

Policy

GOALS AND OBJECTIVES IN ALTERATIONS AND NEW CONSTRUCTION

The Board of Education recognizes the importance of planning, developing, and maintaining a physical plant appropriate to the personal and educational needs of the pupils and the educational program needs of the district and schools. It is the board's intention to ensure that:

- A. Any new school facilities shall be planned, pursuant to law and regulations, and shall be prepared by a registered architect or professional engineer to reflect current research and recommendations on the relationship of school design and size of educational program to a positive learning environment;
- B. Each school building and site shall provide, pursuant to law and regulation, suitable accommodations to carry out the educational program of the school including provision for the disabled;
- C. All school buildings shall be safe, clean, attractive, and in good repair.

Any changes to the facilities relative to the allocation of space to accommodate classroom, administrative, recreational, or support services shall be submitted to and approved by the board before any changes in allocation are undertaken.

Educational specifications shall be prepared in writing under the direction of the chief school administrator and approved by the Board of Education.

The submission of schematic through final plans for school facilities shall be to the Department of Education Bureau of Facility Planning Services in accordance with law.

Adopted: 1994
NJSBA Review/Update: December 2008
Readopted: March 2009

Key Words

Facilities Planning, Planning, Facilities, School Building, Physical Plant

Legal References: N.J.S.A. 18A:18A-15 Specifications and Plans
N.J.S.A. 18A:18A-16 Preparation and approval of plans and specifications for public schoolhouses
N.J.S.A. 18A:18A-20 American goods and products to be used where possible

Cross References: *3510 Operation and Maintenance of Plant

*Indicates policy is included in the Critical Policy Reference Manual.