

## Ozarks Unlimited Resources Educational Cooperative

**374751****OUR Tour of Premier CTE Programs**

Subject(s): Family and Consumer Science,Agri,Business  
Ed

Audience(s): 7-12

Description:

Teachers will have the opportunity to tour premier Agri, Business, and FACS programs outside of O.U.R. Co-Op. The purpose of this tour is to expose teachers to new ideas and inspire them to improve their programs, classrooms, and equipment.

Facilitator: Emilee Tucker

Presenter(s):

Location: TBA1

Limit: 20

Credit: 8.00

Date(s): Jun 3, 2019

Time: 8:00 am - 4:00 pm

Registration Fee: \$0

**374001****OUR Grasping Phenomenal Science: Scientific Argumentation (Pre-AP certification)**

Subject(s): Science

Audience(s): 3-5,Administrators,5-12,Instructional Leaders

Description:

How can engaging in Science and Engineering Practices contribute to student success? Participants will use strategies, tools, and resources to learn how to support students in developing arguments based on scientific evidence. This practice supports student success in all reporting categories of the Science ACT Aspire. 6 hour session Participation in this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or **re-certification** for middle school, junior high, or high school teachers.

Audience: Grades 3-12 teachers, Curriculum Specialists, Instructional Facilitators, Administrators

Facilitator: NATHAN WINDEL

Presenter(s): NATHAN WINDEL

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jun 3, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**372966****OUR Investigating Minds Want to Know: Basic Behavior Principles**

Subject(s): Other

Audience(s): PreK-12,Administrators,Counselors,Special Ed,Instructional Leaders

Description:

Day 1 of 4:The four-days of Essentials Training will cover basic knowledge of behavior. This series of training will give participants the foundation of the science of behavior. The four -days of Behavior Essentials Training are designed to provide background information for the follow-up Instructional and Behavioral Strategies Trainings (previously Tier II Trainings) being offered. The Essentials Training must be attended in the sequence offered and all sessions must be attended for credit.

This 6-hour training is fundamental to the understanding and implementation of classroom and student specific behavior strategies. The information is derived from nearly 50 years of research on individual students with problem behavior and is based on research in Applied Behavior Analysis. Participants will be able to explain the differences in Applied Behavior Analysis as "therapy" or versus as "science/practice." They also will be able exposed to the seven dimensions of Applied Behavior Analysis to be considered when considering and implementing effective interventions . In addition, participants will have an opportunity to apply the ABC contingency (through case scenarios) to begin to hypothesize functions of student behavior. In the end, participants should experience a theoretical shift relative to behavior management and behavior change.

**Please bring a laptop or Chromebook**

Facilitator: JENNIFER BREWER

Presenter(s): JENNIFER BREWER

Location: Harrison Middle School

Limit: 25

Credit: 6.00

Date(s): Jun 3, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

**Ozarks Unlimited Resources Educational Cooperative**

<b>379194</b>	<b>OUR Art to Go</b>
---------------	----------------------

Subject(s): Fine Arts	Audience(s): K-12
Description: K – 12 art teachers will be building a learning community as they collaborate and share curriculum ideas, resources, instructional strategies, technology integration, and methods of assessment that align with the Fine Arts Frameworks, TESS, and CCSS. The session most closely relates to the following TESS components: 1d, 1e, 1f, 2b, 3c, 4a, and 4d. Participants will be traveling to a selection of area art classrooms and art related businesses throughout the day. Meeting place TBA. Important Session Information: TBA. Meet at 9:00 a.m. Sandwich lunch at your cost will be ordered out or bring your own.	
Facilitator: KIM FOWLER	Presenter(s): Deloris Smith, PAULETTE JECH, VIRGINIA (GINA) BOOTH
Location: Other TBA	Limit: 30                      Credit: 6.00
Date(s): Jun 4, 2019	
Time: 9:00 am - 3:30 pm	Registration Fee: \$0

<b>373528</b>	<b>OUR Grasping Phenomenal Science: Interpretation of Data (Pre-AP certification)</b>
---------------	---

Subject(s): Science	Audience(s): 3-5,Administrators,5-12,Instructional Leaders
Description: How can engaging in Science and Engineering Practices contribute to student success? Participants will use strategies, tools, and resources to learn how to support students in collecting, analyzing, and interpreting data. This practice supports student success as measured through the reporting category, "Interpretation of Data" of the Science ACT Aspire. 6 hour session Participation in this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or re-certification for middle school, junior high, or high school teachers. Audience: Grades 3-12 teachers, Curriculum Specialists, Instructional Facilitators, Administrators TESS Components or LEADS functions as related to the goals of this session: 1a, 1c, 1d, 1e, 1f	
Facilitator: NATHAN WINDEL	Presenter(s): NATHAN WINDEL
Location: Room 7	Limit: 25                      Credit: 6.00
Date(s): Jun 4, 2019	
Time: 8:30 am - 3:30 pm	Registration Fee: \$20

<b>376003</b>	<b>OUR Inviting Students To Learn: 100 Tips for Talking Effectively With Your Students</b>
---------------	--

Subject(s): All Subject Areas	Audience(s): PreK-12
Description: In this session, participants will learn to communicate in a way to build rapport and help students develop grit. Each participant will receive a copy of the professional text, Inviting Students to Learn: 100 Tips for Talking Effectively with Your Students by Jennie Edwards. <b>This session requires a minimum of 20 to make. It is presented by Dr. A.J. Shirey from NWACC. Lunch is provided.</b>	
Facilitator: KIM FOWLER	Presenter(s):
Location: Room 5 Arkansas Room	Limit: 30                      Credit: 6.00
Date(s): Jun 4, 2019	
Time: 8:30 am - 3:30 pm	Registration Fee: \$82

Ozarks Unlimited Resources Educational Cooperative

**375997 OUR Strengthening the PLC Process Through Assessment for Learning**

Subject(s): All Subject Areas Audience(s): PreK-12  
Description:  
This session will focus on classroom implementation: how to use strategies based on the ten dimensions of formative assessment as assessment for learning. Participants will also examine the complementary relationship between assessments used after instruction for formative purposes and the formative assessment process used during instruction as assessment for learning. Come learn how the relationship between these formative practices aligns instruction and assessment, strengthening coherence and increasing student achievement within the PLC process.  
**Lunch will be provided.**  
Facilitator: KIM FOWLER Presenter(s): SHERRI THORNE  
Location: Room 3 Ozark Room Limit: 30 Credit: 6.00  
Date(s): Jun 4, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$20

**373530 OUR Grasping Phenomenal Science: Science Investigations (Pre-AP certification)**

Subject(s): Science Audience(s): 3-5,Administrators,5-12,Instructional Leaders  
Description:  
How can engaging in Science and Engineering Practices contribute to student success? Participants will use strategies, tools, and resources to learn how to support students in planning and carrying out investigations. This practice supports student success as measured through the reporting category, "Scientific Investigation" of the Science ACT Aspire.  
6 hour session Participation in this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or **re-certification** for middle school, junior high, or high school teachers.  
Audience: Grades 3-12 teachers, Curriculum Specialists, Instructional Facilitators, Administrators  
TESS Components or LEADS Functions as related to the goals of this session: 1a, 1c, 1d, 1e, 1f  
  
Facilitator: NATHAN WINDEL Presenter(s): NATHAN WINDEL  
Location: Room 7 Limit: 25 Credit: 6.00  
Date(s): Jun 5, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$20

**376006 OUR Classroom Management with Students from the Culture of Poverty**

Subject(s): All Subject Areas Audience(s): PreK-12  
Description:  
Teaching children from the culture of poverty based on the research of Payne and Jensen . This is a beginning level training for teachers who have not read, A Framework for Understanding Poverty.  
**This session requires a minimum of 20 to make. It is presented by Dr. A.J. Shirey from NWACC. Lunch will be provided.**  
Facilitator: KIM FOWLER Presenter(s):  
Location: Room 5 Arkansas Room Limit: 30 Credit: 6.00  
Date(s): Jun 5, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$58

**359164 OUR SPED Mentoring Day 4: Staying legally compliant!**

Subject(s): Special Education Audience(s): K-12,Special Ed  
Description:  
Beginning special education teachers will review current case law affecting policies and practices in special education. Domain 1: Planning and Preparation, Domain 2: Classroom Environment, Domain 3: Communicating with Students (and Parents), and Domain 4: Professional Responsibilities.  
**Lunch will be provided.**  
Facilitator: LESA ROGERS Presenter(s): LESA ROGERS  
Location: Room 3 Ozark Room Limit: 25 Credit: 6.00  
Date(s): Jun 5, 2019  
Time: 8:30 am - 3:00 pm Registration Fee: \$10

Ozarks Unlimited Resources Educational Cooperative

**376740 Principals and Assistant Principals – PPLC – Day 1 Professional Standards for Educational Leaders Transition to LEADS/EdReflect**

Subject(s): Audience(s): Asst. Principals, Principals  
Description:

Have you heard that LEADS in EdReflect has changed for this year? In the past, Arkansas used the 6 Standards based on ISSLCC, and now will use PSEL with 10 Standards, but organized into 4 Domains. At the end of our collaboration time today you will have gained an understanding of these 4 Domains, determined areas of needed growth, written two PGP goals, and established an action plan for your own work for this next year. This will also set you up to guide your teachers through establishing teacher PGP goals. Wow, won't your superintendent and teachers be impressed!

**Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s): Airl Cheek  
Location: Osage Room 8 Limit: 30 Credit: 6.00  
Date(s): Jun 5, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$0

**374802 OUR American Heart Association Heartsaver First Aid and Adult/Child/Infant CPR AED Course**

Subject(s): Health, Special Education Audience(s): PreK-12, Staff, Administrators, Asst. Principals, Counselors, GT, ParaProfessionals, Special Ed, Technology Coordinator, Instructional Leaders, Federal Coordinators

Description:  
This course provides a framework for learning basic skills that may save a life or prevent an injury. It is intended for the non-health professional.

Facilitator: Lana Boggs Presenter(s): Lana Boggs  
Location: TBA2 Limit: 9 Credit: 6.00  
Date(s): Jun 6, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$35

**376010 OUR 3. From Poverty to Ready/Exceeding- Classroom Strategies for Motivating Students with Barriers to Education**

Subject(s): All Subject Areas Audience(s): PreK-12

Description:  
The strategies provided in this session are based on Eric Jensen's book: Engaging Students with Poverty in Mind. Each participant will receive a copy of this professional text. A summary of the book follows:  
Drawing from research, experience, and real school success stories, Engaging Students with Poverty in Mind reveals \* Smart, purposeful engagement strategies that all teachers can use to expand students' cognitive capacity, increase motivation and effort, and build deep, enduring understanding of content. \* The (until-now) unwritten rules for engagement that are essential for increasing student achievement. \* How automating engagement in the classroom can help teachers use instructional time more effectively and empower students to take ownership of their learning. \* Steps you can take to create an exciting yet realistic implementation plan. Too many of our most vulnerable students are tuning out and dropping out because of our failure to engage them. It's time to set the bar higher. Until we make school the best part of every student's day, we will struggle with attendance, achievement, and graduation rates. This timely resource will help you take immediate action to revitalize and enrich your practice so that all your students may thrive in school and beyond.

**This session requires a minimum of 20 to make. It is presented by Dr. A.J. Shirey from NWACC. Lunch is provided.**

Facilitator: KIM FOWLER Presenter(s):  
Location: Room 5 Arkansas Room Limit: 30 Credit: 6.00  
Date(s): Jun 6, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$85

Ozarks Unlimited Resources Educational Cooperative

380587

OUR Farm to School Toolkit Training

Subject(s): All Subject Areas

Audience(s): PreK-12

Description:

We know that farm to school can feel like an add-on to an already busy schedule, but we also know the importance of it! This course serves to educate on how a nutrition director, superintendent, teacher, paraprofessional, nurse, counselor, ANYONE, can start or grow a farm to school program. Participants will receive a free toolkit consisting of a 5 Step Planning Process and worksheets to help them move through the steps. They will leave knowing the next steps they can take toward educating their students on where their food comes from, providing them with local produce, and giving them hands on experience in growing food. Arkansas specific contacts, resources, success stories and examples will be provided to give insight to the Arkansas Farm to School community participants so they will know what is happening, who to contact, and how to get started or build on their existing program. There will be discussion throughout the course to answer any questions, share thoughts and ideas, and to facilitate an environment where people can connect and grow together.

**This session will be presented by Jenna Rhodes.**

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: HIPPY Workroom

Limit: 30

Credit: 6.00

Date(s): Jun 7, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

374715

OUR Animal Science: Innovative Practices & Techniques

Subject(s): Agri

Audience(s): 7-12

Description:

Local extension agents will share information on the following topics:

- o Forages
- o Novel Rescue
- o T-snip testing
- o Grazing management
- o Go Green Program

Facilitator: Emilee Tucker

Presenter(s):

Location: Room 7

Limit: 20

Credit: 3.00

Date(s): Jun 7, 2019

Time: 12:30 pm - 3:30 pm

Registration Fee: \$5

374745

OUR Fruit and Vegetable Crop Management

Subject(s): Agri

Audience(s): 7-12

Description:

Local extension agents will share information on the following topics:

- Small fruit production
- Basic vegetable production
- Low-tunnel and high tunnel management
- Pesticides
- Soils

Facilitator: Emilee Tucker

Presenter(s):

Location: Room 7

Limit: 20

Credit: 3.00

Date(s): Jun 7, 2019

Time: 9:00 am - 12:00 pm

Registration Fee: \$20

**Ozarks Unlimited Resources Educational Cooperative**

<b>375995</b>	<b>OUR Theater/Dance Live Stream Event</b>
---------------	--

Subject(s): Fine Arts Audience(s): 7-12  
 Description:  
 Supported by this grant, a national-level guest presenter will lead a workshop focused on instructional strategies for theatre and dance educators on July 1, 2019, from 9 am to 4 pm. This workshop will be presented live in community art spaces in the Central Arkansas area and is a six-hour, hands-on workshop with attendees joining in a number of creative art-making activities. The workshops will also be livestreamed by AETN, making them available at all educational service co-operatives and a separate location for LRSD and PCSSD educators. A local educator in the corresponding arts discipline will be trained and present to facilitate the sessions at each co-op location.

**Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s):  
 Location: Room 3 Ozark Room Limit: 30 Credit: 6.00  
 Date(s): Jun 7, 2019  
 Time: 9:00 am - 3:45 pm Registration Fee: \$20

<b>374741</b>	<b>OUR FACS Collaboration Day</b>
---------------	-----------------------------------

Subject(s): Family and Consumer Science Audience(s): 7-12  
 Description:  
 This session will provide an opportunity for FACS teachers to collaborate, share best practices, and receive CTE updates. Teachers are encouraged to bring an electronic copy of at least 5 lessons or hands-on lab ideas to share with the other teachers the day of the session.

Facilitator: Emilee Tucker Presenter(s):  
 Location: Main Computer Lab Room 6 Limit: 24 Credit: 3.00  
 Date(s): Jun 10, 2019  
 Time: 9:00 am - 12:00 pm Registration Fee: \$20

<b>374749</b>	<b>OUR New Agri Teacher Training Day</b>
---------------	--

Subject(s): Agri Audience(s): 7-12  
 Description:  
 This session is designed to provide agriculture teachers that are in Year 1 - Year 5 with the basic tools they need to be successful. Chris Adams, retired agriculture teacher and part-time Northark instructor, will provide teachers with an arsenal of teaching strategies, competition preparation guidance, project-based learning ideas, and classroom management advice.  
 NOTE: Experienced agriculture teachers are discouraged from attending this session because their attendance may deter new teachers from having open conversations, which is the purpose of this session. Experienced agriculture teachers are encouraged to attend the OUR Agriculture Collaboration Day on June 17th.

Facilitator: Emilee Tucker Presenter(s):  
 Location: Main Computer Lab Room 6 Limit: 24 Credit: 3.00  
 Date(s): Jun 10, 2019  
 Time: 1:00 pm - 3:00 pm Registration Fee: \$0

<b>375095</b>	<b>OUR Google Apps &amp; Google Classroom</b>
---------------	---

Subject(s): All Subject Areas Audience(s): 3-5,5-12  
 Description:  
 This six hour class will explore different Google Apps in the **CLASSROOM** examples like: utilizing the collaboration features of the core apps . Participants will create online documents and forms and work collaboratively to revise them. Revision is a critical piece of the writing process—and of your classroom curriculum. The sharing features of Google Docs/Forms enable you and your students to decide exactly who can access and edit documents. You'll find that Google Docs/Forms helps promote group work and peer editing skills, and encourages multiple revisions and peer editing both for your students and when collaborating with your peers. Will also explore the new features of Google Classroom.

**Lunch will be provided**

Facilitator: NATHAN CLINE Presenter(s): KEVIN KAESER  
 Location: Room 5 Arkansas Room Limit: 24 Credit: 6.00  
 Date(s): Jun 10, 2019  
 Time: 8:30 am - 3:30 pm Registration Fee: \$30

**Ozarks Unlimited Resources Educational Cooperative**

<b>376726</b>	<b>FBLA National Prep Day</b>
---------------	-------------------------------

Subject(s): Business Ed Audience(s): 7-12  
 Description:  
 FBLA National Competitors preparation and performance practice day.

Facilitator: Emilee Tucker Presenter(s):

Location: Room 2 Ozark Room Limit: 100 Credit: 0.00  
 Date(s): Jun 10, 2019  
 Time: 8:30 am - 3:30 pm Registration Fee: \$0

<b>374709</b>	<b>OUR Welding Training for CTE Teachers</b>
---------------	--

Subject(s): Other,Aagri Audience(s): 7-12  
 Description:  
 Teachers will have the opportunity to learn welding techniques from the professionals at North Arkansas College. Teachers will gain project ideas and skills to take back to their classrooms and competitions. By popular demand, their will be a focus on TIG welding during this session.

Facilitator: Emilee Tucker Presenter(s):

Location: Other Limit: 20 Credit: 3.00  
 Date(s): Jun 10, 2019  
 Time: 9:00 am - 12:00 pm Registration Fee: \$0

<b>372968</b>	<b>OUR Mission Impossible: Define the Target Behavior</b>
---------------	---

Subject(s): Other Audience(s): PreK-12,Administrators,Counselors,Special Ed,Instructional Leaders

Description:  
 Day 2 of 4:The four-days of Essentials Training will cover basic knowledge of behavior. This series of training will give participants the foundation of the science of behavior. The four -days of Behavior Essentials Training are designed to provide background information for the follow-up Instructional and Behavioral Strategies Trainings (previously Tier II Trainings) being offered. The Essentials Training must be attended in the sequence offered and all sessions must be attended for credit.  
 This 6-hour training is fundamental to the understanding and implementation of successful data collection and behavior change. The information is derived from nearly 50 years of research on individuals with problem behavior and is based on research in Applied Behavior Analysis. Just as teachers must define the skills and knowledge they teach in academic areas, they must identify the behaviors and expectations they hold for students. When students do not meet those expectations, teachers need to know how to identify behavior and define behaviors in order to address the reduction or elimination of target behaviors and the increase of replacement behaviors. Defining behavior in observable and measurable terms is a prerequisite for measuring behavior and changing behavior.

**Please bring a laptop or Chromebook.**

Facilitator: JENNIFER BREWER Presenter(s): JENNIFER BREWER

Location: Harrison Middle School Limit: 25 Credit: 6.00  
 Date(s): Jun 10, 2019  
 Time: 8:30 am - 3:30 pm Registration Fee: \$0

<b>374705</b>	<b>OUR Mimic Social, the World's 1st Social Media Marketing Simulation</b>
---------------	--

Subject(s): Business Ed Audience(s): 9-12  
 Description:  
 Mimic Social is a social media marketing simulation that is currently being used in CTE classrooms across Arkansas. This interactive 1 hour training will help teach learners everything they need to know about the simulation, text, and resources available with Mimic Social.  
 Teachers are encouraged to use the Mimic Social free trial before the workshop so that the presenter can address questions during the workshop.

Facilitator: Emilee Tucker Presenter(s):

Location: Zoom Meeting Limit: 20 Credit: 1.00  
 Date(s): Jun 11, 2019  
 Time: 12:30 pm - 1:30 pm Registration Fee: \$5

Ozarks Unlimited Resources Educational Cooperative

374725

OUR Capsim for Business Classes

Subject(s): G/T,Other,Family and Consumer Science,Agri,Business Ed

Audience(s): 9-12,Federal Coordinators

Description:

Join this webinar to learn more about the simulations and assessments that Capsim can provide your students! Capsim has been successfully used by O.U.R. business, math, and Gifted and Talented programs for over 6 years. Capsim simulations and assessments provide students with real-world knowledge and soft skills that are highly sought after in industry. Capsim is a Perkins-approved product that can engage your students and connect your classroom to industry. Learn how to engage your students today!

Facilitator: Emilee Tucker

Presenter(s):

Location: Zoom Meeting

Limit: 30

Credit: 1.00

Date(s): Jun 11, 2019

Time: 1:45 pm - 2:45 pm

Registration Fee: \$0

374735

OUR Business Collaboration Day

Subject(s): Business Ed

Audience(s): 7-12

Description:

This session will provide an opportunity for business teachers to collaborate, share best practices, and receive CTE updates. Teachers are encouraged to bring an electronic copy of at least 5 lessons or hands-on lab ideas to share with other teachers the day of the session.

Facilitator: Emilee Tucker

Presenter(s):

Location: TBA2

Limit: 20

Credit: 3.00

Date(s): Jun 11, 2019

Time: 9:00 am - 12:00 pm

Registration Fee: \$20

374570

OUR SIM Unit Organizer for Grades 4-12

Subject(s): All Subject Areas

Audience(s): 9-12,4-8

Description:

The Unit Organizer Routine is one of the Strategic Instruction Model (SIM) strategies for enhancing classroom instruction in content courses for grades four through high school. This organizer helps teachers communicate to students, parents, and support staff how the current unit of instruction is part of the bigger course ideas, to define relationships and clarify assignments, and to monitor student learning progress. This session will include a brief overview of the SIM Model and Content Enhancement Routines, followed by instruction and practice in the Unit Organizer Routine. Teachers should bring an instructional unit they plan to teach early in the year for practice with the new strategy. This would be an ideal situation for teachers who would like to collaboratively plan instruction for the same course; it would also be ideal for schools who would like to present course content in a consistent manner across content areas. Participants will receive the UO Guidebook, lunch, and materials.

Facilitator: KIM FOWLER

Presenter(s): MERICA HOWIE

Location: Room 7

Limit: 20

Credit: 6.00

Date(s): Jun 11, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$34

375560

OUR Gifted Coordinators Summer PD Day

Subject(s): G/T

Audience(s): 10,11-12,GT

Description:

OUR Cooperative - District GT Coordinators will use this session to plan a student activity day for high school GT students.

Facilitator: MONICA SPRINGFIELD

Presenter(s): MONICA SPRINGFIELD

Location: Room 5 Arkansas Room

Limit: 30

Credit: 6.00

Date(s): Jun 11, 2019

Time: 9:00 am - 3:00 pm

Registration Fee: \$10



**Ozarks Unlimited Resources Educational Cooperative**

**374702 OUR Electricity Training for CTE Teachers**

Subject(s): Agri Audience(s): 7-12  
 Description:  
 Teachers will have the opportunity to learn about **electricity** from the professionals at North Arkansas College. Teachers will gain project ideas and skills to take back to their classrooms and competitions.

Facilitator: Emilee Tucker Presenter(s):  
 Location: Other Limit: 20 Credit: 3.00  
 Date(s): Jun 11, 2019  
 Time: 12:30 pm - 3:30 pm Registration Fee: \$0

**374697 OUR Construction Training for CTE Teachers**

Subject(s): Other,Agri Audience(s): 7-12  
 Description:  
 Teachers will have the opportunity to learn about construction from the professionals at North Arkansas College. Teachers will gain project ideas and skills to take back to their classrooms and competitions.

Facilitator: Emilee Tucker Presenter(s):  
 Location: North Campus Limit: 20 Credit: 3.00  
 Date(s): Jun 11, 2019  
 Time: 9:00 am - 12:00 pm Registration Fee: \$0

**375105 OUR Learning Management Systems Schoology /Edmoto /Google Classroom /Arkansas Digital Sandbox**

Subject(s): All Subject Areas Audience(s): K-12  
 Description:  
 This six-hour session will provide participants with an introduction and exploration of Schoology, Edmodo, and several other LMS offerings. Schoology & Edmodo are free Web 2.0 tools, which will allow teacher/student communication, posting and grading of assignments, and other digital features that mimic the traditional classroom. Teachers will find using an online platform for posting assignments and classroom resources saves time, promotes student engagement and provides accurate records of posts, communications, and grades. Students who participate in an online learning environment at the middle or secondary level will be more prepared for this increasing mode of learning at the post secondary level. Using LMS participants will create an online classroom and post assignments and other resources.

Facilitator: NATHAN CLINE Presenter(s): KEVIN KAESER  
 Location: Main Computer Lab Room 6 Limit: 24 Credit: 3.00  
 Date(s): Jun 12, 2019  
 Time: 8:30 am - 11:30 am Registration Fee: \$30

**375990 OUR Visual Art Live Stream**

Subject(s): Fine Arts Audience(s): K-12  
 Description:  
 Supported by this grant, a national-level guest presenter will lead a workshop focused on instructional strategies provided for the visual art classroom on June 11, 2019, from 9 am to 4 pm. This workshop will be presented live in community art spaces in the Central Arkansas area. Each will be a six-hour, hands-on workshop with attendees joining in a number of creative art-making activities. The workshops will also be livestreamed by AETN, making them available at all educational service co-operatives and a separate location for LRSD and PCSSD educators. A local educator in the corresponding arts discipline will be trained and present to facilitate the sessions at each co-op location.

**Lunch will not be provided. Location to be determined.**

Facilitator: KIM FOWLER Presenter(s):  
 Location: Other TBA Limit: 30 Credit: 6.00  
 Date(s): Jun 12, 2019  
 Time: 9:00 am - 4:00 pm Registration Fee: \$20

**Ozarks Unlimited Resources Educational Cooperative**

**374537 OUR Charlie May Simon and Arkansas Diamond Book Awards Reading List**

Subject(s): Library Media Specialist Audience(s): K-12  
 Description:  
 Overviews of the Charlie May Simon (4-6) and Arkansas Diamond (K-3) reading lists for the upcoming school year will be provided during this session.  
**Lunch will be provided.**  
 Facilitator: KIM FOWLER Presenter(s): Cora Ellsworth  
 Location: Room 5 Arkansas Room Limit: 30 Credit: 3.00  
 Date(s): Jun 12, 2019  
 Time: 8:30 am - 11:30 am Registration Fee: \$15

**374538 OUR Makerspace in the Elementary School**

Subject(s): All Subject Areas Audience(s): K-6,GT,Instructional Facilitators  
 Description:  
 Come and learn about tried and true makerspace activities and lots of new ones as well! This is for: Library Media Specialists, K-6 teachers, Administrators. Instructional Facilitators and Gifted and Talented teachers/admin. Please bring a laptop or other device that can access internet  
 Facilitator: KIM FOWLER Presenter(s):  
 Location: Room 5 Arkansas Room Limit: 20 Credit: 3.00  
 Date(s): Jun 12, 2019  
 Time: 12:30 pm - 3:30 pm Registration Fee: \$5

**375940 OUR Teen Suicide Awareness and Prevention**

Subject(s): Audience(s):  
 Description:  
 This session will utilize the Teen Suicide Awareness and Prevention Professional Development which has been added to Arkansas IDEAS for the 2019-2020 school year. Shawna Burns is the presenter of this training.  
 Facilitator: KIM FOWLER Presenter(s): Shawna Burns  
 Location: Durand Conference Center Limit: 50 Credit: 2.00  
 Date(s): Jun 12, 2019  
 Time: 1:00 pm - 3:00 pm Registration Fee: \$0

**373670 OUR Tier I Fiscal Management Updates and Legislative Updates**

Subject(s): Audience(s): Administrators,Principals,Federal Coordinators,Curriculum Coordinators  
 Description:  
 The focus of this training will be providing the requires Tier I Fiscal Management Training Updates for administrators . In addition, updates related to legislation passed during the 2019 General Legislative Session will be provided.  
**This session provides the required Tier I Fiscal Management training required for superintendents and business managers. In addition, this training may be used to meet the required Tier 2 Fiscal Management training required for other administrators.**  
**Lunch will be provided.**  
 Facilitator: KIM FOWLER Presenter(s): Mike Mertens  
 Location: Durand Conference Center Limit: 120 Credit: 3.00  
 Date(s): Jun 12, 2019  
 Time: 9:00 am - 12:00 pm Registration Fee: \$15

Ozarks Unlimited Resources Educational Cooperative

**372970 OUR Break It Down, It's Data Time: An Introduction to Behavior Data Collection**

Subject(s): Other Audience(s): PreK-12,Administrators,Counselors,Special Ed

Description:

Day 3 of 4 Essentials Training: The four days of Essential Training will cover basic knowledge of behavior This series of training will give participants the foundation of the science of behavior. These four days are designed to provide **background** information for the follow-up Instructional and **Behavioral** Strategies Trainings (previously Tier II Trainings) being offered. The Essentials Trainings must be attended in sequential order and all sessions must be attended for credit.

Do you need any tools to help you with collecting behavioral data? Data collection is collecting specific information about a student's performance. Typically, we think of this in terms of academic performance. But, what about data collection needed for behavior performance measurement? What do we do then? This 6-hour workshop will help participants: determine the best data collection method based on the type of behavior being measured; use a data collection guide which provides an explanation of each type of data collection method and how to summarize data; and understand basic information for preparing a behavioral graph.

**Please bring a laptop or Chromebook.**

Facilitator: JENNIFER BREWER

Presenter(s): JENNIFER BREWER

Location: Harrison Middle School

Limit: 25

Credit: 6.00

Date(s): Jun 12, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

**373979 OUR Physical Education Curriculum Training**

Subject(s): Health,Physical Education

Audience(s): K-12

Description:

The Importance of Physical Education and Physical Activity in the Whole Child approach to Education .

Workshop length 6 hours

This full day training will provide the framework to build a comprehensive school physical activity program that includes the practices and supports for physical education and physical activity. Topics will include the essential components of physical education and physical education curriculum needs, resources for increasing physical activity during the day, and effective strategies for successful recess.

Facilitator: Sarah Brisco

Presenter(s): LISA MUNDY

Location: Osage Room 8

Limit: 30

Credit: 6.00

Date(s): Jun 12, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**372192 OUR Alternate Pathway to Graduation for Students with Significant Cognitive Disabilities**

Subject(s): Special Education

Audience(s): 7-12,Special Ed

Description:

Alternate Pathway to Graduation for Students with Significant Cognitive Disabilities A new pathway to graduation will be put in place for students with significant cognitive disabilities beginning the fall of 2019 for ninth graders. This session will explore the requirements of this new pathway and provide instructional supports for teachers. This session will benefit all secondary teachers who teach students with significant cognitive disabilities.

1a 3c 1c 1d 1e

**Lunch will be provided.**

**Participants are asked to bring a laptop or device if available to access the DLM website and the Kite portal.**

**Intended Audience: Secondary special education teachers involved in the alternate assessment or alternate pathways to graduation, LEA supervisors, and secondary counselors.**

Facilitator: KIM FOWLER

Presenter(s): ROBIN STRIPLING

Location: Main Computer Lab Room 6

Limit: 28

Credit: 3.00

Date(s): Jun 13, 2019

Time: 8:30 am - 11:30 am

Registration Fee: \$15

## Ozarks Unlimited Resources Educational Cooperative

**372194****OUR DLM Basics**

Subject(s): Special Education

Audience(s): K-12,Special Ed

## Description:

From Blueprints to reports, teachers will navigate and learn to use DLM instructional and assessment supports. Teachers will have opportunity to delve into DLM website, professional development website, and Kite portal. If possible, teachers should have access to their students' IEPs in order to plan for the upcoming school year.

**Participants are asked to bring a laptop or device if available to access the DLM website and the Kite portal.**

**Intended Audience: Secondary special education teachers involved in the alternate assessment or alternate pathways to graduation, LEA supervisors, and secondary counselors.**

Facilitator: KIM FOWLER

Presenter(s): ANN FINCH, Deb Young

Location: Main Computer Lab Room 6

Limit: 28

Credit: 3.00

Date(s): Jun 13, 2019

Time: 12:30 pm - 3:30 pm

Registration Fee: \$5

**374582****OUR FUNDamentals of Early Number Sense for Grades K-2**

Subject(s): Mathematics

Audience(s): K-2

## Description:

Join us for a day of engaging activities centered around Early Number Sense. Participants will learn about the development of children's mathematical thinking and attend to the details of children's counting and problem-solving strategies in order to support and build from children's intuitive understandings of mathematics. Participants will learn how to use children's thinking to make decisions that will allow you to purposefully design or adapt instructional tasks and to intervene in the moment in ways that are responsive to the needs and understandings of each child.

Facilitator: Shane Flud

Presenter(s): Shane Flud

Location: TBA1

Limit: 30

Credit: 6.00

Date(s): Jun 13, 2019

Time: 9:00 am - 3:30 pm

Registration Fee: \$0

**374566****OUR SIM Paraphrasing and Summarizing for Grades 4-12**

Subject(s): Special Education,All Subject Areas

Audience(s): 9-12,ParaProfessionals,Special Ed,4-8

## Description:

The Fundamentals of Paraphrasing and Summarizing is part of the Strategic Instruction Model (SIM) Learning Strategies Curriculum. This strategy is designed for students to learn how to summarize paragraphs and begins with finding synonyms, building up to paraphrasing phrases and sentences, and then learning to identify topic, main ideas, and details in connected texts. This evidence-based strategy is designed for use with individuals or small groups, but can also be used in whole classes of up to 25 students. This workshop is ideal for interventionists and special educators as well as classroom teachers. The Instructor's Manual and Student Materials books will be provided, with scripted lessons, reading practice passages, answer keys, pre- and post-assessments and progress monitoring tools. Lunch will also be provided.

Facilitator: KIM FOWLER

Presenter(s): MERICA HOWIE

Location: Room 7

Limit: 20

Credit: 6.00

Date(s): Jun 13, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$47

**372196****OUR Using ACT Score Reports to Inform Instructional Decisions**

Subject(s):

Audience(s):

## Description:

Participants will gain a deeper understanding of how to analyze a student's ACT score report and use this information to guide instructional practices & college and career planning.

Facilitator: KIM FOWLER

Presenter(s): Alex Pritchett

Location: Room 5 Arkansas Room

Limit: 28

Credit: 3.00

Date(s): Jun 13, 2019

Time: 8:30 am - 11:30 am

Registration Fee: \$5

Ozarks Unlimited Resources Educational Cooperative

373668

OUR Introduction to Becoming a High Reliability School

Subject(s): All Subject Areas

Audience(s): Administrators,Asst.  
Principals,Principals,Instructional Leaders,Federal  
Coordinators,ACSIP Chair,Curriculum Coordinators

Description:

**High Reliability Organizations (HROs) continually pursue error-free performance and take proactive steps to prevent failure. In the era of accountability, schools are expected to be HROs. The Marzano High Reliability Schools framework provides a clear blueprint for this purpose. This workshop will introduce school leaders to five levels of high reliability schooling and the use of leading and lagging indicators as tools for strategic planning and monitoring school progress.**

**Learning Outcomes**

Understand and explore the five levels of the Marzano High Reliability Schools model and reflect on where your school or district might be currently within each of these levels.

Learn and use the concepts of leading and lagging indicators as tools for strategic planning and monitoring of school systems.

Learn and explore the critical commitments for schools at each level of high reliability.

Explore survey data systems to gather baseline information for school leaders regarding each level of high reliability schooling.

**This session will be presented by Dr. Cameron Rains, a co-author of Leading High Reliability Schools.**

**Lunch will be provided.**

**Participants are asked to bring the following professional texts with them:**

**?A Handbook for High Reliability Schools**

**?Leading High Reliability Schools**

Facilitator: KIM FOWLER

Presenter(s):

Location: Durand Conference Center

Limit: 100

Credit: 6.00

Date(s): Jun 13, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$160

375102

OUR Google Sites for the Classroom

Subject(s): All Subject Areas

Audience(s): 3-5,5-12

Description:

Google Sites is a **web page**, wiki, portfolio, blog, and more rolled into one easy to use package. It has many uses from student created sites to the outward facing website of the school or business. This session will cover the basics of setting up a Google Sites to be used as your classroom website. Use it for posting homework, class calendar and even as a simple discussion board. I will also cover some ways that you can use student created Sites for group work or individual portfolios

**Lunch will be provided**

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jun 14, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$30

## Ozarks Unlimited Resources Educational Cooperative

**374560****OUR FUNDamentals of Fractions for Grades 3-5**

Subject(s): Mathematics

Audience(s): 3-5

## Description:

Join us for a day of engaging activities centered around FRACTIONS! Participants will learn about the development of children's mathematical thinking and attend to the details of children's understanding of fractions and problem-solving strategies in order to support and build from children's intuitive understandings of mathematics. Participants will learn how to use children's thinking to make decisions that will allow you to purposefully design or adapt instructional tasks and to intervene in the moment in ways that are responsive to the needs and understandings of each child.

Facilitator: Shane Flud

Presenter(s): Shane Flud

Location: TBA1

Limit: 30

Credit: 6.00

Date(s): Jun 14, 2019

Time: 9:00 am - 3:30 pm

Registration Fee: \$0

**373672****OUR Arkansas World Language Standards**

Subject(s): Foreign Language

Audience(s):

## Description:

The new Arkansas World Language Standards grant more freedom and flexibility to teachers and students than they have ever had before. They also provide opportunities for creative new course offerings that have the potential to help foreign language teachers increase their student enrollment. In this six-hour workshop led by David Nance, the foreign language specialist at the Arkansas Department of Education, teachers will learn about the new standards and new options, will see examples of unique courses that are being offered around the state, and will have the opportunity to create and share outlines for new lessons, units, and even new courses.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): DAVID NANCE

Location: Room 7

Limit: 50

Credit: 6.00

Date(s): Jun 14, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**374508****OUR Itty Bitty Economics**

Subject(s): Language Arts, Economics

Audience(s): PreK, K-2

## Description:

We all know habits are formed early in life. That includes economics, which is the "science of decision making." Do not miss out on this fast paced, engaging offering for teachers of young learners. This session will provide lessons tied to children's literature introducing students to basic personal finance and economics concepts. Teachers will leave with lessons and resources ready to use in the classroom.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Marsha Masters

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jun 14, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**381568****OUR Bookkeepers – Cycle 8 and Fiscal Year End Overview**

Subject(s):

Audience(s): Staff

## Description:

Bookkeepers review of Fiscal Year End Process and Cycle 8

Facilitator: KIM FOWLER

Presenter(s): Jennifer Barrett

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jun 17, 2019

Time: 9:30 am - 2:00 pm

Registration Fee: \$10

Ozarks Unlimited Resources Educational Cooperative

**374712**

**OUR Agri Collaboration Day**

Subject(s): Agri

Audience(s): 7-12

Description:

This session will provide an opportunity for agriculture teachers to collaborate, share best practices, and receive CTE updates. Teachers are encouraged to bring an electronic copy of at least 5 lessons or hands-on lab ideas to share with other teachers the day of the session.

Facilitator: Emilee Tucker

Presenter(s):

Location: Room 7

Limit: 20

Credit: 3.00

Date(s): Jun 17, 2019

Time: 9:00 am - 12:00 pm

Registration Fee: \$20

**374747**

**OUR Hands-On Animal Science Lab**

Subject(s): Agri

Audience(s): 7-12

Description:

Local extension agents will instruct teachers on modern livestock management practices and how to perform the following procedures:

- o Blood pregnancy test
- o Hormone implants
- o Freeze branding

Facilitator: Emilee Tucker

Presenter(s):

Location: Room 7

Limit: 20

Credit: 3.00

Date(s): Jun 17, 2019

Time: 12:30 pm - 3:30 pm

Registration Fee: \$5

**374737**

**OUR Career Development Collaboration Day**

Subject(s): Other, Family and Consumer Science

Audience(s): 7-12

Description:

This session will provide an opportunity for Career Development teachers to collaborate, share best practices, and receive CTE updates. Teachers are encouraged to bring an electronic copy of at least 5 lessons or hands-on lab ideas to share with the other teachers the day of the session.

Facilitator: Emilee Tucker

Presenter(s):

Location: Room 5 Arkansas Room

Limit: 24

Credit: 3.00

Date(s): Jun 18, 2019

Time: 9:00 am - 12:00 pm

Registration Fee: \$20

**376273**

**OUR Kuder for Career Development Classes**

Subject(s): Other

Audience(s): 7-12

Description:

Join this session to learn more about the career assessment, education planning, and guidance resources Kuder can provide for your students!

Facilitator: Emilee Tucker

Presenter(s):

Location: Room 5 Arkansas Room

Limit: 24

Credit: 1.00

Date(s): Jun 18, 2019

Time: 12:30 pm - 1:30 pm

Registration Fee: \$0

Ozarks Unlimited Resources Educational Cooperative

375083

**OUR Classroom Management Made Easy, Well...**

Subject(s): All Subject Areas

Audience(s): K-12

Description:

Every teacher faces a challenge when it comes to managing his or her classroom. The decisions and actions a teacher takes in this area can be the difference between peaceful productivity and complete chaos. The actions and attitudes of the teacher during the first few class sessions set the tone for the rest of the term. Because it is so important, the most effective teachers create a classroom management plan well in advance of the first class session. Although some management techniques will change depending on the students and grade level, many of the underlying basic strategies of classroom management remain the same. The strategies we'll discuss in this session involve rules, the learning environment, student engagement and student-teacher relationships.

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jun 24, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$30

373508

**OUR Grasping Phenomenal Science: Formative Assessment (Pre-AP certification)**

Subject(s): Science

Audience(s): K-12,Administrators,Instructional Leaders

Description:

What does formative assessment look like in the science classroom? Participants will examine and revise assessment tasks to elicit evidence of student understanding of the three dimensions. Revised tasks will then be evaluated using the ACT Aspire performance level descriptors and other resources. 6 hour session

Participation in this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or re-certification for middle school, junior high, or high school teachers.

Audience: K-12 teachers, Curriculum Specialists, Instructional Facilitators, Administrators

TESS Components or LEADS Functions as related to the goals of this session: 1a, 1c, 1d, 1e, 1f

Facilitator: NATHAN WINDEL

Presenter(s): NATHAN WINDEL

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jun 24, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

372972

**OUR Catch' em Being Good! Using Reinforcement to Increase Appropriate Behaviors**

Subject(s): Other

Audience(s): PreK-12,Administrators,Counselors,Special Ed,Instructional Leaders

Description:

Day 4 of 4:The four-days of Essentials Training will cover basic knowledge of behavior. This series of training will give participants the foundation of the science of behavior. The four -days of Behavior Essentials Training are designed to provide background information for the follow-up Instructional and Behavioral Strategies Trainings (previously Tier II Trainings) being offered. The Essentials Training must be attended in the sequence offered and all sessions must be attended for credit.

Reinforcement is one of the most fundamental instructional practices that can be used to help students acquire new skills or increase desired behaviors. This interactive 6-hour training will help learners gain a greater understanding of basic reinforcement procedures as well as further explore misconceptions related to punishment and bribery.

**Please bring a laptop or Chromebook**

Facilitator: JENNIFER BREWER

Presenter(s): JENNIFER BREWER

Location: Harrison Middle School

Limit: 25

Credit: 6.00

Date(s): Jun 24, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0



**Ozarks Unlimited Resources Educational Cooperative**

<b>372359</b>	<b>OUR Elementary (K-4) - #ARKidsCanCode: Exploring Computer Science</b>
---------------	--

Subject(s): Computer Science Audience(s): K-4  
 Description:  
 This training explores ways to integrate computer science with your classroom lessons using Children's Literature Books. Activities, Curriculum resources, coding tools, strategies, and unplugged activities will be used to make connections between STEM, Literacy, and Computer Science. Join other teachers, leaders and curriculum coordinators as we explore the twist and turns of embedded computer science standards. Leave with a better understanding of how you can be an influential part of the Computer Science Initiative.

**Please Bring: Laptop or Chromebook**  
**Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s): Arkansas CS Specialist  
 Location: Osage Room 8 Limit: 28 Credit: 6.00  
 Date(s): Jun 24, 2019  
 Time: 8:30 am - 3:30 pm Registration Fee: \$0

<b>373532</b>	<b>OUR Grasping Phenomenal Science: Evaluating Models, Inferences and Experimental Results (Pre-AP certification)</b>
---------------	---

Subject(s): Science Audience(s): 3-5,Administrators,5-12,Instructional Leaders  
 Description:  
 How can engaging in Science and Engineering Practices contribute to student success? Participants will use strategies, tools, and resources to learn how to support students in using and developing scientific models. This practice supports student success as measured through the reporting category, "Evaluating Models, Inferences and Experimental Results" of the Science ACT Aspire. 6 hour session  
 Participation in this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or re-certification for middle school, junior high, or high school teachers.  
 Audience: Grades 3-12 teachers, Curriculum Specialists, Instructional Facilitators, Administrators  
 TESS Components or LEADS functions as related to the goals of this session: 1a, 1c, 1d, 1e, 1f

Facilitator: NATHAN WINDEL Presenter(s): NATHAN WINDEL  
 Location: Room 7 Limit: 25 Credit: 6.00  
 Date(s): Jun 25, 2019  
 Time: 8:30 am - 3:30 pm Registration Fee: \$20

<b>375092</b>	<b>OUR Introduction to Coding in the Classroom K-3</b>
---------------	--

Subject(s): All Subject Areas Audience(s): K-2,3  
 Description:  
 Participants will explore introductions to Coding also known as Computer Science. A variety of online sources will be provided to help demystify computer science. This session will help to motivate educators to continue learning and share the basics of coding with their students.

**Lunch will be provided**

Facilitator: NATHAN CLINE Presenter(s): KEVIN KAESER  
 Location: Room 5 Arkansas Room Limit: 24 Credit: 6.00  
 Date(s): Jun 25, 2019  
 Time: 8:30 am - 3:30 pm Registration Fee: \$30

**Ozarks Unlimited Resources Educational Cooperative**

**376988**

**OUR Workforce Initiative Network--Where Everyone WINS!!!**

Subject(s): All Subject Areas

Audience(s): 8,9-12

Description:

The focus of this event is to illuminate the employment needs of our local industry, manufacturing, and prime employers for a prepared workforce to fill well-paying jobs in these sectors. Many of these positions require specialized training but not a college degree. Specific topics are listed below:

Exploration of effective ways to inform parents and students of well-paying job opportunities that do not require a bachelors degree but do require specialized training,

Sharing the role that CTE courses can play in providing this specialized training to position students to access these jobs, Opportunities for internships, learning "real world" skills, networking with potential employers of students, and becoming informed of the different careers opportunities in our area ,

Regional manufacturers will be in attendance to deliver a summary of the products produced in local manufacturing, provide information on the working environment, and share expectations of candidates for employment,

Day 2 will involve visiting local manufacturing businesses to provide an up close and personal look at technology and how vocational education fits in manufacturing/industry.

**This session will be held at the Durand Center in Harrison, AR.**

**Lunch and refreshments will be provided each day. Casual attire is recommended. Notepads and pens will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Other

Limit: 100

Credit: 12.00

Date(s): Jun 25, 26, 2019

Time: 9:00 am - 3:00 pm

Registration Fee: \$0

**372362**

**OUR Middle School (5-8) - #ARKidsCanCode: Discover Computer Science**

Subject(s): Computer Science

Audience(s): 5-8

Description:

Do you feel like navigating the computer science standards in your classroom feels much like a MAZE, where it's easy to lose your direction. Discover how to turn that crazy MAZE into an awesome ADVENTURE! Come to be a part of an A-'MAZ'-ING learning experience where we will delve into cross-curricular computer science concepts spanning math, literacy, science, and more. Join other teachers, leaders, and curriculum coordinators as we discover the twist and turns of embedded computer science standards. Leave with A-'MAZ'-ING ways to explore computer science within your classroom and tools to help you become an influential part of the Computer Science Initiative.

**Please Bring: Laptop or Chromebook**

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Arkansas CS Specialist

Location: Osage Room 8

Limit: 28

Credit: 6.00

Date(s): Jun 25, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

**374580**

**OUR Growth Mindset K-12: A Mathematical Perspective**

Subject(s): Mathematics

Audience(s): K-12

Description:

We will examine growth mindset from a general perspective and from a mathematical perspective.

Facilitator: Shane Flud

Presenter(s): Shane Flud

Location: TBA1

Limit: 30

Credit: 6.00

Date(s): Jun 26, 2019

Time: 9:00 am - 3:30 pm

Registration Fee: \$0

## Ozarks Unlimited Resources Educational Cooperative

**373510****OUR Grasping Phenomenal Science: Unit Development (Pre-AP certification)**

Subject(s): Science

Audience(s): K-12, Instructional Leaders

Description:

Ready to take the next step in your science instruction? Ready to move from planning lessons to developing units of study and formative assessments? This two-day work session will provide educators with the knowledge, tools, and resources to develop grade/course-specific science units. Follow-up support, including the development of formative assessment tasks, will be available throughout the school year. Individual teachers and grade-level teams are welcome. 2 - 6 hour sessions. Participation in this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or **re-certification** for middle school, junior high, or high school teachers.

Audience: K-12 teachers, Curriculum Specialists, Instructional Facilitators, Administrators

TESS Components or LEADS Functions as related to the goals of this session: 1a, 1c, 1d, 1e, 1f

Facilitator: NATHAN WINDEL

Presenter(s): NATHAN WINDEL

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jun 26, 27, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$40

**375096****OUR Google Apps & Google Classroom**

Subject(s): All Subject Areas

Audience(s): 3-5, 5-12

Description:

This six hour class will explore different Google Apps in the **CLASSROOM** examples like: utilizing the collaboration features of the core apps. Participants will create online documents and forms and work collaboratively to revise them. Revision is a critical piece of the writing process—and of your classroom curriculum. The sharing features of Google Docs/Forms enable you and your students to decide exactly who can access and edit documents. You'll find that Google Docs/Forms helps promote group work and peer editing skills, and encourages multiple revisions and peer editing both for your students and when collaborating with your peers. Will also explore the new features of Google Classroom.

**Lunch will be provided**

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Room 5 Arkansas Room

Limit: 24

Credit: 6.00

Date(s): Jun 26, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$30

**372364****OUR Launch Into Coding**

Subject(s): Computer Science

Audience(s): K-8

Description:

You have been asked to teach coding...now what? Do you desire to be ahead of the game? Are you struggling to keep up with your students? This PD will help you Launch into an Outer Space Adventure of Coding. Learning the basics of coding concepts including, variables, conditions, and loops as they are important to successfully Blasting Off and Exploring the Solar System called Code. Join the flight crew of elementary teachers, coding block teachers, and other leaders who want to learn to soar amongst the stars. The flight crew will explore standards related to coding and beyond. Note: Coding Block Teachers - If you need projects, activities, and resources directly related to the coding block please consider joining the Coding Block Resources PD.

**Please bring a laptop or Chromebook.****Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Arkansas CS Specialist

Location: Osage Room 8

Limit: 28

Credit: 6.00

Date(s): Jun 26, 27, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

## Ozarks Unlimited Resources Educational Cooperative

**374511****OUR Get iNSPIRED!**

Subject(s): Social Sciences,Economics

Audience(s): 6-12

## Description:

What do Madam C.J. Walker, Sam Walton, and Josie Natori have in common? They were all "iNSPIRED" by a problem or opportunity that led them on the path to become entrepreneurs. Each share a store of how they started with very little to build successful businesses. Economics Arkansas and Stephens, Inc. have partnered to develop engaging activities for students based on short videos of these success stories. The lessons are designed to serve as a bell ringer, mini lesson or a class period lesson with extension activities.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Marsha Masters

Location: Room 1 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jun 27, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**374513****OUR Act Now to Receive a Free Took Kit to Teach Act 480!**

Subject(s): Economics

Audience(s): 10,11-12

## Description:

This fast-paced professional development will equip teachers with lessons and activities to teach the new personal finance standards, which meet the requirements of Act 480. Plus, teachers will leave with a toolkit of resources to use in the classroom without having to create or purchase them on their own time and time. Do not miss out!

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Marsha Masters

Location: Room 2 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jun 27, 2019

Time: 8:30 am - 3:15 pm

Registration Fee: \$20

**376395****OUR Math Genius or Not?: The Rubik's Cube K-12**

Subject(s): Mathematics

Audience(s): K-12

## Description:

We will learn to solve the Rubik's cube and put to rest the myth that it takes a Genius to solve the Rubik's cube. As we learn this process, we will discuss ways to use the Rubik's cube to build math ideas including process skills, visual skills, perseverance, math confidence, team work & the learning process.

Facilitator: Shane Flud

Presenter(s): Shane Flud

Location: TBA2

Limit: 30

Credit: 6.00

Date(s): Jun 28, 2019

Time: 9:00 am - 3:30 pm

Registration Fee: \$0

**373534****OUR Grasping Phenomenal Science: STEM Integration in K-2 Literacy**

Subject(s): Science

Audience(s): K-2,Administrators,GT

## Description:

Are you struggling to find time in the school day to teach science? Come and engage in STEM Lessons designed to be taught during the literacy block. Experience how science can provide the "need to read." 6 hour session

Audience: K-2 teachers, Administrators, GT/ Music/ ART/ Media Specialists

TESS Components or LEADS functions as related to the goals of the session: 1a, 1c, 1d, 1e, 1f

Facilitator: NATHAN WINDEL

Presenter(s): NATHAN WINDEL

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jun 28, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

375979

OUR Educating ALL Students: Implementing Effective Co-Teaching

Subject(s): Audience(s): PreK-12

Description:

Co-teaching is an inclusive method of providing specially designed instruction to a group of diverse learners. But what is co-teaching? What does it really look like? How do we know if we doing it right? Finding answers to these questions is critical to the success of an effective co-teaching program. Through this interactive session, participants will learn the fundamentals of co-teaching, the roles and responsibilities of all professionals involved, and will take part in a demonstration of the six instructional formats. This session is appropriate for special educators, general educators, and administrators who are new to co-teaching or those who would like to improve an existing program. Instructional facilitators and others who support these teachers are also encouraged to attend.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): DEBBIE FLEMING

Location: Room 5 Arkansas Room

Limit: 30

Credit: 6.00

Date(s): Jun 28, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

374661

OUR Facilitated Viewing of Science of Reading Videos--Courses 1-4.

Subject(s): All Subject Areas Audience(s): PreK-12

Description:

This day will consist of the facilitated viewing of parts one through four of the Science of Reading Videos .

Courses to be viewed include the following:

The Science of Reading Part One: The Right to Read Act

The Science of Reading Part Two: An Overview

The Science of Reading Part Three: The Reading Brain

The Science of Reading Part Four: Essential Elements

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 2 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jun 28, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

372366

OUR Coding Block Resources

Subject(s): Computer Science Audience(s): 7-8

Description:

You have been asked to teach the coding block. Do you need resources and projects to teach the standards? This PD will help coding block teachers go above the code and find activities, resources, and projects that will make the coding block exciting and fun. Note: If you need the basics of coding we strongly suggest you also consider joining the Launch into Coding PD.

**Please bring a laptop or Chromebook.**

**Note: If you need the basics of coding we strongly suggest you also consider joining the Launch into Coding PD which is scheduled at O.U.R. Co-op on June 26 and 27, 2019.**

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Arkansas CS Specialist

Location: Osage Room 8

Limit: 28

Credit: 6.00

Date(s): Jun 28, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

Ozarks Unlimited Resources Educational Cooperative

375993

OUR Vocal Music Live Stream

Subject(s): Music

Audience(s): 7-12

Description:

Supported by this grant, a national-level guest presenter will lead a workshop focused on instructional strategies for the high school choral music classroom on July 1, 2019, from 9 am to 4 pm. This workshop will be presented live in community art spaces in the Central Arkansas area and will be a six-hour, hands-on workshop with attendees joining in a number of creative art-making activities. The workshops will also be livestreamed by AETN, making them available at all educational service co-operatives and a separate location for LRSD and PCSSD educators. A local educator in the corresponding arts discipline will be trained and present to facilitate the sessions at each co-op location.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 1 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 1, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$20

383071

OUR Introduction to Home School Online Data Entry Program

Subject(s):

Audience(s):

Description:

This session will provide technical assistance to Home School Contact(s)/Superintendents/Administrators/Administrative Specialists in the areas of processing and maintaining the Home School records, giving instruction to parents or guardians concerning the laws, rules, and regulations. Participants will be trained in the data entry program. Each participant will need to bring their own laptop. The training will also include processing and maintaining home school records. The Home School Laws, Rules and Regulations will be covered as well. There will also be a time for questions and answers after the training.

Facilitator: KIM FOWLER

Presenter(s): Trish Wilcox

Location: Room 1 Ozark Room

Limit: 30

Credit: 3.00

Date(s): Jul 2, 2019

Time: 9:00 am - 12:00 pm

Registration Fee: \$5

374523

OUR Music Teachers Collaboration/Sharing Session

Subject(s): Music

Audience(s): K-12

Description:

This session will provide music teachers an opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas as well as resources they have used in their classrooms to share.

Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 209-20 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation-- a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2019-20 Year.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 7

Limit: 20

Credit: 6.00

Date(s): Jul 8, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

380532

OUR Co-op Administrator PD

Subject(s): Audience(s): Administrators,Asst. Principals,Principals

Description:

This session will have two focuses as follows:

Build Your Team:Use teacher leaders, families and the community to meet your school improvement goals. How can the new career continuum support your effort to grow with a distributed leadership model? Is your building culture ready for distributed leadership?

Stories From Around the State:See photos and hear ideas from schools around that state that could help your school improve its ESSA index score. Share the success stories of your districts. What will your next success story be?

Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): Meghan Ables

Location: Room 5 Arkansas Room

Limit: 30

Credit: 3.50

Date(s): Jul 8, 2019

Time: 10:00 am - 2:00 pm

Registration Fee: \$10

373681

OUR Best Practices in Social Studies

Subject(s): Social Sciences

Audience(s): K-12

Description:

"What does effective instruction in social studies look like? This session takes it back to the basics as teachers will learn ways to incorporate primary and secondary sources, inquiry, historical thinking skills, disciplinary lenses, teaching of controversial topics, and helpful tools and resources to reinvigorate their classroom practice. This session will also include tips on how to integrate the latest technology tools to create authentic student engagement. These practices can be applied to any grade level. This session is also beneficial for administrators and instructional facilitators who want to know more about social studies content and best practices.

Specific Program Objectives:1. Participants will gain a greater understanding of how to teach disciplinary literacy skills within the content area by incorporating inquiry, primary and secondary sources, and historical thinking skills. 2. Participants will gain a greater understanding of how to incorporate the latest technology tools to create opportunities for authentic student engagement. 3. Participants will gain a greater understanding of how these best practices can be revised to differentiate for student abilities within the classroom. "

Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s): Melissa Starkey

Location: Room 1 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 8, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

374662

OUR Facilitated Viewing of Science of Reading Videos--Courses 1-4.

Subject(s): All Subject Areas

Audience(s): PreK-12

Description:

This day will consist of the facilitated viewing of parts one through four of the Science of Reading Videos .

Courses to be viewed include the following:

The Science of Reading Part One: The Right to Read Act

The Science of Reading Part Two: An Overview

The Science of Reading Part Three: The Reading Brain

The Science of Reading Part Four: Essential Elements

Lunch will be provided.

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 2 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 8, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

## Ozarks Unlimited Resources Educational Cooperative

**374525****OUR PE Teachers Collaboration/Sharing Session**

Subject(s): Physical Education

Audience(s): K-12

## Description:

This session will provide PE teachers an opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas as well as resources they have used in their classes to share.

Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 209-20 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation-- a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2019-20 Year.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 8, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**374515****OUR Grab and Go: Compact Concept Connectors**

Subject(s): Economics

Audience(s): K-5

## Description:

Instead of teaching economics concepts in isolation, this new set of teaching guides bundles of concepts into 12 statements that tell the "story" of economics in a thoughtfully sequenced manner. Each durable eight-page fold out guide contains concept background and examples, an introductory activity, three reproducible activity pages with teaching notes, key points for students to understand and extension ideas (activities, children's literature connections, online connections, writing prompts and more)! Teacher attending will leave with a set of 12 compact concept connector cards.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Marsha Masters

Location: Osage Room 8

Limit: 30

Credit: 6.00

Date(s): Jul 8, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**374004****OUR Grasping Phenomenal Science: STEM Integration in Grades 3-4**

Subject(s): Science

Audience(s): 3,4,Administrators,GT

## Description:

Are you struggling to find time in the school day to teach science? Are you interested in creating lessons that strategically combine literacy with science, technology, engineering, and math (STEM)? Science and literacy are a natural combination that advances reading comprehension, constructing explanations, and writing claims supported by evidence. Come experience how standards-based, literacy-embedded science instruction will optimize your instructional time. 6 hour session

Audience: Grade 3-4 teachers, Administrators, GT/ Music/ ART/ Media Specialists

Facilitator: NATHAN WINDEL

Presenter(s): NATHAN WINDEL

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jul 9, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**374576****OUR/ADE Science of Reading (SoR) Overview**

Subject(s): All Subject Areas

Audience(s): 3-5,6

## Description:

Participants will learn about theoretical models that explain how brain networks operate as children learn to read and examine evidence-based instructional practices that support the development of the reading process.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): MERICA HOWIE

Location: Room 2 Ozark Room

Limit: 25

Credit: 6.00

Date(s): Jul 9, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20



Ozarks Unlimited Resources Educational Cooperative

374599

OUR Science of Reading: Phonological Awareness

Subject(s): Literacy

Audience(s): K-6, Instructional Leaders

Description:

This course will be designed to help teachers understand the phonological awareness continuum, examine the roles of phonemic awareness in skilled reading, and apply the knowledge of phonological awareness to instruction.

Facilitator: KIM FOWLER

Presenter(s): Pattie Wheeler

Location: Room 3 Ozark Room

Limit: 40

Credit: 6.00

Date(s): Jul 9, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

374517

OUR Yoga for Kids

Subject(s): Physical Education

Audience(s): PreK-12

Description:

The benefits of yoga practice for children and teens is a relatively new area of research. Studies suggest a link between yoga practice and positive child and adolescent outcomes.2 Researchers have studied yoga in school and out-of-school settings. Special groups of children, like those with autism, Attention Deficit Disorder-Attention Deficit Hyperactivity Disorder (ADD-ADHD), eating disorders, anxiety, and asthma, have been the focus of some studies, while others have focused on typical children. Participants will learn yoga techniques to use with students to enhance physical activity time.

Each participant will receive:

?6.5 hours of on-site training by two Registered Yoga Teachers and 4-H Yoga for Kids Instructor Trainers

?4-H Yoga for Kids Program Guide

?4-H Yoga for Kids DVD

?4-H Yoga for Kids Posters (3)

?A yoga mat

**This session is presented by Lauren Thornton, Program Associate--Health with th U of A Division of Agriculture, Cooperative Extension Service.**

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Osage Room 8

Limit: 20

Credit: 6.00

Date(s): Jul 9, 2019

Time: 8:30 am - 4:00 pm

Registration Fee: \$100

376025

OUR Implementing and Enhancing Effective Language Instruction Education Programs (LIEPs)

Subject(s): ELL

Audience(s): PreK-12

Description:

This session will focus on preparing district administrators and ESOL Coordinators to collaboratively design , implement and enhance effective Language Instruction Educational Programs (LIEPs) as required by the Office for Civil Rights for all districts as well as by Title III. Come find out how districts of all sizes can address the necessary components of research based LIEPs. Information about the newly designed monitoring tools for state EL and Title III programs will be shared as well as how to utilize the ESSA School Index to inform the work. Teams of administrators, ESOL Coordinators, Curriculum Coordinators and Counselors may find this useful to attend together. (Note: This description will likely be updated prior to summer, however, the same audience will be targeted.)

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Alan Lytle, Tricia Kerr

Location: HIPPY Workroom

Limit: 30

Credit: 6.00

Date(s): Jul 10, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**Ozarks Unlimited Resources Educational Cooperative**

<b>381571</b>	<b>OUR Bookkeepers – Workday/Cycle 9</b>
---------------	--

Subject(s): Audience(s): Staff  
 Description:  
 Bookkeepers review of Fiscal Year End Process and Cycle 8

Facilitator: KIM FOWLER Presenter(s): Jennifer Barrett

Location: Main Computer Lab Room 6 Limit: 24 Credit: 6.00  
 Date(s): Jul 10, 2019  
 Time: 9:30 am - 2:00 pm Registration Fee: \$10

<b>373537</b>	<b>OUR Grasping Phenomenal Science: Introduction (Pre-AP certification)</b>
---------------	---

Subject(s): Science Audience(s): K-12,Administrators,Instructional Leaders  
 Description:  
 Need help with teaching the Arkansas K-12 Science Standards? Then this is the PD for you! This introductory, hands-on, session is designed for any teacher or instructional leader who wants to know more about science instruction aligned with the AR K-12 Science standards.  
 6 hour session Participation in this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or **re-certification** for middle school, junior high, or high school teachers.  
 Audience: K-12 teachers, Curriculum Specialists, Instructional Facilitators, Administrators  
 TESS Components or LEADS Functions as related to the goals of this session: 1a, 1c, 1d, 1e, 1f

Facilitator: NATHAN WINDEL Presenter(s): NATHAN WINDEL

Location: Room 7 Limit: 25 Credit: 6.00  
 Date(s): Jul 10, 2019  
 Time: 8:30 am - 3:30 pm Registration Fee: \$20

<b>376029</b>	<b>OUR Educational Resources of the Department of Arkansas Heritage</b>
---------------	---

Subject(s): Social Sciences Audience(s): K-12  
 Description:  
 This workshop will explore resources offered by the Department of Arkansas Heritage for social studies teachers . The teachers will learn about how they can use the resources offered by the Department of Arkansas Heritage in the classroom and will grow familiar with the different agencies within the department including the Historic Arkansas Museum , Arkansas State Archives, The Old State House, and others.  
**Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s): Brian Irby

Location: Room 5 Arkansas Room Limit: 30 Credit: 6.00  
 Date(s): Jul 10, 2019  
 Time: 8:30 am - 3:30 pm Registration Fee: \$20

<b>374577</b>	<b>OUR/ADE Science of Reading (SoR) Overview</b>
---------------	--

Subject(s): All Subject Areas Audience(s): 3-5,6  
 Description:  
 Participants will learn about theoretical models that explain how brain networks operate as children learn to read and examine evidence-based instructional practices that support the development of the reading process.  
**Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s): MERICA HOWIE

Location: Room 2 Ozark Room Limit: 25 Credit: 6.00  
 Date(s): Jul 10, 2019  
 Time: 8:30 am - 3:30 pm Registration Fee: \$20

## Ozarks Unlimited Resources Educational Cooperative

**374591****OUR Science of Reading: Decoding**

Subject(s): Literacy

Audience(s): K-6,Instructional Leaders

## Description:

This session will explain the role of phonics in proficient reading. We will focus on the understanding of what, why, when, and for whom should phonics be taught.

Facilitator: KIM FOWLER

Presenter(s): Pattie Wheeler

Location: Room 3 Ozark Room

Limit: 40

Credit: 6.00

Date(s): Jul 10, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**374521****OUR Library Media Specialist Collaboration/Sharing Session**

Subject(s): Library Media Specialist

Audience(s): K-12

## Description:

This session will provide LMS an opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas they have used in their media centers to share.

Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 209-20 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation-- a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2019-20 Year.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Osage Room 8

Limit: 30

Credit: 6.00

Date(s): Jul 10, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**374578****OUR/ADE Science of Reading (SoR) Overview**

Subject(s): All Subject Areas

Audience(s): 3-5,6

## Description:

Participants will learn about theoretical models that explain how brain networks operate as children learn to read and examine evidence-based instructional practices that support the development of the reading process.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): MERICA HOWIE

Location: Room 2 Ozark Room

Limit: 25

Credit: 6.00

Date(s): Jul 11, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**374595****OUR Science of Reading Phonics-Encoding**

Subject(s): Literacy

Audience(s): K-6,Special Ed,Instructional Leaders

## Description:

This session will focus on the importance of encoding as part of phonics instruction and how that impacts reading and writing.

Facilitator: KIM FOWLER

Presenter(s): Pattie Wheeler

Location: Room 3 Ozark Room

Limit: 40

Credit: 6.00

Date(s): Jul 11, 2019

Time: 8:00 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

375985

OUR K-8 Music Live Stream

Subject(s): Music

Audience(s): K-8

Description:

Supported by this grant, a national-level guest presenter will lead a workshop focused on instructional strategies for the Grades K-8 general music classroom on July 11, 2019, from 9 am to 4 pm. This session will be presented live in community art spaces in the Central Arkansas area and is a six-hour, hands-on workshop with attendees joining in a number of creative art-making activities. The workshops will also be livestreamed by AETN, making them available at all educational service co-operatives and a separate location for LRSD and PCSSD educators. A local educator in the corresponding arts discipline will be trained and present to facilitate the sessions at each co-op location.

**Lunch will not be provided. This session will be held at Bergman Elementary School.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Other

Limit: 30

Credit: 6.00

Date(s): Jul 11, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

374519

OUR ASBA Risk Management Program – Custodial/Maintenance Safety Training

Subject(s):

Audience(s):

Description:

These free safety workshops conducted by ASBA Risk Management helps districts meet the training requirements outlined in the State Public School Facilities, Maintenance, Repair and Renovation Manual (Custodial and Maintenance Manual). The training helps prevent costly accidents and painful injuries to employees, control lost production time, and reduces the district's workers' compensation insurance premiums. The training is offered at no costs to the districts, and all employees will receive a training certificate upon completion. For questions pertaining to classes or course information, please contact Dwayne Mc Anally, ASBA Risk Management at dmcanally@arsba.org or 501-492-4807.

Facilitator: KIM FOWLER

Presenter(s): Dwayne McAnally

Location: Osage Room 8

Limit: 25

Credit: 3.00

Date(s): Jul 11, 2019

Time: 8:30 am - 11:30 am

Registration Fee: \$5

374664

OUR Facilitated Viewing Science of Reading Videos: Parts Five--Eight

Subject(s): All Subject Areas

Audience(s): PreK-12

Description:

The focus of this session will be the facilitated viewing of Science of Reading videos--parts five--eight.

The focus will include:

The Science of Reading Part Five: Phonology

The Science of Reading Part Six: Critical Foundational Skills--Decoding

The Science of Reading Part Seven

The Science of Reading Part Eight

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 7

Limit: 30

Credit: 6.00

Date(s): Jul 12, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

373679

OUR SPED Law and Section 504

Subject(s): Special Education

Audience(s): PreK-12

Description:

Mary Claire Hyatt (ADE attorney) will give an overview of Section 504 and special education law from referral to dispute resolution and everything in between, including dyslexia, discipline, and student attendance. She will cover the most common mistakes and answer any questions/concerns.

**Lunch will be provided.**

**This session is appropriate for all administrators, special education teachers, building and district Section 504 coordinators, and other educators.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 3 Ozark Room

Limit: 50

Credit: 6.00

Date(s): Jul 12, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

379265

OUR GT Coordinators Educator's Day at Arkansas Governor's School at Arkansas Tech University

Subject(s): G/T

Audience(s): K-12,GT

Description:

Arkansas Governor's School hosts an Educator's Day in order to learn more about AGS. Transportation is on your own.

Facilitator: MONICA SPRINGFIELD

Presenter(s):

Location: Other

Limit: 30

Credit: 6.00

Date(s): Jul 12, 2019

Time: 8:00 am - 2:00 pm

Registration Fee: \$0

373694

OUR Sargent Art Workshop

Subject(s): Fine Arts

Audience(s):

Description:

An art teacher workshop will be presented by Sargent Arts. There will be two hands on processes that will be explored during the day. National art standards will be followed. All supplies and lesson plans for each project will be provided by Sargent Arts.

**This session will be presented by Brenda Smyth.**

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Osage Room 8

Limit: 30

Credit: 6.00

Date(s): Jul 12, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

374039

OUR Danielson's Framework for Teaching

Subject(s): All Subject Areas

Audience(s): PreK-12

Description:

The focus of this two-day session will be to provide participants with an overview of Charlotte Danielson's Framework for Teaching. Participants will build initial awareness of the Framework for Teaching. Participants will become with the domains, components, and elements.

Facilitator: MONICA SPRINGFIELD

Presenter(s): MONICA SPRINGFIELD

Location: TBA1

Limit: 20

Credit: 12.00

Date(s): Jul 15, 16, 2019

Time: 9:00 am - 3:00 pm

Registration Fee: \$0

Ozarks Unlimited Resources Educational Cooperative

382930

OUR Vision and Hearing Certification for the School Nurse

Subject(s): Health

Audience(s): School Nurse

Description:

The purpose of this activity is to enable the learner to have the training necessary to complete mandated vision and hearing screenings. Objectives: The learner will be able to assess their knowledge of the vision and hearing laws and responsibilities, explain the importance of vision and hearing screenings, identify the components of the pass/fail criteria for each, demonstrate operation of the approved vision and hearing screening instruments, list age-appropriate vision and hearing screening procedures, identify components of the referral, follow-up and reporting process. Participants will need to bring their vision and hearing machines to the training.

**Registration on ATRAIN for nursing cne's**

**Please remember to bring your vision and hearing machines!**

Facilitator: Lana Boggs

Presenter(s): Lana Boggs

Location: Room 7

Limit: 20

Credit: 6.00

Date(s): Jul 15, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

376741

Principals and Assistant Principals – PLC – Day 1 Professional Standards for Educational Leaders Transition to LEADS/EdReflect

Subject(s):

Audience(s): Asst. Principals, Principals

Description:

Have you heard that LEADS in EdReflect has changed for this year? In the past, Arkansas used the 6 Standards based on ISSLCC, and now will use PSEL with 10 Standards, but organized into 4 Domains. At the end of our collaboration time today you will have gained an understanding of these 4 Domains, determined areas of needed growth, written two PGP goals, and established an action plan for your own work for this next year. This will also set you up to guide your teachers through establishing teacher PGP goals. Wow, won't your superintendent and teachers be impressed!

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Airl Cheek

Location: Room 5 Arkansas Room

Limit: 30

Credit: 6.00

Date(s): Jul 15, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

372201

OUR Arkansas K-8 Lead Teacher Training and Stipend Program

Subject(s): Computer Science

Audience(s): K-8

Description:

Share your excitement and enthusiasm for computer science by being a lead teacher within your district. This five day (30 hours) professional development is mandatory for educators interested in the Arkansas Department of Education K-8 Lead Teacher Training and Stipend program.

Participants will receive training on the K-8 computer science embedded standards, methods, materials, and best practices on how to share this knowledge with other K-8 educators working to embed the computer science standards across other content areas. Specifics regarding the available stipends and requirements necessary to be eligible for the stipends can be found at <http://adecm.arkansas.gov/ViewApprovedMemo.aspx?Id=3834>

**\*\*Note - All five days of the training must be completed to be eligible for this stipend; it will not be prorated. Each Arkansas educator may only receive this stipend once. Please bring a laptop or Chromebook.**

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Arkansas CS Specialist

Location: Osage Room 8

Limit: 15

Credit: 30.00

Date(s): Jul 15, 16, 17, 18, 19, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

Ozarks Unlimited Resources Educational Cooperative

**382928 OUR Glucagon and Insulin Administration Training Guidelines for School Nurses**

Subject(s): Health Audience(s): Staff,Instructional Leaders  
Description:  
This course will provide the school RN with the necessary tools to provide training to non medical personnel in how to administer glucagon and/or insulin to a diabetic student. The training modules have been previously approved by the Arkansas State Board of Nursing and the Arkansas Department of Education. 5.75 hours of nursing CNE's are available if nurse registers on ar.train.org.

Facilitator: Lana Boggs Presenter(s): Lana Boggs  
Location: Room 5 Arkansas Room Limit: 40 Credit: 6.00  
Date(s): Jul 16, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$15

**374572 OUR/ADE Science of Reading (SoR) Morphology**

Subject(s): All Subject Areas Audience(s): 3-5,6  
Description:  
Participants will learn how to support students in advanced decoding, including breaking down words by their origins for meaning and pronunciation.  
**Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s): MERICA HOWIE  
Location: Room 1 Ozark Room Limit: 25 Credit: 6.00  
Date(s): Jul 16, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$20

**373549 OUR Engaging Students in Science with the Arts: Tableau**

Subject(s): Science Audience(s): K-12,Administrators,GT,Instructional Leaders  
Description:  
How can the arts be used to engage students in science practices? The art of tableau, or "living pictures," has been used for centuries to entertain, educate, and engage. In this 6 hour workshop, learn how this arts-based practice can be used in the sciences to motivate students to deepen their understanding of vocabulary and concepts, engage in argumentation with evidence, and have fun while learning.  
Audience: Grades K-12 teachers, Curriculum Specialists, G/T, Instructional Facilitators, Administrators  
TESS Components or LEADS functions as related to the goals of this session: 1a, 1c, 1d, 1e, 1f

Facilitator: NATHAN WINDEL Presenter(s): NATHAN WINDEL  
Location: Room 7 Limit: 20 Credit: 6.00  
Date(s): Jul 17, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$20

**374573 OUR/ADE Science of Reading (SoR) Morphology**

Subject(s): All Subject Areas Audience(s): 3-5,6  
Description:  
Participants will learn how to support students in advanced decoding, including breaking down words by their origins for meaning and pronunciation.  
**Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s): MERICA HOWIE  
Location: Room 1 Ozark Room Limit: 25 Credit: 6.00  
Date(s): Jul 17, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

374600

OUR Science of Reading: Phonological Awareness

Subject(s): Literacy

Audience(s): K-6, Instructional Leaders

Description:

This course will be designed to help teachers understand the phonological awareness continuum, examine the roles of phonemic awareness in skilled reading, and apply the knowledge of phonological awareness to instruction.

Facilitator: KIM FOWLER

Presenter(s): Pattie Wheeler

Location: Room 3 Ozark Room

Limit: 40

Credit: 6.00

Date(s): Jul 17, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

375932

OUR Bridges Out of Poverty Training and Poverty Simulation

Subject(s): All Subject Areas

Audience(s):

Description:

Day 1

Bridges Out of Poverty is a uniquely powerful tool designed for social, health and legal services professional. Based in part on Dr. Ruby K. Payne's myth-shattering A Framework for Understanding Poverty, Bridges reaches out to millions of service providers and businesses whose daily work connects them with people in poverty. You'll find case studies, detailed analysis, helpful charts and exercises, and specific solutions you and your organization can implement right now to:-- Redesign programs to better serve the people you work with-- Build skill sets for management to help guide employees-- Upgrade training for front-line staff like receptionists, caseworkers and managers-- Improve treatment outcomes in healthcare and behavioral healthcare-- Increase the likelihood of moving from welfare to work

Day 2

Poverty Simulation--Poverty is a reality for many individuals and families. But unless you've experienced poverty, it's difficult to truly understand. This simulation bridges that gap from misconception to understanding and is an interactive immersion experience that sensitizes participants to the realities of poverty.

**This session will be held at the Durand Center located a block north of the Harrison square on Main Street.**

**Lunch will be provided each day.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Durand Conference Center

Limit: 100

Credit: 12.00

Date(s): Jul 17, 18, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$80

369961

OUR School Nurse Mental Health Forum

Subject(s): Health

Audience(s): School Nurse

Description:

School nurses will be trained in Seed Digging, a simple compassionate approach blending multiple validated model in counseling (Person Centered, Psycho-dynamic, Play Therapy, and CBT), and Maslow's Hierarchy of Needs into a simple language helping children understand how emotional and behavioral issues develop. Seed Digging teaches how children and adolescents become addicted quickly and how to overcome and empower them to change thought patterns. The training on a mental health screening tool developed for Arkansas school nurses and the implementation of it as well as working with community resources and utilization to ensure pathways to service will be provided.

**Each nurse will receive the Seed Digging Curriculum and books and a 90 day online access to training.**

**One nurse per district initially unless the class is not filled. This session will be held at the Dunbar Auditorium in Mountain Home.**

Facilitator: CHERIA LINDSEY

Presenter(s): Betsy Kindall, CHERIA LINDSEY, Shawna Burns

Location: Dunbar Auditorium at Mt. Home

Limit: 125

Credit: 6.00

Date(s): Jul 17, 2019

Time: 8:30 am - 3:00 pm

Registration Fee: \$0



**Ozarks Unlimited Resources Educational Cooperative**

<b>384949</b>	<b>OUR LEADS 2.0 and EdReflect</b>
---------------	------------------------------------

Subject(s): Audience(s): Asst. Principals,Principals,Federal Coordinators,Curriculum Coordinators

Description:  
 This session will involve an examination of the Professional Standards for Educational Leadership (PSEL) on which LEADS will be based beginning with the 2019-20 school year. Time will be provided for administrators to begin the process of developing LEADS PGP goals based on these updated standards . In addition, time will be provided for the review of EdReflect processes.

**This session will be appropriate for any administrator that is evaluated under LEADS or that evaluates under LEADS.**

**Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s): Rocci Malone

Location: Room 5 Arkansas Room Limit: 50 Credit: 6.00

Date(s): Jul 18, 2019

Time: 9:00 am - 3:30 pm Registration Fee: \$10

<b>374574</b>	<b>OUR/ADE Science of Reading (SoR) Morphology</b>
---------------	--

Subject(s): All Subject Areas Audience(s): 3-5,6

Description:  
 Participants will learn how to support students in advanced decoding, including breaking down words by their origins for meaning and pronunciation.

**Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s): MERICA HOWIE

Location: Room 1 Ozark Room Limit: 25 Credit: 6.00

Date(s): Jul 18, 2019

Time: 8:30 am - 3:30 pm Registration Fee: \$20

<b>378301</b>	<b>OUR Using Sentence Frames to Support English Learners in Content Classes</b>
---------------	---

Subject(s): Other Audience(s): 3,4,Administrators,Asst. Principals,5-12,Instructional Leaders,Instructional Facilitators

Description:  
 Participants will gain understanding of the necessity to support ELs with scaffolded language to turn content vocabulary into a finished product. Time will be spent examining individual disciplinary standards with student final expectation in mind, according to language proficiency. Participants will need to bring content standards and/or lesson plans to work with.

**Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s): Lisa Coats

Location: Room 2 Ozark Room Limit: 30 Credit: 6.00

Date(s): Jul 18, 2019

Time: 8:30 am - 3:30 pm Registration Fee: \$20

<b>374592</b>	<b>OUR Science of Reading: Decoding</b>
---------------	---

Subject(s): Literacy Audience(s): K-6,Instructional Leaders

Description:  
 This session will explain the role of phonics in proficient reading. We will focus on the understanding of what, why, when, and for whom should phonics be taught.

Facilitator: KIM FOWLER Presenter(s): Pattie Wheeler

Location: Room 3 Ozark Room Limit: 40 Credit: 6.00

Date(s): Jul 18, 2019

Time: 8:30 am - 3:30 pm Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

**374144 OUR Understanding DOK and the ACT Aspire for Formative Assessment**

Subject(s): Science Audience(s): K-12,Administrators,Instructional Leaders

Description:

Spending a day digging into content standards and the ACT Aspire can help teachers plan more effective instruction and enhance formative assessment. In this workshop, participants will learn about Depth of Knowledge (DOK) and work together to evaluate the Arkansas Content Standards and the ACT Aspire Performance Level Descriptors to connect them to DOK levels. Teachers from all content areas, instructional leaders, and administrators are encouraged to attend.

Facilitator: NATHAN WINDEL

Presenter(s): NATHAN WINDEL

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jul 19, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**373691 OUR Book Talks, Writing, and Other Literacy Topics**

Subject(s): All Subject Areas

Audience(s):

Description:

This session will provide book talks for both fiction and non-fiction books. In addition, using Pinterest in writing classes and identifying book insecurity in low SES students will be addressed as well as a special focus on books containing haiku, the history of haiku and how to write linked haiku using online tools.

**This session requires a minimum of 20 to make.**

**The presenter is Jeff Wittingham from UCA.**

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 1 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 19, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$45

**374596 OUR Science of Reading Phonics-Encoding**

Subject(s): Literacy

Audience(s): K-6,Special Ed,Instructional Leaders

Description:

This session will focus on the importance of encoding as part of phonics instruction and how that impacts reading and writing.

Facilitator: KIM FOWLER

Presenter(s): Pattie Wheeler

Location: Room 3 Ozark Room

Limit: 40

Credit: 6.00

Date(s): Jul 19, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

**380582 OUR Arkansas Learning Standards for School Libraries: a New Beginning**

Subject(s): Library Media Specialist

Audience(s): K-12

Description:

This workshop will introduce the participants to the new Arkansas Learning Standards for School Libraries. The participants will unpack the standards, exploring how the standards can be used to revise their current curriculum and develop sample assessments based on the standards. Resource documents, grade level benchmarks and implementation strategies will be provided. Participants are asked to bring their laptop or other device.

**If the minimum enrollment of 10 participants is not met, Cooperatives are asked to encourage their school librarians to attend this PD at a Cooperative that has met the minimum. Any session not meeting the minimum enrollment will be cancelled.**

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 5 Arkansas Room

Limit: 30

Credit: 6.00

Date(s): Jul 22, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**372204 OUR Let's Get Formative!**

Subject(s):

Audience(s): K-12

Description:

Formative assessment is integral to teaching and learning. Daily, teachers should be assessing the degree to which their students have mastered content objectives. Research says formative assessment has one of the highest effect sizes on student achievement. Come join this thought-stimulating day of discussion and examples of how to use formative assessment in your classroom. Participants will receive the professional text, Embedding Formative Assessment: Practical Techniques for K-12 Classrooms by Dylan William. TESS: 1F, 3D, 3E, 4E

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): KIM FOWLER

Location: Room 1 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 22, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$45

**374527 OUR Counselors Collaboration/Sharing Session**

Subject(s):

Audience(s): K-12,Counselors

Description:

This session will provide counselors an opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas as well as resources they have used in work to share.

Agenda items for the day will include the following: Celebrations, Hurdles, The Changing Role of the Counselor, Professional Texts that Have Impacted Their Practice, Lesson Plan/Unit Sharing (With emphasis of connections to 2019-20 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation-- a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2019-20 Year.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 2 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 22, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

374536

**OUR Making Sense of Student-Focused Learning: Blended, Competency-Based Personalized Learning**

Subject(s): All Subject Areas

Audience(s):

Description:

Join us on a journey to transform education to meet the needs of all students! This session explores three approaches to teaching and learning. These innovative practices promote student ownership in the learning process. Arkansas' Own Team Digital will facilitate this opportunity for participants to learn common vocabulary and distinguish the relationships between blended, competency-based, and personalized learning.

Participants will be able to:

Define and differentiate between personalized learning, competency-based education, and blended learning.

Describe what each approach may look like in the classroom and at school levels.

Reflect on how a shift towards each approach impacts a student's education, career pathways, AND your professional role.

PD Hours: 6 hours BlendedTESS Domains: 4a, 4e

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Amanda Perry

Location: Osage Room 8

Limit: 30

Credit: 6.00

Date(s): Jul 22, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

379190

**OUR Fundamentals of Alternative Education**

Subject(s): All Subject Areas

Audience(s):

Description:

Law, Rules, Regulations, and National Standards will be discussed concerning the needs of nontraditional students.

Alternative Education clarification and developmental structure will be explored and discussed as true interventions for students throughout Arkansas are created. Creative disciplinary techniques, unconventional discipline, and strategic tools for de-escalation will be shared.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Deborah Bales

Location: HIPPY Workroom

Limit: 20

Credit: 3.00

Date(s): Jul 23, 2019

Time: 8:30 am - 11:30 am

Registration Fee: \$15

379192

**OUR Developing Dynamic ALE Programs**

Subject(s):

Audience(s):

Description:

Introduction to ADE tools that are available to support deeper analysis of the student, program and faculty needs. High Reliability Schools have many components that are in common. Learn how to review data, interpret and plan for positive growth. Personal WiFi laptops are required for this workshop.

Facilitator: KIM FOWLER

Presenter(s): Deborah Bales

Location: HIPPY Workroom

Limit: 20

Credit: 3.00

Date(s): Jul 23, 2019

Time: 12:30 pm - 3:30 pm

Registration Fee: \$5

**Ozarks Unlimited Resources Educational Cooperative**

**372198**

**OUR Pearson Access Next Training**

Subject(s): Audience(s): District Test Coordinators

Description:

In the 2019-2020 school year the ACT Aspire Portal will undergo **significant** changes that will affect the way testing coordinators prepare for **administering** assessments. **Participants** will learn how to prepare for administering ACT Aspire assessments and learn about changes that will occur to the portal. This training is for any **district** or building testing coordinator who prepares for administration of the ACT Aspire assessments.

**This training is required for district testing coordinators and recommended for building testing coordinators.**

Facilitator: KIM FOWLER

Presenter(s): Hope Worsham, Jimmy Blevins

Location: Main Computer Lab Room 6

Limit: 28

Credit: 3.00

Date(s): Jul 23, 2019

Time: 8:30 am - 11:30 am

Registration Fee: \$15

**372199**

**OUR Pearson Access Next Training**

Subject(s): Audience(s): District Test Coordinators

Description:

In the 2019-2020 school year the ACT Aspire Portal will undergo **significant** changes that will affect the way testing coordinators prepare for **administering** assessments. **Participants** will learn how to prepare for administering ACT Aspire assessments and learn about changes that will occur to the portal. This training is for any **district** or building testing coordinator who prepares for administration of the ACT Aspire assessments.

**This session is required for district testing coordinators and recommended for building testing coordinators.**

Facilitator: KIM FOWLER

Presenter(s): Hope Worsham, Jimmy Blevins

Location: Main Computer Lab Room 6

Limit: 28

Credit: 3.00

Date(s): Jul 23, 2019

Time: 12:30 pm - 3:30 pm

Registration Fee: \$5

**374490**

**OUR/ADE Science of Reading (SoR) Content Area Reading**

Subject(s): All Subject Areas Audience(s): 3-5,6

Description:

Participants will learn strategies for supporting students in reading content area texts. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1e

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): MERICA HOWIE

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jul 23, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**374601**

**OUR Science of Reading: Phonological Awareness**

Subject(s): Literacy Audience(s): K-6, Instructional Leaders

Description:

This course will be designed to help teachers understand the phonological awareness continuum, examine the roles of phonemic awareness in skilled reading, and apply the knowledge of phonological awareness to instruction.

Facilitator: KIM FOWLER

Presenter(s): Pattie Wheeler

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 23, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

**374532 OUR Are you Ready to Advance your Classroom to Student-Focused Learning?**

Subject(s): All Subject Areas

Audience(s):

Description:

Are you ready to transform your classroom into the optimum blended learning powerhouse of teaching and learning? This type of environment shifts the teacher role to a facilitator of learning. This session will set the stage by defining blended learning, exploring implementation models, and researching strategies for student-focused learning. We will explore classroom culture, classroom management, instructional planning and delivery, assessment, and innovative technology tools to promote student agency. Come join us and see what all of the buzz is about!

Participants will leave this session able to:

Promote a culture that places students at the center of learning.

Develop routines and procedures to foster an effective blended learning environment.

Explore various offline and online data sources to measure students' academic performance and to drive instruction.

PD Hours: 6 hours blended TESS Domains: 1b, 1e, 2a, 2e, 3a, 3c, 4d, 1c, 1d, 1e, 2a, 2b

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Amanda Perry

Location: Osage Room 8

Limit: 30

Credit: 6.00

Date(s): Jul 23, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**378430 OUR Transition Toolkit Training**

Subject(s): Special Education

Audience(s):

Description:

This workshop will review the Indicator 13 checklist as it directly relates to the Arkansas IEP Transition Plan to ensure your IEP team will meet the IDEA and Arkansas requirements. Transition related indicators will be discussed, as well as how to make the transition plan meaningful and based on transition assessment results. Tools and resources, as well as a group activity will help bring all the components together to ensure your team is prepared to help student reach positive post-school outcomes. Attendees are encouraged to bring a plan with all names removed for more meaningful discussions.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): PAUL JOHNSTON

Location: HIPPY Workroom

Limit: 30

Credit: 3.00

Date(s): Jul 24, 2019

Time: 8:30 am - 11:30 am

Registration Fee: \$15

**378432 OUR Transition Assessments: The Who, What, When, Where, Why & How (Also includes information on the Summary of Performance)**

Subject(s): Special Education

Audience(s):

Description:

This workshop will pick up where the Toolkit left off! Join us for a second half day and learn more about specific assessments for the different domains of transition planning, as well as some resources for planning for students with significant disabilities. We will also cover the Summary of Performance and provide a new tool to help guide the process for this IDEA required component of transition planning. This is sure to help you feel more confident about helping your students plan for life after high school.

Facilitator: KIM FOWLER

Presenter(s): PAUL JOHNSTON

Location: HIPPY Workroom

Limit: 30

Credit: 0.00

Date(s): Jul 24, 2019

Time: 12:30 pm - 3:30 pm

Registration Fee: \$5

Ozarks Unlimited Resources Educational Cooperative

**374492 OUR/ADE Science of Reading (SoR) Content Area Reading**

Subject(s): All Subject Areas Audience(s): 3-5,6  
Description:  
Participants will learn strategies for supporting students in reading content area texts. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1e  
**Lunch will be provided.**  
Facilitator: KIM FOWLER Presenter(s): MERICA HOWIE  
Location: Room 7 Limit: 25 Credit: 6.00  
Date(s): Jul 24, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$20

**374593 OUR Science of Reading: Decoding**

Subject(s): Literacy Audience(s): K-6,Instructional Leaders  
Description:  
This session will explain the role of phonics in proficient reading. We will focus on the understanding of what, why, when, and for whom should phonics be taught.  
Facilitator: KIM FOWLER Presenter(s): Pattie Wheeler  
Location: Room 3 Ozark Room Limit: 40 Credit: 6.00  
Date(s): Jul 24, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$20

**374534 OUR Classroom Management in the Blended Environment**

Subject(s): All Subject Areas Audience(s):  
Description:  
Does granting students more flexibility make you uncomfortable? Come join us to learn how to establish Classroom procedures, routines and clear expectations that promotes learning in a student-focused environment. Effective classroom management strategies in return reduce discipline infractions within the classroom.  
Participants will leave this session able to:  
Establish routines and procedures in the classroom.  
Develop strategies to manage student behavior.  
Facilitate collaborative learning.  
Create a culture of respect and achievement.  
PD Hours: 6 hours blended  
TESS Domains: 2a-2e  
**Lunch will be provided.**  
Facilitator: KIM FOWLER Presenter(s): Amanda Perry  
Location: Osage Room 8 Limit: 30 Credit: 6.00  
Date(s): Jul 24, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$20

**378434 OUR Evidence-Based Practices for Secondary Students in Special Education**

Subject(s): Special Education Audience(s): 9-12  
Description:  
There are many factors that contribute to a student's success once they leave high school . Many of those factors happen while they are in high school! Attendees of this workshop will not only get a comprehensive tool to determine if predictors are a part of their school's program, but they will also gain valuable information on the first of several soon-to-be-offered evidence-based practices. The presenter will share guidance and information on how to implement the Self-Determined Learning Model of Instruction and the Self-Directed IEP. Both of these practices have free resources and can be used when they go back to the classroom. Attendees are strongly encouraged to bring a team of two or more for more effective use of tools within the training. Arkansas Transition Services will continue to expand upon the practices included in this training .  
**Lunch will be provided.**  
Facilitator: KIM FOWLER Presenter(s): PAUL JOHNSTON  
Location: HIPPY Workroom Limit: 30 Credit: 3.00  
Date(s): Jul 25, 2019  
Time: 8:30 am - 11:30 am Registration Fee: \$15

Ozarks Unlimited Resources Educational Cooperative

**378436** **OUR Introduction to Person-Centered Planning**

Subject(s): Special Education Audience(s):  
Description:  
Transition plans can sometimes be challenging to develop. Whether your student has lots of support needs, is undecided on career goals, or you are struggling to find assessments that provide you the information you need, Person-Centered Planning can be a great tool! Learn to the basics of Person-Centered Planning as we walk you through the facilitator manual and mapping process.

Facilitator: KIM FOWLER Presenter(s): PAUL JOHNSTON  
Location: HIPPY Workroom Limit: 30 Credit: 3.00  
Date(s): Jul 25, 2019  
Time: 12:30 pm - 3:30 pm Registration Fee: \$5

**374494** **OUR/ADE Science of Reading (SoR) Content Area Reading**

Subject(s): All Subject Areas Audience(s): 3-5,6  
Description:  
Participants will learn strategies for supporting students in reading content area texts. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1e  
**Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s): MERICA HOWIE  
Location: Room 7 Limit: 25 Credit: 6.00  
Date(s): Jul 25, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$20

**375086** **OUR Classroom Management Made Easy, Well...**

Subject(s): All Subject Areas Audience(s): K-12  
Description:  
Every teacher faces a challenge when it comes to managing his or her classroom. The decisions and actions a teacher takes in this area can be the difference between peaceful productivity and complete chaos. The actions and attitudes of the teacher during the first few class sessions set the tone for the rest of the term. Because it is so important, the most effective teachers create a classroom management plan well in advance of the first class session. Although some management techniques will change depending on the students and grade level, many of the underlying basic strategies of classroom management remain the same. The strategies we'll discuss in this session involve rules, the learning environment, student engagement and student-teacher relationships.  
**Lunch will be provided**

Facilitator: NATHAN CLINE Presenter(s): KEVIN KAESER  
Location: Room 5 Arkansas Room Limit: 24 Credit: 6.00  
Date(s): Jul 25, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$30

**374597** **OUR Science of Reading Phonics-Encoding**

Subject(s): Literacy Audience(s): K-6, Special Ed, Instructional Leaders  
Description:  
This session will focus on the importance of encoding as part of phonics instruction and how that impacts reading and writing.

Facilitator: KIM FOWLER Presenter(s): Pattie Wheeler  
Location: Room 3 Ozark Room Limit: 40 Credit: 6.00  
Date(s): Jul 25, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$20



Ozarks Unlimited Resources Educational Cooperative

**374805 OUR American Heart Association Heartsaver First Aid and Adult/Child/Infant CPR AED Course**

Subject(s): Health,Special Education

Audience(s): PreK-12,Staff,Administrators,Asst. Principals,Counselors,GT,ParaProfessionals,Special Ed,Technology Coordinator,Instructional Leaders,Federal Coordinators

Description:

This course provides a framework for learning basic skills that may save a life or prevent an injury. It is intended for the non-health professional.

Facilitator: Lana Boggs

Presenter(s): Lana Boggs

Location: Osage Room 8

Limit: 9

Credit: 6.00

Date(s): Jul 25, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$35

**376734 OUR Addressing Student Needs Through the IEP Process**

Subject(s): Special Education

Audience(s): K-12

Description:

Students who receive special education services must have an IEP that is "reasonably calculated for the child to make progress in light of the child's circumstances." What does this mean for students and for the IEP development process? This session will walk participants through developing a Present Level of Academic Achievement and Functional Performance (PLAAFP), determining what accommodations are needed, and developing goals for the student based on the PLAAFP. The session will also include the impact that a well-developed, or poorly-developed, PLAAFP and goals can have from a legal perspective, citing both in-state and national precedents.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Yvonne Greene

Location: HIPPY Workroom

Limit: 30

Credit: 6.00

Date(s): Jul 26, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**382933 OUR Paraprofessional Personal Care Continuing Education**

Subject(s): Special Education

Audience(s): ParaProfessionals,School Nurse

Description:

This training is a 6 hour course that will provide an overview of understanding autism, including characteristics of autism, practices for challenging behavior, strategies for classroom success, and effective use of teacher supports in conjunction with research from Organization for Autism Research (OAR). Participants will also gain a general understanding of the basics of behavior: what is behavior, principles of behavior, ABC contingency, and functions of behavior.

Facilitator: Lana Boggs

Presenter(s): Lana Boggs

Location: Osage Room 8

Limit: 30

Credit: 6.00

Date(s): Jul 26, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$10

**378316 OUR ESCHOOL 4.0 REGISTRATION WORKSHOP**

Subject(s): Educational Technology

Audience(s): K-12,Administrators,Asst. Principals,Counselors

Description:

Training will include instruction on the Registration application module using the Registration 4.0 training guide in training accounts. User will also be instructed on how to enroll students, re-enroll returning students, run advanced searches and run eSchool reports

Facilitator: Mary Heginger

Presenter(s): Mary Heginger

Location: Main Computer Lab Room 6

Limit: 24

Credit: 5.00

Date(s): Jul 29, 2019

Time: 9:00 am - 3:00 pm

Registration Fee: \$10

Ozarks Unlimited Resources Educational Cooperative

375072

OUR Let's BreakoutEDU!

Subject(s): All Subject Areas

Audience(s): K-12

Description:

Breakout EDU is a cutting edge immersive learning games platform that can be used to facilitate rigorous, content-aligned, classroom challenges. In a Breakout EDU game, learners have a set amount of time to move around the room, work together and solve a series of engaging critical thinking puzzles in order to unlock a mystery box. Games are standards-aligned and designed for learners of all ages and abilities. All Breakout EDU games cultivate inquiry, critical thinking, collaboration, and creativity. Participants will receive a Breakout EDU kit to use in their classroom.

**Lunch will be provided**

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: TBA1

Limit: 24

Credit: 6.00

Date(s): Jul 29, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$30

373987

OUR ADI 101: Introduction to Argument-Driven Inquiry

Subject(s): Science

Audience(s): Instructional Leaders

Description:

This workshop is an introduction to the Argument-Driven Inquiry (ADI) instructional model. Participants will first learn about the limitations of typical laboratory instruction and why ADI can help all high school students develop the knowledge and skills they need to be proficient in science. Next, the participants will have an opportunity to learn about the instructional model by participating in all eight stages of an actual ADI Lab. Finally, participants will learn how ADI is aligned with the NGSS and CCSS for ELA.

Facilitator: NATHAN WINDEL

Presenter(s): Keri Book

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jul 29, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

374804

OUR American Heart Association Heartsaver First Aid and Adult/Child/Infant CPR  
AED Course

Subject(s): Health, Special Education

Audience(s): PreK-12, Staff, Administrators, Asst. Principals, Counselors, GT, ParaProfessionals, Special Ed, Technology Coordinator, Instructional Leaders, Federal Coordinators

Description:

This course provides a framework for learning basic skills that may save a life or prevent an injury. It is intended for the non-health professional.

Facilitator: Lana Boggs

Presenter(s): Lana Boggs

Location: Room 3 Ozark Room

Limit: 9

Credit: 6.00

Date(s): Jul 29, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$35

Ozarks Unlimited Resources Educational Cooperative

372203

OUR High School Computer Science and Certification Preparation

Subject(s): Computer Science

Audience(s):

Description:

Don't know where to begin or need help getting 528 certified? The purpose of this training is to help narrow down and focus your studies on important concepts while also giving you a basic understanding of various computer science principles. This session is to prepare Arkansas educators planning to teach high school computer science and needing assistance passing the Computer Science (CS) Praxis Exam 5652. Participants will review Arkansas 9-12 Computer Science course codes, CS Standards, CS Fact Sheet, Curriculum Resources, and Prep Material to be used for passing the Computer Science Praxis. Participants will need to spend time outside of the training prior to taking the Praxis Exam.

**Participants are asked to bring a laptop or Chromebook.**

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Arkansas CS Specialist

Location: Osage Room 8

Limit: 25

Credit: 30.00

Date(s): Jul 29, 30, 31, Aug 1, 2, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

375112

OUR Setting up Your Digital Classroom

Subject(s): All Subject Areas

Audience(s): 3-5,5-12

Description:

A great classroom invites exploration and discovery but also supports all the norms, routines, and procedures that make our day-to-day teaching and learning run smoothly. However, while we already do this for the physical spaces in our classrooms, it's also important to consider the digital spaces we and our students inhabit. Here you'll learn about a variety of great tools and helpful tips and strategies to help you establish workflows and procedures that support your students' learning and development, in your classroom and beyond.

**Lunch will be provided**

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jul 30, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$30

376387

OUR 7th-8th Grade Math Essential Standards Collaboration

Subject(s): Mathematics

Audience(s): 7-8

Description:

Come collaborate with other 7th-8th grade teachers. We will examine common essential standards & ways to address them in the classroom.

Facilitator: Shane Flud

Presenter(s): Shane Flud

Location: TBA1

Limit: 30

Credit: 6.00

Date(s): Jul 30, 2019

Time: 9:00 am - 3:30 pm

Registration Fee: \$0

373990

OUR History in Your Own Backyard

Subject(s): Language Arts, Science, Social Sciences

Audience(s): GT, 4-8, Instructional Leaders

Description:

Educators: do you want to teach your students to be aware of and PROUD of the history in their own backyards? Archeologists from the Arkansas Archeological Survey can help you create curricula that will inspire your students to learn about celebrate their local heritage with hands-on, interdisciplinary activities. This workshop is geared towards upper elementary and middle school teachers in the history, STEAM, and language arts focuses, but anyone interested in peoples of the past is welcome to join in. You will leave this free workshop with printed classroom materials, 6 PD hours, and new ideas to make your classroom environment more fun and productive!

Facilitator: NATHAN WINDEL

Presenter(s): Mel Zabecki

Location: Room 7

Limit: 20

Credit: 6.00

Date(s): Jul 30, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

376736

**OUR The Changing Role of the School Counselor**

Subject(s): Audience(s): Counselors

Description:

This session will provide support for school counselors as they enter the 2019-20 school year. Based on legislation from the 2019 General Session, the role of the school counselor in many settings is shifting. This session will provide information and strategies to support counselors as they begin this school year. Input regarding needs will be requested from counselors in planning this session.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Nicole Fairchild

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 30, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

378737

**OUR Advanced Manufacturing Academy: Computer Aided Design (CAD) with 3D Printing and Engraving**

Subject(s): Other, Agri, Business Ed

Audience(s): 7-12

Description:

Participants will have the opportunity to tour one of our area manufacturers to get a better understanding of how CAD is utilized in local industry. The program will focus on strategies to utilize this technology in the classroom while facilitating student learning. Training will consist of the industry tour with additional classroom and lab time spent working with students, Northark faculty, and industry professionals.

Facilitator: Emilee Tucker

Presenter(s):

Location: North Campus

Limit: 30

Credit: 6.00

Date(s): Jul 30, 2019

Time: 9:00 am - 3:00 pm

Registration Fee: \$0

375110

**OUR Project Based Learning in the Classroom**

Subject(s): All Subject Areas

Audience(s): K-12

Description:

Project-Based Learning is a natural way for students to be immersed in real-world reading for real-world purposes. PBL offers one of the best ways to provide authentic literacy experiences—which means having them read and write for a real purpose. With this type of active and engaged learning, students are inspired to obtain a deeper knowledge of the subjects they're studying. Students need to develop critical thinking, problem solving, and other 21st century skills to excel in today's digital world. PBL helps integrate technology into core instruction and gives students the opportunity to explore real-world challenges thus preparing them for college and career.

**This session is designed for all subject areas not just literacy. Lunch will be provided**

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jul 31, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$30

376389

**OUR Algebra I, Geometry, & Algebra II Essential Standards Collaboration**

Subject(s): Mathematics

Audience(s): 8,9

Description:

Come collaborate with other Algebra I, Geometry, & Algebra II teachers. We will examine COMMON essential standards & ways to address them in the classroom.

Facilitator: Shane Flud

Presenter(s): Shane Flud

Location: Room 7

Limit: 30

Credit: 6.00

Date(s): Jul 31, 2019

Time: 9:00 am - 3:30 pm

Registration Fee: \$0

Ozarks Unlimited Resources Educational Cooperative

373736

**OUR Sports Development and Team Play Fundamentals Through Inclusive Physical Activity and Health Resources.**

Subject(s): Health,Physical Education

Audience(s): K-6

Description:

Young Athletes™ is an innovative sports play program. The program includes active games, songs and other play activities that help children develop motor, social and cognitive skills. Children with intellectual disabilities have this opportunity to learn, grown and have fun. The program is designed to engage their families, teachers, early intervention specialists and other professionals. Special Olympics Young Athletes provides children with a general introduction to the fundamental gross motor movements that will help them become more successful in sport. While children can participate in Young Athletes through age seven, as children get older, they are often ready for more sport-specific coaching and instruction.

Developmental sports activities can provide an age-appropriate introduction to sports for children with and without intellectual disabilities, ages 6-12 years old. Sport participation helps children develop physically, mentally and socially and contributes to the development of longterm healthy lifestyles. The fundamental skills and training opportunities gained through developmental sports activities can support children in their growth as Special Olympics athletes and unified partners. Through partnerships with sport federations, this resource includes a variety of sport-specific curricula that focus on skill development and can be used to start developmental sports activities.

Attendees will leave training with a number of resources for physical activity, wellness, and student leadership that will easily act as a supplement and support for current physical education and activity lesson plans or programs.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Jennifer Grantham

Location: Room 3 Ozark Room

Limit: 20

Credit: 3.00

Date(s): Jul 31, 2019

Time: 8:30 am - 11:30 am

Registration Fee: \$15

373738

**OUR Adaptive Physical Education Solutions for Fitness and Sport Through Unified PE**

Subject(s): Health,Physical Education

Audience(s): K-12

Description:

Through adapted physical education resources, students with special needs have the opportunity to safely and successfully participate in physical education, and learn fitness and wellness skills alongside their counterparts without special needs. Together they will learn skills that can prepare them for a lifetime of healthy activities. This training will focus on resources that allow an educator to increase physical fitness and sport-specific skills, rules, and strategies, as well as reinforcing positive habits and reasoning to make better health and lifestyle choices.

Facilitator: KIM FOWLER

Presenter(s): Jennifer Grantham

Location: Room 3 Ozark Room

Limit: 20

Credit: 3.00

Date(s): Jul 31, 2019

Time: 12:15 pm - 3:15 pm

Registration Fee: \$5

378739

**OUR Advanced Manufacturing Academy: Computer Numerical Control (CNC)**

Subject(s): Agri,Business Ed

Audience(s): 7-12

Description:

Participants will have the opportunity to tour one of our area manufacturers to get a better understanding of how CNC equipment is utilized in local industry. The program will focus on strategies to utilize this technology in the classroom while facilitating student learning. Training will consist of the industry tour with additional classroom and lab time spent working with students, Northark faculty, and industry professionals.

Facilitator: Emilee Tucker

Presenter(s):

Location: North Campus

Limit: 30

Credit: 6.00

Date(s): Jul 31, 2019

Time: 9:00 am - 3:00 pm

Registration Fee: \$0

## Ozarks Unlimited Resources Educational Cooperative

**373740**

### **OUR Calling All Special Education Teachers: This session is a one stop shop to resources for health, wellness, physical activity, leadership, inclusion, and IEP assistance!**

Subject(s): Health,Special Education,Physical Education

Audience(s): K-12

## Description:

Attendees will hear about resources and tools to use in their classrooms. The course will review unique ways to engage with Special Olympics Arkansas year round. Throughout this course find encouraging ways to get your athletes involved in school events as well as use special resources on focusing on wellness. This training hosts a section specific to building a healthy IEP. There is plenty of time for brainstorming and question and answer to make sure you have the best year!

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Jennifer Grantham

Location: Room 3 Ozark Room

Limit: 20

Credit: 0.00

Date(s): Aug 1, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**378741**

### **OUR Advanced Manufacturing Academy: Manufacturing Processes and Quality Control**

Subject(s): Agri,Business Ed

Audience(s): 7-12

## Description:

Participants will have the opportunity to tour one of our area manufacturers to get a better understanding of how the manufacturing process and quality control is used to maximize efficiencies in local industry. The program will focus on strategies to utilize these practices in the classroom while facilitating student learning. Training will consist of the industry tour with additional classroom and lab time spent working with students, Northark faculty, and industry professionals.

Facilitator: Emilee Tucker

Presenter(s):

Location: North Campus

Limit: 30

Credit: 6.00

Date(s): Aug 1, 2019

Time: 9:00 am - 3:00 pm

Registration Fee: \$0

**374678**

### **OUR EdReflect/Bloomboard**

Subject(s):

Audience(s): PreK-12

## Description:

This session will provide an overview of the two online platforms used for evaluation (EdReflect) and teacher growth (Bloomboard). Participants will be provided information related to the various processes within evaluation including PGPs, observations, uploading artifacts, etc. In addition, time exploring resources found in Bloomboard will be provided.

Facilitator: KIM FOWLER

Presenter(s): KIM FOWLER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 3.00

Date(s): Aug 2, 2019

Time: 12:15 pm - 3:15 pm

Registration Fee: \$5

**374674**

### **OUR TESS Law and Process**

Subject(s):

Audience(s): PreK-12

## Description:

This session will provide the required training related to TESS for beginning teachers, teachers new to the state and teachers returning to the profession. Areas of focus include requirements of the law which enacted TESS, an overview of the Danielson framework and information related to tracks and evaluation requirements related to each track.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): KIM FOWLER

Location: Room 2 Ozark Room

Limit: 30

Credit: 3.00

Date(s): Aug 2, 2019

Time: 8:30 am - 11:30 am

Registration Fee: \$15

Ozarks Unlimited Resources Educational Cooperative

**378744**

**OUR Advanced Manufacturing Academy: Industrial Welding**

Subject(s): Agri,Business Ed

Audience(s): 7-12

Description:

Participants will have the opportunity to tour one of our area manufacturers to get a better understanding of how automation and welding equipment are utilized in local industry. The program will focus on strategies to utilize automation, plasma tables, and welding technology in the classroom while facilitating student learning. Training will consist of the industry tour with additional classroom and lab time spent working with students, Northark faculty, and industry professionals.

Facilitator: Emilee Tucker

Presenter(s):

Location: North Campus

Limit: 30

Credit: 6.00

Date(s): Aug 2, 2019

Time: 9:00 am - 3:00 pm

Registration Fee: \$0

**378337**

**OUR ESCHOOL 4.0 FOR NEW SCHOOL EMPLOYEES WORKSHOP**

Subject(s): Educational Technology

Audience(s): K-12,Staff,Asst. Principals,Counselors

Description:

Training will focus on a general overview of the Eschool 4.0 application including Log in information, a review of the homepage, setting preferences, searches, registration, attendance, discipline, scheduling, medical, etc. This workshop is specifically for new employees who have not had experience working in Eschool.

Facilitator: Mary Heginger

Presenter(s): Mary Heginger

Location: Main Computer Lab Room 6

Limit: 24

Credit: 5.00

Date(s): Aug 5, 2019

Time: 9:00 am - 3:00 pm

Registration Fee: \$10

**379044**

**OUR Zoom with College Board - AP Changes for 2019-2020**

Subject(s): All Subject Areas

Audience(s): 9-12

Description:

OUR Cooperative will host a Zoom meeting for all AP Coordinators. College Board will go over the new changes for Advanced Placement.

Facilitator: MONICA SPRINGFIELD

Presenter(s):

Location: Room 2 Ozark Room

Limit: 30

Credit: 3.00

Date(s): Aug 5, 2019

Time: 8:00 am - 11:00 am

Registration Fee: \$0

**379045**

**OUR Zoom with College Board - AP Changes for 2019-2020**

Subject(s): All Subject Areas

Audience(s): 9-12

Description:

OUR Cooperative will host a Zoom meeting for all AP Coordinators. College Board will go over the new changes for Advanced Placement.

Facilitator: MONICA SPRINGFIELD

Presenter(s):

Location: Room 2 Ozark Room

Limit: 30

Credit: 3.00

Date(s): Aug 5, 2019

Time: 12:00 pm - 3:00 pm

Registration Fee: \$0

**Ozarks Unlimited Resources Educational Cooperative**

**375562 OUR ABC Staff Meeting**

Subject(s): Other Audience(s): PreK  
 Description:  
 ABC Preschool Staff Business Meeting: New ABC Rules, Regulations, Policy Changes, Budgets, Time Sheets, Purchase Orders, Track Smart, AMI Days, Lesson Plans, etc.

Facilitator: Cindy Lambe Presenter(s):  
 Location: Room 2 Ozark Room Limit: 55 Credit: 6.00  
 Date(s): Aug 7, 2019  
 Time: 9:00 am - 3:00 pm Registration Fee: \$0

**384409 OUR Annual August Back To School Nurse Workshop: You want me to do WHAT?! and WHY?!?!**

Subject(s): Health,Other Audience(s): PreK-12,Counselors,School Nurse  
 Description:  
 Topics to be discussed at the Back to School workshop include epilepsy and seizure disorders and playground/PE/sports injuries. There will also be updates from State School Nurse Consultant, Cheria Lindsey. There will be CNE's offered but until approved the number is not available. Nurses will also need to register on TRAIN in order to receive CNEs  
 Multiple vendors will be on campus with resources and goodies for those in attendance.

**ARNA Disclosure Statement: "The Planning Committee and Faculty attest that NO relevant financial, professional or personal conflict of interest exists, nor was sponsorship or commercial support obtained, in the preparation or presentation of this educational activity. Arkansas Department of Health is an approved provider of continuing nursing education by Midwest Accreditation Program, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.**

Facilitator: Lana Boggs Presenter(s): Lana Boggs  
 Location: Room 2 Ozark Room Limit: 100 Credit: 6.00  
 Date(s): Aug 8, 2019  
 Time: 8:30 am - 3:30 pm Registration Fee: \$30

**378310 OUR Eschoolplus 4.0 Attendance Module Training**

Subject(s): Educational Technology Audience(s): K-12,Staff,Administrators,Asst. Principals  
 Description:  
 This training will include the instruction of the Attendance application module referencing the Attendance 4.0 training guide while using eSchool training accounts. Users will be instructed in how to add student absences, run eSchool attendance calculations as well as run eSchool attendance reports. We will follow up this morning training with Eschool 4.0 Discipline Module training in the afternoon.

Facilitator: Mary Heginger Presenter(s): Mary Heginger  
 Location: Main Computer Lab Room 6 Limit: 24 Credit: 3.00  
 Date(s): Aug 9, 2019  
 Time: 9:00 am - 12:00 pm Registration Fee: \$0

**378311 OUR Eschoolplus 4.0 Discipline Module Training**

Subject(s): Educational Technology Audience(s): K-12,Staff,Administrators,Asst. Principals,Counselors  
 Description:  
 Training will include the instruction of the 4.0 Interventions application module referencing the Behavior (Discipline) Entry and Maintenance Guide. We will be using the eSchool training accounts. We will discuss each of the different areas within the Behavior Interventions module. Users will be instructed on the processes to enter Behavior incidents as well as correcting common entry errors.

Facilitator: Mary Heginger Presenter(s): Mary Heginger  
 Location: Main Computer Lab Room 6 Limit: 24 Credit: 3.00  
 Date(s): Aug 9, 2019  
 Time: 1:00 pm - 4:00 pm Registration Fee: \$0



Ozarks Unlimited Resources Educational Cooperative

374041

OUR Annual Morning CIV and Afternoon GT Coordinators Meeting

Subject(s): G/T

Audience(s): GT

Description:

This meeting is a must for all district GT Coordinators. In the morning session, the ADE Gifted Department will share updates, rules and regulations, and other important information. Lunch will be included. Afternoon session will be an annual planning meeting for the GT Coordinators from each district.

Facilitator: MONICA SPRINGFIELD

Presenter(s): MONICA SPRINGFIELD

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Aug 23, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$10

378314

OUR Eschoolplus 4.0 Medical Module Training

Subject(s): Educational Technology

Audience(s): K-12,Staff,Administrators,School Nurse

Description:

This training will include the instruction of the 4.0 Medical application module referencing the Medical Training Guide. We will be using the eSchool training accounts. Users will be instructed how to navigate in the 4.0 software. Once users are familiar with navigation we will discuss each of the different areas within the Medical module. Including Exams, Immunizations, Medication log, Office Visits, Validating Immunizations and running processes for letters. If time allows, we will run various Medical Reports.

Facilitator: Mary Heginger

Presenter(s): Mary Heginger

Location: Main Computer Lab Room 6

Limit: 24

Credit: 5.00

Date(s): Aug 26, 2019

Time: 9:00 am - 3:00 pm

Registration Fee: \$10

382937

OUR Personal Care Paraprofessional Module/RN training for Personal Care

Subject(s): Health,Special Education

Audience(s): K-12,ParaProfessionals,Special Ed,School Nurse

Description:

This training will provide information and hands on experience related to personal care. Many paraprofessionals are required to provide personal care to students; thus, this training is required. Additionally, this training is required in order for the school districts to submit medicaid billing for personal care services. This training is repeated for two days to allow more options to the district.

**This is a one day training that is being offered for two days to allow schools to send needed staff.**

Facilitator: Lana Boggs

Presenter(s): Dana Bennett

Location: Room 3 Ozark Room

Limit: 40

Credit: 6.00

Date(s): Aug 26, 27, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

374679

OUR EdReflect/Bloomboard

Subject(s):

Audience(s): PreK-12

Description:

This session will provide an overview of the two online platforms used for evaluation (EdReflect) and teacher growth (Bloomboard). Participants will be provided information related to the various processes within evaluation including PGPs, observations, uploading artifacts, etc. In addition, time exploring resources found in Bloomboard will be provided.

Facilitator: KIM FOWLER

Presenter(s): KIM FOWLER

Location: Main Computer Lab Room 6

Limit: 0

Credit: 0.00

Date(s): Aug 27, 2019

Time: 12:15 pm - 3:15 pm

Registration Fee: \$5

Ozarks Unlimited Resources Educational Cooperative

**374675**

**OUR TESS Law and Process**

Subject(s):

Audience(s): PreK-12

Description:

This session will provide the required training related to TESS for beginning teachers, teachers new to the state and teachers returning to the profession. Areas of focus include requirements of the law which enacted TESS, an overview of the Danielson framework and information related to tracks and evaluation requirements related to each track.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): KIM FOWLER

Location: Room 1 Ozark Room

Limit: 30

Credit: 3.00

Date(s): Aug 27, 2019

Time: 8:30 am - 11:30 am

Registration Fee: \$15

**374042**

**OUR Danielson's Framework for Teaching**

Subject(s): All Subject Areas

Audience(s): PreK-12

Description:

The focus of this two-day session will be to provide participants with an overview of Charlotte Danielson's Framework for Teaching. Participants will build initial awareness of the Framework for Teaching. Participants will become with the domains, components, and elements.

Facilitator: MONICA SPRINGFIELD

Presenter(s): MONICA SPRINGFIELD

Location: Room 1 Ozark Room

Limit: 20

Credit: 12.00

Date(s): Aug 28, 29, 2019

Time: 9:00 am - 3:00 pm

Registration Fee: \$0