

Ozarks Unlimited Resources Educational Cooperative

348421 OUR NCCER Core Curriculum Instructor Certification Training Program

Subject(s): Agri Audience(s): 7-12
Description:
The Instructor Certification Program (ICTP) is designed to prepare Craft Instructors to use NCCER curricula in the classroom setting. Participants will be introduced to NCCER and the Workforce Development System, NCCER's mission, curricula and available resources, as well as teaching concepts and strategies. The NCCER Core Curriculum is a prerequisite to all other Level 1 craft curriculum. Its modules cover topics such as Basic Safety, Communication Skills and Introduction to Construction Drawings. Completing this curriculum gives the trainee the basic skills needed to continue education in any craft area he or she chooses. Successful participants will become NCCER certified to deliver instruction in the NCCER Core Curriculum: Introduction to Craft Skills Course.
This session will be held at the North Arkansas College North Campus located at 1320 North Spring Rd, Harrison, AR. For additional information, contact Melissa Bray 870-391-3182.
This session will be conducted by David Zirkle, Northark Department Chair of Construction Technology and Technical Programs. Costs for this session are paid by the North Arkansas College Regional Workforce Grant.
Registration will end at 8:30 am on May 19, 2018.
Seats Filled: Maximum number will be 10

Facilitator: KIM FOWLER Presenter(s):
Location: Other Limit: 10 Credit: 32.00
Date(s): Jun 4, 5, 6, 7, 2018
Time: 8:00 am - 4:30 pm Registration Fee: \$0

349082 OUR Art to Go

Subject(s): Fine Arts Audience(s): K-12
Description:
K – 12 art teachers will be building a learning community as they collaborate and share curriculum ideas, resources, instructional strategies, technology integration and methods of assessment that align with the Fine Arts Frameworks, TESS, and CCSS. This session most closely relates to the following TESS components: 1d, 1e, 1f, 2b, 3c, 3d, 4a, and 4d. Participants will be traveling to a selection of area art classrooms and art related businesses throughout the day. Meet at Flippin High School art room at 9 a.m. Located at 103 Alford St. Flippin, AR
Lunch will be on your own.
Contact information:
Cheryl Blasdel Flippin High School Art Teacher cherylblasdel@flippinschools.net 870/436-6683 (home)
Tonya Sneed Flippin Elem. School Art Teacher
tonyasneed@flippinschools.n

Facilitator: KIM FOWLER Presenter(s): VIRGINIA (GINA) BOOTH
Location: Other TBA Limit: 30 Credit: 6.00
Date(s): Jun 5, 2018
Time: 9:00 am - 3:30 pm Registration Fee: \$0

335391 OUR SPED Mentoring Day 4: What's next?

Subject(s): Special Education, Speech-Language Pathologists Audience(s): K-12, Special Ed
Description:
Beginning special education teachers will review special education law, due process forms and processes, curriculum, as well as reflect on their first year of teaching. **Domain 1: Planning a Preparation and Domain 4: Professional Responsibilities**

Facilitator: LESA ROGERS Presenter(s): LESA ROGERS
Location: Room 3 Ozark Room Limit: 35 Credit: 6.00
Date(s): Jun 5, 2018
Time: 8:30 am - 3:30 pm Registration Fee: \$10

Ozarks Unlimited Resources Educational Cooperative

349098

OUR The Basics of 3D Printing

Subject(s): All Subject Areas

Audience(s): K-12

Description:

Participants will go through the process of creating small items from conception to printing using online software and the Co-op's 3D printer.

Lunch will be provided.

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6

Limit: 10

Credit: 6.00

Date(s): Jun 5, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$35

345690

OUR Basic Principles of Behavior

Subject(s): Special Education, All Subject Areas

Audience(s): K-12, Asst. Principals, ParaProfessionals, Special Ed

Description:

This 6 hour training is fundamental to the understanding and implementation of successful school-wide and classroom behavior strategies. The information is derived from nearly 50 years of research on individual students with problem behavior and is based on research in Applied Behavior Analysis. Participants will experience a theoretical shift relative to behavior management and behavior change.

Basic Principles of Behavior is one of four Essential Skills Trainings that are beneficial to attend prior to any of the Tier 2 trainings being provided throughout the school year. The Essentials will be required in 2018-19 for the development of school district teams that will receive in depth training and coaching toward building local capacity.

This is a prerequisite course for Behavior Support Specialist trainings for the 2017-2018 school year.

Facilitator: KIM FOWLER

Presenter(s): STACY MOORE

Location: Osage Room 8

Limit: 24

Credit: 6.00

Date(s): Jun 5, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

348891

OUR Beyond Coding with BEST Robotics

Subject(s): Educational Technology, Science

Audience(s): 9-12, GT, Technology Coordinator, 4-8

Description:

Take coding to the next level! This interactive course will equip teachers with the skills necessary to improve their students understanding of **programming**. The course will include design, sensors, and signals, and build processes utilizing VEX controllers and BEST hardware. This program will allow teachers to bring 2 to 3 students with them and work with those students in a lab type setting to expand upon basic **programming** skills. Participants will work together as a team of teacher and students to design, program, build, and compete in a robotics competition within the two day training. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1d, 4e.

Lunch will be provided.

Facilitator: SHELLEY TOMLINSON

Presenter(s):

Location: North Campus

Limit: 8

Credit: 16.00

Date(s): Jun 5, 6, 2018

Time: 8:30 am - 4:30 pm

Registration Fee: \$0

Ozarks Unlimited Resources Educational Cooperative

346375

OUR Grasping Phenomenal Science (GPS) for Grades 9-12: Navigating from Standards to Instruction

Subject(s): Science

Audience(s): 9-12

Description:

Come experience a new vision for the high school science experience!

During this three-day opportunity, educators will engage in phenomenon-based investigations aligned to the new high school science courses. Student-focused learning through the application of science, math and literacy skills will be highlighted.

NOTE:

Participation in all three days of this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or re-certification. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1d, 1e, 3a-e, 4a, 4e

Participation in all three days of this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or recertification.

Facilitator: SHELLEY TOMLINSON

Presenter(s): SHELLEY TOMLINSON

Location: Room 3 Ozark Room

Limit: 24

Credit: 18.00

Date(s): Jun 6, 7, 8, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$60

349124

OUR Google Sites for the Classroom

Subject(s): All Subject Areas

Audience(s): 3-5,5-12

Description:

Google Sites is a **web page**, wiki, portfolio, blog, and more rolled into one easy to use package. It has many uses from student created sites to the outward facing website of the school or business. This session will cover the basics of setting up a Google Sites to be used as your classroom website. Use it for posting homework, class calendar and even as a simple discussion board. I will also cover some ways that you can use student created Sites for group work or individual portfolios

Lunch will be provided

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jun 6, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$30

345714

OUR Close Reading and Text Dependent Questioning, Grades 6-12

Subject(s): G/T,Special Education,All Subject Areas

Audience(s): 6-12,GT,Special Ed,Instructional Leaders

Description:

What is close reading? How do we engage students in reading and questioning complex texts? This session will focus on selecting the right texts for close reading and planning questions that point students to the most important aspects of text (content and structure). All teachers welcome!

Lunch and materials will be provided.

Facilitator: KIM FOWLER

Presenter(s): MERICA HOWIE

Location: Room 7

Limit: 24

Credit: 6.00

Date(s): Jun 6, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

349109**OUR Classroom Management Made Easy, Well...**

Subject(s): All Subject Areas

Audience(s): K-12

Description:

Every teacher faces a challenge when it comes to managing his or her classroom. The decisions and actions a teacher takes in this area can be the difference between peaceful productivity and complete chaos. The actions and attitudes of the teacher during the first few class sessions set the tone for the rest of the term. Because it is so important, the most effective teachers create a classroom management plan well in advance of the first class session. Although some management techniques will change depending on the students and grade level, many of the underlying basic strategies of classroom management remain the same. The strategies we'll discuss in this session involve rules, the learning environment, student engagement and student-teacher relationships.

Lunch will be provided

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jun 7, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$30

348832**OUR Dipping Into the Blues: What Do You See? What Do You Feel?**

Subject(s): All Subject Areas, Music

Audience(s): K-8

Description:

An interdisciplinary session around America's music. Participants will create visually and musically, will perform using the spoken word accompanied and a cappella, will respond to various blues recordings and will connect the blues as a national and an international genre. The TESS Components addressed are Domain 1: a,c,e,f and Domain 3: b,c,d,e.

Participants should wear comfortable clothing.

This session requires a minimum of 10 to make. Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): I.J. Routen

Location: Osage Room 8

Limit: 30

Credit: 6.00

Date(s): Jun 7, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$60

349113**OUR Introduction to Coding in the Classroom K-3**

Subject(s): All Subject Areas

Audience(s): K-2,3

Description:

Participant will explore introductions to Coding also known as Computer Science. A variety of online sources will be provided to help demystify computer science. This session will help to motivate educators to continue learning and share the basics of coding with their students.

Lunch will be provided

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jun 8, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$30

352939**OUR Mimic Social, the World's 1st Social Media Marketing Simulation**

Subject(s): Business Ed

Audience(s): 9-12

Description:

Mimic Social is a social media marketing simulation that is currently being used in CTE classrooms across Arkansas. This interactive 2 hour training will help teach learners everything they need to know about the simulation, text, and resources available with Mimic Social.

Teachers are encouraged to use the Mimic Social free trial before the workshop so that the presenter can address questions during the workshop.

Facilitator: Emilee Tucker

Presenter(s):

Location: Zoom Meeting

Limit: 30

Credit: 2.00

Date(s): Jun 8, 2018

Time: 1:00 pm - 3:00 pm

Registration Fee: \$5

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352942**OUR GMetrix Training**

Subject(s): Fine Arts,Business Ed

Audience(s): 7-12

Description:

This interactive training session is designed to guide teachers on how to effectively use GMetrix in the classroom and will provide tips on how to engage students using the product, teachers tricks, and more in a high energy, engaging presentation. Participants are encouraged to email Emilee Tucker at etucker@oursc.k12.ar.us any topics or questions they would like the presenter to address during their presentation.

Facilitator: Emilee Tucker

Presenter(s):

Location: Zoom Meeting

Limit: 30

Credit: 1.00

Date(s): Jun 8, 2018

Time: 10:00 am - 11:00 am

Registration Fee: \$5

348426**OUR Motivating All Students:
Strategies for creating and maintaining motivation in students and teachers alike**

Subject(s):

Audience(s): 6-12

Description:

This 1-day workshop is designed to assist all teachers with an understanding of human motivation and equip them with strategies and processes for increasing motivation for themselves and their students. We will investigate forces that influence student motivation to succeed, including motivation for academic performance, extracurricular involvement, graduation, and behavior. Teachers will learn how to regularly and genuinely communicate the "why" of learning to students, and they will also gain greater understanding of the motivational forces common to all students. Teachers will leave the workshop with dozens of proven strategies

This session requires a minimum of 25 to make. Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): Dr. Steve Warren

Location: Room 2 Ozark Room

Limit: 50

Credit: 6.00

Date(s): Jun 11, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$50

349442**OUR Two-Day Workshop on Curriculum Writing for the Gifted Classroom**

Subject(s): G/T

Audience(s): K-12,GT

Description:

During this two-day workshop, participants will engage in curriculum writing for gifted students. Dr. Curtis Cunningham will present criteria for writing quality curriculum and facilitate the creation and collaboration of a curriculum unit.. This session will be limited to 25 participants.. Priority seating will be given to those who have completed their registration.

Facilitator: MONICA SPRINGFIELD

Presenter(s): Curtis Cunningham, MONICA SPRINGFIELD

Location: Room 3 Ozark Room

Limit: 25

Credit: 12.00

Date(s): Jun 11, 12, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$40

352124**OUR Fractions, Fractions, Fractions: More Than Just the Rules (3rd-8th Grades)**

Subject(s): Mathematics

Audience(s): 3,4-8

Description:

Just flip and multiply... Have you heard this statement before? We will explore the understanding behind the rules of fractions including the "Just flip and multiply" rule. We will explore several fraction topics through manipulatives and through problem solving. Topics include equivalence, addition, subtraction, multiplication, and division of fractions.

Facilitator: Shane Flud

Presenter(s): Shane Flud

Location: Other TBA

Limit: 35

Credit: 18.00

Date(s): Jun 12, 13, 14, 2018

Time: 9:00 am - 3:30 pm

Registration Fee: \$40

Ozarks Unlimited Resources Educational Cooperative

343442	OUR CTE Collaboration Day - FACS
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Subject(s): Family and Consumer Science Audience(s): 7-12
 Description:
 The session is for FACS Teachers. Participants will review CTE Information, Share Best Practices and Collaborate on related topics. TESS Components or LEADS Functions as related to the goals of this session: 4a, 4b, 4d, 4e, 4f
Lunch will be provided.
 Facilitator: BILLIE REED Presenter(s): BILLIE REED
 Location: TBA1 Limit: 40 Credit: 6.00
 Date(s): Jun 12, 2018
 Time: 8:30 am - 3:00 pm Registration Fee: \$20

341104	Dynamic Learning Maps
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Subject(s): Audience(s):
 Description:
 Dynamic Learning Maps and ADE will offer a one day training for SpEd teachers on the DLM ELA, MATH, and SCIENCE tests for the 2018-19 school year. Training will focus on the DLM testing structure, administration, teaching tips, and resources. The training will cover 6 hours beginning at 8:30 and ending by 3:30 with a one hour break for lunch. One large room will be needed for facilitation. Anticipate and accept up to 150 educators to attend. Participants will be expected to bring a laptop or other device to interact with the test. Presenters will need a projector with audio and visual connectors for a laptop (both lightning adapter for MacBooks and standard connector for PC), a microphone, and internet connection. Audience - Any special education teacher involved in Alternate assessments or LEA supervisors
Lunch will be provided.
 Facilitator: KIM FOWLER Presenter(s): ANN FINCH
 Location: Room 1 Ozark Room Limit: 150 Credit: 6.00
 Date(s): Jun 12, 2018
 Time: 8:30 am - 3:30 pm Registration Fee: \$10

345698	OUR Catch'em Being Good! Using Reinforcement to Increase Appropriate Behaviors
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Subject(s): All Subject Areas Audience(s): K-12,Asst. Principals,ParaProfessionals,Special Ed
 Description:
 Reinforcement is one of the most fundamental instructional practices that can be used to help students acquire new skills or increase desired behaviors. This interactive 6 hour training will help learners gain a greater understanding of basic reinforcement procedures as well as further explore misconceptions related to punishment and bribery.
 Reinforcement is one of four Essential Skills Trainings that are beneficial to attend prior to any of the Tier 2 trainings being provided throughout the school year. The Essentials will be required in 2018-19 for the development of school district teams that will receive in depth training and coaching toward building local capacity.
This is a prerequisite course for Behavior Support Specialist trainings for the 2017-2018 school year.
 Facilitator: KIM FOWLER Presenter(s): STACY MOORE
 Location: Osage Room 8 Limit: 24 Credit: 6.00
 Date(s): Jun 12, 2018
 Time: 8:30 am - 3:30 pm Registration Fee: \$20

345719	OUR DOK and Cognitive Rigor for Grades 6-10
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Subject(s): All Subject Areas Audience(s): 9-10
 Description:
 Participants will learn the Depth of Knowledge Framework and how to use this knowledge to develop rigorous assignments for middle and high school courses in all subjects. Introductory information about the ACT Aspire will be included, but the focus is on instruction to meet the Arkansas literacy standards.
Lunch and materials will be provided.
 Facilitator: KIM FOWLER Presenter(s): MERICA HOWIE
 Location: Room 7 Limit: 24 Credit: 6.00
 Date(s): Jun 12, 2018
 Time: 8:30 am - 3:30 pm Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

346378 OUR Grasping Phenomenal Science: Putting the "E" in STEM (K-2)

Subject(s): Science Audience(s): K-2
Description:
Come experience the vision for engineering in K-4 science! During this one-day opportunity, educators will explore the Arkansas K-4 science standards by engaging in grade-specific engineering projects with a focus on student-centered learning through the integration of science, technology, engineering, and math. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1d, 1e, 3a-e, 4a, 4e
Participants will receive the book "Picture Perfect STEM Lessons".
Facilitator: SHELLEY TOMLINSON Presenter(s): SHELLEY TOMLINSON
Location: HIPPY Workroom Limit: 24 Credit: 6.00
Date(s): Jun 12, 2018
Time: 8:30 am - 3:30 pm Registration Fee: \$70

343444 OUR CTE Collaboration Day - Business & Marketing

Subject(s): Business Ed Audience(s): 7-12
Description:
The session is for Business & Marketing Teachers. Participants will review CTE Information, Share Best Practices and Collaborate on related topics. TESS Components or LEADS Functions as related to the goals of this session: 4a, 4b, 4d, 4e, 4f
Lunch will be provided.
Facilitator: BILLIE REED Presenter(s): BILLIE REED
Location: TBA1 Limit: 40 Credit: 6.00
Date(s): Jun 13, 2018
Time: 8:30 am - 3:00 pm Registration Fee: \$20

348785 OUR Classroom Management, Effective Instruction, and Student Motivation-The Keys to Raising Student Achievement

Subject(s): All Subject Areas Audience(s): PreK-12
Description:
Join Mark as he shows you how to develop the ultimate environment for success. Learn proven teaching strategies and classroom management techniques that encourage ALL students to work hard, behave appropriately, and be successful in school. Mark will also demonstrate specific ways to increase student participation in class and reduce student apathy. Educators of all grades will benefit from the sharing of proactive strategies that create a safe, orderly, and on-task classroom environment. Through interactive team-building activities, role-playing real classroom scenarios, group sharing, and guided handouts, educators will leave this memorable workshop excited to get back in the classroom and with many tools to raise student achievement. Mark's focus on building relationships to raise student motivation will inspire participants to make deposits in the lives of their students, their colleagues, and even in their personal lives. Don't miss this life changing experience! Topics to be Addressed: Classroom Management Strategies to Maximize Academic Learning Time Effective Teaching Strategies to Raise Student Achievement Developing a Positive Learning Environment Powerful Strategies for Motivating Today's Students Teacher Motivation
This session is for teachers with at least a year of experience. Lunch will be provided.
Facilitator: KIM FOWLER Presenter(s): MARK MCLEOD
Location: Room 2 Ozark Room Limit: 100 Credit: 6.00
Date(s): Jun 13, 2018
Time: 8:30 am - 3:30 pm Registration Fee: \$85

Ozarks Unlimited Resources Educational Cooperative

348778	OUR Instructional Leaders Conference: Positive Leadership
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Subject(s): Audience(s): Administrators,Asst.
Principals,Principals,Instructional Leaders

Description:
This session will explore strategies and techniques used by leaders. Some topics to be discussed include instructional supervision, teacher and student motivation, professional development, school procedures, school climate, test prep ideas, student achievement, and proactive solutions to promote good citizenship. Participants will leave this session with many strategies, resources, and materials to use in their schools.

Lunch will be provided.

Facilitator: KIM FOWLER Presenter(s): MARK MCLEOD

Location: Room 2 Ozark Room Limit: 60 Credit: 6.00

Date(s): Jun 14, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$85

349944	OUR Fiscal Year End
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Subject(s): Audience(s): Staff

Description:
Fiscal Year End and Page 3637 Training

Facilitator: KIM FOWLER Presenter(s):

Location: Main Computer Lab Room 6 Limit: 24 Credit: 6.00

Date(s): Jun 14, 2018

Time: 9:30 am - 2:30 pm Registration Fee: \$10

345702	OUR American Heart Association Heartsaver First Aid CPR AED Course
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Subject(s): Health Audience(s): Staff,Administrators,Asst.
Principals,Counselors,GT,ParaProfessionals,Reading
Recovery,Special Ed,Technology Coordinator,Instructional
Leaders,Federal Coordinators,ACSIP Chair

Description:
This course provides a framework for learning basic skills that may save a life or prevent an injury. It is intended for the non-health professional.

Facilitator: Lana Boggs Presenter(s): Lana Boggs

Location: Osage Room 8 Limit: 9 Credit: 6.00

Date(s): Jun 14, 2018

Time: 9:00 am - 3:00 pm Registration Fee: \$35

348397	OUR Tier I Fiscal Management Legislative Updates
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Subject(s): Audience(s): Administrators,Principals,Instructional
Leaders,Federal Coordinators,Curriculum Coordinators

Description:
The required Tier I fiscal management update training will be provided during this session . In addition, legislative information related to 2018 sessions as well as legislative focus which is expected during the 2019 General Session will be shared.

This session will provide superintendents and business managers the required Tier I fiscal management training. In addition, it will meet the requirements for the required Tier II fiscal management training for all other administrators. Lunch will be provided.

Facilitator: KIM FOWLER Presenter(s):

Location: Room 2 Ozark Room Limit: 125 Credit: 3.00

Date(s): Jun 15, 2018

Time: 9:00 am - 12:00 pm Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

343446	OUR CTE Collaboration Day - Agriculture and Trade & Industry
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Subject(s): Other, Agri Audience(s): 7-12
 Description:
 The session is for Agriculture and Trade & Industry Teachers. Participants will review CTE Information, Share Best Practices and Collaborate on related topics.
Lunch will be provided.
 Facilitator: BILLIE REED Presenter(s): BILLIE REED
 Location: Other TBA Limit: 40 Credit: 6.00
 Date(s): Jun 18, 2018
 Time: 8:30 am - 3:00 pm Registration Fee: \$20

346606	OUR Phonics/Word Study: Phonemic Awareness, Phonics, and Spelling Instruction
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Subject(s): Literacy Audience(s): K-1
 Description:
 This module focuses on instructional approaches aimed at exploring the sound, pattern, and meaning relationships among words in order to develop children's phonological awareness, decoding, spelling and vocabulary. This will help in guiding students towards making discoveries about how words work and generalizing their understandings in order to read, spell, and write more efficiently.
 Facilitator: KIM FOWLER Presenter(s): Pattie Wheeler
 Location: Room 1 Ozark Room Limit: 30 Credit: 12.00
 Date(s): Jun 18, 19, 2018
 Time: 8:30 am - 3:30 pm Registration Fee: \$85

345735	OUR Word Study Grades 4-5
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Subject(s): Literacy Audience(s): 4,5
 Description:
 Designed specifically for educators of grades 4-5, this training allows participants to make discoveries about how words work and generalize understandings about reading, spelling, and writing more efficiently. Participants will examine the continuum of phonics instruction, including how morphology, vocabulary and word study instruction impact learning. The professional text, Word Journey 2nd Edition by Kathy Ganske, will be provided. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1d, 3c, 4a, and 2c.
Lunch will be provided.
 Facilitator: KIM FOWLER Presenter(s): Suzanne Grant
 Location: Room 2 Ozark Room Limit: 25 Credit: 12.00
 Date(s): Jun 18, 19, 2018
 Time: 8:30 am - 3:30 pm Registration Fee: \$85

348399	OUR Introduction to DOK
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Subject(s): All Subject Areas Audience(s): K-12
 Description:
 Participants will be introduced to Depth of Knowledge, the language of DOK, the difference between Blooms and DOK, the different DOK levels with examples, and practice evaluating tasks to determine DOK levels. Participants will also be shown how DOK relates to the ACT Aspire assessment and assessment task items.
Lunch will be provided.
(This session is a repeat of the session held at the co-op on February 26, 2018.)
 Facilitator: KIM FOWLER Presenter(s): J.J. Walker, SHERRI THORNE
 Location: Room 3 Ozark Room Limit: 30 Credit: 3.00
 Date(s): Jun 18, 2018
 Time: 8:30 am - 11:30 am Registration Fee: \$15

Ozarks Unlimited Resources Educational Cooperative

348401 OUR DOK Practice with the Formative Assessment Process

Subject(s): Audience(s):
Description:

Participants will continue to develop general knowledge and understanding of DOK levels as well as the formative assessment process. This will enable educators to use the formative assessment process to identify, create, and assess objectives, tasks, and questions for each DOK level. (Participants will need to have a strong understanding of DOK)

Participants will need to have a strong understanding of DOK.

Facilitator: KIM FOWLER Presenter(s): J.J. Walker, SHERRI THORNE
Location: Room 3 Ozark Room Limit: 30 Credit: 6.00
Date(s): Jun 18, 2018
Time: 12:30 pm - 3:30 pm Registration Fee: \$5

343510 OUR Teaching the Coding Block for Grades 7 & 8 from a Project Based Approach

Subject(s): Computer Science Audience(s): 7-8
Description:

You've been asked to teach coding...now what? Are you interested in looking at multiple free online coding tools such as Micro:Bit, App Lab and Pencil Code that will allow you to teach the coding block from a project based approach? You will have the opportunity to leave this training with a plan to teach your class in an exciting and engaging manner. Intended for the teacher who will provide instruction in the 7-8 Coding block. Participants will explore the Arkansas Coding Block standards through a series of activities that can be used in classroom instruction. Instructional strategies and extension activities for those offering more than the 4-week requirement will be included. Participants need a computer/laptop that is not a tablet.

Lunch will be provided.

A minimum of 3 participants is required for this session to make.

Facilitator: KIM FOWLER Presenter(s): Arkansas CS Specialist
Location: Osage Room 8 Limit: 24 Credit: 12.00
Date(s): Jun 18, 19, 2018
Time: 8:30 am - 3:30 pm Registration Fee: \$0

346373 OUR Grasping Phenomenal Science: Putting the "E" in STEM (3-5)

Subject(s): Science Audience(s): 3-5
Description:

Come experience the vision for engineering in science! During this one-day opportunity, educators will explore the Arkansas K-4 science standards by engaging in grade-specific engineering projects with a focus on student-centered learning through the integration of science, technology, engineering, and math.

Participants will receive a Picture Perfect Science STEM book. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1d, 1e, 3a-e, 4a, 4e

Participants will receive the book "Picture Perfect STEM Lessons".

Facilitator: SHELLEY TOMLINSON Presenter(s): SHELLEY TOMLINSON
Location: Room 7 Limit: 24 Credit: 6.00
Date(s): Jun 18, 2018
Time: 8:30 am - 3:30 pm Registration Fee: \$70

Ozarks Unlimited Resources Educational Cooperative

343514

OUR High School Computer Science and Certification Preparation

Subject(s): Computer Science

Audience(s): 9-12

Description:

Don't know where to begin...this training will help narrow down and focus your studies on important concepts while also giving you a basic understanding of various computer science principles. This session is to prepare Arkansas educators planning to teach high school computer science and needing assistance passing the Computer Science (CS) Praxis Exam. Participants will review Arkansas 9-12 Computer Science course codes, CS Standards, CS Fact Sheet, Curriculum Resources and Prep Material to be used for passing the Computer Science Praxis. Participants will need to spend time outside of the training prior to taking the Praxis Exam.

Lunch will be provided.

This session requires a minimum of 3 participants.

Facilitator: KIM FOWLER

Presenter(s): Arkansas CS Specialist

Location: Room 5 Arkansas Room

Limit: 25

Credit: 30.00

Date(s): Jun 18, 19, 20, 21, 22, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

348475

OUR How do Section 504, RTI, and Special Education Work Together?*

Subject(s): All Subject Areas

Audience(s):

Description:

In this one-day workshop, we will explore Section 504, RTI, and Special Education and then learn how they work together to ensure student success. The day will provide an opportunity for interaction and participation in a lively discussion of the topics. Teachers, administrators, counselors, and other school personnel will all benefit.

ü The key team players to make Section 504, RTI, and Special Education work in your school and district

ü How to make policy decisions about programs in your school

ü Key information about Section 504, RTI, and Special Education

ü How to communicate effectively among colleagues and with parents

ü Accommodating Danielson's Framework for Teaching (TESS Model) into decisions

*This workshop does not offer legal advice and any information contained within it is addressed in a general nature

This session requires a minimum of 20 to make. Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): Donny Lee

Location: HIPPY Workroom

Limit: 60

Credit: 6.00

Date(s): Jun 18, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$65

351798

OUR American Heart Association Heartsaver Adult/Child CPR AED Course

Subject(s): Health

Audience(s): Staff,Administrators,Asst.

Principals,Counselors,GT,ParaProfessionals,Reading

Recovery,Special Ed,Technology Coordinator,Instructional

Leaders,Federal Coordinators,ACSIP Chair

Description:

This course provides a framework for learning basic skills that may save a life or prevent an injury. It is intended for the non-health professional.

Facilitator: Lana Boggs

Presenter(s): Lana Boggs

Location: Room 3 Ozark Room

Limit: 9

Credit: 3.00

Date(s): Jun 19, 2018

Time: 8:30 am - 11:30 am

Registration Fee: \$25

Ozarks Unlimited Resources Educational Cooperative

351799	OUR American Heart Association Heartsaver Adult/Child CPR AED Course
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Subject(s): Health	Audience(s): Staff,Administrators,Asst. Principals,Counselors,GT,ParaProfessionals,Reading Recovery,Special Ed,Technology Coordinator,Instructional Leaders,Federal Coordinators,ACSIP Chair
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Description:
This course provides a framework for learning basic skills that may save a life or prevent an injury. It is intended for the non-health professional.

Facilitator: Lana Boggs	Presenter(s): Lana Boggs
Location: Room 3 Ozark Room	Limit: 9 Credit: 3.00
Date(s): Jun 19, 2018	
Time: 12:00 pm - 3:00 pm	Registration Fee: \$25

352361	OUR Technical Assistant Visit Training
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Subject(s): Other,Family and Consumer Science,Agri,Business Ed	Audience(s): 9-12,Counselors,Instructional Leaders,Federal Coordinators
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Description:
This workshop will focus on preparing local teachers and administration for the 2018-19 Technical Assistance visit. Attendees **Will** receive guidance from Arkansas Career Education staff on how to upload required documents to DropBox, best practices, and general CTE updates.

Facilitator: Emilee Tucker	Presenter(s):
Location: HIPPY Workroom	Limit: 20 Credit: 3.00
Date(s): Jun 19, 2018	
Time: 8:30 am - 11:30 am	Registration Fee: \$5

352362	OUR Technical Assistant Visit Training
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Subject(s): Other,Family and Consumer Science,Agri,Business Ed	Audience(s): 9-12,Counselors,Instructional Leaders,Federal Coordinators
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Description:
This workshop will focus on preparing local teachers and administration for the 2018-19 Technical Assistance visit. Attendees **Will** receive guidance from Arkansas Career Education staff on how to upload required documents to DropBox, best practices, and general CTE updates.

Facilitator: Emilee Tucker	Presenter(s):
Location: HIPPY Workroom	Limit: 20 Credit: 3.00
Date(s): Jun 19, 2018	
Time: 12:00 pm - 3:00 pm	Registration Fee: \$5

343434	OUR FBLA National Prep
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Subject(s): Business Ed	Audience(s): 7-12
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Description:
FBLA National Competitors preparation and performance practice day.

The event may include competitors from the North Central and North West Region too.

Facilitator: BILLIE REED	Presenter(s):
Location: Room 2 Ozark Room	Limit: 28 Credit: 0.00
Date(s): Jun 20, 2018	
Time: 9:00 am - 3:00 pm	Registration Fee: \$0

Ozarks Unlimited Resources Educational Cooperative

343505 OUR Computer Science in the K-8 Classroom Day 1

Subject(s): Computer Science Audience(s): K-8
Description:
Are you interested in experiencing codable toys? Do you want to learn about unplugged activities to help you meet computer science standards? This training is for team leaders, content leaders, or teachers interested in additional knowledge and application of ways to embed computer science within their current curriculum. During this training we will focus on grade level cross curricular examples and activities with take home resources. *Laptop highly recommended.
Lunch will be provided.
This session requires a minimum of 7 participants.
Note: Computer Science in the K-8 Classroom Days 1 & 2 do not count towards the 5 days needed for the K-8 Lead Teacher Training and Stipend Program.
Facilitator: KIM FOWLER Presenter(s): Arkansas CS Specialist
Location: Osage Room 8 Limit: 24 Credit: 6.00
Date(s): Jun 20, 2018
Time: 8:30 am - 3:30 pm Registration Fee: \$0

348442 OUR K-12 Music Collaboration/Sharing Session

Subject(s): Audience(s): K-12
Description:
This session will provide grade level/content teachers opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2018-19 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2018-19 Year.
Lunch will be provided.
Facilitator: KIM FOWLER Presenter(s):
Location: Room 1 Ozark Room Limit: 30 Credit: 6.00
Date(s): Jun 21, 2018
Time: 8:30 am - 3:30 pm Registration Fee: \$20

348485 OUR Health/PE Collaboration/Sharing Session

Subject(s): Health,Physical Education Audience(s): K-12
Description:
This session will provide grade level/content teachers opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2018-19 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2018-19 Year.
Lunch will be provided.
Facilitator: KIM FOWLER Presenter(s):
Location: Room 2 Ozark Room Limit: 30 Credit: 6.00
Date(s): Jun 21, 2018
Time: 8:30 am - 3:30 pm Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

346380

OUR Grasping Phenomenal Science (GPS) for Grades 5-8: Navigating from Standards to Instruction

Subject(s): Science

Audience(s): 9-12

Description:

Come experience the vision for middle-school science!

During this two-day opportunity, educators will explore science phenomena, reflect on instructional strategies, and make connections to the new Arkansas K-12 Science Standards. Student-focused learning through the application of science, math and literacy skills will be highlighted.

Facilitator: SHELLEY TOMLINSON

Presenter(s): SHELLEY TOMLINSON

Location: Room 3 Ozark Room

Limit: 24

Credit: 12.00

Date(s): Jun 21, 22, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$40

349174

OUR Monitor Student's Current Progress on SQSS with studentGPS

Subject(s): All Subject Areas

Audience(s): K-12,Administrators,Asst.
Principals,Principals,Instructional Leaders,Federal
Coordinators,Instructional Facilitators,Curriculum Coordinators

Description:

Learn how to use studentGPS to help monitor your students' current progress on ESSA and SQSS indicators through the use of "Dynamic Lists". This feature enables school leaders to quickly create customized lists, receive automatic email notifications, and influence school-wide change through list sharing. This hands-on event is designed to accommodate all skill levels regardless of previous studentGPS knowledge and/or experience. Every participant will leave this session with multiple Dynamic Lists as we walk through each available indicator step-by-step.

This session is appropriate for school administrators, teacher leader and/or leadership teams.

Facilitator: KIM FOWLER

Presenter(s): Shashank Avvaru

Location: Main Computer Lab Room 6

Limit: 24

Credit: 3.00

Date(s): Jun 21, 2018

Time: 8:30 am - 11:30 am

Registration Fee: \$5

349175

OUR Monitor Student's Current Progress on SQSS with studentGPS

Subject(s): All Subject Areas

Audience(s): K-12,Administrators,Asst.
Principals,Principals,Instructional Leaders,Federal
Coordinators,Instructional Facilitators,Curriculum Coordinators

Description:

Learn how to use studentGPS to help monitor your students' current progress on ESSA and SQSS indicators through the use of "Dynamic Lists". This feature enables school leaders to quickly create customized lists, receive automatic email notifications, and influence school-wide change through list sharing. This hands-on event is designed to accommodate all skill levels regardless of previous studentGPS knowledge and/or experience. Every participant will leave this session with multiple Dynamic Lists as we walk through each available indicator step-by-step.

This session is appropriate for school administrators, teacher leaders, and/or leadership teams.

Facilitator: KIM FOWLER

Presenter(s): Shashank Avvaru

Location: Main Computer Lab Room 6

Limit: 24

Credit: 3.00

Date(s): Jun 21, 2018

Time: 12:30 pm - 3:30 pm

Registration Fee: \$5

Ozarks Unlimited Resources Educational Cooperative

343508	OUR Computer Science in the K-8 Classroom Day 2
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Subject(s): Audience(s): K-8
 Description:
 Are you interested in online coding tools? Would you like more hands on experiences for you to take back to your classroom? What is binary and where does it fit? This training is an extension of the Embedding the K-8 Computer Science Standards Across Content Areas Day 1 and will focus on more complex classroom examples.
 Target Audience: All K-8 Teachers (that have completed Day 1 of this training)
Lunch will be provided.
A minimum of 7 participants are required for this session to make.
 . *Laptop highly recommended.
Note: Computer Science in the K-8 Classroom Days 1 & 2 do not count towards the 5 days needed for the K-8 Lead Teacher Training and Stipend Program.

Facilitator: KIM FOWLER Presenter(s): Arkansas CS Specialist
 Location: Osage Room 8 Limit: 24 Credit: 6.00
 Date(s): Jun 21, 2018
 Time: 8:30 am - 3:30 pm Registration Fee: \$0

354215	High School Counselors Workshop
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Subject(s): All Subject Areas Audience(s): Counselors
 Description:
 Staff from North Arkansas College will provide information related to the following items :
 Administration and Registration Process for Students
 ACCUPLACER--It is Installed on Campus--But What Do We Do With It?
 ACTs Transfer System, New AP Statewide Policy, Concurrent Credit Update
 Financial Aid, Scholarships, ARFuture
 New Programs at NAC (Cyber Security Program, etc)
 Tour of the Simps Labs (ARFuture Eligible) and
 Tour of North Campus Programs (AR Future Eligible)
Lunch will be provided by North Arkansas College. This session will be held on the NAC South Campus located at 1515 Pioneer Drive in Harrison, AR.

Facilitator: KIM FOWLER Presenter(s):
 Location: Other Limit: 30 Credit: 6.00
 Date(s): Jun 21, 2018
 Time: 8:00 am - 3:30 pm Registration Fee: \$0

346493	OUR K-2 Informational Writing
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Subject(s): Literacy Audience(s): K-2
 Description:
 In this workshop, we will examine our ELA standards for informative/explanatory writing expectations, look at methods and organizational tools for teaching our students to become effective informative writers, and look at the importance of good, quality expository texts being the anchors for learning how to use the craft of authors to improve the overall writing outcomes. TESS Components or LEADS Functions as related to the goals of this session: 1d, 1e, 4a, 4e

Facilitator: KIM FOWLER Presenter(s): Pattie Wheeler
 Location: Room 7 Limit: 25 Credit: 6.00
 Date(s): Jun 21, 2018
 Time: 8:30 am - 3:30 pm Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

348444	OUR K-12 Art Collaboration/Sharing Session
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Subject(s): Audience(s):
 Description:
 This session will provide grade level/content teachers opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2017-18 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2017-18 Year.

Lunch will be provided.

Facilitator: KIM FOWLER Presenter(s):
 Location: HIPPY Workroom Limit: 30 Credit: 6.00
 Date(s): Jun 21, 2018
 Time: 8:30 am - 3:30 pm Registration Fee: \$20

348837	OUR Special Education Updates
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Subject(s): Special Education Audience(s): K-12
 Description:
 The ADE Special Education Unit will provide information regarding general and alternate statewide assessment , effective classroom practices, and updates from the ADE Special Education Unit. Training resources will be available at Tinyurl.com/SpEd2018. Questions regarding this session may be emailed to Robin Stripling at Robin.Stripling@arkansas.gov. Note: if fewer than 8 people register, the session will be canceled.

This session requires a minimum of 8 to make. Lunch will be provided.

Facilitator: KIM FOWLER Presenter(s): ROBIN STRIPLING
 Location: Room 2 Ozark Room Limit: 50 Credit: 3.00
 Date(s): Jun 22, 2018
 Time: 8:30 am - 11:30 am Registration Fee: \$15

348839	OUR IEP Goals and Progress Monitoring.
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Subject(s): Special Education Audience(s): K-12
 Description:
 The ADE Special Education Unit will provide information regarding goal development and progress specifically related to current instructional practices for math, science, and linking to assessment decisions. Questions regarding this session may be emailed to Angel Moran at Angel.Moran@arkansas.gov. Note: If fewer than 8 people register, the session will be canceled.

This session requires a minimum of 8 to make.

Facilitator: KIM FOWLER Presenter(s): Angel Moran
 Location: Room 2 Ozark Room Limit: 50 Credit: 3.00
 Date(s): Jun 22, 2018
 Time: 12:30 pm - 3:30 pm Registration Fee: \$5

Ozarks Unlimited Resources Educational Cooperative

348422

OUR Learning Blade

Subject(s): Educational Technology, Mathematics, Science Audience(s):

Description:

This session is designed to introduce Learning Blade to school coordinators and teachers who will be utilizing this free program. Learning Blade was developed to engage students so they learn about STEM and Careers. Students who have participated in the pilot expressed their "enjoyment" of the missions. The Learning Blade system is organized into "missions" that focus on societal issues, enabling students to participate in engaging lessons that explore problems such as protecting web sites and social media from attacks, predicting a flu outbreak by using data and social media, or building an environmentally-sound orphanage after a major earthquake. Learning Blade also provides teachers with valuable feedback on student skills, while demonstrating the relevance of academics in real-life contexts for students. Our goal is that by the end of this 3 hour session teachers will feel 100% confident in their ability to instantaneously start using Learning Blade in the classroom.

Facilitator: KIM FOWLER

Presenter(s): Ray Henson

Location: Main Computer Lab Room 6

Limit: 24

Credit: 3.00

Date(s): Jun 22, 2018

Time: 8:30 am - 11:30 am

Registration Fee: \$5

348393

OUR Inquiry in Arkansas 7-12

Subject(s): Career and Technical Audience(s): 7-12

Education, Literacy, Science, Social Sciences

Description:

Inquiry in AR is not only social studies content or for social studies teachers. Inquiry addresses all four domains of TESS and prepares students for college and careers. It comprises disciplinary literacy, close reading, and differentiation. An inquiry can be written for and taught in any class or subject (e.g., ELA, Science, CTE).

This session is appropriate for Social Studies, ELA, Science, CTE teachers as well as literacy and curriculum specialists.

This session requires a minimum of 10 to make. Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s):

Location: Osage Room 8

Limit: 30

Credit: 6.00

Date(s): Jun 22, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

348391

OUR Inquiry in Arkansas K-6

Subject(s): Career and Technical Audience(s): K-6

Education, Literacy, Science, Social Sciences

Description:

Inquiry in AR is not only social studies content or for social studies teachers. Inquiry addresses all four domains of TESS and prepares students for college and careers. It comprises disciplinary literacy, close reading, and differentiation. An inquiry can be written for and taught in any class or subject (e.g., ELA, Science, CTE).

This session is appropriate for Social Studies, ELA, Science, CTE teachers as well as literacy and curriculum specialists.

This session requires a minimum of 10 to make. Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 7

Limit: 30

Credit: 6.00

Date(s): Jun 22, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

348758

OUR Stop the Bleed

Subject(s): Health, All Subject Areas

Audience(s): K-12, Staff, Instructional Leaders, School Nurse

Description:

The focus of this program is to save a life. This program will focus on: The immediate response to bleeding, Recognize life-threatening bleeding, and Appropriate ways to stop the bleeding. The help given by an immediate responder can often make the difference between life and death, even before professional rescuers arrive.

Facilitator: Lana Boggs

Presenter(s):

Location: Room 2 Ozark Room

Limit: 120

Credit: 3.00

Date(s): Jun 25, 2018

Time: 10:00 am - 1:00 pm

Registration Fee: \$10

349110

OUR Classroom Management Made Easy, Well...

Subject(s): All Subject Areas

Audience(s): K-12

Description:

Every teacher faces a challenge when it comes to managing his or her classroom. The decisions and actions a teacher takes in this area can be the difference between peaceful productivity and complete chaos. The actions and attitudes of the teacher during the first few class sessions set the tone for the rest of the term. Because it is so important, the most effective teachers create a classroom management plan well in advance of the first class session. Although some management techniques will change depending on the students and grade level, many of the underlying basic strategies of classroom management remain the same. The strategies we'll discuss in this session involve rules, the learning environment, student engagement and student-teacher relationships.

Lunch will be provided

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jun 25, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$30

349059

OUR Are you using Comprehensible Input in your World Language Classroom???

Subject(s): Foreign Language

Audience(s):

Description:

Participants will be presented with ideas for activities using comprehensible input in their classrooms. Activities will include authentic materials using French and Spanish vocabulary, culture, and grammar. Participants are asked to bring one or two of their own activities that incorporates Comprehensible input in their classroom. Activities will include Spanish and French vocabulary, culture, and grammar.

This session requires a minimum of 5 to make. Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): LORI NIELSEN

Location: Osage Room 8

Limit: 30

Credit: 6.00

Date(s): Jun 25, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$100

348458

OUR Let's Get Formative!

Subject(s): All Subject Areas

Audience(s): K-12

Description:

Formative assessment is integral to teaching and learning. Daily, teachers should be assessing the degree to which their students have mastered content objectives. Research says formative assessment has one of the highest effect sizes on student achievement. Come join this thought-stimulating day of discussion and examples of how to use formative assessment in your classroom. Participants will receive the professional text, Embedding Formative Assessment: Practical Techniques for K-12 Classrooms by Dylan Wiliam. TESS: 1F, 3D, 3E, 4E

Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): KIM FOWLER

Location: Room 7

Limit: 30

Credit: 6.00

Date(s): Jun 25, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$45

Ozarks Unlimited Resources Educational Cooperative

351686	OUR The Un-Level Playing Field: Preparing Students for Writing and Reading at All Levels from College to Career
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Subject(s): Language Arts Audience(s): 5-8,9-12
 Description:
 Let's get together and look at where our students are when they come to us and where they need to be—whether they are heading to a career, a technical school, or college. In this workshop, we will share ideas, teaching techniques, discuss challenges, and leave with several solutions we can use in the classroom. Be ready to laugh and think outside the room!

This session will be presented by Kim Brooks, instructor at NAC. A minimum of 20 participants is necessary for this session to make. Lunch will be provided.

Facilitator: KIM FOWLER Presenter(s):
 Location: HIPPY Workroom Limit: 40 Credit: 6.00
 Date(s): Jun 25, 2018
 Time: 8:30 am - 3:30 pm Registration Fee: \$70

349627	OUR Motivational Interviewing
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Subject(s): Health,All Subject Areas Audience(s): PreK-12,K-12,Asst.
 Principals,Counselors,ParaProfessionals,Special Ed,Instructional Leaders,Federal Coordinators,School Nurse,ACSIP Chair

Description:
 Motivational Interviewing – Assisting students make better life choices, while decreasing violence, absenteeism and underachievement. PM Session to run concurrent will cover the newest vape, JUULS, etc... Students are using to get their nicotine and other "fixes" under our noses and with little way of detection. Motivational Interviewing (MI) is a collaborative conversation that focuses on helping people make behavior changes in the best interest of their own health and well-being. Since motivation is intrinsic, Motivational Interviewing focuses on the client's language of change and has been shown to have a multitude of applications in school-based settings. THE TECHNIQUES TAUGHT ARE BEING USED TO HELP DECREASE VIOLENCE, ABSENTEEISM AND UNDERACHIEVING THROUGHOUT THE US AND ABROAD.

Facilitator: Lana Boggs Presenter(s):
 Location: Room 3 Ozark Room Limit: 40 Credit: 6.00
 Date(s): Jun 26, 2018
 Time: 8:30 am - 3:00 pm Registration Fee: \$20

349119	OUR Google Apps & Google Classroom
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Subject(s): All Subject Areas Audience(s): 3-5,5-12
 Description:
 This six hour class will explore different Google Apps in the **classroom** examples like: utilizing the collaboration features of the core apps . Participants will create online documents and forms and work collaboratively to revise them. Revision is a critical piece of the writing process—and of your classroom curriculum. The sharing features of Google Docs/Forms enable you and your students to decide exactly who can access and edit documents. You'll find that Google Docs/Forms helps promote group work and peer editing skills, and encourages multiple revisions and peer editing both for your students and when collaborating with your peers. Will also explore the new features of Google Classroom.

Lunch will be provided

Facilitator: NATHAN CLINE Presenter(s):
 Location: Main Computer Lab Room 6 Limit: 24 Credit: 6.00
 Date(s): Jun 26, 2018
 Time: 8:30 am - 3:30 pm Registration Fee: \$30

Ozarks Unlimited Resources Educational Cooperative

348810

OUR Executive Functions: Using Language to Think

Subject(s): Speech-Language Pathologists

Audience(s): PreK-12

Description:

This workshop, based on training and text by Jill Fahy, CCC-SLP, is designed to explain Executive Function (EF) skills and the difficulties that can occur when development is delayed or when deficits are present as a result of language disorder and/or brain injury. Topics include the underlying cognitive foundation for and components of executive function, associated impairments, basic anatomy and physiology, normal development, the role of language as it mediates EF development and behaviors, formal and informal assessment options, intervention concepts, and treatment strategies that target specific areas of EF deficit.

Session materials will be available online by the end of March (for participants to download and/or print prior to attending the session) via Shelly's Communication Board (go to Announcements). Participants may also want to bring a laptop, tablet, and/or smart phone.

This training is designed for SLPs who work in schools with students who are attempting to meet the CCSS in ELA. General and special education teachers, psychological examiners, supervisors, support staff, and any personnel who address language in coordination with SLPs may also benefit.

Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): Shelly Wier

Location: Osage Room 8

Limit: 30

Credit: 6.00

Date(s): Jun 26, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

345728

OUR Strategic Instruction Model (SIM) for Vocabulary for Grades 4-12

Subject(s): All Subject Areas

Audience(s): 4,5-12

Description:

Content Enhancement Routines provide a package of procedures that are used explicitly, consistently, regularly, and an integrated way by a teacher across time to enhance the learning of diverse groups of students. This approach meets both group and individual needs while maintaining the integrity of the content. Participants will learn one SIM Content Enhancement Routine that can be implemented in any content area and one SIM Learning Strategy for increasing classroom engagement that can be implemented as a whole class intervention for adolescent learners. Lunch and materials will be provided. This workshop also includes classroom implementation support during the year.

Lunch and materials will be provided.

Facilitator: KIM FOWLER

Presenter(s): MERICA HOWIE

Location: Room 7

Limit: 15

Credit: 6.00

Date(s): Jun 26, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$40

351713

OUR Beyond the Remix: Advancing Your Classroom to Student-Focused Learning!

Subject(s): All Subject Areas

Audience(s): K-12

Description:

The prerequisite to this training is Is your Classroom Ready for a Remix? Get With The Blend! This training will build on the foundation of the Classroom Remix training, preparing you to transform your classroom into the optimum blended learning powerhouse of teaching and learning. Arkansas' Own Team Digital will guide you as you analyze blended learning tricks and techniques that you implemented in the previous year. We will explore your classroom culture, classroom management, instruction planning and delivery, assessment, and technology tools. Participants will leave this session able to: Develop a culture that values students opportunity to learn and problem-solve independently. Create systems and routines that maintain an effective blended learning environment. Integrate digital curricula and flexible grouping environments to support student-centered instruction independently. Measure and analyze students' academic performance using multiple offline and online data sources. Adopt technology solutions that improve the effectiveness of a blended learning environment.

Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): Amanda Perry

Location: HIPPY Workroom

Limit: 30

Credit: 6.00

Date(s): Jun 26, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

347246

OUR Fact Fluency: Addition, Subtraction, Multiplication, & Division

Subject(s): Mathematics

Audience(s): K-6

Description:

This day is designed to explore the definition of fact fluency and to explore strategies kids use to accomplish fact fluency. TESS

Components or LEADS Functions as **related** to the goals of this session: 1a, 1b, 1c, 1d, 1e, 1f, 3a, 3b, 3c, 3d, 3e, & 4d.

Facilitator: Shane Flud

Presenter(s): Shane Flud

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jun 27, 2018

Time: 9:00 am - 3:30 pm

Registration Fee: \$0

350488

OUR ESCHOOL 4.0 SCHEDULING WORKSHOP

Subject(s): Educational Technology

Audience(s): K-12,Staff,Administrators,Asst.
Principals,Counselors

Description:

Training will include instruction on the Scheduling application module using the Scheduling 4.0 training guide in training accounts. Users will also be instructed as to how to add, drop, resolve schedules. They will be shown the scheduling changes in 4.0 and instructed on changing current schedules and how those changes impact report card and transcript information. Users will also be instructed on running eSchool reports and advanced searches.

Facilitator: Mary Heginger

Presenter(s): Mary Heginger

Location: Main Computer Lab Room 6

Limit: 24

Credit: 5.00

Date(s): Jun 27, 2018

Time: 9:00 am - 3:00 pm

Registration Fee: \$10

348436

OUR Making Sense of Personalized Learning, Competency-Based Education, and Blended Learning...How are they related and what do they mean?

Subject(s):

Audience(s): K-12

Description:

This session provides an overview of two approaches to teaching and learning that are making headlines for innovative practices and how they are built on a foundation of blended learning. These approaches place the student at the center of teaching and learning. Arkansas' Own Team Digital will facilitate the opportunity for participants to learn common vocabulary and understanding to apply in their classroom, building, or district. Participants will be able to: Define and differentiate between personalized learning, competency-based education, and blended learning. Describe what each approach may look like in the classroom and at school levels. Reflect on how a shift towards each approach could impact a child's education AND your professional role.

Participants should bring their own device and headphones if possible.

This session most closely relates to TESS Components 4a and 4e.

Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): Amanda Perry

Location: Osage Room 8

Limit: 30

Credit: 6.00

Date(s): Jun 27, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

349107

OUR Chromebooks in the Classroom

Subject(s): All Subject Areas

Audience(s): K-12

Description:

Participants will explore how the Google Chromebook can serve as a powerful education tool in teacher's and student's efforts to achieve 21st century fluencies. The participants will see that the Chromebook's educational content has the potential to extend and reinforce students' understanding of content areas. The participants will create a Lesson Plan that integrates the Chromebook into their instruction. **Participants** are encouraged to bring their own Chromebooks if available there might be limited availability at the Co-op

Lunch will be provided

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Room 7

Limit: 20

Credit: 6.00

Date(s): Jun 27, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$30

349314

OUR Leadership Quest: In Pursuit of Teacher Excellence

Subject(s):

Audience(s): K-12,Administrators,Asst. Principals,Principals

Description:

Conducting Observations Leading to Meaningful Discussions with Useful Feedback. PLC discussion around best practices of leading critical conversations, setting and working toward performance goals (PGPs), observing for continuous improvement, connecting campus goals and PGP goals to professional development and promoting reflection .

Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): Airl Cheek

Location: HIPPY Workroom

Limit: 20

Credit: 6.00

Date(s): Jun 27, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$10

348479

OUR Using the State Capitol to Teach

Subject(s): Fine Arts,Literacy,Social Sciences

Audience(s):

Description:

The PD offered by the Secretary of State's Office is appropriate for teachers of all grade levels and teachers (k-12) that teach History, Social Studies, Civics, Government, Music, Art, Architecture, and even Literacy! The workshop will walk teachers through the History of how the Arkansas State Capitol came to be as well as a full virtual tour of the Capitol Building which their students would receive if they did the virtual tour or an in-person tour of the building—this tour includes the history of the building, art, architecture, civics, and an overview of how state government works. The workshop will also walk teachers through all of our FREE traveling classroom presentations and online resources, step-by-step, in addition to field trip information. It is not necessary for attendees to bring laptops/technology, however, walking through the website in a hands-on style may prove beneficial.

Facilitator: KIM FOWLER

Presenter(s): Katie Bass

Location: Room 2 Ozark Room

Limit: 30

Credit: 2.00

Date(s): Jun 28, 2018

Time: 9:00 am - 11:00 am

Registration Fee: \$5

Ozarks Unlimited Resources Educational Cooperative

348481**OUR Using the State Capitol to Teach**

Subject(s): Fine Arts,Literacy,Social Sciences

Audience(s):

Description:

The PD offered by the Secretary of State's Office is appropriate for teachers of all grade levels and teachers (k-12) that teach History, Social Studies, Civics, Government, Music, Art, Architecture, and even Literacy! The workshop will walk teachers through the History of how the Arkansas State Capitol came to be as well as a full virtual tour of the Capitol Building which their students would receive if they did the virtual tour or an in-person tour of the building—this tour includes the history of the building, art, architecture, civics, and an overview of how state government works. The workshop will also walk teachers through all of our FREE traveling classroom presentations and online resources, step-by-step, in addition to field trip information. It is not necessary for attendees to bring laptops/technology, however, walking through the website in a hands-on style may prove beneficial.

Facilitator: KIM FOWLER

Presenter(s): Katie Bass

Location: Room 2 Ozark Room

Limit: 30

Credit: 2.00

Date(s): Jun 28, 2018

Time: 12:00 pm - 2:00 pm

Registration Fee: \$5

350866**OUR Fetal Alcohol Spectrum Disorders**

Subject(s): Health

Audience(s): Staff,Counselors,Special Ed,Instructional Leaders,School Nurse

Description:

Fetal Alcohol Spectrum Disorders (FASD) includes Fetal Alcohol Syndrome and other alcohol-related birth disorders. FASD is the leading cause of intellectual deficit in the United States. It is often associated with mental illness and other secondary disabilities. Effects are permanent, yet early recognition and intervention can make a tremendous positive difference in life-outcomes for affected individuals and families. This course is a universal introductory training to FASD. The instructor for this training is David Deere, M.S.W., M.Th., He is the Director of Partners for Inclusive Communities, the University Center for Excellence in Developmental Disabilities for Arkansas, a program of the University of Arkansas at Fayetteville. He is a member of a team funded by the Centers for Disease Control and Prevention to develop a national, Fetal Alcohol Syndrome Disorder curriculum for professionals working in behavioral health. He is the training director and social work coordinator for the Leadership Education in Neurodevelopmental Disabilities (LEND) program, which trains graduate students from fifteen disability related professions.

Facilitator: Lana Boggs

Presenter(s):

Location: Room 3 Ozark Room

Limit: 40

Credit: 3.00

Date(s): Jun 28, 2018

Time: 12:00 pm - 3:00 pm

Registration Fee: \$20

348438**OUR Is your Classroom Ready for a Remix? Get With The Blend!**

Subject(s):

Audience(s): K-12

Description:

Arkansas' Own Team Digital will provide an opportunity for school leadership teams to start a blended learning implementation plan.Consider sending teams (up to four), including administrators and lead teachers, who will be prepared to guide their schools in creating a student-focused environment.*Blended learning is an approach to instruction that combines face-to-face learning at a brick-and-mortar location with online learning where the student has some element of control over time, place, path, and pace. When we begin to envision increasing student access to a flexible and personalized education, we should strategically plan around critical foundational components such as policy, funding, professional learning, infrastructure, home connectivity, communication, student engagement, and others. Participants will be able to: Define blended learning. Distinguish between blended learning and technology-rich instruction. Reflect on how various new school models would translate into their own classroom/school/district. Analyze the critical components of a strong blended learning foundation. Devise a blended learning implementation plan for transitioning to a student-focused environment.

Participants are asked to bring a device and headphones if possible.

This session most closely relates to the following TESS Components: 1b, 1e, 2a, 2e, 3a, 3c, and 4d.

Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): Amanda Perry

Location: Osage Room 8

Limit: 30

Credit: 6.00

Date(s): Jun 28, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

349096	OUR Future Ready Library Buffet
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Subject(s): Library Media Specialist Audience(s): K-12
 Description:
 Come learn about the Future Ready Librarian framework, library makerspaces, Skype sessions, Open Education Resources, collaborations, connections, and more. This "menu" will fill your plate with ideas!
 1a, 1c, 2b, 2c, 2e, 3a, 3b, 3c, 3e, 4c, 4d, 4e
This session requires a minimum of 20 to make. Lunch will be provided.
 Facilitator: KIM FOWLER Presenter(s): Stony Evans
 Location: Other Limit: 30 Credit: 6.00
 Date(s): Jun 28, 2018
 Time: 8:30 am - 3:30 pm Registration Fee: \$55

349103	OUR Let's BreakoutEDU!
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Subject(s): All Subject Areas Audience(s): K-12
 Description:
 Breakout EDU is a cutting edge immersive learning games platform that can be used to facilitate rigorous, content-aligned, classroom challenges. In a Breakout EDU game, learners have a set amount of time to move around the room, work together and solve a series of engaging critical thinking puzzles in order to unlock a mystery box. Games are standards-aligned and designed for learners of all ages and abilities. All Breakout EDU games cultivate inquiry, critical thinking, collaboration, and creativity.
Lunch will be provided
 Facilitator: NATHAN CLINE Presenter(s): KEVIN KAESER
 Location: Room 7 Limit: 24 Credit: 6.00
 Date(s): Jun 28, 2018
 Time: 8:30 am - 3:30 pm Registration Fee: \$30

348452	OUR TESS Law and Process
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Subject(s): Audience(s): PreK-12
 Description:
 This session will provide the required training related to TESS for beginning teachers, teachers new to the state and teachers returning to the profession. Areas of focus include requirements of the law which enacted TESS, an overview of the Danielson framework and information related to tracks and evaluation requirements related to each track.
Lunch will be provided.
 Facilitator: KIM FOWLER Presenter(s): KIM FOWLER
 Location: Room 2 Ozark Room Limit: 30 Credit: 3.00
 Date(s): Jun 29, 2018
 Time: 8:30 am - 11:30 am Registration Fee: \$0

347248	OUR Growth Mindset K-12: A Mathematical Perspective
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Subject(s): Mathematics Audience(s): K-12
 Description:
 We will examine growth mindset from a general perspective and from a mathematical perspective. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1b, 1c, 1d, 1e, 1f, 3a, 3b, 3c, 3d, 3e, & 4d.
 Facilitator: Shane Flud Presenter(s): Shane Flud
 Location: Room 3 Ozark Room Limit: 30 Credit: 6.00
 Date(s): Jun 29, 2018
 Time: 9:00 am - 3:30 pm Registration Fee: \$0

Ozarks Unlimited Resources Educational Cooperative

348455 **OUR EdReflect/Bloomboard**

Subject(s): Audience(s): PreK-12
 Description:
 This session will provide an overview of the two online platforms used for evaluation (EdReflect) and teacher growth (Bloomboard). Participants will be provided information related to the various processes within evaluation including PGPs, observations, uploading artifacts, etc. In addition, time exploring resources found in Bloomboard will be provided.

Facilitator: KIM FOWLER Presenter(s): KIM FOWLER
 Location: Main Computer Lab Room 6 Limit: 30 Credit: 3.00
 Date(s): Jun 29, 2018
 Time: 12:30 pm - 3:30 pm Registration Fee: \$0

348440 **OUR Building Proficiency in Competency-Based Education**

Subject(s): Audience(s): K-12
 Description:
 Arkansas' Own Team Digital will introduce participants to competency-based learning and policy changes, such as ESSA and ACT872: Flexibility in Awarding of Course Credits, that have paved the way for innovation. Many transformations are taking place in Arkansas as we move toward becoming national leaders in student-focused education. Participants will leave this session equipped with information that is fundamental to shift from the time-based education system to a learning-based system. Participants will leave this session able to: Compare and contrast the traditional model to competency-based model of learning. Identify differentiated and timely support to provide each student flexibility. Discover what competency-based learning looks like from different perspectives. Explore what competency-based learning looks like in your school.

Participants are asked to bring their own device and headphones if possible.
This session most closely relates to the following TESS Components: 4a and 4e.
Lunch will be provided.

Facilitator: KIM FOWLER Presenter(s): Amanda Perry
 Location: Osage Room 8 Limit: 30 Credit: 6.00
 Date(s): Jun 29, 2018
 Time: 8:30 am - 3:30 pm Registration Fee: \$20

349149 **OUR Hands on in the Maker Lab**

Subject(s): All Subject Areas Audience(s): K-12
 Description:
 Participants will explore the items available for checkout and onsite use from the Co-op Maker Lab. Items include robotics, coding and STEAM related tools and manipulatives.

Lunch will be provided

Facilitator: NATHAN CLINE Presenter(s): KEVIN KAESER
 Location: Other Limit: 10 Credit: 6.00
 Date(s): Jun 29, 2018
 Time: 8:30 am - 3:30 pm Registration Fee: \$30

346496 **OUR K-2 Vocabulary**

Subject(s): Literacy Audience(s): K-2
 Description:
 This workshop is designed to help teachers recognize the role of vocabulary knowledge in comprehension, examine the standards and the components of effective vocabulary instruction. We will also examine which words to teach directly and where this fits into daily instruction. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1b, 1e

Facilitator: KIM FOWLER Presenter(s): Pattie Wheeler
 Location: Room 1 Ozark Room Limit: 25 Credit: 6.00
 Date(s): Jul 2, 2018
 Time: 8:30 am - 3:30 pm Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

346592

OUR Vocabulary Grades 3-5

Subject(s): Literacy

Audience(s): 3-5

Description:

Designed specifically for Grade 3-5 educators, this training focuses on a systematic, engaging approach aimed at developing learners' understanding of how words work and developing knowledge through speaking, reading and writing. Students are guided towards making discoveries about word relationships and generalizing their understandings in order to read, spell and write more efficiently. TESS Components or LEADS Functions as related to the goals of this session: 1e, 3b, 3c, 3e.

Facilitator: KIM FOWLER

Presenter(s): Suzanne Grant

Location: Room 2 Ozark Room

Limit: 25

Credit: 6.00

Date(s): Jul 2, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

350489

OUR ESCHOOL 4.0 REGISTRATION

Subject(s): Educational Technology

Audience(s): K-12,Staff,Administrators,Asst.
Principals,Counselors

Description:

Training will include instruction on the Registration application module using the Registration 4.0 training guide in training accounts. User will also be instructed on how to enroll students, re-enroll returning students, run advanced searches and run eSchool reports

Facilitator: Mary Heginger

Presenter(s): Mary Heginger

Location: Main Computer Lab Room 6

Limit: 24

Credit: 5.00

Date(s): Jul 9, 2018

Time: 9:00 am - 3:00 pm

Registration Fee: \$10

350494

OUR Where Are We Using Mathematics in Baxter County? (5th-12th Grades):We will tour Baxter County Businesses to See Mathematics at Work in Our Area.

Subject(s): Mathematics

Audience(s): 9-12

Description:

When will I use this? Have you heard this question before? We are going to tour local Baxter County businesses to see how they use math every day. We will explore several aspects of mathematics: the use of 32nds on the tape measure, the business side of profits, and the engineering side including the use and maintenance of robotics. We will be touring Ranger Boats and Baxter Healthcare. These two businesses engineer boats and medical devices from scratch & are used all over the world. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1b, 1c, 1d, 1e, 1f, 3a, 3b, 3c, 3d, 3e, & 4d.

Participants will need to be able to drive or car pool to these businesses.

Facilitator: Shane Flud

Presenter(s):

Location: Other

Limit: 20

Credit: 6.00

Date(s): Jul 9, 2018

Time: 8:30 am - 4:00 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

348467 OUR ADE English Learner Updates: ESSA, Entry/Exit Manual, ELPA21

Subject(s): ELL

Audience(s):

Description:

1st two hour session is intended for superintendents, administrators and ESOL staff in order to inform all participants about the elements of the Arkansas ESSA Plan that specifically apply to English Learners. Remainder of the day is intended for those who must implement the new Entry/Exit Manual and use ELPA21 data to inform educational decisions and plans made for English Learners. Description: Arkansas' ESSA Plan includes several key components for all districts as we seek to meet the needs of English Learners in Arkansas. The first two-hours of the session are intended to help participants learn how schools and districts are going to be held accountable for English Learners' progress to English Language Proficiency (ELP), how long Arkansas expects English Learners to take to become proficient in English, how Arkansas districts are to have common entry/exit criteria and procedures, and how parents of ELs are to be involved regarding English Learner services. The remainder of the day will focus on implementing the common Entry/Exit Manual and on ELPA21 Data Literacy as we seek to utilize ELPA21 data to inform instructional decisions and plans made for English Learners.

Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): Tricia Kerr

Location: Room 1 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 10, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

346587 OUR Close Reading and Text Dependent Questions Grades 3-6

Subject(s): Literacy

Audience(s): 3-5,6

Description:

Designed specifically for Grade 3-6 educators, this training focuses on a systematic, engaging approach aimed at developing close reading strategies and text dependent questions. This includes strategies needed for comprehending and responding to complex texts across multiple genres, and of sufficient complexity in both whole group and small group instruction. These strategies will continue to lead students along the path to becoming college and career ready. TESS Components or LEADS Functions as related to the goals of this session: 1e, 3b, 3c, 3e

Facilitator: KIM FOWLER

Presenter(s): Suzanne Grant

Location: Room 2 Ozark Room

Limit: 25

Credit: 6.00

Date(s): Jul 10, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

346489 OUR K-1 Text Analysis For Small Group Instructional Reading

Subject(s): Literacy

Audience(s): K-1

Description:

Participants will learn how to analyze text for small group instructional reading by learning about prerequisite skills needed to prepare **students**, know what happens in the brain during reading, and be able to choose the best text for beginning readers. TESS Components or LEADS Functions as related to the goals of this session: 1b, 1c, 1d, 1e, 4a

Facilitator: KIM FOWLER

Presenter(s): Pattie Wheeler

Location: Room 3 Ozark Room

Limit: 25

Credit: 6.00

Date(s): Jul 10, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

348446	OUR K-12 Library/Media Specialist Collaboration/Sharing Session
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Subject(s): Library Media Specialist

Audience(s): K-12

Description:

This session will provide grade level/content teachers opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2017-18 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2017-18 Year.

Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 7

Limit: 30

Credit: 6.00

Date(s): Jul 10, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

354199	OUR Zearn Math
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Subject(s): Mathematics

Audience(s): K-5

Description:

Zearn Math is based on Eureka Math / Engage NY and is designed to create daily differentiation and engagement for all students. Zearn Math is a coherent and rigorous K-5 curriculum delivered in a personalized rotational model. Zearn Math is designed so that each day, students work through engaging digital content at their own pace and learn targeted lessons with their teacher and peers. We will outline the basics for utilizing and navigating the program.

Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): Holly Watts

Location: Room 2 Ozark Room

Limit: 40

Credit: 3.00

Date(s): Jul 11, 2018

Time: 12:30 pm - 3:30 pm

Registration Fee: \$15

348416	OUR Engaging Students Through EngageNY Math (Eureka Math)
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Subject(s): Mathematics

Audience(s): K-8

Description:

Are you are using EngageNY or Eureka Math in your classroom and want to amp it up a notch ? Join us to learn a few helpful hints and a variety of ways to make the curriculum work for you and your students.

Important Session Information:

As a result of this work participants will...

- ? become more familiar with the lesson design of the curriculum.
- ? learn some helpful hints for implementation and making the greatest impact.
- ? become familiar with the variety of ways to utilize and enhance the curriculum.

Please bring your personal technology. Laptops preferred. iPads OK.

Facilitator: KIM FOWLER

Presenter(s): Cheryl Gall

Location: Room 2 Ozark Room

Limit: 30

Credit: 3.00

Date(s): Jul 11, 2018

Time: 8:30 am - 11:30 am

Registration Fee: \$5

Ozarks Unlimited Resources Educational Cooperative

348415 OUR Knowing Your Students to Differentiate Instruction

Subject(s): All Subject Areas Audience(s): PreK-12
Description:
Arkansas 2018 Teacher of the Year, Randi House will present this session. Strategies on discovering how to learn your students stories and utilize those stories to drive instruction inside the classroom will be provided. An additional area of focus will be examining ways to make meaningful connections to students to build classroom community.
Lunch will be provided with this session.
Facilitator: KIM FOWLER Presenter(s):
Location: Room 3 Ozark Room Limit: 30 Credit: 3.00
Date(s): Jul 11, 2018
Time: 8:30 am - 11:30 am Registration Fee: \$15

349117 OUR Introduction to Coding in the Classroom 3-8

Subject(s): All Subject Areas Audience(s): 3,4-8
Description:
Participant will explore introductions to Coding also known as Computer Science. A variety of online and hands on sources will be provided to help demystify computer science. This session will help to motivate educators to continue learning and share the basics of coding with their students.
Lunch will be provided
Facilitator: NATHAN CLINE Presenter(s): KEVIN KAESER
Location: Main Computer Lab Room 6 Limit: 24 Credit: 6.00
Date(s): Jul 11, 2018
Time: 8:30 am - 3:30 pm Registration Fee: \$30

348850 OUR Addressing Behavior with Student Receiving SPED: Avoiding Due Process Disputes

Subject(s): Special Education Audience(s): K-12,Administrators,Asst. Principals,Principals
Description:
This training is geared for building level administrators, but we welcome any educator in the general education or special education setting. As a great many due process hearings and state complaints include a behavioral component, this training will provide information on behavior and discipline for students in the special education population, procedures necessary to better address and document behavior, as well as some examples of past complaint and due process hearing findings. The training will provide an opportunity to collaborate while looking at examples of student discipline situations that commonly occur, and how the school administration, and the IEP team, might address the scenarios to give the best opportunity for avoiding escalation of the issue; or how to best proceed if a situation has escalated into a more intense level in the dispute resolution process.
Lunch will be provided.
Facilitator: KIM FOWLER Presenter(s): Jared Hogue
Location: Other Limit: 30 Credit: 6.00
Date(s): Jul 11, 2018
Time: 8:30 am - 3:30 pm Registration Fee: \$20

348498 OUR Health and Wellness in the Classroom

Subject(s): Health,Physical Education Audience(s): PreK-12
Description:
The workshop will include wellness updates from ADE, physical activity ideas in the classroom, drug and tobacco prevention, and nutrition ideas for the classroom.
Facilitator: Sarah Brisco Presenter(s): Anna Haver
Location: Room 7 Limit: 30 Credit: 6.00
Date(s): Jul 11, 2018
Time: 9:00 am - 3:00 pm Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

348763 OUR ESOL Program Guide/Handbook Updates

Subject(s): ELL Audience(s): ESOL
Description:
Participants will revise their handbooks/program guides to insure that students are being served equitably and in compliance with The Dear Colleague Letter. Sample documents will be provided to give coordinators guidance as they create customized handbooks for their districts.
Lunch will be provided.
Facilitator: KIM FOWLER Presenter(s): Lisa Coats
Location: HIPPY Workroom Limit: 20 Credit: 6.00
Date(s): Jul 11, 2018
Time: 9:00 am - 3:30 pm Registration Fee: \$10

348895 OUR Active Shooter Response Training

Subject(s): Health,All Subject Areas Audience(s): PreK-12,Staff,Administrators,Asst.
Principals,Counselors,GT,ParaProfessionals, Technology
Coordinator,Instructional Leaders,School Nurse,ACSIP Chair
Description:
My team and I teach active shooter response based on the ALICE platform which is an acronym for Alert, Lockdown, Inform, Counter, and Evacuate. The primary premise of the training is to teach the attendees how to respond proactively rather than passively to an active shooter/armed intruder scenario. This training, which is nationally recognized, teaches proactive response that has been proven to save lives and avoid casualties when followed. In summary, this is a nationally recognized lifesaving active shooter response program that many entities and individuals simply do not know about. Many places either train incorrectly, or provide no training, resulting in significant needless casualties in armed intruder situations, all of which are highly survivable if responded to correctly.
Facilitator: Lana Boggs Presenter(s): Scott Lancaster
Location: Room 2 Ozark Room Limit: 80 Credit: 3.00
Date(s): Jul 12, 2018
Time: 12:30 pm - 3:30 pm Registration Fee: \$0

348420 OUR ASBA Risk Management Program – Custodial/Maintenance Safety Training

Subject(s): Audience(s):
Description:
These free safety workshops conducted by the Arkansas School Boards Association Risk Management Program helps districts meet the training requirements outlined in the State Public School Facilities, Maintenance, Repair and Renovation Manual (Custodial and Maintenance Manual) last revised in September of 2009. This training helps prevent costly accidents and painful injuries to employees, control lost production time, and reduces the district's workers' compensation insurance premiums. This valuable training is offered at no costs to the districts, and all employees will receive a training certificate upon completion. For questions pertaining to classes or course information, please contact Dwayne McAnally, ASBA Risk Management at dmcanally@arsba.org or 501-492-4807.
Facilitator: KIM FOWLER Presenter(s): Dwayne McAnally
Location: Room 2 Ozark Room Limit: 50 Credit: 3.00
Date(s): Jul 12, 2018
Time: 8:30 am - 11:30 am Registration Fee: \$5

Ozarks Unlimited Resources Educational Cooperative

348418	OUR Sargent Art Workshop
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Subject(s): Fine Arts Audience(s):

Description:
 An art teacher workshop will be presented by Sargent Arts . There will be two hands on processes that will be explored during the day. National art standards will be followed. All supplies and lesson plans for each project will be provided by Sargent Arts.

This session will be led by retired art education, Brenda Smyth. Lunch will be provided.

Facilitator: KIM FOWLER Presenter(s):

Location: Room 3 Ozark Room Limit: 30 Credit: 6.00

Date(s): Jul 12, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

349099	OUR The Basics of 3D Printing
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Subject(s): All Subject Areas Audience(s): K-12

Description:
 Participants will go through the process of creating small items from conception to printing using online software and the Co-op's 3D printer.

Lunch will be provided.

Facilitator: NATHAN CLINE Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6 Limit: 10 Credit: 6.00

Date(s): Jul 12, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$35

347366	OUR Visual Support Strategies for Students with Autism
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Subject(s): Special Education,All Subject Areas Audience(s): K-12,Asst. Principals,ParaProfessionals,Special Ed

Description:
 In an effort to help teachers and staff who work with students with autism, this training will provide participants with ideas on a range of visual supports that can be used to prevent problem behaviors, teach acceptable behaviors and routines, and address basic needs in the classroom. Due to the wide range in differences among students, supports will be broken down according to levels of support based on the DSM-V categories of autism. In this way, ideas for students needing only minimal support to students needing substantial support will be recognized and addressed. Participants will be given the opportunity to develop their own plans for supports for the upcoming school year.

Facilitator: KIM FOWLER Presenter(s): STACY MOORE

Location: Osage Room 8 Limit: 24 Credit: 6.00

Date(s): Jul 12, 2018

Time: 8:30 am - 3:30 pm Registration Fee: \$20

347809	OUR GT Coordinators Educator's Day at Arkansas Governor's School
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Subject(s): G/T Audience(s): GT

Description:
 Arkansas Governor's School hosts an Educator's Day in order to learn more about AGS and visit with your students . Names must be turned in by Friday, June 29th so please register by Wednesday, June 27th. Transportation is on your own. An agenda can be found on the AGS website..

Facilitator: MONICA SPRINGFIELD Presenter(s):

Location: Other Limit: 22 Credit: 5.00

Date(s): Jul 12, 2018

Time: 9:00 am - 2:00 pm Registration Fee: \$0

Ozarks Unlimited Resources Educational Cooperative

347619 OUR "Bullying in the Digital Age"

Subject(s): All Subject Areas

Audience(s): K-12,Staff,Administrators,Asst.
Principals,Counselors,GT,ParaProfessionals,Principals,Reading
Recovery,Special Ed,Technology Coordinator,Instructional
Leaders,Federal Coordinators,School Nurse,ACSIP Chair

Description:

Text messages, Facebook, Snap Chat, Twitter, and Instagram are just some of the ways kids are bullying other kids today. How can we identify **cyber bullying**, and what do we do when it is reported to us? What options do we have when dealing with a victim of **cyber bullying** and also the bully?

Facilitator: Lana Boggs

Presenter(s):

Location: Room 7

Limit: 28

Credit: 3.00

Date(s): Jul 12, 2018

Time: 8:30 am - 11:30 am

Registration Fee: \$0

350557 OUR ESCHOOL 4.0 ELEMENTARY SCHEDULING WORKSHOP

Subject(s): Educational Technology

Audience(s): K-12,Staff,Administrators,Asst.
Principals,Counselors

Description:

Training will include instruction on the Scheduling application module using the Scheduling 4.0 training guide in training accounts. Users will also be instructed as to how to add, drop, resolve schedules as well as block scheduling. They will be shown the scheduling changes in 4.0 and instructed on changing current schedules and how those changes impact report card and transcript information. Users will also be instructed on running eSchool reports and advanced searches. Middle school counselors who use block scheduling are welcome to attend.

Facilitator: Mary Heginger

Presenter(s): Mary Heginger

Location: Main Computer Lab Room 6

Limit: 24

Credit: 5.00

Date(s): Jul 13, 2018

Time: 9:00 am - 3:00 pm

Registration Fee: \$10

348405 OUR Supporting English Learners in Content Classes

Subject(s): All Subject Areas

Audience(s): PreK-12

Description:

Participants will be able to fill their toolboxes with tried-and-true, research-based strategies that will help ELs better access core instruction. The emphasis is on student talk and interaction which will help students make meaning of content while growing their skills in language development.

This session is appropriate for PK-12 teachers, administrators and paraprofessionals working with ELLs.

Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): Lisa Coats

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 16, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

349121**OUR Google Apps & Google Classroom**

Subject(s): All Subject Areas

Audience(s): 3-5,5-12

Description:

This six hour class will explore different Google Apps in the **CLASSROOM** examples like: utilizing the collaboration features of the core apps . Participants will create online documents and forms and work collaboratively to revise them. Revision is a critical piece of the writing process—and of your classroom curriculum. The sharing features of Google Docs/Forms enable you and your students to decide exactly who can access and edit documents. You'll find that Google Docs/Forms helps promote group work and peer editing skills, and encourages multiple revisions and peer editing both for your students and when collaborating with your peers. Will also explore the new features of Google Classroom.

Lunch will be provided

Facilitator: NATHAN CLINE

Presenter(s):

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jul 16, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$30

348450**OUR Care Coordination, but I am an Educator!**

Subject(s): All Subject Areas

Audience(s): K-12

Description:

Think outside the box. For students to be successful everyone must recognize those students in need or complications associated with chronic conditions. Keeping students engaged and ready to learn, incorporates care coordination and student focused learning while addressing the mental health issues. The focus is on chronic conditions but will include some acute conditions/emergencies occurring in the classroom.

The objectives of this workshop is to:

Understand the role of the school nurse

Strategies to a coor

Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): CHERIA LINDSEY

Location: Osage Room 8

Limit: 30

Credit: 6.00

Date(s): Jul 16, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

349148**OUR "The Brain: Its Development and Response to Injury"**

Subject(s): Health, All Subject Areas

Audience(s): PreK-12

Description:

In this workshop, discussion will center on typical brain development and what happens when a student sustains a brain injury or has a disease that interrupts/changes typical neurological development. Formal and informal assessment components will be discussed, along with how to interpret the information obtained during the assessment process. The impact of the age of the student at time of injury or illness will be presented, along with the importance of executive function skills and how they impact learning. The workshop will end with a group discussion of how brain injury and/or brain differences impact student learning in classroom settings .

Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): Aleecia Starkey

Location: Room 1 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 17, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

348448 OUR K-12 Counselors Collaboration/Sharing Session and Seed Digging

Subject(s): Audience(s): K-12,Counselors

Description:

This session will provide grade level/content teachers opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas from their classrooms to share. Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2017-18 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation, a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2017-18 Year. As a part of this day, Amy Hill with Youth Bridge will provide a presentation on Seed Digging from 9:00-- 11:30.

Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 2 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 17, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$30

349128 OUR Learning Management Systems Schoology /Edmodo /Google Classroom /Arkansas Digital Sandbox

Subject(s): All Subject Areas

Audience(s): K-12

Description:

This six-hour session will provide participants with an introduction and exploration of Schoology, Edmodo, and several other LMS offerings. Schoology & Edmodo are free Web 2.0 tools, which will allow teacher/student communication, posting and grading of assignments, and other digital features that mimic the traditional classroom. Teachers will find using an online platform for posting assignments and classroom resources saves time, promotes student engagement and provides accurate records of posts, communications, and grades. Students who participate in an online learning environment at the middle or secondary level will be more prepared for this increasing mode of learning at the post secondary level. Using LMS participants will create an online classroom and post assignments and other resources.

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jul 17, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$30

348407 OUR LPAC Meetings Made Effective and Efficient

Subject(s): ELL

Audience(s): K-12

Description:

Participants, especially those in low incidence schools or those new to the position, will become familiar with procedures and forms required for entry/exit. Requirements of LPAC meetings will be discussed and ways to hold meetings will be modeled. Participants will leave with better understanding of how to better plan for student success.

This session is appropriate for ESOL Coordinators and ESOL Building Representatives. Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): Lisa Coats

Location: Osage Room 8

Limit: 30

Credit: 6.00

Date(s): Jul 17, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

348403

OUR ACT Aspire--What Do I Do with All This Assessment Data?

Subject(s): Audience(s):

Description:

Participants will walk through their own ACT Aspire summative data with an emphasis on understanding data analysis. Using what is learned, participants will be able to: 1) be familiar with ACT Aspire reports, 2) access reports, 3) analyze their own scores, and 4) recognize patterns of data which indicates curriculum and/or instructional issues.

Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): J.J. Walker, SHERRI THORNE

Location: Room 2 Ozark Room

Limit: 60

Credit: 6.00

Date(s): Jul 18, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

349111

OUR Classroom Management Made Easy, Well...

Subject(s): All Subject Areas

Audience(s): K-12

Description:

Every teacher faces a challenge when it comes to managing his or her classroom. The decisions and actions a teacher takes in this area can be the difference between peaceful productivity and complete chaos. The actions and attitudes of the teacher during the first few class sessions set the tone for the rest of the term. Because it is so important, the most effective teachers create a classroom management plan well in advance of the first class session. Although some management techniques will change depending on the students and grade level, many of the underlying basic strategies of classroom management remain the same. The strategies we'll discuss in this session involve rules, the learning environment, student engagement and student-teacher relationships.

Lunch will be provided

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jul 18, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$30

346681

OUR Basic Principles of Behavior

Subject(s): Special Education, All Subject Areas

Audience(s): K-12, Asst. Principals, ParaProfessionals, Special Ed

Description:

This 6 hour training is fundamental to the understanding and implementation of successful school-wide and classroom behavior strategies. The information is derived from nearly 50 years of research on individual students with problem behavior and is based on research in Applied Behavior Analysis. Participants will experience a theoretical shift relative to behavior management and behavior change.

Basic Principles of Behavior is one of four Essential Skills Trainings that are beneficial to attend prior to any of the Tier 2 trainings being provided throughout the school year. The Essentials will be required in 2018-19 for the development of school district teams that will receive in depth training and coaching toward building local capacity.

Facilitator: KIM FOWLER

Presenter(s): STACY MOORE

Location: Osage Room 8

Limit: 24

Credit: 6.00

Date(s): Jul 18, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

346601 OUR ACT Aspire: Strategies for Grades 6-8 ELA

Subject(s): G/T, Language Arts, Literacy, Special Education Audience(s): 6-8

Description:

This workshop will provide guidance to teachers in planning instruction that supports students in meeting the demands of the Arkansas ELA Standards and the ACT Aspire Assessment for grades 6-8. TESS Components or LEADS Functions as related to the goals of this session: 1c, 1f, 3d.

Lunch and materials will be provided.

Facilitator: MERICA HOWIE

Presenter(s): MERICA HOWIE

Location: Room 7

Limit: 24

Credit: 6.00

Date(s): Jul 18, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

348710 OUR 10 Steps to Positive Discipline

Subject(s): All Subject Areas

Audience(s): PreK-12

Description:

Providing strategies and research behind creating a classroom culture that is positive. TESS Components or LEADS Functions as related to the goals of this session: 2a, 2d, 3a, 4a.

Facilitator: Lanna Bullington

Presenter(s): Lanna Bullington

Location: Room 1 Ozark Room

Limit: 30

Credit: 10.00

Date(s): Jul 19, 20, 2018

Time: 9:00 am - 2:30 pm

Registration Fee: \$40

348451 OUR TESS Law and Process

Subject(s):

Audience(s): PreK-12

Description:

This session will provide the required training related to TESS for beginning teachers, teachers new to the state and teachers returning to the profession. Areas of focus include requirements of the law which enacted TESS, an overview of the Danielson framework and information related to tracks and evaluation requirements related to each track.

Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): KIM FOWLER

Location: Room 2 Ozark Room

Limit: 30

Credit: 3.00

Date(s): Jul 19, 2018

Time: 8:30 am - 11:30 am

Registration Fee: \$0

348456 OUR EdReflect/Bloomboard

Subject(s):

Audience(s): PreK-12

Description:

This session will provide an overview of the two online platforms used for evaluation (EdReflect) and teacher growth (Bloomboard). Participants will be provided information related to the various processes within evaluation including PGPs, observations, uploading artifacts, etc. In addition, time exploring resources found in Bloomboard will be provided.

Facilitator: KIM FOWLER

Presenter(s): KIM FOWLER

Location: Main Computer Lab Room 6

Limit: 30

Credit: 3.00

Date(s): Jul 19, 2018

Time: 12:30 pm - 3:30 pm

Registration Fee: \$0

Ozarks Unlimited Resources Educational Cooperative

348768**OUR Databases Available for LMS and Public School Use**

Subject(s): Library Media Specialist

Audience(s): K-12

Description:

ProQuest will give an overview of the databases that are relevant to school librarians along with EBook Central functionality and cataloging. In addition, other options to be available in the future and upcoming changes will be discussed.

This session will be presented by Lynn Valetutti with the Arkansas State Library.

Facilitator: KIM FOWLER

Presenter(s):

Location: Osage Room 8

Limit: 30

Credit: 3.00

Date(s): Jul 19, 2018

Time: 9:00 am - 12:00 pm

Registration Fee: \$5

348771**OUR Human Trafficking**

Subject(s):

Audience(s): PreK-12

Description:

The internet is one of the single biggest factors affecting our children and their safety in society today . We need to understand why, and as educators what affect it has on learning and beyond . Teen Internet usage and attitudes about safety present potential risks, but also opportunities for education and a role for watchful parents and guardians.

We will discuss predators, the truth behind who they are and what they are doing to groom children.

We will cover Internet Safety; risky behavior of sharing too much information online; dangerous apps: and sexting. Sexting is an out of control issue that on average is starting with 5th graders and continually getting younger. Our children need to know that inappropriate content goes beyond pictures and the huge effect it has in shaping all aspects of their future . We will go over what Arkansas law says about sexting.

These risky behaviors of internet use are leading into a global issue commonly referred to as Human Trafficking or Sex Trafficking. Sex Trafficking is a 32 Billion dollar a year business and is second only to drug sales. We need to understand exactly what the definition is, what it means, and what trafficking looks like amongst students today. Who does Human Trafficking affect and how? What are the signs of human trafficking and can we as educators identify it? We will learn what Arkansas law says regarding sex trafficking and why it's critically important for educators to be involved in the process .

Facilitator: KIM FOWLER

Presenter(s): Genevie Strickland

Location: Room 7

Limit: 30

Credit: 2.00

Date(s): Jul 19, 2018

Time: 12:30 pm - 2:30 pm

Registration Fee: \$5

347819**OUR Teaching Gifted in the Secondary Content Classes**

Subject(s): G/T

Audience(s): GT

Description:

This workshop will provide teachers of secondary content areas with the tools needed to create differentiated lesson plans in their content area. All teachers of math, science, social studies, and/or english, that are not AP or Pre-AP trained, who attend this workshop and submit a completed lesson plan demonstrating differentiation, will receive a certificate of training that fulfills the requirements of services at the secondary level for gifted students. Differentiation strategies and gifted service requirements at the secondary level will be the focus of this training. This workshop does NOT certify teachers in Pre-AP.

Facilitator: MONICA SPRINGFIELD

Presenter(s): MONICA SPRINGFIELD

Location: Room 2 Ozark Room

Limit: 20

Credit: 6.00

Date(s): Jul 20, 2018

Time: 9:00 am - 3:00 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

349157	OUR Setting up Your Digital Classroom
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Subject(s): All Subject Areas Audience(s): 3-5,5-12
 Description:
 A great classroom invites exploration and discovery but also supports all the norms, routines, and procedures that make our day-to-day teaching and learning run smoothly. However, while we already do this for the physical spaces in our classrooms, it's also important to consider the digital spaces we and our students inhabit. Here you'll learn about a variety of great tools and helpful tips and strategies to help you establish workflows and procedures that support your students' learning and development, in your classroom and beyond.

Lunch will be provided

Facilitator: NATHAN CLINE Presenter(s): KEVIN KAESER
 Location: Main Computer Lab Room 6 Limit: 24 Credit: 6.00
 Date(s): Jul 20, 2018
 Time: 8:30 am - 3:30 pm Registration Fee: \$30

345642	OUR Applied Suicide Intervention Skills Training (ASIST)
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Subject(s): Health Audience(s): Staff,Instructional Leaders,School Nurse
 Description:
 The Applied Suicide Intervention Skills Training (ASIST) workshop is for participants gain knowledge and skill in suicide intervention. ASIST is a two-day intensive, interactive and practice-dominated course designed to help participants learn how to intervene to prevent the immediate risk of suicide and provide safety-for-now. ASIST is the most widely used suicide intervention training program in the world. Additional information is available online at <http://www.livingworks.net>.

This is a two day training. Nurses who attend will need to register on ATrain in order to receive their CE's.

Facilitator: Lana Boggs Presenter(s):
 Location: Room 2 Ozark Room Limit: 30 Credit: 12.50
 Date(s): Jul 23, 24, 2018
 Time: 8:30 am - 4:30 pm Registration Fee: \$20

348500	OUR Spark Physical Education Training
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Subject(s): Physical Education Audience(s): K-2
 Description:
 SPARK is dedicated to creating, implementing, and evaluating research-based programs that promote lifelong wellness. SPARK strives to improve the health of children, adolescents, and adults by disseminating evidence-based Physical Education, After School, Early Childhood, and Safe & Healthy Students programs to teachers and recreation leaders.

Facilitator: Sarah Brisco Presenter(s):
 Location: Room 3 Ozark Room Limit: 30 Credit: 6.00
 Date(s): Jul 23, 2018
 Time: 8:30 am - 3:30 pm Registration Fee: \$20

350388	OUR Coding Batting Practice
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Subject(s): Other,Science Audience(s): 9-12
 Description:
 In this training, computer science teachers will discover freely available online resources from Codingbat. Developed to provide students with opportunities to practice critical thinking and problem solving skills while coding, these resources are aligned with CS 3 and CS 4 standards. Teachers will complete coding activities and receive a set of lesson plans that utilize Codingbat.

Facilitator: NATHAN WINDEL Presenter(s): NATHAN WINDEL
 Location: Room 7 Limit: 10 Credit: 2.00
 Date(s): Jul 23, 2018
 Time: 10:00 am - 12:00 pm Registration Fee: \$0

Ozarks Unlimited Resources Educational Cooperative

343496

OUR Arkansas K-8 Lead Teacher Training and Stipend Program

Subject(s): Computer Science

Audience(s): K-8

Description:

Share your excitement and enthusiasm for computer science by being a lead teacher within your district. This five day (30 hours) professional development is mandatory for educators interested in the Arkansas Department of Education K-8 Lead Teacher Training and Stipend program. Spots will be filled on a first come first serve basis. Participants will not be eligible for any stipends unless they complete all five days.

Participants will receive training on the K-8 computer science embedded standards, methods, materials, and best practices on how to share this knowledge with other K-8 educators working to embed the computer science standards across other content areas. Specifics regarding the available stipends and requirements necessary to be eligible for the stipends can be found at <http://adecm.arkansas.gov/ViewApprovedMemo.aspx?Id=3443>. Each Arkansas educator is only eligible for this stipend program once.

For more information, the commission's memo is attached here.

Please bring a laptop or Chromebook.

Please bring a laptop or Chromebook.

The deadline for this registration will be Friday, April 27th.

Facilitator: KIM FOWLER

Presenter(s): Arkansas CS Specialist

Location: Room 5 Arkansas Room

Limit: 26

Credit: 30.00

Date(s): Jul 23, 24, 25, 26, 27, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

348395

OUR Taking it to the Schools III: Community Experiences in MUSIC

Subject(s): Music

Audience(s): K-12

Description:

Presenter Brian Hiller is Associate Professor of Music at Hofstra University, Music Specialist in Westchester County, New York, and Orff Level I and II Pedagogy Instructor. Mr. Hiller will present a six-hour, hands-on workshop with participants singing, moving, and playing a variety of pitched and non-pitched percussion instruments. The workshop will include several fully-processed classroom lessons which will include warm-ups, lessons, performances, and extension activities and dynamic choral pieces for use with choirs. The materials will be aligned to Arkansas Academic Standards for Music and will include rich discussion about partnerships between school arts and community arts programs.

This session will be live-streamed. Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 24, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

348386

OUR ICE, ICE BABY! National School Library Standards

Subject(s): Library Media Specialist

Audience(s): K-12

Description:

To learn the true meaning of "ICE Baby", plan to attend the introduction to the new 2017 American Association of School Librarians' National School Library Standards for Learners, School Librarians and School Libraries. This workshop, sponsored by the Arkansas Department of Education, will provide an overview of the three parts of the new AASL Standards Framework, and the three shared foundations. Participants will be given the opportunity to evaluate their school library program in accordance with the new AASL Standards Integrated Framework and set goals for improvement. Participants are asked to bring their laptop or other device.

TESS Domains: 1a, 1b, 1c, 1e, 2b, 2c, 3a, 3b, 3c, 3d, 3e, 4a, 4e

Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): ASHLEY COOKSEY

Location: Osage Room 8

Limit: 30

Credit: 6.00

Date(s): Jul 24, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

346596

OUR Informational Writing Grades 3-5

Subject(s): Literacy

Audience(s): 3-5

Description:

Designed specifically for Grades 3-5, this training focuses on the critical components of effective writing instruction. Participants will explore the writing process and learn how to provide effective instruction and support through conferencing to meet students' **individual** needs as they create informational/explanatory writing pieces. TESS Components or LEADS Functions as related to the goals of this session: 1e, 3c, 3e

Facilitator: KIM FOWLER

Presenter(s): Suzanne Grant

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jul 24, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

348766

OUR The Keys to Successful Co-Teaching

Subject(s): Special Education, All Subject Areas

Audience(s): K-12, Special Ed, Instructional Facilitators

Description:

This interactive session, provided by the Arkansas Co-Teaching Project team, provides an overview of the co-teaching arrangement of a general educator and special educator sharing a classroom and the responsibilities for teaching all students in the classroom. The presenters will demonstrate the six instructional formats and will explain how incorporating "specially designed instruction" will increase the effectiveness of a co-taught classroom. The session is appropriate for special educators, general educators, and administrators who are new to co-teaching or those who would like a refresher. We also encourage instructional facilitators and others who support these teachers to attend.

Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): DEBBIE FLEMING

Location: HIPPY Workroom

Limit: 30

Credit: 6.00

Date(s): Jul 24, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

352117

OUR ACT Aspire 6th-8th Grade Math

Subject(s): Mathematics

Audience(s): 6-8

Description:

This is a one day training centered around the design, scoring and reporting of ACT Aspire assessments and provides lessons that can be used in the classroom to help promote student success on these assessments. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1b, 1c, 1d, 1e, 1f, 3a, 3b, 3c, 3d, 3e, & 4d.

Facilitator: Shane Flud

Presenter(s): Shane Flud

Location: Other TBA

Limit: 30

Credit: 6.00

Date(s): Jul 25, 2018

Time: 9:00 am - 3:30 pm

Registration Fee: \$0

349315

OUR Leadership Quest: In Pursuit of Teacher Excellence

Subject(s):

Audience(s): K-12, Administrators, Asst. Principals, Principals

Description:

Conducting Observations Leading to Meaningful Discussions with Useful Feedback. PLC discussion around best practices of leading critical conversations, setting and working toward performance goals (PGPs), observing for continuous improvement, connecting campus goals and PGP goals to professional development and promoting reflection.

Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): Airl Cheek

Location: Room 2 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 25, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$10

Ozarks Unlimited Resources Educational Cooperative

349629 OUR American Heart Association Heartsaver First Aid CPR AED Course

Subject(s): Health Audience(s): Staff,Administrators,Asst.
Principals,Counselors,GT,ParaProfessionals,Reading
Recovery,Special Ed,Technology Coordinator,Instructional
Leaders,Federal Coordinators,ACSIP Chair

Description:
This course provides a framework for learning basic skills that may save a life or prevent an injury. It is intended for the non-health professional.

Facilitator: Lana Boggs Presenter(s): Lana Boggs
Location: Room 3 Ozark Room Limit: 9 Credit: 6.00
Date(s): Jul 25, 2018
Time: 9:00 am - 3:00 pm Registration Fee: \$35

349153 OUR Project Based Learning in the Classroom

Subject(s): All Subject Areas Audience(s): K-12

Description:
Project-Based Learning is a natural way for students to be immersed in real-world reading for real-world purposes. PBL offers one of the best ways to provide authentic literacy experiences—which means having them read and write for a real purpose. With this type of active and engaged learning, students are inspired to obtain a deeper knowledge of the subjects they're studying. Students need to develop critical thinking, problem solving, and other 21st century skills to excel in today's digital world. PBL helps integrate technology into core instruction and gives students the opportunity to explore real-world challenges thus preparing them for college and career.

This session is designed for all subject areas not just literacy. Lunch will be provided

Facilitator: NATHAN CLINE Presenter(s): KEVIN KAESER
Location: Main Computer Lab Room 6 Limit: 24 Credit: 6.00
Date(s): Jul 25, 2018
Time: 8:30 am - 3:30 pm Registration Fee: \$30

347241 OUR Techniques for Promoting Social and Emotional Resilience

Subject(s): Special Education,All Subject Areas Audience(s): K-12,Asst. Principals,ParaProfessionals,Special Ed

Description:
Do you find that some of your students struggle with problem solving in the midst of their emotions? What tools do you have to help them learn and grow socially and emotionally? In this training, participants will learn, experience, and practice some techniques they can use to help promote student's proactive social and emotional skills. Some of these techniques will be based on Kari Dunn Buron's Incredible 5 Point Scale, Dr. Ross Greene's Collaborative and Proactive Solutions (CPS), and concepts related to growth mindset. Videos, experiential activities, and reflection will be used to introduce and practice effective responses to and instruction for our students who need our support in this area.

Facilitator: KIM FOWLER Presenter(s): STACY MOORE
Location: Osage Room 8 Limit: 24 Credit: 6.00
Date(s): Jul 25, 2018
Time: 8:30 am - 3:30 pm Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

350391

OUR Code for CS 3 and CS 4

Subject(s): Other, Science

Audience(s): 9-12

Description:

In this training, teachers will learn about the resources available from Code.org that engage students in advanced computer programming and computer science topics. Aligned to CS 3 and CS 4 standards, Code.org offers complete courses with activities and lesson plans and is available online at no cost. Teachers will establish Code.org accounts, learn how to develop and manage courses from available content, and participate in an example lesson. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1d, 1e

Facilitator: NATHAN WINDEL

Presenter(s): NATHAN WINDEL

Location: HIPPY Workroom

Limit: 10

Credit: 6.00

Date(s): Jul 25, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

352119

OUR ACT Aspire 9th-10th Grade Math

Subject(s): Mathematics

Audience(s): 9-10

Description:

This is a one day training centered around the design, scoring and reporting of ACT Aspire assessments and provides lessons that can be used in the classroom to help promote student success on these assessments. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1b, 1c, 1d, 1e, 1f, 3a, 3b, 3c, 3d, 3e, & 4d.

Facilitator: Shane Flud

Presenter(s): Shane Flud

Location: Other TBA

Limit: 30

Credit: 6.00

Date(s): Jul 26, 2018

Time: 9:00 am - 3:30 pm

Registration Fee: \$0

344283

OUR Charlie May Simon and Arkansas Diamond Book Awards

Subject(s):

Audience(s):

Description:

Overviews of the books nominated by the state reading committees for 2018-19 will be furnished. In this open discussion, attendees are invited to participate and share their observations and comments. This annual presentation has some history of the awards, key information on each book, general facts about each author, posters of the book covers suitable for display, and the books will be available for hands on review.

Lunch will be served.

Facilitator: KIM FOWLER

Presenter(s): Cora Ellsworth, Loyd Harris

Location: Room 1 Ozark Room

Limit: 30

Credit: 3.00

Date(s): Jul 26, 2018

Time: 9:00 am - 12:00 pm

Registration Fee: \$15

347817

OUR Danielson's Framework for Teaching

Subject(s): All Subject Areas

Audience(s): PreK-12

Description:

The focus of this two-day session will be to provide participants with an overview of Charlotte Danielson's Framework for Teaching. Participants will build initial awareness of the Framework for Teaching. Participants will become familiar with the domains, components and elements.

Facilitator: MONICA SPRINGFIELD

Presenter(s): MONICA SPRINGFIELD

Location: Room 2 Ozark Room

Limit: 30

Credit: 12.00

Date(s): Jul 26, 27, 2018

Time: 9:00 am - 3:00 pm

Registration Fee: \$0

Ozarks Unlimited Resources Educational Cooperative

348424

OUR Act Now to Receive a Tool Kit to Teach Act 480!

Subject(s): Economics

Audience(s): 10,11,12

Description:

This fast-paced professional development will equip teachers to teach the new personal finance standards in Act 480 whether they are embedded into the revised Economics, Quantitative Literacy, or Personal Finance courses or into another course for current grade 9 students. Teachers will leave with a toolkit of resources to use in the classroom without having to create or purchase them. Don't miss out!

Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): Marsha Masters

Location: Room 3 Ozark Room

Limit: 20

Credit: 0.00

Date(s): Jul 26, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

349143

OUR 1/2 Day PM Hands on in the Maker Lab for Library Media Specialist

Subject(s): Library Media Specialist

Audience(s): K-12

Description:

Participants will explore the items available for checkout and onsite use from the Co-op Maker Lab. Items include robotics, coding and STEAM related tools and manipulatives.

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Other

Limit: 10

Credit: 3.00

Date(s): Jul 26, 2018

Time: 12:30 pm - 3:30 pm

Registration Fee: \$15

345709

OUR Advanced Decoding and Word Study for Middle and Secondary Students

Subject(s): Literacy, All Subject Areas

Audience(s): GT, Special Ed, 5-12

Description:

A comprehensive approach to vocabulary instruction develops interest in and appreciation of words by addressing three aspects of word consciousness: context-based instruction, word-specific instruction and generative morphology instruction. This session will focus on developing reading and writing vocabulary through a word-specific approach appropriate for both whole class and interventions. The required text, Vocabulary Their Way: Word Study with Middle and Secondary Students, provides lessons and assessments for both ELA and content teachers. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1e, 1f, 3c, 3d, 4b, 4e

Facilitator: KIM FOWLER

Presenter(s): MERICA HOWIE

Location: Room 7

Limit: 20

Credit: 6.00

Date(s): Jul 26, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$65

350393

OUR Shadow Theater Presents

Subject(s): Fine Arts, Science

Audience(s): 4-8

Description:

In this arts integrated workshop, teachers will practice the art of shadow theater from production to presentation. Participants will develop shadow plays about a selection of topics from the Next Generation Science Standards and learn how shadow theater can be used to increase student engagement, encourage close reading, and stimulate critical thinking.

Facilitator: NATHAN WINDEL

Presenter(s): NATHAN WINDEL

Location: Room 7

Limit: 10

Credit: 6.00

Date(s): Jul 27, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

351099**OUR Inclusion in the Preschool Classroom**

Subject(s): Special Education

Audience(s): PreK

Description:

Professional Development around the implementation of inclusive services in preschool. TESS Components or LEADS

Functions as related to the goals of this session: 1a, 1b, 2c, 3c, 4b, 4c.

Facilitator: Lanna Bullington

Presenter(s):

Location: Room 2 Ozark Room

Limit: 60

Credit: 6.00

Date(s): Jul 30, 2018

Time: 9:00 am - 3:00 pm

Registration Fee: \$60

350385**OUR Aspire Question-Writing Lab**

Subject(s): Science

Audience(s): 9-10,4-8

Description:

In this workshop, teachers will learn and practice techniques for developing Aspire-like questions for standards based, grade level topics. Participants will receive a set of example reading selections and test questions based on the style and format of the ACT Aspire. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1d, 1f

Facilitator: NATHAN WINDEL

Presenter(s): NATHAN WINDEL

Location: Room 3 Ozark Room

Limit: 15

Credit: 6.00

Date(s): Jul 30, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

349249**OUR Eschool Scheduling Workday**

Subject(s): Educational Technology

Audience(s): K-12,Staff,Administrators,Counselors

Description:

This day will be used to allow counselors and other persons who schedule students to have time to work on schedules, ask questions, and receive assistance with any scheduling issues they might encounter before the 1st day of the 2019 school year.

Facilitator: Mary Heginger

Presenter(s): Mary Heginger

Location: Main Computer Lab Room 6

Limit: 24

Credit: 5.00

Date(s): Jul 30, 2018

Time: 9:00 am - 3:00 pm

Registration Fee: \$10

352687**OUR Editing & Revising & More (Empowering Writers)**

Subject(s): All Subject Areas

Audience(s): 2,3-5,6,7

Description:

Empowering Writers will provide the "how" for delivering direct instruction in revising and editing. Take the mystery out of grammar, mechanics, and spelling by attending this action-packed training. Come away with so much more than just "skill and drill!" This workshop is geared for any teacher responsible for teaching editing and revising with a focus on grades 3 and 4. All other grades, 2-7, are welcome to attend to hear the universal strategies that help all students tackle editing and revising. Participants will:

- Understand the parts of speech and how they are truly the building blocks of language!
- Learn effective strategies for revising run-on sentences, eliminating redundant ideas, and using transition words and phrases!
- Explore hands-on-activities designed to make learning grammar fun!
- Simplify spelling to guarantee student SUCCESS!

Learn how to plan and pace instruction across the school year.

Please complete the form found at this link to indicate needed materials:

https://docs.google.com/forms/d/e/1FAIpQLSdjaNbUImVWn5BrcOAm4ASe0eG0bUu30i4S5Std-yYH3fvEvA/viewform?usp=sf_link

Teacher Manual –Grade 2 A Sentence a Day Grade 3 and Grade 4 Editing, Revising, & More Teacher Manual All participants will receive a comprehensive handout with classroom extension activities. Note: The corresponding set of 25 student books for Grades 3 and 4 are not included as part of the registration. (No corresponding student books for Grade 2)

This session requires a minimum of 25 to make. Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): Jennifer Seaton

Location: Room 1 Ozark Room

Limit: 70

Credit: 6.00

Date(s): Jul 31, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$200

Ozarks Unlimited Resources Educational Cooperative

347254

OUR Number Talks & Base Ten Development K-6

Subject(s): Mathematics

Audience(s): K-6

Description:

We will examine how 5-15 minute number talks can increase your students' understanding of base ten concepts including whole numbers, fractions, & decimals. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1b, 1c, 1d, 1e, 1f, 3a, 3b, 3c, 3d, 3e, & 4d.

Facilitator: Shane Flud

Presenter(s): Shane Flud

Location: Room 2 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 31, 2018

Time: 9:00 am - 3:30 pm

Registration Fee: \$0

345704

OUR C3 Framework and Japanese Internment in Arkansas

Subject(s): Literacy, Social Sciences

Audience(s): 6-12

Description:

The morning session, led by Lisa Lacefield, eighth grade social studies teacher at Valley View Junior High in Jonesboro, will introduce teachers to the C3 Framework. The afternoon session will provide educators with practice using the C3 Framework and resources available at the Butler Center for Arkansas Studies in Little Rock, specifically those related to the Japanese American incarceration in WWII. The Butler Center is home to the largest-known collection of art and artifacts from any of the ten "relocation centers" created during the war to detain Japanese Americans. Their current exhibition, The American Dream Deferred: Japanese American Incarceration in World War II Arkansas, addresses issues of civil rights, social justice, and the resiliency of the human spirit.

Educators will be presented with lesson plans pertaining to these themes and will be instructed in the use of the Butler Center's online collection to create meaningful experiences for their students.

TESS Components or LEADS Functions as related to the goals of this session: 1a, 1d, 1e, 3c

Facilitator: MERICA HOWIE

Presenter(s): Kim Sanders, Lisa Lacefield

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jul 31, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

351273

OUR ECERS

Subject(s): Other

Audience(s): PreK

Description:

Up dates and changes in the Early Childhood Environment Rating Scale. A training on the best safe practices for the preschool classroom. ECERS is a classroom assessment tool designed to measure the quality of group programs. TESS Components or LEADS Functions as related to the goals of this session: 1b, 1c, 2c, 3a, 4b

Facilitator: Cindy Lambe

Presenter(s):

Location: Room 2 Ozark Room

Limit: 60

Credit: 3.00

Date(s): Aug 1, 2018

Time: 9:00 am - 12:00 pm

Registration Fee: \$0

351274

OUR DHS Licensing

Subject(s): Other

Audience(s): PreK

Description:

DHS Minimum Licensing Requirements, changes and updates in the rules and regulations. TESS Components or LEADS Functions as related to the goals of this session: 1c, 1f, 2c, 2d, 3b.

Facilitator: Cindy Lambe

Presenter(s):

Location: Room 2 Ozark Room

Limit: 65

Credit: 3.00

Date(s): Aug 1, 2018

Time: 12:30 pm - 3:30 pm

Registration Fee: \$0

Ozarks Unlimited Resources Educational Cooperative

349253 OUR Eschoolplus 4.0 Attendance Module Training

Subject(s): Educational Technology Audience(s): K-12,Staff,Administrators,Asst. Principals
 Description:
 This training will include the instruction of the Attendance application module referencing the Attendance 4.0 training guide while using eSchool training accounts. Users will be instructed how to add student absences, run eSchool attendance calculations as well as run eSchool attendance reports. They will also be shown the attendance changes in 4.0.

Facilitator: Mary Heginger Presenter(s): Mary Heginger

Location: Main Computer Lab Room 6 Limit: 24 Credit: 5.00
 Date(s): Aug 1, 2018
 Time: 9:00 am - 3:00 pm Registration Fee: \$10

352694 OUR Expository & Opinion Writing: Essays, Reports, Response To Text (Empowering Writers)

Subject(s): Audience(s): 2,3-5,6-8
 Description:
 This workshop is intended for teachers of students grades 2 – 8, or any teacher responsible for instructing students how to respond to text in writing, and to present information in the form of expository paragraphs, reports, and essays. Come away with specific lesson plans with clear objectives that will empower you to:

- Provide rigorous, close reading strategies for annotating complex texts and explore opportunities for analyzing and summarizing the organizational structure of a variety of texts.
- Learn specific strategies for crafting strong introductions and conclusions.
- Generate a number of broad yet distinct main ideas.
- Write a variety of powerful supporting details.
- Support ideas through relevant evidence and rich vocabulary.
- Use expository/informational writing strategies to respond to a variety of informational writing challenges with:
 - o essay/report
 - o response to text
 - o the “how to” piece
 - o compare/contrast
 - o literary analysis tasks

Teacher Manual –Expository & Opinion Writing Guide - Grade Specific for Grade 2, 3, 4, and 5
 Expository Writing Guide – Grade Specific for Grade 6, 7, and 8

Please complete the form found at the link below to designate needed materials:
https://docs.google.com/forms/d/e/1FAIpQLSdgdy7gYCraxVzZ7wTxPKYq67OwlEb4mU_6lQTm4YHU4rgYnw/viewform?usp=sf_link

This session requires a minimum of 25 to make. Lunch will be provided.

Facilitator: KIM FOWLER Presenter(s): Jennifer Seaton

Location: Room 7 Limit: 70 Credit: 6.00
 Date(s): Aug 1, 2018
 Time: 8:30 am - 3:30 pm Registration Fee: \$200

351101 OUR SEAS

Subject(s): Special Education Audience(s): PreK
 Description:
 SEAS training on the newest conversion. This will be a training for Early Childhood Special Education staff. TESS Components or LEADS Functions as related to the goals of this session: 4b, 4f.

Facilitator: Lanna Bullington Presenter(s):

Location: Room 5 Arkansas Room Limit: 30 Credit: 6.00
 Date(s): Aug 1, 2018
 Time: 9:00 am - 3:00 pm Registration Fee: \$75

354186 OUR Northark MIG Training

Subject(s): Other,Agri Audience(s): 9-12
 Description:
Northark MIG Training

Facilitator: Emilee Tucker Presenter(s):

Location: North Campus Limit: 24 Credit: 3.00
 Date(s): Aug 1, 2018
 Time: 9:00 am - 12:00 pm Registration Fee: \$0

Ozarks Unlimited Resources Educational Cooperative

354188	OUR Northark TIG Training
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Subject(s): Other,Agri Audience(s): 9-12
 Description:
Northark TIG Training

Facilitator: Emilee Tucker Presenter(s):
 Location: North Campus Limit: 24 Credit: 3.00
 Date(s): Aug 1, 2018
 Time: 1:00 pm - 4:00 pm Registration Fee: \$0

348712	OUR Novice Teacher Mentoring - Teaching Children of Poverty
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Subject(s): All Subject Areas Audience(s): PreK-12
 Description:
 This event will provide a foundation in neuroscience for the possible impact of poverty on the brain and on school success, along with research-based strategies that can be used by teachers for support. **THIS SESSION IS FOR OUR CO-OP YEAR 1 NOVICES ONLY.**

Facilitator: MONICA SPRINGFIELD Presenter(s): TAMMY PAWLOSKI
 Location: Room 2 Ozark Room Limit: 90 Credit: 6.00
 Date(s): Aug 2, 2018
 Time: 8:30 am - 3:30 pm Registration Fee: \$0

349255	OUR Eschoolplus 4.0 Discipline Module Training
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Subject(s): Educational Technology Audience(s): K-12,Staff,Administrators,Asst. Principals,Counselors
 Description:
 Training will include the instruction of the new 4.0 Discipline application module referencing the Behavior (Discipline) Entry and Maintenance Guide. We will be using the eSchool training accounts. Users will be instructed how to navigate in the new 4.0 software. Once users are familiar with navigation we will discuss each of the different areas within the Behavior Interventions module. Users will be instructed on the processes to enter Behavior incidents as well as correcting common entry errors.

Facilitator: Mary Heginger Presenter(s): Mary Heginger
 Location: Main Computer Lab Room 6 Limit: 24 Credit: 5.00
 Date(s): Aug 2, 2018
 Time: 9:00 am - 3:00 pm Registration Fee: \$10

346686	OUR Catch'em Being Good! Using Reinforcement to Increase Appropriate Behaviors
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Subject(s): All Subject Areas Audience(s): K-12,Asst. Principals,ParaProfessionals,Special Ed
 Description:
 Reinforcement is one of the most fundamental instructional practices that can be used to help students acquire new skills or increase desired behaviors. This interactive 6 hour training will help learners gain a greater understanding of basic reinforcement procedures as well as further explore misconceptions related to punishment and bribery.
 Reinforcement is one of four Essential Skills Trainings that are beneficial to attend prior to any of the Tier 2 trainings being provided throughout the school year. The Essentials will be required in 2018-19 for the development of school district teams that will receive in depth training and coaching toward building local capacity.
This is a prerequisite course for Behavior Support Specialist trainings for the 2017-2018 school year.

Facilitator: KIM FOWLER Presenter(s): STACY MOORE
 Location: Osage Room 8 Limit: 24 Credit: 6.00
 Date(s): Aug 2, 2018
 Time: 8:30 am - 3:30 pm Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

352684	OUR K-1 Getting Ready to Write (Empowering Writers)
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Subject(s): Language Arts Audience(s): K-1
 Description:
 This workshop is geared for teachers of kindergarten and grade 1, language arts specialists, and administrators. Participants will learn how to:• examine the development stages of writing• explore the reading-writing connection• use literature and informational text as a jumping off point for instruction• identify genre and purpose• recognize critical elements of narrative, informational, & opinion writing• teach age-appropriate summarization skills• share the power vivid elaboration• Introduce games for vocabulary development• recognize and build suspense• apply age-appropriate research skills

Please complete the form which can be found at this link by June 15 to designate the need of the teacher's manual:
https://docs.google.com/forms/d/e/1FAIpQLSeWxmrao_ajNgn8uwmUW45FxCSS99qn9qYXgf1REkXM3yzPw/viewform?usp=sf_link

(Participants must have the manual for use during the session. If you have attended this session previously, we will not order you a manual and the fee will be adjusted accordingly.

This session requires a minimum of 25 to make. Lunch will be provided.

Facilitator: KIM FOWLER Presenter(s): Jennifer Seaton
 Location: Room 7 Limit: 50 Credit: 0.00
 Date(s): Aug 2, 2018
 Time: 8:30 am - 3:30 pm Registration Fee: \$200

354181	OUR Northark Electricity Training
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Subject(s): Other,Agri Audience(s): 9-12
 Description:
 Northark Electricity Training

Facilitator: Emilee Tucker Presenter(s):
 Location: North Campus Limit: 24 Credit: 3.00
 Date(s): Aug 2, 2018
 Time: 9:00 am - 12:00 pm Registration Fee: \$0

354183	OUR Northark Construction Framing and Rough Framing Training
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Subject(s): Other,Agri Audience(s): 9-12
 Description:
 Northark Construction Framing and Rough Framing Training

Facilitator: Emilee Tucker Presenter(s):
 Location: North Campus Limit: 24 Credit: 3.00
 Date(s): Aug 2, 2018
 Time: 1:00 pm - 4:00 pm Registration Fee: \$0

348453	OUR TESS Law and Process
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Subject(s): Audience(s): PreK-12
 Description:
 This session will provide the required training related to TESS for beginning teachers, teachers new to the state and teachers returning to the profession. Areas of focus include requirements of the law which enacted TESS, an overview of the Danielson framework and information related to tracks and evaluation requirements related to each track.

Lunch will be provided.

Facilitator: KIM FOWLER Presenter(s): KIM FOWLER
 Location: Room 1 Ozark Room Limit: 30 Credit: 3.00
 Date(s): Aug 3, 2018
 Time: 8:30 am - 11:30 am Registration Fee: \$0

Ozarks Unlimited Resources Educational Cooperative

351111 OUR Social Emotional Strategies for Pre-K

Subject(s): All Subject Areas Audience(s): PreK
Description:
Social Emotional Strategies that will support learning. TESS Components or LEADS Functions as related to the goals of this session: 2a, 2b, 2c, 2d, 2e.

Facilitator: Lanna Bullington Presenter(s): CYNDI CAMPBELL

Location: Room 3 Ozark Room Limit: 60 Credit: 6.00
Date(s): Aug 3, 2018
Time: 9:00 am - 3:00 pm Registration Fee: \$20

348454 OUR EdReflect/Bloomboard

Subject(s): Audience(s): PreK-12
Description:
This session will provide an overview of the two online platforms used for evaluation (EdReflect) and teacher growth (Bloomboard). Participants will be provided information related to the various processes within evaluation including PGPs, observations, uploading artifacts, etc. In addition, time exploring resources found in Bloomboard will be provided.

Facilitator: KIM FOWLER Presenter(s): KIM FOWLER

Location: Main Computer Lab Room 6 Limit: 30 Credit: 3.00
Date(s): Aug 3, 2018
Time: 12:30 pm - 3:30 pm Registration Fee: \$0

350888 OUR Annual August Back To School Nurse Workshop: HELPING THEM WIN WITH THE HAND THEY ARE DEALT

Subject(s): Health,Other Audience(s): PreK-12,Counselors,School Nurse
Description:
MULTIPLE SPEAKERS ON THE FOLLOWING TOPICS: RESOURCES FOR STUDENTS, OPIOIDS IN THE SCHOOL AND COMMUNITY, ADVERSE CHILDHOOD EXPERIENCES AND HOW THEY ARE AFFECTING STUDENTS AND SOCIETY, ORAL HEALTH AT SCHOOL (RESOURCES), UPDATES FROM STATE SCHOOL NURSE CONSULTANT, CHERIA LINDSEY. NURSES MUST ALSO REGISTER ON ATRAIN TO RECEIVE THE CNEs

Facilitator: Lana Boggs Presenter(s): Lana Boggs

Location: Room 2 Ozark Room Limit: 100 Credit: 5.00
Date(s): Aug 6, 2018
Time: 8:30 am - 3:30 pm Registration Fee: \$30

349258 OUR Eschoolplus 4.0 Attendance Module Training

Subject(s): Educational Technology Audience(s): K-12,Staff,Administrators,Asst. Principals
Description:
This training will include the instruction of the Attendance application module referencing the Attendance 4.0 training guide while using eSchool training accounts. Users will be instructed how to add student absences, run eSchool attendance calculations as well as run eSchool attendance reports. They will also be shown the attendance changes in 4.0.

Facilitator: Mary Heginger Presenter(s): Mary Heginger

Location: Main Computer Lab Room 6 Limit: 24 Credit: 5.00
Date(s): Aug 6, 2018
Time: 9:00 am - 3:00 pm Registration Fee: \$10

Ozarks Unlimited Resources Educational Cooperative

352513 OUR ABC Staff Meeting

Subject(s): Other Audience(s): PreK
Description:
ABC Preschool Staff Business Meeting ; New ABC Rules, Regulations, Policy Changes, Budgets, Time Sheets, Purchase Orders, Track Smart, Tuition, Schedule changes, CACFP
Facilitator: Cindy Lambe Presenter(s):
Location: Red Oak Baptist Church Limit: 55 Credit: 6.00
Date(s): Aug 6, 2018
Time: 9:00 am - 3:00 pm Registration Fee: \$0

349260 OUR Eschoolplus 4.0 Discipline Module Training

Subject(s): Educational Technology Audience(s): K-12,Staff,Administrators,Asst. Principals,Counselors
Description:
Training will include the instruction of the new 4.0 Discipline application module referencing the Behavior (Discipline) Entry and Maintenance Guide. We will be using the eSchool training accounts. Users will be instructed how to navigate in the new 4.0 software. Once users are familiar with navigation we will discuss each of the different areas within the Behavior Interventions module. Users will be instructed on the processes to enter Behavior incidents as well as correcting common entry errors.
Facilitator: Mary Heginger Presenter(s): Mary Heginger
Location: Main Computer Lab Room 6 Limit: 24 Credit: 5.00
Date(s): Aug 7, 2018
Time: 9:00 am - 3:00 pm Registration Fee: \$10

347813 OUR Annual GT Coordinators CIV and Planning Meeting

Subject(s): G/T Audience(s): GT
Description:
This meeting is a must for all district GT Coordinators. The ADE Office of the Gifted will share updates, rules and regulations, and other important information. Lunch will be provided. Afternoon session will be an annual planning meeting for the GT Coordinators from each district.
Facilitator: MONICA SPRINGFIELD Presenter(s):
Location: Room 2 Ozark Room Limit: 25 Credit: 6.00
Date(s): Aug 24, 2018
Time: 8:45 am - 3:00 pm Registration Fee: \$10

349263 OUR Eschoolplus 4.0 Medical Module Training

Subject(s): Educational Technology Audience(s): K-12,Staff,Administrators,School Nurse
Description:
This training will include the instruction of the new 4.0 Medical application module referencing the Medical Training Guide. We will be using the eSchool training accounts. Users will be instructed how to navigate in the new 4.0 software. Once users are familiar with navigation we will discuss each of the different areas within the Medical module. Including Exams, Immunizations, Medication log, Office Visits, Validating Immunizations and running processes for letters. If time allows, we will run various Medical Reports.
Facilitator: Mary Heginger Presenter(s): Mary Heginger
Location: Main Computer Lab Room 6 Limit: 24 Credit: 5.00
Date(s): Aug 28, 2018
Time: 9:00 am - 3:00 pm Registration Fee: \$10

Ozarks Unlimited Resources Educational Cooperative

349652**OUR TESS Law and Process**

Subject(s): Audience(s): PreK-12

Description:

This session will provide the required training related to TESS for beginning teachers, teachers new to the state and teachers returning to the profession. Areas of focus include requirements of the law which enacted TESS, an overview of the Danielson framework and information related to tracks and evaluation requirements related to each track.

Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): KIM FOWLER

Location: Room 2 Ozark Room

Limit: 30

Credit: 3.00

Date(s): Aug 29, 2018

Time: 8:30 am - 11:30 am

Registration Fee: \$0

349653**OUR EdReflect/Bloomboard**

Subject(s): Audience(s): PreK-12

Description:

This session will provide an overview of the two online platforms used for evaluation (EdReflect) and teacher growth (Bloomboard). Participants will be provided information related to the various processes within evaluation including PGPs, observations, uploading artifacts, etc. In addition, time exploring resources found in Bloomboard will be provided.

Facilitator: KIM FOWLER

Presenter(s): KIM FOWLER

Location: Main Computer Lab Room 6

Limit: 30

Credit: 3.00

Date(s): Aug 29, 2018

Time: 12:30 pm - 3:30 pm

Registration Fee: \$0

347816**OUR Danielson's Framework for Teaching**

Subject(s): All Subject Areas Audience(s): PreK-12

Description:

The focus of this two-day session will be to provide participants with an overview of Charlotte Danielson's Framework for Teaching. Participants will build initial awareness of the Framework for Teaching. Participants will become familiar with the domains, components and elements.

Facilitator: MONICA SPRINGFIELD

Presenter(s):

Location: Room 2 Ozark Room

Limit: 30

Credit: 12.00

Date(s): Aug 30, 31, 2018

Time: 9:00 am - 3:00 pm

Registration Fee: \$0

349637**OUR Vision and Hearing Certification for the School Nurse**

Subject(s): Health Audience(s): School Nurse

Description:

The purpose of this activity is to enable the learner to have the training necessary to complete mandated vision and hearing screenings. Objectives: The learner will be able to assess their knowledge of the vision and hearing laws and responsibilities, explain the importance of vision and hearing screenings, identify the components of the pass/fail criteria for each, demonstrate operation of the approved vision and hearing screening instruments, list age-appropriate vision and hearing screening procedures, identify components of the referral, follow-up and reporting process. Participants will need to bring their vision and hearing machines to the training.

Registration on ATRAIN for nursing cne's**Please remember to bring your vision and hearing machines!**

Facilitator: Lana Boggs

Presenter(s): Lana Boggs

Location: Room 1 Ozark Room

Limit: 20

Credit: 7.00

Date(s): Sep 5, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

347805

OUR Personal Care Paraprofessional Module

Subject(s): Health,Special Education

Audience(s): K-12,ParaProfessionals,Special Ed,School Nurse

Description:

This training will provide information and hands on experience related to personal care. Many paraprofessionals are required to provide personal care to students; thus, this training is required. Additionally, this training is required in order for the school districts to submit medicaid billing for personal care services.

Facilitator: LESA ROGERS

Presenter(s): Dana Bennett

Location: Room 3 Ozark Room

Limit: 40

Credit: 6.00

Date(s): Sep 6, 2018

Time: 8:30 am - 3:30 pm

Registration Fee: \$20