

Policy

MEDIA CENTER/LIBRARY

The Paulsboro Board of Education believes that a school's library-media center shall enrich and support the educational programs of the school. The media center shall provide a wide range of materials on all levels of difficulty, with diversity of appeal, and the presentation of different points of view.

The district's media centers shall contain a wide range of materials on all levels of difficulty, appealing to diverse tastes, and presenting different points of view. Every pupil shall have access to a media collection containing materials appropriate to age level, interests and courses of study.

The Superintendent has final responsibility for the selection of media center materials by professionally trained personnel--media specialists, teachers, principals and supervisors. Requests from faculty and pupils shall be given consideration.

In selecting materials to recommend for purchase, the media specialist shall evaluate the existing collection and consult reputable, unbiased, professionally prepared selection aids, and specialists from all departments and/or all grade levels.

In addition to standard book materials, the board shall provide for the use of a wide variety of audiovisual materials and equipment to enhance the curriculum.

The media centers shall offer a continuous program of instruction in library and study skills, preparing pupils for independent use of learning resources and for development of reading, listening and viewing abilities and tastes.

The Superintendent shall develop and present for board approval a media center/library program to provide necessary space, personnel and material to implement this policy.

The board further states that a library-media center should provide:

- A. Materials that will enrich and support the Core Curriculum Content Standards, taking into consideration the varied interests, abilities, and maturity levels of the pupils served.
- B. Materials that will stimulate growth in factual knowledge, library appreciation, aesthetic values, and ethical standards.
- C. Materials representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage.
- D. Materials on opposing sides of controversial issues so that young citizens may develop under guidance the practice of critical analysis of all media.
- E. A background of information which will enable pupils to make intelligent judgments in their daily life.

MEDIA CENTER/LIBRARY (continued)

Realizing that the school board is responsible for all matters related to the operation of the Paulsboro Schools, the board delegates the responsibility for the selection of instructional material to the professionally trained personnel of the system.

Adopted: 1994
NJSBA Review/Update: December 2008
Readopted: March 2009

Key Words

Library, Media Center, Audiovisual Materials

Legal References: N.J.A.C. 6A:9-13.14 School library media specialist
N.J.A.C. 6A:9-13.15 Associate school library media specialist
N.J.A.C. 6A:9-13.16 Professional librarian

Board of Education Island Trees U.F.S.D. v. Pico, 457 U.S. 853 (1982)

Possible

Cross References: *1312 Community complaints and inquiries
*6161.1 Guidelines for evaluation and selection of instructional materials
*6161.2 Complaints regarding instructional materials

*Indicates policy is included in the Critical Policy.