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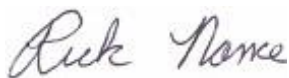
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# Director's Annual Memo

As a record for the 2019-20 year, the staff of Ozarks Unlimited Resources Educational Cooperative presents the following annual report. Included is information related to the programs and activities that are administered by the cooperative on behalf of the 16 school districts and other educational partners across the state of Arkansas. The cooperative has **125** employees and the administrative and conference room building is located five miles south of Harrison on Highway 65. The annual budgeted expenditures for the year were totaled **\$7,438,277**. During the second half of the 2019-20 year, O.U.R. staff were strategic partners in the communication and guidance given to O.U.R. member school districts as well as assisting in the development and strategies and procedures for educating area students during the time of school closure to onsite instruction due to COVID 19. Additional areas of major focus for our co-op have been supporting districts and schools as they begin use of the Marzano's High Reliability Schools Framework, providing support for the continued implementation of Arkansas ESSA, analysis of ESSA data and assessment data, support for the continued administration of ACT Aspire online assessments including assisting district and building testing coordinators as they transitioned to the Pearson Access Next online assessment system used by ACT Aspire during the 2019-2020 year and K-2 online assessments, continued support for teachers and administrator in the implementation of TESS and LEADS including beginning the transition to LEADS 2.0, and trainings to support the state's computer science initiative in our area. The co-op provided continued training and support in the science of reading through RISE K-2 and 3-6 Academies and other science of reading trainings. We are pleased to share this annual report, and we look forward to future years of serving Arkansas students and educators in the changing and challenging work of K-12 education. A quick overview of the shared programs between the Ozarks Unlimited Resources Cooperative, Department of Education, and the school districts of our area during the 2019-20 year is noted below.

- \*ABC Preschools
- \*Accounting
- \*ADE/Financial Field Analyst
- \*ADE/APSCN Student Applications  
Field Analysts
- \*Arkansas Professional Pathway to  
Educator Licensure (APPEL)
- \*Arkansas Project AWARE (Advancing  
Wellness and Resiliency in  
Education)
- \*Arkansas Transition Services
- \*Behavior Support Specialist
- \*Bus Driver EBT & Drug Testing
- \*Copy Program
- \*Career Technical Education
- \*Early Childhood Special Education
- Gifted/Talented Specialist
- \*HIPPY
- \*Gifted/Talented Specialist
- \*HIPPY
- \*Arkansas Online Media Initiative
- \*Literacy Specialists
- \*Mathematics Specialist
- \*Media
- \*Medicaid in the Schools
- \*Novice Teacher Mentoring Program  
Including Special Education Mentoring
- \*Science Specialist
- \*School Health Services
- \*Special Education Supervisor Administration
- \*Special Education Examiner Services
- \*Special Education Speech Pathology Services
- \*Teacher Center: Professional Development  
Curriculum Assistance
- \*Technology



Rick Nance  
Director, O.U.R. Cooperative

## MISSION STATEMENT

The O.U.R. Cooperative mission is to respond to the diversity of needs and opportunities in our constituency by:

- Continuously enhancing and expanding the quality of programs and services.
- Promoting and providing high expectations for positive leadership to effect desired change.
- Fostering public and private sector educational partnerships.

## VALUE STATEMENTS

**Mutual Respect:** Each of us deserves to be treated with dignity.

**Commitment:** We will meet and deliver what we promise to each other and to our customers.

**Teamwork:** Teams make things happen when everybody's voice is heard.

**Continuous Improvement:** Each day, we should seek to get a little bit better, since small improvements added up bring us closer to our goals.

**Initiative:** If it is within my power, I'll do it; if not, I'll seek help.

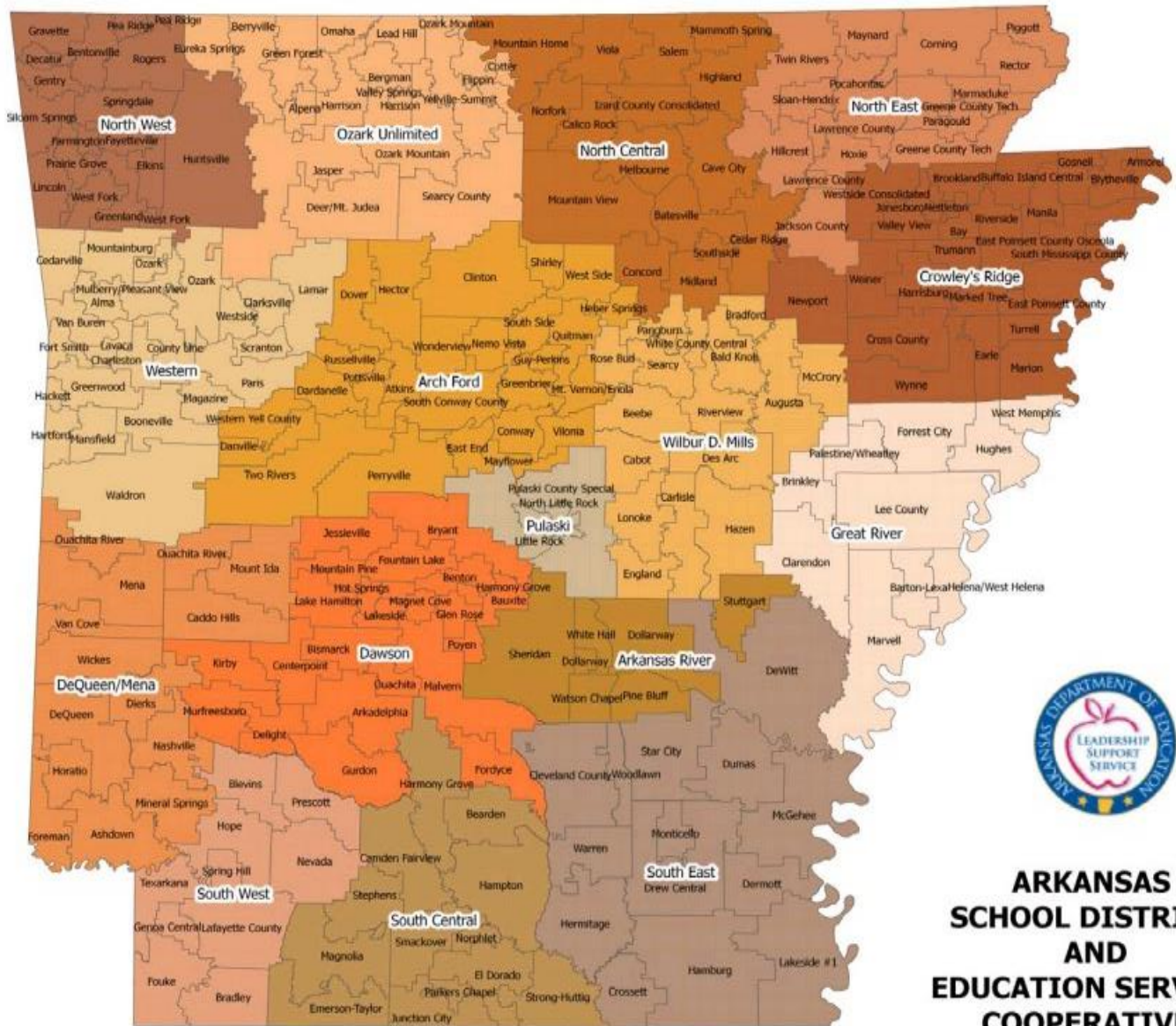
**Trust and Integrity:** We will trust one another to accomplish what we say we will accomplish. We will conduct ourselves, dealings with customers, and colleagues with integrity always.

**Communication:** We will strive to have a working knowledge of all programs in the Cooperative through active, open, honest communication with each other.

**Customer Confidence:** By always striving to meet customer needs and treating each individual with respect, we will increase the confidence customers have in the Cooperative.

**Cooperative Spirit:** We will value all Cooperative programs as our own and do all that is possible to ensure their success.

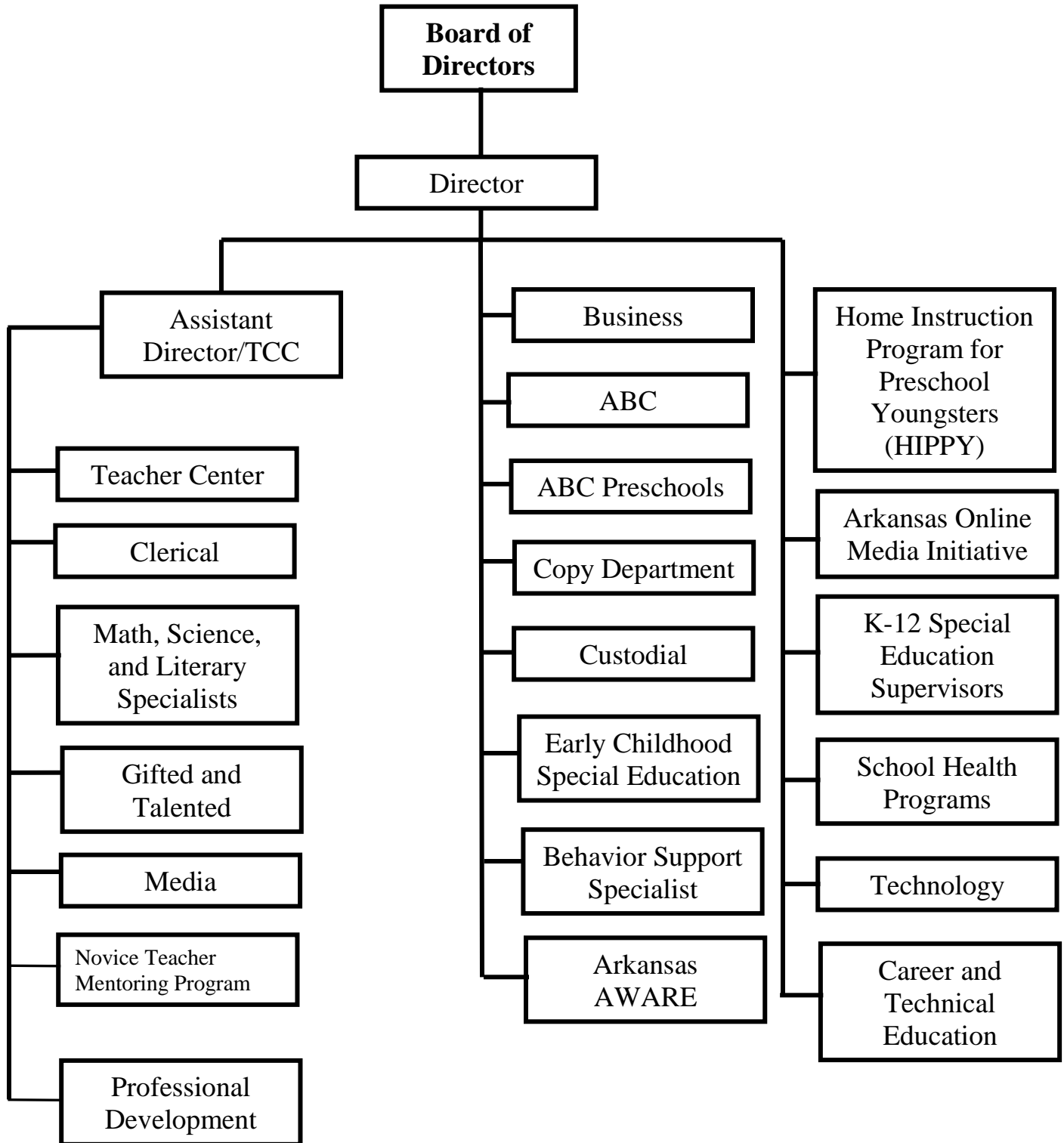
**Treat Everyone as Professionals:** Treat all those who work in the organization as professionals, assuming that, once they learn to do their work, they usually know as much or more about how to do it well as anyone else. As professionals, however, they are always open to learning to do it better.



**ARKANSAS  
SCHOOL DISTRICTS  
AND  
EDUCATION SERVICES  
COOPERATIVES**

The goals of the O.U.R. Education Service Cooperative are to support the schools in their mission to provide students with a world class education by providing the member schools with programs, shared services, professional development and opportunities for collaboration in a more effective and efficient manner than they could provide independently.

# Ozarks Unlimited Resources Educational Services Cooperative Organizational Chart



## School Districts served by Ozarks Unlimited Resources Cooperative

Alpena, Bergman, Berryville, Cotter, Deer/Mt. Judea, Eureka Springs, Flippin, Green Forest, Harrison,  
Jasper, Lead Hill, Omaha, Ozark Mountain, Searcy County, Valley Springs, Yellville-Summit

### Officers of the Board

| Name              | Position       | School District |
|-------------------|----------------|-----------------|
| Dr. Stewart Pratt | President      | Harrison        |
| Kelvin Hudson     | Vice President | Flippin         |
| Dr. Andrew Curry  | Secretary      | Deer/Mt. Judea  |

### Members of the Board

| Name                 | Position       | School District  |
|----------------------|----------------|------------------|
| David Westenhover    | Superintendent | Alpena           |
| Sarah Alexander      | Superintendent | Bergman          |
| Owen Powell          | Superintendent | Berryville       |
| Vanessa Thomas Jones | Superintendent | Cotter           |
| Bryan Pruitt         | Superintendent | Eureka Springs   |
| Dr. Matt Summers     | Superintendent | Green Forest     |
| Tami Richey          | Superintendent | Lead Hill        |
| Jeff Cantrell        | Superintendent | Jasper           |
| Dr. Ryan Huff        | Superintendent | Omaha            |
| Kerry Saylor         | Superintendent | Ozark Mountain   |
| Alan Yarbrough       | Superintendent | Searcy County    |
| Judy Green           | Superintendent | Valley Springs   |
| Wes Henderson        | Superintendent | Yellville-Summit |

### Teacher Center Committee

Each participating district in the Ozarks Unlimited Resources Education Service Cooperative will have one representative on the Teacher Center Committee. Each Committee member shall be elected for a term of three years.

| Elementary Teacher Positions      | Name              | District       | Term Expires |
|-----------------------------------|-------------------|----------------|--------------|
|                                   | Shelly Xiques     | Flippin        | Aug-20       |
|                                   | Terry Register    | Lead Hill      | Aug-20       |
|                                   | Ashley Massengale | Alpena         | Aug-22       |
| Middle/Jr. High Teacher Positions | Name              | District       | Term Expires |
|                                   | Rita Greenhaw     | Deer/Mt. Judea | Aug-20       |
|                                   | Kelly O'Brien     | Omaha          | Aug-20       |
|                                   | Heather Ogden     | Berryville     | Aug-22       |

| <b>HS Teacher Positions</b> | <b>Name</b>      | <b>District</b>  | <b>Term Expires</b> |
|-----------------------------|------------------|------------------|---------------------|
|                             | Nadra Woods      | Searcy County    | Aug-21              |
|                             | Stacey Williams  | Bergman          | Aug-21              |
|                             | Jess Knapp       | Ozark Mountain   | Aug-22              |
| <b>Admin Positions</b>      | <b>Name</b>      | <b>District</b>  | <b>Term Expires</b> |
|                             | Doug Corley      | Cotter           | Aug-20              |
|                             | David Wyatt      | Yellville-Summit | Aug-20              |
|                             | Clare Lesieur    | Eureka Springs   | Aug-21              |
|                             | Chandra Anderson | Green Forest     | Aug-21              |
|                             | Angie Bogle      | Valley Springs   | Aug-21              |
|                             | Mark Ditmanson   | Harrison         | Aug-22              |
|                             | Jeff Lewis       | Jasper           | Aug-22              |



# Education Service Cooperative (ESC) Annual Report

Date: 6/30/2020 LEA#: 5-20-000 ESC#: 10

ESC Name: Ozarks Unlimited Resources Education Service Cooperative

Physical Address: 5823 Resource Drive, Harrison, AR

Phone Number: 870-302-3100

Director: Richard Nance

Teacher Center Coordinator: Kim Fowler

Names of Counties Served: Baxter, Boone, Carroll, Johnson, Madison, Marion, Newton, and Searcy.

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Number of Districts: 16 Number of Students: 14,894

Number of Teachers: 1,568

## I. Governance

A. How is co-op governed? Board of Directors  Or Executive Committee

How many members on Board? 16

Executive Committee? N/A

How many times did the Board meet? 10

Executive Committee? N/A

When is the regular meeting? 3<sup>rd</sup> Friday of the month

Date of current year's annual meeting: June 25, 2020

B. Does the co-op have a Teacher Center Committee? Yes  No

If yes, then:

How many members on the Teacher Center Committee? 16

How many members are teachers? 9

How many times did the Teacher Center Committee meet? 3

When is regular meeting? October 14, 2019, December 5, 2019 and January 23, 2020

C. When was most recent survey/needs assessment conducted? January 2020

[OUR Co-op 2020 Needs Assessment](#)

D. Have written policies been filed with the Arkansas Department of Education? Yes  No

## II. Staffing

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other source), their titles and the salary funding source for the positions. Place an asterisk (\*) beside those who are housed at the co-op and whose salary does not flow through the co-op's budget.

O.U.R Cooperative Employees 2019-2020  
S=State, F=Federal, B=Base Funding, D=District Allocation  
M=Male, F=Female  
White=W, Hispanic=H

| 2019-2020 Employees |             |            |                                   |                |          |          |      |     |
|---------------------|-------------|------------|-----------------------------------|----------------|----------|----------|------|-----|
|                     | Last Name   | First Name | Position                          | Funding Source | New Hire | Resigned | Race | Sex |
|                     | BAGBY       | SHEILA     | Hippy Home Visitor                | S              |          |          | W    | F   |
|                     | BARKSDALE   | LESA       | Special Ed Supervisor             | D              |          |          | W    | F   |
|                     | BEYEN       | HEATHER    | Paraprofessional                  | S              |          |          | W    | F   |
|                     | BIDDLE      | JESSE      | Paraprofessional                  | S              | X        |          | W    | F   |
|                     | BRASEL      | KATHY      | Preschool Teacher                 | S              |          |          | W    | F   |
|                     | BREWER      | JENNIFER   | Behavior Support Specialist       | S              |          |          | W    | F   |
|                     | BROWN       | JANETTE    | Speech Pathologist                | S              |          |          | W    | F   |
|                     | BULLINGTON  | LANNA      | EC Special ED Coordinator         | S              |          |          | W    | F   |
|                     | BUNTING     | AMANDA     | Paraprofessional                  | S              |          |          | W    | F   |
|                     | BURCH       | KERRY      | Hippy Home Visitor                | S              |          |          | W    | F   |
|                     | CAMP        | JESSICA    | Preschool Teacher                 | S              |          |          | W    | F   |
|                     | CAMPBELL    | CYNTHIA    | Special Needs Teacher             | S              |          |          | W    | F   |
|                     | CARNEY      | REBECCA    | Paraprofessional                  | S              |          |          | W    | F   |
|                     | CARTER      | JANAH      | Paraprofessional                  | S              | X        |          | W    | F   |
|                     | CASTEEL     | LACEY      | Paraprofessional                  | S              | X        |          | W    | F   |
|                     | CIMINO      | LISA       | Special Needs Teacher             | S              |          |          | W    | F   |
|                     | CLEMONS     | PHAEDRA    | Paraprofessional                  | S              |          |          | W    | F   |
|                     | CLINE       | NATHAN     | Technology Coordinator            | S              |          |          | W    | M   |
|                     | CRINER      | PAULA      | Special Ed Supervisor             | D              |          |          | W    | F   |
|                     | CONDERY     | TAMMIE     | Paraprofessional                  | S              |          |          | W    | F   |
|                     | COTHRAN     | BEVERLY    | Hourly Teacher Mentor Advisor     | S              |          |          | W    | F   |
|                     | CROW        | KATLYNNE   | Hippy Home Visitor                | S              | X        |          | W    | F   |
|                     | DAVIS       | KELLY      | Hippy Home Visitor                | S              |          |          | W    | F   |
|                     | DEAN        | TONYA      | Paraprofessional                  | S              |          |          | W    | F   |
|                     | DECATOR     | SAMANTHA   | Paraprofessional                  | S              |          |          | W    | F   |
|                     | DICKARD     | DANA       | Administrative Secretary          | S              |          |          | W    | F   |
|                     | DUNCAN      | ELIZABETH  | Paraprofessional                  | S              |          |          | W    | F   |
|                     | FAIRCHILD   | NICOLE     | AWARE Behavior Support Specialist | S              |          |          | W    | F   |
|                     | FITZPATRICK | KIMBERLY   | Preschool Teacher                 | S              |          |          | W    | F   |
|                     | FLUD        | MELISSA    | Special Needs Teacher             | S              |          |          | W    | F   |
|                     | FLUD        | SARAH      | Paraprofessional                  | S              |          |          | W    | F   |
|                     | FLUD        | SHANE      | Math Specialist                   | S              |          |          | W    | M   |
|                     | FOSTER      | MELISSA    | Hippy Home Visitor                | S              |          |          | W    | F   |
|                     | FOWLER      | KIMBERLY   | Teacher Center/Asst. Director     | S              |          |          | W    | F   |
|                     | GAHLBECK    | KAYLA      | Administrative Secretary          | S              | X        |          | W    | F   |
|                     | GARCIA      | MISTY      | Cook                              | S              | X        |          | W    | F   |
|                     | GIBBINS     | CHERYL     | Custodian/Maintenance             | S              |          |          | W    | F   |
|                     | GRANT       | SHARON     | Literacy Specialist               | S              |          |          | W    | F   |
|                     | HARDERSON   | MAKAYLA    | Paraprofessional                  | S              |          |          | W    | F   |
|                     | HARDIN      | AMBER      | Paraprofessional                  | S              |          |          | W    | F   |
|                     | HARRIS      | BILLY      | Custodian                         | B              |          |          | W    | M   |
|                     | HEAD        | SARAH      | Paraprofessional                  | S              |          |          | W    | F   |
|                     | HELTON      | AMBER      | Paraprofessional                  | S              |          |          | W    | F   |
|                     | HENDON      | AMY        | Preschool Teacher                 | S              |          |          | W    | F   |

|  |                |            |                                   |   |   |   |   |   |
|--|----------------|------------|-----------------------------------|---|---|---|---|---|
|  | HENTHORNE      | LORI       | AWARE Behavior Support Specialist | S |   |   | W | F |
|  | HOLT           | SANDRA     | Speech Pathologist                | D |   |   | W | F |
|  | HONEYCUTT      | LACHELLE   | Paraprofessional                  | S |   |   | W | F |
|  | HOWIE          | MERICA     | Literacy Specialist               | S |   |   | W | F |
|  | HUEBNER        | THERESA    | Paraprofessional                  | S |   |   | W | F |
|  | JEFFREY        | CARA       | Preschool Teacher                 | S |   |   | W | F |
|  | JOHNSON        | SANDRA     | Hourly Teacher Mentor Advisor     | S |   |   | W | F |
|  | JOHNSON        | STEPHEN    | AWARE Behavior Support Specialist | S |   |   | W | M |
|  | KELLEY         | LORI       | Hippy Home Visitor                | S |   |   | W | F |
|  | KELLEY-HAWORTH | KAILEY     | Preschool Teacher                 | S | X |   | W | F |
|  | KEYMER         | ASHLEY     | Hippy Home Visitor                | S |   |   | W | F |
|  | KING           | DARCIE     | Hippy Home Visitor                | S |   |   | W | F |
|  | KING           | AMBER      | Preschool Teacher                 | S |   |   | W | F |
|  | LACKEY         | MALLORY    | Preschool Teacher                 | S |   |   | W | F |
|  | LAIR           | VICTORIA   | Hippy Home Visitor                | S |   |   | W | F |
|  | LAMBE          | CINDY      | ABC/Hippy Coordinator             | S |   |   | W | F |
|  | LANGSTON       | RITA       | Hippy Home Visitor                | S |   |   | W | F |
|  | LAWSON         | TRACI      | Paraprofessional                  | S |   |   | W | F |
|  | LEE            | TERINA     | Administrative Secretary          | S |   |   | W | F |
|  | LOVE           | LADONNA    | Paraprofessional                  | S |   |   | W | F |
|  | LOVELACE       | MINDY      | Preschool Teacher                 | S |   |   | W | F |
|  | MAGEE          | JACQUELINE | Paraprofessional                  | S |   |   | W | F |
|  | MATTOX         | ALICIA     | Special Needs Teacher             | S |   |   | W | F |
|  | MCCARVILLE     | CHRISTY    | Paraprofessional                  | S |   |   | W | F |
|  | MCCLOUD        | ASHLEY     | Paraprofessional                  | S |   |   | W | F |
|  | MCCRACKEN      | COLLEEN    | Paraprofessional                  | S |   |   | W | F |
|  | MCGARRAH       | ASHLEY     | Paraprofessional                  | S |   | X | W | F |
|  | MERIDA         | TIFFENY    | Paraprofessional                  | S | X |   | W | F |
|  | MITCHELL       | CAILEY     | Paraprofessional                  | S | X |   | W | F |
|  | MOENNING       | JODI       | Preschool Teacher                 | S |   |   | W | F |
|  | MONTGOMERY     | CORA       | Paraprofessional                  | S | X |   | W | F |
|  | MOORE          | STACY      | AWARE Behavior Support Specialist | S |   |   | W | F |
|  | MORGAN         | AMANDA     | Preschool Teacher                 | S | X |   | W | F |
|  | NANCE          | RICHARD    | Director                          | B |   |   | W | M |
|  | NORTON         | CHRISTY    | Business Manager                  | B |   |   | W | F |
|  | PAYNE          | LARUE      | Paraprofessional                  | S |   |   | W | F |
|  | PEARCE         | TINA       | AWARE Behavior Support Specialist | S |   |   | W | F |
|  | PERRY          | CANDICE    | Paraprofessional                  | S | X |   | W | F |
|  | RAGSDALE       | SYDNEY     | Paraprofessional                  | S |   |   | W | F |
|  | RAMSEY         | TRISHA     | Paraprofessional                  | S | X |   | W | F |
|  | RANDALL        | BOBBIE     | Paraprofessional                  | S |   |   | W | F |
|  | RAULSTON       | MARIAH     | Paraprofessional                  | S |   |   | W | F |
|  | REED           | DEANA      | Special Needs Teacher             | S |   |   | W | F |
|  | REMPER         | TRESSA     | Paraprofessional                  | S | X |   | W | F |
|  | RICHARDSON     | CHARITY    | Paraprofessional                  | S |   |   | W | F |
|  | RICHARDSON     | KATELYNN   | Paraprofessional                  | S |   |   | W | F |
|  | RICHARDSON     | LINDA      | Paraprofessional                  | S |   |   | W | F |
|  | RICKETTS       | CINDY      | Hippy Home Visitor                | S |   |   | W | F |
|  | RICKETTS       | JANET      | Paraprofessional                  | S | X |   | W | F |
|  | RINE           | TRACY      | Administrative Secretary          | D |   |   | W | F |

|  |             |           |                                     |   |   |  |   |   |
|--|-------------|-----------|-------------------------------------|---|---|--|---|---|
|  | ROBERTS     | CARLA     | Paraprofessional                    | S |   |  | W | F |
|  | ROBERTS     | HOLLIE    | Paraprofessional                    | S |   |  | W | F |
|  | ROBINSON    | REBECCA   | Hippy Home Visitor                  | S | X |  | W | F |
|  | ROGERS      | LESA      | Special Ed. Supervisor              | D |   |  | W | F |
|  | ROCHOW      | AMY       | Preschool Teacher                   | S |   |  | W | F |
|  | RUYLE       | KRISTIN   | Paraprofessional                    | S | X |  | W | F |
|  | SEARIGHT    | PATRICIA  | Hourly Teacher Mentor Advisor       | S | X |  | W | F |
|  | SEELEY      | ALYSSA    | Paraprofessional                    | S | X |  | W | F |
|  | SLAPE       | GAYLE     | Assistant Hippy Coordinator         | S |   |  | W | F |
|  | SMITH       | BRENDA    | Paraprofessional                    | S | X |  | W | F |
|  | SMITH       | TAMMI     | Special Needs Teacher               | S |   |  | W | F |
|  | SOOTER      | ALECIA    | Asst. Bookkeeper                    | B |   |  | W | F |
|  | SPARKS      | SAMANTHA  | Paraprofessional                    | S |   |  | W | F |
|  | SPRINGFIELD | MONICA    | GT Specialist/Mentoring Coordinator | S |   |  | W | F |
|  | STANDLEE    | JONIE     | Hourly Teacher Mentor Advisor       | S | X |  | W | F |
|  | STANGE      | JUANITA   | Paraprofessional                    | S |   |  | W | F |
|  | STARNES     | RACHELLE  | Paraprofessional                    | S | X |  | W | F |
|  | TARDIFF     | EYVETTE   | Special Needs Teacher               | S |   |  | W | F |
|  | TEAGUE      | LESLIE    | Speech Pathologist                  | S | X |  | W | F |
|  | TILLERY     | JAMIE     | Paraprofessional                    | S |   |  | W | F |
|  | TUCKER      | EMILEE    | Career & Technical Ed               | S |   |  | W | F |
|  | TURNER      | RACHEL    | Preschool Teacher                   | S |   |  | W | F |
|  | UBER        | CHRISTINA | Paraprofessional                    | S |   |  | W | F |
|  | WATERS      | ASHLEY    | Preschool Teacher                   | S |   |  | W | F |
|  | WHEELER     | PATTIE    | Literacy Specialist                 | S |   |  | W | F |
|  | WINDEL      | NATHAN    | Science Specialist                  | S |   |  | W | M |
|  | WINKLE      | PHILLIP   | Technology Assistant                | B |   |  | W | M |
|  | WINKLE      | LINDA     | Hourly Teacher Mentor Advisor       | S |   |  | W | F |
|  | WISE        | ELIZABETH | Asst. Speech Pathology              | S |   |  | W | F |
|  | WYAS        | APRIL     | Preschool Teacher                   | S |   |  | W | F |
|  | YOUNG       | PEGGY     | Preschool Teacher                   | S |   |  | W | F |
|  | ZUMALT      | ERICA     | Paraprofessional                    | S |   |  | W | F |

### Employees Related by Blood / Marriage

| <b>Name</b>    | <b>Position</b>                     | <b>Supervisor</b>         | <b>Relationship</b>  |
|----------------|-------------------------------------|---------------------------|----------------------|
| Rick Nance     | Director                            |                           | Uncle (by marriage)  |
| Phillip Winkle | Technology/Administrative Assistant | Kim Fowler & Nathan Cline | Nephew (by marriage) |
| Rick Nance     | Director                            |                           | Brother-in-law       |
| Linda Winkle   | Hourly Teacher Mentor Advisor       | Monica Springfield        | Sister-in-law        |
| Shane Flud     | Math Specialist                     | Rick Nance                | Husband              |
| Melissa Flud   | Special Needs Teacher               | Lanna Bullington          | Wife                 |

### III. Teacher Center

Please attach a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Most sessions involve curriculum assistance. Include a cumulative total of participants.

[OUR Co-op PD Summary 2019-2020](#)

In addition, the co-op distributed a User Satisfaction Survey during the spring 2020. Results showed a 97% rate of users being very satisfied or satisfied.

[OUR Co-op 2019-2020 Disaggregation of User Satisfaction Survey Data](#)

[OUR Co-op 2019-2020 User Satisfaction Results](#)

- A. Does the co-op provide media services to schools? Yes  No

Approximate the number of titles in media center 256

Does the co-op provide delivery to the districts? Yes  No

How many districts participate in the media program? 16

How many titles (including duplicate counts) were provided to schools during this current year? 15

Do districts contribute dollars to the media services? Yes  No

If yes, then:

How are media / technology charges per district determined (formal or per ADM)? Please describe:

Does the co-op operate a "make-and-take" center for teachers? Yes  No

If yes, then:

How many teacher visits have been made to the center? (Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once.) 86

### IV. Administrative Services

Please check administrative services offered through the co-op:

- Cooperative purchasing
- Conduct Annual Needs Assessment /Planning assistance
- Special education services
- Gifted and talented assistance
- Grant writing assistance
- Personnel application
- Assist/support with Evaluation procedures (OSR, GT Program Evaluation, Special ED Evaluation etc.)
- Migrant student identification
- Bookkeeping assistance
- Technology training
- Curriculum support (Arkansas Standards)
- Business Management training
- CTE Coordinator/Perkins Consortium Administration
- C.C.R.P.P. Administration/Collaboration
- E-Rate applications
- Assessment data analysis
- Instructional facilitator training
- Math/Science/Literacy specialists
- Numerous professional development opportunities for teachers
- Administrators and Local Board Members Training
- Other (please specify)
- Fingerprinting
- Printing
- Job Alike Collaboration Sessions
- Arkansas Online Digital Media
- ESC Works Support
- Novice Teacher Mentoring
- ParaPro Testing



## V. Direct Services to Students

Please check the student services provided through the co-op:

- Student assessment program
- Itinerant teachers – please list areas: (ECSE, SPED)
- Occupational therapy and physical therapy
- Transition Assistance
- Mentor programs (Ex. Parents as Teachers)
- Gifted/Talented programs: 16 participating districts
- Digital instruction (Ex. Arkansas Online Media Initiative, podcasts)
- Speech Pathology Services
- HIPPY
- Low incidence handicapped (vision/hearing)
- ABC Preschool Centers
- Other (Please specify):
- Early Childhood Special Education 3-5 years of age
- Behavior Support Services
- Quiz Bowl
- Chess Tournament
- Math Carnival\*
- Science Fair\*
- Summer AEGIS CAVES Camp Project\*
- BOSS
- Creativity Day Grades 3-6
- Makerspace
- Seminars for G/T Students on Managing Perfectionism
- HS Mini Conference Grades 10-12
- Workforce Initiative Network

\*These events were scheduled to be held in May and June of 2020. They had to be cancelled due to COVID 19.

## VI. Anecdotal Reports

Please list below descriptions of activities which demonstrate partnerships, cooperative agreements or creative ways that the co-op has assisted local districts. Co-op personnel may write the reports, or the descriptions may be written by local schools served by the co-op. These reports may also include letters sent to the co-op or evaluations of a co-op activity.

### **Arkansas AMI Support for Weeks 6-8 During School Closure to On Site Instruction**

OUR Co-op literacy, math, science, and gifted and talented specialists as well as the teacher center coordinator assisted DESE Learning Services staff in the continuation of the Arkansas AMI work. Arkansas AMI was a project initiated by the DESE Division of Learning services to provide Alternative Methods of Instruction (AMI) support and involved the utilization of Arkansas PBS programming to continue student learning during the extended closure of schools in Arkansas to on-site instruction due to COVID 19. The staff from OUR Co-op were responsible for the development of Grades 3-5 Student Learning Guides and Self Reporting Tools for weeks 6, 7, and 8 of this project. This learning support was available to all schools in Arkansas.

### **Workforce Initiative Network (WIN)**

WIN was established by the Boone County Economic Development Corporation and Harrison Chamber of Commerce. Key partners in the work of this network include North Arkansas College and O.U.R. Education Cooperative. The purpose of WIN is to promote local industry job opportunities to students from the high schools within the O.U.R. Co-op area. Fall and Summer Summits were held to provide showcasing of

employment opportunities to area students as well as providing background on needed job skills for positions. The Fall Summit was hosted at the co-op. The Summer Summit was held virtually with organization assistance by the Co-op personnel.

### **Parapro Testing**

O.U.R. Education Service Cooperative provides a proctor and testing machines for the online Parapro Praxis test. During the 2019-2020 year, the co-op administered the assessment to 8 individuals in 3 testing sessions. Additional testing sessions in the spring were not allowed to the COVID 19 restrictions.

### **Fingerprinting**

Arkansas State, FBI, and Child Maltreatment Central registry background checks are required for student teaching internship, first time licensure and all licensure renewals, first employment or change of employment in a public school, charter school, or education service cooperative including classified personnel and substitutes. The Arkansas State and FBI checks require fingerprinting of the individual. The O.U.R. Co-op provides digital fingerprinting services for any education personnel in the area needing this service to meet the background check requirements. A fingerprinting fee is not charged. During the 2019-2020 year, co-op staff completed fingerprinting for approximately 1,114 education personnel.

### **Makerspace**

The O.U.R. Co-op Technology Coordinator maintains a “Maker Space Lab” that contains STEAM and Robotics kits that teachers can check out to try in their classroom before deciding on major purchases. The lab contains larger items that can’t be checked out but are available for class fieldtrips or other use including but not limited to; a high end dual extruding 3D printer, a 100W laser etching machine, DJI Phantom quadcopter, Occipital Sensor unit and others. Nineteen teachers from eight districts checked out 163 separate items during the 2019-2020 school year.

### **Routine Meetings for Various Job-Alike Groups**

To support personnel from co-op area districts, meetings are scheduled for various staff to meet with those who hold similar positions. Groups include gifted and talented coordinators, curriculum and testing coordinators, federal programs coordinators, English as Second Language coordinators, special education supervisors, and instructional leaders which includes principals and other administrators. These meetings provide an opportunity for co-op staff to share updates relevant to the group as well as allow time for school personnel to collaborate and network with others in similar positions.

As an additional support to these groups, co-op personnel scheduled weekly or bi-weekly virtual meetings with these groups. The purpose of these meetings has been to share updates from DESE, allow school personnel to have opportunity to collaborate with their peers, and to determine possible ways for co-op staff to support school personnel.



**VII. Employment Policies and Practices**

*Act 610* of 1999 requires that each educational service cooperative report the following information:

**Employed**

Number of new males employed by the cooperative for the 2019-2020 school year:

For this number above, please provide the number in each of the following racial classifications:

- 0   White
- 0   African American
- 0   Hispanic
- 0   Asian
- 0   American Indian/Alaskan Native

Number of new females employed by the cooperative for the 2019-2020 school year:

For this number above, please provide the number in each of the following racial classifications:

- 12  White
- 0   African American
- 0   Hispanic
- 0   Asian
- 0   American Indian/Alaskan Native

**Terminated**

Number of males terminated by the cooperative during the 2019-2020 school year:

For this number above, please provide the number in each of the following racial classifications:

- 0   White
- 0   African American
- 0   Hispanic
- 0   Asian
- 0   American Indian/Alaskan Native

Number of females terminated by the cooperative during the 2019-2020 school year:

For this number above, please provide the number in each of the following racial classifications:

- 0   White
- 0   African American
- 0   Hispanic
- 0   Asian
- 0   American Indian/Alaskan Native

**Seeking Employment**

Number of males seeking employment by the cooperative during the 2019-2020 school year:

For this number above, please provide the number in each of the following racial classifications:

- 1   White
- 0   African American
- 0   Hispanic
- 0   Asian
- 0   American Indian/Alaskan Native

Number of females seeking employment by the cooperative during the 2019-2020 school year:

For this number above, please provide the number in each of the following racial classifications:

- 45  White
- 0   African American
- 0   Hispanic
- 0   Asian
- 0   American Indian/Alaskan Native

# **O.U.R. Education Co-op Support Efforts for Co-op Area Districts during Closure of On-site Instruction Due to COVID 19**

All Arkansas public schools were closed beginning March 17, 2020. From the beginning of the closure, personnel from the Division of Elementary and Secondary Education connected with co-op directors to provide updates via a daily conference call. Directors then shared these updates with school superintendents. In addition, co-op directors shared concerns and questions they were receiving from school administrators with the DESE personnel for clarification as schools navigated this totally unfamiliar, unprecedented situation. Beginning in April, the DESE personnel established bi-weekly zoom conferences for the same purpose.

Actions to provide support include:

1. Provided support to schools and districts with regards to delivery of AMI learning to schools during the closure of public schools to onsite learning,
2. Distributed DESE developed surveys to districts, collected results, and provided a summary to DESE regarding the results,
3. Collected information related to the need for Personal Protective Equipment (PPE). This information was used to solicit a state-wide bid for this equipment in order to make these purchases in a large quantity purchase,
4. Disseminated information related to Arkansas Ready to Learn Re Entry and Re Engagement activities as DESE as well as districts are beginning the process of planning for the 2020-2021 school year,
5. Scheduled training through the co-op to support districts in the use of DESE provided digital resources— Lincoln Learning along with the LMS, Buzz.
6. Providing trainings to support schools in the use of google classroom as a method of delivering blended instruction

Education Service Cooperatives have provided support to various groups including superintendents, principals, curriculum and testing coordinators, federal coordinators, dyslexia specialists, etc. through regular virtual meetings with the purpose of sharing updates and providing collaboration between districts.

Content Specialists continued their own professional learning including building capacity in converting professional development to a digital format. They began the process of converting face to face learning to virtual once a decision was made to not schedule face to face professional development during the month of June. Additionally, they continued to provide support via digital means to schools and districts requesting support. The content specialists at O.U.R. Co-op including literacy, math, science and gifted and talented specialists along with the teacher center coordinator volunteered to work with DESE to continue the Arkansas AMI work for weeks five--eight. The O.U.R. Co-op team developed Learning Guides for ELA, Math, and Science for grades 3-8 for these weeks. Learning Guides were developed based on the material available through Arkansas PBS during those weeks.

OUR Education Co-op special education supervisors served a key role in providing ongoing guidance to special education teachers to ensure the delivery of support necessary to meet the needs of students with IEPs. Assistance included reviewing and assisting with paperwork, sharing resources including curriculum which could be used to deliver remote support, providing weekly zoom meetings regarding delivery of services and related services, assisting with scheduling conferences, etc. The supervisors continued to coordinate related services including speech therapy, occupational therapy, and physical therapy services needed to meet individual needs of students. Work continues as staff plans for possible off-site instruction if necessary for the 2020-2021 school year.

During the school outage, the O.U.R. Co-op Early Childhood Special Education Department provided alternative instruction to students with disabilities. Because of the varying degrees of internet connectivity within the co-op area, staff members analyzed the circumstances for each student served with a differentiation of delivery means based on each family's connectivity status. Therapy services were provided through a variety of means including use of zoom sessions, YouTube channel videos, and paper packets. In addition to providing instruction, staff members contacted parents on a routine basis. Conferences were held via a variety of means based on the situation. Parents were also provided with documentation of these conferences.

The O.U.R. Co-op HIPPY home visitors continued to provide services to families in the program. This was accomplished by dropping HIPPY lesson packets at a pre-designated spot--often the front porch of the family home. Parents were then contacted via phone to provide guidance regarding delivery of the lesson which had been dropped off. The HIPPY home visitors provided additional support for families through answering questions about COVID-19, offering resources for online activities, and assisting in signing up for school meal deliveries. Weekly staff meetings with the home visitors was continued via Zoom.

The OUR ABC Preschool Program provided AMI packets to all of our children for the weeks of Mar. 16<sup>th</sup> –April 30, 2020. Throughout this time contact was maintained with students through Facebook and Zoom. Circle time, story time, phonemic awareness time, games and art activities were provided. At the beginning of May, Arkansas AMI through Arkansas PBS programming was utilized with supplementation via Facebook and Zoom activities. Program staff are planning for the possibility of remote learning during the 2020-2021 year. Materials and supplies are being acquired for use by students at home. In addition, equipment to support virtual lessons is being procured, and staff members are participating in training to support their abilities to provide online learning if the need arises.

The 2020 Summer Professional Development Calendar was completely revamped to provide for the presentation of many of the needed sessions virtually. The maximum number of attendees has been greatly reduced in order to allow for social distancing in presentation rooms. This has necessitated the offering of additional sessions of specific professional development courses in order to meet the demands/needs of teachers from the co-op area. Primarily, only sessions DESE designated for required face-to-face delivery are being offered at the co-op. Most other sessions are being providing virtually.

**Program** Accounting  
**Funding Source** Base

Competitive Grant  
 Yes  No

Restricted  Non-restricted  Not Applicable

**Participating Districts**

Alpena  Deer/Mt.Judea  Harrison  Ozark Mountain  Statewide  
 Bergman  Eureka Springs  Jasper  Searcy County  
 Berryville  Flippin  Lead Hill  Valley Springs  
 Cotter  Green Forest  Omaha  Yellville-Summit

**Personnel**

| Name           | Position             | Degree |
|----------------|----------------------|--------|
| Christy Norton | Business Manager     |        |
| Alecia Sooter  | Assistant Bookkeeper |        |
|                |                      |        |

**Goal**  
 To provide financial support to all programs and participating districts of the Cooperative.

For the 2019-2020 year the O.U.R. Cooperative had a total of 32 program accounts and had a budget of \$7,439,764.37 Actual Expenditures were \$6,499,586.11. The total revenue and carry over balances for the year were \$8,644,658.87

**2019-2020 Funding Source**

**State/Local Funding**

Base Funding \$408,618.00  
 NBCT Bonus \$5,383.00  
 Interest on Investments \$35,318.59  
 Admin Receipts \$258,673.60  
 Apple Rebate \$21.52  
 ESC Professional Development \$126,702.28  
 Paper Sales \$116,768.79  
 Revenue Local Sources \$7,887.85  
 Copy Department \$6,903.56  
 Novice Teacher Mentoring \$114,063.45  
 Early Childhood – Headstart (2030) \$131,902.28  
 Early Childhood Tuition (2041) \$44,554.51  
 Early Childhood State (2260) \$487,657.86  
 Technology Grant \$80,000.00  
 Special Education \$298,373.94  
 Speech \$62,700.00  
 Content Specialist \$450,000.00  
 Math Carnival \$0.00

Science Fair \$0.00  
 GT Coordinator \$30,000.00  
 GT Student Activities \$6,400.00  
 Workforce Ed Coordinator \$50,000.00  
 ABC Grant \$1,704,838.00  
 ABC Tuition \$271,012.37  
 Hippy Grant \$458,432.00  
 Educator Equipment \$8,703.65  
**Total Local/State Funds \$5,164,915.25**

**Federal Funds**

Behavior Support Specialist \$110,000.00  
 Perkins Consortium (6570) \$238,945.56  
 VI B \$217,924.51  
 Preschool Medicaid \$24,661.43  
 ARMAC \$22,710.83  
 ACA Infant Home Visiting \$51,606.11  
 Special Ed Mentoring \$20,000.00  
 AWARE \$481,344.14

**Total Federal Funds \$1,167,192.58**

**Food Service**

Snack Reimbursement \$29,469.95

**Grand Total \$6,361,577.78**

**Program** ADE/APSCN Financial Applications Field Analyst  
**Funding Source** Arkansas Department of Education

Competitive Grant  
 Yes  No

Restricted  Non-restricted  Not Applicable

Participating Districts

|  |  |   |  |                                    |
|--|--|---|--|------------------------------------|
| <input checked="" type="checkbox"/> Alpena     | <input checked="" type="checkbox"/> Deer/Mt.Judea  | <input checked="" type="checkbox"/> Harrison  | <input checked="" type="checkbox"/> Ozark Mountain   | <input type="checkbox"/> Statewide |
| <input checked="" type="checkbox"/> Bergman    | <input checked="" type="checkbox"/> Eureka Springs | <input checked="" type="checkbox"/> Jasper    | <input checked="" type="checkbox"/> Searcy County    |                                    |
| <input checked="" type="checkbox"/> Berryville | <input checked="" type="checkbox"/> Flippin        | <input checked="" type="checkbox"/> Lead Hill | <input checked="" type="checkbox"/> Valley Springs   |                                    |
| <input checked="" type="checkbox"/> Cotter     | <input checked="" type="checkbox"/> Green Forest   | <input checked="" type="checkbox"/> Omaha     | <input checked="" type="checkbox"/> Yellville-Summit |                                    |

**Personnel**

| <b>Name</b>             | <b>Position</b>                      | <b>Degree</b>                  |
|-------------------------|--------------------------------------|--------------------------------|
| <b>Jennifer Barrett</b> | <b>APSCN Financial Field Analyst</b> | <b>Business Administration</b> |
|                         |                                      |                                |
|                         |                                      |                                |

**Goal**

To provide end-user support to district financial users of the FMS statewide Financial Management System, COGNOS reports and to provide support in the area meeting state financial coding guidelines.

**Program Summary**

The Financial Applications Field Analyst provides services to districts within Arkansas that utilize the FMS statewide Financial Management System software. Financial Management Systems Applications computer software is used primarily to process and record financial transactions. The SunGard Pentamation financial management systems applications provided by APSCN include the following integrated modules: Fund Accounting, Human Resources, Fixed Assets Personnel Budgeting, Budget Prep, Purchasing and Warehouse. The Financial Field Analyst provides technical, and accounting assistance for all of the modules as well as APSCN Applications fields. The Analyst also provides technical and practical assistance for the Statewide Reporting Cycles. Various trainings offered throughout the year include, but are not limited, FMS Required Fields for State Reporting, New Personnel, COGNOS Report Writing, Fiscal Year End, and Calendar Year End.

**Major Highlights of the Year:**

State Reporting training.

**Program** ADE/APSCN Student Applications Field Analyst  
**Funding Source** Arkansas Department of Education

Competitive Grant  
 Yes       No

Restricted     Non-restricted     Not Applicable

**Participating Districts**

- |  |  |   |  |                                    |
|--|--|---|--|------------------------------------|
| <input checked="" type="checkbox"/> Alpena     | <input checked="" type="checkbox"/> Deer/Mt.Judea  | <input checked="" type="checkbox"/> Harrison  | <input checked="" type="checkbox"/> Ozark Mountain   | <input type="checkbox"/> Statewide |
| <input checked="" type="checkbox"/> Bergman    | <input checked="" type="checkbox"/> Eureka Springs | <input checked="" type="checkbox"/> Jasper    | <input checked="" type="checkbox"/> Searcy County    |                                    |
| <input checked="" type="checkbox"/> Berryville | <input checked="" type="checkbox"/> Flippin        | <input checked="" type="checkbox"/> Lead Hill | <input checked="" type="checkbox"/> Valley Springs   |                                    |
| <input checked="" type="checkbox"/> Cotter     | <input checked="" type="checkbox"/> Green Forest   | <input checked="" type="checkbox"/> Omaha     | <input checked="" type="checkbox"/> Yellville-Summit |                                    |

**Personnel**

|                      |                                    |  |
|----------------------|------------------------------------|--|
| <b>Mary Heginger</b> | <b>APSCN Student Field Analyst</b> |  |
|                      |                                    |  |
|                      |                                    |  |
|                      |                                    |  |

**Goal**

To provide end-user support to district students users of the statewide Student Management System (SMS) and Cognos reports and to provide support in meeting statewide reporting guidelines.

**Program Summary**

The Student Applications Field Analyst provides services to districts within Arkansas that utilize the SMS software. SMS Applications is computer software used primarily to process and maintain student records. The Powerschool Eschool student management systems applications provided by APSCN include: Demographics, Attendance, Scheduling, Report Cards, Discipline and Medical. Through the nine required cycle reports, districts electronically submit data to the ADE throughout the school year at designated times. The student field analyst provides districts with consulting and training workshops through meetings at the Cooperative, school visits, and communicating closely by e-mail and telephone. Various trainings offered throughout the year include, but are not limited to, SMS Required Fields for State Reporting, New Personnel, Cognos Report Writing, E-School, Next Year Scheduling, and Year End Rollover. Mary Heginger is the Student Applications Field Analyst who is assigned to O.U.R. Education Cooperative Schools. Staff holding these positions are at the cooperative on a regular basis to assist personnel from the school districts.

**Major Highlights of the Year:**

- State Reporting training
- E-School Training
- SFA Support Workdays

**Program** ADE School Based Health Services  
**Funding Source** State: Act 180 Tobacco Excise Fund

Competitive Grant  
 Yes  No

Restricted  Non-restricted  Not Applicable

**Participating Districts**

Alpena  Deer/Mt.Judea  Harrison  Ozark Mountain  Statewide  
 Bergman  Eureka Springs  Jasper  Searcy County  
 Berryville  Flippin  Lead Hill  Valley Springs  
 Cotter  Green Forest  Omaha  Yellville-Summit

**Personnel**

| Name                      | Position                     | Degree |
|---------------------------|------------------------------|--------|
| Elizabeth "Betsy" Kindall | ADE Employee (housed at OUR) | Ed.D.  |
|                           |                              |        |
|                           |                              |        |

**Goal**

To work statewide in assisting schools districts with the development, implementation, and monitoring of school based mental health services via ADE Office of School Health Services and the School Based Health Center Initiative. To coordinate with the Arkansas AWARE project goals.

**Program Summary**

**Overview:**

- Provide professional development and training to state and local personnel in order to provide best practice techniques on school based mental health service programming.
- Develop, implement, and monitor school based mental health programs within school based health centers and to those participating districts state wide.
- Increase the ability to access mental health services within the educational environment to provide students the tools to make academic progress.
- Evaluate and assess the impact of these programs and activities through data collection, site visits, and ongoing technical assistance.
- Provide technical assistance, training, and monitoring as school districts work to develop school based health centers across the state.

**Hot Topics:**

- Ensure schools and providers are aware of changes relative to changes in Behavioral Health.
- Increase academic achievement by addressing the whole child within educational settings by providing access to necessary services. Schools continue to need technical assistance as they develop and implement programs.
- Improving the collaboration between the Department of Behavioral Health, Department of Health, Medicaid, and other vested parties to move toward best practice approaches to school based mental health in Arkansas.
- Expand and Improve data collection and assessment relative to services.

**All school districts statewide have access to technical assistance for School Based Mental Health Services. As of 2020, there are 35+ funded School-Based Health Centers (SBHC).**



**Program** **Arkansas AWARE**  
**(Advancing Wellness & Resiliency in Education)**

Competitive Grant

**Funding Source** SAMHSA SEA AWARE Federal Grant Funds

Yes  No

Restricted  Non-restricted  Not Applicable

Participating Districts

- Alpena  Deer/Mt.Judea  Harrison  Ozark Mountain  Statewide  
 Bergman  Eureka Springs  Jasper  Searcy County  
 Berryville  Flippin  Lead Hill  Valley Springs  
 Cotter  Green Forest  Omaha  Yellville-Summit

**Personnel**

| Name                      | Position   | Degree   |
|---------------------------|--|----------|
| Elizabeth “Betsy” Kindall | ADE Employee (housed at OUR)<br>State Project Director | Ed.D.    |
| Nicole Fairchild          | Site Project Manager                                   | MA, LPC  |
| Tina Pearce               | Mental Health Clinician                                | MS, LCSW |
| Stacy Moore               | Behavior Specialist—Valley<br>Springs Site             | Ph.D.    |
| Lori Henthorne            | Behavior Specialist—Ozark<br>Mountain Site             | BA       |
| Stephen Johnson           | Behavior Specialist—Eureka<br>Springs Site             | BGS      |

**Goal**

The goals of AWARE Arkansas are as follows:

*Goal 1: To increase coordinated referrals, mental health services and programs, and follow-up for children by (a) increasing access to mental health services and (b) increasing screenings and early intervention.*

*Goal 2: Increase outreach and engagement among youth, families, schools, and communities to increase awareness and implementation of mental health identification, services, and programs by conducting outreach to and engagement of youth and families, connecting families and communities to support youth mental health, and increasing links across community resources for youth and their families.*

*Goal 3: Develop the infrastructure that will sustain mental health among youth and maintain mental and behavioral health services when federal funding ends by fostering skills in youth and schools that promote resilience, pro-social behaviors, and reduce youth violence; promoting early intervention; developing ongoing and sustainable tiered processes and programs to screen for and address mental and behavioral disorders; ensuring that a critical mass of family and community members are aware of and trained in mental health issues; and increasing coordination and integration of local and state efforts to support mental health programs.*

**Program Summary**

**Overview:**

--The AWARE team will coordinate professional development and training to OUR targeted districts that include Positive Behavior Interventions and Supports (PBIS), Mental Health First Aid (MHFA), and other culturally relevant training on mental health awareness.

--AWARE Behavior Specialists at each targeted site provide classroom observations, teacher support, and additional technical assistance.

- The AWARE Mental Health Clinician works within the targeted districts to provide seamless mental health support to meet the identified gaps of service.
- The AWARE Site Project Manager oversees all programming in the targeted districts to ensure quality of service delivery as well as program effectiveness.
- The AWARE State Project Director ensures all sites are effective in meeting the goals as outlined in the SEA-AWARE program description across the state of Arkansas as well as reporting requirements to both ADE and SAMHSA.
- The AWARE team also provides technical assistance, training, and monitoring as school districts work to develop and enhance school based mental health services.

**Program** Arkansas Online Media Initiatives  
**Funding Source** ADE Grant from Division of Technology

Competitive Grant  
 Yes  No

Restricted  Non-restricted  Not Applicable

**Participating Districts**

Alpena  Deer/Mt.Judea  Harrison  Ozark Mountain  Statewide  
 Bergman  Eureka Springs  Jasper  Searcy County  
 Berryville  Flippin  Lead Hill  Valley Springs  
 Cotter  Green Forest  Omaha  Yellville-Summit

**Personnel**

|                   |   |            |
|-------------------|---|------------|
| <b>Donnie Lee</b> | <b>Online Media and Grant Coordinator</b> | <b>AAS</b> |
|                   |   |            |
|                   |   |            |
|                   |   |            |

**Goal**

The goal of the Arkansas O.M.I. grant is the development of a statewide system for the promotion, creation, distribution, and use of digital media content through popular online outlets including, but not limited to: iTunes U, YouTube, Arkansas Digital Sandbox and/or any other useful online media outlet approved by ADE Research and Technology. Although the resources of this initiative are available to the general public, its content is generally targeted toward statewide growth in student achievement and developmental resources for educators. See [www.arkansasomi.com](http://www.arkansasomi.com) for full details.

**Program Summary**

This program staffs one full-time state coordinator, Donnie Lee. Donnie was hired by O.U.R. to oversee the continued development of the iTunes U program. Donnie took over for Shelley Dirst in September, 2014. Her work included establishing a vision for the program, setting criteria and processes for submission, branding and marketing the program to schools and co-ops, identifying content providers, preparing and organizing educational content, and organizing initiatives to spur additional contributions and users. Continuity and growth were the focus of work the following years, creating resources to assist educators in learning to use digital media and contribute to iTunes U. When the original three-year grant (\$375,000) was concluded, a grant of \$148,000 was awarded to fund the 2012-2014 years. There are sufficient funds in remaining in the Arkansas on iTunes U budget to fund Donnie's position for the 2017-2018 school year, including the purchase of courses and collections from approved course creators. Funding for 2018-2019 came with a change of title for both the program (Arkansas Online Media Initiatives) and the program coordinator (Online Media and Grants Coordinator). Other changes made to the program included an elimination of the Teacher Contracts that offered competitive contracts to create educational video content for Arkansas on iTunes U. That initiative was replaced with the Online Media Tools Reimbursement subgrant that is focused on helping school districts procure equipment related to the creation of digital media. A professional development has been created in order to equip educators with proven techniques, free online applications and helpful tips to put them on a successful path to creating their own digital media. This training is called "Digital Creation Station" and is a "Level-Up" training that is tied directly to the "Ambassador Academy" trainings offered by ADE R&T. The DCS training is offered statewide, on demand and is open to anyone regardless of any prior experience in digital media creation. For 2019/2020 the focus shifted more toward podcasts and media equipment grants. The Arkansas OMI podcasts have been very popular and this year's media tools grant was the biggest yet. We were able to refine the grant process in such a way to add double the recipients while cutting the workload in half.

## **Major Highlights of the Year (2019-2020)**

Website: Was built by Donnie Lee to help keep everyone informed of changes to the Arkansas O.M.I. program.

SysAdmin Day: Created a “Thank You” video dedicated to the technology professionals who keep Arkansas schools up and running throughout the year. This was a highly successful event that we will pursue in upcoming years.

Digital Learning Day: Held a statewide video contest for DLD 2020. This event was doubly successful as last year’s event and was spearheaded by Shashank Avvaru with guidance from Donnie Lee.

Podcast: Arkansas A.W.A.R.E. and G.U.I.D.E. for Life both created podcast shows through Arkansas O.M.I. this school year. The response has been greater than I could have ever anticipated with over 2000 downloads in less than 6 months.

Media Tools Grant: This initiative is was refined for the 2019/2020 school year. There were over 150 applicants with 40 winners of the grant statewide. Each winner was awarded items related to digital media creation up to \$500.00 each.

**Program** Behavior Support Specialist  
**Funding Source** ADE Grant from Special Education Unit

Competitive Grant  
 Yes  No

Restricted  Non-restricted  Not Applicable

**Participating Districts**

- Alpena  Deer/Mt.Judea  Harrison  Ozark Mountain  Statewide  
 Bergman  Eureka Springs  Jasper  Searcy County  
 Berryville  Flippin  Lead Hill  Valley Springs  
 Cotter  Green Forest  Omaha  Yellville-Summit

**Personnel**

| Name            | Position                    | Degree |
|-----------------|-----------------------------|--------|
| Jennifer Brewer | Behavior Support Specialist | Ed.S.  |
|                 |                             |        |
|                 |                             |        |

**Goal**

1. The Behavior Support Specialist (BSS) will provide to the Cohort One Year Two BX3 Teams professional development trainings on Evidence-Based Behavior Practices and High-Leverage Practices in Special Education between July 1, 2019 and June 30, 2020. The Behavior Support Specialist (BSS) will provide to the Cohort Two Year One BX3 Teams professional development trainings related to Evidence-Based Behavior Practices and High-Leverage Practices in Special Education between July 1, 2019 and June 30, 2020.
2. Provide behavior based professional development to OUR districts throughout the 2019-2020 school year.
3. Assist and collaborate with districts in response to behavior concerns through a professional lending library, training opportunities, and CIRCUIT referrals for intensive behaviors.

**Program Summary**

This program staffs one full-time behavior support specialist (BSS), Jennifer Brewer, and supports the provision of training, resources, and professional development to schools and staff within the state. Duties and activities of the BSS included:

- Assisting in assessment and program development for students identified as having an Autism Spectrum Disorder.
- Conducting file reviews, interviews, and student observations for CIRCUIT referrals regarding students with significant Tier 3 behaviors.
- Assisting school districts in conducting Functional Behavioral Assessments and developing Behavior Intervention Plans based on evidence-based practices.
- Providing written recommendations and training as requested by school district Special Education Supervisors regarding on-site consultations through CIRCUIT referrals.
- Providing professional development and coaching sessions to special education and other relevant school personnel related to topics that fit within the BSS role and responsibilities and initiatives of the ADE-SEU (e.g., efforts to build capacity of local school districts to effectively address problem behaviors).
- Training BX3 teams in the OUR area and around the state regarding legally defensible FBAs and BIPS
- Conducting onsite coaching sessions with BX3 teams in the OUR area and around the state to provide further assistance individualized to district need

The Arkansas Behavior Support Specialists (BSS) launched the BX3 (Behavior eXtreme 3 – Training, Coaching, Empowering) Project in an effort to align with ADE-SEU initiatives regarding building local capacity. This BX3 project is designed to build the local capacity of districts in working effectively with students with challenging behaviors and is aligned to the Arkansas State Systemic Improvement Plan.

This multi-year initiative aims to increase the knowledge base and capacity of educators regarding the development of legally defensible Functional Behavioral Assessments (FBA) and Behavioral Intervention Plans (BIP) based on evidence-based practices.

This will be accomplished through providing district BX3 teams with professional development around effective supports for students exhibiting moderate and severe behaviors followed by on-site coaching opportunities. The Behavior Support Specialist (BSS) will also offer professional development related to Evidence-Based Behavior Interventions for moderate target behaviors. Specific training and on-site consultation will be provided to school districts needing assistance with severe target behaviors.

The total amount of BSS funds for 2019-2020 was \$110,000.

### ***Major Highlights of the Year (2019-2020)***

- Provided 2 Essential Series (3 training sessions per series) in the fall semester and 1 Essential Series in the spring semester to address essential behavior concepts, data collection, and reinforcement strategies
- Assisted Lana Boggs during 2 paraprofessional training sessions with a total of 40 participants. Training was geared towards working with students with Autism and basic behavior principles
- Assisted Berryville BX3 team with the development and presentation of back to school professional development regarding behavior. 62 participants were present at the optional training
- Developed back to school presentations for Gentry School District's BX3 team. Attendance by the entire district staff was mandatory
- Participated in a discussion panel for OUR districts' novice special education teachers
- Provided 5 trainings to 5 BX3 school districts in Cohort 1, including 1 district from the OUR area. Trainings occur at NWAESC
- Assisted as a substitute BX3 trainer for Cohort 2 in the Guy Fenter ESC
- Provided 12 onsite coaching sessions to school districts within Region 1 and Region 2 of the BX3 initiative to assist in better understanding and implementation of the skills taught during BX3 training sessions.
- Facilitated and lead 1 administrators' meeting with BX3 team in NWA to inform new school leadership about BX3
- Attended administrator meeting with Berryville's BX3 team to address any questions as they gave the administrator team an update concerning BX3 and behavior expectations in the district
- Collaborated with another Behavior Support Specialist in response to 1 CIRCUIT case in the OUR area.
- Participated in professional development opportunities to maintain and grow knowledge and skills to be applied towards behavior support and law [e.g., *LRP National Institute, LEA Academy, Arkansas Collaborative Consultants Conference (ACC)*, BSS state quarterly meetings and several online trainings to address Autism, Function Behavior Assessment, Social Skills, Functional Communication, Antecedent Based Interventions, and RTI/PBIS]. Read professional texts in the areas of functional behavior assessment and educational coaching
- Collaborated with other BSS to develop Essential Series, BX3 training sessions, and targeted training sessions to be offered during the 2020-2021 school year.
- Developed a professional lending library for area districts. The professional library contains professional texts, curriculum, and other resources regarding behavior, leadership, and development.

**Program** Bus Driver EBT and Drug Testing  
**Funding Source** Personnel

Competitive Grant  
 Yes  No

Restricted  Non-restricted  Not Applicable

**Participating Districts**

- |  |   |                                    |  |                                    |
|--|---|------------------------------------|--|------------------------------------|
| <input type="checkbox"/> Alpena            | <input type="checkbox"/> Deer/Mt.Judea  | <input type="checkbox"/> Harrison  | <input type="checkbox"/> Ozark Mountain              | <input type="checkbox"/> Statewide |
| <input type="checkbox"/> Bergman           | <input type="checkbox"/> Eureka Springs | <input type="checkbox"/> Jasper    | <input type="checkbox"/> Searcy County               |                                    |
| <input type="checkbox"/> Berryville        | <input type="checkbox"/> Flippin        | <input type="checkbox"/> Lead Hill | <input type="checkbox"/> Valley Springs              |                                    |
| <input checked="" type="checkbox"/> Cotter | <input type="checkbox"/> Green Forest   | <input type="checkbox"/> Omaha     | <input checked="" type="checkbox"/> Yellville-Summit |                                    |

**Personnel**

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Goal**  
Ensure participating districts' alcohol and drug testing are in compliance with DOT regulations.

**Program Summary**  
The O.U.R. Cooperative coordinates with districts who wish to participate in the alcohol and drug testing program. This program assists in meeting U.S. Department of Transportation regulations.

**Program** Career and Technical Education  
**Funding Source** Carl D. Perkins Funding

Competitive Grant  
 Yes  No

Restricted  Non-restricted  Not Applicable

**Participating Districts**

Alpena  Deer/Mt. Judea  Harrison  Ozark Mountain  Statewide  
 Bergman  Eureka Springs  Jasper  Searcy County  
 Berryville  Flippin  Lead Hill  Valley Springs  
 Cotter  Green Forest  Omaha  Yellville-Summit

**Personnel**

|                      |                                       |              |
|----------------------|---------------------------------------|--------------|
| <b>Emilee Tucker</b> | <b>Career and Technical Education</b> | <b>MS/BS</b> |
|                      |                                       |              |

**Goal**

The goal for the O.U.R. Education Cooperative CTE Department for the 2020-21 year is to provide services for the 16 school districts, to assist in program improvement and student placement after graduation, provide beneficial professional development opportunities, and to facilitate a relationship with local industries and leaders that will assist our schools in preparing a job-ready, career bound workforce. The CTE Department will also play a vital role in the local “WIN (Workforce Initiative Network) Initiative” and will work closely with local leaders on behalf of our local CTE programs.

**Program Summary**

The Arkansas Department of Career Education, ADCE, provides a \$50,000 grant for the CTE Coordinator to support the following services for Career and Technical Education Programs within the 16 School Districts served through the OUR Educational Cooperative: Program Approval Status, Assistance to New Teachers, Relevant Professional Development/Technology Training, Assistance with Policies and Procedures Interpretation, Collaboration Opportunities for CTE Teachers, etc.

**Major Highlights of the Year:**

The CTE Coordinator, with a committee, planned and held the 2<sup>nd</sup> WIN (Workforce Initiative Network) Summit with the Harrison Regional Chamber of Commerce and Boone County Economic Development Corporation and held the 3<sup>rd</sup> WIN Summit virtually in June 2020.

The OUR CTE Carl D. Perkins Consortium grew by one district. The consortium member districts are Alpena, Bergman, Berryville (new), Cotter, Deer/Mt. Judea, Eureka Springs, Flippin, Green Forest, Jasper, Lead Hill, Omaha, Ozark Mountain, Searcy County, Valley Springs and Yellville-Summit.

The CTE Coordinator wrote, collected quotes for, ordered, and processed payments for all Perkins projects (\$238, 946). This was \$55,402 more than last year due to the addition of Berryville and an increase in Perkins funding for most schools.

The CTE Coordinator helped OUR Consortium schools obtain the most 2020-21 CTE state-startup grants in the state of Arkansas.



**Program** **Digital Learning –Team Digital**  
**Arkansas Connect2Digital**

Competitive Grant

**Funding Source** ADE Grant - Act

Yes  No

Restricted  Non-restricted  Not Applicable

Participating Districts

- Alpena  Deer/Mt.Judea  Harrison  Ozark Mountain  Statewide  
 Bergman  Eureka Springs  Jasper  Searcy County  
 Berryville  Flippin  Lead Hill  Valley Springs  
 Cotter  Green Forest  Omaha  Yellville-Summit

**Personnel**

| Name           | Position            | Degree       |
|----------------|---------------------|--------------|
| Lisa Russell   | Team Digital Member | BSE          |
| Gerard Newsom  | Team Digital Member | BA           |
| Amanda Perry   | Team Digital Member | BA, MED, EDS |
| Sherry Kennedy | Team Digital Member | BSE          |
| Dexter Miller  | Team Digital Member | BA           |
| Steven Walker  | Team Digital Member | BSE, MSE     |
| Tammy Manning  | Team Digital Member | MSE          |
| Evan Patrick   | Team Digital Member | BS           |

**Goal**

To provide expertise in personalized lesson design and innovative school models while helping educators transform system-centered practices into student-focused practices.

**Program Summary**

**Team Digital:**

Team Digital works within a state team to support the planning, implementation, and evaluation of digital learning environments in Arkansas. Team Digital has expertise in emerging online teaching and learning practices that allow for active learning; effective content authoring and lesson design methods that best serve digital education; and strategies in helping educators transform system-centered practices into student-centered practices. Team Digital interacts with media production workgroups, learning management system consultants, technology solution experts, pedagogical experts, curriculum design experts, and educators around the globe. Team Digital also provides operational support to state projects, Arkansas cooperatives, and public schools in the growing interest in blended and online learning.

[www.teamdigital.org](http://www.teamdigital.org)

**Arkansas Connect2Digital:**

Arkansas Connect2Digital is a digital platform where Arkansas educational agencies house digital resources and implement blended professional learning. It supports 20,000 users and is managed by Team Digital. In addition to professional learning, the Connect2Digital.org platform is used to deliver the Arkansas Civics Exam. This platform supports over 100,000 users including administrators, teachers, and students.

**Major Highlights of the Year:**

- Development and hosting of an assessment for educators who wish to add an online teaching endorsement to their Arkansas teaching license.
- Held statewide school consultations on the planning and implementation of Blended Learning.
- Offer daily support to schools in the implementation of Act 1280: Digital Learning Requirement.
- Hosted Zoom webinars for Arkansas educators - 122 total webinars hosted for DESE with 6,320 total participants.
- Representative on the state Cyber Response Team.
- Redesign of professional learning sessions to optimize a blended learning format with 500 educators attending.
- Host and support online training modules for 5 DESE initiatives with over 2,000 users.
- Contributed to the development of an elective credit student success blended course. The goal is for students to find the motivation to succeed and look to the future with a plan.
- Showcased Pangburn District for Digital Learning Day with captured video of their digital learning program.
- In response to the COVID-19 pandemic, our team provided remote learning resources, support, and training to schools, cooperatives, and educators. Resources developed included Choosing Digital Content, Communicating with Students, G Suite - Google Apps, Home Access for Internet Solutions, Using Hyperdocs, Using Nearpod, and Tips for Teaching Remotely. The Digital Learning Specialists were available by phone, email, text, and Zoom. Team Digital hosted the following virtual workshops and implemented website components from March-May:
  - Zoom 101 - 3,500 participants
  - Google Classroom 101 - 736 participants
  - Google Meet - 300 participants
  - “How to Transition Your Professional Learning Online” workshop for DESE staff and cooperative specialists - 250+ participants
  - CDC 1801 School Health training - School health representatives, in coordination with the CDC, from 11 states were trained on how to transition to blended/online professional learning sessions.
  - Emergency Preparedness page with Arkansas Covid-19 resources was created on teamdigital.org resulting in over 900% increase in website traffic since February 2020.

**Program** Director's Office/Administration  
**Funding Source** Base Funds

Competitive Grant  
 Yes       No

Restricted     Non-restricted     Not Applicable

Participating Districts

- Alpena       Deer/Mt.Judea       Harrison       Ozark Mountain       Statewide
- Bergman       Eureka Springs       Jasper       Searcy County
- Berryville       Flippin       Lead Hill       Valley Springs
- Cotter       Green Forest       Omaha       Yellville-Summit

**Personnel**

|                       |                                 |                |
|-----------------------|---------------------------------|----------------|
| <b>Richard Nance</b>  | <b>Director</b>                 | <b>BSE,MSE</b> |
| <b>Christy Norton</b> | <b>Business Manager</b>         |                |
| <b>Alecia Sooter</b>  | <b>Administrative Secretary</b> |                |
|                       |                                 |                |

**Program Summary**

The director has general supervisory responsibility for all cooperative programs. He is responsible to the governing board for recommendations on personnel, programs, and operations. He is specifically charged with leading the cooperative staff to accomplish program goals and to meet the program and service expectations of all funding agencies and stakeholders. He serves as a liaison for member districts to the Department of Education, the State Board of Education, the legislature, and other policy making agencies.

Both the director and business manager are bonded representatives with fiduciary responsibility for receiving and expending all funds. Because the Arkansas Public School Network (APSCN) accounting system is required of all state education agencies and because that system loosely fits such agencies as cooperatives where funding comes from many and varied sources, the bookkeeping procedures are complicated. The result is that much attention is paid to internal fiscal control. Each cooperative program coordinator is responsible for that program budget and is required to maintain a program account consistent with the APSCN coding procedures established by the central office and to work closely with the director and business manager in all fiscal decisions.

**Program** Early Childhood  
**Funding Source** Arkansas Better Chance

Competitive Grant  
 Yes       No

Restricted     Non-restricted     Not Applicable

Participating Districts

- Alpena       Deer/Mt.Judea       Harrison       Ozark Mountain       Statewide—Mtn. Home School District  
 Bergman       Eureka Springs       Jasper       Searcy County  
 Berryville       Flippin       Lead Hill       Valley Springs  
 Cotter       Green Forest       Omaha       Yellville-Summit

**Personnel**

|                     |                                 |                                 |
|---------------------|---------------------------------|---------------------------------|
| <b>Cindy Lambe</b>  | <b>Coordinator</b>              | <b>BSE-ASU, MSE-UCA</b>         |
| <b>Dana Dickard</b> | <b>Administrative Assistant</b> | <b>Associates in Accounting</b> |
| <b>Terina Lee</b>   | <b>Receptionist</b>             | <b>Associates in Business</b>   |

|                   |                   |                 |
|-------------------|-------------------|-----------------|
| Director/Teachers | Ashley Waters     | Amy Hendon      |
|                   | Amy Rochow        | April Wyas      |
|                   | Bobbie Jo Randall | Amanda Morgan   |
|                   | Kathy Brasel      | Jodi Moenning   |
|                   | Peggy Young       | Cara Jeffery    |
|                   | Mallory Lackey    | Kailey Haworth  |
|                   | Carla Roberts     | Mindy Lovelace  |
|                   | Amber Hardin      | Amber King      |
|                   | Kim Fitzpatrick   | Jessie Camp     |
|                   | Jamie Tillery     | Hollie Roberts  |
|                   | Rachel Turner     | Cailey Mitchell |
|                   | Lacey Casteel     |                 |

| Position               | Name              | Name               |
|------------------------|-------------------|--------------------|
| Paraprofessionals/Aids | Erica Rankin      | Tiffeny Merida     |
|                        | Jackie McGee      | Elizabeth Duncan   |
|                        | Candice Perry     | Sydney Ragsdale    |
|                        | Sarah Head        | LaDonna Love       |
|                        | Rebecca Carney    | Kristin Ruyle      |
|                        | Darcie King       | Charity Richardson |
|                        | Tressa Rempel     | Tonya Dean         |
|                        | Linda Richardson  | Christy McCarville |
|                        | Makayla Harderson | Mariah Raulston    |
|                        | Amanda Bunting    | Katie Richardson   |
|                        | Janah Carter      | Heather Beyen      |
|                        | Juanita Stange    | Theresa Huebner    |
|                        | Samantha Sparks   | Phaedra Clemons    |
|                        | Tammi Condery     | Sarah Flud         |
|                        | Ashley McCloud    | Christina Uber     |
|                        | RaChelle Starnes  | LaChelle Honeycutt |
|                        | Cora Montgomery   | Alyssa Seeley      |
|                        | Samantha Decator  | Brenda Smith       |

**Goal**

The OUR Cooperative ABC Preschool Program goal is to provide quality preschool services to 393 children ages 3,4,and 5 years of age in 12 school districts.

**Program Summary**

Funding for these preschool programs is obtained through the Arkansas Better Chance and Arkansas Better Chance for School Success grant in the amount of \$1,715,580.00.

Each ABC classroom provides students with a low teacher/child ratio of 1:10, an Arkansas Licensed P-4 teacher, a paraprofessional with a CDA and an early childhood curriculum approved by the state. Each classroom is quality approved and provides a developmentally appropriate environment to ensure that all children have the opportunity to thrive. ABC staff work closely with the public school staff to ensure that the children and their families have a smooth transition to public school kindergarten. Parent meetings are held monthly to provide parents information on topics of interest to them such as parenting skills, literacy, discipline, nutrition, school readiness, etc...

**Major Highlights of the Year:**

- \* **All ABC classrooms received a 3 star rating in Arkansas's Better Beginnings Quality Rating Scale**
- \* **ABC Classrooms passed Arkansas Better Chance Compliance Review**
- \* **New Curriculum correlated with Arkansas Early Childhood Standards.**
- \* **Added two new classrooms, in Bergman and Yellville.**

**Program** Early Childhood Special Education  
**Funding Source** Federal and State Funding

Competitive Grant  
 Yes  No

Restricted  Non-restricted  Not Applicable

Participating Districts

- |  |  |   |  |   |
|--|--|---|--|---|
| <input checked="" type="checkbox"/> Alpena     | <input checked="" type="checkbox"/> Deer/Mt.Judea  | <input type="checkbox"/> Harrison             | <input checked="" type="checkbox"/> Ozark Mountain   | <input checked="" type="checkbox"/> Mountain Home |
| <input checked="" type="checkbox"/> Bergman    | <input checked="" type="checkbox"/> Eureka Springs | <input checked="" type="checkbox"/> Jasper    | <input type="checkbox"/> Searcy County               | <input type="checkbox"/> Statewide                |
| <input checked="" type="checkbox"/> Berryville | <input checked="" type="checkbox"/> Flippin        | <input checked="" type="checkbox"/> Lead Hill | <input checked="" type="checkbox"/> Valley Springs   |   |
| <input checked="" type="checkbox"/> Cotter     | <input checked="" type="checkbox"/> Green Forest   | <input checked="" type="checkbox"/> Omaha     | <input checked="" type="checkbox"/> Yellville-Summit |   |

**Personnel**

|                          |   |  |
|--------------------------|---|--|
| <b>Lanna Bullington</b>  | <b>Early Childhood Special Ed. Coord.</b> | <b>MSE/BSE</b>                         |
| <b>Kayla Gahlbeck</b>    | <b>Program Manager</b>                    |  |
| <b>Jessie Biddle</b>     | <b>Paraprofessional</b>                   | <b>AA Early Childhood</b>              |
| <b>Janette Brown</b>     | <b>Speech Pathologist</b>                 | <b>Masters P-12</b>                    |
| <b>Misty Garcia</b>      | <b>Food Manager</b>                       |  |
| <b>Janet Ricketts</b>    | <b>Paraprofessional</b>                   |  |
| <b>Cyndi Campbell</b>    | <b>Behavior Specialist</b>                | <b>Masters P-12, Guidance Co.</b>      |
| <b>Lisa Cimino</b>       | <b>ECSE Teacher</b>                       | <b>Masters Sp.Ed. P-4</b>              |
| <b>Melissa Flud</b>      | <b>ECSE Teacher</b>                       | <b>BA 002,168,184,230,231</b>          |
| <b>Tammi Smith</b>       | <b>ECSE Teacher</b>                       | <b>BA, 001,230,231</b>                 |
|                          |   |  |
| <b>Alicia Mattox</b>     | <b>ECSE Teacher</b>                       | <b>Masters EC.ED.,SP.ED., 3-4 end.</b> |
| <b>Colleen McCracken</b> | <b>Paraprofessional</b>                   | <b>CDA</b>                             |
| <b>Randi Peyrot</b>      | <b>SLP</b>                                | <b>Masters</b>                         |
|                          | <b>Paraprofessional</b>                   |  |
| <b>Larue Payne</b>       | <b>Preschool Teacher</b>                  | <b>AA, CDA</b>                         |
| <b>Leslie Teague</b>     | <b>Speech Pathologist</b>                 | <b>Masters</b>                         |
| <b>Eyvette Tardiff</b>   | <b>ECSE Teacher</b>                       | <b>Masters Elem., Sp.Ed., P-12</b>     |
| <b>Elizabeth Wise</b>    | <b>Speech Assistant</b>                   | <b>Bachelors of Arts</b>               |
|                          |   |  |
| <b>Deana Reed</b>        | <b>ECSE Teacher</b>                       | <b>Masters Sp.Ed. P-4</b>              |

**Goal**

It is the goal of the Early Childhood program to address the needs of children with disabilities through speech therapy, occupational therapy, physical therapy, behavior intervention, and teacher facilitated instruction.

**Program Summary**

The O.U.R. Educational Cooperative’s Early Childhood Special Education Program provides a number of free services for preschool children ranging between three and five years of age. In addition to the thirteen districts that we serve within our service cooperative area we also serve the Mountain Home School District. For the 2019-2020 school year we served 255 special needs children and screened 1,015 children for possible delays.

The services that we provide include: Speech evaluations/therapy, developmental evaluations/therapy, occupational therapy, physical therapy, behavior services, and preschool services. The Early Childhood Special Education staff is

available to provide screenings to all three, four, and five year old children at no cost to the family. These screenings indicate which children may be eligible for additional evaluations.

The Early Childhood Special Education Program operates two preschool classrooms, one in Harrison and one in Mountain Home. These preschool classrooms provide services to children with special needs in an integrated setting with typically developing students.

The Early Childhood Special Education program utilizes four classroom teachers, three speech pathologists, one speech assistant, seven developmental therapists, one behavior specialist, one administrative secretary, one program coordinator, and a host of private service providers to carry out the prescribed services.

This program receives funding from a variety of sources. Included in our funding sources are local dollars, state funding, VI-B funding, Medicaid, ARMAC, and tuition income. The revenue from these funding sources for the 2019-2020 school year totaled \$895,911.77

| <b>SCHOOL</b>  | <b>DEC.1 CHILD COUNT</b> |
|----------------|--------------------------|
| ALPENA         | 9                        |
| BERGMAN        | 13                       |
| BERRYVILLE     | 28                       |
| COTTER         | 13                       |
| DEER/MT.JUDEA  | 3                        |
| EUREKA SPRINGS | 8                        |
| FLIPPIN        | 17                       |
| GREEN FOREST   | 31                       |
| JASPER         | 8                        |
| LEAD HILL      | 7                        |
| MTN HOME       | 79                       |
| OMAHA          | 11                       |
| OZARK MTN      | 13                       |
| VALLEY SPRINGS | 10                       |
| YELLVILLE      | 5                        |
| <b>TOTAL</b>   | <b>255</b>               |

**Program** Fingerprinting  
**Funding Source** Base

Competitive Grant  
 Yes       No

Restricted     Non-restricted     Not Applicable

**Participating Districts**

- Alpena       Deer/Mt.Judea       Harrison       Ozark Mountain       Statewide
- Bergman       Eureka Springs       Jasper       Searcy County
- Berryville       Flippin       Lead Hill       Valley Springs
- Cotter       Green Forest       Omaha       Yellville-Summit

**Personnel**

| Name           | Position             | Degree |
|----------------|----------------------|--------|
| Phillip Winkle | Technology Assistant | BA     |
|                |                      |        |
|                |                      |        |

**Program Summary**

Arkansas State, FBI, and Child Maltreatment Central registry background checks are required for student teaching internship, first time licensure and all licensure renewals, first employment or change of employment in a public school, charter school, or education service cooperative including classified personnel and substitutes. The Arkansas State and FBI checks require fingerprinting of the individual. The O.U.R. Co-op provides digital fingerprinting services for any education personnel in the area needing this service to meet the background check requirements. A fingerprinting fee is not charged. During the 2019-2020 year, co-op staff completed fingerprinting for approximately 1,114 education personnel.



**Program** Gifted and Talented  
**Funding Source** ADE GT Office and Base

Competitive Grant  
 Yes  No

Restricted  Non-restricted  Not Applicable

**Participating Districts**

Alpena  Deer/Mt.Judea  Harrison  Ozark Mountain  Statewide  
 Bergman  Eureka Springs  Jasper  Searcy County  
 Berryville  Flippin  Lead Hill  Valley Springs  
 Cotter  Green Forest  Omaha  Yellville-Summit

**Personnel**

| Name               | Position                   | Degree   |
|--------------------|----------------------------|----------|
| Monica Springfield | Gifted/Talented Specialist | M.Ed./BA |
|                    |                            |          |
|                    |                            |          |

**Goal**

1) Assist member districts to meet Arkansas State Standards for Gifted and Talented Education and Advanced Placement; 2) Serve as a liaison with the Arkansas Department of Education, Office of Gifted and Talented and Advanced Placement, parent and professional organizations, and other public and private agencies; 3) Promote gifted education through public awareness and advocacy.

**Program Summary**

**Including Major Highlights of the Year:**

The O.U.R. Cooperative Gifted Specialist provided assistance to member districts through: quarterly gifted coordinator meetings, campus visits, providing onsite pre-technical assistance visits, updating curriculum, providing a library of resources, and providing appropriate staff development including a session on differentiation as needed, a program approval application work session, documentation of meeting standards, program evaluations, technology, quiz bowl coaches/judges training, etc. The Gifted Specialist, at the request of districts, offered an on-site differentiation training to help districts fulfill secondary content requirements according to the ADE Gifted Program Standards and offer hands-on differentiation techniques to be used with students in the classroom. The Gifted Specialist was a presenter for the New GT Coordinator’s Workshop at the state Fall AAGEA Conference as well as presented two breakout sessions on Managing Perfectionism. The Gifted Specialist was the Pre-Conference Chair for the state AGATE Conference. Trainings were also facilitated for area districts in the areas of Pre-Advanced Placement. An annual site visit to the Arkansas Governor's School is also facilitated by the gifted specialists for local coordinators. The OUR Gifted Specialist serves on state and national boards to support gifted education such as AAGEA(President-Elect), AGATE (District Director), and a member of the NAGC Legislative Committee. Several student opportunities were hosted by the OUR Gifted Specialist for the 2019-2020 year including a chess tournament for elementary and a chess tournament for Jr High/Sr High, Primary Level Quiz Bowl(Grades 3-4), Middle School Quiz Bowl(Grades 5-6), High School Mini-Conference at North Arkansas College(Grades 9-12), and support of state secondary competitions for upper level students. A non-competitive creativity conference was planned to be held in the spring for students in grades 3-6, but was cancelled due to the COVID 19 health crisis. The Gifted Specialist presented managing perfectionism workshops at multiple member districts with identified gifted students in grades 3-12. The Gifted Specialist at OUR also serves as the Mentoring Coordinator/Recruitment and Retention Facilitator.

**Program** HIPPY  
**Funding Source** Arkansas Better Chance Grant

Competitive Grant  
 Yes  No

Restricted  Non-restricted  Not Applicable

**Participating Districts**

- Alpena  Deer/Mt.Judea  Harrison  Ozark Mountain  Statewide  
 Bergman  Eureka Springs  Jasper  Searcy County  
 Berryville  Flippin  Lead Hill  Valley Springs  
 Cotter  Green Forest  Omaha  Yellville-Summit

**Personnel**

|                         |                              |                       |
|-------------------------|------------------------------|-----------------------|
| <b>Cindy Lambe</b>      | <b>HIPPY Coordinator</b>     | <b>MSE/BSE</b>        |
| <b>Gayle Slape</b>      | <b>Assistant Coordinator</b> | <b>CDA, Associate</b> |
| <b>Shelia Bagby</b>     | <b>Home-Based Educator</b>   | <b>CDA</b>            |
| <b>Kelly Davis</b>      | <b>Home-Based Educator</b>   | <b>CDA</b>            |
| <b>Ashley Keymer</b>    | <b>Home-Based Educator</b>   | <b>CDA</b>            |
| <b>Katlyne Crow</b>     | <b>Home-Based Educator</b>   |                       |
| <b>Rebecca Robinson</b> | <b>Home-Based Educator</b>   |                       |
| <b>Cindy Ricketts</b>   | <b>Home-Based Educator</b>   | <b>CDA, Associate</b> |
| <b>Melissa Foster</b>   | <b>Home-Based Educator</b>   | <b>Associate</b>      |
| <b>Michelle Kelley</b>  | <b>Home-Based Educator</b>   | <b>CDA</b>            |
| <b>Vicki Lair</b>       | <b>Home-Based Educator</b>   | <b>CDA, Associate</b> |
| <b>Kerry Burch</b>      | <b>Home-Based Educator</b>   | <b>CDA, Associate</b> |

**Program Summary**

HIPPY is the Home Instruction for Parents of Preschool Youngsters Program. Hippy is a home-based, family focused program that helps parents provide educational enrichment for their preschool child. Believing that parents play a critical role in their children's education, the HIPPY program seeks to support parents in preparing their children for school success. HIPPY is designed for parents. It gives parents the tools and support they need to help their children learn in their own homes. HIPPY is about children who enter kindergarten ready to succeed with parents ready to support them throughout their educational careers.

**Major Highlights of the Year:**

In 2019-2020 HIPPY was available to families in Baxter (Cotter and Mtn. Home School Districts), Boone, Carroll, Marion, Newton (Deer/Mt Judea and Jasper School Districts), Madison (Jasper School District-Kingston Campus) and Searcy Counties. Approximately 247 families participated in the program. The total budget was \$458,432.00

**Program** Literacy  
**Funding Source** ADE Learning Services Division, K-12 Literacy Unit

Competitive Grant  
 Yes       No

Restricted     Non-restricted     Not Applicable

**Participating Districts**

Alpena       Deer/Mt.Judea       Harrison       Ozark Mountain       Statewide  
 Bergman       Eureka Springs       Jasper       Searcy County  
 Berryville       Flippin       Lead Hill       Valley Springs  
 Cotter       Green Forest       Omaha       Yellville-Summit

**Personnel**

|                       |                            |                 |
|-----------------------|----------------------------|-----------------|
| <b>Merica Howie</b>   | <b>Literacy Specialist</b> | <b>M.Ed./BA</b> |
| <b>Pattie Wheeler</b> | <b>Literacy Specialist</b> | <b>M.Ed./BS</b> |
| <b>Suzanne Grant</b>  | <b>Literacy Specialist</b> | <b>M.Ed./BS</b> |
|                       |                            |                 |

**Program Summary**

The mission of the literacy program is to develop, support, and promote effective instructional practices through a network of professional development and technical assistance to teachers, administrators, and parents. The goals of the program are to assist schools with meeting state standards at all levels and to develop effective K-12 literacy programs that encourage maximum achievement for all students. These goals are accomplished through professional development and consultation with teachers and instructional facilitators. Intensive summer trainings are conducted for literacy and content area teachers with follow-up sessions and support for implementation during the year. Special projects and grant programs are cooperatively conducted with the Arkansas Department of Education, such as:

**RISE K-2, 3-6 and 7-12**

R.I.S.E. (Reading Initiative for Student Excellence) Arkansas encourages a culture of reading by coordinating a statewide reading campaign with community partners, parents, and teachers to establish the importance of reading in homes, schools, and communities. OUR Literacy Specialists will provide training and support to increase the depth of knowledge for teachers in the areas of phonics and phonological awareness as well as how that knowledge impacts fluency, vocabulary, and comprehension. This instruction will provide teachers with the knowledge and skills needed to teach reading consistent with Science of Reading (SoR) best practices.

**Strategic Instruction Model (SIM) for grades 4-12**

The Strategic Instruction Model (SIM) Content Enhancement Routines (CER) provide support for teachers in organizing and presenting curriculum content in an understandable and easy-to-follow format for struggling learners. There are sixteen teaching routines that can be used in any discipline.

The Strategic Instruction Model (SIM) Learning Strategies (LS) support students with more than thirty learning difficulties in learning complex content and skills for school success. LS can be provided by teachers or trained interventionists.

Professional development is available for teachers in both CER and LS with classroom support during implementation. SIM has more than thirty years of research showing gains for all students, but particularly large gains for struggling adolescent and adult learners.

### **Targeted Literacy Topics**

Targeted Literacy training is available on a variety of topics based on state initiatives and school needs, such as close reading, foundational skills, phonemic awareness, phonics, vocabulary, comprehension, text analysis, small group instruction, text dependent questioning, differentiation, disciplinary literacy, and literacy assessments.

### **Dyslexia Interventionist and Instructional Facilitation K-12**

The dyslexia interventionist program and instructional facilitation program provides ongoing training and assistance to districts with dyslexia interventionists and instructional facilitators. Quarterly professional learning and book study meetings are organized and conducted based on a needs assessment survey and goals of the participating members. Site-based training is based on the latest research in dyslexia and instructional coaching.

### **School Improvement Support K-12**

Literacy specialists are available to assist in the school improvement process. Support might include meeting with the school support team, revision and implementation of the professional development plan, data analysis, and other targeted support as needed.

### **School-Based Training (upon request)**

Literacy Specialists are available for assistance to individual schools, including customized professional development sessions, classroom support and demonstrations, data-driven instructional planning or other services as needed.

**Program** Mathematics  
**Funding Source** ADE Learning Services Division, K-12 Mathematics Unit

Competitive Grant  
 Yes  No

Restricted  Non-restricted  Not Applicable

**Participating Districts**

- Alpena  Deer/Mt.Judea  Harrison  Ozark Mountain  Statewide  
 Bergman  Eureka Springs  Jasper  Searcy County  
 Berryville  Flippin  Lead Hill  Valley Springs  
 Cotter  Green Forest  Omaha  Yellville-Summit

**Personnel**

| Shane Flud | Math Specialist | MSE/BSE |
|------------|-----------------|---------|
|            |                 |         |
|            |                 |         |
|            |                 |         |

**Goals**

Support and base decisions on the K-12 Standards set forth by and outlined in the Arkansas Curriculum Standards, Collaborate with and/or provide technical assistance to District Leadership Teams, giving priority to districts in School Improvement in the form of:

- Supporting the School Improvement Process
- Analyzing data (Student Achievement, School Process, Perceptual, and Demographic)
- Planning for and providing Professional Development
- Monitoring and Planning for Core Instruction
- Providing Instructional Coaching and/or Assisting District Instructional Coaches
- Using CWT or District Observation Protocols
- Collecting and analyzing data from CWTs and SAIs with District Leadership Teams
- Identifying, Implementing, Monitoring and Reflecting on the District’s plan of action

- Collaborate with the Arkansas Department of Education during Unit meetings, Regional meetings, and other opportunities as they arise
- Collaborate with the University of Arkansas Center for Math and Science Education STEM personnel in preparing professional development and supporting OUR Cooperative school districts
- Support, empower, and build capacity with District Leaders and Instructional Coaches through Math Quest
- Provide quality professional development in Mathematics to teachers, Instructional Coaches, and Administrators as they determine the essential standards of the Arkansas Curriculum Standards
- Continue Leadership support for Cognitively Guided Instruction
- Promote Arkansas IDEAS and Arkansas iTunesU to District Leaders, Instructional Coaches, teachers, and other support staff throughout the OUR Cooperative area
- Make the OUR Cooperative Math Carnival a very successful event for our 3<sup>rd</sup>-8<sup>th</sup> grade math students (We are the only cooperative in the state that has this academic event.)
- Educate more schools about the BOSS simulation opportunity so that this opportunity will spread to more schools in the state of Arkansas.
- Continue to increase meetings with teachers through ZOOM technology, so teachers can collaborate and not have to leave their school campus
- Collaborate with other Math Specialists to offer the IM/OUR Curriculum training and support for 6<sup>th</sup>-8<sup>th</sup> grade, Algebra I, Geometry, & Algebra II teachers.

## **Program Summary;**

OUR Cooperative, in partnership with the Arkansas Department of Education, administers the Mathematics' Program for grades K-12, established by ACT 1392 of 1999 for the improvement of mathematics' instruction throughout Arkansas. Assistance is provided to schools through professional learning programs, demonstration lessons, teacher observations, technical assistance, and teacher/administrator conferences in order to improve the teaching and learning of mathematics through increased content understanding and improved instructional strategies across the curriculum. Professional learning opportunities offered in 2019-20 included:

**IM/OUR Curriculum Training 6<sup>th</sup>- Geometry:** This statewide initiative utilizes a research-based framework designed to delve deep into middle school & high school math concepts including proportional reasoning, geometry, & algebra. The goal of this training is for teachers to learn how to utilize this curriculum to inform their mathematics instruction. Teachers learn to assess and further students' understanding of concepts and skills. Attention is also focused on how to recognize student responses in terms of cognitive development, facilitate discussions that will provide a window into children's thinking, strengthen children's ability to reason, and build students' capacity for algebraic reasoning. We had 13 teachers and one math coach from two different districts involved in this initiative.

**Business Opportunities for Student Success (BOSS):** Teachers and students learn about a business simulation to use within the classroom. This foundation management simulation gives a student or group of students an opportunity to compete with others worldwide for the successful operation of a business. Teams run a \$40 million company for eight years or eight rounds. Participants compete in the production of select products or services. The company operates in two market segments, within a growing industry. The simulation creates a corporate culture of strategic planning and decision making that continually evaluates the marketing mix. Competitors receive a financial report for study and analysis before making the next round of decisions. Six strategic decisions are required for each round of competition.

**MathQuEST (Math Quantitative Essentials for Students and Teachers)** is a state initiative focused on research-based mathematics practices for both students and teachers. Together these practices promote a student-centered pedagogy that fosters reasoning and problem solving, meaningful mathematical discourse, and building procedural fluency from conceptual understanding. With established goals for learning, ongoing formative assessment is used to elicit student thinking and inform instruction. Students use and connect mathematical representations and engage in rich tasks that increase classroom rigor and cognitive demand. STEM-related applications support the relevance of mathematics in our world and student learning of those disciplines. We had five districts with 16 teachers and three math coaches involved in this initiative.

## **Major Highlights of the Year:**

The mathematics department has assisted schools in a variety of ways including: Classroom Observations/Lesson Planning Support, Essential Standards, PLC Meetings, & Zoom Sessions.

BOSS- This simulation is growing in the OUR Cooperative region and in the state. ZOOM technology was used to allow schools in Arkansas over 2 hours away to present from their school on the BOSS presentation day. ZOOM technology will be used even more in the future. We had a bonus team again this year. Sumner Hill Junior High in Clinton, Mississippi joined our BOSS competition this year. As with other long distance teams, they zoomed in for training & to present. This team is currently trying to expand BOSS into the state of Mississippi.

In the mist of the CVID 19 pandemic, the math department partnered with the GT department at OUR Cooperative to create 3<sup>rd</sup>-5<sup>th</sup> grade math problems for Arkansas AMI. We enjoyed helping!

**Program** Media  
**Funding Source** Base

Competitive Grant  
 Yes       No

Restricted     Non-restricted     Not Applicable

Participating Districts

- Alpena       Deer/Mt.Judea       Harrison       Ozark Mountain       Statewide  
 Bergman       Eureka Springs       Jasper       Searcy County  
 Berryville       Flippin       Lead Hill       Valley Springs  
 Cotter       Green Forest       Omaha       Yellville-Summit

**Personnel**

| Phillip Winkle | Administrative Assistant | BA |
|----------------|--------------------------|----|
|                |                          |    |
|                |                          |    |
|                |                          |    |

**Goal**

To provide the O.U.R. Education Cooperative and our 16 school districts with media services for preschool through 12<sup>th</sup> grade.

**Program Summary**

Provide professional development videos, professional texts, and guidance toward appropriate websites for all school staff. In addition, laminating services, Ellison Dies, and poster making for the use of the education cooperative staff and the teachers in our districts are available.

**Major Highlights of the Year:**

Approximately 86 visits to the media center.

**Program** **Novice Teacher Mentoring Program Including  
Special Education Mentoring**

Competitive Grant

**Funding Source** ADE Office of Teacher Quality

Yes  No

Restricted  Non-restricted  Not Applicable

Participating Districts

- Alpena  Deer/Mt.Judea  Harrison  Ozark Mountain  Statewide  
 Bergman  Eureka Springs  Jasper  Searcy County  
 Berryville  Flippin  Lead Hill  Valley Springs  
 Cotter  Green Forest  Omaha  Yellville-Summit

**Personnel**

|                           |   |                    |
|---------------------------|---|--------------------|
| <b>Monica Springfield</b> | <b>G.T. Specialists/R &amp; R<br/>Facilitator</b> | <b>M.Ed./BA</b>    |
| <b>Kim Fowler</b>         | <b>TCC/Asst. Director</b>                         | <b>Ed.D/MSE/BS</b> |

**PROGRAM SUMMARY:**

The purpose of the Novice Teacher Mentoring Program at the Ozarks Unlimited Resources Education Service Cooperative (OUR Co-op) is to assist the Arkansas Department of Education in transforming Arkansas to lead the nation in student-focused education by providing personalized support to educators in the cooperative area who are in their first three years in the profession. During the 2019-2020 year, the program served approximately 169 novice teachers. This personalized support will be provided for three years and include both individual and group opportunities in the format of face-to-face meetings, on-site support, virtual coaching, professional learning communities, etc. OUR Co-op provided additional professional development support sessions including Framework for Teaching, Law and Process and EdReflect/BloomBoard.

**GOALS:**

- To ensure improvement and continuous professional growth for novice teachers
- To increase teacher retention and promote novice well-being
- To increase participation and collaboration in professional discussions

**PROGRAM SUMMARY FOR SPECIAL EDUCATION MENTORING SUPPORT**

The purpose of the Special Education Mentoring Program is to provide specialized support to novice special education teacher in the O.U.R. Co-op area. The program focused on providing targeted professional development, opportunities for peer observation of teachers in like special education settings, curriculum and resource support and networking among peers in special education. A point of emphasis during this year,

**GOALS:**

- To ensure improvement and continuous professional growth for novice special education teachers
- To increase teacher retention
- To promote novice teacher well-being
- To increase collaborative problem solving



**Program** School Health Services  
**Funding Source** Arkansas Master Tobacco Settlement

Competitive Grant  
 Yes  No

Restricted  Non-restricted  Not Applicable

**Participating Districts**

- Alpena  Deer/Mt.Judea  Harrison  Ozark Mountain  Statewide  
 Bergman  Eureka Springs  Jasper  Searcy County  
 Berryville  Flippin  Lead Hill  Valley Springs  
 Cotter  Green Forest  Omaha  Yellville-Summit

**Personnel**

| Name         | Position                              | Degree                          |
|--------------|---------------------------------------|---------------------------------|
| Lana Boggs   | Community Health Nurse Specialist     | ADN from North Arkansas College |
| Sarah Brisco | Community Health Promotion Specialist | Bachelor                        |
|              |                                       |                                 |

**Goal**  
 To provide area schools with assistance and resources that will improve student health.

**Program Summary**

**Provide technical assistance to area schools to:**

- Adopt tobacco-free policies and implement best practices for tobacco prevention and cessation.
- Adopt policies promoting and implementing best practices for nutrition, physical activity, Coordinated School •Health and emerging public health issues.
- Establish school wellness committees and fulfill state and federal mandates.
- Inform communities of school health issues and current public health policy.
- Provide parent education on health issue.

**Provide Education and Training to:**

- Certify school nurses to conduct mandated health screenings
- Provide school nurses with professional continued education related to school health.
- Inform schools and communities of school health resources, available trainings, and grant opportunities.
- Inform schools about the flu and vaccines available and their importance.
- Identify need school health related training for school personnel.
- Coordinate and provide school health trainings to school personnel and community members.

**Program** Science  
**Funding Source** Arkansas Department of Education

Competitive Grant  
 Yes  No

Restricted  Non-restricted  Not Applicable

**Participating Districts**

Alpena  Deer/Mt.Judea  Harrison  Ozark Mountain  Statewide  
 Bergman  Eureka Springs  Jasper  Searcy County  
 Berryville  Flippin  Lead Hill  Valley Springs  
 Cotter  Green Forest  Omaha  Yellville-Summit

**Personnel**

| Nathan Windel | Science Specialist | Masters/Bachelors |
|---------------|--------------------|-------------------|
|               |                    |                   |
|               |                    |                   |
|               |                    |                   |

**Goal**

Provide training in inquiry-based science, formative assessment, changes to science standards, teacher mentoring, model teaching, curriculum development and alignment, and techniques to prepare for transitions in science education and testing.

**Program Summary**

Provide training in inquiry-based science, formative assessment, changes to science standards, teacher mentoring, model teaching, curriculum development and alignment, and techniques to prepare for transitions in science education and testing.

**Major Highlights of the Year:**

Major highlights of the year included a variety of science professional development sessions conducted during the year that pertained to Arkansas's evolving science standards. Sessions were offered last summer and throughout the year that involved teachers participating in cadres that met virtually throughout the year (October, December, and March) with ongoing support at school sites throughout the year. The purpose of the cadres was to allow teachers an opportunity to learn new strategies for formative assessment, implement them in their classrooms, and reflect on the results with teachers from other schools. Cadres focused specifically on three-dimensional formative assessment in science. Teachers collected and reflected on student work samples that demonstrated the implementation of these new practices, and submitted formative assessment tasks to be included in a repository of field tested tasks. A total of 35 educators participated in these trainings and classroom support opportunities.

The year has also been filled with classroom visits and providing professional trainings related to the new Arkansas Science Standards, updates to the websites (STEM Hub: <https://sites.google.com/oursc.k12.ar.us/our-science/teaching-resources/stem-resources>), as well as the creation of professional development for the summer of 2020, PLC support at several districts, mentoring new teachers, and preparations for the 2020 Science Fair and Project CAVES. Unfortunately, due to disruptions related to COVID-19, both the Science Fair and Project CAVES have been canceled for summer 2020.

**Response to COVID-19**

The outbreak of coronavirus resulted in major shifts in education and in educational support services. Since the outbreak started, much of my work has shifted to online support and reworking summer professional development

opportunities to a virtual format. Along with other science specialists, I have been hosting weekly Zoom meetings with middle school and high school teachers to provide support and guidance on remote instruction. I have been working with a team of teachers in the OUR area to develop standards-aligned instruction for remote deliver. I have also teamed up with state specialists to develop AMI work for science in the 3-5 grade band, and I have begun the work of rewriting GPS 101 – Introduction to Arkansas Science Standards (a statewide PD) to digital format and delivery. I have provided ongoing support to teachers through virtual means, and I've participated as a judge in a virtual science fair for outreach and to determine if this is a potential option for the K-6 science fair, should the need arise.

**Program**                      **Special Education**  
**Funding Source**       District Allocations

Competitive Grant  
 Yes                       No

Restricted     Non-restricted     Not Applicable

Participating Districts

- |   |  |   |  |                                    |
|---|--|---|--|------------------------------------|
| <input checked="" type="checkbox"/> Alpena  | <input checked="" type="checkbox"/> Deer/Mt. Judea | <input type="checkbox"/> Harrison             | <input checked="" type="checkbox"/> Ozark Mountain   | <input type="checkbox"/> Statewide |
| <input checked="" type="checkbox"/> Bergman | <input type="checkbox"/> Eureka Springs            | <input checked="" type="checkbox"/> Jasper    | <input type="checkbox"/> Searcy County               |                                    |
| <input type="checkbox"/> Berryville         | <input checked="" type="checkbox"/> Flippin        | <input checked="" type="checkbox"/> Lead Hill | <input checked="" type="checkbox"/> Valley Springs   |                                    |
| <input checked="" type="checkbox"/> Cotter  | <input type="checkbox"/> Green Forest              | <input checked="" type="checkbox"/> Omaha     | <input checked="" type="checkbox"/> Yellville-Summit |                                    |

**Personnel**

|                       |                                     |               |
|-----------------------|-------------------------------------|---------------|
| <b>Lesa Rogers</b>    | <b>Special Education Supervisor</b> | <b>MSE+30</b> |
| <b>Lesa Barksdale</b> | <b>Special Education Supervisor</b> | <b>MSE+15</b> |
| <b>Paula Criner</b>   | <b>Special Education Supervisor</b> | <b>MSE+36</b> |
|                       |                                     |               |

**Goal**  
 Supervise, plan, and maintain compliance in special education programs for assigned districts.

**Program Summary**  
 Special Education Supervisors provide services to districts in areas relating to special education. Such services include preparation for Arkansas Department of Education monitoring and reporting; budget planning, preparation, and amendments; preparation of purchase service contracts; coordination of interagency resources like vision, hearing, behavior, and transition consultants; coordination of psychological testing; technical assistance with due process; professional development for administrators, regular education, and special education staff; child find activities; advisory assistance in parent conferences; and consultation for student specific difficulties, as well as classroom curriculum, materials, and methods.

- Lesa Rogers: Deer/Mt. Judea, Valley Springs, Yellville Summit  
 Lesa Barksdale: Bergman, Flippin, Jasper, Lead Hill  
 Paula Criner: Alpena, Cotter, Omaha, Ozark Mountain

**Major Program Highlights:**  
 All compliance areas were met, budget and reporting mandates were completed in a timely manner, and districts maintained necessary programs and procedures to ensure the needs of students are being met. Professional development in areas of disability, special education law, assessment, teaching/therapy strategies, behavior, preschool transition, secondary transition, due process, and others were offered to special education teachers, general education teachers, administrators, and paraprofessionals.

**Support during Closure of Schools to On-Site Instruction**  
 Special education supervisors served a key role in providing ongoing guidance to special education teachers to ensure the delivery of support necessary to meet the needs of students with IEPs. Assistance included reviewing and assisting with paperwork, sharing resources including curriculum which could be used to deliver remote support, providing weekly zoom meetings regarding delivery of services and related services, assisting with scheduling conferences, etc.

**Program** Arkansas Transition Services  
**Funding Source** Federal Grant

Competitive Grant  
 Yes  No

Restricted  Non-restricted  Not Applicable

**Participating Districts**

Alpena  Deer/Mt.Judea  Harrison  Ozark Mountain  Statewide  
 Bergman  Eureka Springs  Jasper  Searcy County  
 Berryville  Flippin  Lead Hill  Valley Springs  
 Cotter  Green Forest  Omaha  Yellville-Summit

**Personnel**

|                      |                                  |                     |
|----------------------|----------------------------------|---------------------|
| <b>Paul Johnston</b> | <b>ADE Transition Consultant</b> | <b>MM, BSE, AAS</b> |
|----------------------|----------------------------------|---------------------|

**Goals**

- To provide district, regional, and state-wide trainings throughout the year to prepare teachers to help Special Education students reach their post school goals as stated on their Transition Plans per their IEP.
- To provide consults with participating districts to assist students, parents, and teachers in assisting students to reach their post school goals. To develop and facilitate local Transition Teams for school districts.
- To assist LEAs in folder reviews to ensure Transition Plans on the IEP are accurate and help students to reach their post school goals.

**Program Summary**

Arkansas Transition Services (ATS) is a small, hardworking consultant group which serves Arkansas school districts in affiliation with the Department of Elementary and Secondary Education, Special Education Unit. Although each transition consultant serves different parts of the state, we work as one unit to provide the best technical assistance and training opportunities for transitioning students in special education to life after high school. Arkansas Transition Services serves all 75 counties in Arkansas in an effort to improve transition outcomes for students with disabilities. Our mission is to effectively assist students with disabilities, educators, parents, agency personnel and community members in preparing students to transition from school to adult life and reach positive post-school outcomes. We provide technical assistance, trainings, and consultations to special education teachers and other relevant staff, as well as to various agency personnel. Our services are provided at no cost.

**MAJOR HIGHLIGHTS OF THE YEAR:**

**State Level**

- Arkansas Transition Services held 2 Cadre meetings in Little Rock where the local Transition teams came together to receive professional development in transition assessments, student focused planning, practice profiles, agencies, and post school options. These events provide opportunities for continued team planning and networking. NWAESC schools attending - Bentonville, Rogers, and Siloam Springs. Guy Fenter schools attending - Greenwood and Paris.
- The Arkansas Interagency Transition Partnership (AITP) held the 7<sup>th</sup> Annual AITP Summer Connections as a way for district personnel around the state to learn about a variety of agency services. This year we focused on students with more severe disabilities.
- AITP has developed, printed, and handed out to schools/parents/agencies, a Resource Guide. These guides were developed for schools and agencies to give to parents as a way to help increase parental awareness of the importance of transition and resources to help with transition as early as possible. The Guides are available in English and Spanish.

- The Arkansas Interagency Transition Partnership (AITP) will hold the 7<sup>th</sup> Annual AITP Summer Connections as a way for district personnel around the state to learn about a variety of agency services. This year we will be focusing on students with more severe disabilities.
- Arkansas Transition Services provided 2 statewide trainings in Universal Design for Learning (UDL) and served over 100 teachers and staff members in Special Education and CTE. NWAESC schools participating - Bentonville, Rogers, and Siloam Springs. Guy Fenter schools participating - Clarksville, Hackett, Paris and Waldron. OUR schools participating - Harrison.
- CIRCLES-Arkansas Transition Services has been piloting and training schools around the state to implement Communicating Interagency Relationships and Collaborative Linkages for Exceptional Students (CIRCLES). This is an evidence based program for connecting students with agencies that can help the student have positive post-school outcomes. Rogers has been one of our State Leadership Districts and is helping new schools in the implementation of CIRCLES. In the Guy Fenter Co-op, Greenwood has been trained and will hopefully start implementing this fall.
- The next 2 major state highlights had to be cancelled due to Covid-19
  - For the fourth year Arkansas had the opportunity to host a Film Camp run by Inclusion Films and Joey Travolta. This would have been held the last week in April in Little Rock at Pulaski Tech. It is one of many camps held across the country for High School students with disabilities to learn about the film industry and produce their own films. We were well on our way to exceed our 50 student maximum when we had to cancel.
  - This summer would have been the 14<sup>th</sup> annual College Bound Arkansas. This is a yearly event held in collaboration with University of Central Arkansas. It is a three day residential program intended to increase students with disabilities knowledge of accommodations, assistive technologies, leadership skills, and other exciting aspects of college life. Parents and professionals are also invited to attend and learn about the possibilities for their children and students at the college level. The 2019 program had 18 students and 11 parent/professionals in attendance. ATS is working on a way to provide a Virtual College Bound for student/parents later this coming summer.
- State Level Organizations Served:
  - AITP - Executive Committee
  - Arkansas Council on Exceptional Children (AR-CEC) sub-division Division of Career Development and Transition (DCDT) - State President
  - Local Planning Team for DCDT International Conference in Little Rock, AR October of 2020.
  - Member of the State Core Team for National Technical Assistance Center Transition (NTACT) Intensive Technical Assistance State

## Coop Level

- OWL Schools. Opportunities for Work Based Learning is a collaboration of Arkansas Rehabilitation Services, Arkansas Transition Services, and area districts that enables schools to provide work programs, both School Based Enterprises and students working in the community, where students can get paid work experiences and job training.
  - GFESC – Alma, Greenwood, Ozark
  - NWAESC – Gravette, Huntsville, Springdale-Harber, Rogers-Heritage
- Transition Fairs – ATS promotes and provides technical assistance for districts and regions that want to have a Transition Fair. The fairs are opportunities for students, parents, and teachers to connect with state and local agencies that can provide assistance.
  - GFESC
    - Greenwood held a regional fair in Fall 2019

- NWAESC
  - Both Springdale and Bentonville had Transition Fairs scheduled for Spring of 2020 but had to cancel due to Covid-19.
- OUR
  - Had a regional Transition Fair scheduled for Spring of 2020 but had to cancel due to Covid-19. The team from OUR is working on a “Virtual” Transition Fair.
- Focused Transition Nights
  - GFESC
    - Greenwood has continued with Focused Transition Nights this year. These are held each quarter for parents/families to get specific information on things like the Arkansas Work Incentives (Project AWIN), Medicaid Waiver program, College information, etc.
  - NWAESC
    - Bentonville held their first Transition Night for Parents and Students.
- Coop Trainings – 2 days of trainings (4 half day sessions) were offered at all 3 Co-ops.
  - “Transition Toolkit”
  - “Transition Assessments: The Who, What, When, Where, Why and How”
  - “Evidence Based Practices for Secondary Students in Special Education”
  - “Introduction to Person Centered Planning”
  - 122 attendees
    - NWAESC – Springdale, Farmington, Bentonville, Arkansas Arts Academy, Pea Ridge, Siloam Springs, Arkansas Support Network, NWAESC
    - OUR – Cotter, Harrison, Omaha, Alpena, Eureka Springs, Western Grove
    - GFESC – Fort Smith, Ozark, Hackett, Mulberry, Alma, Cedarville, Waldron, Greenwood, Lavaca
  - Additional Trainings
    - NWA Classical Academy-Modified Toolkit-6 attendees
- Transition Requirements Review was given to 30+ teachers
  - NWAESC – Bentonville, Fayetteville (Zoom during school building shutdown)
  - OUR – Alpena, Deer, Searcy County, Western Grove
  - GFESC – Greenwood, Fort Smith, Lamar, Mountainburg, Mulberry
- Transition Class Consults were given to 2 districts
  - GFESC – Fort Smith, Greenwood
- Transition File Review
  - NWAESC – Huntsville, Gentry, Decatur
  - OUR - Harrison, Cotter
- Transition Summary of Performance Review
  - NWAESC – AR Connections Academy (Zoom)
- Transition Assessment Consultation
  - NWAESC - Springdale Harbar
- Evidence Based Practices Consult
  - NWAESC - Greenwood
- Presentations to Students
  - NWAESC – Pathfinders, UARK Undergraduate Transition Class, UARK Teaming 4 Transition Graduate Class

- GFESC - Presented 4 sessions to students at Greenwood Transition Fair
- Meetings regularly attended
  - AASEA Area I and Area II (Special Education Supervisors)
  - AR-CEC Board Meetings
  - AITP Board and General Membership Meetings
  - Project Search partners
    - Sebastian, Crawford and surrounding Counties/Mercy Hospital/Access
  - Goodwill Rogers Lunch and Learns
  - Transition Team Meetings
    - NWAESC - Bentonville
    - GFESC – Greenwood, Ozark
- Trainings/Conferences Attended:
  - NTACTION National Capacity Building Institute – Charlotte, NC
  - Arkansas SPED Consultant Training
  - Arkansas LEA Academy
  - Division of Career Development and Transition International Conference - Seattle, WA
  - DESE Alternate Diploma Training
  - Deaf/Blind Training
  - SDLMI Training



**Program** Speech Language  
**Funding Source** District Allocations

Competitive Grant  
 Yes  No

Restricted  Non-restricted  Not Applicable

**Participating Districts**

- |                                     |  |                                    |  |                                    |
|-------------------------------------|--|------------------------------------|--|------------------------------------|
| <input type="checkbox"/> Alpena     | <input checked="" type="checkbox"/> Deer/Mt. Judea | <input type="checkbox"/> Harrison  | <input checked="" type="checkbox"/> Ozark Mountain | <input type="checkbox"/> Statewide |
| <input type="checkbox"/> Bergman    | <input type="checkbox"/> Eureka Springs            | <input type="checkbox"/> Jasper    | <input type="checkbox"/> Searcy County             |                                    |
| <input type="checkbox"/> Berryville | <input type="checkbox"/> Flippin                   | <input type="checkbox"/> Lead Hill | <input type="checkbox"/> Valley Springs            |                                    |
| <input type="checkbox"/> Cotter     | <input type="checkbox"/> Green Forest              | <input type="checkbox"/> Omaha     | <input type="checkbox"/> Yellville-Summit          |                                    |

**Personnel**

|             |             |
|-------------|-------------|
| Sandra Holt | MS-CCC, SLP |
|-------------|-------------|

**Goal**

Provide participating districts with evaluation, consultation, and individualized intervention services for students with communication disorders which impede acquisition of basic educational skills. These disorders are in the general classifications of articulation, fluency, voice, and language.

**Program Summary**

Speech language services include screening, evaluation, diagnosis, and treatment of speech (articulation, fluency, voice, augmentative communications); language (receptive, expressive); and related skills (chewing, sucking, swallowing, control of oral mechanism, cognitive skills). Therapists are also responsible for report writing, completion of due process paperwork, parent conferences, teacher consultations, and Medicaid or private insurance billing.

Sandra Holt: Deer/Mt. Judea, Ozark Mountain

**Major Program Highlights:**

All compliance areas were met, therapy reports and due process requirements were completed in a timely manner, and Speech Language Pathologists maintained necessary programs and procedures to ensure the needs of students with Speech Language Impairments or other special needs are being met.

**Program** Principal PLC Time  
**Funding Source** Base Funds

Competitive Grant  
 Yes  No

Restricted  Non-restricted  Not Applicable

**Participating Districts**

- Alpena  Deer/Mt.Judea  Harrison  Ozark Mountain  Statewide  
 Bergman  Eureka Springs  Jasper  Searcy County  
 Berryville  Flippin  Lead Hill  Valley Springs  
 Cotter  Green Forest  Omaha  Yellville-Summit

**Personnel**

| Name       | Position           | Degree  |
|------------|--------------------|---|
| Airl Cheek | Principal          | Amanda Gist Elementary Cotter School District |
| Kim Fowler | TCC/Asst. Director | Ed.D/MSE/BS                                   |

**Program Summary**

Principal PLC time is hosted at each cooperative in the state with three “journeys” designed to build capacity of building principals. Under the guidance of DESE personnel, lead principals of each cooperative region work together to establish the intended results and learning activities around purposeful, timely topics for each of the one-day journeys.

**Overarching Goals**

The Principal PLC Time will provide opportunities for:

- networking with other principals around best practice and solving problems of practice
- improving knowledge and skill in a variety of leadership areas
- improving knowledge and skill around curriculum, instruction, and assessment

**Goals Specific to 19/20 Sessions**

- Professional Standards for Education Leaders Transition to LEADS and EdReflect  
Sessions: June 5, 2019 and September 25, 2019
- High Reliability Schools Level 1—The Critical Condition—Collaborative Teams of the PLC  
Sessions: November 6, 2019 and November 13, 2019
- Inclusive Principal Practices  
Sessions: January 22, 2020 and January 29, 2020

**Program** Teacher Center  
**Funding Source** Base Funds

Competitive Grant  
 Yes  No

Restricted  Non-restricted  Not Applicable

**Participating Districts**

Alpena  Deer/Mt.Judea  Harrison  Ozark Mountain  Statewide  
 Bergman  Eureka Springs  Jasper  Searcy County  
 Berryville  Flippin  Lead Hill  Valley Springs  
 Cotter  Green Forest  Omaha  Yellville-Summit

**Personnel**

|                       |  |                    |
|-----------------------|--|--------------------|
| <b>Kim Fowler</b>     | <b>Asst. Director/Teacher Center Coordinator</b> | <b>Ed.D/MSE/BS</b> |
| <b>Phillip Winkle</b> | <b>Technology Assistant</b>                      | <b>BA</b>          |
|                       |  |                    |

**Goal**

**To align** professional development services with district and school needs to build capacity of all adult learners in order to provide a world class education system which graduates students who are college and career ready.

**To provide** adult learners with content knowledge and research-based instructional strategies to assist students in meeting rigorous academic standards and prepare adult learners to use various types of assessment results appropriately.

**To improve** the learning of all students by providing resources to support adult learning and collaboration.

**To provide** curriculum development assistance as schools transition to new Arkansas Standards.

**To support** school improvement initiatives generated by the ADE and enhance program integration through effective communication and technical support.

**Program Summary**

PD opportunities target the focus areas as outlined by the ADE, and PD sessions are offered to meet the requirements of law regarding the required hours of PD, as well as meeting the needs of schools based upon needs assessment survey results and input from the 16 districts served. The 2019-2020 needs assessment results can be accessed [here](#). The Teacher Center Coordinator has the primary responsibility for reviewing, along with the Teacher Center Committee, the data sets from the districts in planning PD to meet the major needs of the districts. O.U.R. Co-op worked with schools in the co-op area that qualified for comprehensive support and schools that qualified for additional targeted support from ADE. Co-op staff prioritized providing services to these schools.

**Major Highlights of the Year:**

- The Teacher Center Coordinator has continued to support districts in the implementation of Arkansas Standards.
- Arkansas Governor Asa Hutchinson closed all Arkansas public schools for on-site instruction effective March 17, 2020 due to COVID 19. Following this closure, the DESE began meeting regularly with co-op directors and teacher center coordinators to provide information for dissemination to district personnel as well as to collect information related to needs of districts. Detailed information on support can be found on pages 18 and 19.

- Support has been provided as needed to assist the district and building test coordinators with the continued administration of both periodic and summative ACT Aspire online testing. Additional support was necessary during the current year to assist district and building test coordinators in the use of the Pearson Access Next online assessment management system which was adopted by ACT Aspire for use beginning in the 2019-2020 school year testing.
- The teacher center coordinator worked with co-op staff to continue implementation of a plan to provide support to co-op area schools that qualify to receive comprehensive support and additional targeted support. This plan included monthly onsite visits from content specialists. The teacher center coordinator has accompanied specialists on several of these scheduled support days and has had on-going contact with administration from these schools and districts.
- Continued professional development and assistance has been provided related to Marzano’s High Reliability Schools Framework (HRS)—particularly Level 1—Safe, Supportive and Collaborative Culture and Level 2—Effective Teacher in Every Classroom, Professional Learning Communities (PLC), Response to Intervention (RTI), TESS/LEADS, EdReflect/Bloomboard, etc. Co-op staff provided multiple one-day sessions with focus on Levels 1 and 2 of high Reliability Schools as described above. In supporting the focus of HRS Level 1, the co-op has utilized resources from Marzano’s The New Art and Science of Teaching professional work as well as research centered on High Leverage Practices. Assistance in the implementation of the topics mentioned above was provided on an individual basis to schools and districts as requested.
- One of the cooperative districts committed to beginning the PLC process within all buildings in the district. District administration developed a plan which involved support from co-op staff including content specialists as well as the teacher center coordinator. Co-op staff worked throughout the year with the administration and teachers from this district on the development of mission, vision, values and goals. In addition, work had commenced on the identification of essential standards in all content areas K-12 with next steps to be unpacking those standards and developing common formative assessments.
- A continued focus for the 2019-20 year has been assisting districts in analyzing their data from their school’s Arkansas ESSA Index and using that data as well as other data points to review and update school improvement plans. Several sessions have been provided through the year to support school leadership teams in this work.
- She has collaborated with the three literacy specialists in implementing a plan to ensure co-op area teachers received the necessary training to earn an awareness or proficiency credential by the beginning of the 2021-2022 school year.
- The teacher center coordinator provided support to districts as they work to ensure that each student in eighth grade has had a Student Success Plan developed for them.
- The teacher center coordinator has assisted the Recruitment and Retention Facilitator with the administration of that program as well as serving as a novice teacher advisor to four novice teachers.
- The teacher center coordinator has continued to attend the Boone County Industrial Alliance monthly meetings for the purpose of serving as a liaison between area industry and the K-12 education community within the co-op area. As a result of information shared during these meetings, she has worked closely with business and industry leaders to disseminate information related to the Workforce Imitative Development Summit. The purpose of this summit is to provide information to educators related to the demands of career fields within the local industrial community. This summit was held during the fall of 2019 and June 2020.
- The co-op administered the Annual Professional Development Needs Assessment in January 2020. [OUR Co-op 2020 Needs Assessment](#)
- The summary of PD offerings is found in this report: [OUR Co-op PD Summary 2019-2020](#)

- In addition, the co-op distributed a User Satisfaction Survey during the Spring 2020. Results showed a 97% rate of users being very satisfied or satisfied.

[OUR Co-op 2019-2020 Disaggregation of User Satisfaction Survey Data](#)

[OUR Co-op 2019-2020 User Satisfaction Results](#)

The teacher center coordinator served on the Arkansas Association for Curriculum and Instruction (AACIA) Board for a number of years and is currently Secretary/Treasurer of that organization. She served on the AAEA Legislative Curriculum Committee representing AACIA during the 2019 General Session of the Arkansas Legislature.

**Program**

**Technology**

Competitive Grant

**Funding Source** Arkansas Department of Education Grant

Yes  No

Restricted  Non-restricted  Not Applicable

Participating Districts

- Alpena       Deer/Mt.Judea       Harrison       Ozark Mountain       Statewide
- Bergman       Eureka Springs       Jasper       Searcy County
- Berryville       Flippin       Lead Hill       Valley Springs
- Cotter       Green Forest       Omaha       Yellville-Summit

**Personnel**

|                     |                               |   |
|---------------------|-------------------------------|---|
| <b>Nathan Cline</b> | <b>Technology Coordinator</b> | <b>Associate's in Applied Science &amp; Arts (CET &amp; CS)</b> |
| <b>Phil Winkle</b>  | <b>Technology Assistant</b>   | <b>BA</b>   |
|                     |                               |   |
|                     |                               |   |

**Goal**

The goal of the OUR Technology Center is to provide quality support for the facility and staff of the OUR Educational Co-op as well as Co-op area schools. This support is necessary due to the ever-changing infrastructure and technology required for true technology integration in the classroom.

**Program Summary**

The Ozarks Unlimited Resources Educational Services Cooperative Technology Center Coordinator is funded by a \$80,000.00 competitive grant issued by the Arkansas Department of Education.

The Technology Center Coordinator fills many roles at the OUR Co-op and these roles have changed a great deal in recent years.

The role of the TCC started out with a real emphasis on aiding and doing network and computer repair at the participating districts. The complexity of networks and sheer quantity of computers added to each campus has required the districts to hire school level technology coordinators. These school technology coordinators handle most of the computer repair and network diagnostics at the campus level with the TCC serving as a source of support for that work in districts.

The focus of the TCC at the co-op has shifted to areas that more directly impact student learning. There are five major roles and many minor roles that the co-op TCC currently fills in order to keep the OUR Educational Co-op's day-to-day operations running smoothly.

First is the role of coordinating and providing professional development for classroom teachers and administrators in the areas of integrating technology into the classroom. During this year, more than 10 technology integration trainings were offered during the summer. In addition, the OUR TCC provides technology support for all of the trainings and sessions that take place at the Co-op, as well as providing technical and software training as needed to OUR Co-op staff members.

Second and closely aligned with coordinating PD is maintaining appropriate training facilities at the OUR Co-op. The co-op TCC maintains two 24-seat computer labs. One is made up of iMac computers that are capable of running the most up to date software. The iMacs have Intel based processors, which allow them to run both Windows and Mac software effectively having two labs in one. The other is made up of HP All-in-One Touchscreens running Windows 10. The co-op TCC also maintains two mobile laptop labs made up of 40 laptops. One of the mobile carts contains 20 HP Stream low price Windows 10 laptops similar to Chromebooks and 20 HP 13” Chromebooks. The co-op TCC also maintains a cart of iPads and a cart of Microsoft Surface Pro Tablets. The devices in the laptop carts as well as the tables can be used in any area of the co-op.

Third, the co-op TCC maintains a “Maker Space Lab” that contains STEAM and Robotics kits that teachers can check out to try in their classroom before deciding on major purchases. The lab also contains larger items that cannot be checked out but are available for class fieldtrips or other use including but not limited to; a high end dual extruding 3D printer, a 100W laser etching machine, DJI Phantom quadcopter, Occipital Sensor unit and others. This resource has been used extensively since its inception.

Fourth, the co-op TCC maintains the complex network infrastructure that allows all of the content specialists as well as other co-op presenters to provide current professional development to area teachers while seamlessly integrating technology such as interactive whiteboards, personal devices (such as tablets and handhelds) and current web content and tools. In addition the TCC is responsible for maintaining computers, printers, projectors and other devices too numerous to mention. During the time of school closure to on-site instruction due to COVID 19, the TCC made wireless internet connectivity available in the parking lot for use by area students. The information related to this access option was disseminated to co-op area districts.

Fifth, the TCC is a liaison between the Arkansas Department of Education (ADE) and the Department of Information Services (DIS) and local schools and local technology coordinators. The TCC attends monthly meetings at the state level with other co-op TCCs from around the state with representatives from ADE, DIS and other state departments in order to stay abreast of the latest in order to pass this information on to the OUR Co-op staff and or the local school district personnel. The co-op TCC holds semimonthly meetings for the local school technology coordinators in order to make sure that they are aware and onboard with current ADE initiatives. The TCC coordinates and or provides local trainings for the school TCs to provide opportunity for district staff to maintain current knowledge regarding the latest technology and requirements from DIS.

The OUR Co-op TCC also has a key role in supporting other ADE initiatives such as Arkansas Techstart / Facebook VR Initiative, iTunes U, Arkansas Digital Sandbox, Arkansas Ideas, ESCWorks, Arkansas Traveler, Thinkfinity, and many others as they become available.

### **Major Highlights of the Year:**

The most significant event included assistance and guidance to school district personnel for extended AMI days due to the COVID-19 outbreak when schools were closed for the rest of the 2019-20 school year but instruction needed to continue. During the time of school closure to on-site instruction due to COVID 19, the TCC made wireless internet connectivity available in the parking lot for use by area students. The information related to this access option was disseminated to co-op area districts.

The presentation video and sound system for our three main rooms was upgraded this year to a new and current/expandable system. We also maintained the Maker Space lab along with the other computer labs and network infrastructure. The 2019-20 school year also saw the completion of our Phase 4 common area/ lunchroom/ presentation area which included a video wall presentation system.



## SPECIAL PROJECTS AND PROGRAMS

**FUNDING SOURCE:** Arkansas Department of Education (If funding is received for the project/program.)

**RESTRICTED**

**NON-RESTRICTED**

Detailed below are descriptions of special projects or programs in which state funding provided services regionally or statewide-giving opportunity for this cooperative to participate, although the cooperatives serving as fiscal agents for the projects varied.

**Program Name:** *Arkansas Leader Excellence and Support Development System (LEADS)*

**Competitive Grant** Yes  No  **Not Applicable**

**Goals and Description:** The Interstate School Leaders Licensure Consortium (ISLLC) Standards provide the basis for the Arkansas evaluation and support system for all Arkansas administrators except superintendents (for whom an evaluation system is currently being piloted). Trainings for the LEADS program throughout the 2018-2019 school year included work with the rubric, summative evaluations of principals, assistant principals, and other administrators, use of BloomBoard for evaluation and artifacts, and other support, as needed in individual cooperatives. Superintendents were provided an introduction of LEADS 2.0 which is based on the Professional Standards for Educational Leadership. LEADS 2.0 has been piloted in a sample of districts during the 2018-19 school year and will be used statewide in 2019-2020. Additional support trainings will be provided in the coming year.

The O.U.R. Education Cooperative provided these training sessions to support administrators in LEADS:

- Professional Standards for Education Leaders Transition to LEADS and EdReflect  
Sessions: June 5, 2019 and September 25, 2019
- High Reliability Schools Level 1—The Critical Condition—Collaborative Teams of the PLC  
Sessions: November 6, 2019 and November 13, 2019
- Inclusive Principal Practices  
Sessions: January 22, 2020 and January 29, 2020
- LEADS 2.0 and EdReflect  
December 5, 2019

**Program Name:** *ACT Aspire*

**Competitive Grant** Yes  No  **Not Applicable**

**Goals and Description:** The O.U.R. Education Cooperative technology coordinator, teacher center coordinator and other staff continue to provide support to district testing and technology personnel as needed. Available support includes onsite visits within districts to aid in preparing technology infrastructure, providing training opportunities for ACT Aspire updates, and hosting ACT Aspire workdays to help with data entry and test scheduling. Additional support was necessary during the current year to assist district and building test coordinators in the use of the Pearson Access Next online assessment management system which was adopted by ACT Aspire for use beginning in the 2019-2020 school year testing. Also, cooperative technology coordinators provide ongoing assistance through emails and phone conversations as problems and questions arise in districts. During the 2019-2020 ACT Aspire interim testing windows, our facility was used as a testing site by one of our districts and by one of the state virtual charter schools.

The O.U.R. Education Cooperative also provided support to classroom teachers and instructional leaders to ensure Arkansas content standards were taught in a manner that would prepare students for the ACT Aspire. In addition to ADE presenters, cooperative content specialists provided face-to-face trainings on ACT Aspire resources and their use in strengthening the classroom teachers' understanding of assessment requirements for students. Trainings will continue during the summer of 2020 and the upcoming school year.

**Program Name: *ESSA Support***

**Competitive Grant**      Yes       No       Not Applicable

**Goals and Description:** Sessions focusing on analyzing the ESSA School Index were provided during the Fall of 2019. This work built on work completed during the previous year. Cooperative staff worked with ADE personnel to gain a deeper understanding of the ESSA School Index and how that data as well as other data points should be used to guide in the development and revision of school improvement plans. Additional sessions are scheduled to aid in use of data systems to monitor various components of the ESSA Index Scores. Arkansas ESSA, as well as Act 930 of 2017, has been an on-going agenda item for meetings with various groups that met routinely with co-op personnel.

**Program Name: *EtherScope Project***

**Competitive Grant**      Yes       No

**Goals and Description:** In an effort to assist schools in preparation for online testing in 2014-15, the ADE awarded a grant for each of the cooperatives to purchase an Etherscope network analysis tool. The Etherscope evaluates local area networks (LANs) checking for errors, helping technology coordinators troubleshoot connectivity problems to maximize their current bandwidth.

The Etherscope continues to be available for checkout to member districts. Overall, our districts maintain healthy LANs, but the Etherscope tool has been beneficial in identifying several network issues.

**Program Name: *School Board Training***

**Competitive Grant**      Yes       No       Not Applicable

**Goals and Description:** The O.U.R. Co-op held a total of two three-hour school board trainings during the 2019-20 year. These trainings were attended by approximately 60 school board members from co-op area districts. In addition, the teacher center coordinator facilitated the completion of make-up sessions during December 2019 and January 2020 for area board members who were needing additional hours to meet legal requirements.

**Program Name: *Teacher Excellence Support System (TESS)***

**Competitive Grant**      Yes       No       Not Applicable

**Goals and Description:** The O.U.R. Education Service Cooperative held training in TESS 2.0 multiple times during the 2017-18 school year. The Arkansas Department of Education provided training at each cooperative for districts that opted to use the premium services with additional sessions scheduled to extend the learning and support administrators and teachers as they continue to implement TESS as the teacher evaluation system in the 2019-2020 school year.

The O.U.R. Co-op provided these training sessions to support the teachers and administrators in TESS:

|                 |   |
|-----------------|---|
| 8/2 & 8/27/2019 | TESS Law and Process                      |
| 8/2 & 8/27/2019 | EdReflect/Bloomboard                      |
| 8/28-8/30/2019  | Danielson Framework for Teaching Overview |
| 12/5/2019       | LEADS 2.0 and EdReflect                   |

**Program Name: *Dyslexia Interventionist Support***

**Competitive Grant**      Yes       No       Not Applicable

**Goals and Description:** Dyslexia Interventionist Support sessions were scheduled periodically throughout the year. The focus of these sessions was determined by the needs of those school personnel and included programming and assessments. In addition, the group completed book studies including one with the book, *Multi-sensory: Teaching of Basic Language Skills* by Judith Birsh. In addition, training related to instructional facilitation was included in these days.

**Program Name: *Science of Reading Professional Development and Support***

**Competitive Grant**      Yes       No       Not Applicable

**Goals and Description:** R.I.S.E. (Reading Initiative for Student Excellence) Arkansas is a state initiative which encourages a culture of reading by coordinating a statewide reading campaign with community partners, parents, and teachers to establish the importance of reading in homes, schools, and communities. During the 2019-2020 school year, literacy specialists conducted two K-2 RISE Academies, four 3-6 RISE Year 1 trainings, four 3-6 RISE Year 2 trainings as well as one LETRS trainings as well as multiple sessions of the one day Science of Reading trainings. During the summer of 2020, literacy specialists will be conducting a session of K-2 RISE, one session of 3-6 RISE Year 1 and five sessions of 3-6 RISE Year 2 as well as multiple sessions of the Science of Reading one day trainings are scheduled.

**Program Name: *Gifted and Talented Professional Development Grant***

**Competitive Grant**      Yes       No       Not Applicable

**Goals and Description:**

During the 2019-2020 school year, funds were made available to support various activities within the Gifted and Talented arena including professional development and purchasing materials needed for student events. To help expand professional learning and collaboration for district GT Coordinators, funds were used to pay registration fees to the National Association of Gifted Children's Annual Conference as well as the Arkansas Association of Gifted Education Administrator Fall Conference. Chess sets and Quiz Bowl buzzer sets were purchased and made available for checkout by co-op school personnel. In addition, these purchases are used at co-op level events.

Resources were purchased to be checked out by GT Coordinators and included books/activities/lesson/topics on social emotional learning, secondary gifted learners, science in elementary, hosting PD with your school staff about GT programming, grouping gifted learners, and leadership. Additional resources purchased for use by GT Coordinators included books/activities/lessons centered around the following topics: social emotional learning, secondary gifted learners, science in elementary, hosting GT programming PD for school staff, grouping gifted learners, and leadership.

## ***Summary Attended***

Report Link:

**[OUR Co-op PD Summary 2019-2020](#)**

## ***Annual Needs Assessment***

**[OUR Co-op PD Summary 2019-2020](#)**

## ***Annual User Satisfaction Survey***

**[OUR Co-op 2019-2020 Disaggregation of User Satisfaction Survey Data](#)**

**[OUR Co-op 2019-2020 User Satisfaction Results](#)**