

INDIAN POLICIES AND PROCEDURES (IPPs)

PAGE UNIFIED SCHOOL DISTRICT #8

2018-2019 SCHOOL YEAR

APPROVED
7.10.18
BY THE
GOVERNING BOARD

It is the intent of the Page Unified School District that all Indian children of school age have equal access to all programs, services, and activities offered in the school district. To this end, the Page Unified School District will consult with local tribal officials and parents of Native American children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements

ATTESTATIONS

The Page Unified School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current and procedures was attached to the FY2019 Impact Aid application

The Page Unified School District attests that it has provided copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY2019 Impact Aid application.

Indian Policies and Procedures

TRIBE'S PREFERRED METHOD OF COMMUNICATION: U.S. MAIL, Community chapter meetings, health fairs, school events, Tribal newspaper (Navajo Times), and other social events

The following Native American policies and procedures become effective upon school board approval.

POLICY I: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Native American children the opportunity to review and make recommendations.
[34CFR222.94(a)(1)]

Procedure 1: The LEA will disseminate, as soon as reasonably possible after such information becomes available, but not later than three (3) days in advance of the any meeting, the information will be posted on school website, school district newsletter, post at each front office at each school, and post at chapter houses to Indian parents and Tribal officials a copy of the following documents:

I.I. The completed applications, evaluations, program planning, and summary will be disseminated to parents of Native American children. Navajo Tribal officials, and Indian Education Committee will via (district website, district newsletter, post at chapter houses) three (3) days in advance of public hearings is held in September, December and April. To afford all interested parties the opportunity to review the documents with sufficient time to provide input at public meetings. These hearings will be publically advertised by (School website, district newsletter, SIS/PowerSchool staff email all parents with email addresses). To allow all interested parties to attend.

- § Title VII/Impact Aid FY2019 application
- § Title I, Title II, Title III, Title IV, Title VI and Johnson O'Malley Program
- § The functions of each grants will be highlighted
- § Each Title grants' status (new, continuation or elimination) will be provided and shared.

I.2. Parents of Native American children, Navajo tribal officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations in the (School website, District Newsletter, SIS/PowerSchool).

I.3. Parents of Native American children, tribal officials, the Indian Education Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.

I.4. Minutes from the Indian Education meetings will be posted on the District's website for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.

POLICY 2: The Page Unified School District will provide an opportunity for the Navajo Tribe and parents of Native American children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities.

[34CFR222.94(a)(2)]

- (i) Notify Navajo tribal leaders and the parents of Native American children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication (*Community chapter meetings, health fairs, school events, and other social events*)
- (ii) Method of time for soliciting Native American views and ensure the maximum participation of tribes and parents of Native American children. **A frame of two (2) weeks.**

Procedure 2: The Indian Education Committee members administers annual Needs Assessment for yearly grant application. Based on the survey's results, the grant funds are allocated.

2.1. The Page Unified School District surveys the parents of Native American children at the Fall Parent/Teachers conferences at four schools. In survey, there is a comment area for the parents to provide input. (1) Identify the academic needs of their children (2) State overall opinion/perception of the District's education programs (3) State overall opinion/perception of parental involvement and participation.

The surveys will be tallied and posted on School website, District Newsletter, chapter houses. The survey results can be given to chapter officials to share with their community.

2.2. Native American parents and Tribal officials will be given notice of any and all meetings by including in the **annual school calendar, school website and district monthly newsletter**. The information will be available year around on the calendar and indefinitely on the school website. The date, time and location will be posted on the school website. All Indian Education Committee (IEC) meetings and PUSD Governing Board meetings are posted on website and posted at the PUSD District Office display bulletin along with Job Openings and other important notices.

2.3. The Page Unified School District has consulted with the tribe adoption of these board policies. The Navajo Tribe prefers all communication with the tribe and the parents of Native American children be disseminated via U.S. Mail and email.

2.4. The Page Unified School District has consulted will, to the extent possible, take the tribe's preferred method of communication into consideration for all correspondence with the tribe and the parents of Native American children for consultation on these IPP's and the educational program and activities.

2.3. If the participation in the survey results in a low return rate or the established meeting yield low participation by the parents of Indian children and tribal officials, Page Unified School District will re-evaluate its plan and consult with parents of Native American children and tribal officials on ways to improve and enhance participation in the consultation process. The School District may explore other methods for increase parental participation and involvement.

POLICY 3: The School District will annually assess the extent to which Native American children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

(i) Share relevant information related to Native American children's participation in the LEA's education program and activities with tribes and parents of Native American children; and
(ii) Allow tribes and parents of Native American children the opportunity and time to review and comment on whether Native American children participate on an equal basis with non-Native American children.

Procedure 3: The Page Unified School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

3.1. The Page Unified School District will monitor Native American student participation in all academic and co-curricular activities including but not limited to: after school programs, summer school programs, participation in athletics, CTE enrollment, etc. pursuant to guidance provided in the Arizona Tribal Consultation Guide and/or other ESSA guidance documents.

3.2. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis.

3.3. The Page Unified School District will share its assessment of district funding, Indian student participation, related academic achievements and other related data will be shared with the parents of Native American children and tribal officials by U.S. Mail at least one week in advance of any meeting to discuss the extent to which Indian children participate with non-Indian children.

3.4. Parents of Native American children, tribal officials and other interested parties may express their views on participation at any time through direct communication with the school district, at any school board meeting or to the Native American Education Committee.

3.5. Copies of all annual reports will be provided to tribal officials via U.S. Mail and email at least one week in advance of any meeting to discuss the assessment and any related modifications to the educational program or activities to improve Native American participation. Summaries of the assessments will be sent home to the parents of Native American children via U.S. Mail at least one week in advance of any meeting to discuss the assessment and any related modifications to the educational program or activities to improve Native American participation. Full copies of the assessment will be provided to parents upon request to the school district.

The Page Unified School Board will establish a task force or an ad hoc committee of Indian parents, Tribal officials, and staff members to assist in the modification of educational programs in order to ensure the equal participation of Indian children. Such committee shall make recommendations to the Board as to any needed modifications.

The Page Unified School Board shall give deference to the suggestions of the committee in voting on proposed modifications.

Policy 4. The Page Unified School District will modify the IPP's if necessary, based upon the results of any assessment or input described in this document. [34CFR222.94(a)(4)]

Procedure 4: The Page Unified School Board and Native American Education Committee will administer one page survey at the fall Parent/Teacher conference. The Native American parents/guardians will be given a brief information sheet of the Impact Aid and a general overview of budget.

On the information sheet it will have the superintendent and Indian Education Director's contact information (phone and email) will be provided.

The Impact Aid information meeting will be held in September and December annually.

The schedule meeting will be posted on the school website, district newspaper, and on public announcement on local radio station.

4.1. The Native American parents/guardians will be asked to provide input and feedback at the September and December meetings, or call the superintendent or Indian Education Director for additional information or submit their inputs. Parents are welcome to all the IEC monthly meetings.

4.2. The Native American Education Committee will conduct public meetings and collect the public comments on recommended changes of IPPs, evaluate them and propose changes to the PUSD Governing Board.

4.3. The Native American Education Committee takes all public comments on changes to IPP's, evaluates them and proposes changes to the School Board. The School Board will vote on whether or not to adopt the recommended revisions to these IPP's.

4.4. The changes will become effective upon passage by the School Board.

4.5 A Governing Board meeting to discuss equal participation of Indian students will be held prior to submission of the application.

The Native American Education Council and interested Native American parents will review assessment data to develop or modify educational programs or services to allow participation of Indian students on an equal basis. These findings and recommendations will be presented to the Governing Board as they are developed for consideration in program modification or change.

The Page Unified School District will at least annually respond in writing to comments and recommendations made by the PUSD Indian Education Committee, tribal officials, or parents of Native American children, and disseminate the responses to all parties by U.S. Mail and posting on (School website and district newsletter) within 30 days of adoption and the changes by the School Board. The School Board will send a revised copy of the IPP's to the Impact Aid Program at the U.S. Department of Education within 30 days of adoption by School Board.

POLICY 5: The School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Native American children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPP's by the LEA [34CFR222.94(a)(5)]

Procedure 5: The Native American Education Committee and Page School Board will share the Native American parents/guardians and Navajo Tribal leaders the responses and input by posting on the School District website, District Newspaper and U.S. Mail.

5.1. The School District will respond in writing to the comments, questions and concerns received throughout the consultant process. In the event that the school district receives multiple comments on the same topic area, the School District will summarize these comments and respond to them as a group.

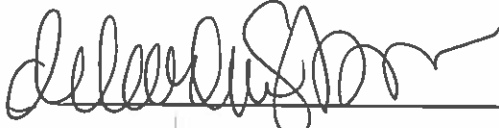
5.2. The School District will respond to comments, questions and concerns received through the consultation process in writing not later than May of each year.

5.3. The responses to the comments, concerns and recommendations through the consultation will be disseminated to the tribes via U.S. Mail. The School District will disseminate a summary of the responses to the parents of Native American children via U.S. Mail, District website, and District Newsletter within 30 days of adoption of the changes by the School Board.

POLICY 6: The Page Unified School District will provide a copy of the IPPs annually to the affected tribe (Navajo). [34CFR222.94(a)(6)]

Procedure 6: The School District will annually provide a copy of the current Indian Policies and Procedures to the Navajo Tribe and parents of Native American children by U.S. Mail.

APPROVED BY:



President Date

PUSD Indian Education Committee



Superintendent Date

Page Unified School District #8



President, Governing Board Date

Page Unified School District #8

Revised 2018

