

# Hybrid and Remote Learning Plan

Billingsport Early Childhood Center  
Kindergarten, 1<sup>st</sup>, and 2<sup>nd</sup>

# Hybrid Learning Model

<u>Group</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Red</b>	<u>In-Person Instruction</u> 8:20 AM – 12:20 PM  SEL/Math – 80 Minutes ELA/Writing – 80 Minutes Science/Social Studies – 40 Minutes BSI-20 Minutes Recess-20 Minutes	<u>In-Person Instruction</u> 8:20 AM – 12:20 PM  SEL/Math – 80 Minutes ELA/Writing – 80 Minutes Science/Social Studies – 40 Minutes BSI-20 Minutes Recess-20 Minutes	<u>Live Remote Instruction</u> 90 Minutes  <u>Special Area Classes Live</u> 40 Minutes  <u>Spanish</u> 40 Minutes  <u>Physical Education Class</u> 40 Minutes via Independent Exercise Log  <u>Inclusion, BSI, and Small Groups</u> 40 Minutes Via Google Meet  AND Independent Assignments via Google Classroom	<u>Remote Instruction</u> 1:15 PM – 2:50 PM  Live Remote Instruction Via Google Meet  OR Independent Assignments Via Google Classroom  AND Special Area Classes	<u>Remote Instruction</u> 1:15 PM – 2:50 PM  Live Remote Instruction Via Google Meet  OR Independent Assignments Via Google Classroom  AND Special Area Classes
<b>White</b>	<u>Remote Instruction</u> 1:15 PM – 2:50 PM  Live Remote Instruction Via Google Meet  OR Independent Assignments Via Google Classroom  AND Special Area Classes	<u>Remote Instruction</u> 1:15 PM – 2:50 PM  Live Remote Instruction Via Google Meet  OR Independent Assignments Via Google Classroom  AND Special Area Classes	<u>Remote Instruction</u> 1:15 PM – 2:50 PM  Live Remote Instruction Via Google Meet  OR Independent Assignments Via Google Classroom  AND Special Area Classes	<u>In-Person Instruction</u> 8:20 AM – 12:20 PM  SEL/Math – 80 Minutes ELA /Writing– 80 Minutes Science/Social Studies – 40 Minutes BSI-20 Minutes Recess-20 Minutes	<u>In-Person Instruction</u> 8:20 AM – 12:20 PM  SEL/Math – 80 Minutes ELA/Writing – 80 Minutes Science/Social Studies – 40 Minutes BSI-20 Minutes Recess-20 Minutes

## **In-Person Learning (Mon/Tues/Thurs/Friday)**

- Students will be separated into two cohorts (Red & White).
- Class sizes will be approximately 9-12 students per classroom.
- Students in the Red Cohort will receive instruction on Monday and Tuesday.
- Students in the White Cohort will receive instruction on Thursday and Friday.
- Instructional time will be from 8:20am-12:20pm.
- Self-contained special education students will attend school 4 days a week.
- The students will receive the following subjects: Math, Language Arts, Spelling, Writing, Science and Social Studies.

# Student Arrival Time and Procedures

- Students will be able to enter the building between 7:50am-8:20am.
- Students will be assigned a door to enter based on the location of their classroom.
- Three entrances will be utilized for arrival and dismissal of students.
  - Door-D-3
    - The D-3 entrance is located in the preschool wing of the building.
  - Door-D-2
    - The D-2 entrance is located near the STEAM Lab.
  - Door-B-3
    - The B-3 entrance is located near the Technology Center.
- Students will be screened daily once they arrive to school for the symptoms of COVID-19.

# Daily Sample Schedule (Monday)

## Red Cohort (In-Person)

<u>Time</u>	<u>Subject Content</u>
7:50 AM – 8:20 AM	Arrival to School/Social Emotional Lessons
8:20 AM – 9:00 AM	Mathematics
9:00 AM – 9:40 AM	Mathematics
9:40 AM – 10:20	Science/Social Studies
10:20 AM – 11:00 AM	ELA/Writing
11:00 AM – 11:40 AM	ELA/Writing
11:40 AM – 12:00 AM	Basic Skills Instruction
12:00 AM – 12:20 AM	Recess

Individual Student Schedules and Times May Vary.

# Daily Sample Schedule (Tuesday)

## Red Cohort (In-Person)

<u>Time</u>	<u>Subject Content</u>
7:50 AM – 8:20 AM	Arrival to School/Social Emotional Lessons
8:20 AM – 9:00 AM	Mathematics
9:00 AM – 9:40 AM	Mathematics
9:40 AM – 10:20	Science/Social Studies
10:20 AM – 11:00 AM	ELA/Writing
11:00 AM – 11:40 AM	ELA/Writing
11:40 AM – 12:00 AM	Basic Skills Instruction
12:00 AM – 12:20 AM	Recess

Individual Student Schedules and Times May Vary.

# Daily Sample Schedule (Wednesday)

## Red Cohort & White Cohort (All-Remote)

<u>Time</u>	<u>Subject Content</u>
8:20 AM – 9:50 AM	Live Instruction Via Google Meet (Classroom Teacher)
9:50 AM – 10:30 AM	Special Area Classes Via Google Meet
10:30 AM – 11:10 AM	Spanish Program
12:00 PM – 12:40 PM	Physical Education- Independent Exercise Log
12:40 PM – 1:20 PM	Inclusion, BSI, and Small Groups
1:20 PM – 2:50 PM	Independent Assignments Via Google Classroom

Teachers will maintain Virtual Office Hours and provide students with support with independent instructional activities via Google Classroom.

Teachers will participate in a Remote Common Planning Period via Google Meet.

Individual Student Schedules and Times May Vary.

# Daily Sample Schedule (Thursday)

## Red Cohort (Remote Learning)

<u>Time</u>	<u>Subject Content</u>
9:00 AM – 11:30 AM	Independent Assignments Via Google Classroom
1:15 PM – 1:55 PM	Live Instruction Via Google Meet ( <b>Classroom Teacher</b> )
1:55 PM – 2:50 PM	Special Area Classes Via Google Meet

Teachers will conduct virtual office hours to keep parents informed on their son/daughter's progress.

Individual Student Schedules and Times May Vary.



# Daily Sample Schedule (Friday)

## Red Cohort (Remote Learning)

<u>Time</u>	<u>Subject Content</u>
9:00 AM – 11:30 AM	Independent Assignments Via Google Classroom
1:15 PM – 1:55 PM	Live Instruction Via Google Meet ( <b>Classroom Teacher</b> )
1:55 PM – 2:50 PM	Special Area Classes Via Google Meet

Teachers will conduct virtual office hours to keep parents informed on their son/daughter's progress.

Individual Student Schedules and Times May Vary.

# Breakfast/Lunch

- Upon dismissal students will receive an individually wrapped lunch and breakfast to take home. The distributed breakfast will be for the following day.
- Students should eat their breakfast prior to arriving at school each morning.
- A kiosk will be set up outside of the Main Entrance to allow those students receiving remote instruction to obtain breakfast and lunch each morning from 12:30pm-1:30pm.

# Recess

- Teacher will provide at least 20 minutes of organized physical activity daily during in- person instruction.
- Student groups leaving or entering the outside area will be staggered.
- Cones, flags, and tape will be utilized to create boundaries.
- If weather does not permit for outside play, students will participate in brain break activities within the classroom.
- Each class will be assigned a specific outside play area and will have their own set of playground equipment.
- All students will wash hands immediately after outdoor playtime.

# Student Movement

- Students will remain in their classroom throughout the day except to use the bathroom, go to the nurse, or to utilize one of the outside play areas.
- All students will receive instruction from the same teacher the entire day.
- Instructional Aides (Kindergarten and Special Education) will be assigned to one teacher and remain with those students each day to limit exposure.

## **Support Staff**

### **Basic Skills, Inclusion, and Special Area Teachers (In-Person)**

- Basic Skills, Inclusion, and Special Area teachers will be assigned to a specific classroom teacher to assist with instruction.
- If the teacher is absent, the special area teacher can cover the class they're assigned.
- Instructional Aides will be assigned to one teacher for the entire day.

# Dismissal

- Students will be dismissed on a staggered schedule beginning at 12:20 pm.
- Dismissal groups will be organized by families/cohorts and multiple doors will be utilized.
- Instructional Aides will provide support and supervision during the dismissal process.