

CHARTER SCHOOL Pace Preparatory Academy
Charter Name

d.b.a. (as applicable)

COUNTY Yavapai

CTDS NUMBER 138758000

FY 2014

STATE OF ARIZONA

CHARTER SCHOOL ANNUAL BUDGET

Proposed _____
Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the School Year 2014 was

Proposed June 20, 2013
Adopted _____
Revised _____

Date

<u>Bill Sakelarios</u>	<u>President</u>
<u>Julio Dajoda</u>	<u>Member</u>
<u>Michael Gyn</u>	<u>Vice President</u>
_____	_____
_____	_____
_____	_____
_____	_____
SIGNED	TITLE

Rev. 6/13

FY 2014

REVENUES

(This section not applicable to budget revisions)

1. TOTAL BUDGETED REVENUES FOR FISCAL YEAR 2013	\$	<u>767,776</u>
2. ESTIMATED REVENUES BY SOURCE FOR FISCAL YEAR 2014		
Local	1900	\$ <u>400</u>
Intermediate	2300	\$ _____
State	3000	\$ <u>994,168</u>
Federal	4000	\$ <u>20,598</u>
TOTAL		\$ <u>985,166</u>

Charter School Contact Employee: William Sakelarios
Telephone: 928-775-0719 Email: ws@paceacademy.com

The budget file(s) for FY 2014 sent to the Arizona Department of Education on June 20, 2013 contain(s) the data for the budget described at left.

Bill Sakelarios
School Official

Michael Gyn
School Official

EXPENSES	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
						Current Year 2013	Budget Year 2014	
1000 Schoolwide Project								
100 Regular Education								
1000 Instruction	159,000	30,512	5,000	70,675	10,000	269,648	275,187	2.1%
Support Services								
2100 Students	14,000	2,687	20,000	5,000		15,300	41,687	172.5%
2200 Instruction						0	0	
2300 General Administration			5,000	500		4,200	5,500	31.0%
2400 School Administration	48,000	9,211	85,000	5,000	1,500	106,544	148,711	39.6%
2500 Central Services			110,000	1,000		103,500	111,000	7.2%
2600 Operation & Maintenance of Plant			215,000	2,000		186,600	217,000	16.3%
2900 Other Support Services						0	0	
3000 Operation of Noninstructional Services						0	0	
4000 Facilities Acquisition & Construction						0	0	
5000 Debt Service						0	0	
610 School-Sponsored Cocurricular Activities						0	0	
620 School-Sponsored Athletics						0	0	
630, 700, 800, 900 Other Programs						0	0	
Subtotal (lines 1-14)	221,000	42,410	440,000	84,175	11,500	685,792	799,085	16.5%
200 Special Education								
1000 Instruction	20,000	3,838		1,500		31,755	25,338	-20.2%
Support Services								
2100 Students						0	0	
2200 Instruction						0	0	
2300 General Administration						0	0	
2400 School Administration						0	0	
2500 Central Services						0	0	
2600 Operation & Maintenance of Plant						0	0	
2900 Other Support Services						0	0	
3000 Operation of Noninstructional Services						0	0	
4000 Facilities Acquisition & Construction						0	0	
5000 Debt Service						0	0	
Subtotal (lines 16-26)	20,000	3,838	0	1,500	0	31,755	25,338	-20.2%
300 Special Education Disability Title 8 PL 103-382 Add-On						0	0	
400 Pupil Transportation	37,800	2,892	8,500	6,000		10,100	55,192	446.5%
530 Dropout Prevention Programs						0	0	
540 Joint Career & Technical Ed. & Vocational Ed. Center						0	0	
550 K-3 Reading						0	0	
Subtotal (lines 15 and 27-32)	278,800	49,140	448,500	91,675	11,500	727,647	879,615	20.9%
Classroom Site Projects (from page 4, line 14)	51,352	9,855	0	0		37,095	61,207	65.0%
Instructional Improvement Project (from page 4, line 5)						2,179	2,827	29.7%
Structured English Immersion Project (from page 5, line 11)	0	0	0	0	0	0	0	
Compensatory Instruction Project (from page 5, line 22)	0	0	0	0	0	0	0	
Federal and State Projects (from page 2, line 30)						20,769	20,598	-0.8%
Total (lines 33-38)	330,152	58,995	448,500	91,675	11,500	787,690	964,247	22.4%

FEDERAL AND STATE PROJECTS

	Current Year 2013	Budget Year 2014
1100-1399 FEDERAL PROJECTS		
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	0	
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	0	
3. 1160 ESEA Title IV-21st Century Schools	0	
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0	
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0	
6. 1200 ESEA Title VII-Indian Education	0	
7. 1210 ESEA Title VI-Flexibility and Accountability	0	
8. 1220 IDEA, Part B	11,290	9,598
9. 1230 Johnson-O'Malley	0	
10. 1240 Workforce Investment Act	0	
11. 1250 AEA-Adult Education	0	
12. 1260-1270 Vocational Education-Basic Grants	0	
13. 1280 ESEA Title X-Homeless Education	0	
14. 1290 Medicaid Reimbursement	0	
15. 1300 Charter School Implementation Proj. (Stimulus)	0	
16. 1310-1399 Other Federal Projects	9,479	11,000
17. Total Federal Projects (lines 1-16)	20,769	20,598
1400-1499 STATE PROJECTS		
18. 1400 Vocational Education	0	
19. 1410 Early Childhood Block Grant	0	
20. 1420 Extended School Year-Pupils with Disabilities	0	
21. 1425 Adult Basic Education	0	
22. 1430 Chemical Abuse Prevention Programs	0	
23. 1435 Academic Contests	0	
24. 1450 Gifted Education	0	
25. 1455 Family Literacy Program	0	
26. 1460 Environmental Special Plate	0	
27. 1465 Charter School Stimulus Fund	0	
28. 1470-1499 Other State Projects	0	
29. Total State Projects (lines 18-28)	0	0
30. Total Federal and State Projects (lines 17 and 29)	20,769	20,598

CAPITAL ACQUISITIONS

	Current Year	Budget Year
1. 0191 Land and Land Improvements	0	
2. 0192 Site Improvements	0	
3. 0194 Buildings and Building Improvements	0	
4. 0196 Equipment	5,000	9,000
5. 0198 Construction in Progress	0	
6. Total Capital Acquisitions (lines 1-5)	5,000	9,000
7. Total Capital Acquisitions, if any, budgeted on lines 1-5 above for the K-3 Reading Program	0	

SPECIAL EDUCATION PROGRAMS BY TYPE

	Program 200 Current Year 2013	Program 200 Budget Year 2014
1. Autism	0	
2. Developmental Delay	0	
3. Emotional Disability	0	
4. Hearing Impairment	0	
5. Other Health Impairments	0	
6. Specific Learning Disability	31,755	25,338
7. Mild, Moderate, or Severe I.D.*	0	
8. Multiple Disabilities	0	
9. Multiple Disabilities with S.S.I.**	0	
10. Orthopedic Impairment	0	
11. Speech/Language Impairment	0	
12. Traumatic Brain Injury	0	
13. Visual Impairment	0	
14. Subtotal (lines 1-13)	31,755	25,338
15. Gifted Education	0	
16. ELL Incremental Costs	0	
17. ELL Compensatory Instruction	0	
18. Remedial Education	0	
19. Vocational and Technological Ed.	0	
20. Career Education	0	
21. Subtotal (lines 15-20)	0	0
22. TOTAL (lines 14 and 21)	31,755	25,338

* Intellectual Disability
** Severe Sensory Impairment

PROPOSED RATIOS FOR SPECIAL EDUCATION

Teacher-Pupil	1 to	<u>6.0</u>
Staff-Pupil	1 to	<u>6.0</u>

SELECTED EXPENSES BY TYPE

(Must be included on page 1)

Audit Services	9,000
Classroom Instruction	364,559

STATE EQUALIZATION ASSISTANCE BUDGETED FOR FOOD SERVICE EXPENSES

Enter the amount of State Equalization Assistance budgeted for Food Service, Function 3100: 0

Expenses		Salaries 6100	Employee Benefits 6200	Totals		% Increase/ Decrease
				Current Year 2013	Budget Year 2014	
Classroom Site Project 1011 - Base Salary						
100 Regular Education						
1000 Instruction	1.	10,270	1,971	7,419	12,241	65.0%
2100 Support Services - Students	2.			0	0	
2200 Support Services - Instruction	3.			0	0	
Program 100 Subtotal (lines 1-3)	4.	10,270	1,971	7,419	12,241	65.0%
200 Special Education						
1000 Instruction	5.			0	0	
2100 Support Services - Students	6.			0	0	
2200 Support Services - Instruction	7.			0	0	
Program 200 Subtotal (lines 5-7)	8.	0	0	0	0	
Other Programs (Specify) _____						
1000 Instruction	9.			0	0	
2100 Support Services - Students	10.			0	0	
2200 Support Services - Instruction	11.			0	0	
Other Programs Subtotal (lines 9-11)	12.	0	0	0	0	
Total Expenses (lines 4, 8, and 12)	13.	10,270	1,971	7,419	12,241	65.0%
Classroom Site Project 1012 - Performance Pay						
100 Regular Education						
1000 Instruction	14.	20,541	3,942	14,838	24,483	65.0%
2100 Support Services - Students	15.			0	0	
2200 Support Services - Instruction	16.			0	0	
Program 100 Subtotal (lines 14-16)	17.	20,541	3,942	14,838	24,483	65.0%
200 Special Education						
1000 Instruction	18.			0	0	
2100 Support Services - Students	19.			0	0	
2200 Support Services - Instruction	20.			0	0	
Program 200 Subtotal (lines 18-20)	21.	0	0	0	0	
Other Programs (Specify) _____						
1000 Instruction	22.			0	0	
2100 Support Services - Students	23.			0	0	
2200 Support Services - Instruction	24.			0	0	
Other Programs Subtotal (lines 22-24)	25.	0	0	0	0	
Total Expenses (lines 17, 21, and 25)	26.	20,541	3,942	14,838	24,483	65.0%

Expenses		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ Decrease
						Current Year 2013	Budget Year 2014	
Classroom Site Project 1013 - Other								
100 Regular Education								
1000 Instruction	1.	20,541	3,942			14,838	24,483	65.0%
2100 Support Services - Students	2.					0	0	
2200 Support Services - Instruction	3.					0	0	
Program 100 Subtotal (lines 1-3)	4.	20,541	3,942	0	0	14,838	24,483	65.0%
200 Special Education								
1000 Instruction	5.					0	0	
2100 Support Services - Students	6.					0	0	
2200 Support Services - Instruction	7.					0	0	
Program 200 Subtotal (lines 5-7)	8.	0	0	0	0	0	0	
530 Dropout Prevention Programs								
1000 Instruction	9.					0	0	
Other Programs (Specify) _____								
1000 Instruction	10.					0	0	
2100, 2200 Support Services - Students/Instruction	11.					0	0	
Other Programs Subtotal (lines 10-11)	12.	0	0	0	0	0	0	
Total Expenses (lines 4, 8, 9, and 12)	13.	20,541	3,942	0	0	14,838	24,483	65.0%
Total Classroom Site Projects (line 13 & p. 3, lines 13 & 26)	14.	51,352	9,855	0	0	37,095	61,207	65.0%

INSTRUCTIONAL IMPROVEMENT PROJECT

Indicate amounts budgeted in Project 1020 for the following:

- 1. Teacher Compensation Increases
- 2. Class Size Reduction
- 3. Dropout Prevention Programs
- 4. Instructional Improvement Programs
- 5. Total Instructional Improvement (lines 1-4)

Current Year 2013	Budget Year 2014	
0		1.
0		2.
0		3.
2,179	2,827	4.
2,179	2,827	5.

Expenses	Number of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Current Year	Budget Year						Current Year 2013	Budget Year 2014	
Structured English Immersion Project - 1071										
260 Special Education-ELL Incremental Costs										
1000 Instruction	1.	0.00						0	0	1.
Support Services										
2100 Students	2.	0.00						0	0	2.
2200 Instruction	3.	0.00						0	0	3.
2300 General Administration	4.	0.00						0	0	4.
2400 School Administration	5.	0.00						0	0	5.
2500 Central Services	6.	0.00						0	0	6.
2600 Operation & Maintenance of Plant	7.	0.00						0	0	7.
2900 Other Support Services	8.	0.00						0	0	8.
Program 260 Subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0	9.
430 Pupil Transportation-ELL Incremental Costs										
Support Services										
2700 Student Transportation	10.	0.00						0	0	10.
Total Expenses (lines 9 and 10)	11.	0.00	0.00	0	0	0	0	0	0	11.

Expenses	Number of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Current Year	Budget Year						Current Year 2013	Budget Year 2014	
Compensatory Instruction Project - 1072										
265 Special Education-ELL Compensatory Instruction										
1000 Instruction	12.	0.00						0	0	12.
Support Services										
2100 Students	13.	0.00						0	0	13.
2200 Instruction	14.	0.00						0	0	14.
2300 General Administration	15.	0.00						0	0	15.
2400 School Administration	16.	0.00						0	0	16.
2500 Central Services	17.	0.00						0	0	17.
2600 Operation & Maintenance of Plant	18.	0.00						0	0	18.
2900 Other Support Services	19.	0.00						0	0	19.
Program 265 Subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	20.
435 Pupil Transportation-ELL Compensatory Instruction										
Support Services										
2700 Student Transportation	21.	0.00						0	0	21.
Total Expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	22.

FY 2014 SUMMARY OF CHARTER SCHOOL PROPOSED BUDGET

CTDS Number 138758000

1000 SCHOOLWIDE PROJECT	Totals		% Increase/Decrease
	Current Year 2013	Budget Year 2014	
100 Regular Education			
1000 Instruction	269,648	275,187	2.1%
Support Services			
2100 Students	15,300	41,687	172.5%
2200 Instruction	0	0	
2300 General Administration	4,200	5,500	31.0%
2400 School Administration	106,544	148,711	39.6%
2500 Central Services	103,500	111,000	7.2%
2600 Operation & Maintenance of Plant	186,600	217,000	16.3%
2900 Other Support Services	0	0	
3000 Operation of Noninstructional Services	0	0	
4000 Facilities Acquisition & Construction	0	0	
5000 Debt Service	0	0	
610 School-Sponsored Cocurricular Activities	0	0	
620 School-Sponsored Athletics	0	0	
630, 700, 800, 900 Other Programs	0	0	
Regular Education Subtotal	685,792	799,085	16.5%
200 Special Education			
1000 Instruction	31,755	25,338	-20.2%
Support Services			
2100 Students	0	0	
2200 Instruction	0	0	
2300 General Administration	0	0	
2400 School Administration	0	0	
2500 Central Services	0	0	
2600 Operation & Maintenance of Plant	0	0	
2900 Other Support Services	0	0	
3000 Operation of Noninstructional Services	0	0	
4000 Facilities Acquisition & Construction	0	0	
5000 Debt Service	0	0	
Special Education Subtotal	31,755	25,338	-20.2%
300 Special Ed.Disability Title 8 PL 103-382 Add-On	0	0	
400 Pupil Transportation	10,100	55,192	446.5%
530 Dropout Prevention Programs	0	0	
540 Joint Career & Tech. Ed. & Voc. Ed. Center	0	0	
550 K-3 Reading	0	0	
Total	727,647	879,615	20.9%

The budget of Pace Preparatory Academy for fiscal year 2014 was officially proposed by the Governing Board on June 20, 2013. The complete budget may be reviewed by contacting William Sakelarios at 928-775-0719 or bill@paceacademy.com.

SPECIAL EDUCATION PROGRAMS	Totals		% Increase/Decrease
	Current Year 2013	Budget Year 2014	
Autism	0	0	
Developmental Delay	0	0	
Emotional Disability	0	0	
Hearing Impairment	0	0	
Other Health Impairments	0	0	
Specific Learning Disability	31,755	25,338	-20.2%
Mild, Moderate, or Severe Intellectual Disability	0	0	
Multiple Disabilities	0	0	
Multiple Disabilities with Severe Sensory Impairment	0	0	
Orthopedic Impairment	0	0	
Speech/Language Impairment	0	0	
Traumatic Brain Injury	0	0	
Visual Impairment	0	0	
Gifted Education	0	0	
ELL Incremental Costs	0	0	
ELL Compensatory Instruction	0	0	
Remedial Education	0	0	
Vocational and Technological Ed.	0	0	
Career Education	0	0	
Total	31,755	25,338	-20.2%

EXPENSES BY PROJECT			
	Totals		% Increase/Decrease
	Current Year 2013	Budget Year 2014	
Schoolwide	727,647	879,615	20.9%
Classroom Site Projects	37,095	61,207	65.0%
Instructional Improvement	2,179	2,827	29.7%
ELL Structured English Immersion	0	0	
ELL Compensatory Instruction	0	0	
Federal Projects	20,769	20,598	-0.8%
State Projects	0	0	
Capital Acquisitions	5,000	9,000	80.0%
Total Expenses	792,690	973,247	22.8%

Page	Reference	Instruction
Cover	General	<p>These instructions are provided to help charter schools prepare the expenditure budget. Within the forms, blue font and light blue highlights indicate that an instruction is linked to that specific line. An instructions button has also been provided that links to any general instructions or to the first instruction for a page. The forms have been set to print without "objects" so that the instructions buttons do not print.</p> <p>The cells in the current year columns on the budget forms contain formulas that will bring forward budget amounts from the FY 2013 budget forms. However, the cells have not been protected so users may also enter the information manually. To bring forward amounts automatically, the most recently revised FY 2013 budget must be saved as budget13.xls in the C:\CSFORMS folder. If the file is not named budget13.xls, the formulas will not function properly. Excel will ask the user to update information when the budget14.xls file is opened. Users should review amounts reported in the current year column to ensure they agree to the school's most recently revised FY 2013 budget.</p>
Cover	CTDS Number	This cell will only accept entries of 9 digits. Do not include any slashes, dashes, etc. For school district-sponsored charter schools the last three digits will be 700 or greater and end in 5 or 0. All other charter schools enter your CTD number plus 3 zeros.
Cover	Version	<p>All information on the cover page must be completed/updated when the proposed, adopted, or revised budget is printed out for the Governing Board to sign. All information, excluding the Revenue information, must also be updated when the budget is revised.</p> <p>The version of the budget being submitted on the cover page is formatted with a drop down menu. Select the appropriate choice from the menu: Proposed, Adopted, or Revised (including the revision number). Only choices in the menu may be entered in the cell.</p>
Cover	Estimated Revenues	Estimated revenues by source for FY 2014 should be based on the best information available at the time the budget is prepared. Estimated revenues may be more or less than estimated expenses.
1	General	Depreciation expense should not be reported on the budget forms. In addition, purchases of capital assets (land and land improvements, site improvements, buildings and building improvements, equipment, and construction in progress) should not be reported in the budget forms except in the Capital Acquisitions section of page 2.
1	Program 200 and Program 300	Schools with known special education students and programs at the time of budget adoption should budget for expenses in program code 200 (and 300, if applicable). Also, budgeted special education expenses in program code 200 should be allocated by program type on page 2. Total budgeted expenses on line 27 should equal total special education programs by type on page 2, line 22.

Page	Reference	Instruction
1	Program 550	Schools should budget for K-3 Reading Program expenses in program code 550. Schools that are assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, or that have more than 10% of their 3rd grade pupils reading far below the 3rd grade level according to the reading portion of the AIMS test, are not eligible to receive K-3 Reading monies until the school's K-3 Reading Program Plan has been approved by the State Board of Education.
1	Federal and State Projects, Line 38	The total of federal and state project expenses (project codes 1100 through 1499 from page 2) should be included on line 38. Schools should not include federal and state project expenses with other school wide project expenses on lines 1 through 37.
1	Employee Benefits	Schools participating in the Arizona State Retirement System should budget in object code 6200 at the rate of 11.30% for retirement contributions and 0.24% for long term disability contributions for covered positions. For positions subject to the Alternative Contribution Rate, schools should budget at the rate of 9.20%.
2	Federal and State Projects	Separate accountability is required for each federal and state project. Therefore, charter schools should estimate the expenses for each federal or state project in which the school participates. The totals on line 30 should agree with the total columns for federal and state projects on line 38 of page 1. A.R.S §15-1261 requires charter schools to establish an E-rate Project to account for any E-rate funding received by the school. Monies budgeted for the E-rate Project should be included within the Other Federal Projects on line 16.
2	Capital Acquisitions	<p>Enter the increase in the capital asset accounts (land and land improvements, site improvements, buildings and building improvements, equipment, and construction in progress) for assets to be acquired by purchase, lease purchase, or construction.</p> <p>If the school budgets for capital acquisitions related to the K-3 Reading Program, the increase in the capital asset accounts for those acquisitions should be included by asset type on lines 1 through 5. The total of all capital acquisitions for the K-3 Reading Program should also be reported on line 7.</p>
2	Special Education Programs by Type	Schools budgeting for special education expenses in program code 200 on page 1, lines 16-27 should report amounts allocated by program type on page 2. The total special education expenses by type should equal the total of line 27 on page 1. Supporting documentation should be retained for the allocation of expenses budgeted for individual special education programs.
2	Special Education Programs by Type, Line 22	Program 200 Current Year and Program 200 Budget Year column totals should equal line 27 on pg. 1.

Page	Reference	Instruction
2	Selected Expenses by Type	<p>Audit services expense should be the total audit costs to be incurred during the budget year.</p> <p>Classroom instruction expenses should be the total of expenses budgeted in function code 1000 for program codes 100 through 300 and 500 for the budget year.</p>
2	State Equalization Assistance Budgeted for Food Service Expenses	<p>Charter schools participating in the National School Lunch Program are required to spend a portion of their state equalization assistance to support the operation of their food service program. Schools must report on their budget the amount of state equalization assistance that will be expended for their food service program during the 2014 school year. This amount will be used to determine school compliance with state matching requirements pursuant to CFR Title 7, §210.17(a). ADE's Health and Nutrition Services will verify the amount reported on the budget was reported as spent when schools' annual financial reports are submitted. Any questions related to state matching requirements should be directed to Health and Nutrition Services at (602) 542-8700.</p>
3-4	Classroom Site Project	<p>Charter schools receive revenues from the Classroom Site Fund each year. A.R.S. §15-977(G)(1) requires the Joint Legislative Budget Committee to calculate an estimated per pupil amount each year. For FY 2014 the estimated cash payment is \$310.00 per "Group A weighted" pupil (Total of Work sheet B, line I.A.3 and Work sheet B.2 lines I.A.3 and III.A.3).</p> <p>See USFRCS page III-B-1 and USFRCS Memorandum No. 44 for additional guidance on the use of Classroom Site Project monies.</p>
4	Instructional Improvement Project	<p>See USFRCS page III-B-1 for guidance on the use of the Instructional Improvement Project (Project 1020).</p>
4	Instructional Improvement Project, Lines 3 and 4	<p>Instructional Improvement Project monies spent for Dropout Prevention programs and Instructional Improvement Programs must be spent for maintenance and operation purposes only.</p>
5	Structured English Immersion Project	<p>See USFRCS page III-B-2 for guidance on the use of the Structured English Immersion Project (Project 1071). In order to efficiently record structured English immersion expenses, schools should be using program code 260, Special Education—ELL Incremental Costs and Program 430, Pupil Transportation—ELL Incremental Costs, as applicable.</p>

Page

5

ReferenceCompensatory
Instruction Project**Instruction**

See USFRCS page III-B-2 for guidance on the use of the Compensatory Instruction Project (Project 1072). In order to efficiently record structured English immersion and compensatory instruction expenses, schools should be using program codes 265, Special Education—ELL Compensatory Instruction and Program 435, Pupil Transportation—ELL Compensatory Instruction, as applicable.

[Budget
Summary](#)

General

The information on the Budget Summary is self-populating and will be automatically brought forward from the other pages of the Budget.

WORK SHEET D
FY 2014 ADDITIONAL ASSISTANCE [A.R.S. §15-185(B)(4)]

	<u>K-8</u>		<u>9-12</u>
I. Total Student Count	<u>0.000</u>		<u>124.000</u>
II. Additional Assistance per Student Count	X \$ <u>1,654.41</u>		X \$ <u>1,962.90</u>
III. Additional Assistance	= \$ <u>0</u>		= \$ <u>243,400</u>
IV. Adjustment to Additional Assistance			<u>-13,268</u>
V. Adjusted Additional Assistance	= \$ <u>0</u>		= \$ <u>230,132</u>
VI. Total Additional Assistance [V (K-8) + V (9-12)] (to Work Sheet E, line II)		\$ <u>230,132</u>	

WORK SHEET E
FY 2014 EQUALIZATION BASE AND ASSISTANCE [A.R.S. §15-185(B)(4)]

I. Adjusted BSL (from Work Sheet C, line VIII)	\$ <u>670,002</u>
II. Additional Assistance (from Work Sheet D, line VI)	\$ <u>230,132</u>
III. Total Equalization Base/Assistance	\$ <u>900,134</u>

WORK SHEET F
ADJUSTMENT FOR FY 2013 200th-DAY ADM (A.R.S. §15-902.04)

(To be completed by schools who offered 200 days of instruction during FY 2013, otherwise leave blank)

I. Total Actual FY 2013 Equalization Base/Assistance	\$ _____
II. Total Estimated FY 2013 Equalization Base/Assistance	\$ _____
III. Adjustment (I - II)	\$ _____
IV. Total Equalization Base/Assistance (from Work Sheet E, line III)	\$ _____
V. Adjusted Equalization Base/Assistance (III + IV)	\$ _____

**BUDGET WORK SHEETS
FOR FISCAL YEAR 2014
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WORK SHEET A
FY 2014 BASE SUPPORT LEVEL WEIGHTS [A.R.S. §§15-184(A) and 15-943(1)]

K-12 STUDENT COUNT	K-8	9-12
Non-Arizona Online Instruction (AOI) Student Count		124
Full-time AOI Student Count	+	+
Part-time AOI Student Count	+	+
Total Student Count	= 0	= 124

SUPPORT LEVEL WEIGHTS TO BE USED FOR:	K-8	9-12
Student Count 0.001-99.999		
Support Level Weight	1.399	1.559
Student Count 100.000-499.999		
Student Count Constant	500.000	500.000
Student Count	-	-
Difference	= 0.000	= 376.000
Weight Adjustment Factor	X 0.0003	X 0.0004
Support Level Weight Increase	= 0	= 0.15
Support Level Weight Constant	+ 1.278	+ 1.398
Support Level Weight	= 0	= 1.548
Student Count 500.000-599.999		
Student Count Constant	600.000	600.000
Student Count	-	-
Difference	= 0.000	= 0.000
Weight Adjustment Factor	X 0.0012	X 0.0013
Support Level Weight Increase	= 0	= 0
Support Level Weight Constant	+ 1.158	+ 1.268
Support Level Weight	= 0	= 0
Student Count 600.000 or More		
Support Level Weight	1.158	1.268

138758000

WORK SHEET B
FY 2014 WEIGHTED STUDENT COUNT [A.R.S. §§15-943(2) and 15-808]

- I. A. Non-AOI Weighted Student Count
1. K-8
 2. 9-12
 3. Total Non-AOI State Aid Student Count

Student Count	X	Support Level Weight (from W.S. A)	=	Weighted Student Count
0.000	X	0.000	=	0.000
124.000	X	1.548	=	191.952
124.000				191.952

B. Student Count Add-Ons

1. Hearing Impairment
2. K-3
3. K-3 Reading
4. ELL (English Learners)
5. MD-R, A-R, and SID-R (1)
6. MD-SC, A-SC, and SID-SC (2)
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self-Contained)
10. DD, ED, MIID, SLD, SLI, and OHI (3)
11. Emotionally Disabled (Private)
12. Moderate Intellectual Disability
13. Visual Impairment
14. Total Add-On Count

	X	4.771	=	0.000
	X	0.060	=	0.000
	X	0.040	=	0.000
	X	0.115	=	0.000
0.905	X	6.024	=	5.452
	X	5.833	=	0.000
	X	7.947	=	0.000
	X	3.158	=	0.000
	X	6.773	=	0.000
13.071	X	0.003	=	0.039
	X	4.822	=	0.000
	X	4.421	=	0.000
	X	4.806	=	0.000
13.976				5.491

- II. Total Non-AOI Weighted Student Count (I.A.3 + I.B.14)

197.443

- III. Total FT AOI Weighted Student Count (W.S. B.2, Line II)

- IV. Total PT AOI Weighted Student Count (W.S. B.2, Line IV)

- V. Total Weighted Student Count (II+III+IV)

Weighted Student Count	X	Funding Ratio	=	Adjusted Weighted Student Count
0.000	X	95%	=	0.000
0.000	X	85%	=	0.000

197.443

NOTES:

- (1) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)
- (2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)
- (3) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MIID (Mild Intellectual Disability), SLD (Specific Learning Disability), SLI (Speech/Language Impairment), and OHI (Other Health Impairments)

WORK SHEET B.2

FY 2014 WEIGHTED STUDENT COUNT: AOI Students [A.R.S. §§15-943(2) and 15-808]
 (To be completed by schools who offer AOI. Otherwise, leave blank.)

Full-time (FT) AOI Students

- I. A. Full-time AOI Weighted Student Count
1. K-8
 2. 9-12
 3. Total FT AOI Student Count

Student Count	X	Support Level Weight (from W.S. A)	=	Weighted Student Count
0.000	X	0.000	=	0.000
0.000	X	1.548	=	0.000
0.000				0.000

B. **Student Count Add-Ons**

1. Hearing Impairment
2. K-3
3. K-3 Reading
4. ELL (English Learners)
5. MD-R, A-R, and SID-R (1)
6. MD-SC, A-SC, and SID-SC (1)
7. Multiple Disabilities SSI
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self-Contained)
10. DD, ED, MIID, SLD, SLI, and OHI (1)
11. Emotionally Disabled (Private)
12. Moderate Intellectual Disability
13. Visual Impairment
14. Total Add-On Count

	X	4.771	=	0.000
	X	0.060	=	0.000
	X	0.040	=	0.000
	X	0.115	=	0.000
	X	6.024	=	0.000
	X	5.833	=	0.000
	X	7.947	=	0.000
	X	3.158	=	0.000
	X	6.773	=	0.000
	X	0.003	=	0.000
	X	4.822	=	0.000
	X	4.421	=	0.000
	X	4.806	=	0.000
0.000				0.000

- II. Total FT AOI Weighted Student Count (I.A.3 + I.B.14)

0.000

Part-time (PT) AOI Students

- III. A. Part-time AOI Weighted Student Count
1. K-8
 2. 9-12
 3. Total PT AOI Student Count

Student Count	X	Support Level Weight (from W.S. A)	=	Weighted Student Count
0.000	X	0.000	=	0.000
0.000	X	1.548	=	0.000
0.000				0.000

B. **Student Count Add-Ons**

1. Hearing Impairment
2. K-3
3. K-3 Reading
4. ELL (English Learners)
5. MD-R, A-R, and SID-R (1)
6. MD-SC, A-SC, and SID-SC (1)
7. Multiple Disabilities SSI
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self-Contained)
10. DD, ED, MIID, SLD, SLI, and OHI (1)
11. Emotionally Disabled (Private)
12. Moderate Intellectual Disability
13. Visual Impairment
14. Total Add-On Count

	X	4.771	=	0.000
	X	0.060	=	0.000
	X	0.040	=	0.000
	X	0.115	=	0.000
	X	6.024	=	0.000
	X	5.833	=	0.000
	X	7.947	=	0.000
	X	3.158	=	0.000
	X	6.773	=	0.000
	X	0.003	=	0.000
	X	4.822	=	0.000
	X	4.421	=	0.000
	X	4.806	=	0.000
0.000				0.000

- IV. Total PT AOI Weighted Student Count (III.A.3 + III.B.14)

0.000

NOTE:

(1) See Worksheet B for applicable notes.

WORK SHEET C

FY 2014 BASE SUPPORT LEVEL (BSL) [A.R.S. § §15-943(3) and 15-901(B)(2)]

I.	Base Level Amount		\$ <u>3,326.54</u>
II.	Increase for 200 Days of Instruction	+	\$ <u> </u>
III.	Adjusted Base Level Amount	=	\$ <u>3,326.54</u>
IV.	Total Weighted Student Count (from Work Sheet B, line V)	X	<u>197.443</u>
V.	BSL (1)	=	\$ <u>656,802</u>
VI.	Decrease for Federal and State Monies Received for M&O Purposes	-	\$ <u> </u>
VII.	FY 2012 Non-Federal Audit Service Actual Expense (2) \$ <u>13,200</u> X 1.00 =	+	\$ <u>13,200</u>
VIII.	Adjusted BSL (to Work Sheet E, line I)	=	\$ <u>670,002</u>

NOTE:

(1) Below is the portion of the line V amount from total K-3 and total K-3 Reading weighted student counts. Schools that are assigned a letter grade of C, D, or F or that have more than 10% of their 3rd grade pupils reading far below the 3rd grade level according to the reading portion of the AIMS test, are not eligible to receive monies until the school's K-3 reading program plan has been approved by the State Board of Education.

		K-3	\$ <u> 0</u>
		K-3 Reading	\$ <u> 0</u>

(2) A.R.S. §15-914(F) allows schools to increase their BSL if audit costs will be incurred for the budget year. The amount expended for audit services in FY 2012 from non-federal monies is reported on line VII. Below is the amount expended for audit services in FY 2012 from federal monies.

\$ 13,200

Work Sheet

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[Table of Contents](#)

[A, C, F](#)

[A](#)

[B and B.2](#)

[B and B.2](#)

Reference

General

CTDS Number

General

Student Count

General

Student Count

Instruction

These instructions are provided to help schools prepare the budget work sheets. Within the work sheets, blue font indicates that an instruction is linked to that specific line. An instructions button has also been provided that links to any general instructions or to the first instruction for a page. The work sheets have been set to print without "objects" so that the instructions buttons do not print.

This cell will only accept entries equal to 9 digits. Enter your CTD number plus 3 zeros. Do not include any slashes, dashes, etc.

In accordance with A.R.S. §15-902.04, charter schools electing to provide 200 days of instruction during FY 2014 must receive approval from ADE prior to July 1, 2013. Please contact the school's ADE School Finance account analyst for specific instructions and the form to request approval. A list of account analysts is available at: www.azed.gov/Administrators/SF/Lists/LEAAccountAnalysts/AllItems.aspx.

Student Count must be estimated student counts based on actual registration of students. Actual registration of kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2014 report "Recalculated State Aid ADM Counts - ADMS 46-1" for the 100th day should be used. Schools approved to provide 200 days of instruction will adjust their FY 2015 budget for discrepancies between the FY 2014 100th-day and 200th-day student counts. (Total K-UE and/or A.R.S. §15-808(F)(1) requires full time (FT) Arizona Online Instruction (AOI) students be funded at 95% of the base support level that would be calculated if that school does not participate in AOI. Likewise, paragraph 2 of the same section requires part time (PT) AOI students be funded at 85% of the base support level that would be calculated if that school does not participate in AOI. These limitations apply only when calculating the school's base support level; therefore, the student count used to determine support level weights (Work Sheet A) and Additional Assistance (Work Sheet D), should include AOI pupils at their unadjusted amounts.

Work Sheet B calculates the adjusted weighted student count for FT and PT AOI students based on the funding ratios discussed above. These adjusted counts are added to the total non-AOI weighted student count to determine the school's total weighted student count, which is used in the base support level calculation (Work Sheet C). Work Sheet B.2 calculates the total FT and total PT weighted student counts used in Work Sheet B.

All Student Counts should be entered on Work Sheet A.

Work Sheet

B and B.2

Reference

Student Count Add-Ons

Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the Add-On weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the Add-On weighted counts should be obtained from the following ADE reports.

K-3 and K-3 Reading

Recalculated State Aid ADM Counts (ADMS 46-1)

ELL

English Learners (ELL) Students Served in Programs Under A.R.S. §15-754 (ELLS 28-1)

Children with Disabilities

Student Counts for Use in Budget Preparation (SPED 28-1)

C

Line II

A.R.S. §15-902.04 allows schools that provide 200 days of instruction to increase the base level amount by 5%. Enter \$163.39 (\$3,267.72 x 5%) on line II. To be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor.

C

Line V

A.R.S. §15-211 requires schools to submit a plan by October 1 for improving the reading proficiency of its pupils in Kindergarten programs and Grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on reading programs for pupils in Kindergarten through 3rd grade with particular emphasis on pupils in Kindergarten through 2nd grade.

Instruction

Work Sheet

C

Reference

Line VI

Enter the amount received from federal or state agencies for basic maintenance and operation of the school (except for ESEA Title VIII). Do not include federal or state grants that are received for a specific purpose. This adjustment may result in a negative BSL. (A.R.S. §15-185)

In accordance with A.R.S. §15-185(P)(1), the Auditor General has determined that the following federal monies meet the definition of “monies intended for the basic maintenance and operations of the school” (as referred to in that subsection), that must be used to reduce the base support level and state equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or state grants meet the definition of “monies intended for the basic maintenance and operations of the school.”

1. Indian School Equalization Program entitlements received for:

- Instructional Costs (Basic Program, Gifted and Talented Programs, and Small School Adjustment)
- Bilingual Instruction Costs (Supplemental Programs–Bilingual Program)
- Exceptional Child Education Costs (Exceptional Child Programs)
- Student Transportation Fund Costs
- School Board Training Fund Costs (School Board Supplement)

Indian School Equalization Program entitlements received for Boarding Costs, Dormitory Costs, Intense Residential Guidance Costs, and Pre-kindergarten Costs would not be subject to the reduction.

2. Administrative Cost Grant entitlements received.

In addition, the reduction in A.R.S. §15-185(D) applies to a charter school that was a district school in FY 2013 and the Auditor General and ADE have determined that the charter school is operated for or by the same district. The reduction to the base support level of the charter school is equal to the sum of the base support level and the additional assistance received for FY 2014 for pupils who were enrolled in the district school in FY 2013-and are enrolled in the charter school in FY 2014.

C

Line VII

Schools must include audit costs for FY 2014 under "Selected Expenses By Type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2012 from non-federal monies on line VII and multiply that amount by the statutorily prescribed growth rate to obtain the allowable increase in BSL for the budget year. Enter the amount expended for audit services in FY 2012 from federal monies in Note 2. Do not include the costs of consulting or other services paid to audit firms in the non-federal or federal audit services actual expenses line.

Instruction

**Work
Sheet****Reference****Instruction**

D	Line I	Total student count from Work Sheet A for K-8 and 9-12.
D	Line IV	This line should be used if ADE is required by the State budget to reduce additional assistance for all charter schools. If a reduction is required, ADE will notify schools of the adjustment amounts. Enter the adjustments as negative numbers.
E	Line I	Amount may be negative as a result of the adjustment on Work Sheet C, line VI.
E	Line III	If amount is less than zero, enter zero.
F	Line I	Enter amount from FY 2013 Budget Work Sheet E, line III based on 200 th -day student count.
F	Line II	Enter amount from the most recent CHAR-55 report for FY 2013 or as notified by ADE.