

**Policy**

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BASIC SKILLS

In order to provide district pupils with the basic tools necessary for achievement of the Core Curriculum Content Standards, the board directs development of strong basic skills courses at all levels of the schools. Each pupil shall have one full period per day in reading, writing and/or mathematics skills appropriate to his/her grade and achievement level until all have satisfied the basic skills requirement for school graduation. The district's basic skills improvement plan shall be communicated to the public in accordance with law

The Superintendent of Schools shall work with staff to:

- A. Infuse instruction in basic skills into courses of study at all grade levels and ensure the articulation of those skills from grade to grade.
- B. Actively seek innovative and remedial programs to ensure that all district pupils acquire the basic skills suited to their grade level and capacity.

The district shall administer state tests as required by law and code and may administer standardized tests as appropriate to determine student achievement levels in basic skills. All elementary pupils will be tested annually for achievement level in basic skills. Each pupil identified as having the need for preventive and/or remedial instruction shall participate in a program designed to meet his/her identified needs.

A child shall participate in a remedial education program so long as he/she does not meet minimum proficiency levels in basic reading, writing and/or mathematics skills. Parents/guardians shall be strongly encouraged to participate in design of remedial programs for their child.

Adopted: 1994  
NJSBA Review/Update: December 2008  
Readopted: March 2009

Key Words

Basic Skills, Remedial Education

**Legal References:** N.J.S.A. 18A:35-4.9 Pupil promotion and remediation; policies and procedures  
N.J.A.C. 6A:8-1.1 et seq. Standards and Assessment  
See particularly:  
N.J.A.C. 6A:8-3.1, -4.1  
N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts  
  
Hawkins-Stafford Elementary and Secondary Schools Improvement Amendments of 1988 (P.L. 100-297)

**Possible**

**Cross References:** \*6122 Articulation  
\*6140 Curriculum adoption  
\*6141 Curriculum design/development

- \*6142 Subject fields
- \*6142.2 English as a second language; bilingual/bicultural
- \*6146 Graduation requirements
- \*6171.1 Remedial instruction
- \*6171.3 At-risk and Title 1
- \*6171.4 Special education

\*Indicates policy is included in the Critical Policy Reference Manual.