

## Ozarks Unlimited Resources Educational Cooperative

**372966****OUR Investigating Minds Want to Know: Basic Behavior Principles**

Subject(s): Other

Audience(s): PreK-12,Administrators,Counselors,Special Ed,Instructional Leaders

## Description:

Day 1 of 4:The four-days of Essentials Training will cover basic knowledge of behavior. This series of training will give participants the foundation of the science of behavior. The four -days of Behavior Essentials Training are designed to provide background information for the follow-up Instructional and Behavioral Strategies Trainings (previously Tier II Trainings) being offered. The Essentials Training must be attended in the sequence offered and all sessions must be attended for credit.

This 6-hour training is fundamental to the understanding and implementation of classroom and student specific behavior strategies. The information is derived from nearly 50 years of research on individual students with problem behavior and is based on research in Applied Behavior Analysis. Participants will be able to explain the differences in Applied Behavior Analysis as "therapy" or versus as "science/practice." They also will be able exposed to the seven dimensions of Applied Behavior Analysis to be considered when considering and implementing effective interventions . In addition, participants will have an opportunity to apply the ABC contingency (through case scenarios) to begin to hypothesize functions of student behavior. In the end, participants should experience a theoretical shift relative to behavior management and behavior change.

**Lunch will be provided. Please bring a laptop or Chromebook**

Facilitator: JENNIFER BREWER

Presenter(s): JENNIFER BREWER

Location: Osage Room 8

Limit: 20

Credit: 6.00

Date(s): Jun 3, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**374001****OUR Grasping Phenomenal Science: Scientific Argumentation (Pre-AP certification)**

Subject(s): Science

Audience(s): 3-5,Administrators,5-12,Instructional Leaders

## Description:

How can engaging in Science and Engineering Practices contribute to student success? Participants will use strategies, tools, and resources to learn how to support students in developing arguments based on scientific evidence. This practice supports student success in all reporting categories of the Science ACT Aspire. 6 hour session Participation in this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or **re-certification** for middle school, junior high, or high school teachers.

Audience: Grades 3-12 teachers, Curriculum Specialists, Instructional Facilitators, Administrators

Facilitator: NATHAN WINDEL

Presenter(s): NATHAN WINDEL

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jun 3, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**374751****OUR Tour of Premier CTE Programs**

Subject(s): Family and Consumer Science,Agri,Business Ed

Audience(s): 7-12

## Description:

Teachers will have the opportunity to tour premier Agri, Business, and FACS programs outside of O.U.R. Co-Op. The purpose of this tour is to expose teachers to new ideas and inspire them to improve their programs, classrooms, and equipment.

Facilitator: Emilee Tucker

Presenter(s):

Location: TBA1

Limit: 20

Credit: 8.00

Date(s): Jun 3, 2019

Time: 8:00 am - 4:00 pm

Registration Fee: \$0



**Ozarks Unlimited Resources Educational Cooperative**

<b>373530</b>	<b>OUR Grasping Phenomenal Science: Science Investigations (Pre-AP certification)</b>
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Subject(s): Science Audience(s): 3-5,Administrators,5-12,Instructional Leaders

**Description:**

How can engaging in Science and Engineering Practices contribute to student success? Participants will use strategies, tools, and resources to learn how to support students in planning and carrying out investigations. This practice supports student success as measured through the reporting category, "Scientific Investigation" of the Science ACT Aspire.

6 hour session Participation in this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or **re-certification** for middle school, junior high, or high school teachers.

Audience: Grades 3-12 teachers, Curriculum Specialists, Instructional Facilitators, Administrators

TESS Components or LEADS Functions as related to the goals of this session: 1a, 1c, 1d, 1e, 1f

Facilitator: NATHAN WINDEL

Presenter(s): NATHAN WINDEL

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jun 5, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

<b>376006</b>	<b>OUR Classroom Management with Students from the Culture of Poverty</b>
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Subject(s): All Subject Areas Audience(s): PreK-12

**Description:**

Teaching children from the culture of poverty based on the research of Payne and Jensen . This is a beginning level training for teachers who have not read, A Framework for Understanding Poverty.

**This session requires a minimum of 20 to make. It is presented by Dr. A.J. Shirey from NWACC. Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 5 Arkansas Room

Limit: 30

Credit: 6.00

Date(s): Jun 5, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$58

<b>359164</b>	<b>OUR SPED Mentoring Day 4: Staying legally compliant!</b>
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Subject(s): Special Education Audience(s): K-12,Special Ed

**Description:**

Beginning special education teachers will review current case law affecting policies and practices in special education. Domain 1:

Planning and Preparation, Domain 2: Classroom Environment, Domain 3: Communicating with Students (and Parents), and

Domain 4: Professional Responsibilities.

**Lunch will be provided.**

Facilitator: LESA ROGERS

Presenter(s): LESA ROGERS

Location: Room 3 Ozark Room

Limit: 25

Credit: 6.00

Date(s): Jun 5, 2019

Time: 8:30 am - 3:00 pm

Registration Fee: \$10

Ozarks Unlimited Resources Educational Cooperative

**376010                    OUR 3.    From Poverty to Ready/Exceeding- Classroom Strategies for Motivating Students with Barriers to Education**

Subject(s): All Subject Areas

Audience(s): PreK-12

Description:

The strategies provided in this session are based on Eric Jensen's book : Engaging Students with Poverty in Mind. Each participant will receive a copy of this professional text. A summary of the book follows:  
Drawing from research, experience, and real school success stories, Engaging Students with Poverty in Mind reveals \* Smart, purposeful engagement strategies that all teachers can use to expand students' cognitive capacity, increase motivation and effort, and build deep, enduring understanding of content. \* The (until-now) unwritten rules for engagement that are essential for increasing student achievement.\* How automating engagement in the classroom can help teachers use instructional time more effectively and empower students to take ownership of their learning . \* Steps you can take to create an exciting yet realistic implementation plan. Too many of our most vulnerable students are tuning out and dropping out because of our failure to engage them. It's time to set the bar higher. Until we make school the best part of every student's day, we will struggle with attendance, achievement, and graduation rates. This timely resource will help you take immediate action to revitalize and enrich your practice so that all your students may thrive in school and beyond.

**This session requires a minimum of 20 to make. It is presented by Dr. A.J. Shirey from NWACC. Lunch is provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 5 Arkansas Room

Limit: 30

Credit: 6.00

Date(s): Jun 6, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$85

**374802                    OUR American Heart Association Heartsaver First Aid and Adult/Child/Infant CPR AED Course**

Subject(s): Health,Special Education

Audience(s): PreK-12,Staff,Administrators,Asst. Principals,Counselors,GT,ParaProfessionals,Special Ed,Technology Coordinator,Instructional Leaders,Federal Coordinators

Description:

This course provides a framework for learning basic skills that may save a life or prevent an injury. It is intended for the non-health professional.

Facilitator: Lana Boggs

Presenter(s): Lana Boggs

Location: TBA2

Limit: 9

Credit: 6.00

Date(s): Jun 6, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$35

**374745                    OUR Fruit and Vegetable Crop Management**

Subject(s): Agri

Audience(s): 7-12

Description:

Local extension agents will share information on the following topics:

- Small fruit production
- Basic vegetable production
- Low-tunnel and high tunnel management
- Pesticides
- Soils

Facilitator: Emilee Tucker

Presenter(s):

Location: Room 7

Limit: 20

Credit: 3.00

Date(s): Jun 7, 2019

Time: 9:00 am - 12:00 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

374715

OUR Animal Science: Innovative Practices & Techniques

Subject(s): Agri

Audience(s): 7-12

Description:

Local extension agents will share information on the following topics:

- o Forages
- o Novel **Rescue**
- o T-snip testing
- o Grazing management
- o Go Green Program

Facilitator: Emilee Tucker

Presenter(s):

Location: Room 7

Limit: 20

Credit: 3.00

Date(s): Jun 7, 2019

Time: 12:30 pm - 3:30 pm

Registration Fee: \$5

372968

OUR Mission Impossible: Define the Target Behavior

Subject(s): Other

Audience(s): PreK-12,Administrators,Counselors,Special Ed,Instructional Leaders

Description:

Day 2 of 4:The four-days of Essentials Training will cover basic knowledge of behavior. This series of training will give participants the foundation of the science of behavior. The four -days of Behavior Essentials Training are designed to provide background information for the follow-up Instructional and Behavioral Strategies Trainings (previously Tier II Trainings) being offered. The Essentials Training must be attended in the sequence offered and all sessions must be attended for credit.

This 6-hour training is fundamental to the understanding and implementation of successful data collection and behavior change. The information is derived from nearly 50 years of research on individuals with problem behavior and is based on research in Applied Behavior Analysis. Just as teachers must define the skills and knowledge they teach in academic areas, they must identify the behaviors and expectations they hold for students. When students do not meet those expectations, teachers need to know how to identify behavior and define behaviors in order to address the reduction or elimination of target behaviors and the increase of replacement behaviors. Defining behavior in observable and measurable terms is a prerequisite for measuring behavior and changing behavior.

**Lunch will be provided. Please bring a laptop or Chromebook.**

Facilitator: JENNIFER BREWER

Presenter(s): JENNIFER BREWER

Location: Osage Room 8

Limit: 20

Credit: 6.00

Date(s): Jun 10, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

375095

OUR Google Apps & Google Classroom

Subject(s): All Subject Areas

Audience(s): 3-5,5-12

Description:

This six hour class will explore different Google Apps in the **CLASSROOM** examples like: utilizing the collaboration features of the core apps . Participants will create online documents and forms and work collaboratively to revise them. Revision is a critical piece of the writing process—and of your classroom curriculum. The sharing features of Google Docs/Forms enable you and your students to decide exactly who can access and edit documents. You'll find that Google Docs/Forms helps promote group work and peer editing skills, and encourages multiple revisions and peer editing both for your students and when collaborating with your peers. Will also explore the new features of Google Classroom.

**Lunch will be provided**

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Room 5 Arkansas Room

Limit: 24

Credit: 6.00

Date(s): Jun 10, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$30

Ozarks Unlimited Resources Educational Cooperative

**374741**

**OUR FACS Collaboration Day**

Subject(s): Family and Consumer Science

Audience(s): 7-12

Description:

This session will provide an opportunity for FACS teachers to collaborate, share best practices, and receive CTE updates. Teachers are encouraged to bring an electronic copy of at least 5 lessons or hands-on lab ideas to share with the other teachers the day of the session.

Facilitator: Emilee Tucker

Presenter(s):

Location: Main Computer Lab Room 6

Limit: 24

Credit: 3.00

Date(s): Jun 10, 2019

Time: 9:00 am - 12:00 pm

Registration Fee: \$20

**376726**

**FBLA National Prep Day**

Subject(s): Business Ed

Audience(s): 7-12

Description:

FBLA National Competitors preparation and performance practice day.

Facilitator: Emilee Tucker

Presenter(s):

Location: Room 2 Ozark Room

Limit: 100

Credit: 0.00

Date(s): Jun 10, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

**374709**

**OUR Welding Training for CTE Teachers**

Subject(s): Other, Agri

Audience(s): 7-12

Description:

Teachers will have the opportunity to learn welding techniques from the professionals at North Arkansas College. Teachers will gain project ideas and skills to take back to their classrooms and competitions. By popular demand, their will be a focus on TIG welding during this session.

Facilitator: Emilee Tucker

Presenter(s):

Location: Other

Limit: 20

Credit: 3.00

Date(s): Jun 10, 2019

Time: 9:00 am - 12:00 pm

Registration Fee: \$0

**374570**

**OUR SIM Unit Organizer for Grades 4-12**

Subject(s): All Subject Areas

Audience(s): 9-12,4-8

Description:

The Unit Organizer Routine is one of the Strategic Instruction Model (SIM) strategies for enhancing classroom instruction in content courses for grades four through high school. This organizer helps teachers communicate to students, parents, and support staff how the current unit of instruction is part of the bigger course ideas, to define relationships and clarify assignments, and to monitor student learning progress. This session will include a brief overview of the SIM Model and Content Enhancement Routines, followed by instruction and practice in the Unit Organizer Routine. Teachers should bring an instructional unit they plan to teach early in the year for practice with the new strategy. This would be an ideal situation for teachers who would like to collaboratively plan instruction for the same course; it would also be ideal for schools who would like to present course content in a consistent manner across content areas. Participants will receive the UO Guidebook, lunch, and materials.

Facilitator: KIM FOWLER

Presenter(s): MERICA HOWIE

Location: Room 7

Limit: 20

Credit: 6.00

Date(s): Jun 11, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$34

Ozarks Unlimited Resources Educational Cooperative

**375560 OUR Gifted Coordinators Summer PD Day**

Subject(s): G/T Audience(s): 10,11-12,GT  
Description:  
OUR Cooperative - District GT Coordinators will use this session to plan a student activity day for high school GT students.  
Facilitator: MONICA SPRINGFIELD Presenter(s): MONICA SPRINGFIELD  
Location: Room 5 Arkansas Room Limit: 30 Credit: 6.00  
Date(s): Jun 11, 2019  
Time: 9:00 am - 3:00 pm Registration Fee: \$10

**375450 OUR Teach SMART: Training on the new SMART Interactive Flat Panel**

Subject(s): Audience(s): PreK-12  
Description:  
Hey teachers come check out the newest technology for your classroom! In this training we will explore the new SMART Interactive Flat Panel (think of a TV combined with an iPad). We explore the basic of how the SMART Panel works and use advanced features - like sharing what's on the panel with your smart phone! Together we will dive deep into teaching and learning strategies using the smart panel. Join us as we create a project to take back to the classroom and use with your own SMART Panel. TESS Components: 1c, 1d, 1f, 4e  
**This session requires a minimum of 15 to make.  
Lunch will be provided.**  
Facilitator: KIM FOWLER Presenter(s): Rachel Schell  
Location: Main Computer Lab Room 6 Limit: 30 Credit: 6.00  
Date(s): Jun 11, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$55

**374735 OUR Business Collaboration Day**

Subject(s): Business Ed Audience(s): 7-12  
Description:  
This session will provide an opportunity for business teachers to collaborate, share best practices, and receive CTE updates. Teachers are encouraged to bring an electronic copy of at least 5 lessons or hands-on lab ideas to share with other teachers the day of the session.  
Facilitator: Emilee Tucker Presenter(s):  
Location: TBA2 Limit: 20 Credit: 3.00  
Date(s): Jun 11, 2019  
Time: 9:00 am - 12:00 pm Registration Fee: \$20

**374702 OUR Electricity Training for CTE Teachers**

Subject(s): Agri Audience(s): 7-12  
Description:  
Teachers will have the opportunity to learn about **electricity** from the professionals at North Arkansas College. Teachers will gain project ideas and skills to take back to their classrooms and competitions.  
Facilitator: Emilee Tucker Presenter(s):  
Location: Other Limit: 20 Credit: 3.00  
Date(s): Jun 11, 2019  
Time: 12:30 pm - 3:30 pm Registration Fee: \$0

Ozarks Unlimited Resources Educational Cooperative

**374697 OUR Construction Training for CTE Teachers**

Subject(s): Other,Agri Audience(s): 7-12  
Description:  
Teachers will have the opportunity to learn about construction from the professionals at North Arkansas College. Teachers will gain project ideas and skills to take back to their classrooms and competitions.  
Facilitator: Emilee Tucker Presenter(s):  
Location: North Campus Limit: 20 Credit: 3.00  
Date(s): Jun 11, 2019  
Time: 9:00 am - 12:00 pm Registration Fee: \$0

**375990 OUR Visual Art Live Stream**

Subject(s): Fine Arts Audience(s): K-12  
Description:  
Supported by this grant, a national-level guest presenter will lead a workshop focused on instructional strategies provided for the visual art classroom on June 11, 2019, from 9 am to 4 pm. This workshop will be presented live in community art spaces in the Central Arkansas area. Each will be a six-hour, hands-on workshop with attendees joining in a number of creative art-making activities. The workshops will also be livestreamed by AETN, making them available at all educational service co-operatives and a separate location for LRSD and PCSSD educators. A local educator in the corresponding arts discipline will be trained and present to facilitate the sessions at each co-op location.  
**Lunch will be provided.**  
Facilitator: KIM FOWLER Presenter(s):  
Location: HIPPY Workroom Limit: 30 Credit: 6.00  
Date(s): Jun 11, 2019  
Time: 9:00 am - 4:00 pm Registration Fee: \$20

**374725 OUR Capsim for Business Classes**

Subject(s): G/T,Other,Family and Consumer Science,Agri,Business Ed Audience(s): 9-12,Federal Coordinators  
Description:  
Join this webinar to learn more about the simulations and assessments that Capsim can provide your students! Capsim has been successfully used by O.U.R. business, math, and Gifted and Talented programs for over 6 years. Capsim simulations and assessments provide students with real-world knowledge and soft skills that are highly sought after in industry. Capsim is a Perkins-approvable product that can engage your students and connect your classroom to industry. Learn how to engage your students today!  
Facilitator: Emilee Tucker Presenter(s):  
Location: Zoom Meeting Limit: 30 Credit: 1.00  
Date(s): Jun 11, 2019  
Time: 1:45 pm - 2:45 pm Registration Fee: \$0

**374705 OUR Mimic Social, the World's 1st Social Media Marketing Simulation**

Subject(s): Business Ed Audience(s): 9-12  
Description:  
Mimic Social is a social media marketing simulation that is currently being used in CTE classrooms across Arkansas. This interactive 1 hour training will help teach learners everything they need to know about the simulation, text, and resources available with Mimic Social.  
Teachers are encouraged to use the Mimic Social free trial before the workshop so that the presenter can address questions during the workshop.  
Facilitator: Emilee Tucker Presenter(s):  
Location: Zoom Meeting Limit: 20 Credit: 1.00  
Date(s): Jun 11, 2019  
Time: 12:30 pm - 1:30 pm Registration Fee: \$5



**Ozarks Unlimited Resources Educational Cooperative**

<b>373979</b>	<b>OUR Physical Education Curriculum Training</b>
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Subject(s): Health,Physical Education Audience(s): K-12  
 Description:  
 Physical Education Curriculum Training

Facilitator: Sarah Brisco Presenter(s): LISA MUNDY

Location: Osage Room 8 Limit: 30 Credit: 6.00  
 Date(s): Jun 12, 2019  
 Time: 8:30 am - 3:30 pm Registration Fee: \$20

<b>372970</b>	<b>OUR Break It Down, It's Data Time: An Introduction to Behavior Data Collection</b>
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Subject(s): Other Audience(s): PreK-12,Administrators,Counselors,Special Ed  
 Description:  
 Day 3 of 4 Essentials Training: The four days of Essential Training will cover basic knowledge of behavior This series of training will give participants the foundation of the science of behavior. These four days are designed to provide **background** information for the follow-up Instructional and **Behavioral** Strategies Trainings (previously Tier II Trainings) being offered. The Essentials Trainings must be attended in sequential order and all sessions must be attended for credit.

Do you need any tools to help you with collecting behavioral data? Data collection is collecting specific information about a student's performance. Typically, we think of this in terms of academic performance. But, what about data collection needed for behavior performance measurement? What do we do then? This 6-hour workshop will help participants: determine the best data collection method based on the type of behavior being measured; use a data collection guide which provides an explanation of each type of data collection method and how to summarize data; and understand basic information for preparing a behavioral graph.

**Lunch will be provided. Please bring a laptop or Chromebook.**

Facilitator: JENNIFER BREWER Presenter(s): JENNIFER BREWER

Location: Room 7 Limit: 20 Credit: 6.00  
 Date(s): Jun 12, 2019  
 Time: 8:30 am - 3:30 pm Registration Fee: \$20

<b>374537</b>	<b>OUR Charlie May Simon and Arkansas Diamond Book Awards Reading List</b>
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Subject(s): Library Media Specialist Audience(s): K-12  
 Description:  
 Overviews of the Charlie May Simon (4-6) and Arkansas Diamond (K-3) reading lists for the upcoming school year will be provided during this session.

**Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s): Cora Ellsworth

Location: Room 5 Arkansas Room Limit: 30 Credit: 3.00  
 Date(s): Jun 12, 2019  
 Time: 8:30 am - 11:30 am Registration Fee: \$15

<b>374538</b>	<b>OUR Makerspace in the Elementary School</b>
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Subject(s): All Subject Areas Audience(s): K-6,GT,Instructional Facilitators  
 Description:  
 Come and learn about tried and true makerspace activites and lots of new ones as well! This is for: Library Media Specialists, K-6 teachers, Administrators. Instructional Facilitators and Gifted and Talented teachers/admin. Please bring a laptop or other device that can access internet

Facilitator: KIM FOWLER Presenter(s):

Location: Room 5 Arkansas Room Limit: 20 Credit: 3.00  
 Date(s): Jun 12, 2019  
 Time: 12:30 pm - 3:30 pm Registration Fee: \$5

Ozarks Unlimited Resources Educational Cooperative

375105

**OUR Learning Management Systems Schoology /Edmoto /Google Classroom /Arkansas Digital Sandbox**

Subject(s): All Subject Areas

Audience(s): K-12

Description:

This six-hour session will provide participants with an introduction and exploration of Schoology, Edmodo, and several other LMS offerings. Schoology & Edmodo are free Web 2.0 tools, which will allow teacher/student communication, posting and grading of assignments, and other digital features that mimic the traditional classroom. Teachers will find using an online platform for posting assignments and classroom resources saves time, promotes student engagement and provides accurate records of posts, communications, and grades. Students who participate in an online learning environment at the middle or secondary level will be more prepared for this increasing mode of learning at the post secondary level. Using LMS participants will create an online classroom and post assignments and other resources.

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 3.00

Date(s): Jun 12, 2019

Time: 8:30 am - 11:30 am

Registration Fee: \$30

374566

**OUR SIM Paraphrasing and Summarizing for Grades 4-12**

Subject(s): Special Education, All Subject Areas

Audience(s): 9-12, ParaProfessionals, Special Ed, 4-8

Description:

The Fundamentals of Paraphrasing and Summarizing is part of the Strategic Instruction Model (SIM) Learning Strategies Curriculum. This strategy is designed for students to learn how to summarize paragraphs and begins with finding synonyms, building up to paraphrasing phrases and sentences, and then learning to identify topic, main ideas, and details in connected texts. This evidence-based strategy is designed for use with individuals or small groups, but can also be used in whole classes of up to 25 students. This workshop is ideal for interventionists and special educators as well as classroom teachers. The Instructor's Manual and Student Materials books will be provided, with scripted lessons, reading practice passages, answer keys, pre- and post-assessments and progress monitoring tools. Lunch will also be provided.

Facilitator: KIM FOWLER

Presenter(s): MERICA HOWIE

Location: Room 7

Limit: 20

Credit: 6.00

Date(s): Jun 13, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$47

372196

**OUR Using ACT Score Reports to Inform Instructional Decisions**

Subject(s):

Audience(s):

Description:

Participants will gain a deeper understanding of how to analyze a student's ACT score report and use this information to guide instructional practices & college and career planning.

Facilitator: KIM FOWLER

Presenter(s): Alex Pritchett

Location: Room 5 Arkansas Room

Limit: 28

Credit: 3.00

Date(s): Jun 13, 2019

Time: 8:30 am - 11:30 am

Registration Fee: \$5

Ozarks Unlimited Resources Educational Cooperative

372192

**OUR Alternate Pathway to Graduation for Students with Significant Cognitive Disabilities**

Subject(s): Special Education

Audience(s): 7-12, Special Ed

Description:

Alternate Pathway to Graduation for Students with Significant Cognitive Disabilities A new pathway to graduation will be put in place for students with significant cognitive disabilities beginning the fall of 2019 for ninth graders. This session will explore the requirements of this new pathway and provide instructional supports for teachers. This session will benefit all secondary teachers who teach students with significant cognitive disabilities.

1a 3c 1c 1d 1e

**Lunch will be provided.**

**Participants are asked to bring a laptop or device if available to access the DLM website and the Kite portal.**

**Intended Audience: Secondary special education teachers involved in the alternate assessment or alternate pathways to graduation, LEA supervisors, and secondary counselors.**

Facilitator: KIM FOWLER

Presenter(s): ROBIN STRIPLING

Location: Main Computer Lab Room 6

Limit: 28

Credit: 3.00

Date(s): Jun 13, 2019

Time: 8:30 am - 11:30 am

Registration Fee: \$15

372194

**OUR DLM Basics**

Subject(s): Special Education

Audience(s): K-12, Special Ed

Description:

From Blueprints to reports, teachers will navigate and learn to use DLM instructional and assessment supports. Teachers will have opportunity to delve into DLM website, professional development website, and Kite portal. If possible, teachers should have access to their students' IEPs in order to plan for the upcoming school year.

**Participants are asked to bring a laptop or device if available to access the DLM website and the Kite portal.**

**Intended Audience: Secondary special education teachers involved in the alternate assessment or alternate pathways to graduation, LEA supervisors, and secondary counselors.**

Facilitator: KIM FOWLER

Presenter(s): ANN FINCH, Deb Young

Location: Main Computer Lab Room 6

Limit: 28

Credit: 3.00

Date(s): Jun 13, 2019

Time: 12:30 pm - 3:30 pm

Registration Fee: \$5

Ozarks Unlimited Resources Educational Cooperative

373668

OUR Introduction to Becoming a High Reliability School

Subject(s): All Subject Areas

Audience(s): Administrators,Asst. Principals,Principals,Instructional Leaders,Federal Coordinators,ACSIP Chair,Curriculum Coordinators

Description:

High Reliability Organizations (HROs) continually pursue error-free performance and take proactive steps to prevent failure. In the era of accountability, schools are expected to be HROs. The Marzano High Reliability Schools framework provides a clear blueprint for this purpose. This workshop will introduce school leaders to five levels of high reliability schooling and the use of leading and lagging indicators as tools for strategic planning and monitoring school progress.

Learning Outcomes

Understand and explore the five levels of the Marzano High Reliability Schools model and reflect on where your school or district might be currently within each of these levels.

Learn and use the concepts of leading and lagging indicators as tools for strategic planning and monitoring of school systems.

Learn and explore the critical commitments for schools at each level of high reliability.

Explore survey data systems to gather baseline information for school leaders regarding each level of high reliability schooling.

This session will be presented by Dr. Cameron Rains, a co-author of Leading High Reliability Schools.

Lunch will be provided.

Participants are asked to bring the following professional texts with them:

?A Handbook for High Reliability Schools

?Leading High Reliability Schools

Facilitator: KIM FOWLER

Presenter(s):

Location: Other TBA

Limit: 100

Credit: 6.00

Date(s): Jun 13, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$160

374582

OUR FUNdamentals of Early Number Sense for Grades K-2

Subject(s): Mathematics

Audience(s): K-2

Description:

Join us for a day of engaging activities centered around Early Number Sense. Participants will learn about the development of children’s mathematical thinking and attend to the details of children’s counting and problem-solving strategies in order to support and build from children’s intuitive understandings of mathematics. Participants will learn how to use children’s thinking to make decisions that will allow you to purposefully design or adapt instructional tasks and to intervene in the moment in ways that are responsive to the needs and understandings of each child.

Facilitator: Shane Flud

Presenter(s): Shane Flud

Location: TBA1

Limit: 30

Credit: 6.00

Date(s): Jun 13, 2019

Time: 9:00 am - 3:30 pm

Registration Fee: \$0

Ozarks Unlimited Resources Educational Cooperative

373672

OUR Arkansas World Language Standards

Subject(s): Foreign Language

Audience(s):

Description:

The new Arkansas World Language Standards grant more freedom and flexibility to teachers and students than they have ever had before. They also provide opportunities for creative new course offerings that have the potential to help foreign language teachers increase their student enrollment . In this six-hour workshop led by David Nance, the foreign language specialist at the Arkansas Department of Education, teachers will learn about the new standards and new options, will see examples of unique courses that are being offered around the state , and will have the opportunity to create and share outlines for new lessons, units, and even new courses.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): DAVID NANCE

Location: Room 7

Limit: 50

Credit: 6.00

Date(s): Jun 14, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

375102

OUR Google Sites for the Classroom

Subject(s): All Subject Areas

Audience(s): 3-5,5-12

Description:

Google Sites is a **web page**, wiki, portfolio, blog, and more rolled into one easy to use package. It has many uses from student created sites to the outward facing website of the school or business. This session will cover the basics of setting up a Google Sites to be used as your classroom website. Use it for posting homework, class calendar and even as a simple discussion board. I will also cover some ways that you can use student created Sites for group work or individual portfolios

**Lunch will be provided**

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jun 14, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$30

373670

OUR Tier I Fiscal Management Updates and Legislative Updates

Subject(s):

Audience(s): Administrators,Principals,Federal Coordinators,Curriculum Coordinators

Description:

The focus of this training will be providing the requires Tier I Fiscal Management Training Updates for administrators . In addition, updates related to legislation passed during the 2019 General Legislative Session will be provided.

**This session provides the required Tier I Fiscal Management training required for superintendents and business managers. In addition, this training may be used to meet the required Tier 2 Fiscal Management training required for other administrators.**

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Mike Mertens

Location: Other TBA

Limit: 120

Credit: 3.00

Date(s): Jun 14, 2019

Time: 9:00 am - 12:00 pm

Registration Fee: \$15

Ozarks Unlimited Resources Educational Cooperative

374560

OUR FUNDamentals of Fractions for Grades 3-5

Subject(s): Mathematics

Audience(s): 3-5

Description:

Join us for a day of engaging activities centered around FRACTIONS! Participants will learn about the development of children's mathematical thinking and attend to the details of children's understanding of fractions and problem-solving strategies in order to support and build from children's intuitive understandings of mathematics. Participants will learn how to use children's thinking to make decisions that will allow you to purposefully design or adapt instructional tasks and to intervene in the moment in ways that are responsive to the needs and understandings of each child.

Facilitator: Shane Flud

Presenter(s): Shane Flud

Location: TBA1

Limit: 30

Credit: 6.00

Date(s): Jun 14, 2019

Time: 9:00 am - 3:30 pm

Registration Fee: \$0

374508

OUR Itty Bitty Economics

Subject(s): Language Arts,Economics

Audience(s): PreK,K-2

Description:

We all know habits are formed early in life. That includes economics, which is the "science of decision making." Do not miss out on this fast paced, engaging offering for teachers of young learners. This session will provide lessons tied to children's literature introducing students to basic personal finance and economics concepts. Teachers will leave with lessons and resources ready to use in the classroom.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Marsha Masters

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jun 14, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

375940

OUR Teen Suicide Awareness and Prevention

Subject(s):

Audience(s):

Description:

This session will utilize the Teen Suicide Awareness and Prevention Professional Development which has been added to Arkansas IDEAS for the 2019-2020 school year. Shawna Burns is the presenter of this training.

Facilitator: KIM FOWLER

Presenter(s): Shawna Burns

Location: Other

Limit: 50

Credit: 2.00

Date(s): Jun 14, 2019

Time: 12:45 pm - 2:45 pm

Registration Fee: \$0

374747

OUR Hands-On Animal Science Lab

Subject(s): Agri

Audience(s): 7-12

Description:

Local extension agents will instruct teachers on modern livestock management practices and how to perform the following procedures:

- o Blood pregnancy test
- o Hormone implants
- o Freeze branding

Facilitator: Emilee Tucker

Presenter(s):

Location: Room 7

Limit: 20

Credit: 3.00

Date(s): Jun 17, 2019

Time: 12:30 pm - 3:30 pm

Registration Fee: \$5

Ozarks Unlimited Resources Educational Cooperative

374712

OUR Agri Collaboration Day

Subject(s): Agri

Audience(s): 7-12

Description:

This session will provide an opportunity for agriculture teachers to collaborate, share best practices, and receive CTE updates. Teachers are encouraged to bring an electronic copy of at least 5 lessons or hands-on lab ideas to share with other teachers the day of the session.

Facilitator: Emilee Tucker

Presenter(s):

Location: Room 7

Limit: 20

Credit: 3.00

Date(s): Jun 17, 2019

Time: 9:00 am - 12:00 pm

Registration Fee: \$20

372359

OUR Elementary (K-4) - #ARKidsCanCode: Exploring Computer Science

Subject(s): Computer Science

Audience(s): K-4

Description:

This training explores ways to integrate computer science with your classroom lessons using Children's Literature Books. Activities, Curriculum resources, coding tools, strategies, and unplugged activities will be used to make connections between STEM, Literacy, and Computer Science. Join other teachers, leaders and curriculum coordinators as we explore the twist and turns of embedded computer science standards. Leave with a better understanding of how you can be an influential part of the Computer Science Initiative.

**Please Bring: Laptop or Chromebook**

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Arkansas CS Specialist

Location: Osage Room 8

Limit: 28

Credit: 6.00

Date(s): Jun 24, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

373508

OUR Grasping Phenomenal Science: Formative Assessment (Pre-AP certification)

Subject(s): Science

Audience(s): K-12,Administrators,Instructional Leaders

Description:

What does formative assessment look like in the science classroom? Participants will examine and revise assessment tasks to elicit evidence of student understanding of the three dimensions. Revised tasks will then be evaluated using the ACT Aspire performance level descriptors and other resources. 6 hour session

Participation in this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or re-certification for middle school, junior high, or high school teachers.

Audience: K-12 teachers, Curriculum Specialists, Instructional Facilitators, Administrators

TESS Components or LEADS Functions as related to the goals of this session: 1a, 1c, 1d, 1e, 1f

Facilitator: NATHAN WINDEL

Presenter(s): NATHAN WINDEL

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jun 24, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

## Ozarks Unlimited Resources Educational Cooperative

**375083****OUR Classroom Management Made Easy, Well...**

Subject(s): All Subject Areas

Audience(s): K-12

## Description:

Every teacher faces a challenge when it comes to managing his or her classroom. The decisions and actions a teacher takes in this area can be the difference between peaceful productivity and complete chaos. The actions and attitudes of the teacher during the first few class sessions set the tone for the rest of the term. Because it is so important, the most effective teachers create a classroom management plan well in advance of the first class session. Although some management techniques will change depending on the students and grade level, many of the underlying basic strategies of classroom management remain the same. The strategies we'll discuss in this session involve rules, the learning environment, student engagement and student-teacher relationships.

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jun 24, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$30

**372972****OUR Catch' em Being Good! Using Reinforcement to Increase Appropriate Behaviors**

Subject(s): Other

Audience(s): PreK-12,Administrators,Counselors,Special Ed,Instructional Leaders

## Description:

Day 4 of 4:The four-days of Essentials Training will cover basic knowledge of behavior. This series of training will give participants the foundation of the science of behavior. The four -days of Behavior Essentials Training are designed to provide background information for the follow-up Instructional and Behavioral Strategies Trainings (previously Tier II Trainings) being offered. The Essentials Training must be attended in the sequence offered and all sessions must be attended for credit.

Reinforcement is one of the most fundamental instructional practices that can be used to help students acquire new skills or increase desired behaviors. This interactive 6-hour training will help learners gain a greater understanding of basic reinforcement procedures as well as further explore misconceptions related to punishment and bribery.

**Lunch will be provided. Please bring a laptop or Chromebook**

Facilitator: JENNIFER BREWER

Presenter(s): JENNIFER BREWER

Location: HIPPY Workroom

Limit: 20

Credit: 6.00

Date(s): Jun 24, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**372362****OUR Middle School (5-8) - #ARKidsCanCode: Discover Computer Science**

Subject(s): Computer Science

Audience(s): 5-8

## Description:

Do you feel like navigating the computer science standards in your classroom feels much like a MAZE, where it's easy to lose your direction. Discover how to turn that crazy MAZE into an awesome ADVENTURE! Come to be a part of an A-'MAZ'-ING learning experience where we will delve into cross-curricular computer science concepts spanning math, literacy, science, and more. Join other teachers, leaders, and curriculum coordinators as we discover the twist and turns of embedded computer science standards. Leave with A-'MAZ'-ING ways to explore computer science within your classroom and tools to help you become an influential part of the Computer Science Initiative.

**Please Bring: Laptop or Chromebook****Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Arkansas CS Specialist

Location: Osage Room 8

Limit: 28

Credit: 6.00

Date(s): Jun 25, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0



Ozarks Unlimited Resources Educational Cooperative

**373532 OUR Grasping Phenomenal Science: Evaluating Models, Inferences and Experimental Results (Pre-AP certification)**

Subject(s): Science Audience(s): 3-5,Administrators,5-12,Instructional Leaders

Description:

How can engaging in Science and Engineering Practices contribute to student success? Participants will use strategies, tools, and resources to learn how to support students in using and developing scientific models. This practice supports student success as measured through the reporting category, "Evaluating Models, Inferences and Experimental Results" of the Science ACT Aspire. 6 hour session

Participation in this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or **re-certification** for middle school, junior high, or high school teachers.

Audience: Grades 3-12 teachers, Curriculum Specialists, Instructional Facilitators, Administrators  
TESS Components or LEADS functions as related to the goals of this session: 1a, 1c, 1d, 1e, 1f

Facilitator: NATHAN WINDEL

Presenter(s): NATHAN WINDEL

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jun 25, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**375092 OUR Introduction to Coding in the Classroom K-3**

Subject(s): All Subject Areas Audience(s): K-2,3

Description:

Participants will explore introductions to Coding also known as Computer Science. A variety of online sources will be provided to help demystify computer science. This session will help to motivate educators to continue learning and share the basics of coding with their students.

**Lunch will be provided**

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Room 5 Arkansas Room

Limit: 24

Credit: 6.00

Date(s): Jun 25, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$30

**374749 OUR New Agri Teacher Training Day**

Subject(s): Agri Audience(s): 7-12

Description:

This session is designed to provide agriculture teachers that are in Year 1 - Year 5 with the basic tools they need to be successful. Chris Adams, retired agriculture teacher and part-time Northark instructor, will provide teachers with an arsenal of teaching strategies, competition preparation guidance, project-based learning ideas, and classroom management advice.

NOTE: Experienced agriculture teachers are discouraged from attending this session because their attendance may deter new teachers from having open conversations, which is the purpose of this session. Experienced agriculture teachers are encouraged to attend the OUR Agriculture Collaboration Day on June 17th.

Facilitator: Emilee Tucker

Presenter(s):

Location: Main Computer Lab Room 6

Limit: 24

Credit: 3.00

Date(s): Jun 25, 2019

Time: 9:00 am - 12:00 pm

Registration Fee: \$20

**Ozarks Unlimited Resources Educational Cooperative**

**376988**

**OUR Workforce Initiative Network--Where Everyone WINS!!!**

Subject(s): All Subject Areas

Audience(s): 8,9-12

Description:

The focus of this event is to illuminate the employment needs of our local industry, manufacturing, and prime employers for a prepared workforce to fill well-paying jobs in these sectors. Many of these positions require specialized training but not a college degree. Specific topics are listed below:

Exploration of effective ways to inform parents and students of well-paying job opportunities that do not require a bachelors degree but do require specialized training,

Sharing the role that CTE courses can play in providing this specialized training to position students to access these jobs, Opportunities for internships, learning "real world" skills, networking with potential employers of students, and becoming informed of the different careers opportunities in our area ,

Regional manufacturers will be in attendance to deliver a summary of the products produced in local manufacturing, provide information on the working environment, and share expectations of candidates for employment,

Day 2 will involve visiting local manufacturing businesses to provide an up close and personal look at technology and how vocational education fits in manufacturing/industry.

**This session will be held at the Durand Center in Harrison, AR.**

**Lunch and refreshments will be provided each day. Casual attire is recommended. Notepads and pens will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Other

Limit: 100

Credit: 12.00

Date(s): Jun 25, 26, 2019

Time: 9:00 am - 3:00 pm

Registration Fee: \$0

**372364**

**OUR Launch Into Coding**

Subject(s): Computer Science

Audience(s): K-8

Description:

You have been asked to teach coding...now what? Do you desire to be ahead of the game? Are you struggling to keep up with your students? This PD will help you Launch into an Outer Space Adventure of Coding. Learning the basics of coding concepts including, variables, conditions, and loops as they are important to successfully Blasting Off and Exploring the Solar System called Code. Join the flight crew of elementary teachers, coding block teachers, and other leaders who want to learn to soar amongst the stars. The flight crew will explore standards related to coding and beyond. Note: Coding Block Teachers - If you need projects, activities, and resources directly related to the coding block please consider joining the Coding Block Resources PD.

**Please bring a laptop or Chromebook.**

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Arkansas CS Specialist

Location: Osage Room 8

Limit: 28

Credit: 6.00

Date(s): Jun 26, 27, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

**373510**

**OUR Grasping Phenomenal Science: Unit Development (Pre-AP certification)**

Subject(s): Science

Audience(s): K-12,Instructional Leaders

Description:

Ready to take the next step in your science instruction? Ready to move from planning lessons to developing units of study and formative assessments? This two-day work session will provide educators with the knowledge, tools, and resources to develop grade/course-specific science units. Follow-up support, including the development of formative assessment tasks, will be available throughout the school year. Individual teachers and grade-level teams are welcome. 2 - 6 hour sessions Participation in this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or re-certification for middle school, junior high, or high school teachers.

Audience: K-12 teachers, Curriculum Specialists, Instructional Facilitators, Administrators

TESS Components or LEADS Functions as related to the goals of this session: 1a, 1c, 1d, 1e, 1f

Facilitator: NATHAN WINDEL

Presenter(s): NATHAN WINDEL

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jun 26, 27, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$40

## Ozarks Unlimited Resources Educational Cooperative

**375096****OUR Google Apps & Google Classroom**

Subject(s): All Subject Areas

Audience(s): 3-5,5-12

## Description:

This six hour class will explore different Google Apps in the **CLASSROOM** examples like: utilizing the collaboration features of the core apps . Participants will create online documents and forms and work collaboratively to revise them. Revision is a critical piece of the writing process—and of your classroom curriculum. The sharing features of Google Docs/Forms enable you and your students to decide exactly who can access and edit documents. You'll find that Google Docs/Forms helps promote group work and peer editing skills, and encourages multiple revisions and peer editing both for your students and when collaborating with your peers. Will also explore the new features of Google Classroom.

**Lunch will be provided**

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Room 5 Arkansas Room

Limit: 24

Credit: 6.00

Date(s): Jun 26, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$30

**374737****OUR Career Development Collaboration Day**

Subject(s): Other, Family and Consumer Science

Audience(s): 7-12

## Description:

This session will provide an opportunity for Career Development teachers to collaborate, share best practices, and receive CTE updates. Teachers are encouraged to bring an electronic copy of at least 5 lessons or hands-on lab ideas to share with the other teachers the day of the session.

Facilitator: Emilee Tucker

Presenter(s):

Location: Main Computer Lab Room 6

Limit: 24

Credit: 3.00

Date(s): Jun 26, 2019

Time: 9:00 am - 12:00 pm

Registration Fee: \$20

**376273****OUR Kuder for Career Development Classes**

Subject(s): Other

Audience(s): 7-12

## Description:

Join this session to learn more about the career assessment, education planning, and guidance resources Kuder can provide for your students!

Facilitator: Emilee Tucker

Presenter(s):

Location: Main Computer Lab Room 6

Limit: 24

Credit: 1.00

Date(s): Jun 26, 2019

Time: 12:30 pm - 1:30 pm

Registration Fee: \$0

**374580****OUR Growth Mindset K-12: A Mathematical Perspective**

Subject(s): Mathematics

Audience(s): K-12

## Description:

We will examine growth mindset from a general perspective and from a mathematical perspective.

Facilitator: Shane Flud

Presenter(s): Shane Flud

Location: TBA1

Limit: 30

Credit: 6.00

Date(s): Jun 26, 2019

Time: 9:00 am - 3:30 pm

Registration Fee: \$0

**Ozarks Unlimited Resources Educational Cooperative**

<b>375076</b>	<b>OUR Chromebooks in the Classroom</b>
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Subject(s): All Subject Areas Audience(s): K-12  
 Description:  
 Participants will explore how the Google Chromebook can serve as a powerful education tool in teacher's and student's efforts to achieve 21st century fluencies. The participants will see that the Chromebook's educational content has the potential to extend and reinforce students' understanding of content areas. The participants will create a Lesson Plan that integrates the Chromebook into their instruction. **Participants** are encouraged to bring their own Chromebooks if available there might be limited availability at the Co-op

**Lunch will be provided**

Facilitator: NATHAN CLINE Presenter(s): KEVIN KAESER  
 Location: Room 5 Arkansas Room Limit: 20 Credit: 6.00  
 Date(s): Jun 27, 2019  
 Time: 8:30 am - 3:30 pm Registration Fee: \$30

<b>376391</b>	<b>OUR K-2 Math Essential Standards Collaboration</b>
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Subject(s): Mathematics Audience(s): K-2  
 Description:  
 Come collaborate with other K-2 teachers. We will examine **COMMON essential** standards & ways to address them in the classroom.

Facilitator: Shane Flud Presenter(s): Shane Flud  
 Location: TBA1 Limit: 30 Credit: 6.00  
 Date(s): Jun 27, 2019  
 Time: 9:00 am - 3:30 pm Registration Fee: \$0

<b>374511</b>	<b>OUR Get iNSPIRED!</b>
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Subject(s): Social Sciences,Economics Audience(s): 6-12  
 Description:  
 What do Madam C.J. Walker, Sam Walton, and Josie Natori have in common? They were all "iNSPIRED" by a problem or opportunity that led them on the path to become entrepreneurs. Each share a store of how they started with very little to build successful businesses. Economics Arkansas and Stephens, Inc. have partnered to develop engaging activities for students based on short videos of these success stories. The lessons are designed to serve as a bell ringer, mini lesson or a class period lesson with extension activities.

**Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s): Marsha Masters  
 Location: Room 1 Ozark Room Limit: 30 Credit: 6.00  
 Date(s): Jun 27, 2019  
 Time: 8:30 am - 3:30 pm Registration Fee: \$20

<b>374513</b>	<b>OUR Act Now to Receive a Free Took Kit to Teach Act 480!</b>
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Subject(s): Economics Audience(s): 10,11-12  
 Description:  
 This fast-paced professional development will equip teachers with lessons and activities to teach the new personal finance standards, which meet the requirements of Act 480. Plus, teachers will leave with a toolkit of resources to use in the classroom without having to create or purchase them on their own time and time. Do not miss out!

**Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s): Marsha Masters  
 Location: Room 2 Ozark Room Limit: 30 Credit: 6.00  
 Date(s): Jun 27, 2019  
 Time: 8:30 am - 3:15 pm Registration Fee: \$20

**Ozarks Unlimited Resources Educational Cooperative**

<b>372366</b>	<b>OUR Coding Block Resources</b>
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Subject(s): Computer Science Audience(s): 7-8  
 Description:  
 You have been asked to teach the coding block . Do you need resources and projects to teach the standards? This PD will help coding block teachers go above the code and find activities, resources, and projects that will make the coding block exciting and fun. Note: If you need the basics of coding we strongly suggest you also consider joining the Launch into Coding PD.  
**Please bring a laptop or Chromebook.**  
**Note: If you need the basics of coding we strongly suggest you also consider joining the Launch into Coding PD which is scheduled at O.U.R. Co-op on June 26 and 27, 2019.**  
**Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s): Arkansas CS Specialist  
 Location: Osage Room 8 Limit: 28 Credit: 6.00  
 Date(s): Jun 28, 2019  
 Time: 8:30 am - 3:30 pm Registration Fee: \$20

<b>373534</b>	<b>OUR Grasping Phenomenal Science: STEM Integration in K-2 Literacy</b>
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Subject(s): Science Audience(s): K-2,Administrators,GT  
 Description:  
 Are you struggling to find time in the school day to teach science? Come and engage in STEM Lessons designed to be taught during the literacy block. Experience how science can provide the "need to read." 6 hour session  
 Audience: K-2 teachers, Administrators, GT/ Music/ ART/ Media Specialists  
 TESS Components or LEADS functions as related to the goals of the session: 1a, 1c, 1d, 1e, 1f

Facilitator: NATHAN WINDEL Presenter(s): NATHAN WINDEL  
 Location: Room 7 Limit: 25 Credit: 6.00  
 Date(s): Jun 28, 2019  
 Time: 8:30 am - 3:30 pm Registration Fee: \$20

<b>375979</b>	<b>OUR Educating ALL Students: Implementing Effective Co-Teaching</b>
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Subject(s): Audience(s): PreK-12  
 Description:  
 Co-teaching is an inclusive method of providing specially designed instruction to a group of diverse learners. But what is co-teaching? What does it really look like? How do we know if we doing it right? Finding answers to these questions is critical to the success of an effective co-teaching program. Through this interactive session, participants will learn the fundamentals of co-teaching, the roles and responsibilities of all professionals involved, and will take part in a demonstration of the six instructional formats. This session is appropriate for special educators, general educators, and administrators who are new to co-teaching or those who would like to improve an existing program. Instructional facilitators and others who support these teachers are also encouraged to attend.  
**Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s): DEBBIE FLEMING  
 Location: Room 5 Arkansas Room Limit: 30 Credit: 6.00  
 Date(s): Jun 28, 2019  
 Time: 8:30 am - 3:30 pm Registration Fee: \$20

<b>376395</b>	<b>OUR Math Genius or Not?: The Rubik's Cube K-12</b>
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Subject(s): Mathematics Audience(s): K-12  
 Description:  
 We will learn to solve the Rubik's cube and put to rest the myth that it takes a Genius to solve the Rubik's cube. As we learn this process, we will discuss ways to use the Rubik's cube to build math ideas including process skills, visual skills, perseverance, math confidence, team work & the learning process.

Facilitator: Shane Flud Presenter(s): Shane Flud  
 Location: TBA2 Limit: 30 Credit: 6.00  
 Date(s): Jun 28, 2019  
 Time: 9:00 am - 3:30 pm Registration Fee: \$0

## Ozarks Unlimited Resources Educational Cooperative

**374568****OUR SIM SLANT and Vocabulary LINCing/LINCing for Grades 4-12**

Subject(s): Special Education, All Subject Areas

Audience(s): 9-12, ParaProfessionals, Special Ed, 4-8

## Description:

This workshop will include the Strategic Instruction Model (SIM) SLANT learning strategy for teaching students to fully attend and participate in class, followed by the Vocabulary LINCing Routine for whole class vocabulary instruction and LINCS Vocabulary for interventions and/or additional support. This session is appropriate for teachers and interventionists in any content area, as well as special education support. The SLANT, LINCing Routine and LINCS strategy manuals will be included in the workshop fee. Lunch is also provided.

Facilitator: KIM FOWLER

Presenter(s): MERICA HOWIE

Location: Room 1 Ozark Room

Limit: 20

Credit: 6.00

Date(s): Jun 28, 2019

Time: 8:30 am - 3:30 pm

Registration Fee:

\$47

**374661****OUR Facilitated Viewing of Science of Reading Videos--Courses 1-4.**

Subject(s): All Subject Areas

Audience(s): PreK-12

## Description:

This day will consist of the facilitated viewing of parts one through four of the Science of Reading Videos .

Courses to be viewed include the following:

The Science of Reading Part One: The Right to Read Act

The Science of Reading Part Two: An Overview

The Science of Reading Part Three: The Reading Brain

The Science of Reading Part Four: Essential Elements

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 2 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jun 28, 2019

Time: 8:30 am - 3:30 pm

Registration Fee:

\$20

**373685****OUR Interpreting Data in Social Studies**

Subject(s): Social Sciences

Audience(s): 8,9-12

## Description:

Social studies is full of charts, facts, and figures. Interpreting data in the social studies classroom does not have to be intimidating or avoided. Embrace the mathematics with interactive tools, such as Gapminder, to see how you can help students transfer knowledge and skills from their math classes to social studies through the process of inquiry. Teachers will spend time working through lessons that incorporate charts and figures and how to read and interpret the information provided.

Grades 8-12

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Melissa Starkey, Veronica Hebard

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jun 28, 2019

Time: 8:30 am - 3:30 pm

Registration Fee:

\$20

Ozarks Unlimited Resources Educational Cooperative

375993

OUR Vocal Music Live Stream

Subject(s): Music

Audience(s): 7-12

Description:

Supported by this grant, a national-level guest presenter will lead a workshop focused on instructional strategies for the high school choral music classroom on July 1, 2019, from 9 am to 4 pm. This workshop will be presented live in community art spaces in the Central Arkansas area and will be a six-hour, hands-on workshop with attendees joining in a number of creative art-making activities. The workshops will also be livestreamed by AETN, making them available at all educational service co-operatives and a separate location for LRSD and PCSSD educators. A local educator in the corresponding arts discipline will be trained and present to facilitate the sessions at each co-op location.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 1 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 1, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$20

375995

OUR Theater/Dance Live Stream Event

Subject(s): Fine Arts

Audience(s): 7-12

Description:

Supported by this grant, a national-level guest presenter will lead a workshop focused on instructional strategies for theatre and dance educators on July 1, 2019, from 9 am to 4 pm. This workshop will be presented live in community art spaces in the Central Arkansas area and is a six-hour, hands-on workshop with attendees joining in a number of creative art-making activities. The workshops will also be livestreamed by AETN, making them available at all educational service co-operatives and a separate location for LRSD and PCSSD educators. A local educator in the corresponding arts discipline will be trained and present to facilitate the sessions at each co-op location.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 2 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 1, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$20

374515

OUR Grab and Go: Compact Concept Connectors

Subject(s): Economics

Audience(s): K-5

Description:

Instead of teaching economics concepts in isolation, this new set of teaching guides bundles of concepts into 12 statements that tell the "story" of economics in a thoughtfully sequenced manner. Each durable eight-page fold out guide contains concept background and examples, an introductory activity, three reproducible activity pages with teaching notes, key points for students to understand and extension ideas (activities, children's literature connections, online connections, writing prompts and more)! Teacher attending will leave with a set of 12 compact concept connector cards.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Marsha Masters

Location: Osage Room 8

Limit: 30

Credit: 6.00

Date(s): Jul 8, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

374523

OUR Music Teachers Collaboration/Sharing Session

Subject(s): Music

Audience(s): K-12

Description:

This session will provide music teachers an opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas as well as resources they have used in their classrooms to share.

Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 209-20 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation-- a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2019-20 Year.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 7

Limit: 20

Credit: 6.00

Date(s): Jul 8, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

373681

OUR Best Practices in Social Studies

Subject(s): Social Sciences

Audience(s): K-12

Description:

"What does effective instruction in social studies look like? This session takes it back to the basics as teachers will learn ways to incorporate primary and secondary sources, inquiry, historical thinking skills, disciplinary lenses, teaching of controversial topics, and helpful tools and resources to reinvigorate their classroom practice. This session will also include tips on how to integrate the latest technology tools to create authentic student engagement. These practices can be applied to any grade level. This session is also beneficial for administrators and instructional facilitators who want to know more about social studies content and best practices.

Specific Program Objectives:1. Participants will gain a greater understanding of how to teach disciplinary literacy skills within the content area by incorporating inquiry, primary and secondary sources, and historical thinking skills. 2. Participants will gain a greater understanding of how to incorporate the latest technology tools to create opportunities for authentic student engagement. 3. Participants will gain a greater understanding of how these best practices can be revised to differentiate for student abilities within the classroom. "

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Melissa Starkey

Location: Room 1 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 8, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

374662

OUR Facilitated Viewing of Science of Reading Videos--Courses 1-4.

Subject(s): All Subject Areas

Audience(s): PreK-12

Description:

This day will consist of the facilitated viewing of parts one through four of the Science of Reading Videos .

Courses to be viewed include the following:

The Science of Reading Part One: The Right to Read Act

The Science of Reading Part Two: An Overview

The Science of Reading Part Three: The Reading Brain

The Science of Reading Part Four: Essential Elements

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 2 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 8, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20



## Ozarks Unlimited Resources Educational Cooperative

**374525****OUR PE Teachers Collaboration/Sharing Session**

Subject(s): Physical Education

Audience(s): K-12

## Description:

This session will provide PE teachers an opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas as well as resources they have used in their classes to share.

Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 209-20 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation-- a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2019-20 Year.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 8, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**374517****OUR Yoga for Kids**

Subject(s): Physical Education

Audience(s): PreK-12

## Description:

The benefits of yoga practice for children and teens is a relatively new area of research. Studies suggest a link between yoga practice and positive child and adolescent outcomes.<sup>2</sup> Researchers have studied yoga in school and out-of-school settings. Special groups of children, like those with autism, Attention Deficit Disorder-Attention Deficit Hyperactivity Disorder (ADD-ADHD), eating disorders, anxiety, and asthma, have been the focus of some studies, while others have focused on typical children. Participants will learn yoga techniques to use with students to enhance physical activity time.

Each participant will receive:

?6.5 hours of on-site training by two Registered Yoga Teachers and 4-H Yoga for Kids Instructor Trainers

?4-H Yoga for Kids Program Guide

?4-H Yoga for Kids DVD

?4-H Yoga for Kids Posters (3)

?A yoga mat

**This session is presented by Lauren Thornton, Program Associate--Health with th U of A Division of Agriculture, Cooperative Extension Service.**

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Osage Room 8

Limit: 20

Credit: 6.00

Date(s): Jul 9, 2019

Time: 8:30 am - 4:00 pm

Registration Fee: \$100

**374004****OUR Grasping Phenomenal Science: STEM Integration in Grades 3-4**

Subject(s): Science

Audience(s): 3,4,Administrators,GT

## Description:

Are you struggling to find time in the school day to teach science? Are you interested in creating lessons that strategically combine literacy with science, technology, engineering, and math (STEM)? Science and literacy are a natural combination that advances reading comprehension, constructing explanations, and writing claims supported by evidence. Come experience how standards-based, literacy-embedded science instruction will optimize your instructional time. 6 hour session

Audience: Grade 3-4 teachers, Administrators, GT/ Music/ ART/ Media Specialists

Facilitator: NATHAN WINDEL

Presenter(s): NATHAN WINDEL

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jul 9, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

376033

OUR Tinkering 101

Subject(s): All Subject Areas

Audience(s): PreK-12

Description:

"This workshop will explore the makerspace concept through hands-on activities and help participants identify the skills that students learn such as inquiry, collaboration and design thinking. Participants will leave with strategies and resources to help them implement making and tinkering in their classrooms and schools. Dates: June and July - specific scheduling dates will be available after trainers have been determined. \*Any session not meeting the minimum enrollment of 10 participants will be cancelled.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 5 Arkansas Room

Limit: 30

Credit: 6.00

Date(s): Jul 9, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$75

376381

OUR 3rd-4th Grade Math Essential Standards Collaboration

Subject(s): Mathematics

Audience(s): 3,4

Description:

Come collaborate with other 3rd-4th grade teachers. We will examine common essential standards & ways to address them in the classroom.

Facilitator: Shane Flud

Presenter(s): Shane Flud

Location: TBA1

Limit: 30

Credit: 6.00

Date(s): Jul 9, 2019

Time: 9:00 am - 3:30 pm

Registration Fee: \$0

374576

OUR/ADE Science of Reading (SoR) Overview

Subject(s): All Subject Areas

Audience(s): 3-5,6

Description:

Participants will learn about theoretical models that explain how brain networks operate as children learn to read and examine evidence-based instructional practices that support the development of the reading process.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): MERICA HOWIE

Location: Room 2 Ozark Room

Limit: 25

Credit: 6.00

Date(s): Jul 9, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

374599

OUR Science of Reading: Phonological Awareness

Subject(s): Literacy

Audience(s): K-6,Instructional Leaders

Description:

This course will be designed to help teachers understand the phonological awareness continuum, examine the roles of phonemic awareness in skilled reading, and apply the knowledge of phonological awareness to instruction.

Facilitator: KIM FOWLER

Presenter(s): Pattie Wheeler

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 9, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20



Ozarks Unlimited Resources Educational Cooperative

**374577 OUR/ADE Science of Reading (SoR) Overview**

Subject(s): All Subject Areas Audience(s): 3-5,6  
Description:  
Participants will learn about theoretical models that explain how brain networks operate as children learn to read and examine evidence-based instructional practices that support the development of the reading process.  
**Lunch will be provided.**  
Facilitator: KIM FOWLER Presenter(s): MERICA HOWIE  
Location: Room 2 Ozark Room Limit: 25 Credit: 6.00  
Date(s): Jul 10, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$20

**374591 OUR Science of Reading: Decoding**

Subject(s): Literacy Audience(s): K-6,Instructional Leaders  
Description:  
This session will explain the role of phonics in proficient reading. We will focus on the understanding of what, why, when, and for whom should phonics be taught.  
Facilitator: KIM FOWLER Presenter(s): Pattie Wheeler  
Location: Room 3 Ozark Room Limit: 30 Credit: 6.00  
Date(s): Jul 10, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$20

**376025 OUR Implementing and Enhancing Effective Language Instruction Education Programs (LIEPs)**

Subject(s): ELL Audience(s): PreK-12  
Description:  
This session will focus on preparing district administrators and ESOL Coordinators to collaboratively design , implement and enhance effective Language Instruction Educational Programs (LIEPs) as required by the Office for Civil Rights for all districts as well as by Title III. Come find out how districts of all sizes can address the necessary components of research based LIEPs. Information about the newly designed monitoring tools for state EL and Title III programs will be shared as well as how to utilize the ESSA School Index to inform the work. Teams of administrators, ESOL Coordinators, Curriculum Coordinators and Counselors may find this useful to attend together. (Note: This description will likely be updated prior to summer, however, the same audience will be targeted.)  
**Lunch will be provided.**  
Facilitator: KIM FOWLER Presenter(s): Alan Lytle, Tricia Kerr  
Location: HIPPY Workroom Limit: 30 Credit: 6.00  
Date(s): Jul 10, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$20

**374519 OUR ASBA Risk Management Program – Custodial/Maintenance Safety Training**

Subject(s): Audience(s):  
Description:  
These free safety workshops conducted by ASBA Risk Management helps districts meet the training requirements outlined in the State Public School Facilities, Maintenance, Repair and Renovation Manual (Custodial and Maintenance Manual). The training helps prevent costly accidents and painful injuries to employees, control lost production time, and reduces the district's workers' compensation insurance premiums. The training is offered at no costs to the districts, and all employees will receive a training certificate upon completion. For questions pertaining to classes or course information, please contact Dwayne McAnally, ASBA Risk Management at dmcanally@arsba.org or 501-492-4807.  
Facilitator: KIM FOWLER Presenter(s): Dwayne McAnally  
Location: Osage Room 8 Limit: 25 Credit: 3.00  
Date(s): Jul 11, 2019  
Time: 8:30 am - 11:30 am Registration Fee: \$5

Ozarks Unlimited Resources Educational Cooperative

**374005 OUR Grasping Phenomenal Science: Scientific Argumentation (Pre-AP certification)**

Subject(s): Science Audience(s): 3-5,Administrators,5-12,Instructional Leaders  
Description:  
How can engaging in Science and Engineering Practices contribute to student success? Participants will use strategies, tools, and resources to learn how to support students in developing arguments based on scientific evidence. This practice supports student success in all reporting categories of the Science ACT Aspire. 6 hour session Participation in this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or **re-certification** for middle school, junior high, or high school teachers.  
Audience: Grades 3-12 teachers, Curriculum Specialists, Instructional Facilitators, Administrators

Facilitator: NATHAN WINDEL Presenter(s): NATHAN WINDEL  
Location: Room 7 Limit: 25 Credit: 6.00  
Date(s): Jul 11, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$20

**374804 OUR American Heart Association Heartsaver First Aid and Adult/Child/Infant CPR AED Course**

Subject(s): Health,Special Education Audience(s): PreK-12,Staff,Administrators,Asst. Principals,Counselors,GT,ParaProfessionals,Special Ed,Technology Coordinator,Instructional Leaders,Federal Coordinators  
Description:  
This course provides a framework for learning basic skills that may save a life or prevent an injury. It is intended for the non-health professional.

Facilitator: Lana Boggs Presenter(s): Lana Boggs  
Location: TBA1 Limit: 9 Credit: 6.00  
Date(s): Jul 11, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$35

**374578 OUR/ADE Science of Reading (SoR) Overview**

Subject(s): All Subject Areas Audience(s): 3-5,6  
Description:  
Participants will learn about theoretical models that explain how brain networks operate as children learn to read and examine evidence-based instructional practices that support the development of the reading process.  
**Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s): MERICA HOWIE  
Location: Room 2 Ozark Room Limit: 25 Credit: 6.00  
Date(s): Jul 11, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$20

**374595 OUR Science of Reading Phonics-Encoding**

Subject(s): Literacy Audience(s): K-6,Special Ed,Instructional Leaders  
Description:  
This session will focus on the importance of encoding as part of phonics instruction and how that impacts reading and writing.

Facilitator: KIM FOWLER Presenter(s): Pattie Wheeler  
Location: Room 3 Ozark Room Limit: 30 Credit: 6.00  
Date(s): Jul 11, 2019  
Time: 8:00 am - 3:30 pm Registration Fee: \$20

**Ozarks Unlimited Resources Educational Cooperative**

<b>375985</b>	<b>OUR K-8 Music Live Stream</b>
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Subject(s): Music Audience(s): K-8  
 Description:  
 Supported by this grant, a national-level guest presenter will lead a workshop focused on instructional strategies for the Grades K-8 general music classroom on July 11, 2019, from 9 am to 4 pm. This session will be presented live in community art spaces in the Central Arkansas area and is a six-hour, hands-on workshop with attendees joining in a number of creative art-making activities. The workshops will also be livestreamed by AETN, making them available at all educational service co-operatives and a separate location for LRSD and PCSSD educators. A local educator in the corresponding arts discipline will be trained and present to facilitate the sessions at each co-op location.

**Lunch will be provided.**

Facilitator: KIM FOWLER	Presenter(s):		
Location: HIPPY Workroom	Limit: 30	Credit: 6.00	
Date(s): Jul 11, 2019			
Time: 9:00 am - 4:00 pm			Registration Fee: \$20

<b>373694</b>	<b>OUR Sargent Art Workshop</b>
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Subject(s): Fine Arts Audience(s):  
 Description:  
 An art teacher workshop will be presented by Sargent Arts. There will be two hands on processes that will be explored during the day. National art standards will be followed. All supplies and lesson plans for each project will be provided by Sargent Arts.

**This session will be presented by Brenda Smyth.**

**Lunch will be provided.**

Facilitator: KIM FOWLER	Presenter(s):		
Location: Osage Room 8	Limit: 30	Credit: 6.00	
Date(s): Jul 12, 2019			
Time: 8:30 am - 3:30 pm			Registration Fee: \$20

<b>374664</b>	<b>OUR Facilitated Viewing Science of Reading Videos: Parts Five--Eight</b>
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Subject(s): All Subject Areas Audience(s): PreK-12  
 Description:  
 The focus of this session will be the facilitated viewing of Science of Reading videos--parts five--eight.  
 The focus will include:  
 The Science of Reading Part Five: Phonology  
 The Science of Reading Part Six: Critical Foundational Skills--Decoding  
 The Science of Reading Part Seven  
 The Science of Reading Part Eight

**Lunch will be provided.**

Facilitator: KIM FOWLER	Presenter(s):		
Location: Room 7	Limit: 30	Credit: 6.00	
Date(s): Jul 12, 2019			
Time: 8:30 am - 3:30 pm			Registration Fee: \$20

<b>376741</b>	<b>OUR Leadership Quest--Journey 1</b>
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Subject(s): Audience(s): Asst. Principals, Principals  
 Description:  
 Journey 1 will provide an overview of PSEL--Professional Standards of Educator Licensure. These standards will be replacing the ISLLC Standards on which LEADS has been based.

**Lunch will be provided.**

Facilitator: KIM FOWLER	Presenter(s): Airl Cheek		
Location: Room 1 Ozark Room	Limit: 30	Credit: 6.00	
Date(s): Jul 12, 2019			
Time: 8:30 am - 3:30 pm			Registration Fee: \$0

**Ozarks Unlimited Resources Educational Cooperative**

**373679** **OUR SPED Law and Section 504**

Subject(s): Special Education Audience(s): PreK-12  
 Description:  
 Mary Claire Hyatt (ADE attorney) will give an overview of Section 504 and special education law from referral to dispute resolution and everything in between, including dyslexia, discipline, and student attendance. She will cover the most common mistakes and answer any questions/concerns.  
**Lunch will be provided.**  
**This session is appropriate for all administrators, special education teachers, building and district Section 504 coordinators, and other educators.**  
 Facilitator: KIM FOWLER Presenter(s):  
 Location: Room 3 Ozark Room Limit: 50 Credit: 6.00  
 Date(s): Jul 12, 2019  
 Time: 8:30 am - 3:30 pm Registration Fee: \$20

**372201** **OUR Arkansas K-8 Lead Teacher Training and Stipend Program**

Subject(s): Computer Science Audience(s): K-8  
 Description:  
 Share your excitement and enthusiasm for computer science by being a lead teacher within your district. This five day (30 hours) professional development is mandatory for educators interested in the Arkansas Department of Education K-8 Lead Teacher Training and Stipend program.  
  
 Participants will receive training on the K-8 computer science embedded standards, methods, materials, and best practices on how to share this knowledge with other K-8 educators working to embed the computer science standards across other content areas. Specifics regarding the available stipends and requirements necessary to be eligible for the stipends can be found at <http://adecm.arkansas.gov/ViewApprovedMemo.aspx?id=3834>  
**\*\*Note - All five days of the training must be completed to be eligible for this stipend; it will not be prorated. Each Arkansas educator may only receive this stipend once. Please bring a laptop or Chromebook.**  
**Lunch will be provided.**  
 Facilitator: KIM FOWLER Presenter(s): Arkansas CS Specialist  
 Location: Osage Room 8 Limit: 15 Credit: 30.00  
 Date(s): Jul 15, 16, 17, 18, 19, 2019  
 Time: 8:30 am - 3:30 pm Registration Fee: \$0

**374039** **OUR Danielson's Framework for Teaching**

Subject(s): All Subject Areas Audience(s): PreK-12  
 Description:  
 The focus of this two-day session will be to provide participants with an overview of Charlotte Danielson's Framework for Teaching. Participants will build initial awareness of the Framework for Teaching. Participants will become with the domains, components, and elements.  
  
 Facilitator: MONICA SPRINGFIELD Presenter(s): MONICA SPRINGFIELD  
 Location: TBA1 Limit: 20 Credit: 12.00  
 Date(s): Jul 15, 16, 2019  
 Time: 9:00 am - 3:00 pm Registration Fee: \$0

**374586** **OUR QUEST: Middle School & High School Mathematics**

Subject(s): Mathematics Audience(s): 6-12  
 Description:  
 We will look at the essentials for teachers and students.  
  
 Facilitator: Shane Flud Presenter(s): Shane Flud  
 Location: TBA2 Limit: 25 Credit: 12.00  
 Date(s): Jul 15, 16, 2019  
 Time: 9:00 am - 3:30 pm Registration Fee: \$0





**Ozarks Unlimited Resources Educational Cooperative**

**376738**

**OUR Participant-Guided Book Talks**

Subject(s): All Subject Areas, Library Media Specialist

Audience(s): K-12

Description:

This session will involve teachers and library media specialists committing to reading books and sharing book talks. The sign up for books talks can be access at <https://bit.ly/2u1kF7e>.

This session cannot be effective with out the commitment to sharing book talks by participants . All types of texts are welcome including informational texts.

**Please review the spreadsheet before adding a book to be certain that book has not already been listed.**

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 2 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 17, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**374600**

**OUR Science of Reading: Phonological Awareness**

Subject(s): Literacy

Audience(s): K-6, Instructional Leaders

Description:

This course will be designed to help teachers understand the phonological awareness continuum, examine the roles of phonemic awareness in skilled reading, and apply the knowledge of phonological awareness to instruction.

Facilitator: KIM FOWLER

Presenter(s): Pattie Wheeler

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 17, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**375932**

**OUR Bridges Out of Poverty Training and Poverty Simulation**

Subject(s): All Subject Areas

Audience(s):

Description:

Day 1

Bridges Out of Poverty is a uniquely powerful tool designed for social, health and legal services professional. Based in part on Dr. Ruby K. Payne's myth-shattering A Framework for Understanding Poverty, Bridges reaches out to millions of service providers and businesses whose daily work connects them with people in poverty. You'll find case studies, detailed analysis, helpful charts and exercises, and specific solutions you and your organization can implement right now to:

Redesign programs to better serve the people you work with– Build skill sets for management to help guide employees–

Upgrade training for front-line staff like receptionists, caseworkers and managers– Improve treatment outcomes in

healthcare and behavioral healthcare– Increase the likelihood of moving from welfare to work

Day 2

Poverty Simulation--Poverty is a reality for many individuals and families. But unless you've experienced poverty, it's difficult to truly understand. This simulation bridges that gap from misconception to understanding and is an interactive immersion experience that sensitizes participants to the realities of poverty.

**This session will be held at the Durand Center located a block north of the Harrison square on Main Street.**

**Lunch will be provided each day.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Other

Limit: 100

Credit: 12.00

Date(s): Jul 17, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$80

Ozarks Unlimited Resources Educational Cooperative

369961

OUR School Nurse Mental Health Forum

Subject(s): Health

Audience(s): School Nurse

Description:

School nurses will be trained in Seed Digging, a simple compassionate approach blending multiple validated model in counseling (Person Centered, Psycho-dynamic, Play Therapy, and CBT), and Maslow's Hierarchy of Needs into a simple language helping children understand how emotional and behavioral issues develop. Seed Digging teaches how children and adolescents become addicted quickly and how to overcome and empower them to change thought patterns. The training on a mental health screening tool developed for Arkansas school nurses and the implementation of it as well as working with community resources and utilization to ensure pathways to service will be provided.

**Each nurse will receive the Seed Digging Curriculum and books and a 90 day online access to training.**

**One nurse per district initially unless the class in not filled.**

Facilitator: CHERIA LINDSEY

Presenter(s): Betsy Kindall, CHERIA LINDSEY, Shawna Burns

Location: Other

Limit: 125

Credit: 6.00

Date(s): Jul 17, 2019

Time: 8:30 am - 3:00 pm

Registration Fee: \$0

373554

OUR Engaging Students in Science with the Arts: Music and Songwriting

Subject(s): Science

Audience(s): K-12,GT,Instructional Leaders

Description:

How can the arts be used to engage students in science practices? Music is a universal language and everyone has the skills necessary to write songs (no musical background required). In this 6 hour workshop, learn how the art of song writing can be used in the sciences to motivate students to deepen their understanding of vocabulary and concepts and engage in argumentation with evidence.

Audience: Grades K-12 teachers, Curriculum Specialists, G/T, Instructional Facilitators, Administrators

TESS Components or LEADS Functions as related to the goals of this session: 1a, 1c, 1d, 1e, 1f

Facilitator: NATHAN WINDEL

Presenter(s): NATHAN WINDEL

Location: Room 7

Limit: 20

Credit: 6.00

Date(s): Jul 18, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

374678

OUR EdReflect/Bloomboard

Subject(s):

Audience(s): PreK-12

Description:

This session will provide an overview of the two online platforms used for evaluation (EdReflect) and teacher growth (Bloomboard). Participants will be provided information related to the various processes within evaluation including PGPs, observations, uploading artifacts, etc. In addition, time exploring resources found in Bloomboard will be provided.

Facilitator: KIM FOWLER

Presenter(s): KIM FOWLER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 3.00

Date(s): Jul 18, 2019

Time: 12:15 pm - 3:15 pm

Registration Fee: \$5

374574

OUR/ADE Science of Reading (SoR) Morphology

Subject(s): All Subject Areas

Audience(s): 3-5,6

Description:

Participants will learn how to support students in advanced decoding, including breaking down words by their origins for meaning and pronunciation.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): MERICA HOWIE

Location: TBA1

Limit: 25

Credit: 6.00

Date(s): Jul 18, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

**378301 OUR Using Sentence Frames to Support English Learners in Content Classes**

Subject(s): Other Audience(s): 3,4,Administrators,Asst.  
Principals,5-12,Instructional Leaders,Instructional Facilitators

Description:  
Participants will gain understanding of the necessity to support ELs with scaffolded language to turn content vocabulary into a finished product. Time will be spent examining individual disciplinary standards with student final expectation in mind, according to language proficiency. Participants will need to bring content standards and/or lesson plans to work with.

**Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s): Lisa Coats  
Location: Room 2 Ozark Room Limit: 30 Credit: 6.00  
Date(s): Jul 18, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$20

**374592 OUR Science of Reading: Decoding**

Subject(s): Literacy Audience(s): K-6,Instructional Leaders

Description:  
This session will explain the role of phonics in proficient reading. We will focus on the understanding of what, why, when, and for whom should phonics be taught.

Facilitator: KIM FOWLER Presenter(s): Pattie Wheeler  
Location: Room 3 Ozark Room Limit: 30 Credit: 6.00  
Date(s): Jul 18, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$20

**374674 OUR TESS Law and Process**

Subject(s): Audience(s): PreK-12

Description:  
This session will provide the required training related to TESS for beginning teachers, teachers new to the state and teachers returning to the profession. Areas of focus include requirements of the law which enacted TESS, an overview of the Danielson framework and information related to tracks and evaluation requirements related to each track.

**Lunch will be provided.**

Facilitator: KIM FOWLER Presenter(s): KIM FOWLER  
Location: HIPPY Workroom Limit: 30 Credit: 3.00  
Date(s): Jul 18, 2019  
Time: 8:30 am - 11:30 am Registration Fee: \$15

**374144 OUR Understanding DOK and the ACT Aspire for Formative Assessment**

Subject(s): Science Audience(s): K-12,Administrators,Instructional Leaders

Description:  
Spending a day digging into content standards and the ACT Aspire can help teachers plan more effective instruction and enhance formative assessment. In this workshop, participants will learn about Depth of Knowledge (DOK) and work together to evaluate the Arkansas Content Standards and the ACT Aspire Performance Level Descriptors to connect them to DOK levels. Teachers from all content areas, instructional leaders, and administrators are encouraged to attend.

Facilitator: NATHAN WINDEL Presenter(s): NATHAN WINDEL  
Location: Room 7 Limit: 25 Credit: 6.00  
Date(s): Jul 19, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$20

**373691**

**OUR Book Talks, Writing, and Other Literacy Topics**

Subject(s): All Subject Areas

Audience(s):

Description:

This session will provide book talks for both fiction and non-fiction books. In addition, using Pinterest in writing classes and identifying book insecurity in low SES students will be addressed as well as a special focus on books containing haiku, the history of haiku and how to write linked haiku using online tools.

**This session requires a minimum of 20 to make.**

**The presenter is Jeff Wittingham from UCA.**

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 1 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 19, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$45

**374596**

**OUR Science of Reading Phonics-Encoding**

Subject(s): Literacy

Audience(s): K-6, Special Ed, Instructional Leaders

Description:

This session will focus on the importance of encoding as part of phonics instruction and how that impacts reading and writing.

Facilitator: KIM FOWLER

Presenter(s): Pattie Wheeler

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 19, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**374536**

**OUR Making Sense of Student-Focused Learning: Blended, Competency-Based Personalized Learning**

Subject(s): All Subject Areas

Audience(s):

Description:

Join us on a journey to transform education to meet the needs of all students! This session explores three approaches to teaching and learning. These innovative practices promote student ownership in the learning process. Arkansas' Own Team Digital will facilitate this opportunity for participants to learn common vocabulary and distinguish the relationships between blended, competency-based, and personalized learning.

Participants will be able to:

Define and differentiate between personalized learning, competency-based education, and blended learning.

Describe what each approach may look like in the classroom and at school levels.

Reflect on how a shift towards each approach impacts a student's education, career pathways, AND your professional role.

PD Hours: 6 hours Blended TESS Domains: 4a, 4e

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Amanda Perry

Location: Osage Room 8

Limit: 30

Credit: 6.00

Date(s): Jul 22, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

374530

OUR Foreign Language Teachers Collaboration/Share Session

Subject(s): Foreign Language

Audience(s):

Description:

This session will provide foreign language teachers an opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas as well as resources they have used in their classrooms to share.

Agenda items for the day will include the following: Celebrations, Hurdles, Professional Texts that Have Impacted Teaching, Lesson Plan/Unit Sharing (With emphasis of connections to 2019-20 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation-- a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2019-20 Year.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Small Meeting Room

Limit: 10

Credit: 6.00

Date(s): Jul 22, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

372204

OUR Let's Get Formative!

Subject(s):

Audience(s): K-12

Description:

Formative assessment is integral to teaching and learning. Daily, teachers should be assessing the degree to which their students have mastered content objectives. Research says formative assessment has one of the highest effect sizes on student achievement. Come join this thought-stimulating day of discussion and examples of how to use formative assessment in your classroom. Participants will receive the professional text, Embedding Formative Assessment: Practical Techniques for K-12 Classrooms by Dylan Wiliam. TESS: 1F, 3D, 3E, 4E

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): KIM FOWLER

Location: Room 1 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 22, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$45

374527

OUR Counselors Collaboration/Sharing Session

Subject(s):

Audience(s): K-12,Counselors

Description:

This session will provide counselors an opportunity to collaborate with peers from across the co-op area. In order for this day to be successful, attendees need to bring units/lesson plans/instruction ideas as well as resources they have used in work to share.

Agenda items for the day will include the following: Celebrations, Hurdles, The Changing Role of the Counselor, Professional Texts that Have Impacted Their Practice, Lesson Plan/Unit Sharing (With emphasis of connections to 2019-20 Arkansas Standards), K-8 Computer Science Connections (If session involves K-8 teachers.), Response to Intervention, Dyslexia, Differentiation-- a. For students who already have the knowledge b. For students who need support TESS, Depth of Knowledge, Other, Reflection on Day, and Next Steps for Continuing the Conversation During 2019-20 Year.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s):

Location: Room 2 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 22, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

**374665 OUR Facilitated Viewing Science of Reading Videos: Parts Five--Eight**

Subject(s): All Subject Areas Audience(s): PreK-12  
Description:  
The focus of this session will be the facilitated viewing of Science of Reading videos--parts five--eight.  
The focus will include:  
The Science of Reading Part Five: Phonology  
The Science of Reading Part Six: Critical Foundational Skills--Decoding  
The Science of Reading Part Seven  
The Science of Reading Part Eight  
**Lunch will be provided.**  
Facilitator: KIM FOWLER Presenter(s):  
Location: Room 3 Ozark Room Limit: 30 Credit: 6.00  
Date(s): Jul 22, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$20

**374532 OUR Are you Ready to Advance your Classroom to Student-Focused Learning?**

Subject(s): All Subject Areas Audience(s):  
Description:  
Are you ready to transform your classroom into the optimum blended learning powerhouse of teaching and learning? This type of environment shifts the teacher role to a facilitator of learning. This session will set the stage by defining blended learning, exploring implementation models, and researching strategies for student-focused learning. We will explore classroom culture, classroom management, instructional planning and delivery, assessment, and innovative technology tools to promote student agency. Come join us and see what all of the buzz is about!  
Participants will leave this session able to:  
Promote a culture that places students at the center of learning.  
Develop routines and procedures to foster an effective blended learning environment.  
Explore various offline and online data sources to measure students' academic performance and to drive instruction.  
PD Hours: 6 hours blended TESS Domains: 1b, 1e, 2a, 2e, 3a, 3c, 4d, 1c, 1d, 1e, 2a, 2b  
**Lunch will be provided.**  
Facilitator: KIM FOWLER Presenter(s): Amanda Perry  
Location: Osage Room 8 Limit: 30 Credit: 6.00  
Date(s): Jul 23, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$20

**374490 OUR/ADE Science of Reading (SoR) Content Area Reading**

Subject(s): All Subject Areas Audience(s): 3-5,6  
Description:  
Participants will learn strategies for supporting students in reading content area texts. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1e  
**Lunch will be provided.**  
Facilitator: KIM FOWLER Presenter(s): MERICA HOWIE  
Location: Room 7 Limit: 25 Credit: 6.00  
Date(s): Jul 23, 2019  
Time: 8:30 am - 3:30 pm Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

372198

OUR Pearson Access Next Training

Subject(s): Audience(s): District Test Coordinators

Description:

In the 2019-2020 school year the ACT Aspire Portal will undergo **significant** changes that will affect the way testing coordinators prepare for **administering** assessments. **Participants** will learn how to prepare for administering ACT Aspire assessments and learn about changes that will occur to the portal. This training is for any **district** or building testing coordinator who prepares for administration of the ACT Aspire assessments.

**This training is required for district testing coordinators and recommended for building testing coordinators.**

Facilitator: KIM FOWLER

Presenter(s): Jimmy Blevins

Location: Main Computer Lab Room 6

Limit: 28

Credit: 3.00

Date(s): Jul 23, 2019

Time: 8:30 am - 11:30 am

Registration Fee: \$15

372199

OUR Pearson Access Next Training

Subject(s): Audience(s): District Test Coordinators

Description:

In the 2019-2020 school year the ACT Aspire Portal will undergo **significant** changes that will affect the way testing coordinators prepare for **administering** assessments. **Participants** will learn how to prepare for administering ACT Aspire assessments and learn about changes that will occur to the portal. This training is for any **district** or building testing coordinator who prepares for administration of the ACT Aspire assessments.

**This session is required for district testing coordinators and recommended for building testing coordinators.**

Facilitator: KIM FOWLER

Presenter(s): Jimmy Blevins

Location: Main Computer Lab Room 6

Limit: 28

Credit: 3.00

Date(s): Jul 23, 2019

Time: 12:30 pm - 3:30 pm

Registration Fee: \$5

374601

OUR Science of Reading: Phonological Awareness

Subject(s): Literacy Audience(s): K-6, Instructional Leaders

Description:

This course will be designed to help teachers understand the phonological awareness continuum, examine the roles of phonemic awareness in skilled reading, and apply the knowledge of phonological awareness to instruction.

Facilitator: KIM FOWLER

Presenter(s): Pattie Wheeler

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 23, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

**374534**

**OUR Classroom Management in the Blended Environment**

Subject(s): All Subject Areas

Audience(s):

Description:

Does granting students more flexibility make you uncomfortable? Come join us to learn how to establish Classroom procedures, routines and clear expectations that promotes learning in a student-focused environment. Effective classroom management strategies in return reduce discipline infractions within the classroom.

Participants will leave this session able to:

Establish routines and procedures in the classroom.

Develop strategies to manage student behavior.

Facilitate collaborative learning.

Create a culture of respect and achievement.

PD Hours: 6 hours blended

TESS Domains: 2a-2e

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Amanda Perry

Location: Osage Room 8

Limit: 30

Credit: 6.00

Date(s): Jul 24, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**374492**

**OUR/ADE Science of Reading (SoR) Content Area Reading**

Subject(s): All Subject Areas

Audience(s): 3-5,6

Description:

Participants will learn strategies for supporting students in reading content area texts. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1e

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): MERICA HOWIE

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jul 24, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**374593**

**OUR Science of Reading: Decoding**

Subject(s): Literacy

Audience(s): K-6, Instructional Leaders

Description:

This session will explain the role of phonics in proficient reading. We will focus on the understanding of what, why, when, and for whom should phonics be taught.

Facilitator: KIM FOWLER

Presenter(s): Pattie Wheeler

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 24, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**374494**

**OUR/ADE Science of Reading (SoR) Content Area Reading**

Subject(s): All Subject Areas

Audience(s): 3-5,6

Description:

Participants will learn strategies for supporting students in reading content area texts. TESS Components or LEADS Functions as related to the goals of this session: 1a, 1e

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): MERICA HOWIE

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jul 25, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20



## Ozarks Unlimited Resources Educational Cooperative

**375086****OUR Classroom Management Made Easy, Well...**

Subject(s): All Subject Areas

Audience(s): K-12

## Description:

Every teacher faces a challenge when it comes to managing his or her classroom. The decisions and actions a teacher takes in this area can be the difference between peaceful productivity and complete chaos. The actions and attitudes of the teacher during the first few class sessions set the tone for the rest of the term. Because it is so important, the most effective teachers create a classroom management plan well in advance of the first class session. Although some management techniques will change depending on the students and grade level, many of the underlying basic strategies of classroom management remain the same. The strategies we'll discuss in this session involve rules, the learning environment, student engagement and student-teacher relationships.

**Lunch will be provided**

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Room 5 Arkansas Room

Limit: 24

Credit: 6.00

Date(s): Jul 25, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$30

**375451****OUR Teach SMART: Training on the new SMART Interactive Flat Panel**

Subject(s):

Audience(s): PreK-12

## Description:

Hey teachers come check out the newest technology for your classroom! In this training we will explore the new SMART Interactive Flat Panel (think of a TV combined with an iPad). We explore the basic of how the SMART Panel works and use advanced features - like sharing what's on the panel with your smart phone! Together we will dive deep into teaching and learning strategies using the smart panel. Join us as we create a project to take back to the classroom and use with your own SMART Panel. TESS Components: 1c, 1d, 1f, 4e

**This session requires a minimum of 15 to make.****Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Rachel Schell

Location: Main Computer Lab Room 6

Limit: 30

Credit: 6.00

Date(s): Jul 25, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$55

**374597****OUR Science of Reading Phonics-Encoding**

Subject(s): Literacy

Audience(s): K-6, Special Ed, Instructional Leaders

## Description:

This session will focus on the importance of encoding as part of phonics instruction and how that impacts reading and writing.

Facilitator: KIM FOWLER

Presenter(s): Pattie Wheeler

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 25, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**374805****OUR American Heart Association Heartsaver First Aid and Adult/Child/Infant CPR AED Course**

Subject(s): Health, Special Education

Audience(s): PreK-12, Staff, Administrators, Asst. Principals, Counselors, GT, ParaProfessionals, Special Ed, Technology Coordinator, Instructional Leaders, Federal Coordinators

## Description:

This course provides a framework for learning basic skills that may save a life or prevent an injury. It is intended for the non-health professional.

Facilitator: Lana Boggs

Presenter(s): Lana Boggs

Location: Osage Room 8

Limit: 9

Credit: 6.00

Date(s): Jul 25, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$35

## Ozarks Unlimited Resources Educational Cooperative

**376734****OUR Addressing Student Needs Through the IEP Process**

Subject(s): Special Education

Audience(s): K-12

## Description:

Students who receive special education services must have an IEP that is “reasonably calculated for the child to make progress in light of the child’s circumstances.” What does this mean for students and for the IEP development process? This session will walk participants through developing a Present Level of Academic Achievement and Functional Performance (PLAAFP), determining what accommodations are needed, and developing goals for the student based on the PLAAFP. The session will also include the impact that a well-developed, or poorly-developed, PLAAFP and goals can have from a legal perspective, citing both in-state and national precedents.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Yvonne Greene

Location: HIPPY Workroom

Limit: 30

Credit: 6.00

Date(s): Jul 26, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**372203****OUR High School Computer Science and Certification Preparation**

Subject(s): Computer Science

Audience(s):

## Description:

Don't know where to begin or need help getting 528 certified? The purpose of this training is to help narrow down and focus your studies on important concepts while also giving you a basic understanding of various computer science principles. This session is to prepare Arkansas educators planning to teach high school computer science and needing assistance passing the Computer Science (CS) Praxis Exam 5652. Participants will review Arkansas 9-12 Computer Science course codes, CS Standards, CS Fact Sheet, Curriculum Resources, and Prep Material to be used for passing the Computer Science Praxis. Participants will need to spend time outside of the training prior to taking the Praxis Exam.

**Participants are asked to bring a laptop or Chromebook.****Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Arkansas CS Specialist

Location: Osage Room 8

Limit: 25

Credit: 30.00

Date(s): Jul 29, 30, 31, Aug 1, 2, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

**373987****OUR ADI 101: Introduction to Argument-Driven Inquiry**

Subject(s): Science

Audience(s): Instructional Leaders

## Description:

This workshop is an introduction to the Argument-Driven Inquiry (ADI) instructional model. Participants will first learn about the limitations of typical laboratory instruction and why ADI can help all high school students develop the knowledge and skills they need to be proficient in science. Next, the participants will have an opportunity to learn about the instructional model by participating in all eight stages of an actual ADI Lab. Finally, participants will learn how ADI is aligned with the NGSS and CCSS for ELA.

Facilitator: NATHAN WINDEL

Presenter(s): Keri Book

Location: Room 7

Limit: 25

Credit: 6.00

Date(s): Jul 29, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**378316****OUR ESCHOOL 4.0 REGISTRATION WORKSHOP**

Subject(s): Educational Technology

Audience(s): K-12, Administrators, Asst. Principals, Counselors

## Description:

Training will include instruction on the Registration application module using the Registration 4.0 training guide in training accounts. User will also be instructed on how to enroll students, re-enroll returning students, run advanced searches and run eSchool reports

Facilitator: Mary Heginger

Presenter(s): Mary Heginger

Location: Main Computer Lab Room 6

Limit: 24

Credit: 5.00

Date(s): Jul 29, 2019

Time: 9:00 am - 3:00 pm

Registration Fee: \$10

## Ozarks Unlimited Resources Educational Cooperative

**375072****OUR Let's BreakoutEDU!**

Subject(s): All Subject Areas

Audience(s): K-12

## Description:

Breakout EDU is a cutting edge immersive learning games platform that can be used to facilitate rigorous, content-aligned, classroom challenges. In a Breakout EDU game, learners have a set amount of time to move around the room, work together and solve a series of engaging critical thinking puzzles in order to unlock a mystery box. Games are standards-aligned and designed for learners of all ages and abilities. All Breakout EDU games cultivate inquiry, critical thinking, collaboration, and creativity. Participants will receive a Breakout EDU kit to use in their classroom.

**Lunch will be provided**

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: TBA1

Limit: 24

Credit: 6.00

Date(s): Jul 29, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$30

**373990****OUR History in Your Own Backyard**

Subject(s): Language Arts, Science, Social Sciences

Audience(s): GT, 4-8, Instructional Leaders

## Description:

Educators: do you want to teach your students to be aware of and PROUD of the history in their own backyards? Archeologists from the Arkansas Archeological Survey can help you create curricula that will inspire your students to learn about celebrate their local heritage with hands-on, interdisciplinary activities. This workshop is geared towards upper elementary and middle school teachers in the history, STEAM, and language arts focuses, but anyone interested in peoples of the past is welcome to join in. You will leave this free workshop with printed classroom materials, 6 PD hours, and new ideas to make your classroom environment more fun and productive!

Facilitator: NATHAN WINDEL

Presenter(s): Mel Zabecki

Location: Room 7

Limit: 20

Credit: 6.00

Date(s): Jul 30, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

**375112****OUR Setting up Your Digital Classroom**

Subject(s): All Subject Areas

Audience(s): 3-5, 5-12

## Description:

A great classroom invites exploration and discovery but also supports all the norms, routines, and procedures that make our day-to-day teaching and learning run smoothly. However, while we already do this for the physical spaces in our classrooms, it's also important to consider the digital spaces we and our students inhabit. Here you'll learn about a variety of great tools and helpful tips and strategies to help you establish workflows and procedures that support your students' learning and development, in your classroom and beyond.

**Lunch will be provided**

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jul 30, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$30

**376387****OUR 7th-8th Grade Math Essential Standards Collaboration**

Subject(s): Mathematics

Audience(s): 7-8

## Description:

Come collaborate with other 7th-8th grade teachers. We will examine **COMMON essential** standards & ways to address them in the classroom.

Facilitator: Shane Flud

Presenter(s): Shane Flud

Location: TBA1

Limit: 30

Credit: 6.00

Date(s): Jul 30, 2019

Time: 9:00 am - 3:30 pm

Registration Fee: \$0

Ozarks Unlimited Resources Educational Cooperative

376736

OUR The Changing Role of the School Counselor

Subject(s): Audience(s): Counselors

Description:

This session will provide support for school counselors as they enter the 2019-20 school year. Based on legislation from the 2019 General Session, the role of the school counselor in many settings is shifting. This session will provide information and strategies to support counselors as they begin this school year. Input regarding needs will be requested from counselors in planning this session.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Nicole Fairchild

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Jul 30, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

376389

OUR Algebra I, Geometry, & Algebra II Essential Standards Collaboration

Subject(s): Mathematics

Audience(s): 8,9

Description:

Come collaborate with other Algebra I, Geometry, & Algebra II teachers. We will examine common essential standards & ways to address them in the classroom.

Facilitator: Shane Flud

Presenter(s): Shane Flud

Location: Room 7

Limit: 30

Credit: 6.00

Date(s): Jul 31, 2019

Time: 9:00 am - 3:30 pm

Registration Fee: \$0

375110

OUR Project Based Learning in the Classroom

Subject(s): All Subject Areas

Audience(s): K-12

Description:

Project-Based Learning is a natural way for students to be immersed in real-world reading for real-world purposes. PBL offers one of the best ways to provide authentic literacy experiences—which means having them read and write for a real purpose. With this type of active and engaged learning, students are inspired to obtain a deeper knowledge of the subjects they're studying. Students need to develop critical thinking, problem solving, and other 21st century skills to excel in today's digital world. PBL helps integrate technology into core instruction and gives students the opportunity to explore real-world challenges thus preparing them for college and career.

**This session is designed for all subject areas not just literacy. Lunch will be provided**

Facilitator: NATHAN CLINE

Presenter(s): KEVIN KAESER

Location: Main Computer Lab Room 6

Limit: 24

Credit: 6.00

Date(s): Jul 31, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$30

Ozarks Unlimited Resources Educational Cooperative

373736

**OUR Sports Development and Team Play Fundamentals Through Inclusive Physical Activity and Health Resources.**

Subject(s): Health,Physical Education

Audience(s): K-6

Description:

Young Athletes™ is an innovative sports play program. The program includes active games, songs and other play activities that help children develop motor, social and cognitive skills. Children with intellectual disabilities have this opportunity to learn, grown and have fun. The program is designed to engage their families, teachers, early intervention specialists and other professionals. Special Olympics Young Athletes provides children with a general introduction to the fundamental gross motor movements that will help them become more successful in sport. While children can participate in Young Athletes through age seven, as children get older, they are often ready for more sport-specific coaching and instruction.

Developmental sports activities can provide an age-appropriate introduction to sports for children with and without intellectual disabilities, ages 6-12 years old. Sport participation helps children develop physically, mentally and socially and contributes to the development of longterm healthy lifestyles. The fundamental skills and training opportunities gained through developmental sports activities can support children in their growth as Special Olympics athletes and unified partners. Through partnerships with sport federations, this resource includes a variety of sport-specific curricula that focus on skill development and can be used to start developmental sports activities.

Attendees will leave training with a number of resources for physical activity, wellness, and student leadership that will easily act as a supplement and support for current physical education and activity lesson plans or programs.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Jennifer Grantham

Location: Room 3 Ozark Room

Limit: 20

Credit: 3.00

Date(s): Jul 31, 2019

Time: 8:30 am - 11:30 am

Registration Fee: \$15

373738

**OUR Adaptive Physical Education Solutions for Fitness and Sport Through Unified PE**

Subject(s): Health,Physical Education

Audience(s): K-12

Description:

Through adapted physical education resources, students with special needs have the opportunity to safely and successfully participate in physical education, and learn fitness and wellness skills alongside their counterparts without special needs. Together they will learn skills that can prepare them for a lifetime of healthy activities. This training will focus on resources that allow an educator to increase physical fitness and sport-specific skills, rules, and strategies, as well as reinforcing positive habits and reasoning to make better health and lifestyle choices.

Facilitator: KIM FOWLER

Presenter(s): Jennifer Grantham

Location: Room 3 Ozark Room

Limit: 20

Credit: 0.00

Date(s): Jul 31, 2019

Time: 12:15 pm - 3:15 pm

Registration Fee: \$5

373740

**OUR Calling All Special Education Teachers: This session is a one stop shop to resources for health, wellness, physical activity, leadership, inclusion, and IEP assistance!**

Subject(s): Health,Special Education,Physical Education

Audience(s): K-12

Description:

Attendees will hear about resources and tools to use in their classrooms. The course will review unique ways to engage with Special Olympics Arkansas year round. Throughout this course find encouraging ways to get your athletes involved in school events as well as use special resources on focusing on wellness. This training hosts a section specific to building a healthy IEP. There is plenty of time for brainstorming and question and answer to make sure you have the best year!

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): Jennifer Grantham

Location: Room 3 Ozark Room

Limit: 20

Credit: 0.00

Date(s): Aug 1, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$20

Ozarks Unlimited Resources Educational Cooperative

**378337 OUR ESCHOOL 4.0 FOR NEW SCHOOL EMPLOYEES WORKSHOP**

Subject(s): Educational Technology Audience(s): K-12,Staff,Asst. Principals,Counselors

Description:

Training will focus on a general overview of the Eschool 4.0 application including Log in information, a review of the homepage, setting preferences, searches, registration, attendance, discipline, scheduling, medical, etc. This workshop is specifically for new employees who have not had experience working in Eschool.

Facilitator: Mary Heginger

Presenter(s): Mary Heginger

Location: Main Computer Lab Room 6

Limit: 24

Credit: 5.00

Date(s): Aug 5, 2019

Time: 9:00 am - 3:00 pm

Registration Fee: \$10

**375562 OUR ABC Staff Meeting**

Subject(s): Other

Audience(s): PreK

Description:

ABC Preschool Staff Business Meeting: New ABC Rules, Regulations, Policy Changes, Budgets, Time Sheets, Purchase Orders, Track Smart, AMI Days, Lesson Plans, etc.

Facilitator: Cindy Lambe

Presenter(s):

Location: Room 2 Ozark Room

Limit: 55

Credit: 6.00

Date(s): Aug 7, 2019

Time: 9:00 am - 3:00 pm

Registration Fee: \$0

**378314 OUR Eschoolplus 4.0 Medical Module Training**

Subject(s): Educational Technology

Audience(s): K-12,Staff,Administrators,School Nurse

Description:

This training will include the instruction of the 4.0 Medical application module referencing the Medical Training Guide. We will be using the eSchool training accounts. Users will be instructed how to navigate in the 4.0 software. Once users are familiar with navigation we will discuss each of the different areas within the Medical module. Including Exams, Immunizations, Medication log, Office Visits, Validating Immunizations and running processes for letters. If time allows, we will run various Medical Reports.

Facilitator: Mary Heginger

Presenter(s): Mary Heginger

Location: Main Computer Lab Room 6

Limit: 24

Credit: 5.00

Date(s): Aug 8, 2019

Time: 9:00 am - 3:00 pm

Registration Fee: \$10

**378310 OUR Eschoolplus 4.0 Attendance Module Training**

Subject(s): Educational Technology

Audience(s): K-12,Staff,Administrators,Asst. Principals

Description:

This training will include the instruction of the Attendance application module referencing the Attendance 4.0 training guide while using eSchool training accounts. Users will be instructed in how to add student absences, run eSchool attendance calculations as well as run eSchool attendance reports. We will follow up this morning training with Eschool 4.0 Discipline Module training in the afternoon.

Facilitator: Mary Heginger

Presenter(s): Mary Heginger

Location: Main Computer Lab Room 6

Limit: 24

Credit: 3.00

Date(s): Aug 9, 2019

Time: 9:00 am - 12:00 pm

Registration Fee: \$0

**Ozarks Unlimited Resources Educational Cooperative**

<b>378311</b>	<b>OUR Eschoolplus 4.0 Discipline Module Training</b>
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Subject(s): Educational Technology

Audience(s): K-12,Staff,Administrators,Asst.  
Principals,Counselors

Description:

Training will include the instruction of the 4.0 Interventions application module referencing the Behavior (Discipline) Entry and Maintenance Guide. We will be using the eSchool training accounts. We will discuss each of the different areas within the Behavior Interventions module. Users will be instructed on the processes to enter Behavior incidents as well as correcting common entry errors.

Facilitator: Mary Heginger

Presenter(s): Mary Heginger

Location: Main Computer Lab Room 6

Limit: 24

Credit: 3.00

Date(s): Aug 9, 2019

Time: 1:00 pm - 4:00 pm

Registration Fee: \$0

<b>374041</b>	<b>OUR Annual Morning CIV and Afternoon GT Coordinators Meeting</b>
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Subject(s): G/T

Audience(s): GT

Description:

This meeting is a must for all district GT Coordinators. In the morning session, the ADE Gifted Department will share updates, rules and regulations, and other important information. Lunch will be included. Afternoon session will be an annual planning meeting for the GT Coordinators from each district.

Facilitator: MONICA SPRINGFIELD

Presenter(s): MONICA SPRINGFIELD

Location: Room 3 Ozark Room

Limit: 30

Credit: 6.00

Date(s): Aug 23, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$10

<b>374679</b>	<b>OUR EdReflect/Bloomboard</b>
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Subject(s):

Audience(s): PreK-12

Description:

This session will provide an overview of the two online platforms used for evaluation (EdReflect) and teacher growth (Bloomboard). Participants will be provided information related to the various processes within evaluation including PGPs, observations, uploading artifacts, etc. In addition, time exploring resources found in Bloomboard will be provided.

Facilitator: KIM FOWLER

Presenter(s): KIM FOWLER

Location: Main Computer Lab Room 6

Limit: 0

Credit: 0.00

Date(s): Aug 27, 2019

Time: 12:15 pm - 3:15 pm

Registration Fee: \$5

<b>374675</b>	<b>OUR TESS Law and Process</b>
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Subject(s):

Audience(s): PreK-12

Description:

This session will provide the required training related to TESS for beginning teachers, teachers new to the state and teachers returning to the profession. Areas of focus include requirements of the law which enacted TESS, an overview of the Danielson framework and information related to tracks and evaluation requirements related to each track.

**Lunch will be provided.**

Facilitator: KIM FOWLER

Presenter(s): KIM FOWLER

Location: Room 1 Ozark Room

Limit: 30

Credit: 3.00

Date(s): Aug 27, 2019

Time: 8:30 am - 11:30 am

Registration Fee: \$15

Ozarks Unlimited Resources Educational Cooperative

374042

OUR Danielson's Framework for Teaching

Subject(s): All Subject Areas

Audience(s): PreK-12

Description:

The focus of this two-day session will be to provide participants with an overview of Charlotte Danielson's Framework for Teaching. Participants will build initial awareness of the Framework for Teaching. Participants will become with the domains, components, and elements.

Facilitator: MONICA SPRINGFIELD

Presenter(s): MONICA SPRINGFIELD

Location: Room 1 Ozark Room

Limit: 20

Credit: 12.00

Date(s): Aug 28, 29, 2019

Time: 9:00 am - 3:00 pm

Registration Fee: \$0