

# PHILADELPHIA PUBLIC SCHOOL DISTRICT

# **Job Description**



TITLE: Director of Curriculum, Federal Programs, and Professional Development

Board Approved: <date> 2015

# **EDUCATION QUALIFICATIONS AND PREREQUISITES**

- 1. Educator License issued by the Mississippi Department of Education in administration
- 2. Five years successful administrative and/or supervisory experience preferred
- 3. Skilled in curriculum development, instructional design, instructional evaluation, development and presentation of professional learning and educational planning
- 4. Ability to apply complex rules and regulations to current school practices
- 5. Such other qualifications as may be set by the Board of Trustees

## **SUPERVISES**

Federal Programs Support Staff Other staff as assigned by the superintendent

## **REPORTS TO**

Superintendent

#### **JOB GOAL**

To supervise and coordinate the development, implementation, improvement, and evaluation of the district's total instructional program; provide instructional leadership to ensure that district programs keep abreast of educational progress throughout the state and nation; provide leadership in all areas of federal programs to ensure compliance with local, state and federal regulations

To support the *Mission and Beliefs* of the District when carrying out duties and responsibilities as assigned

# TYPICAL DUTIES AND RESPONSIBILITIES INCLUDE, BUT NOT LIMITED TO:

- 1. Assist the superintendent in developing, implementing, evaluating, and improving district instructional policies, programs, and procedures that will guide and support classroom instruction
- 2. Provide leadership in the development, implementation, evaluation, and improvement of the district's Instructional Management Plan
- 3. Provide leadership in the development, implementation, evaluation, and improvement of the district's Professional Plan
- 4. Provide leadership in the development, implementation, evaluation, and improvement of the district's Consolidated Federal Programs Application
- 5. Assist school principals and assistant principals in their roles as instructional leaders in their schools
- 6. Systematically report the status of all programs to the superintendent and the Board of Trustees as the superintendent may request
- 7. Assist the superintendent with ensuring district compliance with the MDE Public School Accountability Standards
- 8. Assist the superintendent with ensuring district compliance with AdvanceEd accreditation status
- 9. Develop and implement procedures for selecting state-adopted textbooks and other instructional materials

- 10. Plan and manage departmental budgets; assist in the development of the district budget
- 11. Systematic monitoring of each program supervised with on-site visits and other contact interaction
- 12. Assist principals and teachers with the improvement of instruction, implementation of the instructional management plan and compliance with local, state, and federal regulations
- 13. Assist principals in the planning of implementation of programs based on student needs and resources available
- 14. Assist school principals with recommending personnel to the superintendent relative to the employment, assignment, transfer, promotion, discipline, and dismissal of instructional staff
- 15. Approve all expenditures incurred through federal funds
- 16. Approve all professional leave of staff attending workshops, conferences and conventions whereby federal dollars are the funding source
- 17. Chair various committees that deal with curriculum, instruction, professional development or federal programs
- 18. Provide professional growth and development through staff development programs, professional meetings, study of professional literature, and other information as needed
- 19. Assist in the coordination and administration of individual and group assessment programs, including local, state, federal, and national testing programs
- 20. At the superintendent's or principal's request, observe teachers in their classrooms and offer insights for the improvement of instruction
- 21. Assist in the development of district policies, procedures, and goals
- 22. Perform other duties as assigned

#### COMMUNICATION

- 1. Relate to parents and other community members, individual and corporate, in a positive and helpful fashion
- 2. Write, speak, and present in a clear, concise, and well-planned manner

# PROFESSIONAL DEVELOPMENT

- 1. Participate in self-initiated and school/district-initiated professional growth in order to maintain licensure and support school improvement efforts
- 2. Keep informed of developments within curriculum and instruction, professional development, and federal programs
- 3. Reflect on curriculum, professional development and federal grams and devise methods of program improvement

## POLICIES AND PROCEDURES

- 1. Adhere to policies and procedures established by district, state and federal guidelines
- 2. Submit required reports efficiently, promptly, and accurately

## TERMS OF EMPLOYMENT

235 days annually with salary in accordance with the salary schedule as approved by the Board of Trustees

#### **EVALUATION**

Performance of this position will be evaluated annually in accordance with the provisions of Board Policy.