














PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	8/3/2015 4:03:54 PM	Beth John	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
<input type="checkbox"/>	8/3/2015 4:03:54 PM	Beth John	Status changed to 'LEA Superintendent Approved'.	S
<input type="checkbox"/>	7/30/2015 10:42:18 AM	Marcus Cheeks	Frank, the LEA Plan and Funding application are now ready for your Superintendents approval , - MEC	C
<input type="checkbox"/>	7/30/2015 10:38:38 AM	Marcus Cheeks	Status changed to 'MDE Consolidated Director Approved'.	S
<input type="checkbox"/>	7/30/2015 9:04:30 AM	Frank McCardle	Good morning, I understand the delays in the MDE's daily operations caused by the recent fire. Is there a time frame as to when the district can expect to receive approval for the FY16 MCAPS? Thank you for any information. Frank McCardle	C
<input type="checkbox"/>	7/23/2015 8:39:39 AM	Farrah Nicholson	Good morning, Once your LEA plan and funding application is moved to the MDE Consolidated Director approved status, your superintendent will receive notification that your application and plan has been	C

			approved by MDE. Have a great day! Farrah			
	7/22/2015 2:41:27 PM	Frank McCardle	Farrah, At what point will my superintendent receive notice that the FY16 application needs her approval? Thanks! Frank McCardle			C
	7/22/2015 10:44:34 AM	Farrah Nicholson	Status changed to 'MDE Consolidated Supervisor Approved'.			S
	7/17/2015 8:43:16 AM	Betina White	Status changed to 'MDE Consolidated District Contact Approved'.			S
	7/16/2015 4:32:59 PM	Frank McCardle	Betina, I have made the requested changes to the funding application. It has been approved by the business department and returned to you. Frank			C
	7/16/2015 4:27:55 PM	Sissy Gonzales	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application." Status changed to 'LEA Business Manager Budget Approved'.			C
	7/16/2015 4:22:56 PM	Sissy Gonzales Frank McCardle	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the			C

			board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."		S
	7/16/2015 4:22:56 PM	Frank McCardle	Status changed to 'LEA Federal Programs Draft Completed'.		S
	7/16/2015 3:48:25 PM	Betina White	Status changed to 'MDE Consolidated District Contact Returned Not Approved'.		S
	7/10/2015 3:11:51 PM	Marsha Garziano	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."		C
	7/10/2015 3:11:51 PM	Marsha Garziano	Status changed to 'LEA Business Manager Budget Approved'.		S
	7/10/2015 2:44:08 PM	Frank McCardle	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."		C
	7/10/2015 2:44:08 PM	Frank McCardle	Status changed to 'LEA Federal Programs Draft Completed'.		S
	7/8/2015 4:08:37 PM	Marsha Garziano	Status changed to 'LEA Business Manager Budget Returned Not Approved'.		S
	7/8/2015 12:01:05 PM	Frank McCardle	Marsha, Lynell and I found two errors in the funding side of the CFPA application. I assigned the benefits for the Middle School Interventionists and the benefits for high school after-school programs to the Central Office. I contacted Betina White at the MDE. She had just reviewed the application and		C

			found the same errors. She returned the application for corrections. I have made the corrections. I have submitted it to you for your approval. Once you give the approval, then it will go back to the MDE. Betina says that the application really looks good. We should have MDE approval shortly once you approve the corrections that I made. Thanks!		
	7/8/2015 11:54:58 AM	Frank McCardle	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application." Status changed to 'LEA Federal Programs Draft Completed'.	S	C
	7/8/2015 11:54:58 AM	Frank McCardle	Status changed to 'MDE Consolidated District Contact Returned Not Approved'.	S	
	7/6/2015 3:34:39 PM	Marsha Garziano	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application." Status changed to 'LEA Business Manager Budget Approved'.	S	C
	7/6/2015 3:25:37 PM	Frank McCardle	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application."		C

			By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	
	7/6/2015 3:25:37 PM	Frank McCardle	Status changed to 'LEA Federal Programs Draft Completed'.	S
	7/6/2015 2:47:20 PM	Marsha Garziano	Status changed to 'LEA Business Manager Budget Returned Not Approved'.	S
	7/6/2015 10:16:46 AM	Frank McCardle	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	7/6/2015 10:16:46 AM	Frank McCardle	Status changed to 'LEA Federal Programs Draft Completed'.	S
	7/6/2015 9:12:03 AM	Frank McCardle	Mrs. John, Please review the draft FY16 CFPA.	C
	7/2/2015 3:35:01 PM	Frank McCardle	Marsha and Sissy, Please review the completed FY16 CFPA draft.	C
	5/28/2015 9:43:26 AM	Frank McCardle	Status changed to 'Draft Started'.	S
	5/14/2015 2:52:19 PM	Melanie Diggs	Status changed to 'Not Started'.	S

Allocations

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Allocations

	(1)	Title I-A CFDA: 84.010A	(2)	Title II-A CFDA: 84.367A	Total
Original		361,989.00		86,502.00	448,491.00
Reallocated		0.00		0.00	0.00
Additional		0.00		0.00	0.00
Released		0.00		0.00	0.00
Forfeited		0.00		0.00	0.00
Total		361,989.00		86,502.00	448,491.00
	(1)	Title I-A CFDA: 84.010A	(2)	Title II-A CFDA: 84.367A	Total
From Title I-A		0.00			0.00
From Title II-A		86,502.00		-86,502.00	0.00
Total		448,491.00		0.00	448,491.00

ESEA Shared Program Details

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - ESEA Requirements

* ESEA Programs Reviewed and Approved by ESEA Director

Program Eligibility

* LEA is eligible to receive a Title VI, Part B, Subpart 1 - Small, Rural School Achievement (SRSA) Program grant.

Yes

No

LEA will submit an SRSA application to the United States Department of Education (USDOE).

Yes

No

LEA intends to use the Alternative Uses of Funds Authority under Section 6211 during the 2013 - 2014 school year.

Yes

No

Administrative Funding Projected Usage

Indicate projected usage of the administrative portion of your ESEA funding - Enter Projected % To Be Used

16 Title I-A (20% Max)

0 Title II-A (Restricted Indirect Cost Rate)

0 Title III (2% Max)

0 Title VI (Restricted Indirect Cost Rate)

Indicate if using Consolidated Administration for the federal programs below.

Title I-A, Basic

Title II-D, Neglected and Delinquent

Title II-A, Improving Teacher Quality

Title III, Limited English Proficient and Immigrant

Title VI, Rural and Low Income Schools

Title IV, 21st Century Community Learning Centers

ESEA Shared Related Documents

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - ESEA Requirements

Required Documents		
Type	Document Template	Document/Link
Equitable Services Worksheet [Upload between 1 and 20 document(s)]	N/A	 <u>FY16 Title II Equitable Share Worksheet</u>  <u>FY16 Title I Equitable Share Worksheet St. Vincent DePaul</u>

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Building Name (4 Buildings)	School Number	Grade Span	Service	Enrollment (K-12) (Including Private Schools)	Low Income Students (K-12)		Sort Order (ASC)	Eligibility For Service	Eligible by Feeder Pattern or Grandfather Clause	School Label
					Number	Percent				
PASS CHRISTIAN ELEM	2423008	K-5	SW	583	422	72.38 %	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Title not meeting AMOs
PASS CHRISTIAN MIDDLE	2423016	6-8	SW	461	294	63.77 %	2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Title not meeting AMOs
DELISLE ELEMENTARY SCHOOL	2423004	K-5	SW	436	267	61.24 %	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Title not meeting AMOs
PASS CHRISTIAN HIGH SCHOOL	2423012	9-12	SW	546	304	55.68 %	4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Title not meeting AMOs
Totals:				2,026	1,287	63.52 %				

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Required Reservations and Other Instructional Initiatives	Amount
<p>*Homeless: (non-Title I schools)</p> <p>Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum: All district schools are supported by Title I, Part A funds. Each school operates a schoolwide program. Homeless students at each school are supported by the school's Title I, Part A allocation. No additional funds will be reserved for Homeless students.</p> <p>Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.): Not applicable. The district will not be reserving funds for instructional initiatives.</p> <p>Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs): Not applicable. The district will not be reserving funds for instructional initiatives.</p>	<p>0.00</p>
<p>*Neglected:</p> <p>Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum: Not applicable. The district does not receive funding to support Neglected facilities. Neglected facilities are not located within the service area of the Pass Christian Public School District.</p> <p>Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.): Not applicable.</p> <p>Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs): Not applicable.</p>	<p>0.00</p>
<p>*Parent Involvement: ((1% minimum for allocations above \$500,000) MINUS non-public amount. 95% of funds must be distributed to schools)</p>	<p>0.00</p>

	<p>For LEAs receiving over \$500,000 in Title I allocations:</p> <ul style="list-style-type: none"> • 1% of your Title I Allocation is not applicable because allocation does not meet \$500,000 • 95% of the number above is not applicable because allocation does not meet \$500,000 <p>Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum: Not applicable. The district's Title I, Part A allocation is less than the \$500,00 threshold. Not funds will be reserved for parent involvement.</p> <p>Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.): Not applicable.</p> <p>Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs): Not applicable.</p> <p>Additional Parent Involvement: (for districts with allocations less than \$500,000 electing to set aside funds for PI OR districts reserving amounts above the required 1%)</p> <p>Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum: Not applicable.</p> <p>Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.): Not applicable.</p> <p>Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs): Not applicable.</p> <p>Professional Development:</p> <p>Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum: District-wide reservation for professional development to promote academic achievement in Reading/Language Arts and Mathematics and to prepare students to score proficient or advanced on assessments aligned to the State's College and</p>	0.00
		9,247.00

<p>Career Readiness Standards</p> <p>Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.): District total reservation for professional development services to include but not limited yearly "Thinking Map Training", Dr. Marjanne Ball, academic instruction to address College and Career Readiness State standards, Differentiated Instruction, Reading/Language Arts and Mathematics instruction</p> <p>Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs): DeLisle Elementary, Pass Christian Elementary, Pass Christian Middle, and Pass Christian High</p>	<p>0.00</p>
<p>Preschool Programs:</p> <p>Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum: Not applicable. This district will not be reserving funds for Preschool programs.</p> <p>Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.): Not applicable.</p> <p>Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs): Not applicable.</p>	<p>0.00</p>
<p>Summer and Intersession Programs/Before & After School Programs:</p> <p>Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum: Not applicable. The district will not be reserving funds for Summer and Intersession Programs/Before & After School programs.</p> <p>Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.): Not applicable.</p> <p>Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs):</p>	<p>0.00</p>

<p>Not applicable.</p> <p>LEP: limited English proficient students served under Title I</p> <p>Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum: English Language Learners are provided equal access to all services supported by Title I, Part A funds which meet their academic needs as stated in their EL plan. No funds will be reserved by the district to support services for English Language Learners.</p> <p>Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.): Not applicable.</p> <p>Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs): Not applicable.</p>	<p>0.00</p>
<p>Priority Schools:</p> <p>Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum: Not applicable. The district does not operate any school which is designated as a Priority School. No funds will be reserved for Priority Schools.</p> <p>Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.): Not applicable.</p> <p>Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs): Not applicable.</p>	<p>0.00</p>
<p>Other: Optional - such as non-public private set-aside, district-wide instructional programs or financial incentives, etc.</p> <p>Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum: .</p>	<p></p>

<p>Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.):</p> <p>Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs):</p>	<div style="border: 1px solid black; padding: 2px; width: fit-content; margin-bottom: 10px;">Education Media Services</div> <p>11,083.00</p> <p>Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum: District-wide initiative set-aside for educational media services to promote academic achievement in Reading/Language Arts and Mathematics and to prepare students to score proficient or advanced on assessments aligned to the State's College and Career Readiness Standards</p> <p>Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.): This district-wide initiative will support the renewal costs for educational media services throughout the 2015-2016 school year.</p> <p>Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs): Two schools' allocations (DeLisle Elementary and Pass Christian High) are insufficient to adequately fund the total cost of renewals for the year. The district's administrative off-the-top has been reduced to cover the shortage at each school.</p> <div style="border: 1px solid black; padding: 2px; width: fit-content; margin-bottom: 10px;">0.00</div> <p>Other:</p> <p>Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum:</p> <p>Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.):</p> <p>Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs):</p> <div style="border: 1px solid black; padding: 2px; width: fit-content; margin-bottom: 10px;">0.00</div> <p>Other:</p> <p>Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND</p>
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<p>professional development to integrate materials or technology into the curriculum:</p> <p>Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.):</p> <p>Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs):</p>	<p>Other: <input type="text"/></p> <p>Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum:</p> <p>Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.):</p> <p>Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs):</p>	<p>Other: <input type="text"/></p> <p>Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum:</p> <p>Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.):</p> <p>Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs):</p>	<p>Set Asides for Services to Students in Non-Public/Private Schools</p> <p>*Non-Public/Private Schools Set Aside: (list parent involvement portion below)</p> <p>Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum:</p> <p>Private school equitable share of a district-wide initiative to provide professional development opportunities and educational media services to help improve academic achievement in the areas of Reading/Language Arts and Mathematics.</p>
<p style="text-align: right;">Amount</p>			<p><input type="text" value="0.00"/></p> <p><input type="text" value="0.00"/></p> <p><input type="text" value="224.00"/></p>

<p>These funds will be contributed to Harrison County School District for district students attending St. Vincent DePaul.</p>	<p>0.00</p>
<p>Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.):</p> <p>The district-wide initiative to set funds aside to support professional development opportunities and education media services will take place throughout the school year. Professional development opportunities will be determined and conducted by the district's professional development plan. Educational media services support will come in the form of yearly subscription renewals associated with supplemental interventions for achieving academic success.</p>	
<p>These funds will be contributed to Harrison County School District for district students attending St. Vincent DePaul.</p>	
<p>Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs):</p> <p>DeLise Elementary (NMAMOs), Pass Christian Elementary (NMAMOs), Pass Christian Middle (NMAMOs), and Pass Christian High (NMAMOs)</p>	
<p>These funds will be contributed to Harrison County School District for district students attending St. Vincent DePaul.</p>	
<p>*Non-Public/Private Parent Involvement:</p>	
<p>Provide a justification for personnel, instructional materials and supplies, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum:</p>	
<p>Not applicable.</p>	
<p>Please provide a clear description of goals and purposes of this activity, including plans for implementation, timeline, and duration (school-year, summer school, etc.):</p>	
<p>Not applicable.</p>	
<p>Please list the schools to be impacted along with the category(s) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward, Title I not meeting AMOs, Targeted Needs):</p> <p>Not applicable.</p>	<p>Total:</p> <p>20,554.00</p>
<p>Allocation Amounts</p>	
<p>Title I-A Regular Allocation (Includes funds transferred in)</p>	<p>448,491.00</p>
<p>Amount</p>	

Additional funds	+	0.00
Total Allocation Amount	\$	448,491.00
School Allocations		
Total Allocation Amount		448,491.00
Subtract Total Set Asides	-	20,554.00
Total Amount reserved for District Administration	-	69,144.00
Total Available for School Allocations	\$	358,793.00
Per Pupil Amount (PPA) for 100% Factor		
Total Available for School Allocations		358,793.00
Divide by total number of low-income students in Title I served schools (Ps & NPs)	÷	1,287.00
100% Factor	x	1.00
FINAL PPA	\$	278.78

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

School/Attendance Area Allocation

P = Public

Average Per Pupil Amount (PPA) \$

278.78

School/ Attendance Area	Low Income		Allocation Using Average PPA		PPA	P Amt			Actual Allocation			Total
	%	#P	D	P		E	F	G	H	I	F + G - H	
A	B	C	PPA x C			Ex C						
PASS CHRISTIAN ELEM	72.38	422	117,646.19		278.78	117,645.16		0.00	2,229.16			115,416.00
PASS CHRISTIAN MIDDLE	63.77	294	81,962.04		278.78	81,961.32		0.00	0.00			81,961.32
DELISLE ELEMENTARY SCHOOL	61.24	267	74,434.91		278.78	74,434.26		0.00	1,672.26			72,762.00
PASS CHRISTIAN HIGH SCHOOL	55.68	304	84,749.86		278.78	84,749.12		0.00	0.00			84,749.12
Total Low Income		1287			Total Allocations	358,789.86		0.00	3,901.42			354,888.44
					Remaining	3.14						

Budget

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Indirect Cost

Total Contributing to Indirect Cost	\$448,491.00
Indirect Cost Rate	4.78%
Maximum Allowed for Indirect Cost	\$21,437.87

Budget By Object Codes

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$88,265.00
1130 - Middle-Junior High Programs	\$37,408.00
1140 - High School Programs	\$33,617.00
1190-1199 - Other Regular Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$3,903.00
1260 - After School Programs	\$12,000.00
1270 - Remediation Extended School Year	\$0.00
1280 - Supplemental Educ. Services (SES)	\$0.00
1290 - Other Special Programs	\$0.00
1310-1390 - Adult/Continuing Education	\$0.00
1410-1420 - Summer School Programs	\$8,000.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$89,382.00
2140-2149 - Psychological Services	\$48,228.00
2150-2159 - Speech Pathology	\$0.00
2160 - School Resource Officer	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction	\$9,349.00
2220-2229 - Educational Media Services	\$46,795.00
2330 - Special Area Administration	\$69,144.00
2500-2599 - Business Services	\$0.00

2610-2699 - Operation and Maintenance	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2800-2899 - Central Support Services (Tech)	\$0.00
3300 - Community Services Operations	\$0.00
3900-3999 - Other Noninstructional	\$2,400.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$448,491.00
Adjusted Allocation	\$448,491.00
Remaining	\$0.00

Budget Detail

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$448,491.00
Indirect Cost Rate	4.78%
Maximum Allowed for Indirect Cost	\$21,437.87

1120 - Elementary Programs - \$88,265.00

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1120 - Elementary Programs	100-199 - Employee Salaries	2423004	1.00	\$25,300.00	\$25,300.00

Narrative Description

Salary applied to one elementary interventionist at 54%.

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1120 - Elementary Programs	100-199 - Employee Salaries	2423008	1.00	\$22,583.00	\$22,583.00

Narrative Description

Salary for one elementary interventionist at 54%.

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
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1120 - Elementary Programs	200-299 - Employee Benefits	2423008	1.00	\$7,841.00	\$7,841.00
Narrative Description					
Benefits for one elementary interventionist at 54%.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1120 - Elementary Programs	200-299 - Employee Benefits	2423004	1.00	\$8,492.00	\$8,492.00
Narrative Description					
Benefits for one elementary interventionist at 54%.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1120 - Elementary Programs	600-699 - Supplies	2423008	1.00	\$24,049.00	\$24,049.00
Narrative Description					
Supplies to operate an elementary schoolwide program to include, but not limited to program supplies (paper, pens, pencils, crayons, construction paper, and bulletin board paper), computer ink, and computer paper.					
Total for 1120 - Elementary Programs				\$88,265.00	
Total for all other Function Codes				\$360,226.00	
Total for all Function Codes				\$448,491.00	
Adjusted Allocation				\$448,491.00	
Remaining				\$0.00	

Budget Detail

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$448,491.00
Indirect Cost Rate	4.78%
Maximum Allowed for Indirect Cost	\$21,437.87

1130 - Middle-Junior High Programs - \$37,408.00

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1130 - Middle-Junior High Programs	100-199 - Employee Salaries	2423016	1.00	\$26,640.00	\$26,640.00
Narrative Description					

Salary for one middle school interventionist at 54%.

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1130 - Middle-Junior High Programs	200-299 - Employee Benefits	2423016	1.00	\$8,815.00	\$8,815.00
Narrative Description					
Benefits for one middle school interventionist at 54%.					

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total

1130 - Middle-Junior High Programs	600-699 - Supplies	2423016	1.00	\$1,953.00	\$1,953.00
Narrative Description					
Supplies to operate a middle school schoolwide program to include, but not limited to program supplies (paper, pens, pencils, crayons, construction paper, and bulletin board paper), computer ink, and computer paper					
Total for 1130 - Middle-Junior High Programs					\$37,408.00
Total for all other Function Codes					\$411,083.00
Total for all Function Codes					\$448,491.00
Adjusted Allocation					\$448,491.00
Remaining					\$0.00

Budget Detail

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$448,491.00
Indirect Cost Rate	4.78%
Maximum Allowed for Indirect Cost	\$21,437.87

1140 - High School Programs - \$33,617.00

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1140 - High School Programs	100-199 - Employee Salaries	2423012	1.00	\$25,159.00	\$25,159.00

Narrative Description

Salary for one high school interventionist at 54%.

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1140 - High School Programs	200-299 - Employee Benefits	2423012	1.00	\$8,458.00	\$8,458.00

Narrative Description

Benefits for one high school interventionist at 54%.

Total for 1140 - High School Programs	\$33,617.00
Total for all other Function Codes	\$414,874.00

Total for all Function Codes	\$448,491.00
Adjusted Allocation	\$448,491.00
Remaining	\$0.00

Budget Detail

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$448,491.00
Indirect Cost Rate	4.78%
Maximum Allowed for Indirect Cost	\$21,437.87

1250 - Title I Programs - \$3,903.00

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1250 - Title I Programs	900-999 - Other Uses	2423008	1.00	\$2,230.00	\$2,230.00
Narrative Description					

Private school per pupil expenditure for St. Vincent de Paul for district students who would have attended Pass Christian Elementary School. (Transfer Out)

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1250 - Title I Programs	900-999 - Other Uses	2423004	1.00	\$1,673.00	\$1,673.00
Narrative Description					

Private school per pupil expenditure for St. Vincent de Paul for district students who would have attended DeLisle Elementary School. (Transfer Out)

Total for 1250 - Title I Programs

\$3,903.00

Total for all other Function Codes	\$444,588.00
Total for all Function Codes	\$448,491.00
Adjusted Allocation	\$448,491.00
Remaining	\$0.00

Budget Detail

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$448,491.00
Indirect Cost Rate	4.78%
Maximum Allowed for Indirect Cost	\$21,437.87

1260 - After School Programs - \$12,000.00

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1260 - After School Programs	100-199 - Employee Salaries	2423008	1.00	\$2,422.88	\$2,422.88

Narrative Description

Salary applied to after school program tutors.

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1260 - After School Programs	100-199 - Employee Salaries	2423012	1.00	\$2,422.88	\$2,422.88

Narrative Description

Salary applied to after school program tutors.

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total

1260 - After School Programs	100-199 - Employee Salaries	2423016	1.00	\$2,422.88	\$2,422.88
Narrative Description					
Salary applied to after school program tutors.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1260 - After School Programs	100-199 - Employee Salaries	2423004	1.00	\$2,422.88	\$2,422.88
Narrative Description					
Salary applied to after school program tutors.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1260 - After School Programs	200-299 - Employee Benefits	2423008	1.00	\$577.12	\$577.12
Narrative Description					
Benefits applied to after school program tutors.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1260 - After School Programs	200-299 - Employee Benefits	2423016	1.00	\$577.12	\$577.12
Narrative Description					
Benefits applied to after school program tutors.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total

1260 - After School Programs	200-299 - Employee Benefits	2423012	1.00	\$577.12	\$577.12
Narrative Description					
Benefits applied to after school program tutors.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1260 - After School Programs	200-299 - Employee Benefits	2423004	1.00	\$577.12	\$577.12
Narrative Description					
Benefits applied to after school programs tutors.					
Total for 1260 - After School Programs					\$12,000.00
Total for all other Function Codes					\$436,491.00
Total for all Function Codes					\$448,491.00
Adjusted Allocation					\$448,491.00
Remaining					\$0.00

Budget Detail

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$448,491.00
Indirect Cost Rate	4.78%
Maximum Allowed for Indirect Cost	\$21,437.87

1410-1420 - Summer School Programs - \$8,000.00

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1410-1420 - Summer School Programs	100-199 - Employee Salaries	2423012	1.00	\$1,615.25	\$1,615.25

Narrative Description

Salary applied to summer school program tutors.

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1410-1420 - Summer School Programs	100-199 - Employee Salaries	2423008	1.00	\$1,615.25	\$1,615.25

Narrative Description

Salary applied to summer school program tutors.

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total

1410-1420 - Summer School Programs	100-199 - Employee Salaries	2423004	1.00	\$1,615.25	\$1,615.25
Narrative Description					
Salary applied to summer school program tutors.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1410-1420 - Summer School Programs	100-199 - Employee Salaries	2423016	1.00	\$1,615.25	\$1,615.25
Narrative Description					
Salary applied to summer school program tutors.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1410-1420 - Summer School Programs	200-299 - Employee Benefits	2423004	1.00	\$384.75	\$384.75
Narrative Description					
Benefits applied to summer school program tutors.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1410-1420 - Summer School Programs	200-299 - Employee Benefits	2423008	1.00	\$384.75	\$384.75
Narrative Description					
Benefits applied to summer school program tutors.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total

1410-1420 - Summer School Programs	200-299 - Employee Benefits	2423012	1.00	\$384.75	\$384.75
Narrative Description					
Benefits applied to summer school program tutors.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
1410-1420 - Summer School Programs	200-299 - Employee Benefits	2423016	1.00	\$384.75	\$384.75
Narrative Description					
Benefits applied to summer school program tutors.					
Total for 1410-1420 - Summer School Programs					\$8,000.00
Total for all other Function Codes					\$440,491.00
Total for all Function Codes					\$448,491.00
Adjusted Allocation					\$448,491.00
Remaining					\$0.00

Budget Detail

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$448,491.00
Indirect Cost Rate	4.78%
Maximum Allowed for Indirect Cost	\$21,437.87
2130-2139 - Health Services - \$89,382.00	

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2130-2139 - Health Services	300-399 - Prof Services	2423004	1.00	\$18,770.00	\$18,770.00

Narrative Description

Contract for nursing services at a per pupil cost.

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2130-2139 - Health Services	300-399 - Prof Services	2423012	1.00	\$24,133.00	\$24,133.00

Narrative Description

Contract for nursing services at a per pupil cost.

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total

2130-2139 - Health Services	300-399 - Prof Services	2423016	1.00	\$20,558.00	\$20,558.00
Narrative Description					
Contract for nursing services at a per pupil cost.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2130-2139 - Health Services	300-399 - Prof Services	2423008	1.00	\$25,921.00	\$25,921.00
Narrative Description					
Contract for nursing services at a per pupil cost.					
Total for 2130-2139 - Health Services					\$89,382.00
Total for all other Function Codes					\$359,109.00
Total for all Function Codes					\$448,491.00
Adjusted Allocation					\$448,491.00
Remaining					\$0.00

Budget Detail

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$448,491.00
Indirect Cost Rate	4.78%
Maximum Allowed for Indirect Cost	\$21,437.87

2140-2149 - Psychological Services - \$48,228.00

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2140-2149 - Psychological Services	100-199 - Employee Salaries	2423008	1.00	\$11,295.00	\$11,295.00
Narrative Description					

Salary applied to school psychologist services at a per pupil cost.

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2140-2149 - Psychological Services	100-199 - Employee Salaries	2423012	1.00	\$10,517.00	\$10,517.00
Narrative Description					

Salary applied to school psychologist services at a per pupil cost.

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total

2140-2149 - Psychological Services	100-199 - Employee Salaries	2423016	1.00	\$8,958.00	\$8,958.00
Narrative Description					
Salary applied to school psychologist services at a per pupil cost.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2140-2149 - Psychological Services	100-199 - Employee Salaries	2423004	1.00	\$8,180.00	\$8,180.00
Narrative Description					
Salary applied to school psychologist services at a per pupil cost.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2140-2149 - Psychological Services	200-299 - Employee Benefits	2423016	1.00	\$2,134.00	\$2,134.00
Narrative Description					
Benefits applied to school psychologist services at a per pupil cost.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2140-2149 - Psychological Services	200-299 - Employee Benefits	2423004	1.00	\$1,948.00	\$1,948.00
Narrative Description					
Benefits applied to school psychologist services at a per pupil cost.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total

2140-2149 - Psychological Services	200-299 - Employee Benefits	2423012	1.00	\$2,505.00	\$2,505.00
Narrative Description					
Benefits applied to school psychologist services at a per pupil cost.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2140-2149 - Psychological Services	200-299 - Employee Benefits	2423008	1.00	\$2,691.00	\$2,691.00
Narrative Description					
Benefits applied to school psychologist services at a per pupil cost					
Total for 2140-2149 - Psychological Services					\$48,228.00
Total for all other Function Codes					\$400,263.00
Total for all Function Codes					\$448,491.00
Adjusted Allocation					\$448,491.00
Remaining					\$0.00

Budget Detail

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$448,491.00
Indirect Cost Rate	4.78%
Maximum Allowed for Indirect Cost	\$21,437.87

2210-2219 - Improvement of Instruction - \$9,349.00

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2210-2219 - Improvement of Instruction	300-399 - Prof Services	2423	1.00	\$5,247.00	\$5,247.00
Narrative Description					

District reservation for yearly professional development opportunities to include, but not limited to "Thinking Map Training", Dr. Marjanne Ball, College and Career Readiness State Standards, Differentiated Instruction in Reading/Language Arts and Mathematics.

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2210-2219 - Improvement of Instruction	500-599 - Other Purchased Services	2423	1.00	\$2,000.00	\$2,000.00
Narrative Description					

District-wide initiative set-aside for travel associated with professional development opportunities for administrative and instructional staff to include, but not limited to mileage, airfare, hotel, and per diem.

Function Code	Object Code	Location	Quantity	Cost	Line Item Total

			Code			
2210-2219 - Improvement of Instruction	800-899 - Other Objects	2423	1.00	\$2,000.00	\$2,000.00	
Narrative Description						
District-initiative set-aside for registration associated with professional development opportunities for administrative and instructional staff.						
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total	
2210-2219 - Improvement of Instruction	900-999 - Other Uses	2423	1.00	\$102.00	\$102.00	
Narrative Description						
District-wide initiative transfer-out for private school (St. Vincent DePaul) equitable share of district-wide initiative toward professional development for contractual services.						
Total for 2210-2219 - Improvement of Instruction					\$9,349.00	
Total for all other Function Codes					\$439,142.00	
Total for all Function Codes					\$448,491.00	
Adjusted Allocation					\$448,491.00	
Remaining					\$0.00	

Budget Detail

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$448,491.00
Indirect Cost Rate	4.78%
Maximum Allowed for Indirect Cost	\$21,437.87

2220-2229 - Educational Media Services - \$46,795.00

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2220-2229 - Educational Media Services	600-699 - Supplies	2423	1.00	\$11,083.00	\$11,083.00
Narrative Description					

District-wide initiative set-aside for educational media services renewal costs for instructional interventions to include, but not limited to Classworks Gold, Discovery Streaming, Renaissance Place(A/R Reading, Math Facts in a Flash, STAR Math, STAR Reading),My Access, Apperson Scanner Management agreement, and Kurzweil.

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2220-2229 - Educational Media Services	600-699 - Supplies	2423004	1.00	\$4,472.00	\$4,472.00
Narrative Description					

Renewal costs for instructional interventions to include, but not limited to Classworks Gold, Discovery Streaming, Renaissance Place (A/R Reading, Math Facts in a Flash, STAR Math, STAR Reading), My Access, Apperson Scanner Management agreement, and Kurzweil.

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2220-2229 - Educational Media Services	600-699 - Supplies	2423008	1.00	\$15,436.00	\$15,436.00
Narrative Description					
Renewal costs for instructional interventions to include, but not limited to Classworks Gold, Discovery Streaming, Renaissance Place (A/R Reading, Math Facts in a Flash, STAR Math, STAR Reading), My Access, Apperson Scanner Management agreement, and Kurzweil.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2220-2229 - Educational Media Services	600-699 - Supplies	2423016	1.00	\$7,304.00	\$7,304.00
Narrative Description					
Renewal costs for instructional interventions to include, but not limited to Classworks Gold, Discovery Streaming, My Access, Apperson Scanner Management agreement, and Kurzweil.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2220-2229 - Educational Media Services	600-699 - Supplies	2423012	1.00	\$8,378.00	\$8,378.00
Narrative Description					
Renewal costs for instructional interventions to include, but not limited to Discovery Streaming, APEX, Read 180, My Access, and Kurzweil.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2220-2229 - Educational Media Services	900-999 - Other Uses	2423	1.00	\$122.00	\$122.00
Narrative Description					

Transfer-out to private school (St. Vincent DePaul) equitable share of district-wide initiative set-aside for Educational Media Services.

Total for 2220-2229 - Educational Media Services	\$46,795.00
Total for all other Function Codes	\$401,696.00
Total for all Function Codes	\$448,491.00
Adjusted Allocation	\$448,491.00
Remaining	\$0.00

Budget Detail

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$448,491.00
Indirect Cost Rate	4.78%
Maximum Allowed for Indirect Cost	\$21,437.87

2330 - Special Area Administration - \$69,144.00

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2330 - Special Area Administration	100-199 - Employee Salaries	2423	1.00	\$14,913.00	\$14,913.00
Narrative Description					

Salary for one Federal Program Administrative Assistant at 30%.

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2330 - Special Area Administration	100-199 - Employee Salaries	2423	1.00	\$28,800.00	\$28,800.00
Narrative Description					
Salary for one Federal Program Director at 30%.					

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total

2330 - Special Area Administration	200-299 - Employee Benefits	2423	1.00	\$4,924.00	\$4,924.00
Narrative Description					
Benefits for one Federal Program Administrative Assistant at 30%.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2330 - Special Area Administration	200-299 - Employee Benefits	2423	1.00	\$8,230.00	\$8,230.00
Narrative Description					
Benefits for one Federal Program Director at 30%.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2330 - Special Area Administration	500-599 - Other Purchased Services	2423	1.00	\$3,777.00	\$3,777.00
Narrative Description					
Funds applied for Federal Program Director's travel to include, but not limited to MDE, Office of Federal Programs meetings (Steering Committee meetings, MAFEPD, state and regional professional development/trainings), National Title I and NAFEPA nation conventions.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2330 - Special Area Administration	600-699 - Supplies	2423	1.00	\$5,250.00	\$5,250.00
Narrative Description					
District renewal costs for Survey Monkey to conduct yearly Comprehensive Needs Assessment and School Status Feedback component.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total

2330 - Special Area Administration	600-699 - Supplies	2423	1.00	\$1,250.00	\$1,250.00
Narrative Description					
Supplies to operate Federal Programs office to include, but not limited to office supplies (paper, pens, computer ink cartridges, copying allowance, etc.)					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2330 - Special Area Administration	800-899 - Other Objects	2423	1.00	\$2,000.00	\$2,000.00
Narrative Description					
Registration fees for professional development opportunities to include, but not limited to local, state, and national conferences (MAFEPD, NAFEPA, National Title I).					
Total for 2330 - Special Area Administration					\$69,144.00
Total for all other Function Codes					\$379,347.00
Total for all Function Codes					\$448,491.00
Adjusted Allocation					\$448,491.00
Remaining					\$0.00

Budget Detail

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$448,491.00
Indirect Cost Rate	4.78%
Maximum Allowed for Indirect Cost	\$21,437.87
3900-3999 - Other Noninstructional - \$2,400.00	

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
3900-3999 - Other Noninstructional	600-699 - Supplies	2423004	1.00	\$600.00	\$600.00
Narrative Description					

Supplies to support Parental Involvement activities to include, but not limited to office supplies, postage, printer ink, pamphlets, paper, construction paper, limited beverages and food.

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
3900-3999 - Other Noninstructional	600-699 - Supplies	2423008	1.00	\$600.00	\$600.00
Narrative Description					

Supplies to support Parental Involvement activities to include, but not limited to office supplies, postage, printer ink, pamphlets, paper, construction paper, limited beverages and food.

Function Code	Object Code	Location	Quantity	Cost	Line Item Total

		Code			
3900-3999 - Other Noninstructional	600-699 - Supplies	2423012	1.00	\$600.00	\$600.00
Narrative Description					
Supplies to support Parental Involvement activities to include, but not limited to office supplies, postage, printer ink, pamphlets, paper, construction paper, limited beverages and food.					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
3900-3999 - Other Noninstructional	600-699 - Supplies	2423016	1.00	\$600.00	\$600.00
Narrative Description					
Supplies to support Parental Involvement activities to include, but not limited to office supplies, postage, printer ink, pamphlets, paper, construction paper, limited beverages and food.					
Total for 3900-3999 - Other Noninstructional					\$2,400.00
Total for all other Function Codes					\$446,091.00
Total for all Function Codes					\$448,491.00
Adjusted Allocation					\$448,491.00
Remaining					\$0.00

Budget Overview

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

*The amount entered into the indirect cost budget cell may not be greater than the max indirect amount

Indirect Cost	
Indirect Cost %:	<input type="text" value="4.7800"/>
Max Amount:	<input type="text" value="\$21,437.8"/>

Filter by Location:

[Show Unbudgeted Categories](#) [\[Download Data\]](#)

Object Code Function Code	Employee Salaries 100-199	Employee Benefits 200-299	Prof Services 300-399	Other Purchased Services 500-599	Supplies 600-699	Other Objects 800-899	Other Uses 900-999	Total
1120 Elementary Programs	47,883.00	16,333.00	0.00	0.00	24,049.00	0.00	0.00	88,265.00
1130 Middle-Junior High Programs	26,640.00	8,815.00	0.00	0.00	1,953.00	0.00	0.00	37,408.00
1140 High School Programs	25,159.00	8,458.00	0.00	0.00	0.00	0.00	0.00	33,617.00
1250 Title I Programs	0.00	0.00	0.00	0.00	0.00	0.00	3,903.00	3,903.00
1260 After School Programs	9,691.52	2,308.48	0.00	0.00	0.00	0.00	0.00	12,000.00

1410-1420 Summer School Programs	6,461.00	1,539.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8,000.00
2130-2139 Health Services	0.00	0.00	89,382.00	0.00	0.00	0.00	0.00	0.00	0.00	89,382.00
2140-2149 Psychological Services	38,950.00	9,278.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	48,228.00
2210-2219 Improvement of Instruction	0.00	0.00	5,247.00	2,000.00	0.00	0.00	2,000.00	102.00	0.00	9,349.00
2220-2229 Educational Media Services	0.00	0.00	0.00	0.00	46,673.00	0.00	0.00	122.00	0.00	46,795.00
2330 Special Area Administration	43,713.00	13,154.00	0.00	3,777.00	6,500.00	2,000.00	0.00	0.00	0.00	69,144.00
3900-3999 Other Noninstructional	0.00	0.00	0.00	0.00	2,400.00	0.00	0.00	0.00	0.00	2,400.00
Total	198,497.52	59,885.48	94,629.00	5,777.00	81,575.00	4,000.00	4,127.00	448,491.00	448,491.00	0.00
									Adjusted Allocation	Remaining
										0.00

Program Details

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Program Guidance:

<http://www2.ed.gov/programs/titleiparta/index.html>

Administration (reasonable and necessary)

Provide a summary of how the Title I program is administered and which funds support these activities/personnel (Title I admin, consolidated admin, local funds, etc.)

Pass Christian Public School District will take a 16% (\$69,144.00) administrative set-aside to operate the district's federal programs office. These funds will support 30% of the salary and benefits for the federal programs director and an administrative assistant. The remaining 70% of salary and benefits will be supported by district/local funds. The federal programs director and administrative assistant are responsible for overseeing Title I, Part, Title II, Part, and any other federal grants awarded to the district or schoolwide programs.

Funds assigned to 2330 - Special Area Administration will be used to support professional development opportunities, to include associated travel and registration fees, for the federal programs office. In addition remaining 2330 - Special Area Administration funds will be used support supplies required to run the federal programs office.

Schoolwide Schools

For all schools served with a schoolwide plan (marked SW on the School Eligibility page), ensure that a current schoolwide plan is in place to meet the requirements of Section 1114, and that low-achieving students, including migrant students, will receive assistance to increase their level of achievement. Describe the process for annually reviewing and updating the schoolwide plans.

All district schools are currently funded by Title I, Part A funds. Each school operates a schoolwide program and has a current schoolwide plan in place. Schoolwide plans are updated annually to address the needs of the schoolwide programs. All schoolwide plans are reviewed annually and Board approved during the fall of the year. The next anticipated date for board approval of schoolwide plans is October 2015.

Schools operating schoolwide programs meet regularly with their planning teams to ensure that results of the annual Comprehensive Needs Assessment and program Evaluation are addressed while developing schoolwide plans.

All identifiable groups of students are provided equal access to programs supported by Title I, Part A funds. These groups include, but are not limited to English Learners (ELs), Homeless, Immigrant, Migrant, and Neglected students.

The district actively supports the efforts of Head Start programs. Services are coordinated yearly between the Head Start Program and the district to

provide a seamless transition for students entering kindergarten.

Both elementary schools provide a summer "Kindergarten Round-up" as an effort to transition pre-k students and their parents to Kindergarten.

Schoolwide Funds

Provide a general description of the use of Title I-A funds at schoolwide schools.

All district schools operate schoolwide programs. Funds allocated to each school are used to support activities, personnel, and programs which have proven to be effective improving student academic success. Each school will use funds to partially support the salary and benefits of a school interventionist. School interventionists are responsible for addressing the needs of at-risk students including, but not limited to English Learners, Homeless, Migrant, Immigrant, and Neglected students.

Funds will be used by all schoolwide programs to support computer instructional interventions to increase academic achievement in Reading/Language and Mathematics.

Funds will be used by all schoolwide programs to support extended-day and extended-year (summer) tutorial services as a means of increasing academic achievement in Reading/Language and Mathematics.

Funds will be used by all schoolwide programs to support parental involvement activities identified by the Comprehensive Needs Assessment.

Funds will be used by all schoolwide programs to partially support the salary and benefits for the services of a school psychologist.

Funds will be used by all schoolwide programs to partially support contractual agreement for nursing/health services.

The schoolwide programs which have remaining funds will use them to support general/specific supplies to operate schoolwide programs, professional development opportunities, and additional parental involvement activities identified by the Comprehensive Needs Assessment.

Targeted Assistance (regular year, summer school, and private schools)

For all schools served with a targeted assistance plan (marked TA on the School Eligibility page), please indicate the criteria used to select students to receive Title I-A services. Criteria should include multiple sources, including but not limited to student performance on the annual state Standards Based Assessments for students in grades 3-10.

Not applicable.

Targeted Assistance Funds

Provide a general description of the services funded by Title I-A in targeted assistance schools.
 Not applicable.

Schools "Skipped" in Rank Order

For any school not served with Title I-A funds (marked as "skip school" on the School Eligibility page), please indicate the amount and source of state or local supplemental funds that are used to provide services to low-achieving students in lieu of the funds that would have been provided by Title I-A.

School Name	Funding Source	Amount
		\$

Funding Coordination - Check all funding sources that are being coordinated with Title I-A funding as described in the district plan:

<input checked="" type="checkbox"/> Title II, Part A-Teacher and Principal Training and Recruitment	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> Title III, Part A-English Language	<input type="checkbox"/> Yes
<input type="checkbox"/> Title VI, Part B, Subpart 2-Rural and Low Income Schools	<input checked="" type="checkbox"/> N/A	<input checked="" type="checkbox"/> Title X, Part C-McKinney-Vento Homeless Assistance	<input checked="" type="checkbox"/> N/A
<input type="checkbox"/> IDEA The Individuals with Disabilities Act	<input type="checkbox"/> N/A	<input type="checkbox"/> Title IV, 21st Century Community Learning Centers	<input checked="" type="checkbox"/> N/A
<input type="checkbox"/> The Carl D. Perkins Vocational Technical Education Act of 1998	<input checked="" type="checkbox"/> N/A		

Educational Services - In order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program, the district plan describes how the LEA will coordinate and integrate Title I services with the following educational services:

Head Start

Other preschool programs

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> N/A	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> N/A
<input type="checkbox"/> Services for neglected or delinquent youth	<input type="checkbox"/> N/A	<input type="checkbox"/> Services for youth at risk of dropping out	<input type="checkbox"/> N/A
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> N/A	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> N/A
<input type="checkbox"/> Services for children with limited English proficiency	<input type="checkbox"/> N/A	<input type="checkbox"/> Services for immigrant children	<input type="checkbox"/> N/A
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> N/A	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> N/A
<input type="checkbox"/> Services for homeless children and youth	<input type="checkbox"/> N/A	<input type="checkbox"/> Services for migratory and formerly migrant	<input type="checkbox"/> N/A
<input checked="" type="checkbox"/> Approximately 24 students	<input type="checkbox"/> N/A	<input type="checkbox"/> Yes - Enter student population (required if yes)	<input checked="" type="checkbox"/> N/A
Yes - Enter student population (required if yes)			

Poverty and Low-Income Determination

How does your district determine poverty?

- | | |
|---|---|
| <input checked="" type="checkbox"/> 1. Free/Reduced Lunch | Enter month and year used to determine eligibility
March 1, 2015 |
| <input type="checkbox"/> 2. Census | Enter month and year used to determine eligibility |

3. Direct Certification

- a. SNAP
- b. TANF
- c. Food Distribution Program on Indian Reservation
- d. Medicaid
- e. Homeless Youth
- f. Head Start
- g. Migrant Youth
- h. Runaway Youth
- i. Foster Children

Enter month and year used to determine eligibility



4. Other (Please list.)

Enter month and year used to determine eligibility

* Does the district have only one school in each grade span?

- Yes
- No

* Method of Allocation of Funds

- Districtwide Rank
- Grade Span Rank

* Method of Qualification of Attendance Areas in Schools

35% Rule

Districtwide Poverty Average

Districtwide Grade Span Poverty Averages - if selecting this option, please complete the table below

List the districtwide grade span poverty averages for each grade span group served

Grade Span	Poverty Average
	%
	%
	%

Personnel Details - Districtwide

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Districtwide Administration for those Districts NOT Consolidating - (Usually personnel working in the central office)

	Headcount	FTE
Administration	1	.30
Program / Project Director	1	.30
Other (specify)		
Total	2.00	.60

Districtwide Instruction & Support Funded with Title I-A - (Work as needed at multiple school sites)

	Headcount	FTE
Coaches / Consulting Teachers		
Instructional Paraprofessionals		
Non-Instructional Paraprofessionals		
Instructional Facilitators		
Parent Involvement		
Other (specify)		
Total	.00	.00

Preschool Personnel Details (School-level)

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

N/A

Preschool Personnel Funded with Title I-A

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
Select...														
Total	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

N/A

Summer School Personnel Funded with Title I-A

School Name	Funded Through	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify Tutors	
		Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
DELISLE ELEMENTARY SCHOOL - 2423004	School Allocation	0	0	0	0	0	0	0	0	0	0	0	0	0	3
PASS CHRISTIAN ELEM - 2423008	School Allocation	0	0	0	0	0	0	0	0	0	0	0	0	0	3
PASS CHRISTIAN MIDDLE - 2423016	School Allocation	0	0	0	0	0	0	0	0	0	0	0	0	0	3
PASS CHRISTIAN HIGH SCHOOL - 2423012	School Allocation	0	0	0	0	0	0	0	0	0	0	0	0	0	3
Total		.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	12.00

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Regular School-Year Personnel Funded with Title I-A

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other 1 - Specify Interventionist		Other 2 - Specify Nurse		Other 3 - Specify School Psych	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
DELISIE ELEMENTARY SCHOOL - 2423004	0	0	0	0	0	0	0	0	0	0	0	0	1	.54	1	.33	.25	.1550
PASS CHRISTIAN ELEM - 2423008	0	0	0	0	0	0	0	0	0	0	0	0	1	.54	.50	.17	.25	.1550
PASS CHRISTIAN MIDDLE - 2423016	0	0	0	0	0	0	0	0	0	0	0	0	1	.54	.50	.17	.25	.1550
PASS CHRISTIAN HIGH SCHOOL - 2423012	0	0	0	0	0	0	0	0	0	0	0	0	1	.54	1	.33	.25	.1550
Total	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	4.00	2.16	3.00	1.00	1.00	.62

Preschool Service Details

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

N/A

Preschool Counts

School Name	Total Number of Students Enrolled in this Preschool	Total Number of Low-Income Students Enrolled in this Preschool	Percent of Students from Low-Income families	Schoolwide (SW) or Targeted Assistance (TA)
Select...			0.00 %	Select...
Total	0	0		

Title I Survey Questions:

1. How many four-year-old classrooms do you have in operation at your school?

- a. Title I only classrooms
- b. Blended Head Start classrooms
- c. Locally-funded classrooms
- d. State-funded (collaborative) classrooms
- e. Tuition-based classrooms
- f. Outside-funded classrooms
- g. Self-contained special education classrooms
- h. Total number of classrooms

2. What is the length of your preschool day?

Select...

3. What screeners and assessments are you using with your early childhood classrooms? Please list.

4. Do your early childhood classrooms use a classroom quality measure (i.e., CLASS, ECERS, ELLCO)?

Select...

If yes, please list.

5. What type of degree does your Title I Pre-K teacher hold?

a. Bachelor's degree

b. Master's degree

c. Other

6. What type of degree does your Title I Pre-K assistant hold?

a. High School plus Work Keys

b. High School plus college hours

c. Associate's degree

d. Other

7. Are the early childhood teachers formally assessed?

Select...

If yes, please list instruments.

8. Have you received training on the Mississippi Early Learning Standards for Classrooms Serving Four-Year-Old Children?

Select...

9. What is the name of the curriculum you are using? Please list.

10. Do you currently provide your parents with feedback on the developmental progress of your child?

Select...

11. What type of report do you provide? Please describe.

- a. Progress report
- b. Developmental checklist
- c. Competency checklist
- d. Report card
- e. Other

12. What is the frequency of your reports?

13. With whom do you currently collaborate?

- a. IHL/CJC programs
- b. Mississippi Building Blocks
- c. Head Start
- d. Excel by 5
- e. Licensed private providers
- f. Non-licensed, in-home providers
- g. Other

14. In what types of ways do you currently collaborate? Check all that apply.

- a. Professional development
- b. Kindergarten transition day
- c. Other visits
- d. Sharing of materials and information

e. Aligned report card/checklist

f. Other

15. What types of professional development do you provide the early childhood staff? Please list.

16. What types of professional development do the early childhood staff need?

17. Is there room in your facility to expand the number of four-year-old classrooms?

Select...

18. What MDE supports could strengthen your early childhood program, either at the local or state level?

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

N/A

1. Pre-school - Grade 2: (Developmentally appropriate measures must be used.)

Targeted Assistance Program		Data Source	Description
Regular Year	Summer	Select...	
<input type="checkbox"/>	<input type="checkbox"/>		
	Private Schools		
	<input type="checkbox"/>		

2. Grades 3 - 12:

Targeted Assistance Program		Data Source	Description
Regular Year	Summer	Select...	
<input type="checkbox"/>	<input type="checkbox"/>		
	Private Schools		
	<input type="checkbox"/>		

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

*** Funding Options:**

No funds generated

Generated Funds Used within LEA

Facility/School	Grades Served	Projected # of Students Participating in Project	Subjects Addressed			
			PreK - 12 Academics	Life Skills / Employment Skills	High School Credit Recovery	GED
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total:		0				

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

LEA Plan Funding Summary

Grant	Allocation	Funding Sources (View Item Numbers)						Remaining
		1.) Academic Achievement in Reading/Language Arts and Mathematics	2.) Supplemental Staff Services	3.) Supplemental Instructional Programs	4.) Highly Qualified Teachers-Professional Development	5.) Family and Community Involvement	Total	
Title I-A	\$448,491.00	\$183,193.00	\$206,754.00	\$46,795.00	\$9,349.00	\$2,400.00	\$448,491.00	\$0.00
Total	\$448,491.00	\$183,193.00	\$206,754.00	\$46,795.00	\$9,349.00	\$2,400.00	\$448,491.00	\$0.00

Related LEA Plan Action Steps ()

G 1) Academic Achievement in Reading/Language Arts and Mathematics

S 1.1) Before/after/summer school activities

AS 1.1.1) Extended-day Tutorial Program (PASS CHRISTIAN PUBLIC SCHOOL DIST)

Description:

The District and schools operating school-wide programs will use allocated funds to pay salary of extended-tutors to provide remedial services to identified at-risk students.

Benchmark Indicator:

Improved academic achievement on State assessments

Person Responsible:

Extended-day tutorial staff

Estimated Completion Date:

5/20/2016

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Extended-day Program funding	\$12,000.00

S 1.2) Before/after/summer school activities

AS 1.2.1) Extended-year Programs (Summer Tutorial and Kindergarten Round-up) (PASS CHRISTIAN PUBLIC SCHOOL DIST)

Description:

The district and schools operating school-wide programs will provide remedial services to identified at-risk students during the summer session.

Benchmark Indicator:

Increased graduation rate and improved academic achievement

Person Responsible:

Summer Tutorial Staff

Estimated Completion Date:

7/29/2016

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Extended-year programs	\$8,000.00

S 1.3) Address teaching and learning needs related to academic problems of low achieving students

AS 1.3.1) Academic Instructional Interventionists and Supplies (PASS CHRISTIAN PUBLIC SCHOOL DIST)

Description:

Each school operating a school-wide plan will use allocated funds to pay the salary and benefits of academic interventionists who will provide remedial services to identified at-risk students. Additional funds will provide for supplies to operate the programs.

Benchmark Indicator:

Improved academic achievement of State assessments and improved graduation rate.

Person Responsible:

School Interventionists

Estimated Completion Date:

5/20/2016

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Interventionists and supplies	\$159,290.00

S 1.4) Private School Per Pupil Contribution

AS 1.4.1) Private School Per Pupil Contribution (PASS CHRISTIAN PUBLIC SCHOOL DIST)

Description:

Transfer out per pupil amount for district students attending St. Vincent DePaul located in Harrison County School District.

Benchmark Indicator:

Annual invoice submitted by Harrison County School District - Dr. Judy Boyd, Director

Person Responsible:

Dr. Judy Boyd

Estimated Completion Date:

5/31/2016

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Private School Per Pupil Contribution	\$3,903.00

G 2) Supplemental Staff Services

S 2.1) Nursing Services Prevention/intervention (Reading & Mathematics)

AS 2.1.1) Nursing Services (PASS CHRISTIAN PUBLIC SCHOOL DIST)

Description:

All schools operating school-wide programs will pay a per pupil share of the contractual agreement paid to support nursing services throughout the district. These services will address the needs of identified at-risk students in an effort to improve academic achievement in Reading/Language Arts and Mathematics.

Benchmark Indicator:

Improve academic achievement on State assessments

Person Responsible:

School Nurses

Estimated Completion Date:

5/20/2016

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Nursing Contract	\$89,382.00

S 2.2) School Psychologist Services Prevention/intervention (Reading & Mathematics)

AS 2.2.1) School Psychologist (PASS CHRISTIAN PUBLIC SCHOOL DIST)

Description:

All schools operating school-wide programs will pay a per pupil share of the salary and benefits of the district's School Psychologist to provide services to identified at-risk students in an effort to improve academic achievement.

Benchmark Indicator:

Improved achievement on State assessments

Person Responsible:

School Psychologist

Estimated Completion Date:

5/20/2016

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	School Psychologist	\$48,228.00

S 2.3) Administrative Staff

AS 2.3.1) Federal Programs Director and Secretary and office (PASS CHRISTIAN PUBLIC SCHOOL DIST)

Description:

Title I funds will be allocated to support 30% FTE for salary and benefits for Federal Programs Director and Secretary, professional development opportunities to include travel, registration, and supplies to operate the district federal programs office. Professional development provided to the Administrative staff to include, but not limited to MDE, OFP required meetings, OFP Steering Committee meetings, MAFEPD, NAFEPA, National Title I, and other state, local, and district meetings which will help meet the needs of students in school-wide programs.

Benchmark Indicator:

Improved academic achievement on State Assessments, Year Two Technical Assistance (2015-2016), OFP Monitoring Visit (2016-2017)

Person Responsible:

Frank McCardle

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	District Office Administrative Off-the-top	\$69,144.00

G 3) Supplemental Instructional Programs

S 3.1) Instructional & Educational Materials

AS 3.1.1) Educational Media Services (Subscription Renewals) (PASS CHRISTIAN PUBLIC SCHOOL DIST)

Description:

Schools operating school-wide programs will use allocated funds to support the annual renewal of instructional and educational materials identified as being necessary to improve academic achievement and provide enrichment prior to State assessments.

Benchmark Indicator:

Improve academic achievement on State assessments

Person Responsible:

District and School Staff

Estimated Completion Date:

5/20/2016

Funding	Grant	Notes	Amount
---------	-------	-------	--------

Application			
-------------	--	--	--

Consolidated Title I-A Schools allocations \$35,590.00

S 3.2) Instructional and Educational Materials Services (District-wide initiative)

AS 3.2.1) Educational Media Services (Subscription Renewals) District-wide initiative (PASS CHRISTIAN PUBLIC SCHOOL DIST)

Description:
 Provide school-wide programs support with educational media services (renewals) used throughout the year to improve academic achievement in the areas of Reading/Language Arts and Mathematics.

Benchmark Indicator:
 Improved academic achievement on State Assessments

Person Responsible:
 Frank McCardle

Estimated Completion Date:
 6/30/2016

Funding Application	Grant	Notes	Amount
---------------------	-------	-------	--------

Consolidated Title I-A Total Cost Education Media Services DWI \$11,083.00

S 3.3) Equitable Share to private school (District-wide initiative Educational Media Services)

AS 3.3.1) Educational Media Services (Subscription Renewals) (PASS CHRISTIAN PUBLIC SCHOOL DIST)

Description:
 Private school equitable share transferred out to St. Vincent DePaul for educational media services district-wide initiative.

Benchmark Indicator:
 Invoice for private school equitable share provided by Harrison County School District, Dr. Judy Boyd.

Person Responsible:
 Frank McCardle

Estimated Completion Date:
 6/30/2016

Funding Application	Grant	Notes	Amount
---------------------	-------	-------	--------

Consolidated Title I-A Equitable share of total Ed Med Ser DWI \$122.00

G 4) Highly Qualified Teachers- Professional Development

S 4.1) Professional Development (District-wide Initiative)

AS 4.1.1) Professional Development Opportunities (District-wide initiative) (PASS CHRISTIAN PUBLIC SCHOOL DIST)

Description:
 School staff and administration will participate in professional development opportunities throughout the year in an effort to improve academic achievement of all student and to maintain the "Highly Qualified" status, to include but not limited to Thinking Maps training, AP endorsement training, College and Career Readiness Standards training, and Career and Technical Education training.

Benchmark Indicator:
 Professional Development Sign-In Sheets, Advanced Placement and other academic endorsements, OEL Licensure Applications and Certificates

Person Responsible:
 District and School Staff

Estimated Completion Date:
 5/20/2016

Funding Application	Grant	Notes	Amount
---------------------	-------	-------	--------

Consolidated Title I-A Total Cost Professional Development DWI \$9,247.00

AS 4.1.2) Equitable share transfer-out to private school (District-wide initiative Professional Development) (PASS CHRISTIAN PUBLIC SCHOOL DIST)

Description:

Private school equitable share transferred out to St. Vincent DePaul for professional development district-wide initiative.

Benchmark Indicator:

Invoice for private school equitable share provided by Harrison County School District, Dr. Judy Boyd.

Person Responsible:

Frank McCardle

Estimated Completion Date:

6/30/2016

Funding Application	Grant	Notes	Amount
---------------------	-------	-------	--------

Consolidated Title I-A Equitable share of total Prof Dev DWI \$102.00

G 5) Family and Community Involvement

S 5.1) Parent Education Involvement (Reading & Mathematics)

AS 5.1.1) Parental Involvement Activities (PASS CHRISTIAN PUBLIC SCHOOL DIST)

Description:

Each school operating a school-wide program will provide parents with opportunities to become more involved their child's education in an effort to improve academic achievement.

Benchmark Indicator:

Parental Involvement activities sign-in sheets

Person Responsible:

School Staff

Estimated Completion Date:

5/20/2016

Funding Application	Grant	Notes	Amount
---------------------	-------	-------	--------

Consolidated Title I-A School allocations \$2,400.00












School Plan Funding Summary

Grant	Allocation	Funding Sources (View Item Numbers)		Remaining
			Total	
Total	\$0.00		\$0.00	\$0.00

Related School Plan Action Steps ()

Related Documents

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

Required Documents		
Type	Document Template	Document/Link
Title III Notice of Intent [Upload 1 document(s)]	 Title III Notice of Intent	 FY16 Title III Letter of Intent
Optional Documents		
Type	Document Template	Document/Link
Equitable Services Worksheet [Upload up to 20 document(s)]	 Equitable Services - Title I	 PCSD Board Agenda 06172015 FY16 CFPA Approval  FY16 CFPA Title I Private School Equitable Share Worksheet St. Vincent DePaul
Title IA Private School Budget Worksheet [Upload up to 20 document(s)]	 Title IA Private School Budget Worksheet	 FY16 CFPA Private School Worksheet Not Applicable
Title IA Indirect Cost Worksheet [Upload up to 1 document(s)]	 Title IA Indirect Cost Worksheet	 FY16 CFPA Indirector Cost Worksheet Not Applicable
Cost Pool Budget Worksheet [Upload up to 1 document(s)]	 Cost Pool Budget Worksheet	 FY16 CFPA Cost Pool Worksheet Not Applicable

Program Assurances

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title I-A

* **The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:**

1. Participate, if selected, in the State National Assessment of Educational Progress in 4th and 8th grade reading and mathematics carried out under section 411(b)(2) of the National Education Statistics Act of 1994.
2. Inform eligible schools and parents of school-wide program authority and the ability of such schools to consolidate funds from Federal, State, and local sources.
3. Provide technical assistance and support to school-wide programs.
4. Work in consultation with schools as they develop the schools' plan pursuant to section 1114 and assist schools as the schools implement such plans or undertake activities pursuant to section 1115 so that each school can make progress toward ambitious but achievable annual measurable objectives (AMOs).
5. Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1120, and timely and meaningful consultation with private school officials regarding such services.
6. Take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part.
7. In the case of an LEA that chooses to use funds under this part to provide early childhood development services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act.
8. Work in consultation with schools as the schools develop and implement their plans or activities under sections 1118 and 1119 to ensure requirements in the statute are being carried out.
9. Comply with the requirements of section 1119 regarding the qualifications of teachers and paraprofessionals and professional development for such individuals.
10. Inform eligible schools of the LEA's authority to obtain waivers on the school's behalf under Title IX and, if the State is an Ed-Flex Partnership State, to obtain waivers under the Education Flexibility Partnership Act of 1999.
11. Coordinate and collaborate, to the extent feasible and necessary as determined by the LEA, with the SEA and other agencies providing services to children, youth, and families with respect to an LEA in need of improvement or subgroup improvement or focus school or priority school.
12. Ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers.

13. Use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each Title I school to determine whether all of the schools are making the progress necessary to ensure that all students will meet the State's proficient level of achievement on the State academic assessments described in section 1111(b)(3) within 12 years from the baseline year described in section 1111(b)(2)(E)(ii).
14. Ensure that the results from the academic assessments required under section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.
15. Assist each Title I school in developing or identifying examples of high quality, effective curricula consistent with section 1111(b)(8)(D).
16. Ensure that all requirements in section 1111(h)(6) regarding Parents Right-to Know are being carried in a manner consistent with the statute.
17. Include in the LEA Consolidated Plan a description of the following, as applicable:
 - a. Additional assessments the LEA and schools use to:
 - i. determine the success of children served in meeting academic standards;
 - ii. provide information to teachers, parents, and students on the progress being made toward meeting state standards;
 - iii. assist in diagnosis, teaching, and learning in the classroom in ways that best enable low-achieving children served to meet state standards;
 - iv. determine what plan revisions are needed to enable children to meet state standards; and
 - v. effectively identify students who may be at risk for reading failure or who are having difficulty reading.
 - b. Additional academic indicators that will be used to show success of students.
 - c. Strategies the LEA will implement to provide additional educational assistance to individual students who need help in meeting state standards.
 - d. Strategies to be implemented to assist schools identified as priority or focus schools.
 - e. How Title I, Part A is coordinated with other ESEA programs, the Individuals with Disabilities Education Act, the Carl D. Perkins Vocational and Technical Education Act of 1998, the McKinney-Vento Homeless Assistance Act and other acts as appropriate.
 - f. Services the LEA will provide homeless children as required by section 1112(b)(1)(O), including services provided with funds reserved under section 1113(c)(3)(A).
 - g. Strategies the LEA will use to implement effective parental involvement under section 1118.
18. Document comparability of services as required by section 1120A.

- | | |
|-----|---|
| 19. | If assigning public school personnel paid by Title I funds to limited duties, the amount of time spent on such duties will not exceed the same proportion of total work time as prevails with respect to similar personnel at the same school site. The limited duties may include duties beyond classroom instruction or duties that do not benefit participating children. However, the duties must also be assigned to similar personnel, at the same school site, who are not paid with such funds. |
| 20. | Ensure that Title I programs and projects are of sufficient size, scope, and quality to give reasonable promise of substantial progress toward meeting the special educational needs of children being served. |
| 21. | The State may retain Section 1003 (a) school improvement funds for direct technical assistance to eligible schools and districts for its statewide system of support as allowed in Section 1003 (b) (2). |

Budget

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title II-A

Indirect Cost	
Total Contributing to Indirect Cost	\$0.00
Indirect Cost Rate	4.78%
Maximum Allowed for Indirect Cost	\$0.00

Budget By Object Codes

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle-Junior High Programs	\$0.00
1140 - High School Programs	\$0.00
1190-1199 - Other Regular Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation Extended School Year	\$0.00
1280 - Supplemental Educ. Services (SES)	\$0.00
1290 - Other Special Programs	\$0.00
1310-1390 - Adult/Continuing Education	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology	\$0.00
2160 - School Resource Officer	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction	\$0.00
2220-2229 - Educational Media Services	\$0.00
2330 - Special Area Administration	\$0.00
2500-2599 - Business Services	\$0.00

2610-2699 - Operation and Maintenance	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2800-2899 - Central Support Services (Tech)	\$0.00
3300 - Community Services Operations	\$0.00
3900-3999 - Other Noninstructional	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$0.00
Adjusted Allocation	\$0.00
Remaining	\$0.00

Budget Overview

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title II-A

*The amount entered into the indirect cost budget cell may not be greater than the max indirect amount

Indirect Cost	
Indirect Cost %:	<input type="text" value="4.7800"/>
Max Amount:	<input type="text" value="\$0.00"/>

Filter by Location:

[Show Unbudgeted Categories](#)

Function Code	Object Code	Total
Total		0.00
	Adjusted Allocation	0.00
	Remaining	0.00

Program Details

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title II-A

Program Guidance:

<http://www2.ed.gov/programs/teacherqual/index.html>

Proposed Activities - Please check each activity being funded		# of Staff Impacted (Headcount)				
Public School Activities	Teachers	Principals	Paraprofessionals	Other	Specify	
<input type="checkbox"/> Professional Development for Core Academic Subjects only ++ (Public School)					NA due to 100% transfer out	
<input type="checkbox"/> Teacher Recruitment (Signing Bonuses & Initiatives)					NA due to 100% transfer out	
<input type="checkbox"/> Teacher Retention (Pay Differentiation, Bonuses, & Initiatives)					NA due to 100% transfer out	
<input type="checkbox"/> Principal Recruitment (Signing Bonuses & Initiatives)					NA due to 100% transfer out	
<input type="checkbox"/> Principal Retention (Pay Differentiation, Bonuses, & Initiatives)					NA due to 100% transfer out	
<input type="checkbox"/> Substitute Pay					NA due to 100% transfer out	
<input type="checkbox"/> Teacher Testing					NA due to 100% transfer out	
<input type="checkbox"/> Class Size Reduction Teachers					NA due to 100% transfer out	
<input type="checkbox"/> Administration					NA	
<input type="checkbox"/> Professional Development addressing the needs of students with different learning styles					NA due to 100% transfer out	
<input type="checkbox"/> Professional Development addressing the needs of students with disabilities					NA due to 100% transfer out	
<input type="checkbox"/> Professional Development addressing the needs of students with special learning needs					NA due to 100% transfer out	
<input type="checkbox"/> Professional Development addressing the needs of students with limited english proficiency					NA due to 100% transfer out	
<input type="checkbox"/> Professional Development addressing the needs of classroom management					NA due to 100% transfer out	
<input type="checkbox"/> Professional Development addressing the needs of improving student behavior					NA due to 100% transfer out	
<input type="checkbox"/> Professional Development addressing the needs of involving parents in their child's education					NA due to 100% transfer out	
<input checked="" type="checkbox"/> Other 100% Transfer out of Title II, Part A funds					100% of Title II, Part A funds will be transferred out to Title I, Part A in order to meet the needs of personnel, supplemental programs, and activities.	
Private School Activities - PD is the only eligible activity	Teachers	Principals	Paraprofessionals	Other	Specify	
<input type="checkbox"/> Professional Development for Core Academic Subjects only ++ (Private School)					NA due to 100% transfer out	
++ Professional development activities are high quality, sustained, intensive and classroom-focused in order to have a positive impact on classroom instruction and the teacher's performance in the classroom.						

Indicate all the funding sources that are being coordinated with Title II-A to provide professional development activities

Funding Source	Specify
----------------	---------

<input type="checkbox"/>	Title I	NA due to 100% transfer out
<input type="checkbox"/>	Title VI	NA due to 100% transfer out
<input type="checkbox"/>	Title III	NA due to 100% transfer out
<input type="checkbox"/>	21st CCLC	NA due to 100% transfer out
<input type="checkbox"/>	District	NA due to 100% transfer out

Title II-A Personnel Details - School-based and Districtwide

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title II-A

Personnel and Location Staff Paid with These Funds

Place all staff in one of three areas: school-based (one site), Districtwide instruction (serves multiple school sites), or Districtwide administration (central office).

School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

	Headcount	FTE
Teachers		
Instructional Paraprofessionals		
Instructional Facilitators		
Resource Specialists		
Guidance Counselors		
Parent Involvement		
Other (specify) Not applicable due to 100% transfer out		
Total	.00	.00

Districtwide Instruction & Support - (Work as needed at multiple school sites)

	Headcount	FTE
Coaches / Consulting Teachers		
Instructional Paraprofessionals		
Non-Instructional Paraprofessionals		
Instructional Facilitators		
Parent Involvement		

Other (specify)			
Not applicable due to 100% transfer out			
Total		.00	.00

Districtwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Resource Specialist		
Program / Project Director		
Other (specify)		
Not applicable due to 100% transfer out		
Total	.00	.00

Indicate the type of training provided:

Not applicable due to 100% transfer out	
---	--

Indicate the stakeholders who collaborated in the planning of activities to be carried out under Title II-A and in the preparation of the application

	Headcount	FTE
Teachers		
Parents		
Students		
Paraprofessionals		
Principals		
Other relevant school personnel (specify)		
Not applicable due to 100% transfer out		
Total	.00	.00

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title II-A

LEA Plan Funding Summary




Related LEA Plan Action Steps ()

School Plan Funding Summary

Related School Plan Action Steps ()

Related Documents

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title II-A

Optional Documents		
Type	Document Template	Document/Link
Equitable Services Worksheet	 Equitable Services - Title II	
Title IIA Private School Budget Worksheet	 Title IIA Private School Budget Worksheet	
Title IIA Indirect Cost Worksheet	 Title IIA Indirect Cost Worksheet	

Program Assurances

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Title II-A

* The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:

- | | |
|----|--|
| 1. | Target funds to schools within the jurisdiction of the LEA that: |
| | a. have the lowest proportion of highly qualified teachers; |
| | b. have the largest average class size; or |
| | c. are identified for school improvement under section 1116(b). |
| 2. | Conduct an assessment of local needs for professional development and hiring in accordance with section 2122(c). |
| 3. | Have on file a plan that meets the requirements of section 2122(b). |
| 4. | Any teachers funded through Title II-A for Class Size Reduction are highly-qualified. |
| 5. | Provide services to private elementary and secondary private school staff in accordance with section 1120 and timely and meaningful consultation with private school officials regarding such service. |
| 6. | Develop and incorporate in their plan an assessment that provides for annual measurable objectives that objectively measure the impact of authorized activities such as professional development, teacher and principal incentives, class size reduction, recruitment and training of teachers, and how it results in significantly closing the achievement gap of low-income and minority students from other students. (Section 1119(b)(1)(a)) |
| 7. | Gives priority of resources for professional development and authorized activities to teachers in low-performing schools. (Section 2122(3)(c)) |
| 8. | Use funds to meet the requirements contained in Title II, Part A, and all other applicable provisions of the ESEA Reauthorization of 2001 and will submit necessary documentation of compliance with requirements upon request. (Section 2121) |
| 9. | Assures that neither it, nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation by any federal department or agency. (34 CFR 85.225) |

ESEA Assurances

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Assurances

Applies to All ESEA Programs Included in this Application

* The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:

- | | |
|-----|---|
| 1. | Use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each program. |
| 2. | Keep such records, and provide such information to the SEA, as may be reasonably required for fiscal audit and program evaluation. |
| 3. | Ensure all salaries are paid from project funds according to LEA rates. State/CONUS travel rates are to be used for project travel expenses. Adequate travel logs, as well as other necessary information, will be maintained to support expenditures. |
| 4. | Charge amounts for personnel services that are based on payrolls documented and approved in accordance with the generally accepted practice of the LEA. Payrolls will be supported by time and attendance or equivalent records for individual employees. Salaries and wages of employees chargeable to more than one grant program or cost objective, if applicable, will be supported by appropriate time distribution records. |
| 5. | Use these funds to supplement the funds that would, in the absence of such Federal funds, be made available from non-Federal sources and not supplant such funds. |
| 6. | Maintain control of program funds provided to the LEA and title to property acquired with those funds. |
| 7. | Recognize that SEA approval of an application does not relieve the LEA of its responsibility to comply with all applicable requirements. |
| 8. | Comply with Title VI of the Civil Rights Act of 1964 (P.L. 88-352) and in accordance with Title VI of that Act, no person in the United States shall, on the ground of race, color or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the applicant receives Federal financial assistance and will immediately take any measures to effectuate this agreement. |
| 9. | Comply with Title VII of the Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1978; Certifications regarding Lobbying, Debarment and Other Responsibility Matters, and Drug-Free Workplace Requirements; and Certification regarding Disclosure of Lobbying Activities. |
| 10. | Maintain fiscal effort in accordance with section 9521, which states, "The combined fiscal effort per student or the aggregate expenditures of the agency with respect to the provision of free public education by the agency for the preceding fiscal year was not less than 90 percent of the combined fiscal effort or aggregate expenditures for the second preceding fiscal year." |
| 11. | Comply with section 9501 regarding participation by private school children and teachers. |

Educational Rights and Privacy for Parents and Students

The Board of Education will comply with all the privacy protections afforded parents and students under section 444 of the General Education

Provisions Act (20 U.S.C. 1232g), as added by the Family Educational Rights and Privacy Act of 1974 (section 513 of Public Law 93-380; 88 Stat. 571).

Termination of Employment and Unpaid Leave

Upon termination, any leave balance paid to a federally funded employee above the amount of leave earned in the current project shall NOT be paid from Federal Funds. [OMB Circular A-87 (B) (11) (d) (3)]

Certification Regarding Constitutionally Protected Prayer in Public Elementary and Secondary Schools

As a condition of receiving ESEA funds, certification is required by Section 9524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act of 2001. Guidance issued February 7, 2003 by the U. S. Department of Education regarding this policy may be accessed on the web at:

www.ed.gov/initiatives/religionandschools/prayer_guidance.html

The LEA certifies to the SEA that no policy prevents or otherwise denies participation in constitutionally protected prayer in public schools.

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions

This certification is required by the Department of Education regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, for all lower tier transactions meeting the threshold and tier requirements stated at Section 85.110.

Certification

The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.

Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective particular participant shall attach an explanation to this proposal.

Equity for Students, Teachers, and Other Program Beneficiaries

Section 427 of the General Education Provision Act requires LEAs to describe in their applications the steps they propose to take in order to ensure access to education and promote educational excellence by:

"(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and

(2) promoting the ability of such students, teachers, and beneficiaries to meet high standards."

Therefore, the LEA will ensure equitable participation in all local-level programs by students, teachers, and other beneficiaries with special needs through the following activities:

- Ensuring that all training for teachers and others who will conduct parental involvement activities is accessible to all participants and includes strategies for increasing access to the school and its activities for all parents regardless of disability or language spoken.
- Including accessibility guidelines as part of the criteria for effective professional development activities provided throughout the LEA as well as by federal programs.
- Using the LEA computer network to disseminate information to all constituents.
- Providing technical assistance through on-site visits to verify that equitable practices are being followed by schools.
- Including written statements in communications that advertise LEA-level activities to ensure that all necessary accommodations are made for equitable participation by constituents.
- Maintaining special task forces to formulate policy for coordination of programs to ensure equitable access of all student populations, including disadvantaged students, students with disabilities, students with emerging English skills, migrant students, homeless, neglected, or delinquent students, and others.
- Implementing other activities as appropriate. (Specify)
Pass Christian Public Schools has adopted policy and established procedures which guarantee access to all students educational programs and activities. All identified student groups to include, but not limited to ELs, Homeless/Unaccompanied Youth, Immigrant, Migrant, and Neglected are provided equal access to educational programs and activities.

Parental involvement is encouraged by the district and schools operating schoolwide programs. All schools strive to provide parental involvement activities which are accessible by all parents. All schools address and provide solutions of removing those barriers which may prevent parents from actively participating in their child's education.

The district operates an interactive webpage/network, www.pc.k12.ms.us, as a means of maintaining communication with staff, students, parents, and the community.

The Federal Programs director will work with school staff and schoolwide planning teams in an effort to ensure equitable practices are followed by all schools.

The FY16 CFPA will be advertised for public review during the week of June 8-12, 2015. An annual Title I meeting will be conducted on Friday, June 12, 2015, to allow all interested individuals an opportunity to participate in its final development.

All schoolwide program plans will be reviewed and updated after the district has received approval for the FY6 CFPA from the MDE, Office of Federal Programs.

All departments, district and school planning teams operated within the Pass Christian Public School District coordinate services in an effort to guarantee that all students, including identified student groups to include, but not limited to Delinquent, Disabled, ELs, Homeless/Unaccompanied, Immigrant, Migrant, and Neglected, receive a free and public education (FAPE). As well, the coordination of services helps to prevent the duplication of services to students.

The districts Advanced ED accreditation team will work closely with all schools in an effort to guarantee students, parents, and the community have access to the educational process and its development throughout the year.

Title I, Part C - Education of Migratory Children

* **The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:**

Assist the State in its efforts to comply with Section 1304 (b)(3) of the statute, timely transfer of pertinent migrant student records; and Section 1304 (c)(7), identification of all migrant students in the State, and Section 1308(b)(2) of the statute, electronic exchange of health and educational migrant information; by

1. Distributing the Migrant Occupational Survey to all families new to the district and forwarding to the State as directed,
2. Indicating Migrant status in the LEA's data system, and
3. Submitting completed Individual Student Record (ISR) forms (within 14 days) as the student withdraws from the district mid-year or at the end of the school year for migrant students who remain enrolled on the last day of school.

Title X, Part C - McKinney-Vento Homeless Assistance

* **The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that, if participating in the Title X, Part C Program, the LEA will:**

1. Operate the project in compliance with Title X, Part C, of the McKinney-Vento Homeless Assistance Act of 1990, as amended by the No Child Left Behind Act of 2001, and in accordance with the statutes, regulations, policies, and other administrative rules promulgated by and required of the Mississippi Department of Education.

2. Keep such records and provide such information to the SEA as may be required for fiscal audit and program evaluation.
3. Prepare and submit to the Mississippi Department of Education reports and data as might be required.
4. Designate a homeless liaison to ensure that homeless children and youth enroll and succeed in school; and homeless families, children, and youth receive educational services for which such families, children, and youth are eligible, including Head Start and Even Start programs and preschool programs administered by the local education agency, and referrals to health care services, dental services, mental health services, and other appropriate services.
5. Adopt policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, at the request of the liaison), to and from the school of origin.
6. Review and revise any policies that may act as barriers to the enrollment of homeless children and youth in school.
7. Provide the Mississippi Department of Education (MDE) with a description of policies and procedures consistent with section 722 (e) (3), and will ensure that activities will not isolate or stigmatize homeless children and youth.
8. Coordinate with state and local housing agencies responsible for developing the comprehensive housing affordability strategy described in section 10~ of the Cranston-Gonzalez National Affordable Housing Act to minimize educational disruption for children who become homeless.
9. Use these funds to come into compliance with paragraphs (3) through (7) of section 722(g) of the McKinney-Vento Act.

Related Documents

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Assurances

Required Documents

This page is currently not accepting Related Documents.

PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) Public District - FY 2016 - Consolidated - Rev 0 - Consolidated Checklist

This checklist is a means of communication between the MDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the MDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the MDE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the MDE determines that the item has been corrected, Attention Needed will be changed to OK by the MDE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.



Checklist Description ([Collapse All](#) [Expand All](#))

-	1. ESEA Shared Program Details	OK	Betina White	7/17/2015 8:43:02 AM
	1. LEA correctly indicated if they were eligible for an SRSA grant.			
	2. If eligible, LEA indicated if they had submitted an application to USEd for the funds.			
	3. If eligible, LEA indicated if they planned to use Alternative Uses of Funds Authority for 2013-14.			
	4. LEA entered the projected percentage to be used for administration of each applicable grant.			
	5. Percentage indicated matches amount budgeted for administrative expenses.			
	6. LEA indicated each of the grants where money would be budgeted for administration through the Consolidated Admin Pool. (Must match transfer portion of allocation screen.)			
-	2. Consolidated Administration	OK	Betina White	7/16/2015 2:52:40 PM
	1. LEA provided a description of the Title I administrative activities, even if funded by state/local funds.			
	2. LEA has identified an unduplicated headcount and FTE for positions paid from consolidated admin.			
	3. Headcount and FTE match budget narratives.			
	4. LEA has budgeted positions appropriately in consolidated admin.			
-	3. Title I-A - Program Details	OK	Betina White	7/16/2015 2:52:40 PM
	1. LEA provided a description of the Title I administrative activities, even if funded by state/local funds.			
	2. LEA described the process for annually reviewing and updating all Schoolwide plans.			
	3. LEA provides summary of the services funded by Title I-A in for SW schools.			

	4. LEA indicates criteria used to select students to receive Title I-A services in targeted assistance schools.		
	5. LEA provides description of services funded by Title I-A in all targeted assistance schools.		
	6. LEA indicated any schools that were "skipped" on the School Eligibility page, and their supplemental funding source and amount of supplemental funding are entered.		
	7. LEA correctly checked all funding sources that are being coordinated with Title I-A funds as described in the district plan.		
	8. LEA indicated which educational services are coordinated with Title I-A services as described in their district plan.		
	9. LEA indicated how poverty is determined and the month the data was obtained for school eligibility.		
	10. LEA indicated if the district has only one school in each grade span and has provided its method of allocation of funds and qualification of attendance areas.		
	11. The method of allocation of funds matches the method used on the school eligibility page.		
	12. Method of Qualification of Attendance matches school eligibility page.		
	13. If grade span grouping, are grade spans listed with correct poverty average?		
<input type="checkbox"/>	4. Title I-A - Personnel Details – Districtwide	<input type="text" value="OK"/>	Betina White 7/16/2015 2:52:40 PM
	1. System-wide instruction and support personnel are listed by category with both head count and FTE.		
	2. System-wide administration personnel are listed by category with both head count and FTE.		
	3. Personnel in these categories are not “double-counted” on Consolidated Admin page.		
	4. Headcount and FTE match budget narratives.		
<input type="checkbox"/>	5. Title I-A – Personnel Details (Regular School-Year – K -12 School-level)	<input type="text" value="OK"/>	Betina White 7/16/2015 2:52:40 PM
	1. School-based personnel paid with Title funds are correctly listed by school, using both head count and FTE, according to position within the project.		
	2. Headcount and FTE match budget narratives.		
<input type="checkbox"/>	6. Title I-A – Personnel Details (Summer School-Year – K -12 School-level)	<input type="text" value="OK"/>	Betina White 7/16/2015 2:52:40 PM
	1. Summer school personnel paid with Title funds are correctly listed by school, using both head count and FTE, according to position within the project.		
	2. Headcount and FTE match budget narratives.		
<input type="checkbox"/>	7. Title I-A – Preschool Personnel Details (School-level)	<input type="text" value="Not Applicable"/>	Betina White 7/16/2015 2:52:40 PM
	1. Preschool personnel are correctly listed for each school by position, head count and FTE.		
	2. Headcount and FTE match budget narratives.		
<input type="checkbox"/>	8. Title I-A - Preschool Counts	<input type="text" value="Not Applicable"/>	Betina White 7/16/2015 2:52:40 PM
	1. Preschool students served by Title I funds are correctly identified by school, type and counts.		

	2. Schoolwide or Targeted Assistance is also indicated for each school with preschool students.			
<input type="checkbox"/>	9. Title I-A - Targeted Assistance-Regular Year, Summer School and Private Schools	<input type="text" value="Not Applicable"/>	Betina White	7/16/2015 2:52:40 PM
	1. LEA selected all applicable groups for which Targeted Assistance is budgeted.			
	2. LEA has selected at least two responses for each grade span served (Grades K-2 and Grades 3-12) in the TA schools, in Summer Schools (if served) and/or in Private schools (if served).			
	3. LEA indicated that a written description of how selected criteria are combined and/or weighted to identify and rank students is on file in the LEA. The description must include a plan for late-arriving students and students for whom LEA criteria data is not available (including migratory and formerly migratory).			
<input type="checkbox"/>	10. Title IA - Services to Children in Neglected Facilities	<input type="text" value="Not Applicable"/>	Betina White	7/16/2015 2:52:40 PM
	1. LEA selected appropriate funding option for Services to children in Local Neglected Facilities.			
	2. If serving students within the LEA, each listed facility/school has the grades served indicated, projected number of students to be served and subjects to be addressed listed.			
<input type="checkbox"/>	11. Title I-A - School Eligibility	<input type="text" value="OK"/>	Betina White	7/16/2015 2:52:40 PM
	1. LEA has selected the type of service to be provided to each school (SW, TA, Skip School, Grandfather or None).			
	2. If applicable, LEA has uploaded to the Title I Program Details/Related Documents a skipped school letter containing a sufficient explanation.			
	3. LEA has listed the enrollment and low income count for each school on the application including private school count. (exceptions are adult high schools and alternative programs)			
	4. LEA has not included Pre-K students in either the enrollment or low income count.			
	5. The LEA has correctly given a sort order of 1 for schools >75%.			
	6. LEA has entered the sort order required for spiraling-straight rank or grade span grouping. (Verify that selected sort order does not circumvent spiral. i.e. sort order of 1, 2, 3, 4)			
	7. LEA has selected the appropriate "school label" if the school is either "F"-Focus, "P"-Priority, "R"-Reward or "AMO" - Title I school not meeting AMOs. (Reference the document library for school accountability lists located under "Consolidated (funding) Application" - "School Eligibility")			
<input type="checkbox"/>	12. Title I-A – District Set Asides and Overview - Homeless	<input type="text" value="Not Applicable"/>	Betina White	7/16/2015 2:52:40 PM
	1. LEA has indicated an appropriate amount for Homeless services for students in non-Title I schools.			
	2. LEA has provided appropriate narratives for justification and description for homeless services.			
	3. LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s).			
<input type="checkbox"/>	13. Title I-A – District Set Asides and Overview – Parent Involvement	<input type="text" value="Not Applicable"/>	Betina White	7/16/2015 2:52:40 PM
	1. LEA has indicated at least 1% or an appropriate amount for the required Parent involvement set-aside.			
	2. LEA has provided appropriate narratives for justification and description for parent involvement activities and services.			

	3. If LEA has retained school-level PI amounts, documentation of permission from schools has been uploaded to Title I related documents.			
	4. LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s).			
<input type="checkbox"/>	14. Title I-A – District Set Asides and Overview – Optional Instructional Initiatives	<input type="text" value="OK"/>	Betina White	7/17/2015 8:43:02 AM
	1. LEA has listed amounts for other selected District wide Initiatives and provided appropriate narratives for each selected initiative.			
	2. Initiatives are appropriate as district “off the top” set-asides.			
	3. LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s).			
<input type="checkbox"/>	15. Title I-A – District Set Asides and Overview – Services to students in non-public schools	<input type="text" value="OK"/>	Betina White	7/17/2015 8:43:02 AM
	1. LEA listed an appropriate private school amount, if applicable.			
	2. LEA has provided appropriate narratives for justification and description for non-public activities and services.			
	3. On the set-asides page, LEA has provided amounts and appropriate narratives for justification and description non-public parent involvement activities and services.			
	4. LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s).			
	5. LEA has uploaded Title I-A Equitable Services worksheet (Title I-A related documents).			
<input type="checkbox"/>	16. Title I-A – District Set Asides and Overview – School Allocations	<input type="text" value="OK"/>	Betina White	7/16/2015 2:52:40 PM
	1. LEA has entered amount budgeted for administration.			
	2. Total available for school allocations are accurately reflected on PPA page.			
<input type="checkbox"/>	17. Title I-A – PPA List (Reviewer A)	<input type="text" value="OK"/>	Betina White	7/16/2015 2:52:40 PM
	1. The LEA has provided appropriate funds to each school based on the selected method of allocation of funds (spiral).			
	2. The PPA amount is sufficient to operate a viable program at all schools served.			
	3. If the LEA entered a PPA amount under \$100, the uploaded document contains necessary information.			
<input type="checkbox"/>	18. Title I-A – PPA List (Reviewer B)	<input type="text" value="Not Applicable"/>	Betina White	7/16/2015 2:52:40 PM
	1. The LEA has listed the PI amount for each school (unless reserved at district).			
	2. The total amount of PI (column G) matches the 95% on the set-asides page (unless reserved at district).			
	3. The LEA has listed non-public amounts for each school (if applicable).			
<input type="checkbox"/>	19. Title I-A – Budget (Reviewer A)	<input type="text" value="OK"/>	Betina White	7/16/2015 2:52:40 PM

	1. Funds budgeted in Title I-A are appropriate and reasonable for the program(s) described.		
	2. Budget line items include an appropriate narrative.		
	20. Title I-A – Budget (Reviewer B)	<input type="text" value="OK"/>	Betina White 7/16/2015 2:52:40 PM
	1. LEA has budgeted all generated funds.		
	2. LEA has designated all funds (school allocations, indirect costs, admin and district reservations).		
	3. LEA has budgeted indirect costs in accordance with their approved, restricted rate.		
	21. Title II-A	<input type="text" value="Not Applicable"/>	Betina White 7/16/2015 2:52:40 PM
	1. LEA has marked at least one listed Title II-A qualified proposed activity, indicating the number of personnel involved and giving a brief narrative on the number of staff impacted.		
	2. If "Other" is selected, a brief description/title of the activity is indicated, including the number of personnel involved and giving a brief narrative of the number of staff impacted.		
	3. If private school participants within the LEA are utilizing an equitable portion of Title II-A funds, the PD activity is checked, the number of personnel involved is indicated and a brief descriptive narrative on the number of staff involved is entered.		
	4. Funds budgeted in Title II-A are appropriate and reasonable for the program(s) described.		
	5. Budget line items include an appropriate narrative.		
	6. LEA has budgeted all generated funds.		