

**Policy**

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INTERVENTION AND REFERRAL SERVICES FOR GENERAL EDUCATION PUPILS

The Paulsboro Board of Education shall provide a program of intervention and referral services for general education pupils who are experiencing personal, interpersonal or academic difficulties to help them function productively and develop positively in the classroom environment.

The Superintendent of Schools shall prepare procedures to:

- ~~A. Identify pupils in need, and plan and provide for appropriate intervention or referral services and/or referral to school and community resources;~~
- ~~B. Identify the roles and responsibilities of the building staff who participate in planning and providing intervention and referral services;~~
- ~~C. Provide support, guidance and professional development to school staff who identify and refer pupils and to school staff who participate in planning and providing intervention and referral services;~~
- ~~D. Actively involve parents/guardians in the development and implementation of intervention and referral plans;~~
- ~~E. Coordinate the access to and delivery of school services for identified pupils;~~
- ~~F. Coordinate the services of community-based social and health provider agencies;~~
- ~~G. Maintain records of all requests for assistance and all intervention and referral services plans; and~~
- ~~H. Annually review and assess the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral plan.~~
- A. Identify learning, behavior and health difficulties of students;
- B. Collect thorough information on the identified learning, behavior and health difficulties;
- C. Identify the roles and responsibilities of the building staff who participate in planning and providing intervention and referral plan and services;
- D. Develop and implement action plans which provide for appropriate school or community interventions or referrals to school and community resources, based on the collected data and desired outcomes for the identified learning, behavior and health difficulties;
- E. Provide support, guidance and professional development to school staff who identify learning, behavior and health difficulties and refer pupils and to school staff who participate in planning and providing intervention and referral services;
- F. Actively involve parents/guardians in the development and implementation of intervention and referral plans;
- G. Coordinate the access to and delivery of school resources and services for achieving the outcomes identified in the intervention and referral services action plan;

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- H. Coordinate the services of community-based social and health provider agencies and other community resources for achieving the outcomes identified in the intervention and referral services action plans;
- I. Maintain records of all requests for assistance and all intervention and referral services plans in accordance with federal and state law and regulation;
- J. Review and assess the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral plan and modify each plan to achieve the outcomes as appropriate; and
- K. At a minimum, annually review the intervention and referral services action plans and the actions taken as a result of the building's system of intervention and referral services and make recommendations to the principal for improving school programs and services, as appropriate.

The board shall review and adopt these procedures, and the Superintendent of Schools shall report to the board on their implementation.

NJSBA Review/Update: December 2008, January 2014

Adopted:

Key Words

Pupil Assistance Committee, Intervention and Referral Services for General Education Pupils

**Legal Reference:** N.J.A.C. 6A: 16-8.1 et seq. Intervention and Referral Services

**Possible**

**Cross References:** \*6164.4 Child study team  
\*6172 Alternative educational programs

\*Indicates policy is included in the Critical Policy Reference Manual.