complex concepts in your field. How do we teach students to expand vocabulary--both through the direct teaching of individual words and through strategies for learning new words? This course is designed for teachers of all subjects in grades 6-12, but could also be adapted for use by teachers in earlier grade levels. TESS Components of LEADS Functions as related to the goals of this session: 1a, 1d, 1e, 2b, 3a, 3b and 3c

Facilitator: KIM FOWLER

Presenter(s): MERICA HOWIE

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jul 25, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

## Ozarks Unlimited Resources Educational Cooperative

**314363****OUR Understanding Behavior**

Subject(s): Special Education

Audience(s): K-12,Staff,Asst.

Principals,Counselors,ParaProfessionals,Special Ed

## Description:

Why do people do what they do? In an attempt to better understand this question, we are offering this advanced training which is developed to assist teachers, administrators, and school staff to view behavior through the lens of learning theory. In this training, we will explore reasons why people do what they do by considering factors such as antecedents, consequences, functions of behavior, and setting events. With a better understanding of individual behaviors, participants will be better equipped to develop effective interventions and see meaningful change. Case studies and video examples will supplement discussions on learning theory to allow for opportunities to apply learned concepts. The behavior principles from this training are essential for understanding and implementing interventions across all levels of a multi-tiered system of support.

Facilitator: KIM FOWLER

Presenter(s): STACY MOORE

Location: Osage Room 8

Limit: 25

Credit: 6.00

Date(s): Jul 25, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**316041****OUR Learning Management Systems Schoology /Edmoto /Google+ /Arkansas Digital Sandbox**

Subject(s): All Subject Areas

Audience(s): K-12

## Description:

This six-hour session will provide participants with an introduction and exploration of Schoology, Edmodo, and several other LMS offerings. Schoology & Edmodo are free Web 2.0 tools, which will allow teacher/student communication, posting and grading of assignments, and other digital features that mimic the traditional classroom. Teachers will find using an online platform for posting assignments and classroom resources saves time, promotes student engagement and provides accurate records of posts, communications, and grades. Students who participate in an online learning environment at the middle or secondary level will be more prepared for this increasing mode of learning at the post secondary level. Using LMS participants will create an online classroom and post assignments and other resources.

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jul 25, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$50

**315223****OUR EASEL-Ensuring Academic Success of English Learners**

Subject(s): Language

Audience(s): K-12

Arts,Literacy,Mathematics,Science,Physical Education

## Description:

Are you effectively reaching the English Learners in your content area classroom? Do you know how to identify, develop, and support the academic language specific to your content area that is crucial for English Learners to have equitable access to content area instruction in your classroom? Would you like customizable strategies and lessons to use in your own classroom? Come join your fellow content area teachers as they learn how to seamlessly integrate the English Language Proficiency Standards (ELP Standards) into existing daily instruction to better reach the English Learners who struggle with vocabulary and other barriers to making content comprehensible in your classroom. Participants will leave this training with practical tools to provide linguistic scaffolds in content area classrooms. This training consists of three face-to-face days in the summer with two follow-up days during the school year. The follow-up days may be accessed in either of two formats, face-to-face or virtual meetings. The training will be lead by expert practitioners who are currently applying the tools in their content-area classrooms. Participants will need a laptop or other mobile device.

**This zoom session is being held at the co-op. Our site will have a trained facilitator to coordinate the work during these days. Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Jaime Miller, Sarah Beers

Location: Room 1 Ozark Room

Limit: 40

Credit: 18.00

Date(s): Jul 25, 26, 27, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$90

Ozarks Unlimited Resources Educational Cooperative

312704

**OUR Grasping Phenomenal Science (GPS) for Grades 5-6: Navigating from Standards to Instruction**

Subject(s): Science

Audience(s): 5,6

Description:

During this three-day opportunity, educators will explore science phenomena, reflect on instructional strategies, and make connections to the new Arkansas K-12 Science Standards. Student-focused learning through the application of science, math and literacy skills will be highlighted. An introduction to the optional Accelerated Science Course Pathway will be included. NOTE: Participation in all three days of this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or re-certification. This session DOES NOT fulfill the ADE licensure requirements to teach high school Physical Science - Integrated for high school credit at the 8th grade level. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1d, 1e, 3a-e, 4a, 4e

**Participants who leave early or miss any of the 3-day pd will not receive their pre-AP certification.**

Facilitator: KIM FOWLER

Presenter(s): SHELLEY TOMLINSON

Location: Room 2 Ozark Room

Limit: 24

Credit: 18.00

Date(s): Jul 25, 26, 27, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$60

314361

**OUR Self-Monitoring/Self-Management Interventions for Behavior**

Subject(s): Special Education

Audience(s): K-12,Staff,Asst.

Principals,Counselors,ParaProfessionals,Special Ed

Description:

How much of your instruction time is spent on managing or addressing challenging behaviors? Participants in this training will learn to implement an evidence-based behavior intervention that allows students to become active participants in their own personalized self-management plan. In this training, participants will learn how to implement self-management strategies within the school setting through a four step process. Participants will be led through demonstrations and examples so that by the end of the training they will be able to (1) explain the concept of self-management and describe the four step process of implementing a self-management intervention, (2) provide multiple examples of self-management strategies for use in the classroom, (3) teach specific self-management strategies to others, (4) practice self-monitoring using a variety of techniques, and (5) develop a plan to implement a self-management intervention in the classroom. Note: This particular training includes a follow-up session for a review of participant implementation of the self-management intervention that was originally planned during the initial training. During the follow-up training, participants will share areas of success as well as any challenges encountered during implementation. Group discussion will be used to assist with problem solving and ideas for future implementation.

Facilitator: KIM FOWLER

Presenter(s): STACY MOORE

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jul 26, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

312708

**OUR K-1 Phonics/Word Study: Phonemic Awareness, Phonics, and Spelling Instruction**

Subject(s): Literacy

Audience(s): K-1

Description:

This module focuses on instructional approaches aimed at exploring the sound, pattern, and meaning relationships among words in order to develop children's phonological awareness, decoding, spelling and vocabulary. TESS Components or LEADS Functions as related to the goals of this session: 1b, 1c, 1e, 3c, 3e

Facilitator: KIM FOWLER

Presenter(s): Pattie Wheeler

Location: Osage Room 8

Limit: 25

Credit: 6.00

Date(s): Jul 26, 27, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

## Ozarks Unlimited Resources Educational Cooperative

**316033****OUR Classroom Management Made Easy, Well...**

Subject(s): All Subject Areas

Audience(s): K-12

## Description:

Every teacher faces a challenge when it comes to managing his or her classroom. The decisions and actions a teacher takes in this area can be the difference between peaceful productivity and complete chaos. The actions and attitudes of the teacher during the first few class sessions set the tone for the rest of the term. Because it is so important, the most effective teachers create a classroom management plan well in advance of the first class session. Although some management techniques will change depending on the students and grade level, many of the underlying basic strategies of classroom management remain the same. The strategies we'll discuss in this session involve rules, the learning environment, student engagement and student-teacher relationships.

**Lunch will be provided.**

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jul 26, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$50

**312688****OUR Advanced Vocabulary and Word Study for Middle and Secondary Students**

Subject(s): Literacy

Audience(s): 5-8,9-12,GT,Special Ed

## Description:

A comprehensive approach to vocabulary instruction develops interest in and appreciation of words by addressing three aspects of word consciousness: context-based instruction, word-specific instruction and generative morphology instruction. This session will focus on developing reading and writing vocabulary through a word-specific approach appropriate for both whole class and interventions. The required text, *Vocabulary Their Way: Word Study with Middle and Secondary Students*, provides lessons and assessments for both ELA and content teachers. TESS components or LEADS functions as related to the goals of this session: 1a, 1c, 1e, 1f, 3c, 3d

Facilitator: KIM FOWLER

Presenter(s): MERICA HOWIE

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jul 27, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$61

**316147****OUR Setting up Your Digital Classroom**

Subject(s): All Subject Areas

Audience(s): 3-5,5-12

## Description:

A great classroom invites exploration and discovery but also supports all the norms, routines, and procedures that make our day-to-day teaching and learning run smoothly. However, while we already do this for the physical spaces in our classrooms, it's also important to consider the digital spaces we and our students inhabit. Here you'll learn about a variety of great tools and helpful tips and strategies to help you establish workflows and procedures that support your students' learning and development, in your classroom and beyond.

**Lunch will be provided.**

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jul 27, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$50

Ozarks Unlimited Resources Educational Cooperative

313950

**OUR Pre-AP: Strategies in Mathematics - Helping Students Learn Mathematics Through Problem Solving**

Subject(s): G/T,Mathematics

Audience(s): 6-12

Description:

This workshop provides strategies for designing and using meaningful investigations, writing dynamic problems, and enhancing current classroom activities to help students develop a deeper understanding and produce more thoughtful responses. You will also learn how to build relevant, informative assessments that will monitor and foster mathematical thinking without interrupting instruction. After attending this workshop, you will be able to: • Design effective instructional activities and enhance activities that you might already be using. • Assess student success in mathematics in more effective and meaningful ways. • Provide students with opportunities to engage in active questioning, analysis, construction, and communication of mathematics. • Examine the attributes of successful mathematics students and develop those attributes in every student you teach. • Question students in such a way as to lead them to greater understanding of mathematical concepts and elicit more meaningful responses. This training provides you with the state required Pre- AP certification to teach Pre-AP Math. This training works under multiple components of the Framework For Teaching, but especially focuses on Domain 1 (A,C,D,E, F)- planning instruction to engage students (3C). Important Session Information: In order for materials to be available for the Pre-AP Workshop, orders must be processed by June 28. Therefore, if you register after June 28, the materials will be unavailable at the training but will be forwarded to you at a later date. This workshop will require at least 10 participants. It will be cancelled if we don't have 10. Please check back TESS Components or LEADS Functions as related to the goals of this session: 1a, 1c,1d, 1e, 1f, 3c

Facilitator: SANDRA JOHNSON

Presenter(s): Corey Boby

Location: TBA1

Limit: 30

Credit: 6.00

Date(s): Jul 27, 28, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$250

317714

**OUR Reshaping School Culture**

Subject(s):

Audience(s):

Description:

Schools are centers for learning, but they also have a culture or “unwritten rules of operation.” This session will help administrators and teacher leaders reshape their school’s culture if necessary , or simply maintain the collaborative culture they already enjoy! \* Based on School Culture Rewired by Steve Gruenert and Todd Whitaker (2015) and the timeless culture changing philosophy of Fish! by Stephen C. Lundin, Harry Paul and John Christensen (2000). Important Session Information: As a result of this session, school administrators and teacher leaders will: ? recognize their school's culture ? identify the culture they desire ? create a model for Reshaping School Culture ? determine points of leverage for achieving “Cultural Nirvana” ? discover easy ideas for Reshaping School Culture

**Target Audience: Administrators and Teacher Leaders**

Facilitator: KIM FOWLER

Presenter(s): Susan Owens

Location: TBA2

Limit: 30

Credit: 3.00

Date(s): Jul 27, 2017

Time: 12:30 pm - 3:30 pm

Registration Fee: \$5

## Ozarks Unlimited Resources Educational Cooperative

**317790****OUR PLC: Success in Science Through Dialogue, Reading and Writing, Grades 5-12**

Subject(s): Science

Audience(s): 6,7-12

## Description:

If you were a fan of the "Lion-Fitness Activity", then this is the PLC you want to join. We will be using the book that Arthur Beauchamp wrote (which includes the "Lion lesson" and 2 others) to learn strategies that use writing, reading and dialogue to push and prod students' minds beyond their routine boundaries. His techniques are wonderful to teach science and attend to literacy at the same time. This PLC will meet once in the summer of 2017 and at least 3 times during the 2017-2018 school year (dates to be determined at summer meeting). Classroom observations to showcase these strategies will be part of the meetings. Warning: Trial-and-error in the classroom will be a huge part of this PLC! TESS Components or LEADS Functions as related to the goals of this session: 1e, 3a, 3b, 3c, 3d, 3e, 4d

**This PLC will only meet one day during the summer of 2017. The dates of the additional days will be determined at that meeting. Please bring a calendar with you so that we can choose dates that work for all participants.**

Facilitator: SHELLEY TOMLINSON

Presenter(s): SHELLEY TOMLINSON

Location: Room 5 Arkansas Room

Limit: 24

Credit: 24.00

Date(s): Jul 28, 2017

Time: 8:30 am - 3:00 pm

Registration Fee: \$115

**314354****OUR Effective Classroom Strategies for Students with Autism**

Subject(s): Special Education

Audience(s): K-12, Staff, Asst.

Principals, Counselors, ParaProfessionals, Special Ed

## Description:

In an effort to go beyond a basic explanation of the characteristics of ASD, this training is designed to explore specific strategies for the classroom. Participants will be directed to resources that list and describe multiple interventions found in research to be effective in working with students who have been diagnosed with autism. However, the main focus will be on supplying information and tools specific to visual supports, structured work systems, and reinforcement. These strategies, often absent from the classroom, can provide consistency and promote learning through predictable routines and timely feedback. Multiple examples along with opportunities to create and design supports will be provided. The goal by the end of the day is that teachers will walk away with the information and tools needed to implement these proven strategies with their students who have been diagnosed with ASD.

Facilitator: KIM FOWLER

Presenter(s): STACY MOORE

Location: Osage Room 8

Limit: 25

Credit: 6.00

Date(s): Jul 28, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**316047****OUR Project Based Learning in the Classroom**

Subject(s): All Subject Areas

Audience(s): K-12

## Description:

Project-Based Learning is a natural way for students to be immersed in real-world reading for real-world purposes. PBL offers one of the best ways to provide authentic literacy experiences—which means having them read and write for a real purpose. With this type of active and engaged learning, students are inspired to obtain a deeper knowledge of the subjects they're studying. Students need to develop critical thinking, problem solving, and other 21st century skills to excel in today's digital world. PBL helps integrate technology into core instruction and gives students the opportunity to explore real-world challenges thus preparing them for college and career.

**This session is designed for all subject areas not just literacy. Lunch will be provided.**

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jul 28, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$50

## Ozarks Unlimited Resources Educational Cooperative

**317716****OUR Putting It All Together with Interactive Notebooking**

Subject(s): All Subject Areas

Audience(s): K-12, Instructional Facilitators

## Description:

We all know the importance of well-planned lessons and learning strategies, but how can we put it all together to impact student engagement and achievement? This session will focus on the use of Interactive Notebooks in the classroom as: ? a student engagement tool! ? a formative assessment tool! ? a progress monitoring tool! ? a student resource! Important Session Information: As a result of this work participants will... ? discover the POWER of Interactive Notebooking. ? develop procedures to keep the lesson pacing and creativity flowing. ? create their own Interactive Notebook to use as a resource. Please bring a blank 70-100 page spiral notebook and your favorite pens, colored pencils, crayons, stickers, sticky notes etc.

**Please bring a blank 70-100 page spiral notebook and your favorite pens, colored pencils, crayons, stickers, sticky notes etc. Target Audience: K - 12 teachers (all subjects) and Instructional Facilitators, who are interested in increasing student engagement and achievement. Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Susan Owens

Location: Room 2 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 28, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**314351****OUR Check-in/Check-out Interventions for Behavior**

Subject(s): Special Education

Audience(s): K-12, Staff, Asst.

Principals, Counselors, ParaProfessionals, Special Ed

## Description:

Check-in Check-Out is a Tier II evidence-based intervention designed for students who need behavior intervention and strategies above universal supports. The practical how-to of implementing this strategy and individualizing it for students will be presented along with examples of how this intervention has been implemented in various schools. Participants will walk away with the information and tools needed to implement and assess this type of program in their school district. After an introduction of the basics and the support from research for this program, this training will walk participants through all phases of design to create their own examples and templates that they can build upon for future use.

Facilitator: KIM FOWLER

Presenter(s): STACY MOORE

Location: Osage Room 8

Limit: 25

Credit: 6.00

Date(s): Jul 31, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**317743****OUR Second Grade Collaboration/Sharing Session**

Subject(s): All Subject Areas

Audience(s): 2

## Description:

This session will provide grade level/content teachers opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2017-18 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2017-18 Year.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Suzanne Grant

Location: Room 1 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 31, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

## Ozarks Unlimited Resources Educational Cooperative

**315482****OUR Bridges Out of Poverty**

Subject(s): All Subject Areas

Audience(s): PreK

## Description:

The workshop helps participants gain a better understanding of how people from generational poverty view the world. This includes mental models, internal pictures of how the world works, which determine how we view ourselves and those we interact with. It also includes hidden rules, the unspoken cues and habits that come from the environment in which one was raised. It concludes with a discussion of resources that are needed in order to overcome the challenges of poverty and identifying at what different points educators have opportunities to support students with limited resources. TESS Components or LEADS Functions as related to the goals of this session: 1b, 2a, 3a, 4c, 4d

Facilitator: Lanna Bullington

Presenter(s):

Location: Red Oak Baptist Church

Limit: 90

Credit: 6.00

Date(s): Aug 1, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$10

**314349****OUR BehaviorTools Practitioner Course**

Subject(s): Special Education, All Subject Areas

Audience(s): K-12, Staff, Asst.

Principals, Counselors, ParaProfessionals, Special Ed, Instructional Leaders

## Description:

The BehaviorTools Practitioner Course is a two day training designed to help participants understand and practice effective principles and strategies of interaction and intervention. These strategies not only work with students but with people of all ages. Using real life examples, participants are led through six tools they can use immediately to assist with behavior challenges they encounter at school and home. By the end of the training, participants will be able to define antecedents, behavior, and consequences; identify coercive interactions; identify "junk behavior" and how to respond to it; demonstrate six behavior tools; and determine what BehaviorTool to use in different situations. This course is a program offered through the Professional Crisis Management Association. In order to achieve certification, participants must complete required paperwork and must attend the entire course.

Facilitator: KIM FOWLER

Presenter(s): STACY MOORE

Location: Room 5 Arkansas Room

Limit: 15

Credit: 12.00

Date(s): Aug 1, 2, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$40

**312693****OUR Grasping Phenomenal Science (GPS) for Grades 7-8: Navigating from Standards to Instruction**

Subject(s): Science

Audience(s): 7-8

## Description:

During this three-day opportunity, educators will explore science phenomena, reflect on instructional strategies, and make connections to the new Arkansas K-12 Science Standards. Student-focused learning through the application of science, math and literacy skills will be highlighted. An introduction to the optional Accelerated Science Course Pathway will be included. NOTE: Participation in all three days of this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or re certification. This session DOES NOT fulfill the ADE licensure requirements to teach high school Physical Science - Integrated for high school credit at the 8th grade level.

**Participants who leave early or miss any of the 3-day pd will not be able to receive pre-AP certification.**

Facilitator: KIM FOWLER

Presenter(s): SHELLEY TOMLINSON

Location: Osage Room 8

Limit: 24

Credit: 18.00

Date(s): Aug 1, 2, 3, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$60



Ozarks Unlimited Resources Educational Cooperative

316387

OUR Technology in the Foreign Language Classroom

Subject(s): Foreign Language

Audience(s):

Description:

With Google Apps for Education as an interface, language and culture are at your students' fingertips. Participants of the workshop will learn how to assess and track proficiency in innovative ways, and will leave with an additional toolbox for bringing language to life in the classroom. Come and learn how to use technology to enhance learning in your World Language classroom.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Courtney Cochran

Location: Main Computer Lab Room 6

Limit: 30

Credit: 6.00

Date(s): Aug 1, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

317745

OUR Third Grade Collaboration/Sharing Session

Subject(s): All Subject Areas

Audience(s): 3

Description:

This session will provide grade level/content teachers opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2017-18 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2017-18 Year.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Suzanne Grant

Location: Room 1 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Aug 1, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

315484

OUR Poverty Simulation

Subject(s): All Subject Areas

Audience(s): PreK

Description:

The poverty simulation experience is designed to help participants begin to understand what it might be like to live in a typical low-income family trying to survive from month to month. It is a simulation, not a game. The object is to sensitize participants to the realities faced by low-income people. TESS Components or LEADS Functions as related to the goals of this session: 1b, 2a, 3a, 4c, 4d

Facilitator: Lanna Bullington

Presenter(s):

Location: Red Oak Baptist Church

Limit: 90

Credit: 6.00

Date(s): Aug 2, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$10

Ozarks Unlimited Resources Educational Cooperative

313942

OUR Pre-AP English/Social Studies

Subject(s): G/T, Language Arts, Literacy, Social Sciences Audience(s): 6-12

Description:

Pre-AP: Interdisciplinary Strategies for English and Social Studies. The purpose of this two-day workshop is to help English and social studies teachers encourage students across grades and at all ability levels to engage in active questioning, analysis, and the construction and communication of arguments - skills that are fundamental to advanced work in both subject areas. Some of the general themes of this workshop include strategies that encourage students to ask questions and draw inferences, the SOAPStone technique for critical reading and analytical writing, levels of questioning, dialectical notebooks, journals, the yes/but strategy for analyzing and argument, synthesizing perspectives from different points of view, and construction of good written and verbal arguments. This training provides you with the state required Pre- AP certification to teach Pre-AP English and Social Studies. This training works under multiple components of the Framework For Teaching, but especially focuses on Domain 1 (A,C,D,E, F)- planning instruction to engage students (3C). Important Session Information: In order for materials to be available for the Pre- AP Workshop, orders must be processed by July 5. Therefore, if you register after July 5, the materials will be unavailable at the training but will be forwarded to you at a later date. This workshop will require at least 10 participants. It will be cancelled if we don't have 10. Please check back. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1c, 1d, 1e, 1f, 3c

Facilitator: SANDRA JOHNSON

Presenter(s):

Location: TBA1

Limit: 30

Credit: 12.00

Date(s): Aug 2, 3, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$250

317753

OUR Middle School Math Collaboration/Sharing Session

Subject(s): Mathematics Audience(s): 5-8

Description:

This session will provide grade level/content teachers opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2017-18 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2017-18 Year.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Shane Flud

Location: Room 2 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Aug 2, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

315790

K-2 Informational Writing

Subject(s): Literacy Audience(s): K-2

Description:

Writers get better at writing by writing. If we want them to be proficient writers, we have to give them extensive nonfiction writing experiences from the beginning. We will examine the features of informational text and practice a method for organizing information from various sources. We will look at ways to move the information to the students' writing. This is writing that is crafted for the purpose of giving information. We want to help our young writers be able to separate fact from opinion. TESS Components or LEADS Functions as related to the goals of this session: 1d, 1e, 3c, 3d, 3e

Facilitator: KIM FOWLER

Presenter(s): Pattie Wheeler

Location: Room 3 Ozark Room

Limit: 25

Credit: 6.00

Date(s): Aug 2, 2017

Time: 8:30 am - 3:00 pm

Registration Fee: \$20

**Ozarks Unlimited Resources Educational Cooperative**

<b>317474</b>	<b>OUR ECERS</b>
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Subject(s): Other	Audience(s): PreK
Description: Early childhood rating scale updates, changes in the classroom assessment tools, planning schedules and maintaining records, etc. TESS Components or LEADS Functions as related to the goals of this session: 1b, 1c, 2c, 3a, 4b	
Facilitator: Cindy Lambe	Presenter(s):
Location: Red Oak Baptist Church	Limit: 70                      Credit: 3.00
Date(s): Aug 3, 2017	
Time: 9:00 am - 12:00 pm	Registration Fee: \$0

<b>317759</b>	<b>OUR High School Math Collaboration/Sharing Session</b>
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Subject(s): Mathematics	Audience(s): 9-12
Description: This session will provide grade level/content teachers opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2017-18 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2017-18 Year.	
<b>Lunch will be provided</b>	
Facilitator: KIM FOWLER	Presenter(s): Shane Flud
Location: Room 5 Arkansas Room	Limit: 30                      Credit: 6.00
Date(s): Aug 3, 2017	
Time: 8:30 am - 3:30 pm	Registration Fee: \$20

<b>315823</b>	<b>OUR So Many Books, So Little Time!</b>
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Subject(s):	Audience(s): 5-12
Description: This 1-day workshop is designed to help teachers who want to offer motivating fiction and informational text choices to their students in the books they read as well as pieces selected for classroom instruction. It aligns completely with the new RISE initiative. 50 new books will be presented as well as ways to use them in literacy instruction implementation, integrating units, motivating reluctant readers, character education, content area instruction and encouraging engaged, recreational readers (which pays off at testing time!) 25 of the books will be most appropriate for grades 5-8 while another 25 will be most appropriate for grades 9-12. The BookSource will have books on the list for purchase at a discounted price at the workshop along with other materials to support in using the books in your classroom.	
<b>This session requires a minimum of 40 to make. Lunch will be provided.</b>	
Facilitator: KIM FOWLER	Presenter(s): Ken Stamatis
Location: Room 3 Ozark Room	Limit: 80                      Credit: 6.00
Date(s): Aug 3, 2017	
Time: 8:30 am - 3:30 pm	Registration Fee: \$50



Ozarks Unlimited Resources Educational Cooperative

315237

OUR Curriculum and Testing Coordinators Meeting

Subject(s): Audience(s): Curriculum Coordinators, District Test Coordinators

Description:

Curriculum and testing coordinators will discuss any updates requiring additional work during the 2017-18 school year.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 1 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Aug 24, 2017

Time: 9:00 am - 2:30 pm

Registration Fee: \$10