

# Hybrid and Remote Learning Plan

**Billingsport Early Childhood Center  
Preschool**

# Hybrid Learning Model

<u>Group</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Red</b>	<u>In-Person Instruction</u> 8:15 AM – 12:15 PM  Welcome-20 minutes Morning Meeting-20 minutes Story Time-15 minutes Center Time-60 minutes Outside Play-35 minutes Small Groups-30 minutes Social Emotional Lesson (SEL)-15 minutes Gross Motor-30 minutes Prepare for dismissal-15 minutes	<u>In-Person Instruction</u> 8:15 AM – 12:15 PM  Welcome-20 minutes Morning Meeting-20 minutes Story Time-15 minutes Center Time-60 minutes Outside Play-35 minutes Small Groups-30 minutes Social Emotional Lesson (SEL)-15 minutes Gross Motor-30 minutes Prepare for dismissal-15 minutes	<u>Live Remote Instruction</u> 20 Minutes via Google Meet  <u>Family Engagement Activity</u> 60 Minutes  <u>Physical Education Class</u> 40 Minutes via Google Classroom Independent Exercise Log  <u>Special Area Classes Live</u> 40 Minutes via Google Meet  <u>Social Emotional Lesson</u> Independent Assignments via Google Classroom 40 Minutes	<u>Remote Instruction</u> 1:15 PM – 2:50 PM  Live Remote Instruction Via Google Meet  OR  Independent Assignments via Google Classroom Parent Contact  AND  Special Area Classes	<u>Remote Instruction</u> 1:15 PM – 2:50 PM  Live Remote Instruction Via Google Meet  OR  Independent Assignments via Google Classroom Parent Contact  AND  Special Area Classes
	<u>Remote Instruction</u> 1:15 PM – 2:50 PM  Live Remote Instruction Via Google Meet  OR  Independent Assignments via Google Classroom/Parent Contact  AND Special Area Classes	<u>Remote Instruction</u> 1:15 PM – 2:50 PM  Live Remote Instruction Via Google Meet  OR  Independent Assignments via Google Classroom/Parent Contact  AND Special Area Classes	Independent Assignments via Google Classroom 40 Minutes  AND  Remote Office Hours/Parent Contact	<u>In-Person Instruction</u> 8:15 AM – 12:15 PM  Welcome- 20 minutes Morning Meeting-20 minutes Story Time-15 minutes Center Time-60 minutes Outside Play-35 minutes Small Groups-30 minutes Social Emotional Lesson (SEL)-15 minutes Gross Motor-30 minutes Prepare for dismissal-15 minutes	<u>In-Person Instruction</u> 8:15 AM – 12:15 PM  Welcome-20 minutes Morning Meeting-20 minutes Story Time-15 minutes Center Time-60 minutes Outside Play-35 minutes Small Groups-30 minutes Social Emotional Lesson (SEL)-15 minutes Gross Motor-30 minutes Prepare for dismissal-15 minutes
<b>White</b>					

## **In-Person Learning (Mon/Tues/Thurs/Friday)**

- Students will be separated into two cohorts (Red & White).
- Class sizes will be approximately 7-8 students per classroom.
- Students in the Red Cohort will receive instruction on Monday and Tuesday.
- Students in the White Cohort will receive instruction on Thursday and Friday.
- Instructional time will be from 8:15am-12:15pm.
- Students will receive a 30 minute recess time.

# **Student Arrival Time and Procedures**

- Students will be able to enter the building between 7:45am-8:15am
- Students will be assigned an entry door based on the location of their classrooms.
- Students will enter the building using door D-3.
  - The D-3 door is located in the preschool wing of the building.
- Students will be screened daily once they arrive to school for the symptoms of COVID-19.

# Daily Sample Schedule (Monday)

## Red Cohort (In-Person)

<u>Time</u>	<u>Subject Content</u>
7:45 AM – 8:15AM	Arrival to School
8:15 AM – 8:35 AM	Welcome to Class
8:35 AM – 8:55 AM	Morning Meeting
8:55 AM – 9:10 AM	Story Time
9:10 AM – 10:10 AM	Center Time
10:10 AM – 10:45 AM	Outside Play
10:45 AM – 11:15 AM	Small Groups
11:15 AM – 11:30 AM	Social Emotional Lesson (SEL)
11:30 AM – 12:00 PM	Gross Motor
12:00 PM – 12:15 PM	Prepare for dismissal

Individual Student Schedules and Times May Vary.

# Daily Sample Schedule (Tuesday)

## Red Cohort (In-Person)

<u>Time</u>	<u>Subject Content</u>
7:45 AM – 8:15AM	Arrival to School
8:15 AM – 8:35 AM	Welcome to Class
8:35 AM – 8:55 AM	Morning Meeting
8:55 AM – 9:10 AM	Story Time
9:10 AM – 10:10 AM	Center Time
10:10 AM – 10:45 AM	Outside Play
10:45 AM – 11:15 AM	Small Groups
11:15 AM – 11:30 AM	Social Emotional Lesson (SEL)
11:30 AM – 12:00 PM	Gross Motor
12:00 PM – 12:15 PM	Prepare for dismissal

Individual Student Schedules and Times May Vary.

# Daily Sample Schedule (Wednesday)

## Red Cohort & White Cohort (All-Remote)

<u>Minutes</u>	<u>Subject Content</u>
8:15 AM – 8:35 AM	Live Remote Instruction
8:35 AM – 9:35 AM	Family Engagement
9:35 AM – 10:15 AM	Special Area Classes- Live
10:15 AM – 10:55 AM	Physical Education- Independent
10:55 AM – 11:35 AM	Social Emotional Lesson- Independent
12:20 PM – 1:50 PM	Independent Assignment
1:50 PM – 2:50 PM	Parent Contact

Teachers will conduct virtual office hours to keep parents informed on their son/daughter's progress.

Teachers will participate in a Remote Common Planning Period via Google Meet.

Individual Student Schedules and Times May Vary.

# Daily Sample Schedule (Thursday)

## Red Cohort (Remote Learning)

<u>Time</u>	<u>Subject Content</u>
9:00 AM – 10:15 AM	Independent Assignments Via Google Classroom
10:15 AM – 11:30 AM	Independent Assignments Via Google Classroom- (SEL)
1:15 PM – 1:35 PM	Live Instruction Via Google Meet (Classroom Teacher)
1:40 PM – 2:20 PM	Special Area Classes Via Google Meet
2:20 PM – 2:50 PM	Parent Contact

Teachers will conduct virtual office hours to keep parents informed on their son/daughter's progress.

Individual Student Schedules and Times May Vary.



# Daily Sample Schedule (Friday)

## Red Cohort (Remote Learning)

<u>Time</u>	<u>Subject Content</u>
9:00 AM – 10:15 AM	Independent Assignments Via Google Classroom
10:15 AM – 11:30 AM	Independent Assignments Via Google Classroom- (SEL)
1:15 PM – 1:35 PM	Live Instruction Via Google Meet (Classroom Teacher)
1:40 PM – 2:20 PM	Special Area Classes Via Google Meet
2:20 PM – 2:50 PM	Parent Contact

Teachers will conduct virtual office hours to keep parents informed on their son/daughter's progress.

Individual Student Schedules and Times May Vary.

# **Breakfast/Lunch**

- Upon dismissal, students will receive an individually wrapped lunch and breakfast to take home. The distributed breakfast will be for the following day.
- Students should eat their breakfast prior to arriving at school each morning.
- A kiosk will be set up outside of the Main Entrance to allow those students receiving remote instruction to obtain breakfast and lunch each morning from 12:30pm-1:30pm.

# Recess

- Teacher will provide at least 30 minutes of organized physical activity daily during in- person instruction.
- Student groups leaving or entering the outside area will be staggered.
- Cones, flags, and tape will be utilized to create boundaries
- If weather does not permit for outside play, students will participate in brain break activities within the classroom.
- Each class will be assigned a specific area for outside activities to avoid mixing cohorts.
- All students will wash hands immediately after outdoor playtime.

# **Student Movement**

- Students will remain in their classrooms throughout the day except to go to the nurse, or to utilize one of the outside play areas.
- Instructional Aides will be assigned to one teacher and remain with those students each day to limit exposure.

# Dismissal

- Preschool students will be dismissed everyday at 12:15pm.
- Dismissal groups will be organized by families/cohorts and multiple doors will be utilized.
- Instructional Aides will provide support and supervision during the dismissal process.