

**Policy**

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RESEARCH, EVALUATION AND PLANNING

As required by law, the Superintendent of Schools shall annually direct development or review of district long- and short-range goals and the plan of action to attain them. Objectives shall be developed with community participation and approved by the board of education; the plan of action shall be prepared in consultation with teaching staff members. The district's plans shall be discussed at a public meeting before the date required by law.

Further, the Superintendent of Schools shall coordinate continual research and evaluation of programs and facilities. The master plan shall be studied and revised periodically to keep it in accord with the changing circumstances and aspirations of the district.

State Monitoring

The superintendent of schools shall ensure and coordinate the District Performance Review every three years, in compliance with New Jersey Quality Single Accountability Continuum (NJQSAC). Upon completion of the district's conduct of the District Performance Review, the board shall fix a date, place and time for the holding of a public meeting for approval by board resolution. The board shall comply with meeting procedures specified in N.J.A.C. 6A:30-3.2.

School-Level Planning

By September 30, the principal of each school in the district shall coordinate development and implementation of a two-year school-level plan based on school report card data. This plan shall include pupil performance objectives, a review of progress by teaching and administrative staff, and the involvement of parents.

The performance objectives shall be based on pupil performance or behavior standards as defined in the administrative code.

At least once per semester, the principal of each school shall conduct meetings by grade level, department, team or similarly appropriate group to review the school-level plan. The review shall include:

- A. School report card data;
- B. Progress toward achieving pupil performance objectives;
- C. Progress toward achieving core curriculum content standards.

Each principal shall sign a statement of assurance attesting to these activities on the form prescribed by the commissioner of education.

The superintendent of schools will supervise the preparation and timely submission of accurate reports in order to ensure compliance with all federal, state, county and local laws and regulations, board policies, contract terms and conditions. The superintendent of schools will promptly prepare and file updates and revisions to reports whenever new information becomes available that would require that an amended report be submitted. The superintendent of schools may delegate the preparation and revision of reports to other employees of the board. However, the superintendent of schools retains final responsibility for the action taken when tasks are delegated. If the revisions and corrections are so significant as to compromise the basic integrity of the report, the superintendent of schools will inform the board president in order that appropriate

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corrective action may be taken by the board.

Adopted: 1994  
 NJSBA Review/Update: November 2008, February 2016  
 Readopted: March 2009, June 2016  
 Revised:

Key Words

Research, Evaluation, Planning, Long-range Plan, Multi-year Maintenance, School Level Plan

<b><u>Legal References:</u></b>	<p><u>N.J.S.A.</u> 10:4-6 <u>et seq.</u>  <u>N.J.S.A.</u> 18A:7A-10  <u>N.J.S.A.</u> 18A:7A-11</p> <p><u>N.J.S.A.</u> 18A:7A-14  <u>N.J.S.A.</u> 18A:7F-4</p> <p><u>N.J.S.A.</u> 18A:7F-6  <u>N.J.S.A.</u> 18A:7F-46</p> <p><u>N.J.A.C.</u> 6A:8-1.1 <u>et seq.</u>  <u>N.J.A.C.</u> 6A:26-2.1 <u>et seq.</u>  <u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>  <u>N.J.A.C.</u> 6A:32-2.1</p>	<p><u>Open Public Meetings Act</u>                  Evaluation of performance of each school                  Annual report of local school district; contents; annual report of commissioner;                  report on improvement of basic skills                  Review of evaluation of district performance                  Periodic review of core curriculum content standard by state board; establishment of thoroughness and efficiency standards and cost per pupil                  Approval of budget by Commissioner                  Review, update of core curriculum content standards;                  Educational Adequacy Report                  Standards and Assessments                  Long-Range Facilities Plans                  Evaluation of the Performance of School Districts                  Definitions</p>
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No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A., 6301 et seq.

**Possible**

<b><u>Cross References:</u></b>	<p>*1120 Board of education meetings                  *1220 <u>Ad hoc</u> advisory committees                  *2255 Action planning for T&amp;E certification                  *3510 Operation and maintenance of plant                  *5020 Role of parents/guardians                  *6142.2 English as a second language; bilingual/bicultural                  *6171.4 Special education                  *7110 Long-range facilities planning                  *9130 Committees</p>
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\*Indicates policy is included in the Critical Policy Reference Manual.