

Regulation

ENGLISH AS A SECOND LANGUAGE; BILINGUAL PROGRAMS

Pupils will be exited from the ESL education program when examination of these criteria indicates that the pupil will be able to succeed in the regular classrooms. In most cases, pupils will be expected to meet all criteria. Exceptions may be granted by the principal, ESL teacher and ESL coordinator after they jointly review the data to determine eligibility for exit. The principal or designee will provide written notification to the parents/guardians of a pupil exiting the ESL program.

Exit Criteria:

- A. Pupils will achieve or attain a score at or above the norm established or adopted by the district on the district English language proficiency test before they may leave a program of bilingual or ESL education.
- B. Pupils should be working within 10 percentile points of the district norm for their grade level in the areas of English, reading and mathematics. This achievement should be documented through the use of standardized tests.
- C. Pupils shall achieve the level of proficiency as measured by the Department of Education established standards an English proficiency test.
- D. Readiness to leave the ELS program shall be assessed on multiple indicators to include at a minimum:
 - 1. Classroom performance
 - 2. Pupil's reading level in English
 - 3. The teacher's and/or program coordinator's judgment of the pupil's readiness to exit
 - 4. The pupil's performance on achievement tests in English according to P.L. 1991, c.12.
- E. Teachers' recommendations based on pupil classroom work, both by the regular teacher and the ESL teacher will be recorded to verify the readiness of pupils to perform successfully in the regular classroom.

Supportive data for all decisions regarding exit, will be kept on file by the ESL teacher. The data will include standardized test scores and teacher recommendations. The principal and classroom teachers will be responsible to monitor the pupil's progress after he/she has exited the ESL program so that signs of regression can be noted and preventive measures taken. Such measures will include technical assistance to the classroom teacher by the ESL teacher, or retesting the child to determine whether English proficiency has been maintained.