



AAGEA

Arkansas Association of Gifted Education Administrators

Adapted from National Association of Gifted Children

Roles and Responsibilities for Educating Gifted Children in Arkansas

District/Building Administrator Responsibilities:

- Aligning the philosophy, goals, and commitment for the development of gifted students with district vision and plans to support a culture of academic excellence for all
- Creating flexible policies and schedules to provide best opportunities for gifted students
- Requiring ongoing specified training for teachers who have responsibility for gifted and high ability students
- Providing support when needed in the evidence collection for accountability including secondary content differentiation documentation
- Collaborating with gifted coordinator to determine k-12 professional development needs

District/Building Gifted Administrator/Coordinator Responsibilities:

- Designing and implementing a multifaceted identification plan that includes measures that are valid and reliable and will find those students with outstanding performance and potential from all cultural groups
- Aligning the implementation of student services with the district design
- Facilitating delivery of services for students
- Providing leadership in analysis of student achievement data
- Providing professional development opportunities in gifted education to maximize both teacher and student performance
- Involving the stakeholders in the planning, communication, and evaluation of gifted programming
- Serving as an advocate for gifted in the community and district
- Ensuring that curriculum for gifted students is mapped and articulated K-12 for systematic development of their academic potential
- Facilitating an evaluation of the program as outlined in standards
- Compilation of evidence for meeting standards and onsite technical assistance visit
- Completion of annual online program application

Gifted Facilitator/Teacher:

- Using the developed curriculum and differentiating instruction with gifted students
- Monitoring the growth of identified gifted students
- Educating oneself on the unique social, emotional, and cognitive needs of gifted learners
- Collaborating with regular classroom teachers to provide appropriate learning opportunities
- Helping to identify those students whose needs might be served in gifted programming

Regular Classroom Teacher Responsibilities Include:

- Participating in professional development that helps identify and serve the unique needs of gifted students
- Providing appropriate educational opportunities for high ability students through differentiation
- Providing documentation of differentiation in those areas required by standards and program design