

## CHARACTERISTICS OF THE GIFTED

Early or avid reader  
Reasons well  
Has an extensive vocabulary  
Learns rapidly  
Shows compassion  
Sensitive  
Has an excellent memory  
Intense  
Is highly creative  
Perfectionist  
Tends to question authority  
Has a vivid imagination  
Morally sensitive  
Has a strong curiosity  
Has a great sense of humor  
Judgment mature for age at times  
Good at jigsaw puzzles  
Has high degree of energy  
Has facility with numbers  
Has a wide range of interests  
Perseverant in their interests  
Concerned with justice, fairness  
Has a long attention span in areas of interest  
Prefers older companions or adults  
Is a keen observer

*Developed by Dr. Linda Silverman,  
<http://www.gifteddevelopment.com>*



## CONTACTS

### **District Office 255-6200**

Doris Flettrich, Gifted Program Coordinator

### **Pass Christian Elementary 452-5200**

Dr. Kenitra Ezi, Principal

Lori Fisher, Gifted Education Teacher

Jane Bunn, Gifted Education Teacher

Jillian Fisher, Gifted Education Teacher

Emily Snell, School Counselor

### **DeLisle Elementary 255-6219**

Desiree Lizana, Principal

Stacey Meyer, Gifted Education Teacher &  
Gifted Contact Person

Jillian Fisher, Gifted Education Teacher

Rebecca Dodd, School Counselor

### **Pass Christian Middle 452-5220**

Joe Nelson, Principal

Lori Fisher, Gifted Education Teacher

Jane Bunn, Gifted Education Teacher

Stacey Meyer, Gifted Education Teacher

Jillian Fisher, Gifted Education Teacher

Tisha Posey, School Counselor

For more information, please visit [www.pc.k12.ms.us](http://www.pc.k12.ms.us).

## PASS CHRISTIAN SCHOOL DISTRICT INTELLECTUALLY GIFTED PROGRAM

Pass Christian Elementary  
Explore (2nd—5th)

DeLisle Elementary  
Explore (2nd—5th)

Pass Christian Middle  
Journey (6th)



## INTRODUCTION

The Mississippi Gifted Education Act of 1989, as amended in 1993, mandates that each public school district within the state provide gifted education programs for intellectually gifted students in Grades 2—6.

The Pass Christian School District (PCSD) provides a state mandated program for intellectually gifted students in second through sixth grade in accordance with the Mississippi Department of Education (MDE):

- ◆ *Regulations for Gifted Education Programs 2013*
- ◆ *Standards for the Gifted Education Programs 2013*

The PCSD Gifted Education Program shall mean a special enrichment program of instruction based on process skills, not content, for students identified to participate in the intellectually gifted program in grades 2-6 designed to meet the individual needs of gifted children and shall be in addition to and different from the regular program of instruction by the district.

The state of Mississippi defines Intellectually Gifted Children and Gifted Education Program as follows:

*Intellectually Gifted Children shall mean those children and youth who are found to have an exceptionally high degree of intelligence as documented through the identification process.*

*Gifted Education Program shall mean a special program of instruction for intellectually gifted children. Such a program shall be designed to meet the individual needs of gifted children and shall be in addition to and different from the regular program of instruction provided by the district.*



## MISSION STATEMENT

The mission of the Pass Christian School District Gifted Program is to provide a qualitatively differentiated educational program for gifted children based on their exceptional abilities, thereby enabling the gifted students to realize their potential contributions to self and society.

## PHILOSOPHY

The Gifted Program, in keeping with the district's *Commitment to Excellence* and in accordance with the *Regulations for Gifted Education Programs in Mississippi* (2013), recognizes that gifted children require a qualitatively differentiated educational experience. Our district is dedicated to providing an educational enrichment program that addresses the unique talents, needs, and learning styles of gifted students. The Gifted Program strives to give students the opportunity to be fulfilled, productive, contributing citizens.

## GOALS & OBJECTIVES

The Pass Christian School District Curriculum for Gifted Students is designed to provide:

- ◆ an equitable identification process that is inclusive,
- ◆ an environment that encourages opportunities for gifted students to interact with intellectual peers,
- ◆ a qualitatively different program of instruction that addresses individual student strengths, interests, learning styles, and unique needs of gifted students,
- ◆ specialized training for gifted education teachers, counselors, and other personnel on appropriate instructional strategies, and the nature and needs of gifted students,
- ◆ differentiated guidance efforts for gifted students through the assistance of school counselors,
- ◆ an on-going and annual evaluation of each student's progress in the gifted program,
- ◆ an annual comprehensive assessment of the effectiveness of the district's gifted program.

## REFERRAL FOR GIFTED PROGRAM

A student may be referred by a parent, teachers, administrators, counselors, peers, self, or anyone else having a reason to believe that the student might be intellectually gifted.

- ◆ All 1st grade and 3rd grade students are screened.
- ◆ Referrals are based on characteristics of giftedness, intellectual and exceptional ability.
- ◆ Local Survey Committee (LSC) determines if further assessment is warranted.
- ◆ Parent permission for intelligence testing is obtained.
- ◆ An assessment report is compiled and completed.
- ◆ LSC determines eligibility for the intellectually gifted program.
- ◆ Parent receives written notification for placement in the gifted program.
- ◆ A student must score at or above the 91st percentile composite/full scale on approved intelligence tests in order to satisfy eligibility criteria.
- ◆ An intelligence test will be administered no more than two times to any student.

## GIFTED OUTCOMES

Gifted learning opportunities encompass the following Process Skills:

Career Exploration/Life Skills	Research
Communication	Social Emotional Awareness
Creativity	Thinking Skills
Group Dynamics	Visual and Performing Arts
Self-Directed Learning	

## COUNSELING

Pass Christian School District recognizes and nurtures the unique socio-emotional development of gifted learners and offers counseling to all gifted students on an as-needed basis to address the specific needs of gifted learners.

## RESOURCES

A collection of informative Gifted resource books is located in the Gifted classrooms and available for check out by all interested individuals.