

Policy

FAMILY LIFE EDUCATION

The Board of Education shall maintain a family life education curriculum that provides material suited to each grade level, presented in a manner intended to foster respect for the human body and an understanding of how human sexuality affects personal and family relationships in conformance with the Core Curriculum Content Standards.

The curriculum, developed under the supervision of the Superintendent of Schools with the active participation of teachers, administrators, pupils, parents/guardians, physicians, members of the clergy and representative members of the community, shall be available to all parents/guardians. The board shall ensure compliance with all requirements of state and federal law concerning the content of the curriculum and distribution of materials. An outline of the curriculum and list of instructional materials for the grades of their children shall be sent to parents/guardians annually.

The Superintendent of Schools shall ensure that the curriculum developed is articulated to that of the elementary school(s), so that the transition from elementary to secondary approaches to this material will be easy for all pupils.

Any pupil whose parent/guardian presents to the school principal a signed statement that any part of the instruction in health, family life education or sex education is in conflict with their conscience, or moral or religious beliefs, shall be excused from that portion of the course where such instruction is being given, and no penalties as to credit or graduation shall result therefrom.

The board urges all parents/guardians to become familiar with these courses and to participate in their development.

The Board of Education alone, upon recommendation of the Superintendent of Schools, shall determine the content, sequence and materials of family life education.

Adopted: 1994
NJSBA Review/Update: December 2008
Readopted: March 2009

Key Words

Family Life Education

Legal References: N.J.S.A. 18A:35-4.6
 through -4.8 Parents Right to Conscience Act of 1979
N.J.S.A. 18A:35-4.19
 through -4.22 “AIDS Prevention Act of 1999”
N.J.A.C. 6A:8-3.1 Curriculum and instruction
N.J.A.C. 6A:8-4.2 Documentation of student achievement
N.J.A.C. 6A:32-12.1 Reporting requirements

Pupil Protection Rights Amendment - 20 U.S.C. 1232h

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

FAMILY LIFE EDUCATION (continued)

Manual for the Evaluation of Local School Districts

Possible

<u>Cross References:</u>	*1220	<u>Ad hoc</u> advisory committees
	*5131.6	Drugs, alcohol, tobacco (substance abuse)
	5141.6	Crisis intervention
	*6122	Articulation
	*6140	Curriculum adoption
	*6142	Subject fields
	*6142.13	HIV prevention education
	*9130	Committees

*Indicates policy is included in the Critical Policy Reference Manual.